NSSE 2018

Frequencies and Statistical Comparisons

University of New Hampshire

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NSSE 2018 Frequencies and Statistical Comparisons
About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. *Class level:* As reported by your institution.

2. *Item numbers:* Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

3. *Item wording and variable names:* Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. *Values and response options:* Values are used to calculate means. Response options are worded as they appear on the instrument.

5. *Count and column percentage (%):* The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

   Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit:
   nsse.indiana.edu/html/weighting.cfm

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (*$p < .05$, **$p < .01$, ***$p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are items 11 a-f which are compared using a z-test.

NSSE 2018 Frequencies and Statistical Comparisons
NSSEville State University

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| | | | | Frequency Distributions[a] | | | | | | | | Statistical Comparisons[b] | | | | | | | |
| | | | | NSSEville State | | Admissions Overlap | | Carnegie UG Program | | NSSE 2017 & 2018 | | NSSEville State | Admissions Overlap | | Carnegie UG Program | | NSSE 2017 & 2018 | |
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size*	Mean	Effect size*	Mean	Effect size*
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
		2	Sometimes	135	20	4,397	27	845	29	75,222	33							
		3	Often	212	33	5,947	37	1,086	38	81,724	35							
		4	Very often	280	46	5,440	34	889	31	66,983	29							
			Total	630	100	16,028	100	2,874	100	230,881	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
		2	Sometimes	267	42	5,959	37	978	34	79,495	34							
		3	Often	164	26	4,548	28	8	1	67,348	29							
		4	Very often	113	19	3,072	20	6	21	47,208	21							
			Total	626	100	16,948	100	2,858	100	229,541	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06
		2	Sometimes	56	9	1,666	11	262	10	28,134	13							
		3	Often	384	63	9,147	57	1,586	57	128,802	56							
		4	Very often	150	24	4,267	27	851	29	58,873	26							
			Total	615	100	15,858	100	2,833	100	228,352	100							

7. *Effect size:* Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t-tests use Cohen's d; z-tests use Cohen's h. Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition).* New York: Psychology Press.

8. *Key to symbols:*

   ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.

   △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.

   ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.

   ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

   Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2018 Frequencies and Statistical Comparisons
University of New Hampshire

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	22	3	293	4	295	4	1,425	4							
		2	Sometimes	330	47	3,477	40	3,136	39	13,449	40							
		3	Often	230	33	3,111	35	2,893	36	11,234	34	2.6	2.7 ***	-.13	2.7 **	-.13	2.7 *	-.10
		4	Very often	121	17	1,955	22	1,757	21	6,950	21		▽		▽		▽	
			Total	703	100	8,836	100	8,081	100	33,058	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	92	13	1,308	17	1,290	19	6,252	19							
		2	Sometimes	246	36	2,969	35	2,877	37	11,618	35							
		3	Often	224	32	2,858	31	2,526	30	9,409	29	2.6	2.5 **	.11	2.4 ***	.18	2.4 ***	.15
		4	Very often	136	19	1,651	17	1,330	15	5,544	17		△		△		△	
			Total	698	100	8,786	100	8,023	100	32,823	100							
c. Come to class without completing readings or assignments *(Reverse-coded version of unprepared created by NSSE.)*	unpreparedr	1	Very often	33	5	477	6	380	5	1,802	5							
		2	Often	92	13	1,263	15	1,003	13	4,870	15							
		3	Sometimes	385	56	5,023	56	4,499	56	18,719	57	3.0	3.0 *	.08	3.0	.00	3.0 *	.09
		4	Never	189	26	2,021	23	2,140	27	7,421	23		△				△	
			Total	699	100	8,784	100	8,022	100	32,812	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	325	47	3,571	42	3,523	46	11,976	38							
		2	Sometimes	258	36	3,401	39	2,908	36	12,865	39							
		3	Often	72	10	1,213	13	1,068	12	5,323	16	1.8	1.8 **	-.10	1.8	-.04	1.9 ***	-.19
		4	Very often	41	6	579	6	509	6	2,565	8		▽				▽	
			Total	696	100	8,764	100	8,008	100	32,729	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	25	4	475	6	651	10	2,360	8							
		2	Sometimes	248	35	3,081	35	3,011	38	11,446	35							
		3	Often	281	41	3,482	40	3,049	37	12,372	37	2.8	2.7	.06	2.6 ***	.24	2.7 ***	.12
		4	Very often	142	20	1,711	20	1,272	15	6,490	19				△		△	
			Total	696	100	8,749	100	7,983	100	32,668	100							
f. Explained course material to one or more students	CLexplain	1	Never	15	2	257	3	355	5	1,381	5							
		2	Sometimes	238	33	2,994	34	2,945	38	11,454	35							
		3	Often	309	45	3,779	43	3,296	41	13,400	41	2.8	2.8	.02	2.7 ***	.16	2.7 *	.08
		4	Very often	130	19	1,700	20	1,370	16	6,353	19				△		△	
			Total	692	100	8,730	100	7,966	100	32,588	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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First-Year Students

Frequency Distributions[a] / Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	%	Comparator Schools Count	%	New England Public Count	%	Same Carnegie Classi Count	%	UNH Mean	Comparator Schools Mean	Effect size[e]	New England Public Mean	Effect size[e]	Same Carnegie Classi Mean	Effect size[e]
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	40	5	834	10	1,105	16	4,056	14							
		2	Sometimes	213	31	2,837	33	2,804	36	11,157	34							
		3	Often	274	40	3,081	35	2,663	32	10,745	33	2.8	2.7 ***	.13	2.5 ***	.36	2.6 ***	.25
		4	Very often	163	24	1,943	22	1,368	16	6,436	19		△		▲		△	
			Total	690	100	8,695	100	7,940	100	32,394	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	28	4	475	6	564	8	2,134	7							
		2	Sometimes	211	30	2,993	34	3,089	40	12,008	37							
		3	Often	302	44	3,409	39	3,039	38	12,158	38	2.8	2.8 *	.09	2.6 ***	.30	2.7 ***	.19
		4	Very often	149	21	1,800	21	1,218	14	5,965	18		△		△		△	
			Total	690	100	8,677	100	7,910	100	32,265	100							
i. Given a course presentation	present	1	Never	131	19	1,715	20	1,501	19	6,557	20							
		2	Sometimes	318	46	4,293	50	3,851	49	14,711	45							
		3	Often	183	27	1,930	22	1,932	24	7,724	24	2.3	2.2	.07	2.2	.06	2.2	.01
		4	Very often	58	8	728	8	614	7	3,239	10							
			Total	690	100	8,666	100	7,898	100	32,231	100							

2. During the current school year, about how often have you done the following?

Item wording or description	Variable name	Values	Response options	UNH Count	%	Comparator Schools Count	%	New England Public Count	%	Same Carnegie Classi Count	%	UNH Mean	Comparator Schools Mean	Effect size	New England Public Mean	Effect size	Same Carnegie Classi Mean	Effect size
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	38	5	572	7	597	8	2,549	9							
		2	Sometimes	274	40	3,535	41	3,261	42	12,642	40							
		3	Often	286	42	3,330	39	3,012	38	12,112	38	2.6	2.6	.05	2.5 **	.12	2.6	.06
		4	Very often	87	13	1,156	13	964	12	4,511	14				△			
			Total	685	100	8,593	100	7,834	100	31,814	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	61	10	660	9	685	10	3,094	11							
		2	Sometimes	265	39	3,316	40	3,008	40	12,340	39							
		3	Often	261	37	3,267	37	2,958	36	11,399	35	2.5	2.6	-.03	2.5	.01	2.5	.00
		4	Very often	92	13	1,315	15	1,141	14	4,775	15							
			Total	679	100	8,558	100	7,792	100	31,608	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	88	13	746	10	803	12	3,475	12							
		2	Sometimes	293	43	3,257	39	2,935	38	11,872	38							
		3	Often	226	33	3,069	35	2,736	34	10,829	34	2.4	2.6 ***	-.19	2.5 ***	-.14	2.5 ***	-.16
		4	Very often	73	10	1,432	16	1,262	15	5,185	16		▽		▽		▽	
			Total	680	100	8,504	100	7,736	100	31,361	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
University of New Hampshire

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	%	Comparator Schools Count	%	New England Public Count	%	Same Carnegie Classi Count	%	UNH Mean	Comparator Schools Mean	Effect size[e]	New England Public Mean	Effect size[e]	Same Carnegie Classi Mean	Effect size[e]
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	28	4	388	5	402	6	1,536	5	2.7	2.7	-.03	2.7	.01	2.8 * ▽	-.07
		2	Sometimes	233	35	2,766	33	2,602	34	10,052	32							
		3	Often	327	48	3,931	46	3,486	45	14,106	45							
		4	Very often	84	13	1,365	16	1,203	15	5,414	18							
			Total	672	100	8,450	100	7,693	100	31,108	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	18	3	190	3	229	4	904	3	2.8	2.9	-.06	2.8	-.01	2.9 * ▽	-.08
		2	Sometimes	209	31	2,323	28	2,182	29	8,345	27							
		3	Often	308	46	4,032	47	3,621	46	14,359	46							
		4	Very often	135	20	1,848	22	1,603	21	7,146	23							
			Total	670	100	8,393	100	7,635	100	30,754	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	12	2	179	3	215	4	903	3	2.9	2.8	.03	2.8 ** △	.12	2.8	.05
		2	Sometimes	188	29	2,415	30	2,380	33	9,208	31							
		3	Often	341	51	4,072	48	3,579	45	13,877	45							
		4	Very often	124	19	1,678	19	1,397	18	6,412	20							
			Total	665	100	8,344	100	7,571	100	30,400	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	1	71	1	94	2	401	2	3.0	3.0	-.03	3.0	.07	3.0	.01
		2	Sometimes	137	21	1,603	20	1,659	24	6,395	22							
		3	Often	359	54	4,372	52	3,958	51	15,197	50							
		4	Very often	160	24	2,242	27	1,826	24	8,140	26							
			Total	660	100	8,288	100	7,537	100	30,133	100							

3. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	%	Comparator Schools Count	%	New England Public Count	%	Same Carnegie Classi Count	%	UNH Mean	Comparator Schools Mean	Effect size[e]	New England Public Mean	Effect size[e]	Same Carnegie Classi Mean	Effect size[e]
a. Talked about career plans with a faculty member	SFcareer	1	Never	139	22	2,041	25	1,760	24	6,150	20	2.2	2.1 * △	.09	2.2	.07	2.3	-.07
		2	Sometimes	286	42	3,743	45	3,398	45	13,146	43							
		3	Often	167	25	1,711	20	1,638	21	7,100	24							
		4	Very often	67	10	794	10	730	9	3,752	13							
			Total	659	100	8,289	100	7,526	100	30,148	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	317	47	4,160	50	3,797	51	14,411	47	1.8	1.7	.05	1.7 * △	.09	1.8	-.01
		2	Sometimes	209	32	2,570	31	2,346	31	9,550	32							
		3	Often	99	15	1,100	13	1,009	13	4,144	14							
		4	Very often	34	6	433	5	363	5	1,888	6							
			Total	659	100	8,263	100	7,515	100	29,993	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
University of New Hampshire

First-Year Students

Frequency Distributions[a] — Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	209	31	2,549	32	2,509	35	9,898	33	2.0	2.0	.03	1.9 * △	.10	2.0	.03
		2	Sometimes	281	43	3,686	44	3,215	43	12,667	42							
		3	Often	126	19	1,480	18	1,300	17	5,252	18							
		4	Very often	41	6	506	6	431	5	1,971	7							
			Total	657	100	8,221	100	7,455	100	29,788	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	180	27	2,378	28	2,051	27	7,782	25	2.1	2.0	.04	2.0	.01	2.1	-.06
		2	Sometimes	301	46	3,809	47	3,447	47	13,699	46							
		3	Often	141	21	1,537	19	1,504	20	6,062	21							
		4	Very often	36	6	489	6	454	6	2,159	8							
			Total	658	100	8,213	100	7,456	100	29,702	100							

4. During the current school year, how much has your coursework emphasized the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
a. Memorizing course material	memorize	1	Very little	9	1	257	3	287	4	812	3	3.0	3.0 ** △	.10	2.9 *** △	.20	3.0 * △	.09
		2	Some	140	22	2,107	25	2,131	28	7,174	24							
		3	Quite a bit	321	49	3,803	46	3,363	46	13,713	47							
		4	Very much	187	28	2,011	26	1,636	23	7,864	26							
			Total	657	100	8,178	100	7,417	100	29,563	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	22	3	170	2	239	4	950	4	2.9	3.0 *** ▽	-.15	2.9	.04	2.9	-.02
		2	Some	158	24	1,701	21	1,908	27	7,335	26							
		3	Quite a bit	335	52	4,033	49	3,607	48	13,782	47							
		4	Very much	136	21	2,252	28	1,650	21	7,389	24							
			Total	651	100	8,156	100	7,404	100	29,456	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	17	3	216	3	258	4	1,123	4	2.9	2.9 * ▽	-.10	2.9	.01	2.9	-.02
		2	Some	191	29	1,978	24	1,981	28	7,894	27							
		3	Quite a bit	306	47	3,825	47	3,488	47	13,132	45							
		4	Very much	137	21	2,111	25	1,645	22	7,114	24							
			Total	651	100	8,130	100	7,372	100	29,263	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	31	5	346	5	307	5	1,331	5	2.8	2.8	-.03	2.8	.00	2.8	-.05
		2	Some	182	28	2,238	29	2,106	29	8,206	28							
		3	Quite a bit	316	48	3,691	45	3,417	46	13,072	45							
		4	Very much	121	18	1,838	21	1,524	20	6,537	22							
			Total	650	100	8,113	100	7,354	100	29,146	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
University of New Hampshire

First-Year Students

Frequency Distributions[a] / Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	26	4	301	4	301	5	1,308	5	2.8	2.9	-.03	2.8	.04	2.8	.00
		2	Some	181	29	2,177	28	2,099	30	8,278	29							
		3	Quite a bit	310	47	3,755	46	3,450	46	13,111	45							
		4	Very much	130	20	1,868	22	1,501	19	6,364	21							
			Total	647	100	8,101	100	7,351	100	29,061	100							

5. During the current school year, to what extent have your instructors done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	1	98	2	107	2	682	2	3.1	3.1	.05	3.0 *	.09	3.0 **	.12
		2	Some	139	22	1,504	20	1,482	22	6,541	23				△		△	
		3	Quite a bit	285	45	4,099	51	3,650	49	13,725	47							
		4	Very much	213	33	2,371	28	2,094	28	7,965	28							
			Total	642	100	8,072	100	7,333	100	28,913	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	13	2	162	2	195	3	1,016	4	3.0	3.0	.03	2.9 *	.09	3.0 *	.08
		2	Some	132	21	1,635	22	1,590	23	6,658	23				△		△	
		3	Quite a bit	326	50	4,151	51	3,681	50	13,725	47							
		4	Very much	174	27	2,116	25	1,858	24	7,466	26							
			Total	645	100	8,064	100	7,324	100	28,865	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	12	2	181	3	189	3	1,083	4	3.0	3.0	.03	3.0 **	.11	3.0 *	.09
		2	Some	138	22	1,707	22	1,704	24	6,744	24				△		△	
		3	Quite a bit	306	47	3,826	47	3,450	46	12,750	44							
		4	Very much	189	29	2,347	28	1,973	26	8,222	28							
			Total	645	100	8,061	100	7,316	100	28,799	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	46	7	597	9	539	8	2,642	9	2.8	2.7	.08	2.7	.05	2.7	.05
		2	Some	190	29	2,516	32	2,320	32	9,182	32							
		3	Quite a bit	276	43	3,205	38	2,844	38	10,584	37							
		4	Very much	132	21	1,723	21	1,595	22	6,354	22							
			Total	644	100	8,041	100	7,298	100	28,762	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	61	9	742	10	664	9	3,060	10	2.6	2.6	.02	2.6	-.02	2.6	.01
		2	Some	231	36	2,865	36	2,523	35	10,197	35							
		3	Quite a bit	248	39	3,096	39	2,816	39	10,579	37							
		4	Very much	102	17	1,313	16	1,270	17	4,852	17							
			Total	642	100	8,016	100	7,273	100	28,688	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 FREQUENCIES AND STATISTICAL COMPARISONS • 8

NSSE national survey of student engagement

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	72	10	757	9	806	11	3,107	11							
		2	Sometimes	243	37	2,834	35	2,700	38	10,782	37							
		3	Often	241	38	3,203	40	2,795	38	10,418	37	**2.6**	2.6	-.08	2.5	.01	2.6	-.01
		4	Very often	84	14	1,208	16	961	14	4,193	15							
			Total	640	100	8,002	100	7,262	100	28,500	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	128	19	1,519	19	1,417	21	6,146	21							
		2	Sometimes	274	42	3,177	39	2,955	41	11,698	41							
		3	Often	172	28	2,397	30	2,143	29	7,751	28	**2.3**	2.3	-.03	2.3	.02	2.3	.03
		4	Very often	63	11	890	12	729	10	2,804	10							
			Total	637	100	7,983	100	7,244	100	28,399	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	102	15	1,192	15	1,289	19	5,339	19							
		2	Sometimes	291	46	3,314	42	3,024	42	12,284	43							
		3	Often	195	31	2,663	33	2,275	31	8,225	29	**2.3**	2.4	-.06	2.3	.04	2.3	.05
		4	Very often	50	8	802	10	653	9	2,500	9							
			Total	638	100	7,971	100	7,241	100	28,348	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages *(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)*	wrshortnum	0	None	14	2	319	4	265	4	1,594	6							
		1.5	1-2	80	13	1,361	18	1,209	18	5,075	19							
		4	3-5	258	41	2,517	34	2,093	32	8,653	32							
		8	6-10	176	28	1,854	24	1,722	25	6,371	23	**6.8**	6.8	.00	7.1	-.04	6.7	.03
		13	11-15	61	9	845	11	729	10	2,776	10							
		18	16-20	17	3	372	5	338	5	1,270	4							
		23	More than 20	31	5	342	5	379	6	1,400	5							
			Total	637	100	7,610	100	6,735	100	27,139	100							
b. Between 6 and 10 pages *(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)*	wrmednum	0	None	100	16	2,297	30	2,180	32	9,187	35							
		1.5	1-2	286	44	3,099	41	2,808	41	10,449	38							
		4	3-5	175	27	1,508	20	1,165	18	4,851	18							
		8	6-10	51	8	468	6	402	6	1,803	7	**3.1**	2.3 *** △	.25	2.2 *** △	.28	2.3 *** △	.26
		13	11-15	14	2	142	2	96	2	502	2							
		18	16-20	3	1	35	1	24	0	127	0							
		23	More than 20	8	1	27	0	31	0	129	1							
			Total	637	100	7,576	100	6,706	100	27,048	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
University of New Hampshire

First-Year Students

				Frequency Distributions[a]									Statistical Comparisons[b]						
														Your first-year students compared with					
				UNH		Comparator Schools		New England Public		Same Carnegie Classi		UNH	Comparator Schools		New England Public		Same Carnegie Classi	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
c. 11 pages or more	wrlongnum	0	None	466	72	5,647	74	5,242	77	20,337	75	1.1	.9 * △	.11	.8 ** △	.13	.9	.08
(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)		1.5	1-2	105	17	1,359	19	1,051	16	4,669	17							
		4	3-5	36	6	288	4	194	3	1,029	4							
		8	6-10	14	2	148	2	102	2	537	2							
		13	11-15	11	2	89	1	55	1	305	1							
		18	16-20	1	0	17	0	17	0	69	0							
		23	More than 20	4	1	22	0	32	1	100	0							
			Total	637	100	7,570	100	6,693	100	27,046	100							
Estimated number of assigned pages of student writing.	wrpages											61.7	51.5 ** △	.16	50.3 *** △	.17	51.1 *** △	.16
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		

8. During the current school year, about how often have you had discussions with people from the following groups?

Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. People of a race or ethnicity other than your own	DDrace	1	Never	55	9	209	3	274	5	1,376	5	2.6	3.1 *** ▼	-.55	3.0 *** ▼	-.43	3.0 *** ▼	-.43
		2	Sometimes	265	41	1,735	25	1,709	27	7,423	27							
		3	Often	196	30	2,563	34	2,285	34	8,502	32							
		4	Very often	120	19	3,057	38	2,428	35	9,677	36							
			Total	636	100	7,564	100	6,696	100	26,978	100							
b. People from an economic background other than your own	DDeconomic	1	Never	30	5	205	3	253	4	1,144	5	2.8	3.1 *** ▽	-.29	3.0 *** ▽	-.18	3.0 *** ▽	-.21
		2	Sometimes	187	30	1,688	23	1,594	25	6,717	25							
		3	Often	281	44	2,916	39	2,612	39	9,913	37							
		4	Very often	134	22	2,744	35	2,216	32	9,137	34							
			Total	632	100	7,553	100	6,675	100	26,911	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	55	9	291	4	385	7	2,279	8	2.7	3.0 *** ▼	-.39	2.9 *** ▽	-.22	2.9 *** ▽	-.23
		2	Sometimes	209	33	1,788	24	1,778	28	7,545	27							
		3	Often	243	38	2,727	36	2,359	35	8,456	32							
		4	Very often	129	20	2,745	36	2,156	31	8,639	33							
			Total	636	100	7,551	100	6,678	100	26,919	100							
d. People with political views other than your own	DDpolitical	1	Never	35	6	500	6	441	7	1,634	6	2.8	2.8	-.05	2.8	-.03	2.9 *** ▽	-.13
		2	Sometimes	204	32	2,530	32	2,132	32	7,831	28							
		3	Often	255	40	2,339	31	2,105	31	8,847	33							
		4	Very often	142	23	2,183	30	1,999	30	8,616	33							
			Total	636	100	7,552	100	6,677	100	26,928	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
University of New Hampshire

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	7	1	92	2	96	2	536	2							
		2	Sometimes	132	22	1,407	20	1,325	22	6,398	24							
		3	Often	334	53	3,843	51	3,460	51	12,829	48	**3.0**	3.0	-.05	3.0	.01	3.0	.05
		4	Very often	155	24	2,173	28	1,754	25	6,959	25							
			Total	628	100	7,515	100	6,635	100	26,722	100							
b. Reviewed your notes after class	LSnotes	1	Never	28	4	349	5	340	6	1,319	5							
		2	Sometimes	169	27	2,325	32	2,005	31	8,528	32							
		3	Often	244	39	2,790	37	2,501	38	9,491	36	**2.9**	2.8 *	.09	2.8 *	.10	2.8 *	.09
		4	Very often	185	29	2,055	26	1,789	26	7,377	27		△		△		△	
			Total	626	100	7,519	100	6,635	100	26,715	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	22	4	410	6	374	6	1,769	7							
		2	Sometimes	202	33	2,349	32	2,122	33	8,826	33							
		3	Often	265	42	3,062	40	2,764	42	10,172	38	**2.8**	2.8	.04	2.7 *	.08	2.8 *	.07
		4	Very often	139	21	1,688	22	1,363	20	5,896	22				△		△	
			Total	628	100	7,509	100	6,623	100	26,663	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	4	1	67	1	68	1	216	1							
		2		3	0	74	1	91	2	313	1							
		3		30	5	365	5	380	6	1,312	5							
		4		72	12	883	12	859	13	3,226	13	**5.3**	5.3	-.01	5.2	.07	5.4	-.02
		5		240	39	2,733	36	2,409	36	8,838	33							
		6		169	27	1,974	27	1,646	24	6,903	25							
		7	Very much	106	16	1,382	19	1,152	18	5,750	21							
			Total	624	100	7,478	100	6,605	100	26,558	100							
11. Which of the following have you done or do you plan to do before you graduate?[f]																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	73	12	540	8	794	14	2,881	11							
			Do not plan to do	26	4	221	3	252	4	1,150	5							
			Plan to do	494	77	6,094	81	5,083	75	20,498	76	**6%**	8%	-.07	7%	-.02	8%	-.04
			Done or in progress	35	6	623	8	469	7	1,999	8							
			Total	628	100	7,478	100	6,598	100	26,528	100							

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NSSE 2018 Frequencies and Statistical Comparisons
University of New Hampshire

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
b. Hold a formal leadership role in a student organization or group	leader *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	177	28	1,740	23	1,852	29	6,753	26							
			Do not plan to do	126	20	1,251	17	1,480	23	5,603	22							
			Plan to do	282	45	3,619	48	2,618	38	11,083	41	7%	12% *** ▽	-.16	10% * ▽	-.09	11% *** ▽	-.15
			Done or in progress	43	7	848	12	626	10	3,011	11							
			Total	628	100	7,458	100	6,576	100	26,450	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	231	36	2,189	29	2,146	33	7,833	29							
			Do not plan to do	169	28	2,034	27	1,716	27	7,208	28							
			Plan to do	187	30	2,088	28	1,735	25	7,225	27	6%	16% *** ▼	-.33	15% *** ▽	-.29	16% *** ▼	-.33
			Done or in progress	37	6	1,113	16	955	15	4,097	16							
			Total	624	100	7,424	100	6,552	100	26,363	100							
d. Participate in a study abroad program	abroad *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	131	22	1,540	22	1,729	28	7,047	27							
			Do not plan to do	89	15	1,306	19	1,501	25	6,670	27							
			Plan to do	386	60	4,362	56	3,197	45	11,924	43	3%	3%	-.02	2%	.06	3%	.00
			Done or in progress	16	3	228	3	134	2	745	3							
			Total	622	100	7,436	100	6,561	100	26,386	100							
e. Work with a faculty member on a research project	research *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	233	37	2,400	33	2,439	39	9,410	36							
			Do not plan to do	125	20	1,226	17	1,190	19	5,941	23							
			Plan to do	246	39	3,474	45	2,662	38	9,747	36	3%	4%	-.05	4%	-.02	5%	-.06
			Done or in progress	22	3	331	4	254	4	1,257	5							
			Total	626	100	7,431	100	6,545	100	26,355	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	148	24	2,206	29	2,097	32	8,342	32							
			Do not plan to do	39	6	680	9	585	10	2,715	11							
			Plan to do	430	68	4,395	60	3,761	56	14,783	55	1%	2%	-.06	1%	-.04	2%	-.07
			Done or in progress	6	1	140	2	99	1	472	2							
			Total	623	100	7,421	100	6,542	100	26,312	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

	Variable name	Values	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size	New England Public Mean	New England Public Effect size	Same Carnegie Classi Mean	Same Carnegie Classi Effect size
	servcourse	1	None	369	59	4,335	58	3,484	54	12,974	50							
		2	Some	199	32	2,558	35	2,489	38	11,075	42							
		3	Most	46	8	422	6	453	7	1,811	7	1.5	1.5	.03	1.6	-.05	1.6 ** ▽	-.12
		4	All	9	2	88	1	81	1	361	2							
			Total	623	100	7,403	100	6,507	100	26,221	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
University of New Hampshire

First-Year Students

Frequency Distributions[a] — Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	6	1	103	1	123	2	411	2							
		2		6	1	146	2	152	3	554	2							
		3		28	4	322	5	375	6	1,473	6							
		4		76	12	831	11	810	13	3,444	13							
		5		178	28	2,029	27	1,764	27	7,317	28	5.5	5.4	.03	5.3 ***	.14	5.3 **	.12
		6		175	28	2,074	28	1,684	25	6,630	25		△				△	
		7	Excellent	152	25	1,887	25	1,575	23	6,254	23							
		—	Not applicable	2	0	22	0	42	1	160	1							
			Total	623	100	7,414	100	6,525	100	26,243	100							
b. Academic advisors	QIadvisor	1	Poor	21	3	246	4	232	4	951	4							
		2		21	3	398	5	353	5	1,314	5							
		3		59	10	650	9	587	9	2,271	8							
		4		83	13	1,157	15	994	15	3,774	14							
		5		156	24	1,658	22	1,463	22	5,483	21	5.1	5.0	.07	5.0	.07	5.1	.01
		6		136	22	1,523	20	1,284	20	5,203	20							
		7	Excellent	142	24	1,590	23	1,456	23	6,527	26							
		—	Not applicable	4	1	180	2	141	2	688	2							
			Total	622	100	7,402	100	6,510	100	26,211	100							
c. Faculty	QIfaculty	1	Poor	3	1	111	2	123	2	550	2							
		2		10	2	191	2	183	3	864	3							
		3		37	6	473	6	449	7	1,890	7							
		4		84	13	1,115	15	973	15	4,101	16							
		5		174	27	2,253	31	1,861	28	7,121	27	5.4	5.2 ***	.15	5.1 ***	.16	5.1 ***	.15
		6		199	32	2,041	27	1,749	26	6,698	25		△		△		△	
		7	Excellent	111	18	1,160	16	1,105	18	4,685	18							
		—	Not applicable	4	1	55	1	60	1	273	1							
			Total	622	100	7,399	100	6,503	100	26,182	100							

NSSE 2018 Frequencies and Statistical Comparisons
University of New Hampshire

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	10	2	202	3	234	5	1,035	4							
		2		16	3	308	4	261	4	1,188	5							
		3		38	6	553	7	473	7	2,105	8							
		4		84	13	1,195	16	1,006	16	3,940	15							
		5		137	22	1,788	24	1,435	21	5,750	22	5.3	5.0 ***	.24	4.9 ***	.25	5.0 ***	.23
		6		165	27	1,631	22	1,400	21	5,411	20		△		△		△	
		7	Excellent	143	23	1,176	16	1,106	17	4,584	18							
		—	Not applicable	28	5	532	8	575	10	2,157	9							
			Total	621	100	7,385	100	6,490	100	26,170	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	13	2	272	4	251	4	1,248	5							
		2		12	2	341	4	314	5	1,357	5							
		3		47	7	634	8	539	8	2,268	9							
		4		109	18	1,338	18	1,134	18	4,255	16							
		5		137	22	1,718	23	1,464	22	5,710	22	5.2	4.8 ***	.24	4.8 ***	.20	4.8 ***	.19
		6		133	21	1,411	19	1,291	20	5,036	19		△		△		△	
		7	Excellent	119	20	925	13	973	15	4,235	17							
		—	Not applicable	52	8	755	10	541	8	2,075	8							
			Total	622	100	7,394	100	6,507	100	26,184	100							

14. How much does your institution emphasize the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	1	67	1	96	2	430	2							
		2	Some	123	20	1,450	20	1,373	22	4,404	18							
		3	Quite a bit	338	55	3,643	50	3,256	51	12,118	48	3.0	3.1	-.05	3.0	.04	3.1 **	-.10
		4	Very much	151	24	2,065	28	1,575	25	8,653	32						▽	
			Total	617	100	7,225	100	6,300	100	25,605	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	14	2	189	3	191	4	879	4							
		2	Some	124	20	1,596	23	1,326	22	5,334	21							
		3	Quite a bit	286	47	3,459	48	2,968	47	11,301	44	3.1	3.0 *	.11	3.0 **	.11	3.0	.04
		4	Very much	195	31	1,954	26	1,778	27	7,987	31		△		△			
			Total	619	100	7,198	100	6,263	100	25,501	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	24	4	368	5	333	6	1,314	5							
		2	Some	116	19	1,439	21	1,185	20	4,606	18							
		3	Quite a bit	272	44	3,171	44	2,691	43	9,984	39	3.1	3.0 *	.09	3.0	.06	3.1	-.03
		4	Very much	208	33	2,240	30	2,069	32	9,590	37		△					
			Total	620	100	7,218	100	6,278	100	25,494	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	73	11	635	10	550	10	2,903	11	2.7	2.8 * ▽	-.09	2.8 * ▽	-.09	2.7	-.05
		2	Some	194	32	2,001	28	1,643	27	7,529	29							
		3	Quite a bit	207	33	2,747	37	2,455	38	8,810	35							
		4	Very much	145	23	1,823	25	1,616	25	6,203	25							
			Total	619	100	7,206	100	6,264	100	25,445	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	25	4	285	4	329	6	1,340	6	3.0	3.0 * △	.08	2.9 *** △	.14	3.0 * △	.08
		2	Some	119	20	1,673	23	1,442	24	5,782	23							
		3	Quite a bit	278	45	3,215	44	2,719	43	10,477	41							
		4	Very much	195	31	2,022	28	1,767	27	7,827	30							
			Total	617	100	7,195	100	6,257	100	25,426	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	12	2	428	6	325	6	1,718	7	3.1	2.9 *** △	.25	2.9 *** △	.24	2.9 *** △	.23
		2	Some	123	21	1,663	24	1,341	23	5,904	23							
		3	Quite a bit	249	41	3,067	43	2,745	44	10,281	41							
		4	Very much	227	37	2,025	27	1,837	27	7,452	29							
			Total	611	100	7,183	100	6,248	100	25,355	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	103	17	1,440	21	1,205	21	5,657	23	2.5	2.3 *** △	.20	2.3 *** △	.16	2.3 *** △	.17
		2	Some	220	36	2,842	40	2,345	37	9,349	37							
		3	Quite a bit	190	30	2,028	27	1,890	29	6,975	27							
		4	Very much	104	17	868	12	806	12	3,349	13							
			Total	617	100	7,178	100	6,246	100	25,330	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	20	4	427	6	501	9	1,955	8	2.9	2.8 ** △	.13	2.8 *** △	.21	2.8 *** △	.14
		2	Some	156	26	1,975	28	1,672	28	6,828	27							
		3	Quite a bit	269	43	3,107	44	2,599	41	10,074	40							
		4	Very much	170	27	1,665	23	1,467	22	6,439	25							
			Total	615	100	7,174	100	6,239	100	25,296	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	73	12	764	11	697	12	3,612	15	2.6	2.6	-.04	2.6	-.04	2.5	.06
		2	Some	218	35	2,407	34	1,981	33	9,010	36							
		3	Quite a bit	226	37	2,799	38	2,399	37	8,432	33							
		4	Very much	98	16	1,206	17	1,160	18	4,226	17							
			Total	615	100	7,176	100	6,237	100	25,280	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

Item wording or description	Variable name [c]	Values [d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size [e]	New England Public Mean	New England Public Effect size [e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size [e]
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	3	1	28	0	25	0	83	0							
		3	1-5 hrs	56	9	513	7	676	12	2,853	12							
		8	6-10 hrs	112	18	1,357	19	1,372	22	5,373	22							
		13	11-15 hrs	178	29	1,668	23	1,480	23	5,479	22							
		18	16-20 hrs	132	21	1,567	22	1,285	20	5,100	20	14.8	16.3 *** ▽	-.18	14.7	.02	14.8	.00
		23	21-25 hrs	90	15	1,069	15	759	12	3,185	12							
		28	26-30 hrs	31	5	484	7	318	5	1,535	6							
		33	More than 30 hrs	14	2	474	7	326	5	1,587	6							
			Total	616	100	7,160	100	6,241	100	25,195	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	138	22	1,331	18	1,761	31	7,410	31							
		3	1-5 hrs	234	37	2,881	39	2,327	35	8,871	34							
		8	6-10 hrs	117	19	1,474	21	1,039	16	4,156	16							
		13	11-15 hrs	66	12	710	10	552	9	2,303	10							
		18	16-20 hrs	37	6	393	6	284	5	1,272	5	6.2	6.6	-.06	5.5 * △	.11	5.7	.07
		23	21-25 hrs	16	3	227	3	137	2	585	2							
		28	26-30 hrs	5	1	60	1	38	1	237	1							
		33	More than 30 hrs	1	0	75	1	74	1	282	1							
			Total	614	100	7,151	100	6,212	100	25,116	100							
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	448	72	5,201	73	4,732	76	19,790	80							
		3	1-5 hrs	36	5	384	5	298	5	781	3							
		8	6-10 hrs	57	10	851	11	610	9	1,598	6							
		13	11-15 hrs	47	8	415	6	313	5	1,332	5							
		18	16-20 hrs	18	3	185	3	154	3	1,140	4	2.9	2.8	.02	2.5	.07	2.6	.06
		23	21-25 hrs	6	1	80	1	48	1	328	1							
		28	26-30 hrs	2	0	9	0	10	0	83	0							
		33	More than 30 hrs	0	0	30	0	52	1	114	0							
			Total	614	100	7,155	100	6,217	100	25,166	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

Frequency Distributions[a]   **Statistical Comparisons[b]**

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	%	Comparator Schools Count	%	New England Public Count	%	Same Carnegie Classi Count	%	UNH Mean	Comparator Schools Mean	Effect size[e]	New England Public Mean	Effect size[e]	Same Carnegie Classi Mean	Effect size[e]
d. Working for pay **off campus**	tmworkoffhrs (*Recoded version of* tmworkoff *created by NSSE. Values are estimated number of hours per week.*)	0	0 hrs	460	75	5,918	81	4,489	68	18,165	71							
		3	1-5 hrs	29	5	271	4	253	5	1,054	4							
		8	6-10 hrs	36	6	281	4	355	6	1,226	5							
		13	11-15 hrs	42	7	268	4	344	7	1,268	5							
		18	16-20 hrs	28	4	220	3	329	6	1,379	6	3.1	2.4 ** △	.12	5.0 *** ▽	-.22	4.8 *** ▽	-.18
		23	21-25 hrs	17	3	129	2	214	4	917	4							
		28	26-30 hrs	2	0	27	0	107	2	488	2							
		33	More than 30 hrs	1	0	49	1	139	3	668	3							
			Total	615	100	7,163	100	6,230	100	25,165	100							
Estimated number of hours working for pay	tmworkhrs (*Continuous variable created by NSSE*)											6.0	5.1 * △	.09	7.5 *** ▽	-.14	7.3 ** ▽	-.12
e. Doing community service or volunteer work	tmservicehrs (*Recoded version of* tmservice *created by NSSE. Values are estimated number of hours per week.*)	0	0 hrs	384	62	4,618	63	4,066	66	13,852	57							
		3	1-5 hrs	159	26	1,801	26	1,525	24	8,248	31							
		8	6-10 hrs	22	4	324	5	330	5	1,609	6							
		13	11-15 hrs	23	4	191	3	138	2	732	3							
		18	16-20 hrs	17	3	106	2	84	2	387	2	2.5	2.2	.06	2.1 * △	.10	2.5	.00
		23	21-25 hrs	7	1	67	1	45	1	190	1							
		28	26-30 hrs	1	0	11	0	9	0	47	0							
		33	More than 30 hrs	1	0	22	0	21	0	93	0							
			Total	614	100	7,140	100	6,218	100	25,158	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (*Recoded version of* tmrelax *created by NSSE. Values are estimated number of hours per week.*)	0	0 hrs	4	1	94	1	105	2	401	2							
		3	1-5 hrs	78	12	978	14	1,040	18	4,817	19							
		8	6-10 hrs	156	25	1,880	26	1,594	26	7,016	27							
		13	11-15 hrs	168	28	1,803	25	1,387	22	5,473	22							
		18	16-20 hrs	92	15	1,187	17	994	16	3,506	14	13.9	13.4	.06	13.2 * △	.08	12.7 *** △	.13
		23	21-25 hrs	61	10	543	7	453	7	1,586	6							
		28	26-30 hrs	29	5	233	3	193	3	762	3							
		33	More than 30 hrs	29	5	436	6	450	8	1,567	7							
			Total	617	100	7,154	100	6,216	100	25,128	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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NSSE 2018 Frequencies and Statistical Comparisons
University of New Hampshire

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	%	New England Public Count	%	Same Carnegie Classi Count	%	UNH Mean	Comparator Schools Mean	Effect size[e]	New England Public Mean	Effect size[e]	Same Carnegie Classi Mean	Effect size[e]
g. Providing care for dependents (children, parents, etc.) *(Recoded version of* tmcare *created by NSSE. Values are estimated number of hours per week.)*	tmcarehrs	0	0 hrs	511	83	6,150	85	5,055	79	20,415	80							
		3	1-5 hrs	47	7	440	7	539	10	2,140	9							
		8	6-10 hrs	17	3	193	3	247	4	928	4							
		13	11-15 hrs	20	4	156	2	134	2	628	3							
		18	16-20 hrs	10	2	90	1	87	2	404	2	1.7	1.4	.05	2.1 * ▽	-.07	2.0 * ▽	-.07
		23	21-25 hrs	7	1	65	1	47	1	185	1							
		28	26-30 hrs	2	0	11	0	13	0	66	0							
		33	More than 30 hrs	0	0	35	1	92	2	324	2							
			Total	614	100	7,140	100	6,214	100	25,090	100							
h. Commuting to campus (driving, walking, etc.) *(Recoded version of* tmcommute *created by NSSE. Values are estimated number of hours per week.)*	tmcommutehrs	0	0 hrs	397	64	3,846	53	3,131	46	9,995	40							
		3	1-5 hrs	133	21	2,155	30	1,909	33	9,472	36							
		8	6-10 hrs	33	5	607	9	665	12	3,193	13							
		13	11-15 hrs	22	4	289	4	261	5	1,241	5							
		18	16-20 hrs	19	3	130	2	127	2	569	2	2.7	3.0	-.06	3.7 *** ▽	-.17	4.1 *** ▽	-.23
		23	21-25 hrs	7	1	82	1	51	1	243	1							
		28	26-30 hrs	3	1	7	0	11	0	114	0							
		33	More than 30 hrs	2	0	42	1	66	1	315	1							
			Total	616	100	7,158	100	6,221	100	25,142	100							

16. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading?*

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	%	New England Public Count	%	Same Carnegie Classi Count	%	UNH Mean	Comparator Schools Mean	Effect size[e]	New England Public Mean	Effect size[e]	Same Carnegie Classi Mean	Effect size[e]
	reading	1	Very little	57	10	707	11	546	10	3,637	15							
		2	Some	214	36	2,425	35	2,089	34	8,797	36							
		3	About half	202	32	2,125	29	1,922	31	6,826	27	2.7	2.7	-.02	2.8	-.05	2.6 ** △	.10
		4	Most	100	16	1,412	19	1,258	20	4,377	16							
		5	Almost all	41	6	475	6	395	6	1,454	6							
			Total	614	100	7,144	100	6,210	100	25,091	100							
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs *based on* reading*, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*	tmreadinghrs											6.5	7.3 *** ▽	-.13	6.8	-.05	6.3	.03

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
University of New Hampshire

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				UNH		Comparator Schools		New England Public		Same Carnegie Classi		UNH	Comparator Schools		New England Public		Same Carnegie Classi	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
tmreadinghrscol		1	0 hrs	3	1	28	0	25	0	78	0							
(Collapsed version of tmreadinghrs created by NSSE.)		2	More than zero, up to 5 hrs	283	48	3,106	46	2,957	50	12,770	54							
		3	More than 5, up to 10 hrs	216	35	2,331	31	1,946	30	7,224	28							
		4	More than 10, up to 15 hrs	64	10	862	11	650	10	2,537	9							
		5	More than 15, up to 20 hrs	21	3	432	6	356	6	1,290	5							
		6	More than 20, up to 25 hrs	17	3	281	4	209	4	816	3							
		7	More than 25 hrs	9	1	79	1	56	1	270	1							
			Total	613	100	7,119	100	6,199	100	24,985	100							

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Item wording or description	Variable name	Values	Response options	UNH Count	%	Comparator Count	%	New England Public Count	%	Same Carnegie Count	%	UNH Mean	Comparator Mean	Effect size	New England Public Mean	Effect size	Same Carnegie Mean	Effect size
a. Writing clearly and effectively	pgwrite	1	Very little	30	5	558	9	471	9	2,215	9							
		2	Some	167	28	2,169	31	1,902	30	7,165	29							
		3	Quite a bit	275	45	3,122	43	2,725	44	10,477	42	2.8	2.7 *** △	.20	2.7 *** △	.17	2.7 ** △	.12
		4	Very much	135	22	1,283	17	1,100	17	5,107	20							
			Total	607	100	7,132	100	6,198	100	24,964	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	72	12	1,051	15	904	15	3,247	13							
		2	Some	206	34	2,544	36	2,161	35	8,328	33							
		3	Quite a bit	227	37	2,480	34	2,262	36	8,979	36	2.6	2.5 ** △	.14	2.5 ** △	.12	2.6	.01
		4	Very much	103	17	1,053	15	868	14	4,425	18							
			Total	608	100	7,128	100	6,195	100	24,979	100							
c. Thinking critically and analytically	pgthink	1	Very little	15	3	222	4	240	5	865	4							
		2	Some	111	18	1,491	22	1,353	22	5,084	21							
		3	Quite a bit	303	50	3,342	46	2,878	45	11,186	45	3.1	3.0	.07	3.0 ** △	.13	3.0	.05
		4	Very much	181	29	2,074	29	1,720	28	7,828	31							
			Total	610	100	7,129	100	6,191	100	24,963	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	88	14	785	11	770	12	3,095	12							
		2	Some	168	27	2,094	29	1,956	32	7,910	32							
		3	Quite a bit	227	38	2,784	39	2,341	38	8,922	36	2.7	2.7	-.04	2.6	.05	2.6	.03
		4	Very much	126	21	1,459	21	1,113	18	5,046	20							
			Total	609	100	7,122	100	6,180	100	24,973	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
University of New Hampshire

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	67	10	954	14	963	17	3,477	14							
		2	Some	198	32	2,444	35	2,148	35	8,213	33							
		3	Quite a bit	241	40	2,473	34	2,136	33	8,594	34	2.6	2.6 *	.09	2.5 ***	.20	2.6 *	.08
		4	Very much	104	17	1,252	18	940	15	4,672	19		△		△		△	
			Total	610	100	7,123	100	6,187	100	24,956	100							
f. Working effectively with others	pgothers	1	Very little	28	5	470	7	448	9	1,779	7							
		2	Some	163	26	2,107	30	1,887	31	7,087	28							
		3	Quite a bit	287	48	2,946	40	2,610	41	10,239	41	2.9	2.8 *	.09	2.7 ***	.16	2.8	.06
		4	Very much	132	21	1,588	22	1,234	19	5,847	23		△		△			
			Total	610	100	7,111	100	6,179	100	24,952	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	67	11	858	13	753	14	2,954	13							
		2	Some	179	29	2,203	31	1,896	31	7,234	29							
		3	Quite a bit	245	40	2,728	37	2,376	37	9,287	37	2.7	2.6	.07	2.6 *	.09	2.7	.01
		4	Very much	118	19	1,326	18	1,157	17	5,464	21				△			
			Total	609	100	7,115	100	6,182	100	24,939	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	71	12	603	10	548	11	2,547	10							
		2	Some	176	29	2,016	29	1,683	28	7,235	29							
		3	Quite a bit	250	41	2,838	39	2,506	39	9,119	37	2.7	2.7	-.08	2.7	-.08	2.7 *	-.10
		4	Very much	113	18	1,649	22	1,442	22	6,022	24						▽	
			Total	610	100	7,106	100	6,179	100	24,923	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	62	10	743	11	707	13	2,980	13							
		2	Some	196	31	2,378	33	2,106	34	8,352	33							
		3	Quite a bit	247	41	2,709	38	2,319	37	8,764	35	2.7	2.6	.05	2.6 **	.11	2.6	.06
		4	Very much	105	18	1,282	18	1,046	16	4,832	19				△			
			Total	610	100	7,112	100	6,178	100	24,928	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	64	10	717	12	624	12	3,181	13							
		2	Some	179	29	2,193	31	1,931	32	8,017	32							
		3	Quite a bit	266	44	2,793	38	2,380	37	8,609	34	2.7	2.7	.01	2.6	.04	2.6	.05
		4	Very much	102	16	1,397	19	1,235	19	5,110	20							
			Total	611	100	7,100	100	6,170	100	24,917	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 FREQUENCIES AND STATISTICAL COMPARISONS • 20

NSSE 2018 Frequencies and Statistical Comparisons
University of New Hampshire

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	11	2	119	2	139	3	533	2							
		2	Fair	54	9	796	12	815	16	3,505	15							
		3	Good	331	54	3,568	51	3,152	52	12,160	49	**3.2**	3.2	.06	3.1 ***	.19	3.1 **	.11
		4	Excellent	213	35	2,619	35	2,069	30	8,796	34				△		△	
			Total	609	100	7,102	100	6,175	100	24,994	100							
19. If you could start over again, would you go to the *same institution* you are now attending?																		
	sameinst	1	Definitely no	20	3	232	4	265	5	937	4							
		2	Probably no	80	13	828	12	875	15	3,247	13							
		3	Probably yes	266	44	3,183	45	2,702	45	10,535	43	**3.2**	3.2	-.01	3.1 *	.11	3.2	.00
		4	Definitely yes	244	39	2,876	39	2,343	35	10,355	40				△			
			Total	610	100	7,119	100	6,185	100	25,074	100							
20. Do you intend to return to this institution next year?[f]																		
	returnexp		No	34	6	126	5	55	5	713	5							
(Means indicate the percentage who responded "Yes." Comparison data are limited to NSSE 2018 participants.)			Yes	528	86	2,746	87	926	84	12,584	87	**86%**	87%	-.03	84%	.07	87%	-.02
			Not sure	48	8	206	7	113	11	1,051	8							
			Total	610	100	3,078	100	1,094	100	14,348	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
University of New Hampshire

Seliors

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
														Your seniors compared with				
				UNH		Comparator Schools		New England Public		Same Carnegie Classi		UNH	Comparator Schools		New England Public		Same Carnegie Classi	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]

1. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	29	4	221	3	233	3	1,244	3							
		2	Sometimes	232	26	2,595	31	2,366	26	11,362	29							
		3	Often	304	36	2,823	32	3,086	33	12,688	32	3.0	3.0	.02	3.1 *	-.08	3.0	-.01
		4	Very often	292	34	3,047	34	3,645	38	14,272	36				▽			
			Total	857	100	8,686	100	9,330	100	39,566	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	192	23	2,093	25	1,958	22	9,160	23							
		2	Sometimes	348	41	3,353	39	3,442	38	14,402	36							
		3	Often	203	24	2,086	23	2,378	24	9,683	25	2.3	2.2	.03	2.4 *	-.09	2.3	-.06
		4	Very often	111	13	1,094	13	1,491	16	6,105	16				▽			
			Total	854	100	8,626	100	9,269	100	39,350	100							
c. Come to class without completing readings or assignments (Reverse-coded version of unprepared created by NSSE.)	unpreparedr	1	Very often	74	9	707	9	578	7	2,868	7							
		2	Often	186	23	1,629	19	1,418	15	6,780	17							
		3	Sometimes	476	54	4,817	55	5,043	53	21,161	54	2.7	2.8 **	-.10	3.0 ***	-.28	2.9 ***	-.22
		4	Never	119	14	1,465	18	2,229	25	8,502	22		▽		▽		▽	
			Total	855	100	8,618	100	9,268	100	39,311	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	384	46	3,153	38	4,073	46	17,203	46							
		2	Sometimes	350	40	3,710	42	3,501	37	14,580	36							
		3	Often	76	9	1,164	13	1,094	11	4,690	11	1.7	1.9 ***	-.17	1.8	-.05	1.8 *	-.07
		4	Very often	44	5	592	6	603	6	2,754	7		▽				▽	
			Total	854	100	8,619	100	9,271	100	39,227	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	55	6	712	9	1,152	14	4,444	12							
		2	Sometimes	323	39	3,473	40	3,983	43	15,681	40							
		3	Often	340	39	2,999	34	2,809	29	12,149	30	2.6	2.6 *	.08	2.4 ***	.24	2.5 ***	.13
		4	Very often	136	15	1,422	16	1,299	13	6,901	17		△		△		△	
			Total	854	100	8,606	100	9,243	100	39,175	100							
f. Explained course material to one or more students	CLexplain	1	Never	15	2	226	3	430	5	1,747	5							
		2	Sometimes	246	28	2,783	32	3,273	36	12,869	33							
		3	Often	405	47	3,637	41	3,604	38	15,323	39	2.9	2.9 *	.07	2.8 ***	.18	2.8 ***	.12
		4	Very often	189	23	1,954	23	1,937	21	9,172	23		△		△		△	
			Total	855	100	8,600	100	9,244	100	39,111	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 FREQUENCIES AND STATISTICAL COMPARISONS • 22

Seniors

Frequency Distributions[a]

Statistical Comparisons[b] — Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	79	9	978	12	1,561	18	6,021	16							
		2	Sometimes	252	30	2,896	34	3,201	35	13,428	34							
		3	Often	292	35	2,883	33	2,761	29	11,383	29	2.8	2.6 ***	.18	2.5 ***	.33	2.5 ***	.25
		4	Very often	231	26	1,809	21	1,683	18	8,119	21		△		▲		△	
			Total	854	100	8,566	100	9,206	100	38,951	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	25	3	241	3	506	6	2,238	6							
		2	Sometimes	174	20	2,153	26	2,898	33	10,648	28							
		3	Often	339	41	3,371	39	3,513	37	14,361	37	3.1	3.0 ***	.13	2.8 ***	.36	2.9 ***	.23
		4	Very often	309	36	2,779	32	2,260	24	11,605	29		△		▲		△	
			Total	847	100	8,544	100	9,177	100	38,852	100							
i. Given a course presentation	present	1	Never	34	4	452	6	727	8	4,104	11							
		2	Sometimes	217	25	2,775	33	3,136	35	12,739	33							
		3	Often	314	37	3,056	35	3,263	35	12,540	32	3.0	2.8 ***	.22	2.7 ***	.33	2.7 ***	.32
		4	Very often	289	34	2,262	26	2,061	22	9,464	24		△		▲		▲	
			Total	854	100	8,545	100	9,187	100	38,847	100							

2. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	16	2	189	3	288	4	1,351	4							
		2	Sometimes	195	24	2,262	27	2,574	29	10,331	27							
		3	Often	392	46	3,777	44	3,928	42	16,152	42	3.0	2.9 **	.10	2.9 ***	.15	2.9 **	.09
		4	Very often	241	29	2,265	26	2,340	25	10,735	28		△		△		△	
			Total	844	100	8,493	100	9,130	100	38,569	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	46	6	547	8	584	8	3,080	9							
		2	Sometimes	262	32	2,652	32	2,796	32	12,593	33							
		3	Often	346	40	3,225	37	3,445	37	13,653	35	2.8	2.8	.02	2.8	.01	2.7	.05
		4	Very often	191	22	2,051	23	2,289	24	9,089	23							
			Total	845	100	8,475	100	9,114	100	38,415	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	107	14	1,035	14	1,057	13	5,571	16							
		2	Sometimes	333	41	3,043	37	3,179	35	13,625	36							
		3	Often	252	29	2,670	30	2,847	30	11,350	29	2.5	2.5 *	-.08	2.6 ***	-.13	2.5	-.05
		4	Very often	148	16	1,699	19	1,995	21	7,638	19		▽		▽			
			Total	840	100	8,447	100	9,078	100	38,184	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	41	5	380	5	404	5	1,978	6							
		2	Sometimes	260	31	2,619	32	2,779	32	11,630	31							
		3	Often	387	47	3,817	45	3,945	42	16,253	42	2.8	2.8	.01	2.8	-.03	2.8	-.03
		4	Very often	147	17	1,584	18	1,915	21	8,096	21							
			Total	835	100	8,400	100	9,043	100	37,957	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	18	2	233	4	274	4	1,161	3							
		2	Sometimes	225	27	2,110	26	2,198	26	9,466	26							
		3	Often	405	49	3,919	46	4,189	46	16,804	44	2.9	2.9	-.02	2.9	-.02	2.9	-.05
		4	Very often	181	22	2,087	24	2,306	25	10,196	27							
			Total	829	100	8,349	100	8,967	100	37,627	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	8	1	138	2	187	3	812	2							
		2	Sometimes	208	26	2,125	26	2,366	28	10,106	28							
		3	Often	427	51	3,961	47	4,143	45	16,781	44	2.9	2.9	.00	2.9	.02	2.9	.02
		4	Very often	181	22	2,076	24	2,225	25	9,640	25							
			Total	824	100	8,300	100	8,921	100	37,339	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	1	75	1	95	1	365	1							
		2	Sometimes	130	17	1,353	17	1,422	17	5,894	17							
		3	Often	406	49	4,060	49	4,319	48	17,786	48	3.2	3.1	.03	3.1	.02	3.2	.00
		4	Very often	281	33	2,766	33	3,026	34	13,031	35							
			Total	822	100	8,254	100	8,862	100	37,076	100							

3. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
a. Talked about career plans with a faculty member	SFcareer	1	Never	74	9	1,216	15	1,366	16	6,445	18							
		2	Sometimes	313	39	3,465	42	3,522	40	14,712	39							
		3	Often	246	30	2,117	25	2,345	26	9,273	25	2.6	2.4 ***	.21	2.5 ***	.19	2.4 ***	.21
		4	Very often	187	22	1,467	17	1,644	18	6,667	18		△		△		△	
			Total	820	100	8,265	100	8,877	100	37,097	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	245	31	2,942	36	3,565	42	15,061	41							
		2	Sometimes	304	36	2,900	35	2,842	31	11,540	31							
		3	Often	161	20	1,471	18	1,492	16	6,147	16	2.2	2.0 **	.12	2.0 ***	.20	2.0 ***	.17
		4	Very often	109	13	917	11	954	11	4,251	11		△		△		△	
			Total	819	100	8,230	100	8,853	100	36,999	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 FREQUENCIES AND STATISTICAL COMPARISONS • 24

NSSE 2018 Frequencies and Statistical Comparisons
University of New Hampshire

Seniors

Frequency Distributions[a] — Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	122	15	1,812	22	2,161	25	9,384	26	2.3	2.2 ***	.16	2.2 ***	.18	2.2 ***	.19
		2	Sometimes	374	46	3,665	45	3,760	42	15,757	42		△		△		△	
		3	Often	230	29	1,875	23	1,973	22	7,704	21							
		4	Very often	87	11	848	10	933	11	3,935	11							
			Total	813	100	8,200	100	8,827	100	36,780	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	137	17	1,857	23	1,783	21	8,599	23	2.3	2.2 ***	.17	2.2 *	.08	2.2 ***	.12
		2	Sometimes	368	45	3,826	47	4,013	45	16,459	45		△		△		△	
		3	Often	227	28	1,754	21	2,060	23	7,977	22							
		4	Very often	79	10	764	9	958	11	3,724	10							
			Total	811	100	8,201	100	8,814	100	36,759	100							

4. During the current school year, how much has your coursework emphasized the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
a. Memorizing course material	memorize	1	Very little	53	7	560	7	736	8	2,597	7	2.7	2.8	-.05	2.7	.06	2.8	-.04
		2	Some	265	34	2,537	31	2,988	34	11,112	31							
		3	Quite a bit	319	39	3,316	40	3,424	39	14,595	40							
		4	Very much	172	21	1,778	22	1,637	19	8,335	22							
			Total	809	100	8,191	100	8,785	100	36,639	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	21	3	214	3	274	4	1,092	3	3.1	3.0	.04	3.0 *	.08	3.1	.02
		2	Some	149	19	1,624	20	1,836	21	7,013	20				△			
		3	Quite a bit	380	47	3,809	46	4,026	46	16,517	45							
		4	Very much	259	32	2,524	31	2,627	30	11,927	32							
			Total	809	100	8,171	100	8,763	100	36,549	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	36	5	280	4	338	4	1,410	4	3.0	3.0	.01	3.0	.02	3.0	-.03
		2	Some	180	22	1,916	24	2,008	24	8,212	23							
		3	Quite a bit	359	45	3,535	43	3,842	43	15,533	42							
		4	Very much	228	29	2,410	28	2,544	28	11,204	31							
			Total	803	100	8,141	100	8,732	100	36,359	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	46	6	533	8	458	7	2,414	7	2.8	2.8	.01	2.8	-.05	2.8	-.05
		2	Some	224	29	2,143	27	2,245	26	9,630	27							
		3	Quite a bit	350	43	3,492	42	3,813	43	14,864	41							
		4	Very much	182	22	1,956	23	2,196	24	9,301	25							
			Total	802	100	8,124	100	8,712	100	36,209	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
University of New Hampshire

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	32	5	400	6	378	5	1,838	5							
		2	Some	224	28	2,164	28	2,249	27	9,411	26							
		3	Quite a bit	367	46	3,588	44	3,888	43	15,583	43	2.8	2.8	.00	2.9	-.03	2.9	-.05
		4	Very much	176	21	1,954	23	2,178	24	9,253	25							
			Total	799	100	8,106	100	8,693	100	36,085	100							

5. During the current school year, to what extent have your instructors done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
a. Clearly explained course goals and requirements	ETgoals	1	Very little	12	2	115	2	145	2	907	3							
		2	Some	110	14	1,379	18	1,448	18	6,871	19							
		3	Quite a bit	393	49	3,901	47	4,059	46	16,211	45	3.2	3.1 ** △	.10	3.1 * △	.07	3.1 ** △	.11
		4	Very much	281	35	2,687	32	3,015	34	11,955	33							
			Total	796	100	8,082	100	8,667	100	35,944	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	8	1	169	2	220	3	1,255	4							
		2	Some	141	18	1,521	19	1,642	20	7,158	20							
		3	Quite a bit	388	48	3,959	48	4,032	46	16,488	45	3.1	3.1 * △	.09	3.1 * △	.08	3.0 *** △	.12
		4	Very much	259	33	2,423	30	2,770	32	10,992	31							
			Total	796	100	8,072	100	8,664	100	35,893	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	15	2	161	3	214	3	1,226	4							
		2	Some	135	17	1,532	19	1,679	20	7,128	20							
		3	Quite a bit	360	44	3,698	46	3,883	44	15,389	43	3.2	3.1 * △	.08	3.1 ** △	.10	3.1 ** △	.11
		4	Very much	286	36	2,671	33	2,863	33	12,084	34							
			Total	796	100	8,062	100	8,639	100	35,827	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	56	7	889	12	854	11	4,362	12							
		2	Some	221	29	2,747	34	2,641	31	11,312	31							
		3	Quite a bit	319	40	2,847	34	3,181	36	11,917	33	2.8	2.6 *** △	.22	2.7 *** △	.13	2.7 *** △	.16
		4	Very much	199	25	1,570	20	1,959	23	8,199	23							
			Total	795	100	8,053	100	8,635	100	35,790	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	51	7	642	8	638	8	3,137	9							
		2	Some	232	30	2,743	35	2,659	31	11,198	31							
		3	Quite a bit	357	44	3,231	39	3,532	40	13,581	38	2.8	2.7 ** △	.10	2.7	.02	2.7	.02
		4	Very much	152	19	1,422	18	1,787	21	7,755	22							
			Total	792	100	8,038	100	8,616	100	35,671	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 FREQUENCIES AND STATISTICAL COMPARISONS • 26

Seniors

Frequency Distributions[a] / Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	%	Comparator Schools Count	%	New England Public Count	%	Same Carnegie Classi Count	%	UNH Mean	Comparator Schools Mean	Effect size[e]	New England Public Mean	Effect size[e]	Same Carnegie Classi Mean	Effect size[e]
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	92	11	792	10	1,113	13	3,986	11							
		2	Sometimes	242	29	2,577	32	3,001	35	12,120	34							
		3	Often	298	39	2,943	37	2,965	35	12,610	36	2.7	2.7	.02	2.6 ***	.15	2.6	.07
		4	Very often	154	21	1,688	21	1,532	18	6,771	20							
			Total	786	100	8,000	100	8,611	100	35,487	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	138	17	1,350	17	1,650	20	7,051	20							
		2	Sometimes	284	35	2,872	36	3,287	38	13,320	37							
		3	Often	238	30	2,428	30	2,401	28	9,854	28	2.5	2.5	.01	2.4 **	.12	2.4 **	.09
		4	Very often	126	17	1,337	16	1,239	14	5,157	15							
			Total	786	100	7,987	100	8,577	100	35,382	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	104	13	1,004	13	1,494	18	5,844	16							
		2	Sometimes	279	35	2,910	37	3,323	39	14,027	40							
		3	Often	278	36	2,835	35	2,671	30	10,783	31	2.5	2.5	.03	2.4 ***	.19	2.4 ***	.15
		4	Very often	116	16	1,237	15	1,108	13	4,688	13							
			Total	777	100	7,986	100	8,596	100	35,342	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	22	3	361	5	374	5	2,340	7							
		1.5	1-2	88	11	1,170	16	1,242	16	6,527	20							
		4	3-5	217	30	2,237	30	2,385	30	9,759	29							
		8	6-10	220	27	1,897	24	1,920	23	7,189	21	8.5	7.6 ***	.13	7.8 **	.10	7.1 ***	.20
		13	11-15	111	14	921	11	946	11	3,601	10							
		18	16-20	44	6	478	6	544	7	1,929	5							
		23	More than 20	74	9	577	7	657	8	2,592	7							
			Total	776	100	7,641	100	8,068	100	33,937	100							
b. Between 6 and 10 pages (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	wrmednum	0	None	92	12	1,489	20	1,573	20	8,808	27							
		1.5	1-2	260	34	2,721	36	2,922	36	11,577	34							
		4	3-5	265	33	2,025	26	2,113	26	7,846	23							
		8	6-10	101	13	900	11	929	11	3,551	11	4.0	3.5 ***	.14	3.5 ***	.13	3.2 ***	.19
		13	11-15	30	4	303	4	300	4	1,151	3							
		18	16-20	14	2	88	1	99	1	371	1							
		23	More than 20	13	1	82	1	89	1	430	1							
			Total	775	100	7,608	100	8,025	100	33,734	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a] — **Statistical Comparisons[b]**

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	%	New England Public Count	%	Same Carnegie Classi Count	%	UNH Mean	Comparator Schools Mean	Effect size[e]	New England Public Mean	Effect size[e]	Same Carnegie Classi Mean	Effect size[e]
c. 11 pages or more	wrlongnum	0	None	256	33	3,126	40	3,500	43	16,875	50							
(Recoded version of wrlong *created by NSSE. Values are estimated number of papers, reports, etc.)*		1.5	1-2	335	43	3,021	40	3,111	39	11,161	33							
		4	3-5	119	15	933	12	915	11	3,427	10							
		8	6-10	44	6	307	4	282	3	1,218	4	2.2	2.0 *	.08	1.8 **	.12	1.8 ***	.13
		13	11-15	10	1	137	2	120	2	580	2		△		△		△	
		18	16-20	6	1	43	1	47	1	206	1							
		23	More than 20	6	1	59	1	59	1	343	1							
			Total	776	100	7,626	100	8,034	100	33,810	100							
Estimated number of assigned pages of student writing.	wrpages											90.7	79.8 **	.12	78.6 ***	.14	73.4 ***	.19
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, *and* wrlong. *Values are estimated pages of assigned writing.)*													△		△		△	

8. During the current school year, about how often have you had discussions with people from the following groups?

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	%	New England Public Count	%	Same Carnegie Classi Count	%	UNH Mean	Comparator Schools Mean	Effect size[e]	New England Public Mean	Effect size[e]	Same Carnegie Classi Mean	Effect size[e]
a. People of a race or ethnicity other than your own	DDrace	1	Never	56	7	252	4	413	6	1,779	6							
		2	Sometimes	292	38	1,777	24	2,134	26	8,547	25							
		3	Often	237	30	2,481	33	2,601	32	10,276	31	2.7	3.1 ***	-.41	3.0 ***	-.29	3.0 ***	-.34
		4	Very often	191	24	3,120	40	2,900	36	13,226	39		▼		▽		▼	
			Total	776	100	7,630	100	8,048	100	33,828	100							
b. People from an economic background other than your own	DDeconomic	1	Never	30	4	233	3	335	5	1,439	5							
		2	Sometimes	218	28	1,709	23	1,931	25	7,911	23							
		3	Often	311	40	2,843	37	3,086	38	12,030	36	2.9	3.1 ***	-.15	3.0	-.07	3.0 ***	-.13
		4	Very often	214	28	2,828	36	2,673	33	12,367	37		▽				▽	
			Total	773	100	7,613	100	8,025	100	33,747	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	55	7	316	4	454	6	2,669	7							
		2	Sometimes	249	32	1,806	24	2,164	27	9,293	27							
		3	Often	286	36	2,688	35	2,778	34	10,354	31	2.8	3.0 ***	-.29	2.9 ***	-.16	2.9 ***	-.17
		4	Very often	187	24	2,802	37	2,617	33	11,407	35		▽		▽		▽	
			Total	777	100	7,612	100	8,013	100	33,723	100							
d. People with political views other than your own	DDpolitical	1	Never	43	6	578	7	510	7	1,951	6							
		2	Sometimes	230	29	2,660	34	2,582	31	9,482	28							
		3	Often	286	37	2,215	30	2,577	32	10,909	32	2.9	2.8	.07	2.9	.03	2.9	-.07
		4	Very often	217	28	2,160	29	2,356	30	11,388	34							
			Total	776	100	7,613	100	8,025	100	33,730	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]
Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	22	3	175	3	187	3	892	3							
		2	Sometimes	158	21	1,467	20	1,483	19	6,950	21							
		3	Often	350	46	3,475	46	3,638	45	14,676	44	3.0	3.1	-.03	3.1	-.06	3.1	-.03
		4	Very often	242	30	2,461	31	2,688	33	11,035	32							
			Total	772	100	7,578	100	7,996	100	33,553	100							
b. Reviewed your notes after class	LSnotes	1	Never	91	12	734	10	685	9	2,787	8							
		2	Sometimes	292	38	2,721	36	2,569	32	10,947	32							
		3	Often	233	30	2,436	32	2,672	33	10,828	32	2.6	2.7 * ▽	-.09	2.8 *** ▽	-.20	2.8 *** ▽	-.22
		4	Very often	159	20	1,677	22	2,063	26	8,989	27							
			Total	775	100	7,568	100	7,989	100	33,551	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	58	7	609	8	569	8	2,619	8							
		2	Sometimes	287	38	2,544	33	2,496	31	10,658	31							
		3	Often	281	37	2,883	38	3,103	39	12,283	37	2.7	2.7	-.03	2.8 ** ▽	-.11	2.8 ** ▽	-.11
		4	Very often	148	19	1,527	20	1,817	23	7,923	24							
			Total	774	100	7,563	100	7,985	100	33,483	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	9	1	87	1	91	1	397	1							
		2		9	1	130	2	148	2	510	2							
		3		38	5	406	6	381	5	1,537	5							
		4		83	11	944	12	1,043	13	3,634	11	5.4	5.3	.07	5.4	-.01	5.5 ** ▽	-.09
		5		255	33	2,678	35	2,484	31	9,741	29							
		6		231	29	1,940	25	1,963	25	8,547	25							
		7	Very much	148	19	1,365	18	1,848	23	8,977	27							
			Total	773	100	7,550	100	7,958	100	33,343	100							
11. Which of the following have you done or do you plan to do before you graduate?[f]																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	51	7	379	6	623	9	2,770	9							
			Do not plan to do	75	10	872	12	1,274	17	5,072	16							
			Plan to do	135	17	1,159	15	1,734	22	8,706	26	65%	67%	-.03	52% *** △	.26	49% *** ▲	.33
			Done or in progress	511	65	5,152	67	4,331	52	16,811	49							
			Total	772	100	7,562	100	7,962	100	33,359	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
University of New Hampshire

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
b. Hold a formal leadership role in a student organization or group	leader *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	49	7	497	6	800	10	3,460	11							
			Do not plan to do	297	39	2,844	38	3,711	47	14,268	43							
			Plan to do	54	7	498	7	579	7	2,806	9	48%	49%	-.03	35% *** △	.25	37% *** △	.21
			Done or in progress	370	48	3,704	49	2,854	35	12,731	37							
			Total	770	100	7,543	100	7,944	100	33,265	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	70	9	674	9	986	12	4,174	13							
			Do not plan to do	448	59	4,354	58	4,376	56	17,631	53							
			Plan to do	77	10	545	7	669	8	3,020	9	22%	26% * ▽	-.09	23%	-.03	25%	-.06
			Done or in progress	176	22	1,949	26	1,881	23	8,317	25							
			Total	771	100	7,522	100	7,912	100	33,142	100							
d. Participate in a study abroad program	abroad *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	38	5	405	6	720	10	3,556	11							
			Do not plan to do	508	67	4,483	61	5,593	71	22,032	67							
			Plan to do	32	4	369	5	444	6	2,506	8	23%	28% ** ▽	-.11	14% *** △	.25	14% *** △	.24
			Done or in progress	193	23	2,279	28	1,174	14	5,058	14							
			Total	771	100	7,536	100	7,931	100	33,152	100							
e. Work with a faculty member on a research project	research *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	57	8	635	9	1,005	13	4,825	15							
			Do not plan to do	367	47	3,734	48	3,833	48	15,652	48							
			Plan to do	67	9	692	9	825	11	4,450	14	36%	34%	.06	29% *** △	.16	24% *** △	.28
			Done or in progress	279	36	2,475	34	2,264	29	8,258	24							
			Total	770	100	7,536	100	7,927	100	33,185	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	15	2	474	6	653	9	3,143	10							
			Do not plan to do	52	7	2,486	31	2,061	25	7,315	22							
			Plan to do	94	12	981	14	1,496	19	8,506	26	79%	49% *** ▲	.64	47% *** ▲	.68	43% *** ▲	.76
			Done or in progress	610	79	3,587	49	3,706	47	14,163	43							
			Total	771	100	7,528	100	7,916	100	33,127	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
	servcourse	1	None	327	44	3,717	50	3,451	45	13,403	42							
		2	Some	379	48	3,301	43	3,623	45	15,981	47							
		3	Most	57	7	393	5	678	8	3,014	9	1.7	1.6 ** △	.12	1.7	-.01	1.7 * ▽	-.08
		4	All	8	1	90	1	137	2	669	2							
			Total	771	100	7,501	100	7,889	100	33,067	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
University of New Hampshire

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your seniors compared with					
				UNH		Comparator Schools		New England Public		Same Carnegie Classi		UNH	Comparator Schools		New England Public		Same Carnegie Classi	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	6	1	97	2	110	2	422	1							
		2		10	1	121	2	146	2	590	2							
		3		28	4	336	5	390	5	1,481	5							
		4		65	9	839	11	980	13	3,731	11							
		5		228	30	2,064	27	2,027	26	8,446	26	5.6	5.5 **	.09	5.4 ***	.13	5.5	.06
		6		235	30	2,082	27	2,062	25	8,876	26		△		△			
		7	Excellent	198	26	1,961	26	2,108	26	9,118	27							
		—	Not applicable	1	0	24	0	85	1	416	1							
			Total	771	100	7,524	100	7,908	100	33,080	100							
b. Academic advisors	QIadvisor	1	Poor	22	3	431	6	408	6	1,858	6							
		2		44	6	514	7	481	7	2,059	6							
		3		80	10	738	9	638	8	2,950	9							
		4		107	14	1,244	16	1,186	14	4,604	14							
		5		160	21	1,587	21	1,518	18	6,266	19	5.1	4.8 ***	.16	5.0	.04	5.0	.05
		6		152	20	1,378	19	1,456	19	6,118	18		△					
		7	Excellent	203	26	1,562	21	2,136	27	8,730	27							
		—	Not applicable	2	0	62	1	79	1	466	1							
			Total	770	100	7,516	100	7,902	100	33,051	100							
c. Faculty	QIfaculty	1	Poor	1	0	104	2	122	2	564	2							
		2		6	1	165	2	187	3	890	3							
		3		36	5	418	6	432	6	1,813	6							
		4		82	11	1,079	14	1,020	13	4,336	13							
		5		241	31	2,168	28	2,012	25	8,180	25	5.5	5.3 ***	.17	5.4 **	.09	5.4 ***	.10
		6		247	32	2,157	29	2,183	27	9,190	27		△		△		△	
		7	Excellent	156	20	1,403	18	1,893	24	7,848	24							
		—	Not applicable	0	0	17	0	39	0	186	1							
			Total	769	100	7,511	100	7,888	100	33,007	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
University of New Hampshire

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	18	3	341	5	352	5	1,711	5							
		2		35	5	434	6	387	5	1,677	5							
		3		61	8	730	9	629	8	2,647	8							
		4		130	17	1,416	18	1,240	15	4,757	14							
		5		194	25	1,743	22	1,611	19	6,347	19	5.0	4.7 ***	.19	4.8 ***	.14	4.8 ***	.12
		6		158	21	1,311	17	1,310	16	5,410	16		△		△		△	
		7	Excellent	127	17	956	13	1,121	15	5,014	16							
		—	Not applicable	46	6	572	9	1,229	17	5,436	17							
			Total	769	100	7,503	100	7,879	100	32,999	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	32	4	423	6	451	6	1,870	6							
		2		37	5	509	7	453	6	1,888	6							
		3		83	10	821	10	766	9	3,065	9							
		4		138	17	1,538	20	1,476	18	5,502	16							
		5		208	28	1,797	23	1,785	22	7,039	21	4.7	4.5 ***	.13	4.7	.02	4.7	.00
		6		160	21	1,176	16	1,386	18	6,072	18		△					
		7	Excellent	88	12	796	12	1,194	16	5,461	17							
		—	Not applicable	24	3	453	6	386	5	2,135	6							
			Total	770	100	7,513	100	7,897	100	33,032	100							

14. How much does your institution emphasize the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	12	2	126	2	161	2	651	2							
		2	Some	179	24	1,455	20	1,655	22	5,932	19							
		3	Quite a bit	386	50	3,536	47	3,703	48	14,533	45	3.0	3.1 **	-.12	3.0	-.06	3.1 ***	-.15
		4	Very much	186	24	2,285	30	2,174	28	11,360	33		▽				▽	
			Total	763	100	7,402	100	7,693	100	32,476	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	33	4	402	6	376	6	1,696	6							
		2	Some	198	26	2,131	29	2,043	27	8,397	26							
		3	Quite a bit	362	47	3,342	45	3,427	44	14,164	43	2.9	2.8 **	.11	2.8	.04	2.9	.00
		4	Very much	171	22	1,495	20	1,818	23	8,099	25		△					
			Total	764	100	7,370	100	7,664	100	32,356	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	62	8	665	9	693	9	3,016	10							
		2	Some	243	32	2,243	31	2,070	28	8,706	27							
		3	Quite a bit	300	40	2,975	40	3,067	40	12,432	38	2.7	2.7	.01	2.8	-.06	2.8 *	-.09
		4	Very much	161	20	1,507	20	1,856	23	8,208	26						▽	
			Total	766	100	7,390	100	7,686	100	32,362	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a] / Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	154	20	1,128	16	1,111	16	5,450	17							
		2	Some	296	39	2,436	33	2,419	31	10,411	32							
		3	Quite a bit	211	28	2,432	33	2,618	34	10,095	32	2.3	2.5 ***	-.19	2.6 ***	-.23	2.6 ***	-.21
		4	Very much	105	13	1,378	18	1,523	19	6,354	20		▽		▽		▽	
			Total	766	100	7,374	100	7,671	100	32,310	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	33	4	460	7	563	8	2,622	9							
		2	Some	205	28	1,945	27	2,058	28	8,594	27							
		3	Quite a bit	327	43	3,223	43	3,284	42	12,757	39	2.9	2.8	.07	2.8 ***	.13	2.8 **	.09
		4	Very much	201	25	1,737	24	1,763	23	8,293	25				△		△	
			Total	766	100	7,365	100	7,668	100	32,266	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	47	6	775	11	696	10	3,567	12							
		2	Some	183	25	2,033	28	2,147	29	8,856	28							
		3	Quite a bit	322	41	2,895	39	3,056	39	12,179	37	2.9	2.7 ***	.19	2.7 ***	.19	2.7 ***	.19
		4	Very much	214	28	1,663	22	1,752	22	7,613	23		△		△		△	
			Total	766	100	7,366	100	7,651	100	32,215	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	219	30	2,479	35	2,552	36	11,518	36							
		2	Some	307	40	2,794	38	2,776	36	11,415	35							
		3	Quite a bit	176	23	1,478	20	1,626	20	6,309	19	2.1	2.0 *	.09	2.0 *	.08	2.0 *	.08
		4	Very much	59	8	616	8	690	8	2,968	9		△		△		△	
			Total	761	100	7,367	100	7,644	100	32,210	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	60	9	670	10	971	14	4,615	15							
		2	Some	258	35	2,454	33	2,534	33	10,228	32							
		3	Quite a bit	287	37	2,850	38	2,803	35	11,134	34	2.7	2.7	.00	2.6 **	.12	2.6 **	.10
		4	Very much	159	19	1,380	19	1,322	17	6,204	19				△		△	
			Total	764	100	7,354	100	7,630	100	32,181	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	102	14	981	14	1,120	16	6,581	21							
		2	Some	330	43	2,798	38	2,801	37	12,285	38							
		3	Quite a bit	247	32	2,528	34	2,568	32	9,055	28	2.4	2.5 *	-.08	2.5	-.06	2.3 *	.08
		4	Very much	86	11	1,039	14	1,137	15	4,225	13		▽				△	
			Total	765	100	7,346	100	7,626	100	32,146	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 FREQUENCIES AND STATISTICAL COMPARISONS • 33

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your seniors compared with				
				UNH		Comparator Schools		New England Public		Same Carnegie Classi		UNH	Comparator Schools		New England Public		Same Carnegie Classi
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	3	1	29	0	33	0	126	0	13.9	15.3 *** ▽	-.16	14.8 ** ▽	-.10	15.1 *** ▽	-.13
		3	1-5 hrs	122	16	858	12	1,007	13	4,248	14							
		8	6-10 hrs	199	26	1,632	22	1,861	25	7,148	23							
		13	11-15 hrs	149	19	1,615	21	1,547	19	6,281	20							
		18	16-20 hrs	132	18	1,346	18	1,277	17	5,819	18							
		23	21-25 hrs	69	9	834	11	820	11	3,533	11							
		28	26-30 hrs	41	6	460	6	479	6	2,065	6							
		33	More than 30 hrs	43	6	574	8	601	8	2,845	9							
			Total	758	100	7,348	100	7,625	100	32,065	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	141	19	1,750	25	3,043	42	12,586	41	6.9	6.6	.04	4.8 *** △	.30	5.0 *** △	.26
		3	1-5 hrs	307	39	2,553	34	2,316	29	9,718	29							
		8	6-10 hrs	146	20	1,418	19	1,026	13	4,404	13							
		13	11-15 hrs	82	11	745	10	562	7	2,387	8							
		18	16-20 hrs	37	5	413	6	342	4	1,417	4							
		23	21-25 hrs	24	3	227	3	165	2	733	2							
		28	26-30 hrs	14	2	92	1	52	1	282	1							
		33	More than 30 hrs	13	2	118	2	104	2	484	2							
			Total	764	100	7,316	100	7,610	100	32,011	100							
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	397	53	4,085	58	4,914	66	21,912	71	5.1	4.9	.03	4.0 *** △	.16	4.1 *** △	.14
		3	1-5 hrs	69	9	563	8	440	6	1,319	4							
		8	6-10 hrs	132	16	1,123	14	897	11	2,463	7							
		13	11-15 hrs	102	13	764	10	622	8	2,221	6							
		18	16-20 hrs	35	5	488	6	461	5	2,705	7							
		23	21-25 hrs	15	2	165	2	139	2	720	2							
		28	26-30 hrs	4	1	67	1	56	1	278	1							
		33	More than 30 hrs	8	1	67	1	88	1	424	1							
			Total	762	100	7,322	100	7,617	100	32,042	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
University of New Hampshire

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]
Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
d. Working for pay **off campus** (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	tmworkoffhrs	0	0 hrs	378	51	4,283	57	3,414	42	14,660	44	7.3	7.1	.01	11.9 *** ▼	-.37	11.7 *** ▼	-.35
		3	1-5 hrs	53	6	461	6	397	5	1,668	5							
		8	6-10 hrs	88	11	609	8	584	7	1,975	6							
		13	11-15 hrs	87	11	578	8	584	8	2,179	7							
		18	16-20 hrs	79	10	555	8	669	9	2,905	9							
		23	21-25 hrs	36	5	315	5	461	6	2,215	7							
		28	26-30 hrs	18	2	167	2	384	5	1,691	6							
		33	More than 30 hrs	25	3	365	6	1,129	17	4,770	16							
			Total	764	100	7,333	100	7,622	100	32,063	100							
Estimated number of hours working for pay (Continuous variable created by NSSE)	tmworkhrs											12.4	12.0	.03	15.9 *** ▽	-.28	15.8 *** ▽	-.26
e. Doing community service or volunteer work (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	tmservicehrs	0	0 hrs	407	55	4,041	55	4,269	56	15,189	49	2.3	2.8 ** ▽	-.09	2.9 ** ▽	-.10	3.2 *** ▽	-.16
		3	1-5 hrs	262	33	2,300	31	2,261	30	11,730	34							
		8	6-10 hrs	52	7	516	7	541	7	2,629	8							
		13	11-15 hrs	21	3	231	3	234	3	1,094	4							
		18	16-20 hrs	14	2	139	2	166	2	663	2							
		23	21-25 hrs	3	0	63	1	66	1	302	1							
		28	26-30 hrs	0	0	17	0	35	0	124	0							
		33	More than 30 hrs	1	0	24	0	48	1	309	1							
			Total	760	100	7,331	100	7,620	100	32,040	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.) (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	tmrelaxhrs	0	0 hrs	13	2	120	2	222	3	874	3	12.3	12.5	-.02	11.2 *** △	.13	11.0 *** △	.16
		3	1-5 hrs	123	15	1,216	18	1,845	26	8,686	27							
		8	6-10 hrs	238	30	2,082	28	2,095	27	9,250	28							
		13	11-15 hrs	170	23	1,652	22	1,460	18	5,773	18							
		18	16-20 hrs	116	16	1,147	15	1,007	13	3,616	11							
		23	21-25 hrs	58	8	477	6	409	5	1,539	5							
		28	26-30 hrs	19	3	202	3	182	2	724	2							
		33	More than 30 hrs	25	3	431	6	399	5	1,534	5							
			Total	762	100	7,327	100	7,619	100	31,996	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 FREQUENCIES AND STATISTICAL COMPARISONS • 35

Seniors

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
g. Providing care for dependents (children, parents, etc.) *(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)*	tmcarehrs	0	0 hrs	652	86	6,063	81	5,314	68	22,188	68	1.2	2.2 *** ▽	-.16	5.1 *** ▼	-.39	5.2 *** ▼	-.38
		3	1-5 hrs	47	6	545	8	733	10	3,220	10							
		8	6-10 hrs	26	3	213	3	350	5	1,367	4							
		13	11-15 hrs	17	2	157	3	213	3	914	3							
		18	16-20 hrs	9	1	104	2	188	3	739	2							
		23	21-25 hrs	2	0	49	1	76	1	376	1							
		28	26-30 hrs	0	0	22	0	61	1	270	1							
		33	More than 30 hrs	4	1	155	2	655	9	2,898	9							
			Total	757	100	7,308	100	7,590	100	31,972	100							
h. Commuting to campus (driving, walking, etc.) *(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)*	tmcommutehrs	0	0 hrs	257	34	1,759	23	1,547	19	4,661	15	3.8	4.5 *** ▽	-.13	5.2 *** ▽	-.24	5.4 *** ▽	-.26
		3	1-5 hrs	359	47	3,798	51	3,839	50	18,047	55							
		8	6-10 hrs	84	11	1,131	17	1,367	20	5,596	18							
		13	11-15 hrs	30	4	361	5	443	6	1,793	6							
		18	16-20 hrs	15	2	128	2	208	3	757	2							
		23	21-25 hrs	7	1	62	1	73	1	359	1							
		28	26-30 hrs	1	0	30	0	41	1	183	1							
		33	More than 30 hrs	9	1	54	1	98	1	617	2							
			Total	762	100	7,323	100	7,616	100	32,013	100							

16. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?

Item wording or description	Variable name	Values	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size	New England Public Mean	New England Public Effect size	Same Carnegie Classi Mean	Same Carnegie Classi Effect size
	reading	1	Very little	117	16	1,097	17	934	13	5,180	17	2.7	2.8	-.03	2.9 ** ▽	-.13	2.7	-.01
		2	Some	219	30	2,087	29	2,076	27	9,288	30							
		3	About half	206	27	1,773	24	2,075	27	8,180	26							
		4	Most	152	19	1,661	22	1,766	22	6,456	20							
		5	Almost all	64	8	693	9	758	10	2,879	8							
			Total	758	100	7,311	100	7,609	100	31,983	100							
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)	tmreadinghrs											6.1	6.8 *** ▽	-.13	7.1 *** ▽	-.17	6.8 *** ▽	-.12

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
University of New Hampshire

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your seniors compared with					
				UNH		Comparator Schools		New England Public		Same Carnegie Classi		UNH	Comparator Schools		New England Public		Same Carnegie Classi	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
	tmreadinghrscol	1	0 hrs	3	1	29	0	32	0	125	0							
	(Collapsed version of tmreadinghrs *created by NSSE.)*	2	More than zero, up to 5 hrs	388	52	3,426	49	3,545	48	15,618	51							
		3	More than 5, up to 10 hrs	241	32	2,232	30	2,247	29	9,073	28							
		4	More than 10, up to 15 hrs	62	8	810	10	803	10	3,254	10							
		5	More than 15, up to 20 hrs	30	4	417	5	476	6	1,846	5							
		6	More than 20, up to 25 hrs	22	3	263	4	331	4	1,321	4							
		7	More than 25 hrs	5	1	116	1	139	2	593	2							
			Total	751	100	7,293	100	7,573	100	31,830	100							

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Item wording or description	Variable name	Values	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
a. Writing clearly and effectively	pgwrite	1	Very little	29	4	402	6	420	6	2,131	7							
		2	Some	165	23	1,718	24	1,752	23	7,704	24							
		3	Quite a bit	313	41	2,987	41	3,098	40	12,283	38	3.0	2.9 ** △	.10	2.9 * △	.09	2.9 *** △	.12
		4	Very much	250	33	2,192	29	2,306	30	9,750	30							
			Total	757	100	7,299	100	7,576	100	31,868	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	34	5	513	8	609	9	2,602	9							
		2	Some	178	23	1,811	25	1,980	26	8,151	26							
		3	Quite a bit	325	42	2,832	38	2,954	38	11,834	37	3.0	2.9 ** △	.11	2.8 *** △	.17	2.9 *** △	.11
		4	Very much	223	30	2,142	28	2,049	26	9,353	29							
			Total	760	100	7,298	100	7,592	100	31,940	100							
c. Thinking critically and analytically	pgthink	1	Very little	10	1	137	2	197	3	851	3							
		2	Some	84	11	900	13	1,016	14	4,301	14							
		3	Quite a bit	302	39	2,880	39	3,077	40	12,135	38	3.3	3.3 * △	.08	3.2 *** △	.15	3.3 *** △	.11
		4	Very much	364	48	3,383	46	3,302	43	14,656	45							
			Total	760	100	7,300	100	7,592	100	31,943	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	68	8	626	8	853	11	3,028	9							
		2	Some	197	25	1,759	24	2,114	28	8,183	25							
		3	Quite a bit	256	33	2,476	33	2,515	33	10,629	33	2.9	2.9	-.01	2.8 *** △	.15	2.9	.04
		4	Very much	237	33	2,430	34	2,099	28	10,087	32							
			Total	758	100	7,291	100	7,581	100	31,927	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
University of New Hampshire

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]
Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	47	6	576	9	743	11	2,986	10							
		2	Some	168	23	1,779	25	1,957	27	7,727	24							
		3	Quite a bit	291	38	2,406	32	2,632	34	10,762	34	3.0	2.9 *	.08	2.8 ***	.20	2.9 **	.10
		4	Very much	254	33	2,533	33	2,252	28	10,435	32		△		△		△	
			Total	760	100	7,294	100	7,584	100	31,910	100							
f. Working effectively with others	pgothers	1	Very little	18	2	258	4	397	6	1,635	6							
		2	Some	127	17	1,451	21	1,651	23	6,872	22							
		3	Quite a bit	305	40	2,947	40	3,106	40	12,147	38	3.2	3.1 ***	.14	3.0 ***	.26	3.0 ***	.18
		4	Very much	309	40	2,643	35	2,428	31	11,240	35		△		△		△	
			Total	759	100	7,299	100	7,582	100	31,894	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	65	10	839	13	881	13	3,758	13							
		2	Some	183	25	1,968	28	1,943	27	7,976	25							
		3	Quite a bit	293	38	2,505	33	2,720	34	10,802	33	2.8	2.7 **	.10	2.7 **	.11	2.8	.06
		4	Very much	216	27	1,984	26	2,033	26	9,352	28		△		△			
			Total	757	100	7,296	100	7,577	100	31,888	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	72	10	713	11	763	11	3,646	12							
		2	Some	258	35	1,930	27	2,004	27	8,819	27							
		3	Quite a bit	253	33	2,640	35	2,699	35	10,349	32	2.7	2.8 ***	-.13	2.8 **	-.12	2.8 **	-.11
		4	Very much	176	22	2,011	27	2,107	27	9,073	28		▽		▽		▽	
			Total	759	100	7,294	100	7,573	100	31,887	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	53	7	550	9	714	11	3,096	10							
		2	Some	204	28	1,961	28	2,205	30	8,863	28							
		3	Quite a bit	308	40	2,770	37	2,706	35	11,178	35	2.8	2.8	.02	2.7 **	.11	2.8	.05
		4	Very much	193	25	2,016	27	1,946	25	8,716	27				△			
			Total	758	100	7,297	100	7,571	100	31,853	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	81	11	742	11	840	13	4,625	15							
		2	Some	252	35	2,173	30	2,225	30	9,815	31							
		3	Quite a bit	252	32	2,539	34	2,600	33	9,838	31	2.6	2.7	-.07	2.7	-.04	2.6	.02
		4	Very much	173	22	1,834	24	1,893	24	7,557	24							
			Total	758	100	7,288	100	7,558	100	31,835	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 FREQUENCIES AND STATISTICAL COMPARISONS • 38

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]
Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UNH Count	UNH %	Comparator Schools Count	Comparator Schools %	New England Public Count	New England Public %	Same Carnegie Classi Count	Same Carnegie Classi %	UNH Mean	Comparator Schools Mean	Comparator Schools Effect size[e]	New England Public Mean	New England Public Effect size[e]	Same Carnegie Classi Mean	Same Carnegie Classi Effect size[e]
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	12	2	142	3	192	4	928	3							
		2	Fair	69	10	762	11	911	13	4,159	14							
		3	Good	350	46	3,337	45	3,459	45	14,108	44	**3.3**	3.2	.07	3.2 ***	.15	3.2 ***	.14
		4	Excellent	329	42	3,058	40	3,003	38	12,756	38				△		△	
			Total	760	100	7,299	100	7,565	100	31,951	100							
19. If you could start over again, would you go to the *same institution* you are now attending?																		
	sameinst	1	Definitely no	30	4	273	5	347	6	1,654	6							
		2	Probably no	94	13	863	13	951	14	4,217	14							
		3	Probably yes	303	40	3,027	41	3,045	40	12,511	39	**3.2**	3.2	.01	3.2	.07	3.2	.05
		4	Definitely yes	332	43	3,158	42	3,232	40	13,651	42							
			Total	759	100	7,321	100	7,575	100	32,033	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of New Hampshire

First-Year Students

Variable Name	N — UNH	Mean — UNH	Mean — Comparator Schools	Mean — New England Public	Mean — Same Carnegie Classi	Standard error[h] — UNH	SE — Comparator Schools	SE — New England Public	SE — Same Carnegie Classi	Standard deviation[i] — UNH	SD — Comparator Schools	SD — New England Public	SD — Same Carnegie Classi	Degrees of freedom[j] — Comparator Schools	DoF — New England Public	DoF — Same Carnegie Classi	Significance[k] — Comparator Schools	Sig — New England Public	Sig — Same Carnegie Classi	Effect size[e] — Comparator Schools	ES — New England Public	ES — Same Carnegie Classi
1 a. askquest	702	2.64	2.75	2.74	2.72	.030	.009	.008	.004	.80	.83	.83	.84	9,956	10,628	50,187	.001	.001	.010	-.13	-.13	-.10
b. drafts	697	2.58	2.47	2.41	2.43	.036	.010	.010	.004	.94	.97	.96	.98	9,906	10,559	49,774	.007	.000	.000	.11	.18	.15
c. unpreparedr	698	3.04	2.97	3.04	2.97	.029	.008	.008	.003	.77	.78	.77	.77	9,899	10,557	49,731	.032	.933	.023	.08	.00	.09
d. attendart	695	1.75	1.84	1.78	1.93	.033	.009	.009	.004	.87	.88	.88	.92	9,868	10,526	49,605	.008	.369	.000	-.10	-.04	-.19
e. CLaskhelp	694	2.78	2.73	2.57	2.67	.031	.009	.009	.004	.81	.84	.86	.87	9,841	809	716	.159	.000	.001	.06	.24	.12
f. CLexplain	690	2.81	2.80	2.68	2.75	.029	.008	.008	.004	.76	.79	.80	.82	9,810	801	712	.633	.000	.021	.02	.16	.08
g. CLstudy	688	2.82	2.69	2.48	2.58	.033	.010	.010	.004	.86	.93	.94	.95	816	809	711	.000	.000	.000	.13	.36	.25
h. CLproject	689	2.83	2.75	2.58	2.67	.031	.009	.008	.004	.81	.85	.83	.85	807	793	710	.019	.000	.000	.09	.30	.19
i. present	689	2.25	2.19	2.20	2.24	.033	.009	.008	.004	.86	.85	.83	.89	793	782	48,712	.071	.155	.720	.07	.06	.01
2 a. RIintegrate	682	2.62	2.58	2.53	2.57	.030	.009	.008	.004	.78	.80	.81	.83	9,612	792	704	.186	.002	.081	.05	.12	.06
b. RIsocietal	676	2.55	2.57	2.54	2.54	.032	.009	.009	.004	.84	.85	.86	.87	9,571	10,171	47,622	.438	.751	.929	-.03	.01	.00
c. RIdiverse	678	2.41	2.58	2.53	2.55	.033	.009	.009	.004	.85	.88	.89	.90	9,489	789	699	.000	.000	.000	-.19	-.14	-.16
d. RIownview	669	2.69	2.72	2.69	2.75	.029	.008	.008	.004	.74	.79	.80	.80	9,402	784	691	.417	.836	.041	-.03	.01	-.07
e. RIperspect	668	2.83	2.88	2.84	2.89	.030	.008	.008	.004	.77	.77	.79	.79	9,312	9,889	46,187	.136	.819	.050	-.06	-.01	-.08
f. RInewview	662	2.86	2.84	2.77	2.82	.028	.008	.008	.004	.73	.76	.78	.79	9,234	774	684	.488	.002	.193	.03	.12	.05
g. RIconnect	656	3.02	3.04	2.97	3.01	.027	.008	.008	.004	.69	.71	.73	.74	9,144	765	677	.474	.064	.766	-.03	.07	.01
3 a. SFcareer	655	2.23	2.15	2.16	2.29	.035	.010	.009	.004	.91	.90	.89	.93	9,139	9,691	45,178	.029	.066	.090	.09	.07	-.07
b. SFotherwork	655	1.79	1.74	1.71	1.80	.035	.010	.009	.004	.90	.88	.86	.91	9,098	9,652	44,924	.202	.029	.776	.05	.09	-.01
c. SFdiscuss	654	2.01	1.99	1.93	1.99	.034	.009	.009	.004	.87	.86	.85	.88	9,060	9,580	44,583	.436	.016	.475	.03	.10	.03
d. SFperform	655	2.06	2.02	2.05	2.11	.033	.009	.009	.004	.84	.84	.84	.87	9,046	9,576	44,453	.323	.806	.124	.04	.01	-.06
4 a. memorize	654	3.03	2.95	2.87	2.96	.029	.009	.008	.004	.74	.79	.80	.79	774	769	676	.007	.000	.015	.10	.20	.09
b. HOapply	648	2.90	3.02	2.87	2.92	.030	.008	.008	.004	.76	.76	.79	.80	8,968	753	44,040	.000	.335	.532	-.15	.04	-.02
c. HOanalyze	648	2.87	2.95	2.86	2.88	.030	.009	.009	.004	.77	.79	.80	.81	8,947	9,442	43,736	.015	.714	.630	-.10	.01	-.02
d. HOevaluate	647	2.80	2.82	2.80	2.85	.031	.009	.009	.004	.79	.82	.81	.82	8,932	9,428	43,528	.522	.967	.192	-.03	.00	-.05
e. HOform	644	2.83	2.85	2.80	2.83	.031	.009	.009	.004	.79	.81	.80	.82	8,902	9,413	43,411	.470	.308	.969	-.03	.04	.00
5 a. ETgoals	639	3.09	3.05	3.02	3.00	.030	.008	.008	.004	.76	.73	.75	.78	735	734	43,132	.194	.022	.002	.05	.09	.12
b. ETorganize	642	3.01	2.99	2.94	2.95	.030	.008	.008	.004	.75	.75	.77	.80	8,839	9,348	663	.439	.036	.045	.03	.09	.08
c. ETexample	643	3.04	3.01	2.95	2.97	.030	.009	.009	.004	.76	.78	.79	.83	8,817	9,320	665	.424	.010	.021	.03	.11	.09
d. ETdraftfb	641	2.78	2.71	2.73	2.73	.034	.010	.010	.004	.86	.89	.89	.91	753	747	662	.054	.240	.197	.08	.05	.05
e. ETfeedback	639	2.63	2.61	2.65	2.62	.034	.010	.009	.004	.86	.87	.87	.89	8,763	9,254	42,776	.562	.613	.760	.02	-.02	.01

See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons
Detailed Statistics[g]
University of New Hampshire

First-Year Students

Variable Name	N UNH	Mean UNH	Mean Comparator Schools	Mean New England Public	Mean Same Carnegie Classi	SE[h] UNH	SE Comparator Schools	SE New England Public	SE Same Carnegie Classi	SD[i] UNH	SD Comparator Schools	SD New England Public	SD Same Carnegie Classi	DF[j] Comparator Schools	DF New England Public	DF Same Carnegie Classi	Sig[k] Comparator Schools	Sig New England Public	Sig Same Carnegie Classi	ES[e] Comparator Schools	ES New England Public	ES Same Carnegie Classi
6 a. QRconclude	638	2.56	2.63	2.55	2.57	.034	.009	.009	.004	.85	.85	.86	.87	8,728	9,225	42,447	.050	.744	.756	-.08	.01	-.01
b. QRproblem	635	2.30	2.33	2.28	2.27	.036	.010	.010	.004	.90	.92	.91	.91	8,708	9,201	42,255	.412	.620	.400	-.03	.02	.03
c. QRevaluate	635	2.33	2.38	2.30	2.29	.033	.010	.009	.004	.83	.87	.87	.87	748	9,191	42,148	.133	.347	.221	-.06	.04	.05
7 a. wrshortnum	635	6.82	6.79	7.06	6.67	.209	.065	.066	.029	5.26	5.66	5.86	5.76	761	767	659	.902	.267	.493	.00	-.04	.03
b. wrmednum	635	3.11	2.33	2.24	2.26	.147	.035	.035	.016	3.70	3.07	3.10	3.22	708	708	649	.000	.000	.000	.25	.28	.26
c. wrlongnum	635	1.11	.85	.77	.90	.121	.027	.028	.013	3.04	2.38	2.52	2.62	700	706	649	.034	.006	.073	.11	.13	.08
— wrpages	633	61.75	51.49	50.33	51.15	3.051	.714	.738	.336	76.79	62.16	65.07	66.70	703	708	648	.001	.000	.001	.16	.17	.16
8 a. DDrace	634	2.60	3.07	2.98	2.99	.036	.010	.010	.005	.90	.87	.90	.92	735	739	654	.000	.000	.000	-.55	-.43	-.43
b. DDeconomic	630	2.82	3.06	2.98	3.01	.033	.010	.010	.004	.82	.83	.86	.88	8,220	8,411	39,937	.000	.000	.000	-.29	-.18	-.21
c. DDreligion	634	2.70	3.03	2.89	2.91	.035	.010	.010	.005	.89	.87	.92	.95	738	8,417	39,959	.000	.000	.000	-.39	-.22	-.23
d. DDpolitical	634	2.80	2.85	2.83	2.92	.034	.011	.011	.005	.86	.93	.93	.92	762	761	657	.207	.407	.001	-.05	-.03	-.13
9 a. LSreading	626	3.00	3.04	3.00	2.97	.029	.008	.008	.004	.72	.73	.74	.77	8,168	8,342	649	.221	.858	.196	-.05	.01	.05
b. LSnotes	624	2.93	2.85	2.84	2.85	.034	.010	.010	.004	.86	.87	.87	.88	734	731	644	.025	.014	.016	.09	.10	.09
c. LSsummary	627	2.82	2.78	2.75	2.75	.032	.010	.010	.004	.81	.85	.84	.87	746	8,335	650	.343	.047	.046	.04	.08	.07
10. challenge	622	5.33	5.35	5.25	5.36	.046	.014	.014	.006	1.14	1.20	1.27	1.27	8,120	751	646	.787	.073	.537	-.01	.07	-.02
11 a. intern[l]	626	.065	.084	.070	.076	.0099	.0032	.0029	.0013	--	--	--	--	--	--	--	.099	.617	.311	-.07	-.02	-.04
b. leader[l]	626	.072	.117	.097	.114	.0103	.0037	.0034	.0016	--				--	--	--	.001	.043	.001	-.16	-.09	-.15
c. learncom[l]	622	.062	.163	.148	.163	.0097	.0043	.0041	.0019	--				--	--	--	.000	.000	.000	-.33	-.29	-.33
d. abroad[l]	619	.030	.033	.020	.029	.0068	.0021	.0016	.0009	--				--	--	--	.648	.128	.941	-.02	.06	.00
e. research[l]	624	.035	.045	.038	.047	.0073	.0024	.0022	.0011	--				--	--	--	.227	.623	.147	-.05	-.02	-.06
f. capstone[l]	622	.010	.017	.015	.019	.0041	.0015	.0014	.0007	--				--	--	--	.194	.395	.110	-.06	-.04	-.07
12. servcourse	622	1.52	1.50	1.56	1.61	.029	.008	.008	.004	.71	.67	.69	.69	714	8,140	38,836	.494	.201	.003	.03	-.05	-.12
13 a. QIstudent	619	5.49	5.44	5.29	5.33	.051	.016	.017	.007	1.26	1.35	1.44	1.39	8,012	758	643	.407	.000	.002	.03	.14	.12
b. QIadvisor	616	5.13	5.02	5.01	5.12	.064	.019	.020	.009	1.58	1.65	1.68	1.67	7,858	7,980	638	.118	.079	.805	.07	.07	.01
c. QIfaculty	617	5.36	5.16	5.14	5.14	.050	.016	.016	.007	1.24	1.34	1.42	1.44	7,961	756	644	.000	.000	.000	.15	.16	.15
d. QIstaff	591	5.33	4.97	4.92	4.95	.059	.019	.020	.009	1.43	1.53	1.64	1.63	7,423	731	616	.000	.000	.000	.24	.25	.23
e. QIadmin	570	5.15	4.79	4.83	4.84	.061	.019	.019	.009	1.46	1.56	1.62	1.67	7,213	690	593	.000	.000	.000	.24	.20	.19
14 a. empstudy	616	3.03	3.06	3.00	3.10	.028	.009	.009	.004	.69	.72	.73	.75	737	7,874	640	.260	.353	.008	-.05	.04	-.10
b. SEacademic	618	3.06	2.98	2.97	3.02	.031	.009	.009	.004	.77	.78	.80	.82	7,797	7,830	37,723	.011	.007	.272	.11	.11	.04
c. SElearnsup	619	3.06	2.99	3.00	3.08	.033	.010	.010	.005	.82	.85	.86	.87	7,820	7,847	642	.040	.122	.444	.09	.06	-.03

See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of New Hampshire

First-Year Students

Variable Name	N UNH	Mean UNH	Mean Comparator Schools	Mean New England Public	Mean Same Carnegie Classi	Standard error[h] UNH	SE Comparator Schools	SE New England Public	SE Same Carnegie Classi	Standard deviation[i] UNH	SD Comparator Schools	SD New England Public	SD Same Carnegie Classi	Degrees of freedom[j] Comparator Schools	df New England Public	df Same Carnegie Classi	Significance[k] Comparator Schools	Sig New England Public	Sig Same Carnegie Classi	Effect size[e] Comparator Schools	ES New England Public	ES Same Carnegie Classi
d. SEdiverse	618	2.69	2.77	2.78	2.73	.038	.011	.011	.005	.96	.93	.94	.96	721	7,826	37,618	.047	.025	.251	-.09	-.09	-.05
e. SEsocial	616	3.03	2.96	2.91	2.96	.033	.010	.010	.005	.82	.83	.86	.87	7,789	734	638	.045	.001	.030	.08	.14	.08
f. SEwellness	611	3.12	2.91	2.92	2.92	.032	.010	.010	.005	.80	.87	.86	.89	7,770	7,797	635	.000	.000	.000	.25	.24	.23
g. SEnonacad	617	2.48	2.29	2.32	2.31	.039	.011	.011	.005	.96	.93	.94	.96	718	7,793	37,449	.000	.000	.000	.20	.16	.17
h. SEactivities	614	2.94	2.83	2.76	2.82	.033	.010	.011	.005	.82	.85	.89	.90	730	743	638	.001	.000	.000	.13	.21	.14
i. SEevents	614	2.57	2.61	2.61	2.52	.036	.011	.011	.005	.90	.89	.92	.94	7,764	7,781	636	.306	.332	.134	-.04	-.04	.06
15 a. tmprephrs	615	14.84	16.25	14.69	14.83	.290	.096	.095	.043	7.19	8.08	8.05	8.26	754	753	642	.000	.622	.968	-.18	.02	.00
b. tmcocurrhrs	613	6.17	6.58	5.46	5.70	.255	.080	.079	.036	6.32	6.73	6.68	6.85	7,735	7,745	37,122	.146	.011	.094	-.06	.11	.07
c. tmworkonhrs	614	2.89	2.76	2.49	2.55	.223	.066	.066	.031	5.52	5.59	5.53	5.92	7,733	723	37,179	.566	.084	.157	.02	.07	.06
d. tmworkoffhrs	614	3.12	2.40	5.00	4.77	.256	.072	.104	.047	6.34	6.07	8.81	8.93	714	831	655	.007	.000	.000	.12	-.22	-.18
— tmworkhrs	613	6.00	5.12	7.46	7.29	.395	.112	.126	.057	9.77	9.41	10.63	10.95	713	742	638	.032	.000	.001	.09	-.14	-.12
e. tmservicehrs	613	2.51	2.23	2.06	2.53	.201	.055	.052	.025	4.97	4.61	4.43	4.70	7,730	698	37,161	.149	.031	.904	.06	.10	.00
f. tmrelaxhrs	616	13.89	13.42	13.22	12.74	.320	.097	.103	.045	7.93	8.17	8.69	8.51	7,742	748	37,132	.172	.047	.001	.06	.08	.13
g. tmcarehrs	613	1.65	1.43	2.08	2.04	.187	.055	.069	.030	4.64	4.61	5.81	5.78	7,724	786	644	.254	.033	.040	.05	-.07	-.07
h. tmcommutehrs	615	2.72	3.05	3.69	4.11	.221	.061	.067	.031	5.48	5.17	5.70	5.98	7,740	7,764	639	.130	.000	.000	-.06	-.17	-.23
16. reading	613	2.72	2.74	2.78	2.61	.042	.013	.012	.006	1.05	1.08	1.05	1.10	7,721	7,740	634	.653	.207	.009	-.02	-.05	.10
— tmreadinghrs	612	6.50	7.27	6.76	6.32	.210	.069	.067	.030	5.18	5.83	5.65	5.64	751	741	635	.001	.241	.385	-.13	-.05	.03
17 a. pgwrite	604	2.84	2.67	2.70	2.74	.034	.010	.010	.005	.83	.86	.85	.88	720	717	626	.000	.000	.003	.20	.17	.12
b. pgspeak	606	2.60	2.48	2.49	2.59	.037	.011	.011	.005	.90	.92	.91	.93	7,711	7,716	36,883	.001	.005	.789	.14	.12	.01
c. pgthink	608	3.06	3.00	2.96	3.02	.031	.010	.010	.004	.76	.81	.83	.82	7,713	737	631	.077	.001	.201	.07	.13	.05
d. pganalyze	607	2.67	2.71	2.63	2.64	.039	.011	.011	.005	.96	.92	.92	.94	7,697	7,696	36,870	.294	.267	.468	-.04	.05	.03
e. pgwork	608	2.65	2.56	2.46	2.57	.036	.011	.011	.005	.88	.94	.94	.95	730	729	631	.022	.000	.045	.09	.20	.08
f. pgothers	608	2.86	2.77	2.71	2.80	.033	.010	.010	.005	.81	.88	.87	.88	737	734	632	.017	.000	.096	.09	.16	.06
g. pgvalues	607	2.67	2.60	2.59	2.67	.037	.011	.011	.005	.92	.93	.93	.95	7,696	7,707	36,817	.076	.026	.847	.07	.09	.01
h. pgdiverse	608	2.66	2.73	2.73	2.75	.037	.011	.011	.005	.91	.92	.92	.94	7,685	7,701	36,790	.058	.061	.020	-.08	-.08	-.10
i. pgprobsolve	608	2.67	2.63	2.57	2.61	.036	.011	.011	.005	.88	.90	.91	.94	7,691	722	630	.264	.008	.093	.05	.11	.06
j. pgcitizen	609	2.66	2.65	2.63	2.62	.035	.011	.011	.005	.87	.92	.92	.95	728	729	633	.726	.367	.220	.01	.04	.05
18. evalexp	607	3.22	3.18	3.08	3.14	.028	.009	.009	.004	.69	.72	.75	.75	7,691	7,709	36,914	.191	.000	.009	.06	.19	.11
19. sameinst	608	3.19	3.20	3.10	3.19	.032	.009	.010	.004	.79	.79	.83	.81	7,707	7,721	37,037	.810	.011	.975	-.01	.11	.00
20. returnexp[l]	608	.864	.874	.839	.872	.0139	.0057	.0085	.0023	--	--	--	--	--	--	--	.490	.133	.576	-.03	.07	-.02

IPEDS: 183044

See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of New Hampshire

Seniors

Variable Name	N UNH	Mean UNH	Mean Comparator Schools	Mean New England Public	Mean Same Carnegie Class	Std error UNH	Std error Comparator Schools	Std error New England Public	Std error Same Carnegie Class	Std dev UNH	Std dev Comparator Schools	Std dev New England Public	Std dev Same Carnegie Class	df Comparator Schools	df New England Public	df Same Carnegie Class	Sig Comparator Schools	Sig New England Public	Sig Same Carnegie Class	Effect size Comparator Schools	Effect size New England Public	Effect size Same Carnegie Class
1 a. askquest	857	3.00	2.98	3.06	3.01	.030	.009	.008	.004	.87	.87	.87	.88	10,002	997	53,619	.524	.029	.714	.02	-.08	-.01
b. drafts	853	2.27	2.24	2.35	2.33	.033	.010	.010	.004	.96	.96	.99	1.00	9,910	1,006	882	.368	.012	.059	.03	-.09	-.06
c. unpreparedr	854	2.73	2.81	2.96	2.91	.028	.009	.008	.004	.81	.82	.82	.82	9,894	998	882	.007	.000	.000	-.10	-.28	-.22
d. attendart	854	1.73	1.88	1.77	1.79	.028	.009	.008	.004	.83	.87	.87	.89	9,902	11,453	885	.000	.191	.039	-.17	-.05	-.07
e. CLaskhelp	852	2.64	2.57	2.42	2.52	.028	.009	.009	.004	.82	.87	.89	.91	1,042	1,021	886	.020	.000	.000	.08	.24	.13
f. CLexplain	854	2.91	2.85	2.75	2.81	.026	.008	.008	.004	.75	.80	.84	.85	1,046	1,033	889	.048	.000	.000	.07	.18	.12
g. CLstudy	854	2.79	2.62	2.46	2.54	.032	.010	.010	.004	.94	.95	.98	.99	9,797	1,011	885	.000	.000	.000	.18	.33	.25
h. CLproject	848	3.10	3.00	2.79	2.90	.028	.009	.009	.004	.81	.84	.87	.90	9,747	1,011	881	.000	.000	.000	.13	.36	.23
i. present	853	3.00	2.80	2.70	2.69	.030	.009	.009	.004	.87	.89	.91	.96	1,030	1,008	886	.000	.000	.000	.22	.33	.32
2 a. RIintegrate	842	3.01	2.93	2.89	2.93	.027	.008	.008	.004	.78	.79	.82	.83	1,015	1,000	873	.007	.000	.004	.10	.15	.09
b. RIsocietal	844	2.77	2.75	2.77	2.72	.030	.009	.009	.004	.86	.89	.90	.92	1,024	1,000	875	.525	.852	.100	.02	.01	.05
c. RIdiverse	839	2.47	2.55	2.60	2.52	.032	.010	.010	.004	.93	.95	.97	.98	9,606	992	869	.029	.000	.164	-.08	-.13	-.05
d. RIownview	833	2.77	2.76	2.79	2.80	.027	.009	.008	.004	.79	.80	.83	.84	9,537	987	863	.867	.460	.293	.01	-.03	-.03
e. RIperspect	826	2.90	2.92	2.92	2.95	.026	.009	.008	.004	.76	.80	.80	.81	9,463	984	857	.624	.571	.100	-.02	-.02	-.05
f. RInewview	822	2.93	2.94	2.92	2.92	.025	.008	.008	.004	.72	.77	.79	.79	1,010	990	854	.903	.551	.598	.00	.02	.02
g. RIconnect	820	3.15	3.13	3.14	3.16	.025	.008	.007	.003	.71	.73	.74	.73	9,314	10,742	49,911	.385	.530	.896	.03	.02	.00
3 a. SFcareer	816	2.64	2.44	2.45	2.43	.032	.010	.010	.004	.93	.95	.97	.98	9,320	10,752	845	.000	.000	.000	.21	.19	.21
b. SFotherwork	815	2.15	2.04	1.95	1.98	.035	.011	.010	.005	1.00	.99	1.01	1.02	9,264	10,705	49,791	.001	.000	.000	.12	.20	.17
c. SFdiscuss	808	2.35	2.21	2.18	2.17	.030	.010	.009	.004	.86	.91	.93	.93	9,231	10,674	49,477	.000	.000	.000	.16	.18	.19
d. SFperform	807	2.31	2.15	2.23	2.20	.030	.010	.009	.004	.86	.88	.91	.91	9,231	10,658	49,438	.000	.028	.001	.17	.08	.12
4 a. memorize	805	2.74	2.78	2.69	2.78	.030	.009	.009	.004	.86	.87	.87	.87	9,213	10,616	49,262	.219	.092	.241	-.05	.06	-.04
b. HOapply	805	3.08	3.05	3.01	3.06	.027	.009	.008	.004	.78	.79	.80	.80	9,195	10,593	49,131	.334	.035	.670	.04	.08	.02
c. HOanalyze	798	2.97	2.96	2.96	3.00	.030	.009	.008	.004	.83	.83	.83	.83	9,144	10,529	48,870	.727	.581	.354	.01	.02	-.03
d. HOevaluate	798	2.80	2.80	2.85	2.85	.030	.010	.009	.004	.85	.89	.87	.88	972	10,498	48,635	.800	.190	.174	.01	-.05	-.05
e. HOform	795	2.84	2.84	2.87	2.88	.029	.009	.009	.004	.81	.84	.84	.85	9,095	10,458	48,463	.982	.394	.166	.00	-.03	-.05
5 a. ETgoals	792	3.18	3.10	3.12	3.09	.026	.008	.008	.004	.73	.76	.77	.79	9,043	10,407	48,252	.009	.048	.002	.10	.07	.11
b. ETorganize	792	3.13	3.05	3.06	3.03	.026	.008	.008	.004	.74	.77	.79	.81	9,032	10,400	48,180	.011	.029	.001	.09	.08	.12
c. ETexample	792	3.15	3.09	3.08	3.06	.027	.009	.008	.004	.77	.78	.80	.83	9,010	10,363	48,090	.025	.009	.002	.08	.10	.11
d. ETdraftfb	790	2.82	2.62	2.70	2.67	.031	.010	.010	.004	.88	.93	.93	.96	966	942	821	.000	.000	.000	.22	.13	.16
e. ETfeedback	788	2.76	2.66	2.74	2.73	.030	.010	.009	.004	.84	.87	.88	.90	957	936	818	.004	.519	.500	.10	.02	.02

Seniors

Variable Name	N UNH	Mean UNH	Mean Comparator Schools	Mean New England Public	Mean Same Carnegie Classi	SE UNH	SE Comparator Schools	SE New England Public	SE Same Carnegie Classi	SD UNH	SD Comparator Schools	SD New England Public	SD Same Carnegie Classi	df Comparator Schools	df New England Public	df Same Carnegie Classi	Sig Comparator Schools	Sig New England Public	Sig Same Carnegie Classi	ES Comparator Schools	ES New England Public	ES Same Carnegie Classi
6 a. QRconclude	783	2.71	2.69	2.57	2.65	.033	.010	.009	.004	.92	.91	.92	.91	8,927	10,306	47,576	.619	.000	.056	.02	.15	.07
b. QRproblem	783	2.47	2.46	2.36	2.38	.035	.011	.010	.004	.97	.96	.95	.96	8,912	10,267	47,415	.700	.001	.009	.01	.12	.09
c. QRevaluate	774	2.55	2.53	2.38	2.41	.033	.010	.009	.004	.91	.90	.92	.92	8,884	10,262	47,359	.504	.000	.000	.03	.19	.15
7 a. wrshortnum	772	8.46	7.65	7.81	7.14	.230	.072	.069	.030	6.39	6.35	6.52	6.43	8,514	9,653	45,451	.001	.008	.000	.13	.10	.20
b. wrmednum	771	4.03	3.47	3.49	3.23	.153	.047	.044	.020	4.26	4.11	4.18	4.15	8,479	9,605	45,186	.000	.001	.000	.14	.13	.19
c. wrlongnum	773	2.23	1.97	1.84	1.78	.121	.038	.035	.017	3.36	3.38	3.29	3.51	8,492	906	45,297	.040	.002	.000	.08	.12	.13
— wrpages	765	90.66	79.80	78.60	73.43	3.090	.997	.930	.425	85.48	87.16	86.90	89.34	8,410	9,500	44,856	.001	.000	.000	.12	.14	.19
8 a. DDrace	771	2.72	3.09	2.99	3.04	.033	.010	.010	.004	.91	.88	.92	.93	921	912	45,302	.000	.000	.000	-.41	-.29	-.34
b. DDeconomic	767	2.93	3.06	2.99	3.05	.030	.010	.009	.004	.84	.85	.87	.88	8,478	9,599	796	.000	.077	.000	-.15	-.07	-.13
c. DDreligion	773	2.78	3.04	2.93	2.94	.032	.010	.010	.004	.89	.88	.92	.94	930	9,590	45,151	.000	.000	.000	-.29	-.16	-.17
d. DDpolitical	771	2.88	2.81	2.85	2.94	.032	.011	.010	.004	.89	.94	.93	.93	952	923	45,176	.057	.460	.066	.07	.03	-.07
9 a. LSreading	768	3.03	3.05	3.08	3.05	.029	.009	.008	.004	.79	.79	.79	.80	8,429	9,564	44,918	.444	.099	.379	-.03	-.06	-.03
b. LSnotes	771	2.58	2.66	2.76	2.78	.034	.011	.010	.004	.94	.93	.93	.94	8,416	9,552	44,927	.015	.000	.000	-.09	-.20	-.22
c. LSsummary	770	2.67	2.70	2.77	2.77	.031	.010	.009	.004	.86	.88	.89	.90	8,401	9,533	44,821	.381	.004	.003	-.03	-.11	-.11
10. challenge	769	5.36	5.27	5.37	5.48	.045	.015	.014	.006	1.25	1.30	1.33	1.33	8,375	927	799	.064	.795	.009	.07	-.01	-.09
11 a. intern[l]	768	.654	.666	.525	.493	.0172	.0054	.0053	.0024	--	--	--	--	--	--	--	.485	.000	.000	-.03	.26	.33
b. leader[l]	765	.478	.492	.353	.373	.0181	.0057	.0051	.0023	--	--	--	--	--	--	--	.459	.000	.000	-.03	.25	.21
c. learncom[l]	767	.222	.261	.234	.247	.0150	.0050	.0045	.0021	--	--	--	--	--	--	--	.018	.443	.114	-.09	-.03	-.06
d. abroad[l]	766	.231	.280	.136	.140	.0152	.0052	.0037	.0017	--	--	--	--	--	--	--	.004	.000	.000	-.11	.25	.24
e. research[l]	765	.363	.336	.287	.236	.0174	.0054	.0049	.0020	--	--	--	--	--	--	--	.129	.000	.000	.06	.16	.28
f. capstone[l]	767	.790	.491	.469	.427	.0147	.0057	.0054	.0024	--	--	--	--	--	--	--	.000	.000	.000	.64	.68	.76
12. servcourse	767	1.65	1.57	1.66	1.71	.024	.007	.008	.003	.66	.65	.70	.71	8,308	9,405	44,222	.001	.710	.024	.12	-.01	-.08
13 a. QIstudent	765	5.57	5.45	5.40	5.50	.044	.016	.015	.007	1.23	1.36	1.40	1.36	964	951	797	.009	.000	.092	.09	.13	.06
b. QIadvisor	765	5.09	4.80	5.01	5.00	.061	.021	.020	.009	1.67	1.79	1.81	1.81	952	930	796	.000	.215	.160	.16	.04	.05
c. QIfaculty	766	5.49	5.26	5.36	5.35	.041	.015	.015	.007	1.14	1.35	1.41	1.43	996	985	808	.000	.004	.001	.17	.09	.10
d. QIstaff	717	4.98	4.67	4.75	4.77	.057	.020	.020	.009	1.52	1.65	1.71	1.74	902	907	754	.000	.000	.000	.19	.14	.12
e. QIadmin	743	4.74	4.53	4.70	4.74	.057	.020	.019	.009	1.55	1.65	1.71	1.73	928	913	777	.000	.529	.948	.13	.02	.00
14 a. empstudy	760	2.98	3.06	3.02	3.09	.027	.009	.008	.004	.74	.76	.77	.78	932	9,158	789	.002	.103	.000	-.12	-.06	-.15
b. SEacademic	760	2.87	2.78	2.84	2.87	.029	.010	.009	.004	.80	.83	.85	.85	935	920	790	.004	.254	.922	.11	.04	.00
c. SElearnsup	762	2.72	2.71	2.77	2.80	.032	.010	.010	.005	.88	.89	.91	.93	8,184	9,159	43,231	.765	.124	.015	.01	-.06	-.09

See the endnotes on the last page of this report.

Seniors

Variable Name	N UNH	Mean UNH	Mean Comparator Schools	Mean New England Public	Mean Same Carnegie Classi	SE[h] UNH	SE Comparator Schools	SE New England Public	SE Same Carnegie Classi	SD[i] UNH	SD Comparator Schools	SD New England Public	SD Same Carnegie Classi	DF[j] Comparator Schools	DF New England Public	DF Same Carnegie Classi	Sig[k] Comparator Schools	Sig New England Public	Sig Same Carnegie Classi	ES[e] Comparator Schools	ES New England Public	ES Same Carnegie Classi
d. SEdiverse	762	2.34	2.53	2.57	2.55	.034	.011	.011	.005	.94	.97	.97	.99	934	914	792	.000	.000	.000	-.19	-.23	-.21
e. SEsocial	763	2.90	2.84	2.79	2.81	.030	.010	.010	.004	.82	.86	.88	.91	940	929	796	.064	.000	.005	.07	.13	.09
f. SEwellness	763	2.91	2.73	2.73	2.73	.032	.011	.010	.005	.88	.93	.91	.95	945	918	794	.000	.000	.000	.19	.19	.19
g. SEnonacad	758	2.09	2.01	2.01	2.01	.033	.011	.010	.005	.91	.93	.95	.96	8,155	9,106	43,027	.020	.044	.035	.09	.08	.08
h. SEactivities	761	2.67	2.67	2.56	2.57	.032	.010	.010	.005	.89	.89	.93	.96	8,144	921	792	.967	.001	.003	.00	.12	.10
i. SEevents	762	2.40	2.47	2.46	2.33	.031	.011	.010	.005	.86	.90	.93	.95	944	933	795	.029	.085	.023	-.08	-.06	.08
15 a. tmprephrs	756	13.89	15.28	14.80	15.06	.311	.102	.097	.044	8.54	8.74	8.84	8.95	8,123	908	785	.000	.005	.000	-.16	-.10	-.13
b. tmcocurrhrs	761	6.86	6.59	4.81	5.02	.264	.086	.075	.034	7.30	7.34	6.86	7.01	8,098	888	42,746	.340	.000	.000	.04	.30	.26
c. tmworkonhrs	759	5.13	4.90	4.04	4.10	.256	.085	.078	.037	7.04	7.28	7.06	7.60	8,100	903	42,798	.388	.000	.000	.03	.16	.14
d. tmworkoffhrs	761	7.26	7.10	11.91	11.71	.341	.120	.140	.063	9.41	10.30	12.81	12.91	959	1,037	813	.674	.000	.000	.01	-.37	-.35
— tmworkhrs	759	12.37	11.98	15.94	15.78	.375	.135	.142	.064	10.34	11.59	12.92	13.18	967	989	803	.328	.000	.000	.03	-.28	-.26
e. tmservicehrs	757	2.35	2.76	2.85	3.22	.143	.058	.058	.027	3.93	4.94	5.29	5.54	1,020	1,024	811	.007	.001	.000	-.09	-.10	-.16
f. tmrelaxhrs	760	12.34	12.53	11.23	10.98	.276	.097	.092	.041	7.59	8.29	8.34	8.31	955	934	792	.525	.000	.000	-.02	.13	.16
g. tmcarehrs	754	1.23	2.20	5.08	5.15	.150	.074	.111	.050	4.11	6.35	10.15	10.33	1,161	1,770	933	.000	.000	.000	-.16	-.39	-.38
h. tmcommutehrs	760	3.81	4.47	5.21	5.41	.197	.060	.064	.030	5.43	5.17	5.84	6.19	8,111	926	795	.001	.000	.000	-.13	-.24	-.26
16. reading	755	2.72	2.76	2.87	2.73	.043	.014	.013	.006	1.18	1.22	1.19	1.20	8,089	9,059	42,707	.479	.001	.864	-.03	-.13	-.01
— tmreadinghrs	749	6.06	6.79	7.11	6.81	.193	.069	.069	.030	5.29	5.93	6.27	6.21	951	949	785	.000	.000	.000	-.13	-.17	-.12
17 a. pgwrite	753	3.02	2.93	2.95	2.92	.031	.010	.010	.004	.84	.88	.88	.91	930	910	784	.005	.016	.001	.10	.09	.12
b. pgspeak	756	2.97	2.87	2.82	2.87	.031	.011	.010	.005	.85	.92	.93	.93	949	929	789	.002	.000	.001	.11	.17	.11
c. pgthink	756	3.34	3.28	3.22	3.25	.026	.009	.009	.004	.73	.77	.81	.80	8,075	933	789	.038	.000	.001	.08	.15	.11
d. pganalyze	754	2.92	2.94	2.78	2.88	.035	.011	.011	.005	.95	.96	.98	.97	8,063	904	42,634	.701	.000	.233	-.01	.15	.04
e. pgwork	757	2.98	2.90	2.78	2.88	.032	.011	.011	.005	.89	.97	.98	.97	949	931	788	.029	.000	.004	.08	.20	.10
f. pgothers	755	3.18	3.06	2.95	3.01	.029	.010	.010	.004	.80	.84	.88	.89	8,074	9,023	42,590	.000	.000	.000	.14	.26	.18
g. pgvalues	752	2.83	2.73	2.73	2.77	.034	.012	.011	.005	.94	.99	.99	1.00	931	909	782	.006	.004	.081	.10	.11	.06
h. pgdiverse	756	2.66	2.78	2.77	2.77	.034	.011	.011	.005	.93	.96	.97	.99	8,067	9,011	42,580	.001	.002	.002	-.13	-.12	-.11
i. pgprobsolve	755	2.84	2.82	2.74	2.79	.032	.011	.010	.005	.88	.92	.95	.96	932	922	786	.637	.002	.122	.02	.11	.05
j. pgcitizen	755	2.65	2.71	2.69	2.63	.034	.011	.011	.005	.95	.96	.98	1.01	8,069	9,004	785	.080	.263	.540	-.07	-.04	.02
18. evalexp	757	3.29	3.23	3.17	3.18	.026	.009	.009	.004	.72	.76	.79	.79	8,091	9,017	42,692	.054	.000	.000	.07	.15	.14
19. sameinst	757	3.21	3.20	3.15	3.17	.030	.010	.009	.004	.83	.83	.86	.86	8,105	9,016	42,805	.831	.085	.179	.01	.07	.05

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Endnotes

a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.

b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z-test.

c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.

d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.

e. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h. See page 2 for more details.

f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress" or "Yes."

g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).

h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.

k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

l. Mean represents the proportion who responded "Done or in progress" or "Yes."