
NSSE 2017

Frequencies and Statistical Comparisons

University of New Hampshire

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NSSE 2017 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

Seniors		Frequency Distributions ^a								Statistical Comparisons ^b				
		NSSEville State		Private Doc-Granting		Carnegie UG Program		NSSE 2016 & 2017		NSSEville State	Private Doc-Granting	Carnegie UG Program	NSSE 2016 & 2017	
Item wording or question	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?														
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 Never 2 Sometimes 3 Often 4 Very often Total	1 2 3 4	3 135 212 280 630	0 20 33 46 100	244 4,397 5,947 5,440 16,028	2 27 37 34 100	54 845 1,086 889 2,874	2 29 38 31 100	6,952 75,222 81,724 66,983 230,881	3 33 35 29 100	3.3	3.0 ***	.27
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 Never 2 Sometimes 3 Often 4 Very often Total	1 2 3 4	82 267 164 113 626	13 42 26 19 100	2,369 5,959 4,548 3,072 15,948	14 37 26 21 100	401 976 1,191 6.1 2,858	14 34 11 21 100	35,490 79,495 67,348 47,208 229,541	16 34 29 21 100	2.5	2.5	-.04
c. Evaluated what others have concluded from numerical information	QRevaluate	1 Never 2 Sometimes 3 Often 4 Very often Total	1 2 3 4	25 56 384 150 615	4 9 63 24 100	778 1,666 9,147 4,267 15,858	5 11 57 27 100	134 262 1,586 851 2,833	5 10 57 29 100	12,543 28,134 128,802 58,873 228,352	6 13 56 26 100	3.1	3.1	.02

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd edition). New York: Psychology Press.
- Key to symbols:**
 - ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
 - △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
 - ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
 - ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2017 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

												Your first-year students compared with							
				UNH		New England Public		Carnegie Class		Peer Institutions		UNH		New England Public		Carnegie Class		Peer Institutions	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	26	4	378	4	1,371	4	313	4	2.6	2.7 *** ▽	-.14	2.7 *** ▽	-.14	2.7 ** ▽	-.12	
		2	Sometimes	300	45	3,916	39	13,260	39	3,217	40								
		3	Often	225	35	3,621	36	11,594	35	2,846	34								
		4	Very often	104	16	2,140	21	7,288	22	1,765	22								
		Total	655	100	10,055	100	33,513	100	8,141	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	76	12	1,575	17	6,388	19	1,198	17	2.6	2.4 ** △	.11	2.4 *** △	.14	2.5 * △	.09	
		2	Sometimes	234	36	3,593	37	11,906	36	2,806	36								
		3	Often	236	36	3,121	30	9,468	29	2,559	31								
		4	Very often	104	16	1,691	16	5,463	16	1,499	17								
		Total	650	100	9,980	100	33,225	100	8,062	100									
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	23	3	467	5	1,671	5	435	5	3.0	3.0	-.02	3.0	.03	3.0	.07	
		2	Often	84	13	1,216	12	4,575	14	1,167	14								
		3	Sometimes	390	61	5,648	56	18,985	57	4,626	57								
		4	Never	153	23	2,651	26	7,926	24	1,822	23								
		Total	650	100	9,982	100	33,157	100	8,050	100									
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	304	47	4,275	45	12,069	38	3,173	41	1.7	1.8 * ▽	-.10	1.9 *** ▽	-.23	1.8 *** ▽	-.14	
		2	Sometimes	244	37	3,682	36	13,006	38	3,215	40								
		3	Often	75	11	1,363	13	5,468	16	1,130	13								
		4	Very often	27	4	626	6	2,530	8	511	6								
		Total	650	100	9,946	100	33,073	100	8,029	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	31	5	768	9	2,327	8	447	6	2.7	2.6 *** △	.14	2.7	.05	2.7	-.01	
		2	Sometimes	239	37	3,693	38	11,567	36	2,790	35								
		3	Often	258	39	3,823	37	12,554	37	3,257	41								
		4	Very often	123	19	1,643	16	6,579	19	1,521	19								
		Total	651	100	9,927	100	33,027	100	8,015	100									
f. Explained course material to one or more students	CLexplain	1	Never	22	3	425	5	1,278	4	246	3	2.8	2.7 ** △	.11	2.8	.03	2.8	-.02	
		2	Sometimes	214	32	3,630	38	11,467	35	2,732	34								
		3	Often	302	47	4,127	41	13,779	41	3,487	43								
		4	Very often	111	17	1,720	17	6,437	19	1,527	20								
		Total	649	100	9,902	100	32,961	100	7,992	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNH		New England Public		Carnegie Class		Peer Institutions		UNH		New England Public		Carnegie Class		Peer Institutions	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	57	9	1,286	15	3,990	13	718	9	2.7	2.5 *** ▲	.22	2.6 *** ▲	.15	2.7	.02	
		2	Sometimes	202	31	3,401	35	11,176	34	2,574	32								
		3	Often	248	39	3,390	33	10,992	33	2,914	36								
		4	Very often	139	22	1,797	17	6,674	20	1,783	22								
		Total	646	100	9,874	100	32,832	100	7,989	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	31	5	677	7	2,174	7	469	6	2.7	2.6 *** ▲	.19	2.7 ** ▲	.11	2.7	.04	
		2	Sometimes	229	35	3,882	41	12,351	38	2,902	36								
		3	Often	260	40	3,733	37	12,248	37	3,076	39								
		4	Very often	126	20	1,559	15	5,948	18	1,527	19								
		Total	646	100	9,851	100	32,721	100	7,974	100									
i. Given a course presentation	present	1	Never	173	27	1,880	19	6,846	21	1,644	21	2.1	2.2 * ▼	-.09	2.2 ** ▼	-.11	2.2	-.05	
		2	Sometimes	277	43	4,862	49	15,190	46	3,998	50								
		3	Often	145	23	2,340	24	7,744	24	1,752	22								
		4	Very often	52	8	755	7	2,927	9	576	7								
		Total	647	100	9,837	100	32,707	100	7,970	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	34	5	732	8	2,428	8	486	6	2.6	2.5 * ▲	.08	2.6	.04	2.6	.02	
		2	Sometimes	258	40	4,062	42	12,941	40	3,321	41								
		3	Often	273	42	3,705	37	12,259	38	3,022	39								
		4	Very often	77	12	1,240	13	4,600	14	1,059	14								
		Total	642	100	9,739	100	32,228	100	7,888	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	51	8	836	10	3,004	10	595	8	2.5	2.5	-.06	2.5	-.06	2.6 ** ▼	-.11	
		2	Sometimes	281	45	3,776	40	12,771	40	3,000	39								
		3	Often	232	35	3,674	36	11,527	36	3,086	38								
		4	Very often	74	12	1,403	14	4,741	15	1,186	14								
		Total	638	100	9,689	100	32,043	100	7,867	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	84	13	1,011	12	3,465	11	730	10	2.4	2.5 *** ▼	-.17	2.5 *** ▼	-.21	2.5 *** ▼	-.21	
		2	Sometimes	292	47	3,797	40	12,301	38	3,089	40								
		3	Often	198	31	3,352	34	11,090	35	2,817	35								
		4	Very often	62	9	1,476	15	5,038	16	1,199	15								
		Total	636	100	9,636	100	31,894	100	7,835	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				UNH		New England Public		Carnegie Class		Peer Institutions		UNH		New England Public		Carnegie Class		Peer Institutions	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	32	5	506	6	1,592	5	364	5	2.7	2.7	-.01	2.8 **	-.11	2.7	-.03	
		2	Sometimes	229	36	3,343	35	10,234	32	2,650	35								
		3	Often	294	47	4,277	44	14,441	46	3,603	46								
		4	Very often	78	13	1,464	15	5,460	17	1,190	15								
		Total	633	100	9,590	100	31,727	100	7,807	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	15	3	312	4	1,034	4	226	3	2.8	2.8	-.04	2.9 **	-.11	2.8	-.04	
		2	Sometimes	199	31	2,834	30	8,672	28	2,286	30								
		3	Often	318	50	4,455	46	14,583	46	3,714	47								
		4	Very often	102	16	1,938	20	7,223	23	1,543	20								
		Total	634	100	9,539	100	31,512	100	7,769	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	20	3	255	3	894	3	174	3	2.8	2.8	-.04	2.8 *	-.09	2.8 *	-.08	
		2	Sometimes	205	32	2,994	33	9,497	31	2,357	31								
		3	Often	312	49	4,485	46	14,246	45	3,717	48								
		4	Very often	96	15	1,757	18	6,642	21	1,480	19								
		Total	633	100	9,491	100	31,279	100	7,728	100									
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	4	1	119	2	415	1	74	1	2.9	3.0	-.03	3.0 **	-.10	3.0 *	-.10	
		2	Sometimes	150	24	2,134	24	6,664	22	1,596	21								
		3	Often	347	55	4,911	51	15,520	49	4,069	53								
		4	Very often	128	20	2,297	24	8,503	27	1,955	25								
		Total	629	100	9,461	100	31,102	100	7,694	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	148	24	2,188	23	7,003	22	1,938	24	2.1	2.2	-.03	2.2 *	-.09	2.2	-.01	
		2	Sometimes	281	45	4,288	46	13,831	44	3,514	46								
		3	Often	150	23	2,012	21	6,844	22	1,553	20								
		4	Very often	50	8	971	10	3,432	11	701	10								
		Total	629	100	9,459	100	31,110	100	7,706	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	311	50	4,732	51	15,410	49	3,940	51	1.7	1.7	-.03	1.8	-.07	1.7	-.03	
		2	Sometimes	208	33	2,956	31	9,779	32	2,393	31								
		3	Often	90	14	1,264	13	4,054	13	982	13								
		4	Very often	19	3	497	5	1,774	6	379	5								
		Total	628	100	9,449	100	31,017	100	7,694	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNH		New England Public		Carnegie Class		Peer Institutions		UNH		New England Public		Carnegie Class		Peer Institutions	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	198	32	3,181	34	10,482	33	2,462	33	2.0	1.9	.03	2.0	-.01	2.0	.00	
		2	Sometimes	287	45	4,020	43	13,195	43	3,407	44								
		3	Often	113	18	1,657	17	5,343	18	1,343	18								
		4	Very often	31	5	535	5	1,857	6	442	6								
		Total	629	100	9,393	100	30,877	100	7,654	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	178	28	2,476	26	8,422	26	2,219	28	2.0	2.1	-.05	2.1	-.05	2.0	.01	
		2	Sometimes	279	45	4,359	47	14,318	47	3,599	47								
		3	Often	137	22	1,955	21	6,068	20	1,403	19								
		4	Very often	33	5	597	6	2,034	7	435	6								
		Total	627	100	9,387	100	30,842	100	7,656	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	12	2	343	4	1,003	3	224	3	3.0	2.9 *** ▲	.16	2.9 ** ▲	.10	2.9 * ▲	.09	
		2	Some	128	21	2,533	27	7,631	25	1,954	25								
		3	Quite a bit	316	50	4,267	46	14,350	47	3,547	47								
		4	Very much	169	27	2,207	23	7,800	25	1,908	25								
		Total	625	100	9,350	100	30,784	100	7,633	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	15	3	325	4	932	3	176	2	2.9	2.9	.03	2.9	-.06	3.0 * ▼	-.11	
		2	Some	163	26	2,334	26	7,182	24	1,678	22								
		3	Quite a bit	325	52	4,576	49	14,656	48	3,788	50								
		4	Very much	125	20	2,101	21	7,926	25	1,987	25								
		Total	628	100	9,336	100	30,696	100	7,629	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	19	3	319	4	1,051	4	204	3	2.8	2.9	-.07	2.9 *** ▼	-.13	2.9 *** ▼	-.16	
		2	Some	190	30	2,515	28	7,884	26	1,872	25								
		3	Quite a bit	306	49	4,383	47	13,961	46	3,562	47								
		4	Very much	105	17	2,074	22	7,651	25	1,949	25								
		Total	620	100	9,291	100	30,547	100	7,587	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	23	4	365	4	1,329	4	301	4	2.8	2.8	-.03	2.9 * ▼	-.08	2.8	-.04	
		2	Some	188	30	2,710	29	8,557	28	2,107	29								
		3	Quite a bit	306	49	4,317	46	13,772	45	3,532	46								
		4	Very much	106	17	1,894	20	6,841	22	1,649	20								
		Total	623	100	9,286	100	30,499	100	7,589	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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First-Year Students

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Your first-year students compared with

				UNH		New England Public		Carnegie Class		Peer Institutions		UNH		New England Public		Carnegie Class		Peer Institutions	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	21	4	363	4	1,348	5	296	4	2.8	2.8	-.03	2.8 *	-.07	2.8	-.06	
		2	Some	186	30	2,683	30	8,552	28	2,066	28								
		3	Quite a bit	320	51	4,359	46	13,776	45	3,579	47								
		4	Very much	93	15	1,870	19	6,780	22	1,632	21								
		Total	620	100	9,275	100	30,456	100	7,573	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	9	2	139	2	650	2	82	1	3.0	3.0	-.01	3.0	-.01	3.0	-.01	
		2	Some	126	20	1,866	21	6,288	21	1,493	20								
		3	Quite a bit	319	52	4,591	48	14,614	48	3,886	51								
		4	Very much	165	26	2,684	29	8,898	29	2,131	27								
		Total	619	100	9,280	100	30,450	100	7,592	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	15	3	258	3	951	3	146	2	3.0	3.0	.00	3.0	-.04	3.0	-.05	
		2	Some	143	23	1,997	22	6,428	21	1,581	21								
		3	Quite a bit	318	52	4,671	50	14,721	48	3,900	52								
		4	Very much	144	23	2,346	25	8,314	27	1,961	25								
		Total	620	100	9,272	100	30,414	100	7,588	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	14	2	256	3	1,007	4	152	2	3.0	3.0	.02	3.0	-.04	3.0	-.06	
		2	Some	145	24	2,160	24	6,672	22	1,630	22								
		3	Quite a bit	293	48	4,336	46	13,496	44	3,627	47								
		4	Very much	163	26	2,508	27	9,175	30	2,163	28								
		Total	615	100	9,260	100	30,350	100	7,572	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	30	5	683	8	2,769	9	551	8	2.8	2.8	.05	2.7	.06	2.7 *	.10	
		2	Some	198	33	2,937	32	9,657	31	2,408	33								
		3	Quite a bit	249	40	3,615	39	11,101	37	3,022	39								
		4	Very much	141	22	2,011	22	6,808	23	1,589	20								
		Total	618	100	9,246	100	30,335	100	7,570	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	55	9	836	9	3,046	10	706	9	2.6	2.7	-.03	2.7	-.03	2.6	.03	
		2	Some	222	36	3,219	35	10,390	34	2,723	36								
		3	Quite a bit	235	38	3,567	39	11,406	38	2,896	38								
		4	Very much	104	17	1,595	18	5,432	19	1,227	16								
		Total	616	100	9,217	100	30,274	100	7,552	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNH		New England Public		Carnegie Class		Peer Institutions		UNH		New England Public		Carnegie Class		Peer Institutions	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	71	11	1,013	11	3,234	10	758	9	2.5	2.6	-.03	2.6	-.07	2.6 *	▽	
		2	Sometimes	232	36	3,387	37	11,063	36	2,670	35								
		3	Often	248	41	3,578	39	11,369	38	3,051	41								
		4	Very often	65	11	1,259	14	4,622	16	1,096	15								
		Total	616	100	9,237	100	30,288	100	7,575	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	123	20	1,781	20	6,478	21	1,449	19	2.3	2.3	.01	2.3	.03	2.3	-.03	
		2	Sometimes	249	40	3,805	41	12,478	41	3,041	40								
		3	Often	193	32	2,717	29	8,306	28	2,316	31								
		4	Very often	54	9	923	10	2,978	10	767	10								
		Total	619	100	9,226	100	30,240	100	7,573	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	103	16	1,592	18	5,581	18	1,209	16	2.3	2.3	.02	2.3	.04	2.4	-.03	
		2	Sometimes	272	44	3,938	43	13,173	43	3,144	42								
		3	Often	191	32	2,866	30	8,816	29	2,529	33								
		4	Very often	50	9	834	9	2,695	9	678	9								
		Total	616	100	9,230	100	30,265	100	7,560	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	8	1	344	4	1,604	6	273	4	7.0	7.0	.00	6.6	.07	6.9	.01	
		1.5	1-2	80	14	1,555	19	5,330	20	1,296	19								
		4	3-5	220	40	2,651	31	8,849	33	2,298	32								
		8	6-10	142	25	2,183	26	6,469	23	1,739	24								
		13	11-15	59	11	893	10	2,699	10	752	10								
		18	16-20	24	5	433	5	1,231	4	345	5								
		23	More than 20	22	4	426	5	1,317	5	339	5								
		Total	555	100	8,485	100	27,499	100	7,042	100									
b. Between 6 and 10 pages	wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	115	21	2,698	32	9,480	35	2,070	30	2.8	2.3 *** ▲	.18	2.2 *** ▲	.20	2.3 ** ▲	.16	
		1.5	1-2	248	44	3,513	41	10,629	39	2,886	40								
		4	3-5	123	23	1,504	19	4,720	17	1,429	21								
		8	6-10	51	9	510	6	1,682	6	425	6								
		13	11-15	8	2	120	2	449	2	111	2								
		18	16-20	5	1	34	0	121	0	31	1								
		23	More than 20	3	1	34	0	120	0	31	0								
		Total	553	100	8,413	100	27,201	100	6,983	100									

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NSSE 2017 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

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				UNH		New England Public		Carnegie Class		Peer Institutions		UNH		New England Public		Carnegie Class		Peer Institutions	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	413	74	6,406	76	20,641	76	5,206	76	.8	.8	.01	.8	.00	.8	.01	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	98	18	1,441	18	4,593	17	1,226	18								
		4	3-5	25	5	253	3	910	3	206	3								
		8	6-10	7	1	132	2	521	2	121	2								
		13	11-15	7	1	62	1	237	1	59	1								
		18	16-20	0	0	23	0	76	0	22	0								
		23	More than 20	2	0	37	1	105	0	32	0								
		Total	552	100	8,354	100	27,083	100	6,872	100									
Estimated number of assigned pages of student writing.	wrpages											55.7	50.5	.08	48.6 * ▲	.11	50.7	.08	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	30	6	326	4	1,237	5	226	4	2.7	3.0 *** ▼	-.29	3.0 *** ▼	-.30	3.0 *** ▼	-.34	
		2	Sometimes	206	37	2,139	26	7,180	25	1,627	25								
		3	Often	187	35	2,900	34	9,005	33	2,359	34								
		4	Very often	124	23	3,093	35	10,001	37	2,837	38								
		Total	547	100	8,458	100	27,423	100	7,049	100									
b. People from an economic background other than your own	DDeconomic	1	Never	21	4	313	4	1,087	4	204	3	2.9	3.0 ** ▼	-.14	3.0 *** ▼	-.18	3.0 *** ▼	-.21	
		2	Sometimes	158	28	2,062	25	6,645	24	1,624	24								
		3	Often	247	46	3,294	39	10,271	37	2,680	39								
		4	Very often	118	22	2,770	32	9,330	34	2,526	34								
		Total	544	100	8,439	100	27,333	100	7,034	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	37	7	492	7	2,255	7	292	5	2.7	2.9 *** ▼	-.18	2.9 *** ▼	-.20	3.0 *** ▼	-.30	
		2	Sometimes	179	32	2,233	28	7,440	27	1,715	25								
		3	Often	219	41	2,961	34	8,736	33	2,487	36								
		4	Very often	108	20	2,747	31	8,887	33	2,532	34								
		Total	543	100	8,433	100	27,318	100	7,026	100									
d. People with political views other than your own	DDpolitical	1	Never	21	4	510	6	1,401	5	406	6	3.0	2.9 ** ▲	.12	3.0	.02	2.9 * ▲	.10	
		2	Sometimes	144	26	2,513	30	7,302	26	2,195	30								
		3	Often	208	38	2,792	33	9,349	34	2,246	33								
		4	Very often	172	32	2,613	31	9,268	34	2,174	31								
		Total	545	100	8,428	100	27,320	100	7,021	100									

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NSSE 2017 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

				UNH		New England Public		Carnegie Class		Peer Institutions		UNH		New England Public		Carnegie Class		Peer Institutions	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	3	1	129	2	463	2	105	2	2.9	3.0 *	-.10	3.0 *	-.09	3.1 ***	-.15	
		2	Sometimes	128	24	1,652	21	5,965	22	1,291	20								
		3	Often	303	56	4,348	51	13,097	48	3,501	50								
		4	Very often	110	20	2,258	26	7,625	28	2,097	29								
		Total	544	100	8,387	100	27,150	100	6,994	100									
b. Reviewed your notes after class	LSnotes	1	Never	20	4	430	6	1,296	5	338	5	2.8	2.8	-.07	2.9 *	-.09	2.8	-.06	
		2	Sometimes	192	36	2,516	30	8,495	31	2,212	32								
		3	Often	208	38	3,157	38	9,805	36	2,539	36								
		4	Very often	122	22	2,280	26	7,555	28	1,903	27								
		Total	542	100	8,383	100	27,151	100	6,992	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	39	7	469	6	1,728	6	389	6	2.7	2.8 *	-.10	2.8 **	-.12	2.8 **	-.12	
		2	Sometimes	181	34	2,684	32	8,781	32	2,240	32								
		3	Often	236	44	3,448	41	10,515	39	2,782	40								
		4	Very often	86	15	1,758	20	6,021	22	1,551	22								
		Total	542	100	8,359	100	27,045	100	6,962	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	0	75	1	171	1	45	1	5.4	5.3 **	.12	5.4	-.01	5.4	.04	
		2		4	1	107	1	301	1	75	1								
		3		12	2	450	5	1,130	4	298	4								
		4		66	12	1,047	13	2,971	12	796	12								
		5		202	38	3,098	37	8,980	33	2,568	37								
		6		156	28	2,147	25	7,496	27	1,939	28								
		7	Very much	95	18	1,431	17	5,975	22	1,263	18								
		Total	537	100	8,355	100	27,024	100	6,984	100									
11. Which of the following have you done or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		50	9	920	12	2,938	12	485	7	5%	7%	-.07	8% *	-.11	8% **	-.14	
		Do not plan to do		21	4	294	4	1,034	4	175	3								
		Plan to do		442	82	6,567	77	20,993	77	5,724	81								
		Done or in progress		25	5	559	7	2,005	8	601	8								
		Total		538	100	8,340	100	26,970	100	6,985	100								

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University of New Hampshire

First-Year Students

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	134	24	2,308	29	7,109	26	1,644	24	8%	10%	-.05	11% *	-10	11%	-.08	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	102	20	1,835	23	5,617	22	1,226	18									
	Plan to do	256	47	3,394	39	11,124	41	3,369	48										
	Done or in progress	44	8	783	10	3,024	11	728	11										
	Total	536	100	8,320	100	26,874	100	6,967	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	190	34	2,587	32	8,095	29	1,892	27	8%	16% ***	-.24	17% ***	-.26	19% ***	-.33	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	129	25	2,116	26	7,423	28	1,888	27									
	Plan to do	171	32	2,185	25	7,017	26	1,907	26										
	Done or in progress	44	8	1,407	16	4,255	17	1,250	19										
	Total	534	100	8,295	100	26,790	100	6,937	100										
d. Participate in a study abroad program	abroad		Have not decided	99	19	2,178	28	7,180	27	1,439	23	2%	2%	-.03	3%	-.09	2%	-.04	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	94	19	1,877	25	6,842	27	1,228	20									
	Plan to do	334	61	4,066	45	12,017	43	4,111	56										
	Done or in progress	9	2	180	2	777	3	162	2										
	Total	536	100	8,301	100	26,816	100	6,940	100										
e. Work with a faculty member on a research project	research		Have not decided	207	39	3,116	39	9,859	37	2,279	34	3%	4%	-.09	5% *	-11	4% *	-10	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	88	17	1,521	19	5,843	22	1,157	17									
	Plan to do	224	42	3,301	38	9,829	36	3,183	44										
	Done or in progress	14	3	343	4	1,258	5	301	4										
	Total	533	100	8,281	100	26,789	100	6,920	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	128	24	2,755	34	8,666	33	2,213	31	0%	2% *	-15	2% **	-16	2% **	-16	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	27	5	766	10	2,594	10	634	9									
	Plan to do	375	70	4,619	54	15,021	55	3,947	58										
	Done or in progress	2	0	146	2	481	2	142	2										
	Total	532	100	8,286	100	26,762	100	6,936	100										

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	324	61	4,403	54	13,201	49	4,047	58	1.5	1.6 **	-12	1.6 ***	-19	1.5	-0.05
	2	Some	170	32	3,207	38	11,385	42	2,422	36							
	3	Most	36	7	538	7	1,793	7	377	6							
	4	All	3	1	103	1	317	1	76	1							
	Total		533	100	8,251	100	26,696	100	6,922	100							

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	6	1	131	2	367	2	79	1	5.4	5.4	.03	5.4	-.01	5.5 *	▽	-10
		2		11	2	178	2	546	2	107	2								
		3		34	6	444	6	1,366	5	321	5								
		4		62	11	989	13	3,173	12	739	11								
		5		148	28	2,264	27	7,162	27	1,819	26								
		6		148	28	2,181	25	7,219	27	2,029	29								
		7	Excellent	123	23	2,038	24	6,749	25	1,832	26								
		—	Not applicable	3	1	49	1	162	1	18	0								
		Total		535	100	8,274	100	26,744	100	6,944	100								
b. Academic advisors	QIadvisor	1	Poor	19	3	294	4	967	4	222	3	5.0	5.0	.01	5.1 *	▽	-09	5.0	-01
		2		31	6	465	6	1,341	5	388	5								
		3		49	9	756	9	2,194	8	641	9								
		4		84	16	1,301	15	3,738	14	1,106	15								
		5		124	23	1,816	22	5,659	21	1,553	22								
		6		108	20	1,644	20	5,460	21	1,436	21								
		7	Excellent	112	21	1,802	22	6,616	26	1,414	21								
		—	Not applicable	7	1	178	2	730	2	167	2								
		Total		534	100	8,256	100	26,705	100	6,927	100								
c. Faculty	QIfaculty	1	Poor	2	0	141	2	501	2	96	1	5.2	5.1	.06	5.2	.01	5.2	.02	
		2		11	2	245	3	827	3	177	3								
		3		28	5	575	7	1,738	7	470	7								
		4		95	18	1,269	15	3,988	15	1,073	15								
		5		172	32	2,377	28	7,162	27	2,064	30								
		6		137	26	2,218	26	7,230	27	1,875	27								
		7	Excellent	82	16	1,346	17	4,961	19	1,109	16								
		—	Not applicable	5	1	70	1	240	1	52	1								
		Total		532	100	8,241	100	26,647	100	6,916	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Q1staff	1	Poor	10	2	297	4	965	4	189	3	5.1	4.9 *	.10	5.0	.05	5.0	.04	
		2		24	5	359	4	1,218	5	297	4								
		3		38	7	615	8	1,965	7	524	7								
		4		80	14	1,244	15	3,818	14	1,059	15								
		5		128	24	1,851	22	5,935	22	1,677	24								
		6		138	25	1,821	22	5,750	21	1,562	23								
		7	Excellent	89	17	1,380	16	4,816	18	1,175	17								
		—	Not applicable	28	5	661	9	2,165	9	428	6								
		Total	535	100	8,228	100	26,632	100	6,911	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	Q1admin	1	Poor	12	2	323	4	1,111	4	242	3	4.9	4.8	.08	4.9	.02	4.9	.05	
		2		25	4	410	5	1,317	5	350	5								
		3		38	7	702	8	2,176	8	583	8								
		4		94	17	1,417	17	4,131	15	1,189	17								
		5		141	27	1,884	22	5,930	22	1,558	23								
		6		107	20	1,641	20	5,309	20	1,379	20								
		7	Excellent	76	14	1,169	14	4,511	17	906	14								
		—	Not applicable	42	8	699	8	2,198	8	714	10								
		Total	535	100	8,245	100	26,683	100	6,921	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	1	110	2	380	2	84	1	3.1	3.0	.06	3.2 **	-.12	3.1	-.02	
		2	Some	88	18	1,667	21	3,869	16	1,252	19								
		3	Quite a bit	276	54	3,958	50	11,806	47	3,266	49								
		4	Very much	143	27	2,178	28	9,390	35	2,074	31								
		Total	511	100	7,913	100	25,445	100	6,676	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	18	3	212	3	803	4	158	2	3.0	3.0	-.02	3.0 *	-.09	3.0	-.05	
		2	Some	105	22	1,677	22	5,057	20	1,444	22								
		3	Quite a bit	249	49	3,690	47	11,132	44	3,092	47								
		4	Very much	133	26	2,289	28	8,285	32	1,942	28								
		Total	505	100	7,868	100	25,277	100	6,636	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	33	7	404	6	1,319	6	296	5	2.9	3.0 *	-.11	3.1 ***	-.17	3.0 **	-.14	
		2	Some	103	21	1,465	19	4,540	18	1,222	19								
		3	Quite a bit	230	46	3,351	43	9,840	39	2,880	44								
		4	Very much	141	27	2,659	33	9,554	37	2,248	33								
		Total	507	100	7,879	100	25,253	100	6,646	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with							
				UNH		New England Public		Carnegie Class		Peer Institutions	
				UNH		New England Public		Carnegie Class		Peer Institutions	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	60	12	699	10	2,785	11	594	10
		2	Some	154	30	2,186	29	7,452	29	1,896	30
		3	Quite a bit	195	39	3,030	38	8,820	36	2,526	38
		4	Very much	95	19	1,958	24	6,178	25	1,626	23
		Total		504	100	7,873	100	25,235	100	6,642	100
e. Providing opportunities to be involved socially	SEsocial	1	Very little	16	3	387	6	1,297	5	276	4
		2	Some	115	23	1,846	24	5,704	23	1,554	24
		3	Quite a bit	224	44	3,373	43	10,237	41	2,875	44
		4	Very much	150	30	2,251	27	7,958	31	1,930	28
		Total		505	100	7,857	100	25,196	100	6,635	100
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	16	3	398	6	1,474	6	289	5
		2	Some	96	19	1,718	23	5,647	23	1,401	21
		3	Quite a bit	227	45	3,411	43	10,202	41	2,937	45
		4	Very much	167	33	2,322	28	7,814	31	1,999	30
		Total		506	100	7,849	100	25,137	100	6,626	100
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	78	15	1,500	20	5,241	21	1,225	19
		2	Some	185	37	2,983	38	9,296	37	2,553	39
		3	Quite a bit	174	35	2,327	29	7,151	29	1,993	30
		4	Very much	67	13	1,038	13	3,439	14	844	12
		Total		504	100	7,848	100	25,127	100	6,615	100
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	13	3	548	8	1,811	7	343	5
		2	Some	118	23	2,154	28	6,704	27	1,751	27
		3	Quite a bit	241	48	3,232	41	9,973	40	2,875	44
		4	Very much	133	26	1,903	23	6,580	26	1,643	25
		Total		505	100	7,837	100	25,068	100	6,612	100
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	39	8	883	12	3,438	14	654	10
		2	Some	172	34	2,604	34	8,774	35	2,212	34
		3	Quite a bit	195	39	2,933	36	8,485	34	2,567	39
		4	Very much	98	19	1,415	17	4,367	17	1,169	17
		Total		504	100	7,835	100	25,064	100	6,602	100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

												Your first-year students compared with						
				UNH		New England Public		Carnegie Class		Peer Institutions		UNH	New England Public		Carnegie Class		Peer Institutions	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprphrs (Recoded version of tmprphrs created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33 Total	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 35 119 132 118 65 18 15 502	0 7 24 26 23 13 3 3 100	29 851 1,721 1,838 1,635 962 393 411 7,840	0 12 22 23 20 12 5 5 100	72 2,504 5,214 5,473 5,205 3,300 1,607 1,668 25,043	0 11 22 22 20 12 6 6 100	23 493 1,277 1,500 1,495 963 436 433 6,620	0 8 20 22 22 15 7 7 100	14.7	14.6	.01	15.2	-.06	16.1 *** ▽	-.18
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33 Total	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	108 191 98 51 32 9 4 4 497	22 37 20 11 7 2 1 1 100	2,084 2,928 1,359 702 390 198 49 94 7,804	29 36 17 9 5 3 1 1 100	7,079 8,842 4,349 2,287 1,278 623 204 291 24,953	29 34 17 9 5 2 1 1 100	1,254 2,652 1,300 685 382 199 57 66 6,595	19 40 20 11 6 3 1 1 100	6.2	5.7	.08	5.8	.06	6.5	-.05
c. Working for pay on campus	tmworkonhrs (Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33 Total	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	373 30 51 26 14 5 1 1 501	74 6 10 5 3 1 0 0 100	5,920 365 729 457 204 71 8 60 7,814	76 5 9 6 3 1 0 1 100	19,823 751 1,554 1,308 1,111 285 65 99 24,996	80 3 6 5 4 1 0 0 100	4,764 362 808 420 159 53 8 27 6,601	73 5 11 6 2 1 0 0 100	2.6	2.5	.00	2.4	.03	2.7	-.02

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNH		New England Public		Carnegie Class		Peer Institutions		UNH		New England Public		Carnegie Class		Peer Institutions	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	389	77	5,714	69	18,517	72	5,527	84	2.5	4.6 *** ▽	-.24	4.4 *** ▽	-.22	2.1	.08	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	29	6	349	5	1,033	4	252	4								
		8	6-10 hrs	29	6	457	6	1,174	5	262	4								
		13	11-15 hrs	29	6	394	6	1,180	5	235	4								
		18	16-20 hrs	10	2	381	6	1,216	5	155	2								
		23	21-25 hrs	12	2	257	4	799	3	91	1								
		28	26-30 hrs	1	0	116	2	456	2	38	1								
		33	More than 30 hrs	3	1	149	2	617	3	43	1								
		Total		502	100	7,817	100	24,992	100	6,603	100								
	Estimated number of hours working for pay	tmworkhrs																	5.1
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	328	66	5,099	66	13,843	57	4,368	66	1.8	2.0	-.05	2.4 ** ▽	-.13	1.9	-.02	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	120	23	1,954	24	8,332	32	1,616	25								
		8	6-10 hrs	34	7	365	5	1,505	6	275	4								
		13	11-15 hrs	10	2	189	3	640	3	163	2								
		18	16-20 hrs	6	1	97	1	350	2	84	1								
		23	21-25 hrs	2	1	58	1	171	1	41	1								
		28	26-30 hrs	0	0	9	0	35	0	8	0								
		33	More than 30 hrs	0	0	28	0	84	0	21	0								
		Total		500	100	7,799	100	24,960	100	6,576	100								
	f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	5	1	120	2	399	2	75								1
(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	77	15	1,283	17	4,925	19	918	14								
		8	6-10 hrs	147	29	2,046	26	7,064	28	1,736	26								
		13	11-15 hrs	123	24	1,747	22	5,390	21	1,665	25								
		18	16-20 hrs	66	13	1,223	15	3,442	14	1,054	16								
		23	21-25 hrs	42	8	579	7	1,567	7	525	8								
		28	26-30 hrs	11	2	251	3	705	3	214	3								
		33	More than 30 hrs	31	7	556	8	1,443	6	411	7								
		Total		502	100	7,805	100	24,935	100	6,598	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNH		New England Public		Carnegie Class		Peer Institutions		UNH		New England Public		Carnegie Class		Peer Institutions	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	433	86	6,407	80	20,470	81	5,747	87	1.1	2.0 *** ▽	-.15	2.0 *** ▽	-.15	1.2	-.01	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	6	652	9	2,056	9	402	6								
	8	6-10 hrs	10	2	279	4	867	4	148	2									
	13	11-15 hrs	11	2	183	3	573	3	134	2									
	18	16-20 hrs	9	2	105	2	345	2	76	1									
	23	21-25 hrs	2	0	64	1	181	1	47	1									
	28	26-30 hrs	0	0	18	0	74	0	11	0									
	33	More than 30 hrs	0	0	91	1	337	2	22	0									
	Total		497	100	7,799	100	24,903	100	6,587	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	322	64	4,079	49	10,041	40	3,614	56	2.3	3.4 *** ▽	-.20	3.9 *** ▽	-.27	2.6	-.06	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	110	22	2,318	30	9,655	37	2,062	30								
	8	6-10 hrs	41	8	799	12	3,000	13	512	8									
	13	11-15 hrs	10	2	306	4	1,117	5	212	3									
	18	16-20 hrs	11	2	156	2	577	2	106	2									
	23	21-25 hrs	2	0	70	1	230	1	53	1									
	28	26-30 hrs	2	0	13	0	97	0	12	0									
	33	More than 30 hrs	3	1	70	1	264	1	32	1									
	Total		501	100	7,811	100	24,981	100	6,603	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	45	10	754	10	3,254	14	592	10	2.7	2.7	-.04	2.7	.03	2.8	-.09		
	2	Some	185	38	2,668	35	8,484	35	2,143	34									
	3	About half	152	30	2,408	31	6,980	28	1,955	30									
	4	Most	91	18	1,499	18	4,632	18	1,416	20									
	5	Almost all	26	5	469	6	1,590	6	483	7									
	Total		499	100	7,798	100	24,940	100	6,589	100									
tmreadinghrs												6.4	6.6	-.04	6.6	-.05	7.4 *** ▽	-.18	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNH		New England Public		Carnegie Class		Peer Institutions		UNH		New England Public		Carnegie Class		Peer Institutions	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	0	0	28	0	69	0	23	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	246	50	3,768	50	12,069	51	2,748	44								
		3	More than 5, up to 10 hrs	161	32	2,449	31	7,410	29	2,196	33								
		4	More than 10, up to 15 hrs	54	11	806	10	2,710	10	825	12								
		5	More than 15, up to 20 hrs	28	5	415	5	1,404	5	440	6								
		6	More than 20, up to 25 hrs	6	1	242	3	884	3	259	4								
		7	More than 25 hrs	2	0	72	1	297	1	76	1								
	Total	497	100	7,780	100	24,843	100	6,567	100										
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	28	6	582	8	2,334	9	475	8	2.8	2.7	.04	2.7	.04	2.7	.07	
	2	Some	135	27	2,368	30	7,224	29	1,965	31									
	3	Quite a bit	253	52	3,417	44	10,242	42	2,865	43									
	4	Very much	79	15	1,414	18	5,010	20	1,271	18									
	Total	495	100	7,781	100	24,810	100	6,576	100										
b. Speaking clearly and effectively	pgspeak	1	Very little	65	13	1,081	14	3,310	13	955	15	2.5	2.5	-.05	2.6 **	-.12	2.5	-.01	
	2	Some	185	37	2,739	35	8,296	33	2,328	36									
	3	Quite a bit	188	37	2,815	36	8,851	36	2,337	35									
	4	Very much	60	12	1,144	15	4,341	18	947	14									
	Total	498	100	7,779	100	24,798	100	6,567	100										
c. Thinking critically and analytically	pgthink	1	Very little	14	3	272	4	818	4	201	3	3.0	3.0	.01	3.0 *	-.09	3.0	-.02	
	2	Some	110	23	1,722	22	4,838	20	1,405	22									
	3	Quite a bit	245	49	3,691	47	11,074	45	3,109	47									
	4	Very much	130	26	2,084	27	8,073	32	1,845	28									
	Total	499	100	7,769	100	24,803	100	6,560	100										
d. Analyzing numerical and statistical information	pganalyze	1	Very little	49	10	953	12	3,023	12	746	11	2.6	2.6	.03	2.7	-.02	2.7	-.04	
	2	Some	164	32	2,521	33	7,711	31	2,006	31									
	3	Quite a bit	209	42	2,916	37	8,931	36	2,498	38									
	4	Very much	77	16	1,371	18	5,144	21	1,306	20									
	Total	499	100	7,761	100	24,809	100	6,556	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

												Your first-year students compared with						
				UNH		New England Public		Carnegie Class		Peer Institutions		UNH	New England Public		Carnegie Class		Peer Institutions	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	46	10	1,140	15	3,479	14	922	14	2.7	2.5 *** ▲	.19	2.6 *	.10	2.5 **	.13
		2	Some	155	31	2,745	35	8,200	33	2,288	35							
		3	Quite a bit	208	42	2,666	34	8,409	34	2,244	34							
		4	Very much	89	17	1,212	16	4,710	19	1,098	17							
		Total	498	100	7,763	100	24,798	100	6,552	100								
f. Working effectively with others	pgothers	1	Very little	23	5	566	8	1,736	7	453	7	2.8	2.7 * ▲	.11	2.8	.04	2.8 *	.09
		2	Some	142	29	2,315	30	7,160	29	1,995	31							
		3	Quite a bit	222	44	3,339	43	10,134	41	2,748	42							
		4	Very much	111	22	1,537	19	5,757	24	1,343	20							
		Total	498	100	7,757	100	24,787	100	6,539	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	51	11	961	14	2,986	12	837	14	2.7	2.6 * ▲	.10	2.7	.01	2.6 *	.10
		2	Some	149	30	2,421	31	7,159	29	2,055	32							
		3	Quite a bit	198	40	2,952	37	9,106	37	2,473	37							
		4	Very much	101	20	1,419	18	5,535	22	1,181	18							
		Total	499	100	7,753	100	24,786	100	6,546	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	47	9	729	11	2,589	10	606	10	2.7	2.7	-.06	2.8 *	-.10	2.7	-.05
		2	Some	167	34	2,196	29	7,233	29	1,919	30							
		3	Quite a bit	189	38	3,073	38	9,065	37	2,553	38							
		4	Very much	96	19	1,752	22	5,881	24	1,464	21							
		Total	499	100	7,750	100	24,768	100	6,542	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	47	10	923	13	2,875	12	737	12	2.6	2.6	.08	2.6	.02	2.6	.06
		2	Some	172	34	2,676	34	8,303	33	2,297	35							
		3	Quite a bit	192	39	2,874	36	8,794	35	2,416	36							
		4	Very much	85	17	1,284	16	4,798	19	1,099	17							
		Total	496	100	7,757	100	24,770	100	6,549	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	34	7	805	12	3,000	12	694	11	2.7	2.6 * ▲	.11	2.6 *	.08	2.6 *	.11
		2	Some	163	33	2,515	33	7,895	32	2,131	34							
		3	Quite a bit	205	41	2,937	37	8,774	35	2,466	37							
		4	Very much	94	19	1,476	18	5,046	20	1,239	18							
		Total	496	100	7,733	100	24,715	100	6,530	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UNH		New England Public		Carnegie Class		Peer Institutions		UNH		New England Public		Carnegie Class		Peer Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	6	1	154	2	465	2	97	2	3.2	3.1 *** Δ	.20	3.2	.07	3.2	.06	
		2	Fair	55	11	1,025	15	2,970	13	718	12								
		3	Good	237	48	4,045	52	11,962	49	3,314	51								
		4	Excellent	197	39	2,520	30	9,375	36	2,415	36								
		Total		495	100	7,744	100	24,772	100	6,544	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	13	3	322	5	861	4	209	3	3.2	3.1 *** Δ	.17	3.2	.03	3.2	.06	
		2	Probably no	58	12	1,057	14	2,948	12	800	13								
		3	Probably yes	214	44	3,513	46	10,310	43	2,947	45								
		4	Definitely yes	214	42	2,866	35	10,678	42	2,603	39								
		Total		499	100	7,758	100	24,797	100	6,559	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH		New England Public		Carnegie Class		Peer Institutions		UNH		New England Public		Carnegie Class		Peer Institutions	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	20	2	305	3	1,127	3	226	3	3.1	3.1	-.01	3.0	.04	3.0 *	.09	
		2	Sometimes	208	26	3,081	26	11,170	28	2,432	30								
		3	Often	266	34	3,833	32	12,416	32	2,716	33								
		4	Very often	294	37	4,465	39	14,060	37	2,823	34								
		Total	788	100	11,684	100	38,773	100	8,197	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	178	23	2,467	21	8,868	23	1,971	24	2.2	2.4 ***	-.12	2.3 **	-.10	2.3	-.02	
		2	Sometimes	325	41	4,354	38	14,161	36	3,152	39								
		3	Often	192	25	2,960	25	9,592	25	1,995	24								
		4	Very often	90	11	1,810	16	5,875	16	1,030	13								
		Total	785	100	11,591	100	38,496	100	8,148	100									
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	62	8	718	6	2,625	7	633	8	2.8	3.0 ***	-.24	2.9 ***	-.20	2.8	-.06	
		2	Often	165	21	1,843	15	6,326	16	1,568	19								
		3	Sometimes	443	56	6,382	55	21,244	55	4,596	56								
		4	Never	114	15	2,647	24	8,235	22	1,328	17								
		Total	784	100	11,590	100	38,430	100	8,125	100									
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	371	47	5,170	47	16,298	44	3,002	39	1.7	1.8	-.06	1.8 **	-.11	1.9 ***	-.18	
		2	Sometimes	316	40	4,336	36	14,580	37	3,487	42								
		3	Often	55	7	1,315	11	4,721	12	1,069	13								
		4	Very often	45	6	747	6	2,728	7	559	6								
		Total	787	100	11,568	100	38,327	100	8,117	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	41	6	1,351	13	4,044	12	641	9	2.7	2.4 ***	.29	2.5 ***	.18	2.6 **	.12	
		2	Sometimes	299	38	4,959	44	15,296	41	3,318	41								
		3	Often	301	38	3,595	30	12,248	31	2,773	34								
		4	Very often	142	18	1,642	13	6,723	17	1,372	17								
		Total	783	100	11,547	100	38,311	100	8,104	100									
f. Explained course material to one or more students	CLexplain	1	Never	18	2	489	5	1,488	4	234	3	2.9	2.8 ***	.16	2.8 **	.09	2.8	.06	
		2	Sometimes	224	29	4,016	35	12,372	33	2,636	32								
		3	Often	362	46	4,591	39	15,397	40	3,413	42								
		4	Very often	183	23	2,455	21	8,978	23	1,829	23								
		Total	787	100	11,551	100	38,235	100	8,112	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

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Statistical Comparisons^b

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				UNH		New England Public		Carnegie Class		Peer Institutions		UNH		New England Public		Carnegie Class		Peer Institutions	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	67	9	1,850	17	5,521	15	946	13	2.8	2.5 *** ▲	.28	2.6 *** ▲	.20	2.6 *** ▲	.13	
		2	Sometimes	226	29	3,963	35	13,123	34	2,703	33								
		3	Often	310	40	3,478	29	11,201	29	2,622	32								
		4	Very often	182	23	2,212	18	8,289	21	1,807	22								
		Total	785	100	11,503	100	38,134	100	8,078	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	20	3	578	5	1,920	5	257	4	3.1	2.8 *** ▲	.31	2.9 *** ▲	.20	3.0 *** ▲	.13	
		2	Sometimes	164	21	3,586	33	10,450	28	2,101	27								
		3	Often	326	42	4,299	37	13,931	36	3,089	38								
		4	Very often	273	35	3,005	25	11,740	30	2,619	32								
		Total	783	100	11,468	100	38,041	100	8,066	100									
i. Given a course presentation	present	1	Never	34	5	931	9	3,856	11	506	7	2.9	2.7 *** ▲	.22	2.7 *** ▲	.21	2.8 *** ▲	.15	
		2	Sometimes	234	30	3,976	35	12,435	33	2,728	35								
		3	Often	288	37	3,948	34	12,492	32	2,810	34								
		4	Very often	228	29	2,620	22	9,260	24	2,025	24								
		Total	784	100	11,475	100	38,043	100	8,069	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	16	2	365	4	1,169	3	168	2	3.1	2.9 *** ▲	.19	3.0 *** ▲	.13	3.0 ** ▲	.12	
		2	Sometimes	152	20	3,103	28	9,847	26	2,051	26								
		3	Often	371	47	4,906	42	15,720	42	3,545	44								
		4	Very often	244	31	2,996	26	10,883	29	2,212	28								
		Total	783	100	11,370	100	37,619	100	7,976	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	47	7	723	7	2,768	8	452	6	2.8	2.8	.02	2.8	.05	2.8	-.01	
		2	Sometimes	230	30	3,534	32	12,180	33	2,452	31								
		3	Often	313	40	4,259	37	13,303	35	3,030	38								
		4	Very often	192	24	2,838	24	9,184	24	2,025	25								
		Total	782	100	11,354	100	37,435	100	7,959	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	101	14	1,370	13	5,407	15	958	13	2.5	2.6 ** ▼	-.12	2.5	-.06	2.6 * ▼	-.09	
		2	Sometimes	319	41	3,985	35	13,320	36	2,905	37								
		3	Often	216	27	3,551	31	11,053	29	2,474	31								
		4	Very often	144	17	2,404	21	7,511	20	1,586	19								
		Total	780	100	11,310	100	37,291	100	7,923	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	37	5	517	5	1,838	5	366	5	2.8	2.8	-.05	2.8	-.07	2.8	-.03	
		2	Sometimes	247	32	3,521	32	11,383	31	2,512	32								
		3	Often	353	46	4,845	42	15,798	42	3,442	43								
		4	Very often	142	17	2,391	21	8,144	22	1,574	20								
		Total	779	100	11,274	100	37,163	100	7,894	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	20	3	354	4	1,196	3	236	3	2.9	2.9	-.03	2.9 *	▽	2.9	-.04	
		2	Sometimes	200	26	2,891	27	9,491	26	2,063	27								
		3	Often	384	50	5,070	44	16,204	43	3,577	44								
		4	Very often	171	21	2,894	25	10,072	27	1,988	25								
		Total	775	100	11,209	100	36,963	100	7,864	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	15	2	229	2	759	2	133	2	2.9	2.9	.03	2.9	.01	2.9	.00	
		2	Sometimes	189	25	3,027	28	9,835	28	2,049	27								
		3	Often	377	49	5,124	45	16,437	44	3,690	47								
		4	Very often	190	24	2,794	25	9,777	26	1,970	25								
		Total	771	100	11,174	100	36,808	100	7,842	100									
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	4	1	116	1	368	1	75	1	3.1	3.1	.00	3.2	-.05	3.2	-.01	
		2	Sometimes	104	15	1,838	17	5,798	16	1,264	17								
		3	Often	423	55	5,351	47	17,124	47	3,770	48								
		4	Very often	237	30	3,823	34	13,332	36	2,695	34								
		Total	768	100	11,128	100	36,622	100	7,804	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	86	12	1,761	17	6,300	18	1,211	16	2.6	2.5 ***	.14	2.4 ***	.17	2.4 ***	.17	
		2	Sometimes	301	39	4,371	39	14,717	40	3,265	42								
		3	Often	211	27	2,968	26	9,195	25	2,008	25								
		4	Very often	169	22	2,044	18	6,445	18	1,334	17								
		Total	767	100	11,144	100	36,657	100	7,818	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	233	30	4,445	42	14,599	41	2,863	37	2.2	2.0 ***	.22	2.0 ***	.19	2.0 ***	.15	
		2	Sometimes	255	34	3,533	30	11,573	31	2,674	34								
		3	Often	180	23	1,904	16	6,170	17	1,417	18								
		4	Very often	98	13	1,246	11	4,246	12	841	11								
		Total	766	100	11,128	100	36,588	100	7,795	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	141	18	2,648	25	8,863	25	1,681	21	2.3	2.2 *** Δ	.13	2.2 *** Δ	.14	2.2 * Δ	.10	
		2	Sometimes	326	43	4,718	42	15,726	42	3,494	45								
		3	Often	214	28	2,510	22	7,909	22	1,774	23								
		4	Very often	87	11	1,224	11	3,952	11	822	11								
		Total	768	100	11,100	100	36,450	100	7,771	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	142	19	2,274	21	8,449	23	1,782	23	2.3	2.2	.01	2.2	.06	2.2 * Δ	.09	
		2	Sometimes	362	47	4,947	44	16,467	45	3,560	45								
		3	Often	188	25	2,669	24	7,913	22	1,730	23								
		4	Very often	73	10	1,188	11	3,586	10	695	9								
		Total	765	100	11,078	100	36,415	100	7,767	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	59	8	912	9	2,712	7	505	7	2.7	2.7	.05	2.8	-.01	2.8	-.04	
		2	Some	228	31	3,602	33	11,148	31	2,353	30								
		3	Quite a bit	314	40	4,328	39	14,533	40	3,194	41								
		4	Very much	164	21	2,230	20	8,000	22	1,724	22								
		Total	765	100	11,072	100	36,393	100	7,776	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	2	339	3	989	3	212	3	3.1	3.0 ** Δ	.12	3.1	.04	3.0 * Δ	.10	
		2	Some	146	19	2,252	21	6,701	19	1,536	20								
		3	Quite a bit	346	45	5,037	45	16,398	45	3,590	46								
		4	Very much	260	35	3,422	31	12,253	34	2,415	31								
		Total	764	100	11,050	100	36,341	100	7,753	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	19	3	429	4	1,289	4	286	4	3.1	3.0 *** Δ	.15	3.0 * Δ	.08	3.0 *** Δ	.14	
		2	Some	145	18	2,566	24	7,862	22	1,731	23								
		3	Quite a bit	348	46	4,731	42	15,472	43	3,385	43								
		4	Very much	251	33	3,300	30	11,568	32	2,328	30								
		Total	763	100	11,026	100	36,191	100	7,730	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	56	8	611	6	2,384	7	482	7	2.9	2.9	.00	2.9	.00	2.8	.06	
		2	Some	187	25	2,876	27	9,505	26	2,089	28								
		3	Quite a bit	310	41	4,723	42	14,832	41	3,316	42								
		4	Very much	206	26	2,795	25	9,400	26	1,839	23								
		Total	759	100	11,005	100	36,121	100	7,726	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	26	3	501	5	1,777	5	385	6	2.9	2.9	.05	2.9	.01	2.8 *	.08	
		2	Some	208	27	2,899	27	9,234	26	2,071	27								
		3	Quite a bit	334	44	4,843	43	15,537	43	3,397	44								
		4	Very much	193	25	2,738	24	9,520	26	1,857	23								
		Total	761	100	10,981	100	36,068	100	7,710	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	1	175	2	800	2	95	1	3.2	3.1	.05	3.1	.07	3.1 *	.10	
		2	Some	126	16	1,913	18	6,573	18	1,380	19								
		3	Quite a bit	364	48	5,118	46	16,492	45	3,793	48								
		4	Very much	265	35	3,778	34	12,242	35	2,453	31								
		Total	760	100	10,984	100	36,107	100	7,721	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	11	2	284	3	1,138	3	149	2	3.1	3.1 **	.10	3.0 **	.10	3.0 **	.12	
		2	Some	135	17	2,129	20	6,965	20	1,469	20								
		3	Quite a bit	360	47	5,194	46	16,778	46	3,911	50								
		4	Very much	253	34	3,365	31	11,169	31	2,183	28								
		Total	759	100	10,972	100	36,050	100	7,712	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	1	282	3	1,175	4	146	2	3.2	3.1 ***	.13	3.1 **	.10	3.1 **	.11	
		2	Some	124	16	2,169	20	6,773	19	1,474	19								
		3	Quite a bit	359	47	4,922	45	15,383	42	3,529	46								
		4	Very much	267	36	3,567	33	12,685	35	2,533	32								
		Total	758	100	10,940	100	36,016	100	7,682	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	78	10	1,116	11	4,276	12	857	11	2.7	2.7	-.05	2.7	-.03	2.6	.04	
		2	Some	247	32	3,326	30	11,383	31	2,609	33								
		3	Quite a bit	285	38	4,059	37	12,034	33	2,791	37								
		4	Very much	147	19	2,448	23	8,295	24	1,431	19								
		Total	757	100	10,949	100	35,988	100	7,688	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	47	6	788	8	2,942	8	562	8	2.8	2.8	.00	2.8	-.02	2.7 *	.08	
		2	Some	234	31	3,357	30	10,831	30	2,587	33								
		3	Quite a bit	333	44	4,510	41	14,116	39	3,186	42								
		4	Very much	139	19	2,267	21	7,990	23	1,337	18								
		Total	753	100	10,922	100	35,879	100	7,672	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	68	8	1,383	13	3,811	10	804	10	2.8	2.6 *** ▲	.20	2.7 ** ▲	.11	2.7 * ▲	.08	
		2	Sometimes	230	30	3,719	34	11,849	32	2,444	31								
		3	Often	274	37	3,771	35	12,848	36	2,721	36								
		4	Very often	180	25	2,068	19	7,383	21	1,724	23								
		Total	752	100	10,941	100	35,891	100	7,693	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	113	15	2,034	19	6,860	19	1,293	16	2.5	2.4 *** ▲	.17	2.4 *** ▲	.14	2.5	.06	
		2	Sometimes	278	36	4,131	38	13,325	37	2,754	36								
		3	Often	219	30	3,113	29	10,151	29	2,271	30								
		4	Very often	143	20	1,628	15	5,532	16	1,365	18								
		Total	753	100	10,906	100	35,868	100	7,683	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	80	10	1,833	17	5,620	16	1,003	13	2.6	2.4 *** ▲	.22	2.4 *** ▲	.18	2.6	.05	
		2	Sometimes	284	37	4,202	38	14,024	39	2,734	36								
		3	Often	266	36	3,442	31	11,176	31	2,678	35								
		4	Very often	125	17	1,458	13	5,095	14	1,280	17								
		Total	755	100	10,935	100	35,915	100	7,695	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	28	4	480	5	2,203	7	334	5	8.2	7.8	.05	7.1 *** ▲	.16	7.8	.05	
		1.5	1-2	101	15	1,622	16	6,485	20	1,172	16								
		4	3-5	183	27	2,956	29	9,402	29	2,079	29								
		8	6-10	183	26	2,380	23	6,988	21	1,698	23								
		13	11-15	93	13	1,185	11	3,396	10	879	12								
		18	16-20	52	7	647	6	1,874	6	474	7								
		23	More than 20	58	8	841	8	2,530	7	533	8								
Total	698	100	10,111	100	32,878	100	7,169	100											
b. Between 6 and 10 pages	wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	105	16	2,026	21	8,323	26	1,409	20	4.0	3.5 ** ▲	.11	3.2 *** ▲	.18	3.5 ** ▲	.12	
		1.5	1-2	219	32	3,623	35	11,369	35	2,545	35								
		4	3-5	228	32	2,585	25	7,676	23	1,901	26								
		8	6-10	89	13	1,196	12	3,444	11	875	12								
		13	11-15	32	4	387	4	1,078	3	259	4								
		18	16-20	14	2	124	1	349	1	84	1								
		23	More than 20	6	1	107	1	387	1	59	1								
Total	693	100	10,048	100	32,626	100	7,132	100											

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				Your seniors compared with															
				UNH		New England Public		Carnegie Class		Peer Institutions		UNH		New England Public		Carnegie Class		Peer Institutions	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	226	32	4,314	43	15,807	49	2,923	40	2.4	1.9 **	.14	1.8 ***	.16	1.9 **	.13	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	316	45	3,881	38	11,116	34	2,858	40								
	4	3-5	89	12	1,173	12	3,380	10	885	13									
	8	6-10	43	6	383	4	1,216	4	270	4									
	13	11-15	14	2	160	2	553	2	93	1									
	18	16-20	5	1	57	1	191	1	46	1									
	23	More than 20	6	1	82	1	303	1	50	1									
		Total	699	100	10,050	100	32,566	100	7,125	100									
Estimated number of assigned pages of student writing.	wrpages											91.3	78.7 ***	.15	73.0 ***	.21	78.9 ***	.15	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	43	6	505	5	1,700	5	242	4	2.7	3.0 ***	-.32	3.1 ***	-.39	3.0 ***	-.39	
		2	Sometimes	288	41	2,679	26	8,303	24	1,752	26								
		3	Often	204	29	3,273	32	9,985	30	2,324	32								
		4	Very often	160	23	3,687	36	13,017	40	2,890	38								
		Total	695	100	10,144	100	33,005	100	7,208	100									
b. People from an economic background other than your own	DDeconomic	1	Never	20	3	381	4	1,377	4	205	3	2.9	3.0 ***	-.13	3.1 ***	-.18	3.1 ***	-.20	
		2	Sometimes	195	28	2,429	25	7,585	22	1,615	23								
		3	Often	307	44	3,825	37	11,849	36	2,650	37								
		4	Very often	172	25	3,481	34	12,111	37	2,724	37								
		Total	694	100	10,116	100	32,922	100	7,194	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	27	4	547	6	2,763	7	301	4	2.8	2.9 **	-.12	2.9 ***	-.13	3.0 ***	-.21	
		2	Sometimes	232	34	2,735	28	8,991	26	1,776	26								
		3	Often	266	38	3,471	34	9,959	31	2,483	34								
		4	Very often	166	24	3,342	33	11,186	35	2,621	35								
		Total	691	100	10,095	100	32,899	100	7,181	100									
d. People with political views other than your own	DDpolitical	1	Never	21	3	575	6	1,703	6	380	5	2.9	2.9	.04	3.0	-.06	2.9	.03	
		2	Sometimes	207	30	3,110	30	8,664	26	2,232	30								
		3	Often	260	37	3,243	32	10,824	32	2,281	32								
		4	Very often	207	30	3,175	32	11,698	36	2,284	32								
		Total	695	100	10,103	100	32,889	100	7,177	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b							
												Your seniors compared with							
				UNH		New England Public		Carnegie Class		Peer Institutions		UNH		New England Public		Carnegie Class		Peer Institutions	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	19	3	235	3	776	3	165	3	3.0	3.1	-.06	3.1 *	-.08	3.1	-.06	
		2	Sometimes	135	20	1,908	20	6,420	20	1,362	20								
		3	Often	326	47	4,534	44	14,239	43	3,146	44								
		4	Very often	210	30	3,410	33	11,336	34	2,494	33								
		Total	690	100	10,087	100	32,771	100	7,167	100									
b. Reviewed your notes after class	LSnotes	1	Never	62	9	864	9	2,591	8	750	11	2.7	2.8 **	-.11	2.8 ***	-.15	2.6	.02	
		2	Sometimes	241	35	3,306	33	10,765	32	2,596	36								
		3	Often	251	37	3,287	32	10,570	33	2,213	31								
		4	Very often	134	19	2,617	26	8,825	28	1,597	22								
		Total	688	100	10,074	100	32,751	100	7,156	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	50	7	716	7	2,469	7	622	9	2.7	2.8 *	-.08	2.8 **	-.09	2.7	.02	
		2	Sometimes	222	33	3,177	31	10,471	31	2,402	34								
		3	Often	294	43	3,812	38	11,742	36	2,606	37								
		4	Very often	121	17	2,337	23	7,935	25	1,492	21								
		Total	687	100	10,042	100	32,617	100	7,122	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	6	1	101	1	312	1	66	1	5.4	5.4	.02	5.5 *	-.08	5.3 *	.10	
		2		8	1	160	2	477	2	115	2								
		3		29	5	455	5	1,253	4	336	5								
		4		73	11	1,227	12	3,356	10	870	12								
		5		231	33	3,222	31	9,651	29	2,573	36								
		6		200	29	2,618	26	9,095	27	1,978	28								
		7	Very much	140	20	2,256	23	8,462	26	1,220	17								
		Total	687	100	10,039	100	32,606	100	7,158	100									
11. Which of the following have you done or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		39	6	727	8	2,534	8	375	6	61%	55% ***	.13	51% ***	.21	65%	-.07	
		Do not plan to do		89	13	1,489	16	4,707	15	875	13								
		Plan to do		132	20	2,094	21	8,367	25	1,119	16								
		Done or in progress		430	61	5,733	55	17,010	51	4,799	65								
		Total		690	100	10,043	100	32,618	100	7,168	100								

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University of New Hampshire

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		Peer Institutions		UNH		New England Public		Carnegie Class		Peer Institutions	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided	42	6	938	10	3,210	10	421	6	47%		35% ***	.24	39% ***	.17	48%	-.01
			Do not plan to do	268	40	4,588	47	13,583	43	2,768	40								
			Plan to do	47	7	755	7	2,781	9	474	7								
			Done or in progress	329	47	3,735	35	12,977	39	3,480	48								
			Total	686	100	10,016	100	32,551	100	7,143	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided	71	10	1,180	12	3,915	12	602	8	21%		24% *	-.08	26% **	-.12	28% ***	-.17
			Do not plan to do	402	59	5,412	55	17,106	53	4,041	57								
			Plan to do	64	10	824	8	2,925	9	492	7								
			Done or in progress	149	21	2,573	24	8,512	26	2,000	28								
			Total	686	100	9,989	100	32,458	100	7,135	100								
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided	27	4	905	10	3,497	11	389	6	22%		14% ***	.23	15% ***	.20	25%	-.07
			Do not plan to do	473	70	6,969	70	21,460	67	4,398	64								
			Plan to do	24	4	591	6	2,423	8	350	5								
			Done or in progress	162	22	1,536	14	5,098	15	2,000	25								
			Total	686	100	10,001	100	32,478	100	7,137	100								
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	35	5	1,241	13	4,754	15	618	9	37%		28% ***	.19	25% ***	.27	33% *	.09
			Do not plan to do	339	49	4,815	48	14,832	47	3,501	48								
			Plan to do	57	9	1,036	11	4,340	14	659	10								
			Done or in progress	257	37	2,894	28	8,522	25	2,338	33								
			Total	688	100	9,986	100	32,448	100	7,116	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	14	2	817	9	2,968	9	443	6	75%		46% ***	.61	44% ***	.66	45% ***	.63
			Do not plan to do	48	7	2,744	27	6,992	22	2,630	35								
			Plan to do	101	15	1,825	19	8,354	25	967	14								
			Done or in progress	525	75	4,593	46	14,111	44	3,088	45								
			Total	688	100	9,979	100	32,425	100	7,128	100								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	309	46	4,297	44	12,919	41	3,476	49	1.7	1.7	.00	1.7	-.05	1.6 **	.13
	2	Some	298	43	4,640	46	15,957	48	3,158	44							
	3	Most	67	9	850	8	2,918	9	399	6							
	4	All	14	2	178	2	596	2	80	1							
	Total		688	100	9,965	100	32,390	100	7,113	100							

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University of New Hampshire

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH		New England Public		Carnegie Class		Peer Institutions		UNH		New England Public		Carnegie Class		Peer Institutions	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	4	1	121	1	360	1	73	1	5.7	5.5 *** Δ	.15	5.6 * Δ	.09	5.5 *** Δ	.13	
		2		6	1	168	2	505	2	100	1								
		3		23	3	454	5	1,347	4	297	4								
		4		67	10	1,164	12	3,372	11	747	11								
		5		164	24	2,578	26	8,063	25	1,940	27								
		6		223	32	2,718	27	9,200	28	2,113	29								
		7	Excellent	199	29	2,681	26	9,304	29	1,840	25								
		—	Not applicable	1	0	98	1	310	1	28	1								
		Total		687	100	9,982	100	32,461	100	7,138	100								
b. Academic advisors	QIadvisor	1	Poor	21	3	554	6	1,771	6	398	6	5.0	5.0	.04	5.0	.01	4.8 *** Δ	.13	
		2		38	6	673	7	1,976	6	513	7								
		3		73	10	842	8	2,879	9	714	10								
		4		104	15	1,488	14	4,527	14	1,143	15								
		5		147	21	1,925	19	6,277	19	1,531	21								
		6		140	20	1,828	18	6,199	19	1,304	18								
		7	Excellent	163	24	2,562	26	8,381	27	1,461	21								
		—	Not applicable	2	0	96	1	408	1	67	1								
		Total		688	100	9,968	100	32,418	100	7,131	100								
c. Faculty	QIfaculty	1	Poor	3	0	154	2	506	2	94	1	5.4	5.4	.05	5.4	.02	5.3 ** Δ	.12	
		2		13	2	236	3	793	3	143	2								
		3		28	4	523	5	1,621	5	371	5								
		4		83	12	1,321	13	3,933	12	1,028	14								
		5		197	28	2,585	25	7,964	24	2,088	29								
		6		242	35	2,804	28	9,506	29	2,081	29								
		7	Excellent	119	18	2,270	23	7,853	25	1,284	18								
		—	Not applicable	1	0	50	1	142	0	21	0								
		Total		686	100	9,943	100	32,318	100	7,110	100								

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University of New Hampshire

Seniors

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Statistical Comparisons^b

												Your seniors compared with							
				UNH		New England Public		Carnegie Class		Peer Institutions		UNH		New England Public		Carnegie Class		Peer Institutions	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	22	3	463	5	1,602	5	321	5	4.9	4.8	.06	4.8	.05	4.7 *	.10	
		2		39	6	486	5	1,597	5	371	5								
		3		52	8	803	8	2,604	8	681	9								
		4		128	18	1,544	15	4,774	14	1,296	18								
		5		159	23	2,034	20	6,519	19	1,711	23								
		6		133	19	1,733	17	5,598	17	1,315	19								
		7	Excellent	107	16	1,415	15	4,929	16	900	13								
		—	Not applicable	46	7	1,457	16	4,722	16	514	8								
	Total	686	100	9,935	100	32,345	100	7,109	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	36	5	588	6	1,766	6	396	6	4.7	4.7	.03	4.8	-.01	4.6 *	.09	
		2		33	5	576	6	1,829	6	427	6								
		3		57	8	991	10	2,928	9	753	10								
		4		119	17	1,812	17	5,349	16	1,417	19								
		5		192	28	2,291	23	7,128	22	1,767	25								
		6		149	22	1,777	18	6,266	19	1,198	18								
		7	Excellent	70	11	1,426	15	5,236	17	749	11								
		—	Not applicable	31	5	503	5	1,910	6	418	6								
	Total	687	100	9,964	100	32,412	100	7,125	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	9	1	190	2	553	2	113	2	3.1	3.1 *	.09	3.2	-.05	3.1	.06	
		2	Some	109	17	1,938	20	4,942	17	1,302	19								
		3	Quite a bit	335	51	4,674	48	13,810	45	3,375	49								
		4	Very much	212	31	2,839	29	11,934	37	2,146	30								
		Total	665	100	9,641	100	31,239	100	6,936	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	22	3	471	6	1,535	5	347	5	3.0	2.8 ***	.13	2.9	.06	2.8 ***	.17	
		2	Some	149	22	2,570	27	7,737	25	1,923	28								
		3	Quite a bit	326	50	4,308	44	13,756	44	3,186	46								
		4	Very much	164	24	2,236	23	8,023	26	1,443	20								
		Total	661	100	9,585	100	31,051	100	6,899	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	63	9	841	9	2,775	9	558	8	2.8	2.8	-.03	2.8	-.06	2.8	-.01	
		2	Some	178	27	2,589	28	8,275	27	1,962	29								
		3	Quite a bit	275	41	3,830	39	12,005	39	2,836	41								
		4	Very much	145	22	2,338	24	8,000	26	1,548	22								
		Total	661	100	9,598	100	31,055	100	6,904	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	130	20	1,439	16	5,230	16	1,065	16	2.4	2.5 *** ▽	-.16	2.6 *** ▽	-.16	2.5 ** ▽	-.11	
		2	Some	236	36	3,133	33	10,202	32	2,392	35								
		3	Quite a bit	204	30	3,177	33	9,577	31	2,189	31								
		4	Very much	94	14	1,836	19	6,017	20	1,255	17								
		Total	664	100	9,585	100	31,026	100	6,901	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	37	6	703	8	2,349	8	395	6	2.9	2.8 *** △	.19	2.8 ** △	.12	2.8 ** △	.11	
		2	Some	133	20	2,622	29	8,090	26	1,810	27								
		3	Quite a bit	319	48	4,022	41	12,344	39	3,005	43								
		4	Very much	176	26	2,229	23	8,200	26	1,679	24								
		Total	665	100	9,576	100	30,983	100	6,889	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	41	6	863	10	3,109	10	543	8	3.0	2.7 *** △	.24	2.8 *** △	.20	2.8 *** △	.15	
		2	Some	141	21	2,710	29	8,471	28	1,807	27								
		3	Quite a bit	286	44	3,802	39	11,745	38	2,859	41								
		4	Very much	193	29	2,190	22	7,620	24	1,675	24								
		Total	661	100	9,565	100	30,945	100	6,884	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	191	28	3,209	35	10,629	35	2,206	32	2.1	2.0 * △	.08	2.1	.06	2.1	.06	
		2	Some	273	42	3,481	36	10,923	35	2,641	38								
		3	Quite a bit	138	21	2,016	21	6,322	20	1,448	21								
		4	Very much	59	9	852	9	3,067	10	590	8								
		Total	661	100	9,558	100	30,941	100	6,885	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	55	8	1,183	14	4,066	14	594	9	2.7	2.6 *** △	.13	2.6 * △	.08	2.7	.00	
		2	Some	216	32	3,111	33	9,661	31	2,197	32								
		3	Quite a bit	264	40	3,486	35	10,914	35	2,709	39								
		4	Very much	125	19	1,765	18	6,255	20	1,372	20								
		Total	660	100	9,545	100	30,896	100	6,872	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	88	13	1,456	16	5,979	20	916	14	2.5	2.4	.08	2.4 *** △	.14	2.5	.04	
		2	Some	248	37	3,574	38	11,750	38	2,674	39								
		3	Quite a bit	227	35	3,160	32	8,822	29	2,330	33								
		4	Very much	95	14	1,343	14	4,297	14	943	14								
		Total	658	100	9,533	100	30,848	100	6,863	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				UNH		New England Public		Carnegie Class		Peer Institutions		UNH		New England Public		Carnegie Class		Peer Institutions														
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e												
15. About how many hours do you spend in a typical 7-day week doing the following?																																
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprehrs (Recoded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33 Total	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs Total	2 91 168 144 119 52 36 48 660	0 14 25 22 18 8 5 8 100	41 1,298 2,334 1,990 1,632 982 563 706 9,546	0 14 25 20 17 10 6 7 100	105 3,845 6,823 6,131 5,729 3,373 2,005 2,857 30,868	0 13 23 20 18 10 6 9 100	30 810 1,608 1,486 1,248 768 426 526 6,902	1 12 23 21 18 11 6 8 100	14.3	14.5	-.02	15.2 **	-.10	15.0	-.08														
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33 Total	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs Total	131 264 116 69 42 17 8 10 657	20 40 17 11 7 3 1 1 100	3,690 2,883 1,354 738 452 210 70 125 9,522	42 29 14 7 5 2 1 1 100	11,282 9,689 4,531 2,374 1,430 724 298 434 30,762	39 30 14 8 5 2 1 1 100	1,617 2,398 1,341 709 389 202 81 118 6,855	25 34 19 10 6 3 1 2 100								6.7	4.9 ***	.26	5.2 ***	.21	6.5	.02							
c. Working for pay on campus	tmworkonhrs (Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33 Total	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs Total	356 52 111 66 49 15 6 5 660	55 8 16 10 7 2 1 1 100	6,113 513 1,106 797 627 193 67 113 9,529	66 5 11 8 6 2 1 1 100	20,559 1,306 2,620 2,278 2,738 702 245 354 30,802	70 4 8 7 8 2 1 1 100	3,687 488 1,099 768 538 178 52 67 6,877	55 7 15 11 7 2 1 1 100															5.1	4.2 ***	.14	4.2 **	.13	5.3	-.02

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH		New England Public		Carnegie Class		Peer Institutions		UNH		New England Public		Carnegie Class		Peer Institutions	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	320	49	4,292	42	14,577	46	4,127	59	7.2	11.6 *** ▼	-.36	11.2 *** ▼	-.32	6.5	.08	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	57	9	508	5	1,642	5	419	6								
		8	6-10 hrs	70	11	759	8	2,007	6	569	8								
		13	11-15 hrs	72	11	776	8	2,176	7	549	8								
		18	16-20 hrs	66	10	851	9	2,862	9	484	7								
		23	21-25 hrs	38	6	623	7	2,129	7	271	4								
		28	26-30 hrs	17	2	461	5	1,492	5	151	2								
		33	More than 30 hrs	18	3	1,256	15	3,906	15	282	5								
		Total		658	100	9,526	100	30,791	100	6,852	100								
Estimated number of hours working for pay	tmworkhrs											12.3	15.8 *** ▼	-.27	15.3 *** ▼	-.23	11.7	.05	
(Continuous variable created by NSSE)																			
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	361	56	5,284	56	14,412	49	3,807	55	2.4	2.8 * ▼	-.08	3.1 *** ▼	-.13	2.6	-.03	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	223	33	2,872	30	11,603	36	2,178	32								
		8	6-10 hrs	38	6	673	7	2,483	8	468	7								
		13	11-15 hrs	17	3	286	3	1,019	3	199	3								
		18	16-20 hrs	9	1	194	2	602	2	115	2								
		23	21-25 hrs	7	1	87	1	283	1	51	1								
		28	26-30 hrs	2	0	37	0	113	0	15	0								
		33	More than 30 hrs	1	0	72	1	227	1	19	0								
		Total		658	100	9,505	100	30,742	100	6,852	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	6	1	253	3	773	3	91	2	12.7	11.4 *** ▲	.15	10.9 *** ▲	.21	13.0	-.04	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	118	17	2,212	24	8,230	27	1,057	16								
		8	6-10 hrs	194	29	2,665	28	8,944	28	1,964	28								
		13	11-15 hrs	154	23	1,912	19	5,742	19	1,601	23								
		18	16-20 hrs	85	13	1,230	12	3,551	12	1,074	15								
		23	21-25 hrs	51	8	508	5	1,494	5	479	7								
		28	26-30 hrs	20	3	231	3	689	2	199	3								
		33	More than 30 hrs	31	5	506	5	1,333	5	408	6								
		Total		659	100	9,517	100	30,756	100	6,873	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Frequency Distributions^a

Statistical Comparisons^b

												Your seniors compared with						
				UNH		New England Public		Carnegie Class		Peer Institutions		UNH	New England Public		Carnegie Class		Peer Institutions	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	543	82	6,719	68	21,856	69	5,712	82	2.0	4.8 *** ▽	-.29	4.9 *** ▽	-.29	2.1	-.03
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	49	7	976	11	3,072	10	509	8							
		8	6-10 hrs	26	4	425	5	1,286	4	202	3							
		13	11-15 hrs	13	2	280	3	827	3	138	2							
		18	16-20 hrs	6	1	209	2	687	2	91	1							
		23	21-25 hrs	6	1	100	1	364	1	43	1							
		28	26-30 hrs	3	1	77	1	283	1	26	1							
		33	More than 30 hrs	10	2	711	8	2,333	9	132	2							
		Total	656	100	9,497	100	30,708	100	6,853	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	210	32	1,779	17	4,313	15	1,614	22	3.7	5.2 *** ▽	-.26	5.2 *** ▽	-.25	4.4 ** ▽	-.13
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	325	48	4,878	51	17,917	56	3,615	53							
		8	6-10 hrs	77	12	1,796	20	5,330	18	1,061	16							
		13	11-15 hrs	26	4	595	7	1,663	6	334	5							
		18	16-20 hrs	9	1	228	2	664	2	119	2							
		23	21-25 hrs	6	1	81	1	309	1	51	1							
		28	26-30 hrs	3	1	59	1	156	1	32	0							
		33	More than 30 hrs	4	1	114	1	452	2	43	1							
		Total	660	100	9,530	100	30,804	100	6,869	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	1	Very little	110	18	1,234	13	4,806	16	974	15	2.7	2.9 ** ▽	-.12	2.8	-.03	2.8	-.06	
	2	Some	190	29	2,605	27	8,830	29	1,963	29								
	3	About half	164	25	2,629	28	7,951	26	1,723	25								
	4	Most	128	19	2,138	22	6,337	20	1,501	21								
	5	Almost all	65	9	918	9	2,851	9	707	9								
	Total	657	100	9,524	100	30,775	100	6,868	100									
tmreadinghrs												6.3	7.0 ** ▽	-.11	7.0 ** ▽	-.11	6.9 * ▽	-.10
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little= .10; Some= .25; About half= .50; Most= .75; Almost all= .90)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH		New England Public		Carnegie Class		Peer Institutions		UNH		New England Public		Carnegie Class		Peer Institutions	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	2	0	39	0	103	0	28	1								
		2	More than zero, up to 5 hrs	343	53	4,551	49	14,706	49	3,234	49								
		3	More than 5, up to 10 hrs	195	29	2,799	29	8,884	29	2,051	29								
		4	More than 10, up to 15 hrs	59	8	982	10	3,244	10	769	11								
		5	More than 15, up to 20 hrs	30	5	563	6	1,826	6	407	5								
		6	More than 20, up to 25 hrs	19	3	376	4	1,283	4	242	3								
		7	More than 25 hrs	7	1	169	2	608	2	122	2								
		Total	655	100	9,479	100	30,654	100	6,853	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	22	3	551	6	2,098	7	392	6	3.1	2.9 *** Δ	.18	2.9 *** Δ	.19	2.9 *** Δ	.21	
2	Some	120	19	2,196	23	7,323	24	1,636	24										
3	Quite a bit	280	43	3,872	41	11,765	38	2,819	41										
4	Very much	233	35	2,860	30	9,490	31	2,003	28										
Total	655	100	9,479	100	30,676	100	6,850	100											
b. Speaking clearly and effectively	pgspeak	1	Very little	32	5	747	9	2,451	8	509	8	3.0	2.8 *** Δ	.18	2.9 *** Δ	.14	2.9 *** Δ	.17	
2	Some	137	21	2,442	26	7,821	25	1,701	26										
3	Quite a bit	278	42	3,696	39	11,455	37	2,694	39										
4	Very much	208	32	2,608	27	8,971	29	1,933	27										
Total	655	100	9,493	100	30,698	100	6,837	100											
c. Thinking critically and analytically	pgthink	1	Very little	11	2	241	3	758	3	137	2	3.4	3.2 *** Δ	.18	3.3 *** Δ	.12	3.3 *** Δ	.14	
2	Some	57	9	1,246	14	3,841	13	843	13										
3	Quite a bit	257	39	3,874	41	11,609	38	2,762	40										
4	Very much	329	50	4,124	43	14,499	46	3,092	44										
Total	654	100	9,485	100	30,707	100	6,834	100											
d. Analyzing numerical and statistical information	pganalyze	1	Very little	50	7	1,012	11	2,832	9	619	9	3.0	2.8 *** Δ	.23	2.9 *** Δ	.13	2.9 ** Δ	.11	
2	Some	152	22	2,584	27	7,726	25	1,626	24										
3	Quite a bit	214	33	3,205	34	10,214	33	2,376	35										
4	Very much	240	38	2,682	28	9,934	32	2,209	32										
Total	656	100	9,483	100	30,706	100	6,830	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Frequency Distributions^a

Statistical Comparisons^b

												Your seniors compared with						
				UNH		New England Public		Carnegie Class		Peer Institutions		UNH	New England Public		Carnegie Class		Peer Institutions	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	48	7	925	11	2,695	9	607	9	3.0	2.8 *** Δ	.14	2.9	.04	2.9 *	.10
		2	Some	150	23	2,401	26	7,257	24	1,753	26							
		3	Quite a bit	233	36	3,264	34	10,467	34	2,323	34							
		4	Very much	224	33	2,891	29	10,289	33	2,148	31							
		Total	655	100	9,481	100	30,708	100	6,831	100								
f. Working effectively with others	pgothers	1	Very little	21	3	488	6	1,459	5	291	5	3.1	3.0 *** Δ	.20	3.0 **	.12	3.0 **	.14
		2	Some	106	17	2,057	23	6,506	22	1,403	22							
		3	Quite a bit	285	43	3,875	40	11,857	38	2,770	41							
		4	Very much	240	37	3,056	31	10,857	35	2,363	33							
		Total	652	100	9,476	100	30,679	100	6,827	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	57	9	1,126	13	3,564	12	821	13	2.9	2.7 *** Δ	.13	2.8	.07	2.7 ***	.16
		2	Some	161	25	2,444	26	7,619	25	1,844	28							
		3	Quite a bit	240	37	3,374	35	10,362	34	2,435	35							
		4	Very much	199	29	2,524	26	9,130	29	1,727	24							
		Total	657	100	9,468	100	30,675	100	6,827	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	81	13	1,009	12	3,673	12	713	11	2.7	2.8	-.05	2.8	-.06	2.7	-.01
		2	Some	181	28	2,530	27	8,652	27	1,957	30							
		3	Quite a bit	225	35	3,384	35	9,850	32	2,433	35							
		4	Very much	169	25	2,543	26	8,494	28	1,729	24							
		Total	656	100	9,466	100	30,669	100	6,832	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	48	7	891	11	2,820	10	553	9	2.9	2.7 *** Δ	.17	2.8 *	.10	2.8 **	.12
		2	Some	171	26	2,714	29	8,302	27	1,919	29							
		3	Quite a bit	237	36	3,434	35	10,995	35	2,565	37							
		4	Very much	199	31	2,421	25	8,527	28	1,787	26							
		Total	655	100	9,460	100	30,644	100	6,824	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	65	10	1,132	13	4,401	15	772	12	2.7	2.7 * Δ	.08	2.6 **	.10	2.7	.08
		2	Some	192	29	2,834	31	9,387	30	2,086	31							
		3	Quite a bit	243	37	3,222	33	9,518	31	2,365	34							
		4	Very much	155	24	2,254	23	7,233	24	1,589	22							
		Total	655	100	9,442	100	30,539	100	6,812	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	UNH		New England Public		Carnegie Class		Peer Institutions		UNH	New England Public		Carnegie Class		Peer Institutions		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	8	1	234	3	790	3	119	2	3.4	3.2 *** Δ	.22	3.2 *** Δ	.16	3.2 *** Δ	.15	
		2	Fair	58	9	1,138	13	3,634	13	739	12								
		3	Good	283	43	4,404	46	13,375	44	3,174	46								
		4	Excellent	304	47	3,684	38	12,882	41	2,800	40								
		Total		653	100	9,460	100	30,681	100	6,832	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	26	4	424	5	1,433	5	238	4	3.3	3.2 ** Δ	.12	3.2	.08	3.2 * Δ	.08	
		2	Probably no	66	10	1,216	14	3,859	13	870	13								
		3	Probably yes	269	42	3,844	41	11,894	39	2,838	41								
		4	Definitely yes	294	45	3,995	41	13,529	43	2,906	42								
		Total		655	100	9,479	100	30,715	100	6,852	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	New England Public	Carnegie Class	Peer Institutions	UNH	New England Public	Carnegie Class	Peer Institutions	UNH	New England Public	Carnegie Class	Peer Institutions	Comparisons with:			Comparisons with:			Comparisons with:		
														New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class	Peer Institutions
1 a. askquest	655	2.63	2.75	2.75	2.74	.031	.008	.004	.010	.80	.83	.84	.84	11,264	44,978	7,300	.001	.000	.003	-.14	-.14	-.12
b. drafts	650	2.55	2.45	2.42	2.47	.035	.009	.005	.012	.89	.95	.98	.96	743	672	804	.003	.000	.024	.11	.14	.09
c. unpreparedr	649	3.03	3.05	3.00	2.98	.028	.007	.004	.009	.70	.76	.76	.77	745	44,423	809	.518	.387	.090	-.02	.03	.07
d. attendart	649	1.72	1.80	1.93	1.84	.032	.009	.004	.011	.82	.88	.91	.87	11,135	44,327	7,191	.017	.000	.001	-.10	-.23	-.14
e. CLaskhelp	650	2.72	2.59	2.67	2.73	.032	.008	.004	.010	.82	.86	.87	.83	740	671	7,181	.000	.177	.803	.14	.05	-.01
f. CLexplain	649	2.78	2.69	2.76	2.80	.030	.008	.004	.010	.77	.80	.81	.79	739	670	7,157	.004	.440	.589	.11	.03	-.02
g. CLstudy	646	2.73	2.53	2.60	2.72	.035	.009	.005	.011	.90	.94	.95	.92	735	666	7,147	.000	.000	.637	.22	.15	.02
h. CLproject	646	2.75	2.59	2.66	2.72	.032	.008	.004	.010	.82	.83	.85	.84	11,005	665	7,141	.000	.005	.348	.19	.11	.04
i. present	647	2.12	2.20	2.21	2.16	.035	.008	.004	.010	.90	.83	.88	.83	717	43,790	760	.031	.008	.262	-.09	-.11	-.05
2 a. RIintegrate	642	2.61	2.55	2.58	2.60	.030	.008	.004	.010	.77	.82	.83	.80	735	664	7,041	.037	.305	.628	.08	.04	.02
b. RISocietal	638	2.50	2.55	2.55	2.59	.032	.008	.004	.010	.81	.85	.86	.83	728	659	7,020	.132	.107	.007	-.06	-.06	-.11
c. RIdiverse	636	2.36	2.51	2.55	2.54	.033	.009	.004	.011	.83	.88	.89	.86	729	657	779	.000	.000	.000	-.17	-.21	-.21
d. RIownview	632	2.67	2.68	2.75	2.69	.030	.008	.004	.010	.76	.80	.80	.78	723	42,315	6,954	.736	.007	.444	-.01	-.11	-.03
e. RIPerspect	634	2.79	2.82	2.88	2.83	.029	.008	.004	.010	.73	.79	.80	.77	730	42,016	6,921	.362	.005	.296	-.04	-.11	-.04
f. RInewview	633	2.76	2.79	2.83	2.82	.030	.008	.004	.010	.74	.77	.79	.75	10,541	41,666	6,884	.364	.020	.043	-.04	-.09	-.08
g. RIconnect	629	2.95	2.97	3.02	3.02	.027	.007	.004	.009	.69	.73	.74	.71	10,508	651	6,846	.410	.009	.016	-.03	-.10	-.10
3 a. SFcareer	629	2.15	2.18	2.23	2.15	.035	.009	.005	.011	.87	.91	.92	.90	10,505	650	6,852	.400	.022	.879	-.03	-.09	-.01
b. SFotherwork	628	1.70	1.73	1.76	1.73	.033	.009	.004	.011	.82	.88	.90	.88	722	650	6,836	.422	.064	.486	-.03	-.07	-.03
c. SFdiscuss	629	1.96	1.94	1.97	1.96	.033	.009	.004	.011	.83	.86	.87	.85	10,430	41,080	6,801	.515	.859	.951	.03	-.01	.00
d. SFperform	627	2.04	2.08	2.08	2.03	.034	.009	.004	.011	.85	.85	.86	.84	10,413	41,043	6,801	.189	.202	.733	-.05	-.05	.01
4 a. memorize	625	3.01	2.89	2.93	2.95	.030	.008	.004	.010	.75	.80	.79	.78	717	645	768	.000	.008	.034	.16	.10	.09
b. HOapply	628	2.90	2.87	2.95	2.98	.030	.008	.004	.010	.74	.79	.79	.76	722	40,827	6,774	.410	.125	.010	.03	-.06	-.11
c. HOanalyze	620	2.81	2.86	2.92	2.93	.030	.008	.004	.010	.75	.79	.80	.78	10,280	40,607	6,724	.096	.001	.000	-.07	-.13	-.16
d. HOevaluate	623	2.79	2.82	2.86	2.83	.031	.008	.004	.010	.76	.80	.81	.80	10,285	40,539	6,727	.468	.036	.287	-.03	-.08	-.04
e. HOform	621	2.79	2.81	2.85	2.84	.030	.008	.004	.010	.74	.79	.81	.80	714	643	6,714	.503	.048	.126	-.03	-.07	-.06
5 a. ETgoals	619	3.04	3.04	3.04	3.04	.029	.008	.004	.009	.72	.75	.77	.72	10,260	640	6,727	.899	.863	.833	-.01	-.01	-.01
b. ETorganize	620	2.96	2.96	2.99	2.99	.030	.008	.004	.009	.75	.77	.79	.74	10,260	40,425	6,725	.933	.275	.249	.00	-.04	-.05
c. ETexample	615	2.97	2.96	3.00	3.02	.031	.008	.004	.010	.77	.80	.82	.77	10,238	40,323	6,703	.680	.378	.186	.02	-.04	-.06
d. ETdraftfb	618	2.80	2.76	2.74	2.71	.034	.009	.005	.011	.84	.88	.91	.88	707	640	760	.186	.087	.013	.05	.06	.10
e. ETfeedback	616	2.63	2.66	2.66	2.61	.035	.009	.004	.011	.86	.87	.89	.86	10,191	40,225	6,688	.533	.529	.516	-.03	-.03	.03

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	New England Public	Carnegie Class	Peer institutions	UNH	New England Public	Carnegie Class	Peer institutions	UNH	New England Public	Carnegie Class	Peer institutions	Comparisons with:			Comparisons with:			Comparisons with:		
														New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class	Peer Institutions
6 a. QRconclude	616	2.53	2.56	2.59	2.61	.034	.009	.004	.011	.83	.86	.88	.85	10,207	636	6,706	.426	.073	.028	-.03	-.07	-.09
b. QRproblem	619	2.30	2.30	2.28	2.33	.036	.009	.005	.011	.89	.90	.91	.89	10,202	40,176	6,711	.888	.501	.542	.01	.03	-.03
c. QRevaluate	616	2.33	2.31	2.29	2.36	.034	.009	.004	.011	.84	.86	.87	.85	10,205	40,200	6,693	.554	.279	.412	.02	.04	-.03
7 a. wrshortnum	554	6.95	6.97	6.55	6.91	.226	.062	.030	.077	5.31	5.79	5.68	5.80	639	572	689	.937	.079	.844	.00	.07	.01
b. wrmednum	551	2.80	2.26	2.18	2.32	.142	.033	.017	.041	3.33	3.07	3.12	3.07	611	565	646	.000	.000	.001	.18	.20	.16
c. wrlongnum	551	.84	.81	.83	.81	.104	.028	.014	.034	2.43	2.55	2.53	2.54	9,083	35,596	6,028	.780	.922	.806	.01	.00	.01
— wrpages	549	55.66	50.51	48.64	50.75	2.735	.698	.342	.853	64.10	64.23	63.72	62.89	9,026	35,283	5,988	.069	.010	.082	.08	.11	.08
8 a. DDrace	546	2.75	3.00	3.02	3.05	.037	.010	.005	.012	.87	.89	.90	.88	9,202	36,057	6,165	.000	.000	.000	-.29	-.30	-.34
b. DDeconomic	544	2.86	2.98	3.02	3.04	.034	.009	.005	.011	.80	.86	.87	.84	9,178	562	6,151	.001	.000	.000	-.14	-.18	-.21
c. DDreligion	542	2.74	2.91	2.93	3.00	.037	.010	.005	.012	.85	.92	.94	.88	9,166	561	6,142	.000	.000	.000	-.18	-.20	-.30
d. DDpolitical	544	2.99	2.88	2.97	2.90	.037	.010	.005	.012	.86	.92	.90	.91	625	562	669	.003	.623	.015	.12	.02	.10
9 a. LSreading	543	2.95	3.02	3.02	3.06	.029	.008	.004	.010	.68	.73	.76	.74	9,108	563	674	.023	.018	.000	-.10	-.09	-.15
b. LSnotes	541	2.79	2.85	2.87	2.84	.035	.009	.005	.012	.82	.87	.88	.88	9,107	35,680	6,108	.109	.033	.162	-.07	-.09	-.06
c. LSsummary	541	2.67	2.76	2.77	2.78	.035	.009	.005	.011	.82	.84	.87	.85	9,080	35,531	6,082	.021	.008	.007	-.10	-.12	-.12
10. challenge	537	5.42	5.27	5.43	5.37	.047	.013	.006	.016	1.09	1.23	1.22	1.16	625	556	6,089	.003	.790	.355	.12	-.01	.04
11 a. intern ^l	538	.050	.066	.076	.084	.0094	.0027	.0014	.0037	--	--	--	--	--	--	--	.144	.025	.006	-.07	-.11	-.14
b. leader ^l	536	.083	.096	.112	.108	.0119	.0032	.0017	.0042	--	--	--	--	--	--	--	.325	.033	.073	-.05	-.10	-.08
c. learncom ^l	533	.084	.163	.170	.194	.0120	.0040	.0020	.0053	--	--	--	--	--	--	--	.000	.000	.000	-.24	-.26	-.33
d. abroad ^l	535	.017	.022	.030	.023	.0056	.0016	.0009	.0020	--	--	--	--	--	--	--	.462	.075	.375	-.03	-.09	-.04
e. research ^l	532	.026	.043	.046	.044	.0069	.0022	.0011	.0028	--	--	--	--	--	--	--	.058	.028	.044	-.09	-.11	-.10
f. capstone ^l	532	.004	.019	.020	.020	.0027	.0015	.0008	.0019	--	--	--	--	--	--	--	.011	.008	.008	-.15	-.16	-.16
12. servcourse	533	1.47	1.56	1.60	1.50	.028	.007	.004	.009	.65	.68	.68	.66	8,919	35,040	6,034	.006	.000	.292	-.12	-.19	-.05
13 a. QIstudent	531	5.39	5.35	5.41	5.52	.058	.015	.007	.018	1.34	1.40	1.37	1.30	8,883	34,830	6,031	.513	.783	.027	.03	-.01	-.10
b. QIadvisor	527	4.99	4.98	5.14	5.01	.071	.018	.009	.022	1.64	1.67	1.66	1.62	8,736	34,285	5,905	.894	.036	.767	.01	-.09	-.01
c. QIfaculty	526	5.21	5.14	5.20	5.18	.053	.015	.008	.018	1.22	1.40	1.42	1.33	616	548	5,976	.157	.784	.606	.06	.01	.02
d. QIstaff	506	5.09	4.93	5.00	5.03	.066	.019	.009	.021	1.48	1.62	1.62	1.53	588	525	5,653	.025	.196	.441	.10	.05	.04
e. QIadmin	491	4.94	4.81	4.90	4.85	.066	.018	.009	.022	1.47	1.61	1.65	1.55	568	510	604	.074	.544	.239	.08	.02	.05
14 a. empstudy	509	3.07	3.03	3.16	3.09	.031	.008	.004	.010	.69	.74	.74	.74	8,508	527	625	.222	.006	.653	.06	-.12	-.02
b. SEacademic	503	2.97	2.99	3.05	3.01	.035	.009	.005	.011	.78	.79	.82	.78	8,456	519	5,734	.650	.038	.274	-.02	-.09	-.05
c. SElearnsup	506	2.93	3.02	3.08	3.05	.038	.010	.005	.012	.86	.86	.88	.84	8,461	32,983	5,741	.016	.000	.002	-.11	-.17	-.14

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	New England Public	Carnegie Class	Peer Institutions	UNH	New England Public	Carnegie Class	Peer Institutions	UNH	New England Public	Carnegie Class	Peer Institutions	Comparisons with:			Comparisons with:			Comparisons with:		
														New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class	Peer Institutions
d. SEdiverse	503	2.65	2.75	2.75	2.74	.041	.010	.005	.013	.92	.93	.95	.92	8,453	32,953	5,738	.016	.026	.046	.11	.10	.09
e. SESocial	504	3.00	2.92	2.97	2.96	.036	.010	.005	.011	.81	.85	.87	.83	577	521	5,730	.029	.376	.281	.10	.04	.05
f. SEwellness	505	3.07	2.93	2.96	2.99	.036	.010	.005	.011	.81	.86	.88	.83	8,431	523	5,727	.000	.003	.049	.16	.12	.09
g. SEnonacad	503	2.46	2.35	2.35	2.35	.040	.011	.005	.013	.91	.94	.96	.92	8,424	32,802	5,713	.010	.012	.015	.12	.11	.11
h. SEactivities	504	2.97	2.79	2.84	2.88	.034	.010	.005	.012	.77	.89	.89	.84	590	524	623	.000	.000	.009	.21	.14	.11
i. SEevents	503	2.70	2.59	2.55	2.63	.039	.010	.005	.012	.87	.91	.94	.88	575	521	5,706	.007	.000	.084	.12	.16	.08
15 a. tmprephrs	501	14.67	14.62	15.16	16.07	.312	.090	.046	.112	6.98	8.02	8.25	8.09	587	522	637	.878	.120	.000	.01	-.06	-.18
b. tmcocurrhrs	496	6.25	5.73	5.81	6.55	.292	.077	.038	.094	6.49	6.79	6.84	6.75	8,365	32,594	5,685	.102	.158	.337	.08	.06	-.05
c. tmworkonhrs	500	2.56	2.54	2.39	2.68	.237	.063	.032	.075	5.31	5.61	5.69	5.42	8,379	32,638	5,691	.968	.530	.610	.00	.03	-.02
d. tmworkoffhrs	501	2.53	4.57	4.43	2.05	.262	.095	.048	.079	5.85	8.46	8.69	5.72	641	535	596	.000	.000	.077	-.24	-.22	.08
— tmworkhrs	500	5.07	7.06	6.79	4.69	.351	.119	.059	.123	7.86	10.50	10.61	8.83	619	528	5,671	.000	.000	.353	-.19	-.16	.04
e. tmservehrs	499	1.84	2.04	2.42	1.94	.162	.050	.025	.060	3.62	4.47	4.49	4.29	8,371	32,578	5,676	.311	.004	.613	-.05	-.13	-.02
f. tmrelaxhrs	501	13.08	13.37	12.52	13.56	.367	.098	.047	.115	8.21	8.73	8.44	8.27	574	32,562	5,692	.437	.146	.213	-.03	.07	-.06
g. tmcarehrs	497	1.15	1.96	1.98	1.18	.165	.063	.032	.058	3.67	5.62	5.78	4.18	653	535	5,677	.000	.000	.851	-.15	-.15	-.01
h. tmcommutehrs	500	2.34	3.43	3.92	2.60	.214	.063	.032	.066	4.79	5.59	5.78	4.75	589	522	5,693	.000	.000	.233	-.20	-.27	-.06
16. reading	498	2.71	2.75	2.67	2.80	.046	.012	.006	.015	1.02	1.05	1.10	1.08	8,365	515	5,675	.422	.425	.069	-.04	.03	-.09
— tmreadinghrs	496	6.37	6.61	6.64	7.39	.213	.063	.032	.081	4.75	5.58	5.74	5.84	585	518	648	.282	.221	.000	-.04	-.05	-.18
17 a. pgwrite	495	2.76	2.73	2.73	2.71	.035	.010	.005	.012	.78	.85	.89	.86	572	514	616	.331	.365	.115	.04	.04	.07
b. pgspeak	497	2.48	2.52	2.59	2.49	.039	.010	.005	.013	.87	.91	.93	.92	8,339	514	607	.321	.004	.911	-.05	-.12	-.01
c. pgthink	499	2.97	2.97	3.05	2.99	.035	.009	.005	.011	.77	.80	.81	.79	8,331	515	5,658	.856	.031	.615	.01	-.09	-.02
d. pganalyze	499	2.64	2.61	2.66	2.67	.039	.010	.005	.013	.86	.91	.94	.92	571	516	612	.471	.670	.405	.03	-.02	-.04
e. pgwork	498	2.67	2.50	2.58	2.55	.039	.011	.005	.013	.87	.93	.96	.93	571	516	612	.000	.014	.003	.19	.10	.13
f. pgothers	498	2.83	2.74	2.80	2.75	.037	.010	.005	.012	.83	.86	.88	.86	568	515	605	.013	.407	.045	.11	.04	.09
g. pgvalues	498	2.69	2.59	2.68	2.59	.041	.011	.005	.013	.91	.93	.95	.93	8,314	32,350	5,645	.029	.814	.031	.10	.01	.10
h. pgdiverse	499	2.66	2.72	2.75	2.70	.040	.010	.005	.013	.89	.92	.94	.92	8,311	32,325	5,642	.164	.030	.313	-.06	-.10	-.05
i. pgprobsolve	495	2.64	2.56	2.62	2.58	.039	.010	.005	.013	.88	.91	.93	.90	8,314	512	5,644	.076	.678	.226	.08	.02	.06
j. pgcitizen	496	2.72	2.62	2.64	2.62	.038	.010	.005	.013	.85	.91	.94	.91	570	514	610	.016	.045	.014	.11	.08	.11
18. evalexp	495	3.25	3.10	3.20	3.20	.032	.008	.004	.010	.71	.74	.73	.71	563	32,336	5,646	.000	.116	.171	.20	.07	.06
19. sameinst	499	3.25	3.11	3.22	3.20	.034	.009	.004	.011	.76	.82	.80	.78	8,325	32,363	5,660	.000	.482	.171	.17	.03	.06

IPEDS: 183044

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	New England Public	Carnegie Class	Peer Institutions	UNH	New England Public	Carnegie Class	Peer Institutions	UNH	New England Public	Carnegie Class	Peer Institutions	Comparisons with:			Comparisons with:			Comparisons with:		
														New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class	Peer Institutions
1 a. askquest	787	3.06	3.07	3.02	2.98	.030	.008	.004	.010	.86	.87	.88	.87	13,232	49,287	7,740	.762	.287	.020	-.01	.04	.09
b. drafts	786	2.24	2.36	2.34	2.26	.033	.009	.005	.012	.93	.99	1.00	.96	902	815	987	.001	.004	.606	-.12	-.10	-.02
c. unpreparedr	785	2.77	2.96	2.93	2.82	.028	.007	.004	.010	.80	.80	.81	.80	887	810	7,673	.000	.000	.099	-.24	-.20	-.06
d. attendart	787	1.72	1.77	1.81	1.87	.030	.008	.004	.010	.83	.87	.90	.87	901	816	7,661	.098	.001	.000	-.06	-.11	-.18
e. CLaskhelp	784	2.69	2.44	2.53	2.59	.030	.008	.004	.010	.83	.88	.90	.86	898	813	986	.000	.000	.001	.29	.18	.12
f. CLexplain	787	2.89	2.76	2.82	2.85	.028	.008	.004	.010	.77	.83	.84	.80	906	816	991	.000	.007	.098	.16	.09	.06
g. CLstudy	785	2.76	2.49	2.57	2.64	.032	.009	.005	.012	.90	.98	.99	.96	909	816	1,003	.000	.000	.000	.28	.20	.13
h. CLproject	783	3.09	2.82	2.91	2.98	.029	.008	.004	.010	.81	.87	.89	.85	903	813	7,598	.000	.000	.001	.31	.20	.13
i. present	784	2.90	2.70	2.70	2.76	.031	.008	.004	.011	.87	.91	.95	.90	897	814	984	.000	.000	.000	.22	.21	.15
2 a. RIintegrate	784	3.07	2.91	2.96	2.97	.028	.007	.004	.010	.77	.82	.83	.79	901	813	7,521	.000	.000	.001	.19	.13	.12
b. RISocietal	783	2.80	2.78	2.76	2.81	.031	.008	.004	.011	.88	.90	.91	.88	12,812	810	7,504	.503	.174	.821	.02	.05	-.01
c. RIDiverse	780	2.47	2.59	2.54	2.56	.034	.009	.005	.012	.94	.96	.98	.94	12,750	808	7,464	.001	.072	.015	-.12	-.06	-.09
d. RIownview	779	2.76	2.79	2.81	2.78	.029	.008	.004	.010	.80	.83	.83	.82	12,706	47,072	7,432	.212	.050	.413	-.05	-.07	-.03
e. RIPerspect	774	2.89	2.91	2.95	2.92	.027	.007	.004	.010	.76	.81	.82	.80	892	803	987	.337	.031	.298	-.03	-.07	-.04
f. RInewview	771	2.94	2.92	2.94	2.94	.027	.007	.004	.009	.76	.79	.79	.77	881	798	7,376	.380	.834	.923	.03	.01	.00
g. RIconnect	768	3.14	3.14	3.17	3.15	.024	.007	.003	.009	.67	.74	.73	.73	891	798	988	.963	.178	.697	.00	-.05	-.01
3 a. SFcareer	767	2.59	2.45	2.43	2.43	.035	.009	.005	.012	.96	.97	.97	.95	12,524	46,367	7,344	.000	.000	.000	.14	.17	.17
b. SFotherwork	766	2.18	1.97	1.99	2.03	.036	.009	.005	.012	1.01	1.01	1.02	1.00	12,505	46,272	949	.000	.000	.000	.22	.19	.15
c. SFdiscuss	768	2.32	2.20	2.19	2.23	.032	.009	.004	.011	.90	.93	.93	.91	12,479	46,097	7,303	.000	.000	.011	.13	.14	.10
d. SFperform	765	2.25	2.25	2.20	2.17	.031	.008	.004	.011	.87	.91	.90	.89	878	46,042	7,296	.867	.094	.018	.01	.06	.09
4 a. memorize	765	2.75	2.70	2.76	2.79	.032	.008	.004	.011	.87	.88	.88	.86	12,447	46,009	7,294	.179	.699	.247	.05	-.01	-.04
b. HOapply	764	3.12	3.03	3.09	3.05	.028	.007	.004	.010	.77	.80	.79	.79	12,427	45,918	7,277	.002	.251	.011	.12	.04	.10
c. HOanalyze	763	3.10	2.98	3.03	2.98	.028	.008	.004	.010	.78	.84	.83	.83	12,384	45,733	7,256	.000	.023	.000	.15	.08	.14
d. HOevaluate	759	2.86	2.86	2.86	2.81	.032	.008	.004	.011	.89	.86	.88	.87	12,357	45,641	7,244	.956	.987	.131	.00	.00	.06
e. HOform	762	2.91	2.87	2.90	2.84	.029	.008	.004	.010	.81	.84	.85	.84	873	45,543	967	.145	.755	.027	.05	.01	.08
5 a. ETgoals	761	3.17	3.13	3.12	3.10	.026	.007	.004	.009	.71	.76	.78	.74	12,324	45,613	7,235	.150	.062	.013	.05	.07	.10
b. ETorganize	760	3.13	3.05	3.05	3.04	.027	.007	.004	.009	.75	.79	.80	.75	12,308	45,536	947	.007	.006	.002	.10	.10	.12
c. ETexample	759	3.17	3.07	3.09	3.09	.026	.007	.004	.010	.73	.80	.82	.77	12,270	791	7,193	.001	.002	.003	.13	.10	.11
d. ETdraftfb	757	2.66	2.71	2.69	2.62	.033	.009	.005	.011	.90	.93	.96	.91	12,284	785	7,208	.148	.375	.281	-.05	-.03	.04
e. ETfeedback	753	2.76	2.76	2.77	2.69	.030	.008	.004	.011	.83	.87	.89	.85	866	783	947	.947	.567	.042	.00	-.02	.08

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	New England Public	Carnegie Class	Peer Institutions	UNH	New England Public	Carnegie Class	Peer Institutions	UNH	New England Public	Carnegie Class	Peer Institutions	Comparisons with:			Comparisons with:			Comparisons with:		
														New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class	Peer Institutions
6 a. QRconclude	753	2.78	2.60	2.68	2.71	.033	.009	.004	.012	.91	.93	.92	.93	858	45,321	7,205	.000	.002	.049	.20	.11	.08
b. QRproblem	754	2.55	2.39	2.41	2.49	.035	.009	.005	.012	.97	.95	.97	.97	12,235	45,283	7,200	.000	.000	.099	.17	.14	.06
c. QRevaluate	755	2.60	2.40	2.44	2.55	.032	.009	.004	.011	.88	.92	.92	.91	12,263	45,351	7,208	.000	.000	.154	.22	.18	.05
7 a. wrshortnum	699	8.15	7.80	7.13	7.84	.243	.064	.032	.084	6.41	6.56	6.43	6.47	11,241	41,233	6,652	.173	.000	.226	.05	.16	.05
b. wrmednum	694	3.96	3.50	3.21	3.48	.160	.041	.020	.052	4.23	4.16	4.09	3.99	11,171	40,906	6,614	.005	.000	.003	.11	.18	.12
c. wrlongnum	700	2.36	1.89	1.79	1.91	.141	.033	.017	.042	3.72	3.35	3.44	3.26	776	720	831	.001	.000	.003	.14	.16	.13
— wrpages	694	91.28	78.73	73.01	78.93	3.378	.845	.435	1.091	88.99	85.83	86.56	83.25	11,004	40,242	6,514	.000	.000	.000	.15	.21	.15
8 a. DDrace	696	2.69	2.98	3.06	3.04	.034	.009	.005	.012	.90	.92	.92	.89	792	41,391	861	.000	.000	.000	-.32	-.39	-.39
b. DDeconomic	695	2.90	3.01	3.06	3.07	.030	.008	.004	.011	.80	.87	.88	.85	805	723	884	.001	.000	.000	-.13	-.18	-.20
c. DDreligion	692	2.82	2.93	2.95	3.01	.032	.009	.005	.012	.84	.91	.95	.89	11,228	721	6,657	.002	.000	.000	-.12	-.13	-.21
d. DDpolitical	696	2.94	2.90	2.99	2.92	.032	.009	.005	.012	.85	.92	.92	.91	806	723	890	.230	.107	.476	.04	-.06	.03
9 a. LSreading	692	3.04	3.09	3.10	3.08	.030	.008	.004	.010	.78	.79	.79	.79	787	716	865	.105	.039	.155	-.06	-.08	-.06
b. LSnotes	690	2.66	2.76	2.80	2.64	.034	.009	.005	.012	.89	.94	.93	.94	792	41,043	877	.005	.000	.577	-.11	-.15	.02
c. LSsummary	689	2.70	2.77	2.79	2.69	.032	.009	.004	.012	.83	.89	.90	.90	794	716	885	.040	.009	.676	-.08	-.09	.02
10. challenge	689	5.42	5.40	5.52	5.30	.046	.013	.006	.016	1.21	1.28	1.28	1.23	793	714	6,632	.664	.029	.013	.02	-.08	.10
11 a. intern ^l	691	.615	.549	.509	.651	.0185	.0049	.0025	.0062	--	--	--	--	--	--	--	.001	.000	.063	.13	.21	-.07
b. leader ^l	687	.470	.353	.386	.476	.0191	.0047	.0024	.0065	--	--	--	--	--	--	--	.000	.000	.751	.24	.17	-.01
c. learncom ^l	687	.208	.244	.257	.281	.0155	.0042	.0022	.0058	--	--	--	--	--	--	--	.036	.004	.000	-.08	-.12	-.17
d. abroad ^l	687	.223	.137	.146	.255	.0159	.0034	.0018	.0057	--	--	--	--	--	--	--	.000	.000	.071	.23	.20	-.07
e. research ^l	689	.372	.281	.248	.329	.0184	.0044	.0022	.0061	--	--	--	--	--	--	--	.000	.000	.025	.19	.27	.09
f. capstone ^l	689	.755	.461	.438	.454	.0164	.0049	.0025	.0065	--	--	--	--	--	--	--	.000	.000	.000	.61	.66	.63
12. servcourse	689	1.68	1.68	1.72	1.59	.028	.007	.004	.009	.73	.70	.70	.65	11,092	710	822	.998	.173	.003	.00	-.05	.13
13 a. QIstudent	687	5.68	5.47	5.57	5.52	.046	.013	.007	.017	1.20	1.35	1.32	1.29	806	715	879	.000	.015	.001	.15	.09	.13
b. QIadvisor	687	5.04	4.96	5.02	4.81	.063	.018	.009	.023	1.64	1.82	1.79	1.78	803	715	886	.259	.824	.001	.04	.01	.13
c. QIfaculty	686	5.44	5.37	5.42	5.29	.046	.014	.007	.017	1.19	1.39	1.40	1.31	815	718	890	.138	.631	.002	.05	.02	.12
d. QIstaff	640	4.88	4.77	4.79	4.72	.063	.018	.009	.022	1.58	1.70	1.72	1.62	752	668	6,038	.097	.173	.022	.06	.05	.10
e. QIadmin	656	4.74	4.68	4.76	4.60	.061	.017	.009	.022	1.57	1.70	1.72	1.62	760	682	6,229	.362	.740	.030	.03	-.01	.09
14 a. empstudy	667	3.12	3.05	3.16	3.07	.028	.008	.004	.010	.72	.76	.77	.75	10,679	692	6,389	.023	.164	.115	.09	-.05	.06
b. SEacademic	662	2.95	2.84	2.90	2.82	.030	.008	.004	.011	.77	.84	.84	.82	768	689	841	.001	.075	.000	.13	.06	.17
c. SElearnsup	662	2.75	2.78	2.81	2.77	.035	.009	.005	.012	.90	.91	.92	.89	10,622	38,729	6,351	.482	.129	.715	-.03	-.06	-.01

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire

Seniors

Variable Name	N				Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
																	Comparisons with:			Comparisons with:			Comparisons with:		
	UNH	UNH	New England Public	Carnegie Class	Peer Institutions	UNH	New England Public	Carnegie Class	Peer Institutions	UNH	New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class	Peer Institutions	New England Public	Carnegie Class	Peer Institutions
d. SEdiverse	665	2.39	2.54	2.55	2.49	.037	.010	.005	.013	.96	.97	.99	.96	10,613	38,700	6,354	.000	.000	.010	.000	.000	.010	-.16	-.16	-.11
e. SESocial	666	2.95	2.78	2.84	2.85	.032	.009	.005	.011	.83	.89	.90	.86	771	693	840	.000	.001	.005	.000	.001	.005	.19	.12	.11
f. SEwellness	662	2.95	2.73	2.76	2.81	.034	.009	.005	.012	.86	.91	.94	.89	763	689	836	.000	.000	.000	.000	.000	.000	.24	.20	.15
g. SEnonacad	663	2.11	2.03	2.05	2.05	.036	.010	.005	.012	.92	.95	.97	.93	10,578	688	6,335	.039	.110	.135	.039	.110	.135	.08	.06	.06
h. SEactivities	661	2.70	2.58	2.62	2.70	.034	.009	.005	.012	.87	.94	.96	.89	766	688	6,324	.001	.021	.907	.001	.021	.907	.13	.08	.00
i. SEevents	659	2.51	2.44	2.37	2.47	.035	.009	.005	.012	.90	.92	.95	.89	10,547	684	6,310	.054	.000	.275	.054	.000	.275	.08	.14	.04
15 a. tmpprehrs	661	14.32	14.48	15.19	15.00	.335	.087	.046	.115	8.61	8.69	8.95	8.66	10,561	685	6,346	.639	.010	.053	.639	.010	.053	-.02	-.10	-.08
b. tmcocurrhrs	658	6.68	4.87	5.18	6.51	.278	.069	.036	.097	7.13	6.84	7.01	7.29	740	38,351	6,305	.000	.000	.554	.000	.000	.554	.26	.21	.02
c. tmworkonhrs	661	5.13	4.16	4.18	5.31	.282	.072	.039	.099	7.24	7.18	7.54	7.44	10,539	38,410	6,323	.001	.001	.560	.001	.001	.560	.14	.13	-.02
d. tmworkoffhrs	660	7.20	11.65	11.18	6.46	.361	.127	.065	.131	9.26	12.62	12.67	9.82	831	703	6,298	.000	.000	.066	.000	.000	.066	-.36	-.32	.08
— tmworkhrs	658	12.30	15.76	15.31	11.71	.411	.130	.067	.152	10.53	12.87	12.95	11.42	794	692	848	.000	.000	.178	.000	.000	.178	-.27	-.23	.05
e. tmservehrs	660	2.44	2.84	3.13	2.55	.173	.053	.027	.061	4.45	5.31	5.30	4.58	790	692	6,300	.026	.000	.526	.026	.000	.526	-.08	-.13	-.03
f. tmrelaxhrs	660	12.65	11.44	10.94	12.96	.313	.084	.042	.110	8.05	8.35	8.15	8.26	757	38,346	6,323	.000	.000	.357	.000	.000	.357	.15	.21	-.04
g. tmcarehrs	657	1.96	4.80	4.86	2.14	.232	.099	.052	.085	5.94	9.85	10.03	6.38	916	723	6,304	.000	.000	.487	.000	.000	.487	-.29	-.29	-.03
h. tmcommutehrs	661	3.74	5.21	5.18	4.41	.194	.057	.030	.067	5.00	5.72	5.84	5.04	780	692	6,320	.000	.000	.001	.000	.000	.001	-.26	-.25	-.13
16. reading	658	2.73	2.87	2.77	2.80	.047	.012	.006	.016	1.22	1.18	1.20	1.20	741	38,366	6,311	.003	.396	.152	.003	.396	.152	-.12	-.03	-.06
— tmreadinghrs	656	6.29	7.00	6.98	6.89	.220	.062	.032	.080	5.63	6.19	6.28	6.01	765	684	839	.002	.002	.010	.002	.002	.010	-.11	-.11	-.10
17 a. pgwrite	657	3.10	2.94	2.93	2.92	.032	.009	.005	.012	.82	.88	.91	.88	10,479	684	842	.000	.000	.000	.000	.000	.000	.18	.19	.21
b. pgspeak	656	3.01	2.84	2.88	2.86	.033	.009	.005	.012	.86	.92	.93	.91	760	682	837	.000	.000	.000	.000	.000	.000	.18	.14	.17
c. pgthink	656	3.38	3.23	3.28	3.27	.028	.008	.004	.010	.73	.80	.79	.77	10,485	682	6,277	.000	.001	.001	.000	.001	.001	.18	.12	.14
d. pganalyze	658	3.01	2.79	2.89	2.91	.037	.010	.005	.013	.94	.97	.96	.95	754	681	6,279	.000	.001	.008	.000	.001	.008	.23	.13	.11
e. pgwork	657	2.95	2.82	2.91	2.86	.036	.010	.005	.013	.93	.98	.96	.96	757	681	830	.000	.251	.012	.000	.251	.012	.14	.04	.10
f. pgothers	653	3.13	2.96	3.03	3.02	.031	.009	.005	.011	.80	.88	.88	.86	10,473	680	6,271	.000	.002	.001	.000	.002	.001	.20	.12	.14
g. pgvalues	658	2.86	2.73	2.79	2.71	.037	.010	.005	.013	.94	.99	1.00	.97	758	684	832	.001	.062	.000	.001	.062	.000	.13	.07	.16
h. pgdiverse	658	2.71	2.75	2.77	2.71	.038	.010	.005	.013	.98	.97	.99	.95	10,466	38,239	6,279	.250	.138	.902	.250	.138	.902	-.05	-.06	-.01
i. pgprobsolve	657	2.90	2.75	2.81	2.79	.036	.010	.005	.012	.92	.95	.95	.92	753	681	6,272	.000	.012	.003	.000	.012	.003	.17	.10	.12
j. pgcitizen	657	2.74	2.66	2.65	2.67	.036	.010	.005	.013	.93	.98	1.00	.96	756	683	6,264	.033	.009	.066	.033	.009	.066	.08	.10	.08
18. evalexp	655	3.35	3.18	3.22	3.24	.027	.008	.004	.010	.70	.77	.77	.74	10,461	38,257	6,281	.000	.000	.000	.000	.000	.000	.22	.16	.15
19. sameinst	656	3.27	3.17	3.20	3.20	.031	.009	.004	.011	.79	.85	.85	.82	10,476	38,291	6,297	.002	.050	.044	.002	.050	.044	.12	.08	.08

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."