
NSSE 2015

Frequencies and Statistical Comparisons

University of New Hampshire

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NSSE 2015 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

Seniors ← 1

NSSE
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NSSE 2015 Frequencies and Statistical Comparisons
NSSEville State University

		Frequency Distributions ^a								Statistical Comparisons ^b					
		NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015		
Item wording or description	Variable name ^c	Values ^e	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^f	Effect size ^f
6. During the current school year, about how often have you done the following?															
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***
		2	Sometimes	155	20	4,397	27	845	29	75,222	33				
		3	Often	212	33	5,947	37	1,086	38	81,724	35				
		4	Very often	280	46	5,440	34	889	31	66,983	29				
		Total		630	100	16,028	100	2,874	100	230,881	100				
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *
		2	Sometimes	267	42	5,959	37	978	34	79,495	34				
		3	Often	164	26	4,548	29	1,181	41	77,348	29				
		4	Very often	113	19	3,072	20	611	21	47,208	21				
		Total		626	100	15,960	100	2,858	100	229,541	100				
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1
		2	Sometimes	56	9	1,666	11	262	10	28,134	13				
		3	Often	384	63	9,147	57	1,586	57	128,802	56				
		4	Very often	150	24	4,267	27	851	29	58,873	26				
		Total		615	100	15,858	100	2,833	100	228,352	100				

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd edition). New York: Psychology Press.
- Key to symbols:**
 - ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
 - △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
 - ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
 - ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH		New England Public		Carnegie Class		NE & National Comp		UNH		New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	33	4	248	4	493	4	319	5	2.7	2.9 *** ▽	-.16	2.8	-.05	2.7	.02	
		2	Sometimes	362	42	2,286	33	4,422	38	2,608	40								
		3	Often	279	33	2,444	36	3,996	34	2,226	34								
		4	Very often	187	22	1,778	26	2,772	24	1,416	21								
		Total	861	100	6,756	100	11,683	100	6,569	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	81	9	888	13	1,996	18	1,103	19	2.7	2.6 ** △	.10	2.5 *** △	.17	2.4 *** △	.23	
		2	Sometimes	298	35	2,317	35	3,874	34	2,253	35								
		3	Often	297	35	2,105	31	3,328	28	1,919	29								
		4	Very often	179	21	1,385	20	2,391	20	1,248	17								
		Total	855	100	6,695	100	11,589	100	6,523	100									
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	58	7	359	6	688	6	362	6	2.9	3.0 ** ▽	-.11	3.0	-.02	2.9	.00	
		2	Often	119	14	850	13	1,629	15	980	16								
		3	Sometimes	483	57	3,699	55	6,637	57	3,761	58								
		4	Never	187	22	1,766	26	2,586	22	1,402	21								
		Total	847	100	6,674	100	11,540	100	6,505	100									
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	348	42	2,641	42	4,197	37	2,568	41	1.9	1.9	.01	1.9	-.07	1.9	.03	
		2	Sometimes	308	37	2,481	36	4,562	39	2,578	40								
		3	Often	106	13	964	14	1,719	15	850	13								
		4	Very often	73	9	543	8	958	8	456	7								
		Total	835	100	6,629	100	11,436	100	6,452	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	36	4	509	9	895	9	331	6	2.8	2.6 *** △	.23	2.6 *** △	.20	2.7	.06	
		2	Sometimes	301	36	2,636	41	4,421	39	2,299	37								
		3	Often	306	37	2,324	34	3,970	34	2,406	37								
		4	Very often	191	23	1,146	17	2,120	18	1,404	21								
		Total	834	100	6,615	100	11,406	100	6,440	100									
f. Explained course material to one or more students	CLexplain	1	Never	22	3	255	4	446	4	167	3	2.9	2.7 *** △	.19	2.7 *** △	.16	2.8 * △	.08	
		2	Sometimes	264	32	2,401	37	4,124	37	2,164	35								
		3	Often	343	41	2,696	40	4,452	39	2,685	42								
		4	Very often	202	24	1,188	18	2,248	20	1,330	21								
		Total	831	100	6,540	100	11,270	100	6,346	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

												Your first-year students compared with						
				UNH		New England Public		Carnegie Class		NE & National Comp		UNH	New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	44	5	881	14	1,567	14	591	10	2.9	2.6 *** ▲	.32	2.6 *** ▲	.32	2.7 *** ▲	.17
		2	Sometimes	263	32	2,241	35	3,999	36	2,119	34							
		3	Often	293	35	2,118	32	3,408	30	2,112	33							
		4	Very often	231	28	1,309	19	2,274	20	1,537	23							
		Total	831	100	6,549	100	11,248	100	6,359	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	30	4	486	8	765	7	403	7	2.8	2.6 *** ▲	.28	2.6 *** ▲	.24	2.6 *** ▲	.24
		2	Sometimes	269	32	2,683	41	4,498	40	2,566	41							
		3	Often	332	40	2,253	35	3,871	35	2,183	34							
		4	Very often	195	24	1,082	17	2,038	18	1,166	18							
		Total	826	100	6,504	100	11,172	100	6,318	100								
i. Given a course presentation	present	1	Never	144	18	1,336	19	2,410	22	1,560	24	2.3	2.3	.04	2.2 ** ▲	.10	2.1 *** ▲	.26
		2	Sometimes	372	46	3,035	46	5,111	46	3,184	51							
		3	Often	215	26	1,509	25	2,459	22	1,092	18							
		4	Very often	85	10	613	10	1,085	10	435	7							
		Total	816	100	6,493	100	11,065	100	6,271	100								
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	40	5	318	5	754	7	334	6	2.7	2.7	-.05	2.7	.05	2.7	.03
		2	Sometimes	314	39	2,317	37	4,173	38	2,354	39							
		3	Often	304	38	2,421	38	3,881	36	2,258	36							
		4	Very often	148	18	1,322	21	1,955	18	1,192	18							
		Total	806	100	6,378	100	10,763	100	6,138	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	59	7	466	8	1,040	10	488	9	2.6	2.7	-.07	2.6 * ▲	.07	2.6	.04
		2	Sometimes	322	40	2,274	36	4,330	41	2,383	41							
		3	Often	282	35	2,332	37	3,561	33	2,122	34							
		4	Very often	136	17	1,241	19	1,734	16	1,077	17							
		Total	799	100	6,313	100	10,665	100	6,070	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	87	11	563	9	1,275	12	670	12	2.5	2.6 *** ▼	-.14	2.5	-.03	2.5	.00
		2	Sometimes	351	44	2,425	38	4,273	40	2,482	42							
		3	Often	249	31	2,176	35	3,371	31	1,976	32							
		4	Very often	113	14	1,127	18	1,716	16	923	14							
		Total	800	100	6,291	100	10,635	100	6,051	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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				Your first-year students compared with															
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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	37	5	269	4	594	6	348	6	2.7	2.8 *	-.08	2.7	-.04	2.7	.01	
		2	Sometimes	287	36	2,066	33	3,595	34	2,103	35								
		3	Often	338	43	2,684	43	4,311	41	2,500	41								
		4	Very often	133	17	1,247	20	2,075	20	1,086	18								
		Total	795	100	6,266	100	10,575	100	6,037	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	28	4	195	3	418	4	214	4	2.8	2.9 **	-.12	2.9	-.07	2.8	-.02	
		2	Sometimes	268	34	1,816	29	3,248	31	1,934	33								
		3	Often	335	42	2,686	43	4,322	40	2,505	41								
		4	Very often	164	21	1,553	25	2,559	25	1,367	22								
		Total	795	100	6,250	100	10,547	100	6,020	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	17	2	146	3	358	4	160	3	2.8	2.9	-.03	2.8	.04	2.8	.06	
		2	Sometimes	259	33	1,926	31	3,496	34	1,956	34								
		3	Often	337	42	2,666	42	4,291	40	2,584	43								
		4	Very often	175	22	1,506	24	2,382	22	1,296	20								
		Total	788	100	6,244	100	10,527	100	5,996	100									
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	4	1	84	2	167	2	70	1	3.0	3.1	-.05	3.0	.00	3.0	.00	
		2	Sometimes	181	23	1,265	21	2,369	23	1,325	23								
		3	Often	377	48	2,836	46	4,682	44	2,703	45								
		4	Very often	227	29	2,044	32	3,251	31	1,878	31								
		Total	789	100	6,229	100	10,469	100	5,976	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	216	28	1,514	24	2,418	24	1,533	25	2.1	2.2 **	-.11	2.2 **	-.12	2.1	-.07	
		2	Sometimes	355	45	2,772	44	4,708	45	2,714	46								
		3	Often	150	19	1,290	21	2,226	21	1,168	19								
		4	Very often	64	8	663	11	1,132	10	577	10								
		Total	785	100	6,239	100	10,484	100	5,992	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	410	53	3,273	53	5,523	54	3,095	51	1.7	1.7	-.02	1.7	.01	1.7	-.02	
		2	Sometimes	235	30	1,730	28	3,032	29	1,817	31								
		3	Often	83	11	795	12	1,223	11	700	12								
		4	Very often	51	7	418	7	662	6	361	6								
		Total	779	100	6,216	100	10,440	100	5,973	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNH		New England Public		Carnegie Class		NE & National Comp		UNH		New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	251	32	1,985	32	3,494	34	1,969	33	2.0	2.0	-.04	2.0	.01	2.0	.02	
		2	Sometimes	350	45	2,639	42	4,476	42	2,622	44								
		3	Often	120	16	1,098	18	1,706	17	976	17								
		4	Very often	58	7	474	8	751	7	396	7								
		Total	779	100	6,196	100	10,427	100	5,963	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	241	31	1,497	23	2,753	27	1,661	28	2.0	2.2 *** ▽	-.15	2.1	-.06	2.0	-.01	
		2	Sometimes	346	44	2,914	47	4,830	46	2,820	48								
		3	Often	129	17	1,234	20	1,936	19	1,046	18								
		4	Very often	65	8	548	9	888	8	413	7								
		Total	781	100	6,193	100	10,407	100	5,940	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	21	3	252	4	339	3	175	3	3.1	2.9 *** △	.18	3.0 ** △	.10	3.0 * △	.08	
		2	Some	158	20	1,556	25	2,354	23	1,299	22								
		3	Quite a bit	340	43	2,678	44	4,551	44	2,627	44								
		4	Very much	268	34	1,719	27	3,198	30	1,858	30								
		Total	787	100	6,205	100	10,442	100	5,959	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	20	3	211	4	420	4	184	3	3.1	3.0 ** △	.11	3.0 ** △	.10	3.0	.03	
		2	Some	169	22	1,481	24	2,438	24	1,256	22								
		3	Quite a bit	348	44	2,777	45	4,551	43	2,651	44								
		4	Very much	248	32	1,701	27	2,986	29	1,839	31								
		Total	785	100	6,170	100	10,395	100	5,930	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	29	4	214	4	426	4	211	4	3.0	3.0	.02	3.0	.05	3.0	.02	
		2	Some	169	22	1,427	23	2,520	24	1,355	23								
		3	Quite a bit	358	46	2,721	45	4,447	43	2,614	44								
		4	Very much	227	29	1,773	29	2,939	28	1,727	29								
		Total	783	100	6,135	100	10,332	100	5,907	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	35	4	225	4	503	5	299	6	2.9	2.9	-.04	2.9	.02	2.8 * △	.09	
		2	Some	210	27	1,611	26	2,824	27	1,691	29								
		3	Quite a bit	335	43	2,698	44	4,376	42	2,506	42								
		4	Very much	201	25	1,616	26	2,656	25	1,408	23								
		Total	781	100	6,150	100	10,359	100	5,904	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Your first-year students compared with																			
				UNH		New England Public		Carnegie Class		NE & National Comp		UNH		New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	41	5	253	4	572	6	306	6	2.9	2.9	-.01	2.8	.05	2.8 *	Δ	
		2	Some	203	26	1,639	27	2,947	29	1,710	29								
		3	Quite a bit	328	42	2,663	43	4,153	40	2,476	42								
		4	Very much	204	26	1,598	26	2,651	25	1,402	23								
		Total	776	100	6,153	100	10,323	100	5,894	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	10	1	97	2	219	2	93	2	3.2	3.1	.06	3.1 **	.10	3.1 **	.12	
		2	Some	135	17	1,075	18	1,957	19	1,047	19								
		3	Quite a bit	342	44	2,892	46	4,733	45	2,852	48								
		4	Very much	298	38	2,135	34	3,514	34	1,928	31								
		Total	785	100	6,199	100	10,423	100	5,920	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	10	1	134	2	291	3	120	2	3.1	3.0 **	.10	3.1 *	.08	3.0 *	.09	
		2	Some	142	18	1,278	21	2,113	20	1,161	20								
		3	Quite a bit	376	48	2,979	47	4,768	46	2,887	49								
		4	Very much	255	32	1,783	29	3,216	31	1,733	29								
		Total	783	100	6,174	100	10,388	100	5,901	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	20	2	163	3	355	4	122	2	3.1	3.0 **	.10	3.0 *	.08	3.1	.07	
		2	Some	149	19	1,346	22	2,268	22	1,272	22								
		3	Quite a bit	329	43	2,689	43	4,217	40	2,532	43								
		4	Very much	279	36	1,963	32	3,517	34	1,956	33								
		Total	777	100	6,161	100	10,357	100	5,882	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	49	6	422	7	881	9	562	10	2.8	2.9	-.04	2.8	.06	2.7 ***	.16	
		2	Some	234	30	1,745	27	3,036	30	1,966	33								
		3	Quite a bit	291	38	2,362	39	3,665	35	2,107	35								
		4	Very much	203	26	1,627	27	2,779	26	1,252	21								
		Total	777	100	6,156	100	10,361	100	5,887	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	64	8	527	8	1,069	10	633	11	2.7	2.8	-.05	2.7	.02	2.6 **	Δ	
		2	Some	269	35	2,012	32	3,329	32	2,132	36								
		3	Quite a bit	274	36	2,248	37	3,653	36	2,099	36								
		4	Very much	167	22	1,367	23	2,274	22	1,010	18								
		Total	774	100	6,154	100	10,325	100	5,874	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNH		New England Public		Carnegie Class		NE & National Comp		UNH		New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	87	11	836	13	1,281	12	687	11	2.7	2.6 *	.09	2.6	.06	2.6	.04	
		2	Sometimes	255	32	2,184	35	3,581	34	2,093	35								
		3	Often	287	37	2,094	35	3,614	35	2,067	36								
		4	Very often	152	20	1,081	18	1,934	19	1,077	19								
		Total	781	100	6,195	100	10,410	100	5,924	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	143	18	1,254	20	2,364	23	1,228	21	2.4	2.3 **	.11	2.3 ***	.16	2.3 ***	.14	
		2	Sometimes	284	36	2,490	40	4,076	39	2,393	40								
		3	Often	238	31	1,685	27	2,686	26	1,621	27								
		4	Very often	113	15	753	13	1,267	12	676	12								
		Total	778	100	6,182	100	10,393	100	5,918	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	136	17	1,239	20	2,148	21	1,085	18	2.4	2.3 **	.12	2.3 ***	.14	2.3 *	.09	
		2	Sometimes	286	37	2,523	41	4,257	41	2,457	42								
		3	Often	261	34	1,702	28	2,818	27	1,699	29								
		4	Very often	93	12	689	11	1,139	11	655	11								
		Total	776	100	6,153	100	10,362	100	5,896	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	20	3	148	3	443	5	196	4	6.5	7.6 ***	-.18	6.6	-.01	7.0 *	-.09	
		1.5	1-2	142	19	922	16	1,920	21	893	17								
		4	3-5	259	36	1,757	31	3,039	32	1,684	32								
		8	6-10	185	25	1,573	27	2,301	24	1,565	28								
		13	11-15	65	9	711	12	892	9	632	11								
		18	16-20	30	4	325	6	406	4	258	4								
		23	More than 20	28	4	344	6	487	5	271	5								
		Total	729	100	5,780	100	9,488	100	5,499	100									
b. Between 6 and 10 pages	wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	169	23	1,652	29	2,952	33	1,578	30	2.3	2.2	.04	2.1	.05	2.2	.03	
		1.5	1-2	346	48	2,518	45	4,001	42	2,362	43								
		4	3-5	148	21	1,042	18	1,592	17	1,010	19								
		8	6-10	36	5	301	6	517	6	287	6								
		13	11-15	9	1	67	1	127	1	67	1								
		18	16-20	2	0	17	0	33	0	26	1								
		23	More than 20	3	0	19	0	49	1	8	0								
		Total	713	100	5,616	100	9,271	100	5,338	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH		New England Public		Carnegie Class		NE & National Comp		UNH		New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	539	78	4,018	75	6,827	75	3,998	78	.8	.7	.01	.8	-.03	.7	.04	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	103	15	1,125	20	1,645	19	873	17								
	4	3-5	24	4	177	3	247	3	151	3									
	8	6-10	10	2	65	1	115	1	78	2									
	13	11-15	6	1	30	1	73	1	28	1									
	18	16-20	0	0	13	0	23	0	10	0									
	23	More than 20	4	1	21	0	57	1	10	0									
Total				686	100	5,449	100	8,987	100	5,148	100								
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										48.3	49.4	-.02	47.4	.01	46.8	.03	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	45	6	250	4	447	5	179	3	2.8	3.1 ***	-.31	3.1 ***	-.28	3.2 ***	-.42	
		2	Sometimes	262	35	1,435	25	2,371	25	1,218	22								
		3	Often	233	32	1,774	30	2,915	30	1,656	30								
		4	Very often	199	27	2,386	41	3,878	40	2,504	45								
		Total	739	100	5,845	100	9,611	100	5,557	100									
b. People from an economic background other than your own	DDeconomic	1	Never	24	3	222	4	470	5	167	3	3.0	3.1 **	-.12	3.1 *	-.08	3.1 ***	-.18	
		2	Sometimes	192	26	1,263	22	2,164	23	1,139	21								
		3	Often	293	40	2,077	35	3,341	34	1,951	35								
		4	Very often	226	31	2,269	39	3,619	38	2,276	41								
		Total	735	100	5,831	100	9,594	100	5,533	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	47	6	314	6	604	6	211	4	2.9	3.0 **	-.12	3.0 **	-.12	3.1 ***	-.25	
		2	Sometimes	199	27	1,389	24	2,320	24	1,172	22								
		3	Often	268	36	1,911	33	2,987	31	1,776	32								
		4	Very often	223	30	2,206	37	3,674	39	2,374	42								
		Total	737	100	5,820	100	9,585	100	5,533	100									
d. People with political views other than your own	DDpolitical	1	Never	43	6	381	7	674	7	266	5	3.0	2.9	.03	3.0	-.01	3.0 *	-.08	
		2	Sometimes	176	24	1,528	26	2,431	25	1,354	25								
		3	Often	275	38	1,848	32	3,030	32	1,734	31								
		4	Very often	237	32	2,034	35	3,400	36	2,154	39								
		Total	731	100	5,791	100	9,535	100	5,508	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

				UNH		New England Public		Carnegie Class		NE & National Comp		UNH		New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	13	2	65	1	177	2	79	2	3.1	3.2	-.04	3.1	.04	3.1	.02	
		2	Sometimes	133	18	998	18	1,866	20	989	19								
		3	Often	328	45	2,580	45	4,106	43	2,458	45								
		4	Very often	259	35	2,156	36	3,383	34	1,989	34								
		Total	733	100	5,799	100	9,532	100	5,515	100									
b. Reviewed your notes after class	LSnotes	1	Never	41	6	306	5	470	5	308	6	2.9	2.9	-.01	2.9	-.02	2.8	.04	
		2	Sometimes	224	31	1,734	31	2,905	31	1,728	32								
		3	Often	247	34	1,971	34	3,123	32	1,821	33								
		4	Very often	220	30	1,766	30	3,015	31	1,635	28								
		Total	732	100	5,777	100	9,513	100	5,492	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	54	7	382	7	703	8	368	7	2.8	2.8	.00	2.8	.03	2.8	.04	
		2	Sometimes	204	28	1,695	30	2,918	31	1,702	32								
		3	Often	279	39	2,104	36	3,267	34	1,967	36								
		4	Very often	183	25	1,537	26	2,535	26	1,396	25								
		Total	720	100	5,718	100	9,423	100	5,433	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	0	20	0	39	0	26	1	5.5	5.4 *** Δ	.16	5.5	.01	5.5	.03	
		2		4	1	75	1	101	1	41	1								
		3		10	1	203	4	258	3	170	4								
		4		83	12	728	13	1,013	11	551	10								
		5		243	33	2,144	36	3,067	32	1,838	32								
		6		260	36	1,672	28	2,983	31	1,800	33								
		7	Very much	128	17	958	17	2,058	21	1,078	20								
		Total	730	100	5,800	100	9,519	100	5,504	100									
11. Which of the following have you done or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	46	6	559	10	912	10	391	8	9%	8%	.03	8%	.01	9%	-.02		
		Do not plan to do	18	3	160	3	307	4	110	2									
		Plan to do	605	82	4,589	79	7,469	78	4,462	81									
		Done or in progress	63	9	482	8	813	8	541	9									
		Total	732	100	5,790	100	9,501	100	5,504	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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University of New Hampshire

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NE & National Comp		UNH		New England Public		Carnegie Class		NE & National Comp	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided	195	27	1,630	28	2,523	27	1,445	26	12%		11%	.03	12%	.00	13%	-.05
			Do not plan to do	140	20	1,434	26	2,129	23	931	17								
			Plan to do	306	42	2,046	34	3,684	38	2,389	43								
			Done or in progress	85	12	652	11	1,136	12	720	13								
			Total	726	100	5,762	100	9,472	100	5,485	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided	250	35	1,786	31	2,469	25	1,525	28	9%		15% ***	-.18	21% ***	-.33	18% ***	-.26
			Do not plan to do	188	26	1,609	28	2,743	30	1,659	31								
			Plan to do	218	30	1,428	25	2,268	24	1,237	23								
			Done or in progress	66	9	930	15	1,975	21	1,055	18								
			Total	722	100	5,753	100	9,455	100	5,476	100								
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided	181	25	1,517	27	2,511	27	1,297	25	3%		3%	.02	3%	.01	3%	-.01
			Do not plan to do	118	17	1,287	24	2,469	27	982	20								
			Plan to do	403	55	2,763	46	4,161	43	3,000	51								
			Done or in progress	23	3	184	3	296	3	193	3								
			Total	725	100	5,751	100	9,437	100	5,472	100								
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	266	36	2,185	39	3,317	35	1,867	33	4%		5%	-.08	6% *	-.10	6% **	-.12
			Do not plan to do	126	17	1,113	19	2,187	23	885	16								
			Plan to do	306	43	2,101	37	3,361	36	2,375	44								
			Done or in progress	26	4	333	5	542	6	325	6								
			Total	724	100	5,732	100	9,407	100	5,452	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	167	23	1,727	31	2,908	31	1,729	32	3%		3%	.02	3%	.02	2% *	.07
			Do not plan to do	49	7	445	8	897	10	448	9								
			Plan to do	479	67	3,377	58	5,325	56	3,158	57								
			Done or in progress	24	3	174	3	286	3	115	2								
			Total	719	100	5,723	100	9,416	100	5,450	100								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	422	60	3,171	55	4,930	53	3,360	61	1.5		1.5 **	-.11	1.5 ***	-.13	1.4	.02
	2	Some	242	35	2,164	39	3,816	40	1,820	34								
	3	Most	33	5	295	5	519	6	208	4								
	4	All	3	0	54	1	88	1	35	1								
	Total		700	100	5,684	100	9,353	100	5,423	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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				UNH		New England Public		Carnegie Class		NE & National Comp		UNH		New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	9	1	93	2	157	2	64	1	5.7	5.5 *** △	.18	5.5 *** △	.15	5.6	.07	
		2	14	2	128	2	186	2	77	1									
		3	25	3	290	5	442	5	206	4									
		4	58	8	596	11	1,066	11	478	9									
		5	160	22	1,370	24	2,276	23	1,278	24									
		6	221	31	1,724	30	2,770	29	1,785	32									
		7	Excellent	237	33	1,537	26	2,541	27	1,586	28								
		—	Not applicable	1	0	39	1	58	1	20	0								
		Total	725	100	5,777	100	9,496	100	5,494	100									
b. Academic advisors	Q1advisor	1	Poor	24	3	297	5	417	5	243	4	5.1	4.9 *** △	.15	5.0	.05	4.9 ** △	.10	
		2	37	5	345	6	610	6	330	6									
		3	63	9	548	10	819	8	492	9									
		4	98	14	919	16	1,312	13	814	14									
		5	150	21	1,196	20	1,801	19	1,174	21									
		6	156	22	1,162	20	1,984	21	1,127	21									
		7	Excellent	181	25	1,154	21	2,309	25	1,083	21								
		—	Not applicable	15	2	142	2	222	3	214	5								
		Total	724	100	5,763	100	9,474	100	5,477	100									
c. Faculty	Q1faculty	1	Poor	11	1	112	2	205	2	94	2	5.1	5.1	.01	5.1	.01	5.1	.03	
		2	31	4	208	4	387	4	193	4									
		3	61	8	400	7	723	7	381	7									
		4	97	14	891	16	1,395	15	874	16									
		5	190	26	1,588	28	2,422	26	1,581	29									
		6	214	30	1,554	27	2,493	27	1,482	27									
		7	Excellent	115	16	921	16	1,679	18	783	15								
		—	Not applicable	2	0	61	1	91	1	56	1								
		Total	721	100	5,735	100	9,395	100	5,444	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	15	2	258	5	503	5	193	4	5.1	4.8 *** ▲	.19	4.8 *** ▲	.18	4.9 ** ▲	.13	
		2		35	5	268	5	503	5	240	5								
		3		52	7	495	8	721	8	444	8								
		4		89	12	850	15	1,379	14	829	15								
		5		162	23	1,320	22	1,903	20	1,233	22								
		6		199	28	1,222	21	1,932	21	1,306	24								
		7	Excellent	128	18	841	15	1,531	16	801	15								
		—	Not applicable	38	5	489	10	944	11	418	8								
	Total	718	100	5,743	100	9,416	100	5,464	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	24	3	322	6	559	6	298	5	4.9	4.7 *** ▲	.17	4.7 *** ▲	.14	4.6 *** ▲	.19	
		2		36	5	348	6	626	6	310	6								
		3		60	8	574	10	850	9	521	9								
		4		101	14	987	17	1,465	15	927	17								
		5		169	24	1,301	22	1,944	21	1,195	21								
		6		160	22	1,050	19	1,788	19	995	18								
		7	Excellent	113	16	760	14	1,379	15	585	11								
		—	Not applicable	51	7	397	7	829	9	633	12								
	Total	714	100	5,739	100	9,440	100	5,464	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	8	1	111	2	146	2	72	1	3.2	3.1 *** ▲	.13	3.2	-.02	3.2	-.02	
		2	Some	104	15	1,034	20	1,356	15	794	15								
		3	Quite a bit	324	48	2,595	47	3,934	45	2,427	47								
		4	Very much	238	35	1,694	31	3,377	38	1,871	37								
			Total	674	100	5,434	100	8,813	100	5,164	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	18	3	188	4	341	4	134	3	3.1	3.0 ** ▲	.11	3.1	.04	3.1	.02	
		2	Some	118	18	1,120	22	1,712	21	969	20								
		3	Quite a bit	306	46	2,390	43	3,462	39	2,250	42								
		4	Very much	230	34	1,692	31	3,245	36	1,788	35								
			Total	672	100	5,390	100	8,760	100	5,141	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	25	4	287	6	507	6	177	4	3.1	3.0	.06	3.1	-.01	3.1	-.04	
		2	Some	117	18	996	19	1,454	17	881	17								
		3	Quite a bit	295	44	2,163	40	3,115	35	2,112	41								
		4	Very much	236	35	1,950	35	3,682	41	1,967	38								
			Total	673	100	5,396	100	8,758	100	5,137	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Statistical Comparisons^b

				Your first-year students compared with															
				UNH		New England Public		Carnegie Class		NE & National Comp		UNH		New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	74	11	664	12	1,136	13	599	12	2.7	2.7	.02	2.7	.00	2.7	-.05	
		2	Some	212	32	1,718	31	2,692	31	1,574	30								
		3	Quite a bit	238	36	1,850	34	2,772	32	1,755	34								
		4	Very much	144	21	1,172	22	2,169	24	1,217	25								
		Total	668	100	5,404	100	8,769	100	5,145	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	15	2	281	6	516	6	183	4	3.1	2.9 *** ▲	.20	3.0 *** ▲	.14	3.1	.06	
		2	Some	121	18	1,244	24	1,862	22	989	19								
		3	Quite a bit	296	45	2,179	40	3,343	38	2,133	42								
		4	Very much	235	35	1,691	30	3,044	34	1,843	35								
		Total	667	100	5,395	100	8,765	100	5,148	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	18	3	303	6	533	6	206	4	3.1	2.9 *** ▲	.21	3.0 *** ▲	.15	3.1	.06	
		2	Some	125	19	1,249	24	1,921	23	1,027	20								
		3	Quite a bit	287	43	2,187	40	3,345	38	2,078	40								
		4	Very much	237	35	1,646	30	2,935	33	1,819	35								
		Total	667	100	5,385	100	8,734	100	5,130	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	109	16	1,178	23	1,910	22	1,070	21	2.5	2.3 *** ▲	.18	2.4 *** ▲	.17	2.3 *** ▲	.19	
		2	Some	220	33	1,911	35	3,091	36	1,942	38								
		3	Quite a bit	221	34	1,525	28	2,328	27	1,408	27								
		4	Very much	115	17	760	14	1,390	15	687	13								
		Total	665	100	5,374	100	8,719	100	5,107	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	22	3	372	8	591	7	230	5	3.1	2.8 *** ▲	.24	2.9 *** ▲	.15	3.0	.07	
		2	Some	134	20	1,371	26	2,142	25	1,132	22								
		3	Quite a bit	289	44	2,152	39	3,212	36	2,139	42								
		4	Very much	216	32	1,468	26	2,749	31	1,613	31								
		Total	661	100	5,363	100	8,694	100	5,114	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	80	12	681	13	1,292	15	602	12	2.7	2.6 * ▲	.09	2.6 ** ▲	.13	2.6 * ▲	.10	
		2	Some	193	29	1,791	33	2,945	34	1,760	35								
		3	Quite a bit	251	38	1,842	34	2,717	31	1,771	34								
		4	Very much	140	21	1,030	19	1,716	20	964	18								
		Total	664	100	5,344	100	8,670	100	5,097	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

														Your first-year students compared with						
				UNH		New England Public		Carnegie Class		NE & National Comp		UNH	New England Public		Carnegie Class		NE & National Comp			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
15. About how many hours do you spend in a typical 7-day week doing the following?																				
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	4	1	32	1	57	1	24	1	13.5	13.5	-.01	14.2 *	-.08	15.6 ***	-.26		
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	88	13	798	16	1,244	15	520	10									
	8	6-10 hrs	194	29	1,378	26	2,067	24	1,066	20										
	13	11-15 hrs	134	20	1,164	21	1,896	22	1,168	23										
	18	16-20 hrs	125	19	915	17	1,482	17	973	19										
	23	21-25 hrs	74	11	578	10	972	11	643	12										
	28	26-30 hrs	22	3	289	5	537	6	373	7										
	33	More than 30 hrs	26	4	235	4	490	6	365	7										
	Total		667	100	5,389	100	8,745	100	5,132	100										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	149	22	1,741	35	2,826	34	1,144	23	5.4	5.0	.07	5.3	.02	5.8	-.06		
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	298	45	1,988	35	2,993	34	2,085	40									
	8	6-10 hrs	119	18	811	15	1,405	16	983	20										
	13	11-15 hrs	52	8	398	7	719	8	462	9										
	18	16-20 hrs	21	3	222	4	423	5	230	5										
	23	21-25 hrs	8	1	95	2	162	2	109	2										
	28	26-30 hrs	6	1	44	1	70	1	37	1										
	33	More than 30 hrs	8	1	59	1	102	1	52	1										
	Total		661	100	5,358	100	8,700	100	5,102	100										
c. Working for pay on campus	tmworkonhrs	0	0 hrs	457	69	3,961	75	7,073	82	3,913	78	2.9	2.5	.06	2.2 ***	.13	2.3 **	.11		
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	57	9	286	5	273	3	246	5									
	8	6-10 hrs	87	13	609	11	501	5	473	9										
	13	11-15 hrs	44	7	317	6	413	5	288	5										
	18	16-20 hrs	16	3	118	2	305	3	123	2										
	23	21-25 hrs	2	0	38	1	74	1	44	1										
	28	26-30 hrs	1	0	10	0	30	0	13	0										
	33	More than 30 hrs	3	0	23	0	43	1	14	0										
	Total		667	100	5,362	100	8,712	100	5,114	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNH		New England Public		Carnegie Class		NE & National Comp		UNH		New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	507	77	3,676	65	6,248	72	4,218	82	2.6	5.4 *** ▼	-.32	4.3 *** ▼	-.20	2.1	.08	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	47	7	283	5	418	5	234	5								
		8	6-10 hrs	37	6	356	7	458	5	198	4								
		13	11-15 hrs	28	4	314	6	441	5	175	3								
		18	16-20 hrs	22	3	263	6	413	5	148	3								
		23	21-25 hrs	10	1	190	4	295	3	68	1								
		28	26-30 hrs	3	0	102	2	179	2	27	1								
		33	More than 30 hrs	6	1	146	4	225	3	32	1								
		Total		660	100	5,330	100	8,677	100	5,100	100								
Estimated number of hours working for pay	tmworkhrs										5.4	7.9 *** ▼	-.24	6.4 ** ▼	-.10	4.4 ** ▲	.12		
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	443	67	3,443	65	5,041	60	3,185	63	2.1	2.1	-.01	2.3	-.04	2.0	.03	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	144	21	1,337	24	2,636	29	1,444	28								
		8	6-10 hrs	44	7	271	5	499	6	218	4								
		13	11-15 hrs	18	3	123	2	203	2	105	2								
		18	16-20 hrs	9	1	70	1	110	1	59	1								
		23	21-25 hrs	3	0	33	1	57	1	29	1								
		28	26-30 hrs	0	0	12	0	18	0	11	0								
		33	More than 30 hrs	3	0	22	0	31	0	14	0								
		Total		664	100	5,311	100	8,595	100	5,065	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	5	1	98	2	130	2	57	1	13.8	13.1	.08	12.6 *** ▲	.14	13.3	.06	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	99	15	986	19	1,749	20	821	16								
		8	6-10 hrs	184	28	1,342	25	2,339	27	1,348	27								
		13	11-15 hrs	136	20	1,086	20	1,799	21	1,137	23								
		18	16-20 hrs	103	16	773	14	1,185	14	758	15								
		23	21-25 hrs	66	10	444	8	647	8	440	8								
		28	26-30 hrs	26	4	212	4	287	3	191	4								
		33	More than 30 hrs	46	7	397	7	511	6	332	7								
		Total		665	100	5,338	100	8,647	100	5,084	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNH		New England Public		Carnegie Class		NE & National Comp		UNH		New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	556	83	4,113	75	6,712	77	4,373	85	1.4	2.5 *** ▽	-.19	2.4 *** ▽	-.16	1.3	.03	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	49	7	557	11	893	10	370	8								
	8	6-10 hrs	33	5	278	6	370	4	148	3									
	13	11-15 hrs	10	2	128	3	245	3	88	2									
	18	16-20 hrs	9	1	91	2	128	2	54	1									
	23	21-25 hrs	4	1	38	1	67	1	25	1									
	28	26-30 hrs	1	0	28	1	42	1	10	0									
	33	More than 30 hrs	2	0	94	2	175	2	24	0									
	Total	664	100	5,327	100	8,632	100	5,092	100										
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	388	59	2,388	41	3,073	33	2,278	43	2.5	3.7 *** ▽	-.23	4.2 *** ▽	-.31	3.2 *** ▽	-.16	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	179	27	1,916	37	3,648	43	1,949	39								
	8	6-10 hrs	63	9	631	13	1,207	15	555	11									
	13	11-15 hrs	19	3	218	5	366	5	164	3									
	18	16-20 hrs	8	1	90	2	177	2	78	2									
	23	21-25 hrs	1	0	43	1	81	1	36	1									
	28	26-30 hrs	1	0	21	0	44	1	15	0									
	33	More than 30 hrs	4	1	41	1	87	1	25	1									
	Total	663	100	5,348	100	8,683	100	5,100	100										
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	57	9	496	10	1,144	14	647	14	2.8	2.8	-.05	2.7	.07	2.7 ** △	.10		
	2	Some	242	38	1,654	32	2,866	34	1,744	36									
	3	About half	185	28	1,688	32	2,438	28	1,418	27									
	4	Most	130	20	1,096	20	1,606	18	948	18									
	5	Almost all	39	6	393	7	580	6	320	6									
	Total	653	100	5,327	100	8,634	100	5,077	100										
tmreadinghrs												6.0	6.4 * ▽	-.07	6.3	-.05	6.7 *** ▽	-.13	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNH		New England Public		Carnegie Class		NE & National Comp		UNH		New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	3	0	28	1	48	1	21	1								
		2	More than zero, up to 5 hrs	344	53	2,615	51	4,469	54	2,451	50								
		3	More than 5, up to 10 hrs	212	32	1,611	30	2,437	27	1,524	29								
		4	More than 10, up to 15 hrs	53	8	553	10	840	9	526	10								
		5	More than 15, up to 20 hrs	22	3	269	5	419	5	282	5								
		6	More than 20, up to 25 hrs	14	2	159	3	277	3	186	3								
		7	More than 25 hrs	3	0	62	1	100	1	62	1								
		Total	651	100	5,297	100	8,590	100	5,052	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	38	6	410	7	763	9	530	11	2.9	2.8	.02	2.8	.07	2.7 ***	.17	
		2	Some	173	26	1,458	27	2,335	27	1,476	29								
		3	Quite a bit	302	46	2,169	41	3,382	39	2,002	39								
		4	Very much	150	23	1,325	25	2,201	25	1,105	21								
		Total	663	100	5,362	100	8,681	100	5,113	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	71	11	794	14	1,173	14	902	18	2.6	2.6	.03	2.6	-.04	2.4 ***	.14	
		2	Some	232	35	1,799	33	2,734	32	1,806	35								
		3	Quite a bit	266	40	1,859	36	2,998	35	1,620	32								
		4	Very much	94	14	883	17	1,752	20	765	15								
		Total	663	100	5,335	100	8,657	100	5,093	100									
c. Thinking critically and analytically	pgthink	1	Very little	13	2	203	4	326	4	202	4	3.1	3.0	.08	3.0	.01	3.0	.06	
		2	Some	136	21	1,173	22	1,783	21	1,110	22								
		3	Quite a bit	314	48	2,438	45	3,689	42	2,234	43								
		4	Very much	195	30	1,529	29	2,852	34	1,552	31								
		Total	658	100	5,343	100	8,650	100	5,098	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	66	10	788	14	1,153	14	630	12	2.8	2.6 ***	.19	2.6 **	.12	2.7 *	.08	
		2	Some	178	27	1,724	33	2,736	31	1,591	30								
		3	Quite a bit	277	42	1,844	35	2,867	33	1,782	35								
		4	Very much	141	21	981	18	1,881	22	1,094	22								
		Total	662	100	5,337	100	8,637	100	5,097	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UNH		New England Public		Carnegie Class		NE & National Comp		UNH		New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	76	11	835	16	1,353	16	728	15	2.7	2.5 *** Δ	.21	2.6 *** Δ	.16	2.6 *** Δ	.16	
		2	Some	189	29	1,795	34	2,784	32	1,738	34								
		3	Quite a bit	252	39	1,772	33	2,784	32	1,684	34								
		4	Very much	143	22	929	17	1,730	20	944	18								
		Total	660	100	5,331	100	8,651	100	5,094	100									
f. Working effectively with others	pgothers	1	Very little	39	6	471	9	668	8	405	8	2.9	2.7 *** Δ	.16	2.8 * Δ	.08	2.7 *** Δ	.13	
		2	Some	181	27	1,610	30	2,497	29	1,553	31								
		3	Quite a bit	277	42	2,158	40	3,343	39	2,002	39								
		4	Very much	164	25	1,098	20	2,124	24	1,132	22								
		Total	661	100	5,337	100	8,632	100	5,092	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	72	11	769	15	1,347	16	779	17	2.7	2.6 * Δ	.08	2.6 * Δ	.08	2.5 ** Δ	.12	
		2	Some	201	31	1,644	31	2,630	30	1,593	31								
		3	Quite a bit	267	41	1,895	35	2,797	32	1,722	34								
		4	Very much	122	18	1,028	19	1,858	21	996	19								
		Total	662	100	5,336	100	8,632	100	5,090	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	76	11	638	12	1,128	13	658	13	2.6	2.7	-.05	2.7	-.05	2.6	-.02	
		2	Some	213	32	1,670	31	2,569	30	1,563	30								
		3	Quite a bit	252	38	1,859	35	2,866	33	1,746	34								
		4	Very much	120	18	1,173	22	2,081	24	1,126	22								
		Total	661	100	5,340	100	8,644	100	5,093	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	59	9	738	14	1,239	15	677	14	2.7	2.5 *** Δ	.15	2.6 *** Δ	.13	2.6 *** Δ	.13	
		2	Some	222	34	1,851	35	2,941	34	1,771	35								
		3	Quite a bit	257	39	1,839	35	2,831	33	1,733	34								
		4	Very much	124	19	903	17	1,616	19	916	18								
		Total	662	100	5,331	100	8,627	100	5,097	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	57	9	706	14	1,324	16	712	15	2.7	2.6 *** Δ	.15	2.5 *** Δ	.15	2.5 *** Δ	.19	
		2	Some	212	32	1,857	35	2,899	33	1,793	35								
		3	Quite a bit	264	40	1,805	34	2,728	31	1,661	32								
		4	Very much	125	19	947	18	1,642	20	907	17								
		Total	658	100	5,315	100	8,593	100	5,073	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UNH		New England Public		Carnegie Class		NE & National Comp		UNH		New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	8	1	103	2	142	2	78	2	3.3	3.1 *** Δ	.29	3.2 *** Δ	.14	3.2 ** Δ	.11	
		2	Fair	55	8	765	15	1,069	12	565	12								
		3	Good	342	52	2,952	55	4,503	51	2,609	50								
		4	Excellent	257	39	1,547	27	2,978	35	1,878	36								
		Total		662	100	5,367	100	8,692	100	5,130	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	24	4	251	5	316	4	137	3	3.2	3.1 *** Δ	.19	3.2	.02	3.3	-.02	
		2	Probably no	78	12	827	16	1,092	12	597	12								
		3	Probably yes	276	42	2,419	45	3,714	42	2,155	42								
		4	Definitely yes	286	43	1,871	34	3,567	42	2,230	43								
		Total		664	100	5,368	100	8,689	100	5,119	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				UNH		New England Public		Carnegie Class		NE & National Comp		UNH		New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	11	2	194	2	516	3	236	4	3.0	3.2 *** ▽	-.18	3.1	-.07	3.0	.03	
		2	Sometimes	211	29	1,782	22	4,789	26	2,140	29								
		3	Often	264	36	2,623	32	5,954	32	2,461	32								
		4	Very often	250	34	3,548	44	7,502	39	2,783	35								
		Total	736	100	8,147	100	18,761	100	7,620	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	154	21	1,678	20	4,010	21	1,888	26	2.3	2.4 ** ▽	-.10	2.4 ** ▽	-.09	2.3	.06	
		2	Sometimes	296	40	2,960	36	6,639	35	2,878	37								
		3	Often	180	25	1,990	25	4,576	25	1,737	23								
		4	Very often	101	13	1,470	18	3,391	18	1,086	14								
		Total	731	100	8,098	100	18,616	100	7,589	100									
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	67	9	489	6	1,275	7	603	8	2.8	3.0 *** ▽	-.29	2.9 *** ▽	-.21	2.8	-.06	
		2	Often	148	21	1,087	13	2,703	15	1,351	19								
		3	Sometimes	387	54	4,496	55	10,326	56	4,306	56								
		4	Never	121	16	1,996	25	4,238	22	1,292	17								
		Total	723	100	8,068	100	18,542	100	7,552	100									
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	314	44	3,520	46	8,188	45	3,154	43	1.8	1.8	-.06	1.8	-.06	1.8	-.05	
		2	Sometimes	293	41	2,840	35	6,671	36	2,938	39								
		3	Often	77	11	969	11	2,208	12	878	11								
		4	Very often	37	5	716	8	1,387	8	566	7								
		Total	721	100	8,045	100	18,454	100	7,536	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	46	7	1,020	14	2,177	12	802	11	2.6	2.4 *** △	.23	2.4 *** △	.16	2.5 ** △	.12	
		2	Sometimes	325	44	3,716	47	8,153	45	3,238	44								
		3	Often	234	33	2,166	26	5,177	27	2,255	29								
		4	Very often	114	16	1,118	13	2,877	15	1,228	16								
		Total	719	100	8,020	100	18,384	100	7,523	100									
f. Explained course material to one or more students	CLexplain	1	Never	21	3	326	4	776	4	270	4	2.8	2.7 ** △	.10	2.8	.06	2.8	.03	
		2	Sometimes	243	34	2,965	38	6,474	36	2,597	36								
		3	Often	299	42	2,915	36	6,879	38	2,847	38								
		4	Very often	152	22	1,723	21	4,090	22	1,708	23								
		Total	715	100	7,929	100	18,219	100	7,422	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Frequency Distributions^a

Statistical Comparisons^b

												Your seniors compared with							
				UNH		New England Public		Carnegie Class		NE & National Comp		UNH		New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	71	10	1,398	19	3,052	17	1,081	15	2.7	2.4 *** ▲	.32	2.5 *** ▲	.24	2.5 *** ▲	.21	
		2	Sometimes	226	31	2,936	38	6,532	36	2,602	36								
		3	Often	236	33	2,102	26	4,825	26	2,118	28								
		4	Very often	182	26	1,481	18	3,784	21	1,610	21								
		Total	715	100	7,917	100	18,193	100	7,411	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	19	3	469	6	1,113	6	357	5	3.0	2.8 *** ▲	.25	2.9 *** ▲	.18	2.9 ** ▲	.11	
		2	Sometimes	202	28	2,477	32	5,342	29	1,974	27								
		3	Often	236	34	2,836	36	6,387	35	2,659	35								
		4	Very often	254	36	2,112	26	5,292	29	2,414	32								
		Total	711	100	7,894	100	18,134	100	7,404	100									
i. Given a course presentation	present	1	Never	29	4	720	10	2,264	13	682	10	2.9	2.7 *** ▲	.23	2.6 *** ▲	.31	2.6 *** ▲	.30	
		2	Sometimes	212	30	2,651	33	6,230	34	2,689	37								
		3	Often	249	36	2,634	33	5,540	31	2,337	31								
		4	Very often	212	30	1,853	24	3,957	22	1,639	22								
		Total	702	100	7,858	100	17,991	100	7,347	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	19	3	245	3	543	3	180	3	3.1	3.0	.08	3.0	.07	3.0	.07	
		2	Sometimes	156	23	1,917	25	4,437	25	1,770	26								
		3	Often	272	40	3,053	39	6,962	40	2,898	40								
		4	Very often	244	35	2,531	32	5,728	32	2,357	32								
		Total	691	100	7,746	100	17,670	100	7,205	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	31	5	445	6	1,230	7	414	7	2.9	2.9	.00	2.8 * ▲	.08	2.8 * ▲	.09	
		2	Sometimes	213	31	2,176	29	5,513	32	2,230	33								
		3	Often	242	36	2,791	36	6,016	34	2,516	34								
		4	Very often	201	28	2,248	29	4,706	27	1,966	26								
		Total	687	100	7,660	100	17,465	100	7,126	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	82	12	842	11	2,366	14	954	15	2.6	2.7 * ▼	-.08	2.6	.02	2.5	.06	
		2	Sometimes	254	37	2,534	34	6,183	36	2,520	36								
		3	Often	194	28	2,385	31	5,088	29	2,034	28								
		4	Very often	156	22	1,888	24	3,846	21	1,602	21								
		Total	686	100	7,649	100	17,483	100	7,110	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				UNH		New England Public		Carnegie Class		NE & National Comp		UNH		New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	33	5	371	5	989	6	395	6	2.8	2.8	-.07	2.8	-.04	2.8	.01	
		2	Sometimes	220	32	2,282	30	5,295	30	2,291	33								
		3	Often	284	42	3,080	40	6,857	40	2,769	39								
		4	Very often	142	21	1,903	25	4,273	24	1,622	23								
		Total	679	100	7,636	100	17,414	100	7,077	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	30	5	272	4	691	4	305	5	2.9	2.9	-.05	2.9	-.03	2.9	.02	
		2	Sometimes	187	27	1,978	26	4,756	27	1,944	28								
		3	Often	285	41	3,188	42	6,960	40	2,935	41								
		4	Very often	181	26	2,177	28	4,981	28	1,885	26								
		Total	683	100	7,615	100	17,388	100	7,069	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	15	2	169	2	439	3	154	3	2.9	3.0	-.03	2.9	.00	2.9	.03	
		2	Sometimes	196	29	2,028	27	5,090	29	1,992	30								
		3	Often	281	42	3,244	42	7,024	41	2,990	42								
		4	Very often	185	27	2,164	28	4,785	27	1,915	26								
		Total	677	100	7,605	100	17,338	100	7,051	100									
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	7	1	99	1	216	1	85	1	3.2	3.2	-.02	3.2	-.02	3.2	.03	
		2	Sometimes	106	16	1,165	16	2,841	16	1,142	18								
		3	Often	296	44	3,159	42	7,098	41	2,943	42								
		4	Very often	270	39	3,142	41	7,132	41	2,847	39								
		Total	679	100	7,565	100	17,287	100	7,017	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	83	13	1,304	18	3,260	19	1,227	19	2.5	2.4 *	.09	2.4 ***	.13	2.4 ***	.13	
		2	Sometimes	280	42	2,967	40	6,916	40	2,819	41								
		3	Often	180	26	1,882	24	4,117	23	1,745	24								
		4	Very often	134	19	1,444	18	3,029	17	1,258	17								
		Total	677	100	7,597	100	17,322	100	7,049	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	240	35	3,288	45	7,654	45	2,908	43	2.1	1.9 ***	.13	1.9 **	.12	2.0 *	.08	
		2	Sometimes	230	34	2,145	28	4,942	28	2,039	29								
		3	Often	132	20	1,220	15	2,568	15	1,164	16								
		4	Very often	76	11	925	11	2,089	12	917	12								
		Total	678	100	7,578	100	17,253	100	7,028	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH		New England Public		Carnegie Class		NE & National Comp		UNH		New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	116	17	1,909	26	4,505	26	1,753	26	2.3	2.2 *	.09	2.2 **	.12	2.2 **	.11	
		2	Sometimes	318	48	2,989	40	7,071	41	2,900	41								
		3	Often	166	24	1,676	22	3,565	21	1,519	21								
		4	Very often	74	11	989	13	2,119	12	846	12								
		Total	674	100	7,563	100	17,260	100	7,018	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	114	17	1,539	21	4,019	24	1,677	25	2.3	2.3	.04	2.2 **	.11	2.2 ***	.16	
		2	Sometimes	325	49	3,347	44	7,596	44	3,204	46								
		3	Often	153	23	1,691	22	3,567	21	1,366	19								
		4	Very often	81	12	962	12	2,011	11	750	10								
		Total	673	100	7,539	100	17,193	100	6,997	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	47	7	681	9	1,285	7	522	7	2.8	2.7	.06	2.8	-.04	2.8	-.03	
		2	Some	209	31	2,401	32	5,037	30	2,106	30								
		3	Quite a bit	259	38	2,785	37	6,393	37	2,579	36								
		4	Very much	161	23	1,708	22	4,544	26	1,801	26								
		Total	676	100	7,575	100	17,259	100	7,008	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	18	3	254	3	485	3	210	3	3.1	3.1	.06	3.2	-.01	3.1	.05	
		2	Some	105	15	1,423	19	3,050	18	1,305	19								
		3	Quite a bit	311	47	3,200	42	7,021	41	2,939	41								
		4	Very much	237	35	2,657	35	6,622	38	2,522	36								
		Total	671	100	7,534	100	17,178	100	6,976	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	21	3	278	4	643	4	279	4	3.1	3.1	.01	3.1	.00	3.0	.06	
		2	Some	121	18	1,447	20	3,356	19	1,406	22								
		3	Quite a bit	295	44	3,074	40	6,759	40	2,801	39								
		4	Very much	236	35	2,722	36	6,385	37	2,475	35								
		Total	673	100	7,521	100	17,143	100	6,961	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	46	7	374	5	1,076	6	501	8	2.9	3.0 *	-.08	2.9	-.02	2.8 *	.09	
		2	Some	145	22	1,771	24	4,209	25	1,860	28								
		3	Quite a bit	298	44	3,002	40	6,661	39	2,636	38								
		4	Very much	184	27	2,364	31	5,175	30	1,954	27								
		Total	673	100	7,511	100	17,121	100	6,951	100									

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Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	26	4	346	5	918	5	438	7	2.9	3.0	-.04	3.0	-.01	2.9 *	.09	
		2	Some	160	24	1,704	23	4,027	24	1,789	27								
		3	Quite a bit	301	45	3,119	42	6,907	41	2,746	39								
		4	Very much	187	27	2,342	31	5,244	30	1,973	27								
		Total	674	100	7,511	100	17,096	100	6,946	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	1	139	2	400	2	125	2	3.2	3.2	.08	3.2 *	.08	3.1 **	.13	
		2	Some	98	14	1,192	16	2,840	16	1,104	17								
		3	Quite a bit	303	45	3,285	43	7,294	42	3,191	45								
		4	Very much	270	40	2,957	39	6,719	39	2,590	36								
		Total	676	100	7,573	100	17,253	100	7,010	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	6	1	187	3	466	3	118	2	3.2	3.1 *	.08	3.1 *	.07	3.1 *	.10	
		2	Some	95	14	1,318	18	3,151	18	1,225	18								
		3	Quite a bit	350	52	3,396	45	7,474	43	3,306	48								
		4	Very much	224	33	2,637	35	6,112	36	2,332	32								
		Total	675	100	7,538	100	17,203	100	6,981	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	13	2	205	3	514	3	162	2	3.2	3.1	.06	3.2	.03	3.1 *	.08	
		2	Some	106	16	1,387	19	3,086	18	1,282	19								
		3	Quite a bit	295	44	3,107	41	6,857	40	2,994	43								
		4	Very much	256	38	2,822	37	6,700	39	2,530	35								
		Total	670	100	7,521	100	17,157	100	6,968	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	58	9	697	9	1,993	12	863	13	2.8	2.8	-.01	2.7	.06	2.6 ***	.21	
		2	Some	192	28	2,117	28	4,976	29	2,305	34								
		3	Quite a bit	244	37	2,623	34	5,460	32	2,293	31								
		4	Very much	177	26	2,099	28	4,718	27	1,516	21								
		Total	671	100	7,536	100	17,147	100	6,977	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	37	5	534	7	1,275	8	587	9	2.9	2.9	.01	2.9	.02	2.7 ***	.18	
		2	Some	180	27	2,065	27	4,585	27	2,176	32								
		3	Quite a bit	275	42	2,851	38	6,466	38	2,663	38								
		4	Very much	176	26	2,040	28	4,757	28	1,512	21								
		Total	668	100	7,490	100	17,083	100	6,938	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Statistical Comparisons^b

				Your seniors compared with															
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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	92	13	1,226	15	2,275	13	888	12	2.7	2.6 *** Δ	.15	2.7	.05	2.7	.03	
		2	Sometimes	183	26	2,538	33	5,503	31	2,241	32								
		3	Often	240	36	2,202	30	5,496	32	2,152	31								
		4	Very often	158	25	1,590	21	3,949	24	1,710	25								
		Total	673	100	7,556	100	17,223	100	6,991	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	113	16	1,633	21	3,448	20	1,328	19	2.6	2.4 *** Δ	.17	2.4 ** Δ	.12	2.4 ** Δ	.11	
		2	Sometimes	230	33	2,666	35	6,139	35	2,501	36								
		3	Often	186	28	2,014	27	4,598	27	1,852	26								
		4	Very often	142	22	1,236	17	3,022	18	1,306	19								
		Total	671	100	7,549	100	17,207	100	6,987	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	98	14	1,534	20	3,121	18	1,078	15	2.6	2.4 *** Δ	.16	2.4 ** Δ	.12	2.5	.06	
		2	Sometimes	235	35	2,698	36	6,377	37	2,538	36								
		3	Often	213	33	2,104	28	4,776	28	2,107	30								
		4	Very often	124	19	1,186	16	2,859	17	1,236	18								
		Total	670	100	7,522	100	17,133	100	6,959	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	19	3	294	5	1,150	7	291	5	8.5	7.9 * Δ	.09	6.9 *** Δ	.25	7.6 *** Δ	.15	
		1.5	1-2	106	17	1,195	18	3,333	22	1,118	19								
		4	3-5	161	27	1,889	28	4,420	29	1,789	28								
		8	6-10	123	20	1,665	24	3,201	20	1,526	23								
		13	11-15	100	17	771	11	1,506	9	753	11								
		18	16-20	45	7	453	6	811	5	428	6								
		23	More than 20	58	9	656	9	1,165	7	571	8								
		Total	612	100	6,923	100	15,586	100	6,476	100									
b. Between 6 and 10 pages	wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	83	14	1,220	18	3,783	25	1,204	20	3.9	3.5 * Δ	.10	3.1 *** Δ	.20	3.3 *** Δ	.15	
		1.5	1-2	204	34	2,486	36	5,525	36	2,421	37								
		4	3-5	208	33	1,953	29	3,713	24	1,721	26								
		8	6-10	81	13	784	11	1,517	10	720	11								
		13	11-15	26	4	240	4	478	3	200	3								
		18	16-20	9	2	91	1	180	1	67	1								
		23	More than 20	6	1	60	1	154	1	64	1								
		Total	617	100	6,834	100	15,350	100	6,397	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NE & National Comp		Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UNH	New England Public		Carnegie Class		NE & National Comp		
												Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	13	2	153	2	341	2	168	3	3.1	3.2 **	-.12	3.2 **	-.10	3.2	-.01	
		2	Sometimes	121	20	1,029	15	2,551	16	1,071	17								
		3	Often	235	38	2,823	40	6,089	38	2,686	40								
		4	Very often	254	39	3,118	44	7,101	44	2,677	39								
		Total	623	100	7,123	100	16,082	100	6,602	100									
b. Reviewed your notes after class	LSnotes	1	Never	59	9	514	7	1,078	7	630	10	2.7	2.9 ***	-.15	2.9 ***	-.17	2.7	.02	
		2	Sometimes	197	33	2,151	30	4,698	29	2,230	34								
		3	Often	200	32	2,151	30	4,905	30	1,945	29								
		4	Very often	166	26	2,285	33	5,371	33	1,781	26								
		Total	622	100	7,101	100	16,052	100	6,586	100									
c. Summarized what you learned in class or from course materials	LSSummary	1	Never	53	8	466	7	1,050	7	550	9	2.8	2.9 ***	-.14	2.9 ***	-.15	2.7	.02	
		2	Sometimes	192	32	1,991	28	4,402	28	2,108	33								
		3	Often	212	34	2,428	35	5,392	34	2,152	33								
		4	Very often	162	25	2,138	31	5,016	31	1,706	25								
		Total	619	100	7,023	100	15,860	100	6,516	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	0	48	1	88	1	41	1	5.6	5.5	.01	5.7 *	-.09	5.5	.06	
		2		9	1	99	2	211	1	76	1								
		3		10	2	233	3	452	3	231	4								
		4		59	10	707	10	1,384	9	709	11								
		5		205	34	2,137	29	4,323	27	2,081	31								
		6		204	33	2,217	31	5,092	32	2,102	32								
		7	Very much	124	20	1,657	24	4,498	28	1,345	21								
		Total	612	100	7,098	100	16,048	100	6,585	100									
11. Which of the following have you done or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	28	5	499	8	1,138	7	367	6	64%	53% ***	.22	49% ***	.29	60%	.07		
		Do not plan to do	63	10	1,262	19	2,875	18	1,048	16									
		Plan to do	130	21	1,380	21	3,988	25	1,068	18									
		Done or in progress	398	64	3,944	53	8,042	49	4,101	60									
		Total	619	100	7,085	100	16,043	100	6,584	100									

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NE & National Comp		UNH		New England Public		Carnegie Class		NE & National Comp	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided	41	7	660	10	1,585	10	463	7	42%		33% *** ▲	.20	36% *** ▲	.14	44%	-.03
			Do not plan to do	270	44	3,512	52	7,269	46	2,780	42								
			Plan to do	40	7	401	6	1,244	8	389	6								
			Done or in progress	265	42	2,506	33	5,904	36	2,942	44								
			Total	616	100	7,079	100	16,002	100	6,574	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided	66	11	767	11	1,831	12	540	9	25%		24%	.03	24%	.02	25%	.01
			Do not plan to do	326	53	3,908	56	8,756	55	3,853	60								
			Plan to do	60	10	569	8	1,399	9	390	6								
			Done or in progress	159	25	1,813	24	3,992	24	1,776	25								
			Total	611	100	7,057	100	15,978	100	6,559	100								
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided	37	6	680	10	1,854	12	453	8	21%		12% *** ▲	.26	12% *** ▲	.24	19%	.05
			Do not plan to do	398	66	5,009	72	10,805	67	4,328	67								
			Plan to do	44	7	419	6	1,263	9	365	6								
			Done or in progress	137	21	942	12	2,039	12	1,404	19								
			Total	616	100	7,050	100	15,961	100	6,550	100								
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	53	9	896	14	2,342	15	645	11	30%		26% * ▲	.08	25% ** ▲	.11	33%	-.06
			Do not plan to do	292	48	3,398	48	7,414	46	3,044	45								
			Plan to do	81	13	772	12	2,195	14	673	11								
			Done or in progress	184	30	1,959	26	3,941	25	2,159	33								
			Total	610	100	7,025	100	15,892	100	6,521	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	21	4	657	10	1,597	10	481	8	68%		46% *** ▲	.44	41% *** ▲	.53	46% *** ▲	.43
			Do not plan to do	79	13	1,847	26	3,670	23	1,995	29								
			Plan to do	95	16	1,230	19	4,015	26	1,000	17								
			Done or in progress	416	68	3,304	46	6,652	41	3,069	46								
			Total	611	100	7,038	100	15,934	100	6,545	100								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	238	39	2,898	42	6,801	44	3,094	50	1.7		1.7	.03	1.7	.04	1.6 *** ▲	.23
	2	Some	319	53	3,449	49	7,496	47	3,048	44								
	3	Most	41	7	611	8	1,402	8	367	5								
	4	All	7	1	70	1	202	1	41	1								
	Total		605	100	7,028	100	15,901	100	6,550	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				UNH		New England Public		Carnegie Class		NE & National Comp		UNH		New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	6	1	67	1	186	1	63	1	5.8	5.6 *** ▲	.14	5.7	.06	5.6 * ▲	.09	
		2		7	1	130	2	290	2	95	2								
		3		17	3	283	4	623	4	260	4								
		4		48	8	709	11	1,379	8	561	9								
		5	143	23	1,690	24	3,623	22	1,465	22									
		6	193	32	2,102	29	4,816	30	2,092	31									
		7	Excellent	198	32	2,066	28	4,970	32	2,030	30								
		—	Not applicable	0	0	39	1	153	1	22	0								
		Total	612	100	7,086	100	16,040	100	6,588	100									
b. Academic advisors	QIadvisor	1	Poor	21	4	457	7	923	6	440	7	5.1	5.0 * ▲	.09	5.1	.04	4.8 *** ▲	.16	
		2		30	5	452	6	995	6	494	8								
		3		53	9	604	9	1,346	8	623	9								
		4		90	15	922	13	1,962	12	913	13								
		5	113	18	1,298	18	2,860	18	1,214	18									
		6	148	24	1,386	19	3,293	21	1,240	19									
		7	Excellent	156	26	1,871	27	4,379	28	1,534	23								
		—	Not applicable	2	0	72	1	242	2	115	3								
		Total	613	100	7,062	100	16,000	100	6,573	100									
c. Faculty	QIfaculty	1	Poor	6	1	112	2	264	2	98	2	5.5	5.4	.03	5.5	.02	5.4 * ▲	.09	
		2		13	2	154	2	362	2	141	2								
		3		16	3	353	5	783	5	352	6								
		4		74	12	849	12	1,774	11	809	12								
		5	150	24	1,681	23	3,663	23	1,671	25									
		6	229	37	2,139	30	4,861	30	2,054	31									
		7	Excellent	123	20	1,721	25	4,080	26	1,388	21								
		—	Not applicable	0	0	24	0	110	1	25	0								
		Total	611	100	7,033	100	15,897	100	6,538	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				UNH		New England Public		Carnegie Class		NE & National Comp		UNH		New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	21	4	414	6	846	5	293	4	5.0	4.7 *** △	.20	4.8 ** △	.11	4.8 *** △	.14	
		2		20	3	389	5	767	5	344	5								
		3		44	7	585	8	1,154	7	549	8								
		4		100	16	1,018	14	2,107	13	1,006	15								
		5		138	22	1,332	18	2,846	18	1,392	21								
		6		154	25	1,254	17	2,851	18	1,244	19								
		7	Excellent	104	17	991	14	2,468	16	934	15								
		—	Not applicable	32	6	1,065	17	2,910	19	775	13								
	Total	613	100	7,048	100	15,949	100	6,537	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	23	4	548	8	911	6	434	7	4.9	4.6 *** △	.19	4.8 * △	.08	4.5 *** △	.22	
		2		27	4	528	7	948	6	506	7								
		3		53	8	736	10	1,450	9	711	11								
		4		107	17	1,211	17	2,485	16	1,143	17								
		5		151	24	1,488	21	3,420	21	1,399	21								
		6		151	25	1,291	18	3,219	20	1,170	18								
		7	Excellent	81	13	1,019	15	2,614	16	792	12								
		—	Not applicable	21	3	253	4	938	6	418	7								
	Total	614	100	7,074	100	15,985	100	6,573	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	9	1	179	3	305	2	147	2	3.1	3.1	.04	3.2 ** ▽	-.11	3.1	-.04	
		2	Some	102	17	1,331	20	2,378	16	1,113	17								
		3	Quite a bit	300	51	3,061	45	6,597	43	2,868	45								
		4	Very much	179	30	2,139	32	5,878	39	2,144	35								
			Total	590	100	6,710	100	15,158	100	6,272	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	27	5	354	6	765	5	342	6	2.9	2.9	.07	3.0	-.01	2.9 * △	.09	
		2	Some	144	24	1,644	25	3,528	24	1,612	27								
		3	Quite a bit	248	43	2,947	44	6,300	42	2,651	41								
		4	Very much	169	28	1,709	25	4,445	30	1,633	26								
			Total	588	100	6,654	100	15,038	100	6,238	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	42	7	543	8	1,256	9	509	9	2.8	2.8	-.03	2.9	-.08	2.8	.02	
		2	Some	176	30	1,755	27	3,598	24	1,757	29								
		3	Quite a bit	217	37	2,563	38	5,671	37	2,366	37								
		4	Very much	152	26	1,804	27	4,528	30	1,596	25								
			Total	587	100	6,665	100	15,053	100	6,228	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				UNH		New England Public		Carnegie Class		NE & National Comp		UNH		New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	120	20	1,141	17	2,413	16	1,085	17	2.4	2.5 *	-.10	2.6 ***	-.14	2.5 **	-.12	
		2	Some	198	33	2,236	33	4,855	32	2,097	33								
		3	Quite a bit	167	29	2,059	31	4,611	31	1,809	29								
		4	Very much	101	17	1,234	19	3,187	21	1,252	21								
		Total	586	100	6,670	100	15,066	100	6,243	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	21	3	534	9	1,177	8	388	7	3.0	2.8 ***	.24	2.9 ***	.16	2.9 *	.08	
		2	Some	132	23	1,793	28	3,841	26	1,450	24								
		3	Quite a bit	242	41	2,594	39	5,663	37	2,443	38								
		4	Very much	190	32	1,740	25	4,378	29	1,963	31								
		Total	585	100	6,661	100	15,059	100	6,244	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	27	5	678	11	1,543	10	489	8	2.9	2.7 ***	.23	2.8 ***	.16	2.9	.06	
		2	Some	136	23	1,838	28	3,909	26	1,422	24								
		3	Quite a bit	260	45	2,501	37	5,523	36	2,457	39								
		4	Very much	166	28	1,629	24	4,048	27	1,851	29								
		Total	589	100	6,646	100	15,023	100	6,219	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	158	27	2,318	36	5,161	34	2,085	34	2.2	2.0 ***	.17	2.1 **	.13	2.0 ***	.18	
		2	Some	218	37	2,315	34	5,122	35	2,300	37								
		3	Quite a bit	141	25	1,333	20	3,061	20	1,226	19								
		4	Very much	69	12	668	10	1,651	11	598	10								
		Total	586	100	6,634	100	14,995	100	6,209	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	40	8	781	13	1,804	12	492	8	2.8	2.6 ***	.24	2.7 **	.11	2.8	.00	
		2	Some	153	26	2,018	31	4,261	28	1,650	26								
		3	Quite a bit	244	42	2,471	37	5,210	35	2,414	38								
		4	Very much	149	25	1,359	19	3,696	25	1,635	27								
		Total	586	100	6,629	100	14,971	100	6,191	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	78	14	1,058	16	2,748	18	932	16	2.5	2.5	.07	2.4 **	.11	2.5	.08	
		2	Some	201	34	2,381	36	5,534	37	2,318	38								
		3	Quite a bit	218	37	2,143	32	4,355	30	1,960	31								
		4	Very much	87	15	1,034	16	2,314	16	974	15								
		Total	584	100	6,616	100	14,951	100	6,184	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Frequency Distributions^a

Statistical Comparisons^b

												Your seniors compared with						
				UNH		New England Public		Carnegie Class		NE & National Comp		UNH	New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	2	0	27	0	46	0	19	0	12.8	13.8 **	-.12	14.7 ***	-.21	15.0 ***	-.25
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	104	18	1,089	17	2,149	15	863	14							
	8	6-10 hrs	166	28	1,687	25	3,662	24	1,488	24								
	13	11-15 hrs	125	21	1,348	20	2,949	19	1,248	20								
	18	16-20 hrs	102	18	1,067	16	2,533	17	1,032	16								
	23	21-25 hrs	45	7	621	9	1,532	10	687	11								
	28	26-30 hrs	28	4	370	6	959	6	371	6								
	33	More than 30 hrs	19	3	440	7	1,177	8	514	9								
	Total			591	100	6,649	100	15,007	100	6,222	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	129	22	3,047	49	6,532	45	2,035	34	5.5	4.1 ***	.22	4.5 ***	.15	5.4	.03
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	266	45	1,881	27	4,282	28	2,082	33							
	8	6-10 hrs	106	18	774	11	1,940	13	992	16								
	13	11-15 hrs	42	7	396	6	966	6	501	8								
	18	16-20 hrs	21	4	246	3	593	4	296	5								
	23	21-25 hrs	12	2	125	2	307	2	136	2								
	28	26-30 hrs	3	0	59	1	130	1	60	1								
	33	More than 30 hrs	9	2	77	1	183	1	73	1								
	Total			588	100	6,605	100	14,933	100	6,175	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	328	56	4,325	69	10,826	74	3,917	67	4.8	3.9 **	.13	3.7 ***	.14	4.1 *	.10
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	56	9	387	5	566	4	394	6							
	8	6-10 hrs	85	14	694	9	1,003	6	691	10								
	13	11-15 hrs	67	11	507	7	873	6	516	8								
	18	16-20 hrs	33	6	429	6	1,016	6	418	6								
	23	21-25 hrs	16	3	144	2	306	2	144	2								
	28	26-30 hrs	4	1	51	1	152	1	55	1								
	33	More than 30 hrs	2	0	79	1	225	2	61	1								
	Total			591	100	6,616	100	14,967	100	6,196	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UNH		New England Public		Carnegie Class		NE & National Comp		UNH		New England Public		Carnegie Class		NE & National Comp							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	288	49	2,736	38	6,872	46	3,475	56	6.8	13.0 *** ▼	-.49	11.4 *** ▼	-.36	7.7 * ▼	-.08							
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	57	10	360	5	697	5	381	6														
		8	6-10 hrs	67	12	487	7	948	6	440	7														
		13	11-15 hrs	69	12	486	7	922	6	468	7														
		18	16-20 hrs	53	9	655	11	1,326	9	501	8														
		23	21-25 hrs	24	4	530	9	1,095	7	303	5														
		28	26-30 hrs	14	2	347	6	764	5	191	3														
		33	More than 30 hrs	15	3	995	18	2,279	16	412	7														
			Total	587	100	6,596	100	14,903	100	6,171	100														
	Estimated number of hours working for pay	tmworkhrs											11.6	16.8 *** ▼	-.41	15.0 *** ▼	-.26	11.7	-.01						
	(Continuous variable created by NSSE)																								
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	317	55	3,714	57	7,310	50	3,327	55	2.6								2.8	-.03	3.0	-.07	2.6	.00
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	184	31	1,933	29	5,306	35	2,055	32														
		8	6-10 hrs	44	8	446	7	1,125	7	406	7														
		13	11-15 hrs	18	3	181	3	455	3	154	2														
		18	16-20 hrs	12	2	142	2	295	2	112	2														
		23	21-25 hrs	3	1	65	1	136	1	48	1														
		28	26-30 hrs	3	1	20	0	72	0	15	0														
		33	More than 30 hrs	1	0	47	1	109	1	32	1														
			Total	582	100	6,548	100	14,808	100	6,149	100														
	f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	7	1	190	3	446	3	104	2	13.0	11.3 *** △	.20	10.9 *** △	.26	12.5	.06						
(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	93	16	1,641	26	4,134	27	1,178	20														
		8	6-10 hrs	164	27	1,801	27	4,218	28	1,684	28														
		13	11-15 hrs	141	24	1,201	18	2,665	18	1,301	21														
		18	16-20 hrs	84	14	796	12	1,597	11	865	14														
		23	21-25 hrs	59	10	420	6	784	5	423	7														
		28	26-30 hrs	17	3	197	3	386	3	229	4														
		33	More than 30 hrs	26	4	346	5	670	5	373	6														
			Total	591	100	6,592	100	14,900	100	6,157	100														

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Frequency Distributions^a

Statistical Comparisons^b

												Your seniors compared with						
				UNH		New England Public		Carnegie Class		NE & National Comp		UNH	New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	468	79	4,412	64	9,528	63	4,750	75	1.8	5.5 *** ▼	-.36	5.9 *** ▼	-.38	3.1 *** ▼	-.17
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	63	11	803	13	1,674	12	576	10							
		8	6-10 hrs	27	5	316	5	756	5	253	5							
		13	11-15 hrs	13	2	181	3	487	3	130	2							
		18	16-20 hrs	7	1	149	2	397	3	106	2							
		23	21-25 hrs	3	1	82	1	254	2	57	1							
		28	26-30 hrs	1	0	69	1	164	1	41	1							
		33	More than 30 hrs	5	1	564	10	1,610	11	245	4							
		Total		587	100	6,576	100	14,870	100	6,158	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	131	23	1,059	15	1,659	11	998	15	4.0	5.2 *** ▼	-.22	5.2 *** ▼	-.21	4.7 *** ▼	-.14
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	342	57	3,685	54	9,030	60	3,717	58							
		8	6-10 hrs	66	11	1,216	20	2,832	19	1,004	18							
		13	11-15 hrs	39	7	358	6	739	5	273	5							
		18	16-20 hrs	9	2	146	2	329	2	104	2							
		23	21-25 hrs	2	0	60	1	147	1	40	1							
		28	26-30 hrs	0	0	34	1	78	1	23	1							
		33	More than 30 hrs	3	0	66	1	150	1	32	1							
		Total		592	100	6,624	100	14,964	100	6,191	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading		1	Very little	71	13	765	12	2,078	14	1,035	18	2.9	3.0	-.05	2.9	.04	2.7 *** ▲	.18
		2	Some	150	27	1,657	25	3,990	27	1,842	31							
		3	About half	160	27	1,811	27	3,912	26	1,449	22							
		4	Most	136	22	1,673	25	3,389	23	1,340	21							
		5	Almost all	64	11	693	10	1,560	10	519	8							
		Total		581	100	6,599	100	14,929	100	6,185	100							
tmreadinghrs												6.2	7.1 *** ▼	-.14	7.1 *** ▼	-.15	6.6	-.07
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				UNH		New England Public		Carnegie Class		NE & National Comp		UNH		New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	2	0	22	0	43	0	19	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	288	51	3,103	48	7,073	48	3,139	52								
		3	More than 5, up to 10 hrs	190	32	1,992	30	4,322	29	1,768	28								
		4	More than 10, up to 15 hrs	53	9	678	10	1,525	10	580	9								
		5	More than 15, up to 20 hrs	25	5	356	5	877	6	333	5								
		6	More than 20, up to 25 hrs	17	3	308	5	682	4	244	4								
		7	More than 25 hrs	4	1	105	2	309	2	73	1								
		Total		579	100	6,564	100	14,831	100	6,156	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	21	4	407	6	1,083	7	435	8	3.1	3.0	.06	3.0 *	.09	3.0 **	.11	
		2	Some	121	21	1,434	22	3,462	23	1,356	23								
		3	Quite a bit	245	42	2,450	37	5,308	35	2,248	36								
		4	Very much	201	34	2,345	35	5,131	35	2,172	34								
		Total		588	100	6,636	100	14,984	100	6,211	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	29	5	575	9	1,301	9	595	10	2.9	2.9	.06	2.9	.03	2.8 *	.09	
		2	Some	144	25	1,600	24	3,642	24	1,500	24								
		3	Quite a bit	250	42	2,417	37	5,273	35	2,219	36								
		4	Very much	164	28	2,022	30	4,721	32	1,873	29								
		Total		587	100	6,614	100	14,937	100	6,187	100								
c. Thinking critically and analytically	pgthink	1	Very little	10	2	192	3	410	3	157	3	3.3	3.2 **	.12	3.3	.05	3.3	.07	
		2	Some	70	12	910	14	2,035	13	827	15								
		3	Quite a bit	216	37	2,528	38	5,422	36	2,212	35								
		4	Very much	289	49	2,982	44	7,064	48	2,991	48								
		Total		585	100	6,612	100	14,931	100	6,187	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	58	10	895	13	1,522	10	632	10	2.9	2.7 **	.13	2.9	-.02	2.9	-.02	
		2	Some	158	26	1,875	28	3,847	25	1,649	26								
		3	Quite a bit	185	32	2,039	31	4,807	32	1,891	30								
		4	Very much	180	32	1,800	28	4,747	33	2,017	34								
		Total		581	100	6,609	100	14,923	100	6,189	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with							
				UNH		New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	UNH		New England Public		Carnegie Class		NE & National Comp	
				Count	%	Count	%	Count	%	Count	%
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	40	7	669	11	1,469	10	589	10
		2	Some	147	26	1,672	26	3,452	23	1,548	26
		3	Quite a bit	206	35	2,202	33	4,887	33	2,023	32
		4	Very much	193	33	2,080	31	5,135	34	2,040	32
		Total		586	100	6,623	100	14,943	100	6,200	100
f. Working effectively with others	pgothers	1	Very little	22	4	348	6	850	6	326	6
		2	Some	115	20	1,508	24	3,339	22	1,319	23
		3	Quite a bit	244	42	2,527	38	5,352	36	2,316	37
		4	Very much	204	34	2,229	32	5,357	36	2,225	34
		Total		585	100	6,612	100	14,898	100	6,186	100
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	60	11	893	14	2,098	14	900	16
		2	Some	159	27	1,763	27	4,023	27	1,705	28
		3	Quite a bit	203	34	2,110	31	4,448	30	1,938	31
		4	Very much	163	28	1,848	27	4,353	29	1,651	25
		Total		585	100	6,614	100	14,922	100	6,194	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	87	15	782	12	1,743	12	750	13
		2	Some	186	32	1,840	28	4,112	27	1,778	29
		3	Quite a bit	182	31	2,195	32	4,652	30	2,031	32
		4	Very much	131	22	1,797	27	4,418	30	1,630	26
		Total		586	100	6,614	100	14,925	100	6,189	100
i. Solving complex real-world problems	pgprobsolve	1	Very little	53	9	757	12	1,558	10	597	10
		2	Some	169	30	1,853	28	4,125	27	1,732	28
		3	Quite a bit	211	36	2,244	33	5,006	33	2,104	33
		4	Very much	154	26	1,750	26	4,238	29	1,761	29
		Total		587	100	6,604	100	14,927	100	6,194	100
j. Being an informed and active citizen	pgcitizen	1	Very little	59	10	903	14	2,285	15	856	15
		2	Some	181	31	1,902	29	4,599	30	1,878	31
		3	Quite a bit	201	34	2,123	31	4,464	30	2,004	32
		4	Very much	144	24	1,643	25	3,497	24	1,428	22
		Total		585	100	6,571	100	14,845	100	6,166	100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				UNH		New England Public		Carnegie Class		NE & National Comp		UNH		New England Public		Carnegie Class		NE & National Comp	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	7	1	172	3	363	3	136	3	3.3	3.1 *** ▲	.25	3.2 *** ▲	.14	3.2 ** ▲	.11	
		2	Fair	46	8	849	14	1,822	12	652	11								
		3	Good	274	47	3,216	49	7,032	45	2,745	44								
		4	Excellent	259	44	2,401	34	5,780	40	2,679	42								
		Total		586	100	6,638	100	14,997	100	6,212	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	17	3	375	6	685	5	274	5	3.3	3.1 *** ▲	.19	3.2	.04	3.2	.02	
		2	Probably no	75	13	996	16	1,963	13	719	12								
		3	Probably yes	232	39	2,685	41	5,973	38	2,304	37								
		4	Definitely yes	261	45	2,594	37	6,398	45	2,925	46								
		Total		585	100	6,650	100	15,019	100	6,222	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	New England Public	Carnegie Class	NE & National Comp	UNH	New England Public	Carnegie Class	NE & National Comp	UNH	New England Public	Carnegie Class	NE & National Comp	Comparisons with:			Comparisons with:			Comparisons with:		
														New England Public	Carnegie Class	NE & National Comp	New England Public	Carnegie Class	NE & National Comp	New England Public	Carnegie Class	NE & National Comp
1 a. askquest	861	2.72	2.86	2.77	2.71	.029	.009	.006	.008	.84	.85	.86	.86	9,325	23,161	11,673	.000	.136	.626	-.16	-.05	.02
b. drafts	855	2.67	2.58	2.50	2.44	.031	.010	.007	.010	.91	.96	1.01	.99	1,056	937	1,021	.006	.000	.000	.10	.17	.23
c. unpreparedr	847	2.94	3.02	2.95	2.93	.027	.009	.005	.007	.80	.78	.78	.77	9,192	22,865	11,556	.002	.543	.947	-.11	-.02	.00
d. attendart	835	1.88	1.87	1.94	1.85	.032	.010	.006	.009	.94	.93	.92	.88	9,129	22,642	954	.747	.063	.378	.01	-.07	.03
e. CLaskhelp	834	2.78	2.59	2.61	2.73	.029	.010	.006	.008	.84	.87	.87	.86	1,019	903	11,410	.000	.000	.095	.23	.20	.06
f. CLexplain	831	2.88	2.72	2.75	2.81	.028	.009	.006	.008	.81	.80	.81	.79	1,006	897	11,261	.000	.000	.020	.19	.16	.08
g. CLstudy	832	2.86	2.55	2.55	2.69	.031	.011	.007	.009	.89	.95	.96	.94	1,038	909	986	.000	.000	.000	.32	.32	.17
h. CLproject	826	2.84	2.60	2.64	2.64	.029	.009	.006	.008	.82	.85	.85	.85	1,013	895	972	.000	.000	.000	.28	.24	.24
i. present	817	2.29	2.26	2.21	2.08	.031	.010	.006	.008	.88	.88	.89	.83	8,903	21,861	937	.295	.007	.000	.04	.10	.26
2 a. RIintegrate	806	2.70	2.74	2.65	2.67	.029	.009	.006	.008	.82	.84	.85	.84	8,734	21,267	10,831	.174	.163	.378	-.05	.05	.03
b. RISocietal	799	2.62	2.67	2.55	2.58	.030	.010	.006	.009	.85	.87	.88	.87	8,648	21,096	10,712	.069	.039	.303	-.07	.07	.04
c. RIdiverse	801	2.48	2.61	2.51	2.48	.031	.010	.006	.009	.87	.88	.90	.88	8,615	870	10,673	.000	.364	.915	-.14	-.03	.00
d. RIownview	795	2.72	2.78	2.75	2.70	.028	.009	.006	.008	.79	.81	.84	.83	8,577	20,904	10,651	.023	.290	.699	-.08	-.04	.01
e. RIPerspect	795	2.80	2.89	2.85	2.81	.028	.009	.006	.008	.80	.81	.84	.82	8,555	20,854	10,612	.001	.058	.653	-.12	-.07	-.02
f. RInewview	788	2.85	2.87	2.81	2.80	.028	.009	.006	.008	.79	.80	.82	.79	8,534	856	10,563	.394	.257	.125	-.03	.04	.06
g. RIconnect	789	3.05	3.08	3.05	3.05	.026	.009	.006	.008	.73	.76	.78	.77	971	860	935	.184	.956	.965	-.05	.00	.00
3 a. SFcareer	785	2.07	2.18	2.18	2.13	.032	.010	.006	.009	.89	.92	.91	.90	963	850	10,555	.002	.001	.079	-.11	-.12	-.07
b. SFotherwork	779	1.71	1.73	1.70	1.73	.032	.011	.006	.009	.90	.93	.90	.89	8,483	20,612	10,508	.538	.820	.608	-.02	.01	-.02
c. SFdiscuss	779	1.98	2.02	1.97	1.97	.031	.010	.006	.009	.88	.90	.89	.87	8,459	20,592	10,500	.342	.708	.672	-.04	.01	.02
d. SFperform	781	2.03	2.16	2.08	2.04	.032	.010	.006	.009	.90	.88	.89	.86	8,447	20,548	10,461	.000	.088	.697	-.15	-.06	-.01
4 a. memorize	787	3.08	2.93	3.00	3.02	.029	.009	.006	.008	.80	.83	.82	.80	8,469	20,627	10,486	.000	.007	.037	.18	.10	.08
b. HOapply	785	3.05	2.96	2.97	3.03	.028	.009	.006	.008	.79	.81	.83	.81	8,424	20,542	10,431	.002	.004	.396	.11	.10	.03
c. HOanalyze	783	3.00	2.98	2.96	2.98	.029	.009	.006	.008	.81	.81	.83	.82	8,365	850	10,396	.551	.129	.518	.02	.05	.02
d. HOevaluate	781	2.89	2.92	2.87	2.82	.030	.009	.006	.009	.83	.81	.85	.85	8,386	20,450	10,378	.321	.546	.021	-.04	.02	.09
e. HOform	776	2.89	2.90	2.85	2.82	.031	.009	.006	.009	.85	.83	.87	.85	8,385	840	10,353	.717	.129	.029	-.01	.05	.08
5 a. ETgoals	785	3.18	3.13	3.10	3.09	.027	.009	.006	.008	.76	.76	.78	.76	8,460	20,602	916	.111	.009	.002	.06	.10	.12
b. ETorganize	783	3.11	3.03	3.05	3.04	.026	.009	.006	.008	.74	.77	.79	.76	8,428	20,534	10,375	.005	.032	.013	.10	.08	.09
c. ETexample	777	3.12	3.03	3.04	3.06	.029	.009	.006	.008	.80	.81	.84	.80	8,406	20,468	10,338	.007	.020	.059	.10	.08	.07
d. ETdraftfb	777	2.83	2.87	2.78	2.69	.032	.010	.007	.009	.89	.89	.94	.92	8,387	846	916	.286	.088	.000	-.04	.06	.16
e. ETfeedback	774	2.71	2.75	2.69	2.60	.032	.010	.007	.009	.90	.90	.93	.90	8,399	20,407	10,314	.181	.662	.002	-.05	.02	.12

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire

First-Year Students

Variable Name	N				Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
																	Comparisons with:			Comparisons with:			Comparisons with:		
	UNH	UNH	New England Public	Carnegie Class	NE & National Comp	UNH	New England Public	Carnegie Class	NE & National Comp	UNH	New England Public	Carnegie Class	NE & National Comp	New England Public	Carnegie Class	NE & National Comp	New England Public	Carnegie Class	NE & National Comp	New England Public	Carnegie Class	NE & National Comp	New England Public	Carnegie Class	NE & National Comp
6 a. QRconclude	781	2.66	2.58	2.61	2.62	.033	.011	.007	.009	.91	.93	.93	.91	8,448	20,579	10,406	.018	.115	.227	.09	.06	.04			
b. QRproblem	778	2.43	2.32	2.28	2.29	.034	.011	.007	.009	.95	.94	.95	.93	8,432	20,536	902	.003	.000	.000	.11	.16	.14			
c. QRevaluate	776	2.42	2.31	2.28	2.33	.033	.010	.007	.009	.91	.91	.92	.90	8,391	20,468	10,358	.002	.000	.011	.12	.14	.09			
7 a. wrshortnum	729	6.52	7.57	6.60	7.00	.198	.070	.043	.059	5.35	5.92	5.73	5.53	921	797	9,633	.000	.712	.026	-.18	-.01	-.09			
b. wrmednum	713	2.29	2.18	2.14	2.20	.105	.035	.023	.030	2.79	2.89	3.05	2.82	7,613	18,340	9,355	.327	.203	.378	.04	.05	.03			
c. wrlongnum	686	.75	.74	.83	.67	.094	.028	.020	.023	2.45	2.25	2.66	2.06	7,355	17,782	9,012	.873	.432	.294	.01	-.03	.04			
— wrpages	681	48.29	49.44	47.39	46.82	2.117	.669	.469	.547	55.27	54.32	60.92	49.63	7,277	17,585	8,920	.600	.705	.461	-.02	.01	.03			
8 a. DDrace	739	2.79	3.08	3.06	3.16	.033	.011	.007	.009	.91	.90	.92	.88	7,910	19,006	9,729	.000	.000	.000	-.31	-.28	-.42			
b. DDeconomic	735	2.98	3.09	3.05	3.13	.031	.010	.007	.009	.84	.87	.90	.86	906	804	865	.001	.022	.000	-.12	-.08	-.18			
c. DDreligion	737	2.90	3.01	3.01	3.12	.033	.011	.007	.009	.91	.92	.94	.89	7,868	18,950	9,691	.001	.001	.000	-.12	-.12	-.25			
d. DDpolitical	731	2.97	2.94	2.97	3.04	.033	.011	.007	.010	.89	.94	.94	.91	905	797	860	.497	.851	.029	.03	-.01	-.08			
9 a. LSreading	733	3.13	3.16	3.10	3.11	.028	.009	.006	.008	.77	.75	.79	.76	7,851	18,855	9,664	.297	.302	.612	-.04	.04	.02			
b. LSnotes	732	2.88	2.88	2.89	2.84	.033	.011	.007	.010	.90	.90	.91	.91	7,821	18,818	9,622	.885	.581	.315	-.01	-.02	.04			
c. LSsummary	720	2.82	2.82	2.79	2.79	.033	.011	.007	.010	.90	.90	.92	.90	7,736	782	9,513	.936	.430	.309	.00	.03	.04			
10. challenge	730	5.53	5.36	5.52	5.50	.038	.013	.008	.012	1.02	1.13	1.14	1.13	924	804	883	.000	.747	.465	.16	.01	.03			
11 a. intern ^l	732	.088	.079	.084	.093	.0105	.0032	.0021	.0031	--	--	--	--	--	--	--	.403	.742	.644	.03	.01	-.02			
b. leader ^l	726	.117	.109	.117	.134	.0120	.0037	.0024	.0036	--	--	--	--	--	--	--	.464	.975	.217	.03	.00	-.05			
c. learncom ^l	722	.091	.151	.205	.178	.0107	.0043	.0030	.0041	--	--	--	--	--	--	--	.000	.000	.000	-.18	-.33	-.26			
d. abroad ^l	725	.033	.030	.031	.034	.0066	.0020	.0013	.0019	--	--	--	--	--	--	--	.674	.796	.831	.02	.01	-.01			
e. research ^l	724	.036	.052	.058	.063	.0070	.0027	.0017	.0026	--	--	--	--	--	--	--	.061	.013	.004	-.08	-.10	-.12			
f. capstone ^l	719	.034	.031	.031	.022	.0068	.0021	.0013	.0016	--	--	--	--	--	--	--	.658	.637	.042	.02	.02	.07			
12. servcourse	699	1.46	1.53	1.54	1.44	.023	.008	.005	.007	.61	.65	.64	.62	866	761	9,474	.004	.000	.613	-.11	-.13	.02			
13 a. QIstudent	724	5.71	5.47	5.50	5.62	.048	.017	.010	.014	1.30	1.39	1.38	1.28	901	789	9,572	.000	.000	.066	.18	.15	.07			
b. QIadvisor	709	5.12	4.87	5.03	4.95	.062	.021	.013	.018	1.65	1.73	1.74	1.70	7,613	18,275	9,165	.000	.194	.009	.15	.05	.10			
c. QIfaculty	719	5.13	5.12	5.12	5.08	.053	.017	.011	.015	1.42	1.41	1.47	1.38	7,673	18,373	9,445	.893	.893	.416	.01	.01	.03			
d. QIstaff	680	5.14	4.83	4.84	4.94	.058	.021	.014	.018	1.51	1.65	1.71	1.58	861	755	8,817	.000	.000	.001	.19	.18	.13			
e. QIadmin	663	4.94	4.66	4.69	4.62	.061	.021	.014	.019	1.58	1.69	1.73	1.66	822	728	792	.000	.000	.000	.17	.14	.19			
14 a. empstudy	673	3.18	3.07	3.19	3.19	.028	.009	.006	.008	.72	.76	.75	.74	7,285	17,423	8,989	.001	.680	.630	.13	-.02	-.02			
b. SEacademic	671	3.11	3.01	3.07	3.09	.030	.010	.007	.009	.78	.83	.85	.81	7,223	736	8,943	.005	.232	.596	.11	.04	.02			
c. SElearnsup	672	3.10	3.05	3.11	3.14	.031	.011	.007	.009	.81	.88	.91	.83	843	741	8,939	.113	.677	.267	.06	-.01	-.04			

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	New England Public	Carnegie Class	NE & National Comp	UNH	New England Public	Carnegie Class	NE & National Comp	UNH	New England Public	Carnegie Class	NE & National Comp	Comparisons with:			Comparisons with:			Comparisons with:		
														New England Public	Carnegie Class	NE & National Comp	New England Public	Carnegie Class	NE & National Comp	New England Public	Carnegie Class	NE & National Comp
d. SEdiverse	667	2.67	2.66	2.68	2.72	.036	.012	.008	.011	.93	.95	.98	.96	7,239	727	8,945	.707	.901	.248	.02	.00	-.05
e. SESocial	666	3.12	2.95	3.00	3.08	.030	.011	.007	.009	.78	.88	.89	.83	848	737	8,953	.000	.000	.166	.20	.14	.06
f. SEwellness	666	3.11	2.93	2.98	3.06	.031	.011	.007	.009	.80	.88	.90	.85	840	735	8,924	.000	.000	.145	.21	.15	.06
g. SEnonacad	665	2.51	2.34	2.35	2.33	.037	.012	.008	.011	.96	.98	.99	.96	7,200	17,231	8,877	.000	.000	.000	.18	.17	.19
h. SEactivities	661	3.06	2.84	2.92	3.00	.031	.011	.007	.009	.81	.91	.92	.85	838	730	8,885	.000	.000	.101	.24	.15	.07
i. SEevents	664	2.68	2.59	2.56	2.59	.036	.012	.008	.010	.93	.94	.97	.93	7,154	721	8,864	.029	.001	.014	.09	.13	.10
15 a. tmprephrs	666	13.47	13.52	14.18	15.64	.299	.100	.066	.094	7.73	8.11	8.50	8.50	7,213	731	801	.873	.020	.000	-.01	-.08	-.26
b. tmcocurrhrs	660	5.39	4.96	5.26	5.80	.241	.081	.052	.070	6.18	6.55	6.62	6.33	7,163	721	8,871	.106	.606	.112	.07	.02	-.06
c. tmworkonhrs	667	2.88	2.54	2.17	2.32	.206	.066	.043	.057	5.32	5.36	5.52	5.22	7,182	724	773	.118	.001	.010	.06	.13	.11
d. tmworkoffhrs	660	2.60	5.44	4.28	2.13	.237	.115	.066	.063	6.10	9.25	8.52	5.73	999	765	755	.000	.000	.056	-.32	-.20	.08
— tmworkhrs	658	5.37	7.91	6.38	4.37	.347	.136	.081	.093	8.89	10.94	10.36	8.44	874	730	755	.000	.005	.005	-.24	-.10	.12
e. tmservicehrs	663	2.07	2.12	2.25	1.95	.169	.057	.034	.045	4.36	4.59	4.41	4.07	7,113	16,995	759	.770	.283	.514	-.01	-.04	.03
f. tmrelaxhrs	664	13.84	13.15	12.64	13.34	.332	.110	.066	.093	8.57	8.89	8.50	8.44	7,142	17,064	8,849	.054	.000	.138	.08	.14	.06
g. tmcarehrs	664	1.38	2.53	2.41	1.27	.162	.079	.050	.046	4.16	6.39	6.39	4.19	1,016	794	8,856	.000	.000	.532	-.19	-.16	.03
h. tmcommutehrs	662	2.45	3.71	4.17	3.24	.175	.068	.044	.053	4.50	5.44	5.62	4.80	871	747	8,876	.000	.000	.000	-.23	-.31	-.16
16. reading	652	2.76	2.81	2.68	2.65	.041	.013	.009	.012	1.05	1.07	1.11	1.10	7,106	710	770	.261	.061	.010	-.05	.07	.10
— tmreadinghrs	650	5.97	6.38	6.26	6.71	.194	.070	.045	.064	4.95	5.58	5.74	5.79	825	720	798	.046	.136	.000	-.07	-.05	-.13
17 a. pgwrite	662	2.85	2.84	2.79	2.70	.032	.011	.007	.010	.83	.88	.92	.92	820	728	797	.615	.056	.000	.02	.07	.17
b. pgspeak	662	2.58	2.56	2.62	2.45	.034	.012	.007	.011	.86	.94	.95	.95	829	728	797	.498	.314	.000	.03	-.04	.14
c. pgthink	657	3.05	2.99	3.05	3.00	.030	.010	.007	.009	.76	.81	.84	.84	7,146	721	788	.062	.883	.134	.08	.01	.06
d. pganalyze	661	2.75	2.58	2.64	2.68	.035	.012	.008	.011	.90	.94	.97	.95	817	724	785	.000	.001	.044	.19	.12	.08
e. pgwork	660	2.71	2.50	2.55	2.55	.036	.012	.008	.010	.93	.96	.98	.95	807	719	8,860	.000	.000	.000	.21	.16	.16
f. pgothers	660	2.86	2.72	2.78	2.74	.033	.011	.007	.010	.86	.89	.90	.89	811	720	778	.000	.026	.001	.16	.08	.13
g. pgvalues	661	2.66	2.58	2.58	2.55	.035	.012	.008	.011	.90	.96	1.00	.98	822	728	792	.032	.025	.002	.08	.08	.12
h. pgdiverse	660	2.63	2.68	2.67	2.65	.035	.012	.008	.011	.91	.95	.98	.97	7,146	723	785	.223	.218	.596	-.05	-.05	-.02
i. pgprobsolve	661	2.68	2.54	2.55	2.56	.034	.012	.007	.010	.88	.93	.96	.94	819	725	786	.000	.000	.001	.15	.13	.13
j. pgcitizen	657	2.70	2.55	2.55	2.52	.034	.012	.008	.010	.87	.93	.98	.94	817	724	785	.000	.000	.000	.15	.15	.19
18. evalexp	661	3.28	3.08	3.19	3.20	.026	.009	.006	.008	.66	.71	.71	.72	824	17,177	8,926	.000	.001	.005	.29	.14	.11
19. sameinst	663	3.24	3.08	3.22	3.26	.031	.010	.006	.009	.80	.83	.80	.78	7,189	17,174	8,912	.000	.562	.560	.19	.02	-.02

IPEDS: 183044

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	New England Public	Carnegie Class	NE & National Comp	UNH	New England Public	Carnegie Class	NE & National Comp	UNH	New England Public	Carnegie Class	NE & National Comp	Comparisons with:			Comparisons with:			Comparisons with:		
														New England Public	Carnegie Class	NE & National Comp	New England Public	Carnegie Class	NE & National Comp	New England Public	Carnegie Class	NE & National Comp
1 a. askquest	736	3.02	3.17	3.08	2.99	.031	.008	.005	.008	.83	.85	.87	.89	851	773	827	.000	.055	.376	-.18	-.07	.03
b. drafts	731	2.31	2.41	2.41	2.25	.035	.010	.006	.008	.95	1.01	1.02	.99	853	770	14,377	.007	.007	.132	-.10	-.09	.06
c. unpreparedr	723	2.77	3.00	2.93	2.82	.031	.008	.005	.007	.83	.79	.81	.81	822	755	14,290	.000	.000	.112	-.29	-.21	-.06
d. attendart	720	1.77	1.82	1.83	1.82	.031	.009	.005	.008	.83	.93	.92	.89	854	761	14,254	.113	.063	.161	-.06	-.06	-.05
e. CLaskhelp	719	2.59	2.38	2.45	2.49	.031	.009	.005	.008	.84	.88	.89	.89	10,684	756	806	.000	.000	.001	.23	.16	.12
f. CLexplain	716	2.83	2.74	2.77	2.80	.030	.008	.005	.007	.80	.84	.84	.83	833	752	799	.010	.092	.387	.10	.06	.03
g. CLstudy	715	2.75	2.43	2.50	2.54	.035	.010	.006	.009	.95	.99	1.01	.99	832	752	800	.000	.000	.000	.32	.24	.21
h. CLproject	709	3.03	2.81	2.87	2.93	.032	.009	.005	.008	.86	.89	.90	.90	822	745	13,981	.000	.000	.004	.25	.18	.11
i. present	703	2.92	2.71	2.62	2.64	.033	.009	.006	.008	.87	.93	.97	.93	823	743	791	.000	.000	.000	.23	.31	.30
2 a. RIintegrate	692	3.07	3.00	3.01	3.01	.031	.009	.005	.007	.83	.84	.83	.83	10,267	30,169	13,524	.053	.083	.063	.08	.07	.07
b. RISocietal	688	2.88	2.88	2.81	2.80	.033	.009	.005	.008	.88	.90	.92	.90	10,153	723	768	.962	.034	.020	.00	.08	.09
c. RIDiverse	687	2.60	2.67	2.57	2.54	.037	.010	.006	.009	.97	.96	.98	.98	10,139	29,849	13,323	.043	.547	.133	-.08	.02	.06
d. RIownview	680	2.79	2.85	2.82	2.78	.032	.009	.005	.008	.83	.85	.87	.86	10,107	29,703	762	.086	.326	.731	-.07	-.04	.01
e. RIPerspect	685	2.90	2.94	2.92	2.88	.032	.009	.005	.008	.85	.84	.85	.85	10,088	29,670	13,241	.177	.432	.559	-.05	-.03	.02
f. RInewview	678	2.93	2.96	2.93	2.91	.031	.008	.005	.007	.80	.81	.82	.81	10,064	29,586	13,186	.390	.923	.457	-.03	.00	.03
g. RIconnect	681	3.20	3.22	3.22	3.18	.028	.008	.004	.007	.74	.76	.76	.77	10,013	29,499	13,140	.617	.579	.504	-.02	-.02	.03
3 a. SFCareer	679	2.51	2.42	2.38	2.38	.036	.010	.006	.009	.94	.99	.98	.97	10,044	29,523	13,182	.020	.001	.001	.09	.13	.13
b. SFotherwork	680	2.06	1.93	1.94	1.98	.038	.011	.006	.009	.99	1.03	1.03	1.04	790	715	763	.001	.001	.033	.13	.12	.08
c. SFdiscuss	676	2.30	2.21	2.19	2.20	.034	.010	.006	.009	.88	.97	.96	.95	801	714	765	.016	.001	.004	.09	.12	.11
d. SFperform	675	2.30	2.26	2.19	2.15	.034	.010	.005	.008	.89	.93	.93	.91	9,960	29,307	13,072	.308	.003	.000	.04	.11	.16
4 a. memorize	679	2.77	2.72	2.81	2.80	.034	.009	.005	.008	.89	.91	.90	.91	10,008	29,441	13,094	.164	.295	.404	.06	-.04	-.03
b. HOApply	674	3.14	3.09	3.15	3.10	.030	.008	.005	.007	.77	.82	.81	.82	9,951	708	759	.148	.743	.185	.06	-.01	.05
c. HOanalyze	675	3.10	3.09	3.10	3.05	.031	.009	.005	.008	.81	.84	.84	.86	9,939	709	13,013	.760	.943	.132	.01	.00	.06
d. HOevaluate	676	2.90	2.97	2.92	2.82	.034	.009	.005	.008	.88	.87	.89	.92	9,933	29,213	758	.039	.595	.022	-.08	-.02	.09
e. HOform	676	2.95	2.98	2.96	2.87	.032	.009	.005	.008	.82	.85	.87	.90	9,927	712	766	.295	.744	.013	-.04	-.01	.09
5 a. ETgoals	679	3.24	3.19	3.18	3.15	.027	.008	.005	.007	.71	.77	.78	.77	10,009	717	13,101	.056	.022	.001	.08	.08	.13
b. ETorganize	678	3.18	3.11	3.12	3.10	.027	.008	.005	.007	.69	.79	.80	.75	810	720	13,055	.029	.043	.011	.08	.07	.10
c. ETexample	672	3.18	3.13	3.15	3.11	.030	.008	.005	.007	.77	.81	.82	.80	9,941	707	13,023	.166	.486	.038	.06	.03	.08
d. ETdraftfb	674	2.80	2.81	2.74	2.60	.036	.010	.006	.009	.92	.95	.98	.96	9,954	709	755	.716	.119	.000	-.01	.06	.21
e. ETfeedback	670	2.88	2.86	2.86	2.72	.033	.009	.005	.008	.86	.90	.91	.90	781	705	751	.706	.561	.000	.01	.02	.18

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	New England Public	Carnegie Class	NE & National Comp	UNH	New England Public	Carnegie Class	NE & National Comp	UNH	New England Public	Carnegie Class	NE & National Comp	Comparisons with:			Comparisons with:			Comparisons with:		
														New England Public	Carnegie Class	NE & National Comp	New England Public	Carnegie Class	NE & National Comp	New England Public	Carnegie Class	NE & National Comp
6 a. QRconclude	675	2.73	2.57	2.67	2.70	.037	.010	.006	.009	.97	.99	.97	.97	779	29,390	13,055	.000	.164	.447	.15	.05	.03
b. QRproblem	674	2.56	2.39	2.44	2.45	.039	.010	.006	.009	1.01	1.00	1.00	1.01	9,967	29,359	13,045	.000	.002	.006	.17	.12	.11
c. QRevaluate	672	2.56	2.40	2.44	2.51	.037	.010	.006	.009	.95	.98	.97	.96	9,937	29,234	12,995	.000	.002	.131	.16	.12	.06
7 a. wrshortnum	614	8.51	7.93	6.90	7.57	.273	.073	.040	.061	6.77	6.68	6.40	6.47	702	639	674	.042	.000	.001	.09	.25	.15
b. wrmednum	618	3.92	3.52	3.14	3.32	.163	.043	.025	.037	4.06	3.95	3.97	3.89	8,981	26,159	11,888	.014	.000	.000	.10	.20	.15
c. wrlongnum	602	2.27	1.85	1.81	1.84	.136	.035	.022	.031	3.34	3.15	3.43	3.25	683	25,655	665	.003	.001	.002	.13	.13	.13
— wrpages	594	88.78	77.21	70.35	74.95	3.232	.872	.521	.757	78.79	77.47	81.09	78.39	8,489	24,848	11,324	.000	.000	.000	.15	.23	.18
8 a. DDrace	628	2.68	3.05	3.11	3.17	.037	.010	.006	.008	.94	.93	.92	.90	719	656	690	.000	.000	.000	-.40	-.46	-.55
b. DDeconomic	627	2.97	3.07	3.12	3.15	.034	.009	.005	.008	.86	.89	.88	.86	9,341	658	696	.010	.000	.000	-.11	-.16	-.21
c. DDreligion	622	2.83	2.97	3.05	3.11	.037	.010	.006	.008	.92	.94	.93	.90	9,307	27,365	12,253	.000	.000	.000	-.15	-.24	-.31
d. DDpolitical	625	2.91	2.95	3.05	3.04	.037	.010	.006	.008	.92	.93	.92	.91	9,272	27,276	12,189	.264	.000	.001	-.05	-.15	-.14
9 a. LSreading	625	3.15	3.25	3.23	3.16	.032	.008	.005	.008	.81	.78	.79	.81	9,336	27,358	12,237	.003	.010	.743	-.12	-.10	-.01
b. LSnotes	624	2.74	2.88	2.90	2.72	.038	.010	.006	.009	.95	.95	.94	.97	9,306	27,311	12,204	.000	.000	.564	-.15	-.17	.02
c. LSsummary	621	2.76	2.89	2.90	2.75	.037	.010	.006	.009	.92	.91	.92	.94	9,208	26,966	12,070	.001	.000	.671	-.14	-.15	.02
10. challenge	613	5.55	5.54	5.66	5.48	.043	.013	.007	.011	1.08	1.21	1.19	1.19	726	647	694	.794	.018	.094	.01	-.09	.06
11 a. intern ^l	621	.637	.530	.495	.603	.0193	.0054	.0031	.0045	--	--	--	--	--	--	--	.000	.000	.086	.22	.29	.07
b. leader ^l	617	.423	.328	.357	.439	.0199	.0050	.0029	.0046	--	--	--	--	--	--	--	.000	.001	.449	.20	.14	-.03
c. learncom ^l	613	.253	.240	.243	.250	.0176	.0046	.0026	.0040	--	--	--	--	--	--	--	.454	.576	.845	.03	.02	.01
d. abroad ^l	617	.212	.117	.123	.193	.0165	.0035	.0020	.0037	--	--	--	--	--	--	--	.000	.000	.232	.26	.24	.05
e. research ^l	611	.301	.264	.251	.328	.0186	.0048	.0027	.0044	--	--	--	--	--	--	--	.045	.005	.161	.08	.11	-.06
f. capstone ^l	613	.675	.457	.414	.464	.0189	.0054	.0030	.0046	--	--	--	--	--	--	--	.000	.000	.000	.44	.53	.43
12. servcourse	606	1.70	1.69	1.67	1.56	.026	.007	.004	.006	.65	.67	.68	.62	9,193	636	12,133	.537	.258	.000	.03	.04	.23
13 a. QIstudent	613	5.76	5.57	5.67	5.64	.049	.014	.008	.012	1.22	1.32	1.32	1.30	718	646	688	.000	.089	.022	.14	.06	.09
b. QIadvisor	612	5.14	4.97	5.06	4.83	.067	.020	.011	.017	1.67	1.85	1.81	1.86	724	645	696	.022	.300	.000	.09	.04	.16
c. QIfaculty	612	5.49	5.45	5.47	5.37	.050	.015	.009	.013	1.24	1.39	1.39	1.36	725	648	692	.368	.676	.021	.03	.02	.09
d. QIstaff	577	5.03	4.69	4.84	4.81	.065	.021	.012	.017	1.55	1.77	1.75	1.66	703	616	655	.000	.004	.001	.20	.11	.14
e. QIadmin	594	4.90	4.56	4.77	4.53	.063	.020	.011	.017	1.54	1.80	1.73	1.73	714	629	678	.000	.035	.000	.19	.08	.22
14 a. empstudy	592	3.10	3.07	3.19	3.13	.030	.009	.005	.007	.72	.79	.77	.78	698	623	667	.304	.004	.274	.04	-.11	-.04
b. SEacademic	590	2.95	2.89	2.96	2.87	.035	.009	.005	.008	.84	.85	.86	.87	8,693	25,578	658	.106	.779	.028	.07	-.01	.09
c. SElearnsup	589	2.81	2.83	2.88	2.79	.037	.010	.006	.009	.90	.92	.94	.92	8,701	25,589	11,528	.543	.059	.556	-.03	-.08	.02

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of New Hampshire

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	New England Public	Carnegie Class	NE & National Comp	UNH	New England Public	Carnegie Class	NE & National Comp	UNH	New England Public	Carnegie Class	NE & National Comp	Comparisons with:			Comparisons with:			Comparisons with:		
														New England Public	Carnegie Class	NE & National Comp	New England Public	Carnegie Class	NE & National Comp	New England Public	Carnegie Class	NE & National Comp
d. SEdiverse	588	2.43	2.52	2.57	2.55	.041	.011	.006	.010	1.00	.98	.99	1.01	8,712	25,599	11,543	.024	.001	.006	-.10	-.14	-.12
e. SESocial	587	3.02	2.80	2.87	2.94	.034	.010	.006	.009	.83	.91	.92	.90	692	621	662	.000	.000	.043	.24	.16	.08
f. SEwellness	591	2.95	2.73	2.80	2.89	.034	.010	.006	.009	.83	.94	.95	.92	705	627	669	.000	.000	.104	.23	.16	.06
g. SEnonacad	588	2.21	2.05	2.08	2.04	.040	.011	.006	.009	.97	.98	.99	.96	8,662	25,473	651	.000	.002	.000	.17	.13	.18
h. SEactivities	588	2.84	2.62	2.73	2.84	.036	.010	.006	.009	.88	.94	.97	.92	687	620	11,443	.000	.005	.982	.24	.11	.00
i. SEevents	586	2.54	2.47	2.43	2.46	.037	.011	.006	.009	.90	.94	.96	.93	8,644	617	11,434	.119	.005	.056	.07	.11	.08
15 a. tmprephrs	592	12.81	13.85	14.68	14.99	.320	.096	.056	.086	7.79	8.66	8.86	8.94	702	628	678	.002	.000	.000	-.12	-.21	-.25
b. tmcocurrhrs	590	5.53	4.11	4.51	5.36	.264	.073	.042	.065	6.40	6.59	6.68	6.76	8,632	25,364	663	.000	.000	.522	.22	.15	.03
c. tmworkonhrs	592	4.81	3.91	3.75	4.11	.285	.080	.047	.069	6.94	7.16	7.47	7.19	8,645	25,433	11,453	.003	.001	.020	.13	.14	.10
d. tmworkoffhrs	589	6.84	13.02	11.41	7.71	.368	.144	.082	.104	8.94	12.87	12.90	10.84	779	648	686	.000	.000	.023	-.49	-.36	-.08
— tmworkhrs	587	11.56	16.78	15.04	11.72	.437	.143	.084	.115	10.58	12.79	13.20	11.96	719	631	671	.000	.000	.724	-.41	-.26	-.01
e. tmservicehrs	583	2.63	2.77	2.99	2.64	.193	.059	.034	.047	4.66	5.25	5.25	4.84	8,553	25,149	11,377	.521	.103	.949	-.03	-.07	.00
f. tmrelaxhrs	593	13.02	11.30	10.88	12.52	.328	.095	.052	.082	8.00	8.47	8.21	8.51	693	25,341	668	.000	.000	.140	.20	.26	.06
g. tmcarehrs	589	1.84	5.49	5.91	3.12	.219	.117	.069	.075	5.31	10.45	10.83	7.75	965	710	732	.000	.000	.000	-.36	-.38	-.17
h. tmcommutehrs	594	4.01	5.18	5.16	4.70	.184	.061	.034	.046	4.47	5.46	5.39	4.81	729	634	670	.000	.000	.000	-.22	-.21	-.14
16. reading	582	2.92	2.97	2.86	2.69	.050	.013	.008	.012	1.20	1.17	1.20	1.21	8,605	25,398	647	.250	.295	.000	-.05	.04	.18
— tmreadinghrs	580	6.16	7.05	7.08	6.55	.217	.070	.040	.058	5.22	6.24	6.33	5.99	705	620	664	.000	.000	.080	-.14	-.15	-.07
17 a. pgwrite	589	3.06	3.00	2.98	2.95	.034	.010	.006	.009	.83	.91	.93	.94	695	623	671	.142	.019	.004	.06	.09	.11
b. pgspeak	588	2.93	2.88	2.91	2.85	.035	.010	.006	.009	.85	.94	.95	.96	697	622	671	.148	.495	.018	.06	.03	.09
c. pgthink	587	3.33	3.23	3.29	3.28	.031	.009	.005	.008	.76	.81	.80	.81	8,641	25,405	661	.004	.228	.074	.12	.05	.07
d. pganalyze	582	2.87	2.74	2.89	2.89	.040	.011	.006	.009	.97	1.00	.98	.99	674	25,371	11,441	.002	.653	.596	.13	-.02	-.02
e. pgwork	587	2.93	2.83	2.90	2.86	.038	.011	.006	.009	.93	.98	.98	.98	685	618	659	.017	.512	.082	.10	.03	.07
f. pgothers	587	3.06	2.96	3.02	3.00	.035	.010	.006	.009	.84	.89	.90	.90	687	618	661	.006	.202	.064	.11	.05	.07
g. pgvalues	586	2.79	2.71	2.74	2.66	.040	.011	.007	.010	.97	1.02	1.03	1.02	683	617	658	.068	.192	.002	.07	.05	.13
h. pgdiverse	587	2.61	2.74	2.78	2.72	.041	.011	.006	.009	.99	.99	1.01	.99	8,633	25,383	11,431	.002	.000	.009	-.13	-.18	-.11
i. pgprobsolve	588	2.79	2.73	2.81	2.80	.038	.011	.006	.009	.93	.98	.97	.97	687	25,399	11,452	.145	.678	.905	.06	-.02	-.01
j. pgcitizen	586	2.73	2.67	2.64	2.60	.039	.011	.006	.010	.94	1.00	1.01	.99	685	617	657	.116	.017	.002	.06	.09	.13
18. evalexp	587	3.33	3.14	3.23	3.25	.028	.008	.005	.007	.68	.76	.76	.76	8,670	25,527	668	.000	.001	.003	.25	.14	.11
19. sameinst	586	3.26	3.09	3.23	3.24	.033	.010	.005	.008	.79	.87	.84	.85	8,678	25,550	11,495	.000	.350	.594	.19	.04	.02

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a *z*-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses *z*-test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the *t*-tests. Values differ from *N*s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."