

Self Study Projections 2014

During AY 2014-15 the College Deans, Program Directors, and chief administrative officers will ensure that units which have not refreshed their mission statements since 2010 will do so in light of UNH's recent Strategic Plan.

By the spring semester of 2015, the President will convene a University-wide group to review progress toward and revise "The University of New Hampshire in 2020: Breaking Silos, Transforming Lives, Reimagining UNH."

By January, 2015, relevant UNH units will bring planning-related websites up to date, including those chronicling progress on strategic plan implementation.

By October, 2014, the President's Cabinet will explore revising the Responsibility Center Management budget formulas to regularly allocate additional financial resources to a centrally administered strategic initiatives fund.

By June, 2014, the President's Cabinet will implement an annual planning process that begins with consulting the Strategic Plan and lines up goals for the subsequent year with the budget process and the determining of goals for each unit.

In 2014, a team from Student and Academic Services and University Advancement will develop a comprehensive university-wide effort to create a regular, scheduled, career and alumni data collection program. This will be implemented in 2015.

The President's Cabinet will review, as they occur, larger system changes that are expected to place expanded governance responsibilities within the University of New Hampshire and, similarly, within the other System institutions. The impact of that initial shift on UNH governance units and overall governance structure will be deliberated by the Cabinet during AY 2013-14.

The Center for Excellence in Teaching and Learning (CETL) will continue to collect student outcome assessments through the Academic Assessment Inventory (AAI) with a goal of receiving entries from 50% or more of all degree programs by 2015.

Based on current practices of some colleges, the Provost's Council will continue discussion of consistency of academic program information and display structures on program websites. A decision of how to proceed will be reached by May, 2014.

The Office of the Provost and Director of Institutional Research and Assessment and college deans will assist departments in submitting accurate and timely program reviews. Submission templates will be developed and piloted in 2014-15.

In 2013-2014, the Office of the Provost will organize and update the faculty website so that one can easily find titles of and links to all policies that affect faculty and all professional development opportunities. In conjunction, a system or systems (where needed) will be implemented to track the number and type of faculty who avail themselves of professional development opportunities.

UNH Deans will be responsible for ensuring that documents regarding expectations for faculty of all classes and rank are up-to-date, clearly identified, and easy for faculty to find by spring, 2014.

In AY 2013-14, all units, including those associated with student services, will be surveyed regarding planning and financial impact of anticipated needs. (See Standard 9.)

In fall, 2014, the university will pilot an enhanced course evaluation form to better capture student responses to online and compressed delivery formats. Data will become part of ongoing improvement and increase in these alternate formats. (See standard 8.)

The Library eUNH Working Group will recommend options for providing physical information resources (books, multimedia, etc.) to registered students who are not within traveling distance to the Durham or Manchester campuses. (AY 2013-14)

The Assessment Librarian will work with library faculty to develop a pilot program for assessing educational outcomes from library instruction utilizing appropriate measures and analysis tools to help gauge program effectiveness. (2015)

Beginning in 2015, the Assessment Librarian will present data semi-annually to the Dean of the Library and the library faculty to document data required for decision-making, long-range planning, project implementation, and budget requests.

Beginning in Spring, 2014, in collaboration with e-UNH and IT, the Library will undertake a phased expansion of a more comprehensive library instruction program, including assessment of learning outcomes, and outreach to academic departments.

Facilities will benchmark maintenance and grounds staffing against staffing standards published by the association of physical plant administrators (APPA) in FY14.

Facilities will review service request/work orders and maintenance material support processes to identify opportunities for optimizing service delivery in FY14.

IT will implement ubiquitous wireless across academic spaces, with the exception of older buildings scheduled for near-term overhaul, by the end of calendar year 2015. This requires approval/implementation of a central funding cost recovery model for network services being developed by IT for the FY15 budgeting process.

IT will propose and begin implementing a new data retention plan by the end of calendar year 2015.

The Director of Project Management and Process Engineering will pilot a new IT Project Intake Process that shifts decision-making to university leaders who will be able to review all campus proposals requesting IT services. IT will collaborate to identify available resources.

The Vice President for Finance and Administration will oversee completion of a Risk Management assessment at the behest of the USNH Board of Trustees in spring, 2014.

Directed by the Provost, Human Resources will work with University Communications to bring accurate faculty listings onto a single webpage in 2014, to be updated annually.