
NSSE 2013

Frequencies and Statistical Comparisons

University of New Hampshire

NSSE 2013 Frequencies and Statistical Comparisons

Interpreting Your Report

The display below highlights details in the *Frequencies and Statistical Comparisons* report that are important to keep in mind when interpreting your results. For more information about the sampling technique, weighting, engagement indicators, and the survey properties, please visit our Web site (nsse.iub.edu) or contact a member of the NSSE team.

1. The *Frequencies and Statistical Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

2. **Class:** As reported by your institution.

3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

5. **Values and response options:** Values are used to calculate means. Response options are listed as they appear on the instrument.

6. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option. Counts are unweighted and cannot be used to replicate column percentages.

7. **Weighting:** Column percentages and statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted. For more details visit: nsse.iub.edu/html/weighting.cfm

8. **Mean:** The mean is the weighted arithmetic average of student responses on a particular item.

NSSE 2013 Frequencies and Statistical Comparisons
NSSEville State University

First-Year Students

Frequency Distributions^a

Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%
1. During the current school year, about how often have you done the following?											
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	45	4	1,462	5	816	5	3,978	3
		2	Sometimes	450	37	13,001	39	6,910	46	2,752	33
		3	Often	428	34	11,451	34	5,911	34	47,737	35
		4	Very often	307	25	7,173	22	3,759	21	39,041	28
			Total	1,230	100	33,087	100	17,396	100	134,008	100
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	207	18	6,309	20	3,459	5	0	16
		2	Sometimes	416	34	11,557	35	5,021	5	45,722	34
		3	Often	363	29	9,302	28	7,211	28	39,656	30
		4	Very often	235	18	5,743	17	2,903	16	28,052	21
			Total	1,221	100	32,911	100	17,304	100	133,859	100
c. Come to class without completing readings or assignments	unprepared (Reverse-coded version of unprepared created by NSSE.)	1	Very often	64	5	6	6	953	6	6,380	5
		2	Often	148	12	15	15	2,666	16	15,137	12
		3	Sometimes	673	55	18,939	57	9,818	56	75,442	56
		4	Never	337	27	7,457	22	3,853	22	36,556	27
			Total	1,222	100	32,860	100	17,290	100	133,515	100

Statistical Comparisons^b

NSSEville State	Public Research Univ	Large Public	NSSE 2013	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2.8	2.7 **	.09	2.7 ***	.11	2.9 **	-.09				
2.5	2.4 *	.06	2.4 **	.10	2.6 *	-.07				
3.0	3.0 ***	.11	2.9 ***	.13	3.1	.00				

9. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are items 11 a-f which are compared using a z-test.

10. **Effect size:** Effect size indicates practical significance. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t-tests use Cohen's d ; z-tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation.

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	23	4	120	3	950	4	4,000	3	2.7	2.9 ***	-.15	2.8	-.05	2.9 ***	-.19	
		2	Sometimes	228	40	1,364	34	9,758	38	43,974	33								
		3	Often	210	37	1,474	38	8,678	35	47,955	35								
		4	Very often	113	20	987	25	5,797	23	39,235	28								
		Total		574	100	3,945	100	25,183	100	135,164	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	58	10	625	16	4,470	18	20,598	16	2.6	2.5 **	.13	2.5 ***	.17	2.6 *	.08	
		2	Sometimes	204	36	1,357	35	8,888	35	45,934	34								
		3	Often	201	35	1,212	31	7,094	28	39,818	30								
		4	Very often	111	19	724	18	4,612	18	28,156	21								
		Total		574	100	3,918	100	25,064	100	134,506	100								
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	24	4	197	5	1,252	5	6,420	5	3.0	3.0	.00	3.0	.07	3.1	.00	
		2	Often	69	12	464	12	3,431	14	15,216	12								
		3	Sometimes	332	58	2,196	56	14,645	58	75,783	56								
		4	Never	147	26	1,043	27	5,674	23	36,746	27								
		Total		572	100	3,900	100	25,002	100	134,165	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	242	43	1,554	42	8,344	37	45,274	37	1.8	1.9	-.03	2.0 ***	-.15	2.0 ***	-.16	
		2	Sometimes	224	39	1,540	38	9,945	39	52,410	38								
		3	Often	69	12	522	13	4,284	16	23,152	16								
		4	Very often	36	6	279	7	2,356	9	13,045	9								
		Total		571	100	3,895	100	24,929	100	133,881	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	39	7	339	10	1,795	8	12,691	11	2.7	2.5 ***	.15	2.6	.05	2.5 **	.14	
		2	Sometimes	227	40	1,659	43	9,784	40	54,508	42								
		3	Often	205	36	1,269	32	8,695	34	44,026	32								
		4	Very often	99	18	618	15	4,615	17	22,486	16								
		Total		570	100	3,885	100	24,889	100	133,711	100								
f. Explained course material to one or more students	CLexplain	1	Never	23	4	128	4	833	4	6,570	5	2.8	2.7 **	.13	2.7	.06	2.7 **	.11	
		2	Sometimes	197	35	1,552	41	9,098	38	50,127	39								
		3	Often	226	41	1,438	38	9,621	39	49,904	38								
		4	Very often	111	21	644	17	4,688	19	23,909	18								
		Total		557	100	3,762	100	24,240	100	130,510	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	57	10	590	17	3,053	14	19,618	16	2.7	2.5 ***	.21	2.6 *	.11	2.5 ***	.16	
		2	Sometimes	198	35	1,425	38	8,737	36	46,592	36								
		3	Often	181	33	1,083	28	7,431	30	39,155	29								
		4	Very often	116	21	676	17	5,012	20	25,243	19								
		Total	552	100	3,774	100	24,233	100	130,608	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	33	6	343	10	1,759	8	11,165	10	2.7	2.5 ***	.24	2.6 **	.12	2.6 ***	.14	
		2	Sometimes	209	37	1,643	45	9,940	41	51,893	40								
		3	Often	209	38	1,240	32	8,315	34	44,386	33								
		4	Very often	104	19	529	13	4,143	17	22,717	17								
		Total	555	100	3,755	100	24,157	100	130,161	100									
i. Gave a course presentation	present	1	Never	95	17	787	21	6,046	26	27,951	23	2.2	2.2	.08	2.1 ***	.19	2.2	.07	
		2	Sometimes	279	50	1,837	49	11,505	47	58,165	44								
		3	Often	126	23	824	23	4,751	20	30,709	23								
		4	Very often	54	10	290	8	1,762	8	12,830	10								
		Total	554	100	3,738	100	24,064	100	129,655	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	27	5	247	7	1,398	7	8,156	7	2.7	2.6 *	.12	2.7	.07	2.7	.07	
		2	Sometimes	207	38	1,427	39	8,763	38	47,536	37								
		3	Often	194	36	1,364	37	8,846	37	47,122	37								
		4	Very often	117	22	626	17	4,605	19	24,690	19								
		Total	545	100	3,664	100	23,612	100	127,504	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	38	7	270	8	1,862	9	10,145	9	2.7	2.6	.06	2.6	.07	2.6	.04	
		2	Sometimes	208	38	1,470	40	9,086	40	48,055	38								
		3	Often	203	38	1,311	36	8,407	35	45,061	35								
		4	Very often	92	17	567	16	3,928	17	22,546	18								
		Total	541	100	3,618	100	23,283	100	125,807	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	67	13	347	10	2,324	11	11,766	10	2.4	2.5 *	-.10	2.5 **	-.11	2.6 ***	-.16	
		2	Sometimes	243	45	1,570	43	9,302	40	49,062	39								
		3	Often	162	30	1,193	32	7,879	33	43,024	33								
		4	Very often	71	13	520	15	3,793	16	22,092	17								
		Total	543	100	3,630	100	23,298	100	125,944	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

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University of New Hampshire

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	22	4	196	6	1,119	5	5,645	5	2.7	2.7	.04	2.8	-.05	2.8	-.08	
		2	Sometimes	201	37	1,340	37	7,700	33	40,417	32								
		3	Often	220	41	1,476	41	9,958	42	53,747	42								
		4	Very often	93	18	611	17	4,480	20	25,920	21								
		Total	536	100	3,623	100	23,257	100	125,729	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	21	4	152	4	882	4	4,380	4	2.8	2.8	.03	2.8	-.05	2.9	-.08	
		2	Sometimes	182	34	1,261	35	7,146	31	37,358	30								
		3	Often	219	41	1,449	40	9,739	42	53,279	42								
		4	Very often	116	22	748	21	5,425	24	30,494	24								
		Total	538	100	3,610	100	23,192	100	125,511	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	10	2	119	4	667	3	3,346	3	2.8	2.8	.07	2.8	.01	2.9	-.02	
		2	Sometimes	174	32	1,214	34	7,150	32	38,304	31								
		3	Often	241	44	1,523	42	9,813	42	53,096	42								
		4	Very often	112	21	733	20	5,478	23	30,258	24								
		Total	537	100	3,589	100	23,108	100	125,004	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	1	65	2	314	2	1,653	2	3.1	3.0	.08	3.1	.02	3.1	.00	
		2	Sometimes	109	20	798	23	4,617	21	25,003	21								
		3	Often	261	49	1,642	46	10,399	45	56,102	45								
		4	Very often	162	30	1,071	30	7,684	32	41,758	33								
		Total	535	100	3,576	100	23,014	100	124,516	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	123	23	819	24	5,567	24	26,137	22	2.2	2.2	-.01	2.1	.02	2.2	-.05	
		2	Sometimes	248	46	1,655	46	10,843	47	57,694	46								
		3	Often	122	23	738	20	4,561	20	27,516	21								
		4	Very often	45	8	373	10	2,101	9	13,542	11								
		Total	538	100	3,585	100	23,072	100	124,889	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFOtherwork	1	Never	299	56	1,921	54	12,484	54	64,696	53	1.7	1.7	-.02	1.7	-.02	1.7	-.05	
		2	Sometimes	143	27	1,035	29	6,755	29	37,128	29								
		3	Often	71	13	413	11	2,568	12	14,934	12								
		4	Very often	24	5	204	6	1,163	5	7,659	6								
		Total	537	100	3,573	100	22,970	100	124,417	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	176	33	1,193	34	7,834	34	40,009	34	1.9	2.0	-.05	1.9	-.04	2.0	-.07	
		2	Sometimes	253	47	1,550	44	10,120	43	53,327	42								
		3	Often	85	16	582	16	3,617	16	21,751	17								
		4	Very often	21	4	235	6	1,369	6	9,177	7								
		Total	535	100	3,560	100	22,940	100	124,264	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	158	30	844	24	6,508	28	30,151	25	2.0	2.1 ***	-.19	2.0 *	-.10	2.1 ***	-.18	
		2	Sometimes	260	48	1,705	48	10,908	48	58,355	46								
		3	Often	95	18	711	20	3,909	18	24,701	20								
		4	Very often	20	4	287	8	1,538	7	10,657	9								
		Total	533	100	3,547	100	22,863	100	123,864	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	9	2	114	3	777	4	5,302	4	3.1	3.0 ***	.21	3.0 ***	.19	2.9 ***	.22	
		2	Some	90	17	860	25	5,633	24	31,179	25								
		3	Quite a bit	258	49	1,568	44	10,154	44	53,743	43								
		4	Very much	181	33	1,030	28	6,390	28	34,103	27								
		Total	538	100	3,572	100	22,954	100	124,327	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	15	3	123	4	703	3	3,987	3	3.0	2.9	.02	3.0	-.07	3.0	-.04	
		2	Some	130	24	854	24	4,728	22	27,479	23								
		3	Quite a bit	256	48	1,636	46	10,203	45	55,564	45								
		4	Very much	134	25	939	26	7,194	30	36,665	29								
		Total	535	100	3,552	100	22,828	100	123,695	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	16	3	159	5	803	4	4,387	4	3.0	2.9	.05	3.0	-.04	3.0	-.04	
		2	Some	130	25	898	26	5,266	24	28,308	23								
		3	Quite a bit	244	46	1,527	43	9,697	42	52,782	43								
		4	Very much	140	26	948	27	6,964	30	37,757	30								
		Total	530	100	3,532	100	22,730	100	123,234	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	18	3	175	5	1,132	5	4,963	4	2.9	2.9	.06	2.9	.05	2.9	-.01	
		2	Some	138	26	971	27	6,322	28	30,942	26								
		3	Quite a bit	239	45	1,532	44	9,563	42	53,699	43								
		4	Very much	130	25	857	24	5,728	25	33,709	27								
		Total	525	100	3,535	100	22,745	100	123,313	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	17	3	179	5	1,236	6	5,408	5	2.9		2.9	.00	2.9	-.01	2.9	-.07
		2	Some	153	29	1,002	29	6,164	28	31,688	26								
		3	Quite a bit	244	47	1,470	42	9,485	41	52,593	42								
		4	Very much	111	21	868	24	5,824	25	33,381	27								
		Total	525	100	3,519	100	22,709	100	123,070	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	7	1	74	2	394	2	2,174	2	3.2		3.1 ***	.20	3.1 **	.13	3.2 *	.10
		2	Some	72	14	632	18	3,728	17	19,783	16								
		3	Quite a bit	230	43	1,666	47	10,598	46	55,426	44								
		4	Very much	222	41	1,183	32	8,171	35	46,702	38								
		Total	531	100	3,555	100	22,891	100	124,085	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	8	1	96	3	466	2	2,954	3	3.1		3.0 ***	.16	3.1	.03	3.1	.01
		2	Some	80	15	728	21	3,831	18	20,847	17								
		3	Quite a bit	274	52	1,708	48	10,717	46	56,284	45								
		4	Very much	167	32	1,010	28	7,807	34	43,652	35								
		Total	529	100	3,542	100	22,821	100	123,737	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	11	2	123	4	587	3	3,536	3	3.1		3.0 **	.14	3.1	.00	3.1	-.01
		2	Some	107	20	780	23	4,227	19	22,819	19								
		3	Quite a bit	224	42	1,560	44	9,547	41	50,578	40								
		4	Very much	188	35	1,076	29	8,423	36	46,521	37								
		Total	530	100	3,539	100	22,784	100	123,454	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	31	6	274	8	2,126	10	9,165	8	2.9		2.8	.07	2.8 **	.13	2.9	.02
		2	Some	141	27	1,009	29	6,945	30	32,848	27								
		3	Quite a bit	211	40	1,314	37	8,080	35	44,175	35								
		4	Very much	143	27	942	27	5,620	25	37,249	30								
		Total	526	100	3,539	100	22,771	100	123,437	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	44	8	317	9	2,020	9	9,255	8	2.7		2.7	-.05	2.7	-.06	2.8 ***	-.16
		2	Some	191	36	1,126	32	7,233	31	35,095	29								
		3	Quite a bit	186	35	1,315	37	8,538	37	46,305	37								
		4	Very much	107	20	771	22	4,895	22	32,382	26								
		Total	528	100	3,529	100	22,686	100	123,037	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	72	13	470	13	2,970	12	18,085	14	2.6	2.6	.00	2.6	-.02	2.6	.01	
		2	Sometimes	186	35	1,251	35	8,101	35	44,220	35								
		3	Often	185	35	1,220	35	7,784	35	41,069	34								
		4	Very often	87	17	608	17	3,970	18	20,531	18								
		Total	530	100	3,549	100	22,825	100	123,905	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	104	19	777	21	5,127	22	28,260	22	2.3	2.3	.02	2.3	.04	2.3	.04	
		2	Sometimes	217	41	1,393	39	9,192	40	49,801	40								
		3	Often	151	29	966	28	5,901	26	31,584	26								
		4	Very often	56	11	404	12	2,573	12	13,969	12								
		Total	528	100	3,540	100	22,793	100	123,614	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	102	19	769	22	4,637	20	27,652	22	2.3	2.2	.08	2.3	.03	2.3	.06	
		2	Sometimes	213	40	1,497	42	9,553	42	50,935	41								
		3	Often	165	32	932	27	6,165	27	32,028	26								
		4	Very often	47	9	332	9	2,358	11	12,556	11								
		Total	527	100	3,530	100	22,713	100	123,171	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	12	3	104	3	1,012	6	4,911	5	7.5	6.9	.09	6.6 **	.15	6.8 **	.13	
		1.5	1-2	86	18	617	19	3,893	20	20,991	20								
		4	3-5	157	33	1,043	32	6,508	32	35,041	31								
		8	6-10	106	22	831	26	5,162	24	28,515	24								
		13	11-15	59	12	374	12	2,256	10	12,698	10								
		18	16-20	36	8	143	5	1,036	5	5,947	5								
		23	More than 20	24	5	146	4	1,085	4	5,971	5								
		Total	480	100	3,258	100	20,952	100	114,074	100									
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	131	27	819	26	6,603	35	35,800	35	2.2	2.3	-.04	2.1	.05	2.1	.04	
		1.5	1-2	213	45	1,404	44	8,517	40	46,046	40								
		4	3-5	97	20	706	22	3,698	17	20,110	17								
		8	6-10	33	7	182	6	1,122	6	6,185	6								
		13	11-15	5	1	43	1	262	1	1,369	1								
		18	16-20	0	0	9	0	70	0	443	0								
	23	More than 20	1	0	10	0	73	0	426	0									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
			Total	480	100	3,173	100	20,345	100	110,379	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	383	83	2,330	75	15,231	79	81,931	77	0.5	0.7 *	-.09	0.7 *	-.08	0.8 **	-.10	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	58	13	580	19	3,423	16	18,965	17								
		4	3-5	14	3	92	3	509	3	3,069	3								
		8	6-10	1	0	38	1	239	1	1,325	1								
		13	11-15	2	1	18	1	132	1	878	1								
		18	16-20	2	0	11	0	76	0	427	0								
		23	More than 20	1	0	12	0	83	0	556	1								
	Total	461	100	3,081	100	19,693	100	107,151	100										
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)										45	49	-.07	45	.00	47	-.02	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	46	9	166	5	966	5	5,755	5	2.7	3.0 ***	-.39	3.1 ***	-.44	3.1 ***	-.44	
		2	Sometimes	203	41	854	26	5,542	25	28,274	24								
		3	Often	121	24	1,073	32	6,323	30	34,179	30								
		4	Very often	120	25	1,220	37	8,401	40	47,832	41								
		Total	490	100	3,313	100	21,232	100	116,040	100									
b. People from an economic background other than your own	DDeconomic	1	Never	29	6	145	4	861	4	5,188	5	2.9	3.0 **	-.14	3.1 ***	-.20	3.1 ***	-.19	
		2	Sometimes	143	29	791	24	4,742	22	25,391	22								
		3	Often	171	35	1,196	36	7,323	34	39,116	34								
		4	Very often	146	30	1,163	35	8,245	39	46,038	39								
		Total	489	100	3,295	100	21,171	100	115,733	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	32	7	222	7	1,908	7	7,992	7	2.9	2.9	-.08	3.0 **	-.15	3.0 ***	-.15	
		2	Sometimes	155	32	862	27	5,605	25	29,636	25								
		3	Often	157	31	1,080	33	5,875	29	33,805	30								
		4	Very often	145	30	1,125	34	7,735	38	44,040	38								
		Total	489	100	3,289	100	21,123	100	115,473	100									
d. People with political views other than your own	DDpolitical	1	Never	22	4	181	6	1,050	5	6,845	6	3.0	3.0	.00	3.0	-.07	3.0	-.03	
		2	Sometimes	128	26	798	25	5,289	24	28,357	24								
		3	Often	177	36	1,151	35	6,648	32	36,207	31								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
		4	Very often	161	34	1,147	35	8,077	39	43,735	38								
			Total	488	100	3,277	100	21,064	100	115,144	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	4	1	40	1	306	2	1,508	2	3.2	3.1	.04	3.1	.04	3.2	.00	
		2	Sometimes	89	19	587	18	3,700	19	19,177	17								
		3	Often	214	43	1,492	46	9,233	44	50,001	43								
		4	Very often	184	37	1,170	35	7,860	36	44,646	38								
		Total	491	100	3,289	100	21,099	100	115,332	100									
b. Reviewed your notes after class	LSnotes	1	Never	19	4	166	5	1,054	5	5,394	5	2.9	2.9	.02	2.9	.00	2.9	-.04	
		2	Sometimes	155	32	990	31	6,489	30	33,301	29								
		3	Often	168	34	1,111	34	6,927	33	38,402	33								
		4	Very often	147	30	1,017	30	6,592	31	37,949	33								
		Total	489	100	3,284	100	21,062	100	115,046	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	30	6	185	6	1,435	7	6,919	6	2.8	2.8	-.03	2.8	.00	2.9	-.06	
		2	Sometimes	153	31	992	31	6,630	31	34,027	30								
		3	Often	186	38	1,218	38	7,361	36	40,732	36								
		4	Very often	119	24	848	25	5,427	26	32,259	28								
		Total	488	100	3,243	100	20,853	100	113,937	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	17	1	91	1	462	1	5.5	5.4 *	.09	5.5	-.03	5.6	-.06	
		2		4	1	36	1	184	1	1,079	1								
		3		12	3	101	3	580	3	3,115	3								
		4		44	9	367	12	1,883	10	10,416	10								
		5		172	35	1,144	35	6,409	31	34,923	30								
		6		185	37	1,012	30	7,349	34	38,254	32								
		7	Very much	75	15	594	17	4,569	21	26,769	23								
		Total	492	100	3,271	100	21,065	100	115,018	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b								
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
11. Which of the following have you done or do you plan to do before you graduate? ^f																				
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	35 11 410 35 491	7 2 83 7 100	351 102 2,593 222 3,268	11 3 78 7 100	2,199 769 16,501 1,567 21,036	11 4 77 8 100	13,046 5,467 87,041 9,375 114,929	12 5 74 8 100	7%	7%	.01	8%	-.01	8%	-.03			
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	142 104 193 51 490	29 21 40 11 100	930 891 1,095 341 3,257	29 27 33 11 100	5,766 4,763 8,018 2,419 20,966	27 24 38 12 100	32,248 28,050 40,796 13,473 114,567	28 26 35 12 100	11%	11%	.00	12%	-.03	12%	-.03			
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	179 147 118 45 489	36 30 24 9 100	965 904 733 661 3,263	30 28 23 19 100	5,949 6,586 4,609 3,795 20,939	28 32 23 18 100	37,069 32,277 27,956 17,052 114,354	32 29 25 15 100	9%	19% ***	-.29	18% ***	-.25	15% ***	-.18			
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	119 78 280 12 489	25 16 57 3 100	929 834 1,411 82 3,256	29 26 42 3 100	5,843 5,490 9,009 592 20,934	28 28 41 3 100	31,946 31,673 47,066 3,656 114,341	28 30 39 3 100	3%	3%	.00	3%	-.02	3%	-.04			
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	189 96 189 11 485	39 19 40 2 100	1,282 748 1,034 165 3,229	40 23 32 5 100	7,869 4,607 7,303 1,055 20,834	37 23 35 5 100	43,991 27,162 36,713 5,955 113,821	38 24 32 5 100	2%	5% **	-.15	5% **	-.15	5% **	-.16			
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	124 22 337 6 489	25 4 69 1 100	1,153 294 1,710 83 3,240	36 9 52 3 100	6,537 1,880 11,925 506 20,848	31 10 57 3 100	35,222 10,675 64,991 3,014 113,902	32 10 55 3 100	1%	3%	-.09	3%	-.09	3% *	-.11			

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	301	61	1,600	50	10,141	51	52,434	48	1.4	1.6 ***	-.20	1.6 ***	-.19	1.6 ***	-.25	
		2	Some	164	34	1,433	44	9,305	43	52,325	44								
		3	Most	18	4	165	6	1,169	6	7,618	6								
		4	All	5	1	29	1	172	1	1,301	1								
		Total		488	100	3,227	100	20,787	100	113,678	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	8	2	51	2	282	2	1,649	2	5.6	5.5 **	.12	5.6	.05	5.6	.04	
		2		8	2	79	2	378	2	2,167	2								
		3		25	5	172	6	865	5	4,827	5								
		4		36	7	359	12	1,888	10	10,326	10								
		5		109	22	724	22	4,524	22	24,773	22								
		6		158	32	940	28	6,478	30	33,983	29								
		7	Excellent	146	30	919	28	6,528	30	36,250	31								
		—	Not applicable	1	0	10	0	65	0	789	1								
		Total		491	100	3,254	100	21,008	100	114,764	100								
b. Academic advisors	Q1advisor	1	Poor	22	4	188	6	835	4	4,407	4	4.9	4.8	.05	5.0 *	-.11	5.1 ***	-.16	
		2		35	7	238	7	1,155	6	5,989	5								
		3		55	11	306	10	1,756	9	9,254	8								
		4		71	15	536	17	2,931	14	15,121	13								
		5		94	19	637	19	4,253	20	21,803	19								
		6		115	24	672	21	4,473	21	24,828	21								
		7	Excellent	91	19	637	19	4,906	24	30,623	27								
		—	Not applicable	4	1	42	1	652	2	2,458	2								
		Total		487	100	3,256	100	20,961	100	114,483	100								
c. Faculty	Q1faculty	1	Poor	3	1	62	2	455	2	2,057	2	5.1	5.1	.00	5.2 *	-.09	5.3 ***	-.14	
		2		21	4	110	4	670	3	3,419	3								
		3		37	8	229	7	1,375	7	6,918	6								
		4		83	17	543	17	2,824	14	14,506	13								
		5		135	27	883	27	5,293	25	27,051	24								
		6		143	29	852	27	5,959	28	32,934	28								
		7	Excellent	66	14	520	16	4,114	20	26,056	23								
		—	Not applicable	2	0	26	1	159	1	983	1								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
			Total	490	100	3,225	100	20,849	100	113,924	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

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First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	19	4	154	5	932	5	5,123	5	5.0	4.8 *	.11	4.9	.02	4.9	.01	
		2		28	5	171	5	997	5	5,391	5								
		3		30	6	292	9	1,558	8	8,302	7								
		4		72	14	474	15	2,919	14	15,046	13								
		5		105	22	693	22	4,478	21	23,041	20								
		6		130	27	680	21	4,592	21	24,753	21								
		7	Excellent	70	14	484	14	3,647	18	21,243	18								
		—	Not applicable	35	8	284	9	1,778	9	11,215	11								
	Total	489	100	3,232	100	20,901	100	114,114	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	17	3	184	6	1,042	5	5,439	5	4.9	4.6 **	.15	4.8	.07	4.9	.02	
		2		33	7	209	7	1,260	6	6,680	6								
		3		41	8	321	10	1,722	9	9,431	9								
		4		70	14	545	17	3,201	15	16,464	15								
		5		100	21	672	20	4,380	21	23,326	20								
		6		108	22	639	19	4,256	20	24,434	21								
		7	Excellent	80	16	462	14	3,265	16	21,723	19								
		—	Not applicable	40	8	214	7	1,774	8	6,719	6								
	Total	489	100	3,246	100	20,900	100	114,216	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	3	1	56	2	264	2	1,561	2	3.3	3.1 ***	.21	3.2	.05	3.2	.08	
		2	Some	62	13	537	19	2,535	14	14,882	15								
		3	Quite a bit	204	45	1,420	46	8,416	44	47,734	44								
		4	Very much	187	41	1,049	33	8,385	40	43,524	39								
			Total	456	100	3,062	100	19,600	100	107,701	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	16	4	123	4	573	3	3,525	4	3.1	3.0 *	.11	3.1	-.02	3.1	-.01	
		2	Some	83	18	606	21	3,332	18	18,484	18								
		3	Quite a bit	189	42	1,308	43	7,868	40	42,542	40								
		4	Very much	165	36	1,017	31	7,717	38	42,559	38								
			Total	453	100	3,054	100	19,490	100	107,110	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	25	6	187	6	896	5	5,580	6	3.1	3.1	.04	3.2	-.05	3.1	-.04	
		2	Some	75	16	502	17	3,095	16	16,979	17								
		3	Quite a bit	182	40	1,158	39	7,058	36	37,891	36								
		4	Very much	171	38	1,197	37	8,446	42	46,676	42								
			Total	453	100	3,044	100	19,495	100	107,126	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b						
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	69	15	419	14	2,335	12	12,353	12	2.6	2.6	-.04	2.7 *	-.12	2.7 **	-.14
		2	Some	143	31	945	32	6,017	31	31,308	29							
		3	Quite a bit	154	34	1,031	34	6,219	32	34,954	32							
		4	Very much	90	20	659	21	4,956	25	28,694	26							
		Total	456	100	3,054	100	19,527	100	107,309	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	14	3	170	6	878	5	5,918	6	3.1	2.9 ***	.21	3.0 *	.11	3.0 **	.14
		2	Some	88	20	693	23	3,910	21	21,995	22							
		3	Quite a bit	175	38	1,222	40	7,327	38	40,161	37							
		4	Very much	178	39	968	30	7,398	35	39,107	35							
		Total	455	100	3,053	100	19,513	100	107,181	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	14	3	206	7	965	6	6,902	7	3.2	2.9 ***	.29	3.0 *	.12	3.0 ***	.18
		2	Some	80	18	684	24	3,680	20	21,791	21							
		3	Quite a bit	179	40	1,250	42	7,457	39	40,369	38							
		4	Very much	178	39	881	28	7,326	36	37,643	34							
		Total	451	100	3,021	100	19,428	100	106,705	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	93	20	638	21	3,479	19	20,709	21	2.4	2.3	.06	2.4	-.03	2.4	-.01
		2	Some	162	35	1,107	37	6,980	36	37,513	35							
		3	Quite a bit	134	30	862	28	5,688	29	30,596	28							
		4	Very much	64	14	414	13	3,244	16	17,805	16							
		Total	453	100	3,021	100	19,391	100	106,623	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	21	5	217	7	1,071	6	8,872	9	3.0	2.9 **	.15	3.0	.06	2.9 **	.13
		2	Some	105	23	720	25	4,291	24	23,518	23							
		3	Quite a bit	172	38	1,208	40	7,277	37	39,251	36							
		4	Very much	156	34	877	28	6,721	33	34,739	31							
		Total	454	100	3,022	100	19,360	100	106,380	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	57	12	383	13	2,284	13	14,367	15	2.6	2.5	.10	2.6	.02	2.6	.03
		2	Some	149	33	1,092	37	6,401	34	33,183	32							
		3	Quite a bit	155	34	999	33	6,542	33	35,332	32							
		4	Very much	93	20	534	17	4,098	20	23,324	21							
		Total	454	100	3,008	100	19,325	100	106,206	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	15	1	71	0	389	0	14.9	14.1 *	.10	14.9	.00	14.3	.08	
		3	1-5 hrs	49	11	401	14	2,062	12	13,898	14								
		8	6-10 hrs	87	19	755	25	4,159	23	24,857	24								
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	120	27	670	22	4,263	22	22,954	21								
		18	16-20 hrs	93	21	531	17	3,806	19	19,590	18								
		23	21-25 hrs	64	14	345	11	2,498	12	12,380	11								
		28	26-30 hrs	15	3	172	5	1,402	6	6,749	6								
		33	More than 30 hrs	23	5	158	5	1,251	6	6,294	6								
			Total	451	100	3,047	100	19,512	100	107,111	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	98	21	1,028	35	5,729	32	34,658	36	5.5	5.1	.07	5.4	.02	5.1	.05	
		3	1-5 hrs	201	45	1,088	35	7,103	34	36,658	33								
		8	6-10 hrs	83	19	411	14	3,369	17	16,699	15								
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	40	9	260	8	1,573	8	8,796	8								
		18	16-20 hrs	15	3	123	4	857	5	5,069	5								
		23	21-25 hrs	5	1	66	2	401	2	2,435	2								
		28	26-30 hrs	5	1	29	1	169	1	1,002	1								
		33	More than 30 hrs	4	1	22	1	183	1	1,101	1								
			Total	451	100	3,027	100	19,384	100	106,418	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	317	70	2,353	78	15,252	81	81,842	79	2.8	2.3	.09	2.4	.07	2.4	.07	
		3	1-5 hrs	33	7	140	5	634	3	5,298	4								
		8	6-10 hrs	62	14	278	9	1,297	6	9,151	7								
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	33	7	137	5	980	5	5,308	5								
		18	16-20 hrs	5	1	95	3	943	4	3,513	3								
		23	21-25 hrs	3	1	17	1	184	1	884	1								
		28	26-30 hrs	0	0	5	0	67	0	319	0								
		33	More than 30 hrs	2	0	14	1	104	1	535	1								
			Total	455	100	3,039	100	19,461	100	106,850	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b						
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs (Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	361	80	1,979	64	14,542	73	74,938	68	2.3	5.4 ***	-.36	4.3 ***	-.24	5.7 ***	-.33
		3	1-5 hrs	21	5	170	5	905	5	5,166	5							
		8	6-10 hrs	25	6	232	8	876	5	5,095	5							
		13	11-15 hrs	23	5	181	6	835	5	4,750	5							
		18	16-20 hrs	9	2	183	7	856	5	4,951	5							
		23	21-25 hrs	3	1	126	4	573	3	3,399	4							
		28	26-30 hrs	5	1	47	2	300	2	2,043	2							
		33	More than 30 hrs	2	0	105	4	480	3	5,989	7							
		Total	449	100	3,023	100	19,367	100	106,331	100								
e. Doing community service or volunteer work	tmservehrs (Recorded version of tmserve created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	301	68	1,908	64	9,973	55	57,530	56	1.8	2.1	-.07	2.3 **	-.13	2.4 **	-.13
		3	1-5 hrs	106	24	802	25	7,318	35	36,920	33							
		8	6-10 hrs	18	4	147	5	1,084	6	6,143	6							
		13	11-15 hrs	10	2	73	3	423	2	2,473	2							
		18	16-20 hrs	3	1	43	2	239	1	1,378	1							
		23	21-25 hrs	3	1	22	1	97	1	616	1							
		28	26-30 hrs	0	0	5	0	37	0	247	0							
		33	More than 30 hrs	2	0	7	0	54	0	379	0							
		Total	443	100	3,007	100	19,225	100	105,686	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	1	36	1	215	1	1,828	2	14.5	13.4 **	.13	13.0 ***	.18	12.4 ***	.25
		3	1-5 hrs	60	13	530	18	3,476	18	22,591	21							
		8	6-10 hrs	105	23	774	25	5,340	27	28,693	27							
		13	11-15 hrs	106	24	629	21	4,130	21	21,208	20							
		18	16-20 hrs	71	16	439	15	2,834	15	14,280	13							
		23	21-25 hrs	52	12	276	9	1,428	7	7,659	7							
		28	26-30 hrs	21	5	141	5	726	4	3,641	3							
		33	More than 30 hrs	31	7	192	6	1,142	6	6,115	6							
		Total	448	100	3,017	100	19,291	100	106,015	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	384	85	2,254	75	15,525	78	79,351	73	1.4	2.5 ***	-.19	2.4 ***	-.16	3.6 ***	-.26	
		3	1-5 hrs	29	6	379	13	1,807	10	11,091	11								
		8	6-10 hrs	12	3	123	4	681	4	4,354	5								
		13	11-15 hrs	11	3	80	3	401	3	2,585	3								
		18	16-20 hrs	6	1	41	2	255	2	1,748	2								
		23	21-25 hrs	2	0	34	1	142	1	999	1								
		28	26-30 hrs	1	0	14	0	81	0	663	1								
		33	More than 30 hrs	2	0	84	2	365	2	5,010	5								
		Total	447	100	3,009	100	19,257	100	105,801	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	265	59	1,395	45	6,956	35	47,873	40	2.4	3.3 ***	-.18	3.9 ***	-.28	3.7 ***	-.24	
		3	1-5 hrs	127	28	1,086	36	8,656	44	39,654	39								
		8	6-10 hrs	30	7	338	12	2,280	13	11,061	12								
		13	11-15 hrs	17	4	104	4	744	4	3,784	4								
		18	16-20 hrs	4	1	40	1	331	2	1,740	2								
		23	21-25 hrs	2	0	27	1	152	1	831	1								
		28	26-30 hrs	0	0	8	0	75	0	402	0								
		33	More than 30 hrs	2	1	20	1	148	1	956	1								
		Total	447	100	3,018	100	19,342	100	106,301	100									
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)										4.9	7.6 ***	-.26	6.6 ***	-.16	7.9 ***	-.26		
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																			
	tmreadhrs (Recorded version of tmread created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	13	3	91	3	651	4	3,144	3	6.2	6.2	.00	6.5	-.05	6.4	-.04	
		3	1-5 hrs	242	53	1,697	56	9,933	53	56,001	54								
		8	6-10 hrs	140	31	803	26	5,445	27	29,204	26								
		13	11-15 hrs	33	7	257	8	2,051	10	10,859	10								
		18	16-20 hrs	14	3	108	4	858	4	4,696	4								
		23	21-25 hrs	8	2	46	1	320	2	1,657	1								
		28	26-30 hrs	1	0	18	1	109	1	627	1								
		33	More than 30 hrs	2	1	18	1	94	1	591	1								
		Total	453	100	3,038	100	19,461	100	106,779	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	18	4	228	8	1,771	9	7,705	8	2.9	2.8	.04	2.8	.08	2.9	-.02	
		2	Some	122	27	796	26	5,133	26	25,900	24								
		3	Quite a bit	210	47	1,267	42	7,566	39	42,596	39								
		4	Very much	102	22	745	24	4,975	25	30,551	28								
		Total	452	100	3,036	100	19,445	100	106,752	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	49	11	396	13	2,543	13	11,597	11	2.6	2.6	.03	2.6	.02	2.7	-.08	
		2	Some	147	33	1,010	33	6,299	32	31,709	30								
		3	Quite a bit	180	40	1,073	36	6,781	35	39,127	36								
		4	Very much	75	16	551	18	3,775	20	23,991	23								
		Total	451	100	3,030	100	19,398	100	106,424	100									
c. Thinking critically and analytically	pgthink	1	Very little	10	2	109	4	636	4	3,321	3	3.1	3.0 *	.11	3.1	.02	3.1	.00	
		2	Some	74	16	614	21	3,366	18	18,762	18								
		3	Quite a bit	221	49	1,369	45	8,202	42	44,970	42								
		4	Very much	147	32	933	30	7,188	36	39,331	36								
		Total	452	100	3,025	100	19,392	100	106,384	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	54	11	386	13	2,470	13	15,799	14	2.7	2.6	.05	2.7	-.02	2.6	.03	
		2	Some	138	30	937	31	5,847	30	33,217	31								
		3	Quite a bit	175	39	1,136	37	6,575	35	35,045	34								
		4	Very much	85	20	569	19	4,491	23	22,312	22								
		Total	452	100	3,028	100	19,383	100	106,373	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	53	12	459	16	2,510	14	13,318	14	2.7	2.6 *	.11	2.6	.02	2.7	.00	
		2	Some	145	32	977	32	5,885	30	31,995	30								
		3	Quite a bit	162	36	1,023	34	6,601	34	36,375	33								
		4	Very much	91	21	566	18	4,404	22	24,748	23								
		Total	451	100	3,025	100	19,400	100	106,436	100									
f. Working effectively with others	pgothers	1	Very little	15	3	241	8	1,376	8	7,110	7	2.9	2.8 ***	.20	2.8 **	.13	2.8 *	.09	
		2	Some	109	24	894	30	5,374	29	28,072	27								
		3	Quite a bit	219	49	1,219	40	7,595	39	41,808	39								
		4	Very much	107	23	660	22	5,005	25	29,188	27								
		Total	450	100	3,014	100	19,350	100	106,178	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	43	10	418	14	2,361	14	11,983	13	2.7	2.6 *	.11	2.7	.02	2.7	-.02	
		2	Some	143	32	957	32	5,193	28	28,886	28								
		3	Quite a bit	170	38	1,045	34	6,538	34	36,847	34								
		4	Very much	94	21	594	20	5,276	24	28,547	25								
		Total	450	100	3,014	100	19,368	100	106,263	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	67	15	388	13	2,286	12	11,433	11	2.6	2.6	-.06	2.7 **	-.13	2.7 ***	-.18	
		2	Some	134	30	980	32	5,805	30	30,505	29								
		3	Quite a bit	174	39	1,032	34	6,607	34	36,455	34								
		4	Very much	75	17	625	21	4,689	24	27,978	26								
		Total	450	100	3,025	100	19,387	100	106,371	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	42	9	407	14	2,290	13	12,633	13	2.7	2.6 *	.12	2.6	.06	2.6	.05	
		2	Some	147	32	1,003	33	6,289	32	34,243	32								
		3	Quite a bit	177	40	1,072	36	6,733	34	36,606	34								
		4	Very much	84	19	534	18	4,041	20	22,761	21								
		Total	450	100	3,016	100	19,353	100	106,243	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	40	9	383	13	2,238	13	12,186	12	2.7	2.6 *	.12	2.6	.06	2.7	.03	
		2	Some	145	32	995	33	6,095	32	32,601	31								
		3	Quite a bit	172	38	1,072	35	6,767	34	37,047	34								
		4	Very much	89	20	555	18	4,202	21	24,009	22								
		Total	446	100	3,005	100	19,302	100	105,843	100									
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	3	1	76	3	269	2	1,631	2	3.3	3.1 ***	.28	3.3	.00	3.3	.04	
		2	Fair	35	8	415	14	1,722	10	10,591	11								
		3	Good	245	54	1,627	54	8,602	47	49,391	47								
		4	Excellent	170	37	919	29	8,848	42	45,127	40								
		Total		453	100	3,037	100	19,441	100	106,740	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	10	2	171	6	587	3	3,752	4	3.3	3.1 ***	.23	3.3	-.05	3.3	-.01	
		2	Probably no	54	12	448	15	1,852	10	11,783	11								
		3	Probably yes	198	43	1,325	45	7,185	39	41,043	39								
		4	Definitely yes	192	42	1,093	34	9,840	47	50,274	45								
		Total		454	100	3,037	100	19,464	100	106,852	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	18	3	143	3	1,210	3	4,212	2	3.1	3.1	-.04	3.1	.01	3.2 ***	-.14
		2	Sometimes	187	26	1,338	24	11,292	26	42,297	22							
		3	Often	245	34	1,845	33	13,670	32	61,147	31							
		4	Very often	273	37	2,344	40	16,234	38	89,987	45							
		Total	723	100	5,670	100	42,406	100	197,643	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	170	24	1,219	22	9,549	22	38,022	19	2.2	2.4 ***	-.13	2.4 ***	-.13	2.5 ***	-.24
		2	Sometimes	292	41	2,020	35	15,293	35	67,902	34							
		3	Often	175	24	1,399	25	10,345	25	50,344	26							
		4	Very often	84	12	1,011	17	7,058	17	40,486	21							
		Total	721	100	5,649	100	42,245	100	196,754	100								
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	54	8	338	7	2,670	6	10,605	6	2.9	3.0 **	-.13	2.9 *	-.08	3.0 ***	-.20
		2	Often	117	16	741	14	6,626	15	24,846	13							
		3	Sometimes	414	57	3,151	55	24,203	57	107,646	55							
		4	Never	138	19	1,394	24	8,629	21	53,193	27							
		Total	723	100	5,624	100	42,128	100	196,290	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	333	46	2,585	46	16,739	42	80,778	43	1.7	1.8	-.06	1.9 ***	-.13	1.9 ***	-.13
		2	Sometimes	280	39	2,009	35	16,195	37	72,641	37							
		3	Often	72	10	645	12	5,722	13	25,915	13							
		4	Very often	35	5	399	7	3,443	8	16,793	8							
		Total	720	100	5,638	100	42,099	100	196,127	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	62	9	732	13	4,585	12	29,385	15	2.5	2.4 ***	.18	2.4 **	.11	2.4 ***	.21
		2	Sometimes	312	43	2,668	48	18,491	45	89,562	46							
		3	Often	238	34	1,501	26	12,409	28	51,190	25							
		4	Very often	102	15	714	13	6,507	14	25,782	13							
		Total	714	100	5,615	100	41,992	100	195,919	100								
f. Explained course material to one or more students	CLexplain	1	Never	16	2	247	4	1,433	4	12,216	6	2.8	2.7 *	.08	2.8	.03	2.7 **	.11
		2	Sometimes	256	36	2,084	38	14,453	36	70,931	38							
		3	Often	292	42	2,076	38	16,086	39	69,705	36							
		4	Very often	141	21	1,111	20	9,187	22	39,582	20							
		Total	705	100	5,518	100	41,159	100	192,434	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
				Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	91	13	1,008	18	6,177	16	37,988	20	2.6	2.5 ***	.19	2.5 ***	.13	2.4 ***	.22	
		2	Sometimes	223	32	2,041	37	14,890	36	68,457	36								
		3	Often	236	34	1,442	26	11,576	28	50,266	26								
		4	Very often	150	22	1,028	19	8,567	20	35,938	18								
		Total	700	100	5,519	100	41,210	100	192,649	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	33	5	349	6	2,147	6	14,881	7	3.0	2.8 ***	.21	2.9 *	.09	2.9 ***	.12	
		2	Sometimes	189	26	1,876	34	12,106	30	57,015	30								
		3	Often	256	36	1,920	35	14,413	35	64,644	33								
		4	Very often	223	32	1,359	25	12,449	30	55,676	30								
		Total	701	100	5,504	100	41,115	100	192,216	100									
i. Gave a course presentation	present	1	Never	45	7	552	10	4,780	13	25,973	14	2.8	2.7 ***	.16	2.6 ***	.21	2.6 ***	.18	
		2	Sometimes	230	33	1,924	36	14,452	35	60,467	32								
		3	Often	234	33	1,797	33	12,780	31	59,135	30								
		4	Very often	194	27	1,214	22	8,972	22	46,144	24								
		Total	703	100	5,487	100	40,984	100	191,719	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	16	2	194	4	1,084	3	5,758	3	3.1	3.0 ***	.13	3.0	.06	3.0 *	.08	
		2	Sometimes	147	21	1,404	26	9,946	25	47,564	25								
		3	Often	301	44	2,171	40	16,077	39	74,090	39								
		4	Very often	229	33	1,631	30	13,344	33	62,080	33								
		Total	693	100	5,400	100	40,451	100	189,492	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	45	7	319	6	2,642	7	10,400	6	2.8	2.8	.01	2.8	.04	2.9	-.04	
		2	Sometimes	209	31	1,645	31	12,801	32	55,029	30								
		3	Often	247	36	1,966	36	14,139	35	68,155	36								
		4	Very often	188	27	1,423	26	10,400	26	53,740	28								
		Total	689	100	5,353	100	39,982	100	187,324	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	89	14	587	12	5,070	14	17,835	11	2.6	2.6 *	-.08	2.6	-.03	2.7 ***	-.15	
		2	Sometimes	263	38	1,886	35	14,575	36	62,777	34								
		3	Often	195	28	1,697	31	11,867	29	60,862	32								
		4	Very often	143	20	1,186	22	8,494	21	46,174	24								
		Total	690	100	5,356	100	40,006	100	187,648	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	38	6	318	6	2,074	5	7,765	4	2.7	2.8	-.07	2.8 **	-.10	2.9 ***	-.18
		2	Sometimes	258	37	1,677	32	12,640	31	53,972	29							
		3	Often	247	36	2,141	40	15,928	40	77,055	41							
		4	Very often	146	21	1,207	22	9,300	24	48,547	26							
		Total	689	100	5,343	100	39,942	100	187,339	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	28	4	225	5	1,561	4	5,876	3	2.8	2.9	-.03	2.9	-.07	3.0 ***	-.13
		2	Sometimes	207	30	1,553	30	11,446	29	49,293	26							
		3	Often	293	43	2,163	40	16,278	41	78,167	41							
		4	Very often	162	23	1,389	26	10,561	27	53,716	29							
		Total	690	100	5,330	100	39,846	100	187,052	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	9	1	126	3	876	2	3,609	2	2.9	2.9	.00	2.9	-.02	3.0	-.07
		2	Sometimes	213	31	1,570	30	11,422	30	51,379	28							
		3	Often	298	43	2,260	42	16,694	41	78,068	41							
		4	Very often	168	24	1,362	25	10,734	26	53,456	28							
		Total	688	100	5,318	100	39,726	100	186,512	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	1	59	1	409	1	1,651	1	3.2	3.2	.05	3.2	.00	3.3	-.05
		2	Sometimes	110	16	885	17	6,198	16	26,374	15							
		3	Often	293	43	2,287	43	16,678	42	77,475	41							
		4	Very often	275	40	2,062	38	16,266	41	80,278	43							
		Total	682	100	5,293	100	39,551	100	185,778	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	107	16	855	17	7,146	19	33,643	19	2.5	2.5	.00	2.4 *	.08	2.4	.06
		2	Sometimes	276	40	2,071	40	16,104	40	72,395	39							
		3	Often	172	25	1,332	25	9,777	24	46,050	24							
		4	Very often	129	18	1,037	19	6,633	16	34,199	17							
		Total	684	100	5,295	100	39,660	100	186,287	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	279	40	2,408	46	17,447	46	84,799	47	2.0	1.9 *	.10	1.9 *	.09	1.9 **	.11
		2	Sometimes	204	30	1,491	29	11,483	28	51,652	27							
		3	Often	120	18	785	15	6,017	15	27,542	14							
		4	Very often	80	12	589	11	4,552	11	21,580	11							
		Total	683	100	5,273	100	39,499	100	185,573	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
				Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	137	20	1,327	25	9,882	26	50,719	29	2.3	2.2 *	.09	2.2 **	.11	2.2 ***	.13	
		2	Sometimes	309	45	2,191	42	16,864	42	73,156	39								
		3	Often	152	23	1,094	21	8,261	21	38,345	20								
		4	Very often	85	12	658	12	4,491	11	23,318	12								
		Total	683	100	5,270	100	39,498	100	185,538	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	164	24	1,060	21	9,704	25	42,877	24	2.2	2.3 **	-.12	2.2	.00	2.2	-.04	
		2	Sometimes	310	45	2,342	45	17,913	45	81,504	44								
		3	Often	143	22	1,185	22	7,749	20	38,795	21								
		4	Very often	64	9	675	12	4,034	10	21,915	12								
		Total	681	100	5,262	100	39,400	100	185,091	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	49	7	399	8	3,182	8	17,769	10	2.8	2.8	-.02	2.8	.02	2.7 *	.08	
		2	Some	212	31	1,516	28	12,172	31	59,288	32								
		3	Quite a bit	255	38	2,102	40	14,785	38	68,005	37								
		4	Very much	164	24	1,260	24	9,352	24	40,535	22								
		Total	680	100	5,277	100	39,491	100	185,597	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	22	3	161	4	1,071	3	4,482	3	3.1	3.1	.05	3.1	-.03	3.2	-.05	
		2	Some	121	17	993	19	6,674	17	31,320	17								
		3	Quite a bit	295	43	2,248	43	16,638	42	78,373	42								
		4	Very much	244	36	1,837	34	14,941	38	70,558	38								
		Total	682	100	5,239	100	39,324	100	184,733	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	26	4	212	4	1,434	4	5,799	3	3.1	3.0 *	.09	3.1	.01	3.1	-.03	
		2	Some	131	19	1,164	23	7,819	20	34,533	19								
		3	Quite a bit	276	41	2,075	39	15,635	40	74,436	40								
		4	Very much	246	36	1,778	33	14,288	37	69,543	38								
		Total	679	100	5,229	100	39,176	100	184,311	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	40	6	320	6	2,557	7	8,644	5	2.9	2.9	-.03	2.9	-.03	3.0 **	-.13	
		2	Some	187	27	1,287	25	10,114	25	41,435	23								
		3	Quite a bit	263	39	2,111	40	15,250	39	74,850	40								
		4	Very much	189	27	1,518	28	11,287	29	59,521	32								
		Total	679	100	5,236	100	39,208	100	184,450	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	41	6	287	6	2,055	5	7,571	4	2.9	2.9	.02	2.9	-.02	3.0 *	-.09
		2	Some	172	25	1,304	25	9,830	25	41,730	23							
		3	Quite a bit	265	39	2,172	42	15,875	40	75,735	41							
		4	Very much	199	29	1,466	27	11,366	29	58,974	32							
		Total	677	100	5,229	100	39,126	100	184,010	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	6	1	108	2	752	2	3,445	2	3.2	3.2	.04	3.2	.01	3.2	-.04
		2	Some	116	17	883	17	6,467	16	27,531	15							
		3	Quite a bit	308	45	2,294	43	17,397	43	78,360	42							
		4	Very much	254	37	1,999	37	14,876	38	76,328	41							
		Total	684	100	5,284	100	39,492	100	185,664	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	10	2	121	3	936	3	4,343	3	3.2	3.1 *	.09	3.1	.04	3.2	-.01
		2	Some	99	15	981	19	6,483	17	28,730	16							
		3	Quite a bit	344	50	2,424	46	18,154	45	81,495	44							
		4	Very much	230	33	1,738	32	13,815	35	70,529	38							
		Total	683	100	5,264	100	39,388	100	185,097	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	14	2	162	3	1,082	3	5,716	3	3.2	3.1 *	.10	3.2	.04	3.2	.03
		2	Some	121	18	946	19	6,607	17	31,154	17							
		3	Quite a bit	266	39	2,213	42	16,064	40	72,366	39							
		4	Very much	280	41	1,939	36	15,553	39	75,527	41							
		Total	681	100	5,260	100	39,306	100	184,763	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	73	11	531	10	4,718	12	18,845	11	2.7	2.8	-.04	2.7	.03	2.8	-.07
		2	Some	200	30	1,490	29	12,152	30	50,039	27							
		3	Quite a bit	236	35	1,806	34	12,697	32	60,363	32							
		4	Very much	171	25	1,440	27	9,706	25	55,477	30							
		Total	680	100	5,267	100	39,273	100	184,724	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	54	8	362	7	2,915	8	11,578	7	2.8	2.8	-.06	2.8	-.04	2.9 ***	-.14
		2	Some	186	27	1,400	27	10,987	28	45,879	25							
		3	Quite a bit	287	43	2,072	39	15,248	38	70,689	38							
		4	Very much	152	22	1,407	26	9,984	26	56,032	30							
		Total	679	100	5,241	100	39,134	100	184,178	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

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Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	108	15	833	15	5,075	12	25,692	13	2.6	2.6	.06	2.7	-.05	2.6	-.01	
		2	Sometimes	223	31	1,789	33	12,697	32	62,154	33								
		3	Often	206	31	1,626	31	12,798	33	58,940	32								
		4	Very often	146	23	1,021	20	8,833	23	38,634	22								
		Total	683	100	5,269	100	39,403	100	185,420	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	143	20	1,164	22	7,772	19	36,068	19	2.4	2.3 *	.10	2.4	.01	2.4	.02	
		2	Sometimes	234	33	1,977	38	14,383	36	69,235	37								
		3	Often	186	28	1,361	26	10,490	27	49,744	27								
		4	Very often	117	18	762	15	6,682	17	30,015	17								
		Total	680	100	5,264	100	39,327	100	185,062	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	118	17	1,115	21	6,694	17	34,223	18	2.5	2.3 ***	.15	2.4	.03	2.4	.07	
		2	Sometimes	255	37	2,037	39	14,858	38	71,272	38								
		3	Often	194	29	1,408	27	11,390	29	51,431	28								
		4	Very often	114	17	684	13	6,272	16	27,570	15								
		Total	681	100	5,244	100	39,214	100	184,496	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	16	3	219	5	2,148	7	8,411	6	8.5	7.4 ***	.17	7.2 ***	.20	7.9 *	.09	
		1.5	1-2	96	16	885	19	7,228	21	30,773	19								
		4	3-5	181	29	1,412	29	9,970	28	46,399	27								
		8	6-10	136	21	1,106	23	7,709	21	37,218	21								
		13	11-15	95	15	545	11	3,868	10	18,893	11								
		18	16-20	46	7	296	6	2,233	6	11,592	7								
		23	More than 20	65	10	349	7	2,896	7	16,420	10								
		Total	635	100	4,812	100	36,052	100	169,706	100									
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	78	13	896	20	8,230	24	32,507	21	3.7	3.4	.08	3.1 ***	.15	3.7	.01	
		1.5	1-2	226	36	1,758	37	12,993	36	59,346	35								
		4	3-5	211	33	1,294	27	8,833	25	44,899	26								
		8	6-10	76	12	531	11	3,509	10	19,829	12								
		13	11-15	28	4	155	3	1,101	3	6,096	4								
		18	16-20	6	1	65	1	373	1	2,547	2								
	23	More than 20	5	1	37	1	306	1	2,277	2									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

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				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
			Total	630	100	4,736	100	35,345	100	167,501	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

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Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	195	32	1,844	40	15,548	45	68,577	43	2.0	1.9	.02	1.9	.04	2.0	-.01	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	287	47	1,928	41	12,930	37	62,928	37								
		4	3-5	90	14	567	12	3,933	11	20,320	12								
		8	6-10	26	4	162	3	1,219	4	6,206	4								
		13	11-15	8	1	76	2	532	2	2,679	2								
		18	16-20	4	1	33	1	238	1	1,383	1								
		23	More than 20	2	0	36	1	331	1	1,860	1								
	Total	612	100	4,646	100	34,731	100	163,953	100										
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)										84	76 *	.10	72 ***	.16	80	.05	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	64	10	287	5	1,772	5	8,863	5	2.6	3.1 ***	-.51	3.1 ***	-.59	3.1 ***	-.57	
		2	Sometimes	288	45	1,301	25	8,888	22	41,833	23								
		3	Often	151	23	1,432	29	10,470	28	49,659	28								
		4	Very often	149	22	1,961	41	16,033	44	75,837	44								
		Total	652	100	4,981	100	37,163	100	176,192	100									
b. People from an economic background other than your own	DDeconomic	1	Never	24	4	208	4	1,435	4	7,210	4	2.9	3.1 ***	-.18	3.1 ***	-.26	3.1 ***	-.25	
		2	Sometimes	197	30	1,224	24	8,106	21	38,071	21								
		3	Often	250	39	1,696	34	12,470	33	58,160	33								
		4	Very often	179	27	1,836	38	15,073	41	72,356	42								
		Total	650	100	4,964	100	37,084	100	175,797	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	39	6	309	6	2,954	6	11,221	6	2.8	3.0 ***	-.19	3.0 ***	-.24	3.0 ***	-.25	
		2	Sometimes	211	32	1,295	26	9,672	24	45,070	24								
		3	Often	231	36	1,557	31	10,238	29	50,913	29								
		4	Very often	168	26	1,785	37	14,109	41	68,116	40								
		Total	649	100	4,946	100	36,973	100	175,320	100									
d. People with political views other than your own	DDpolitical	1	Never	21	4	256	5	1,718	5	8,650	5	3.0	3.0	.03	3.1	-.07	3.1	-.06	
		2	Sometimes	165	25	1,284	26	8,886	23	41,323	23								
		3	Often	235	36	1,614	32	11,579	31	55,036	31								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		4	Very often	227	35	1,784	37	14,683	41	69,764	41								
			Total	648	100	4,938	100	36,866	100	174,773	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	15	2	119	3	798	2	2,944	2	3.2	3.2	-.05	3.2	-.07	3.3 ***	-.14	
		2	Sometimes	106	17	768	16	5,928	16	24,720	14								
		3	Often	267	42	1,938	39	14,489	39	66,701	38								
		4	Very often	262	39	2,137	43	15,782	43	81,141	46								
		Total	650	100	4,962	100	36,997	100	175,506	100									
b. Reviewed your notes after class	LSnotes	1	Never	72	11	408	9	2,633	7	12,186	7	2.6	2.8 ***	-.21	2.9 ***	-.27	2.9 ***	-.31	
		2	Sometimes	236	37	1,478	30	11,549	30	50,344	28								
		3	Often	196	30	1,499	30	11,330	31	53,888	31								
		4	Very often	146	22	1,553	30	11,379	32	58,583	34								
		Total	650	100	4,938	100	36,891	100	175,001	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	56	9	369	8	2,831	8	11,155	7	2.7	2.8 ***	-.15	2.8 ***	-.16	2.9 ***	-.24	
		2	Sometimes	210	33	1,395	29	11,073	29	47,664	27								
		3	Often	230	37	1,683	34	12,235	34	59,605	34								
		4	Very often	141	21	1,458	29	10,411	29	55,078	32								
		Total	637	100	4,905	100	36,550	100	173,502	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	3	1	35	1	237	1	914	1	5.4	5.5	-.07	5.6 ***	-.13	5.7 ***	-.22	
		2		5	1	57	1	476	1	2,053	1								
		3		19	3	171	4	1,112	3	4,628	3								
		4		65	11	489	11	3,096	9	13,347	8								
		5		218	33	1,396	28	10,460	28	45,953	26								
		6		232	36	1,581	31	12,415	33	57,606	32								
		7	Very much	103	16	1,219	24	9,077	25	50,489	29								
		Total	645	100	4,948	100	36,873	100	174,990	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

			Frequency Distributions ^a								Statistical Comparisons ^b							
			UNH		New England Public		Carnegie Class		NSSE 2013		UNH	New England Public		Carnegie Class		NSSE 2013		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
11. Which of the following have you done or do you plan to do before you graduate? ^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	28 80 99 438 645	4 13 15 68 100	356 805 1,069 2,711 4,941	8 17 22 53 100	2,420 5,960 9,382 19,124 36,886	7 18 25 50 100	13,502 33,516 40,761 87,280 175,059	8 20 24 48 100	68%	53% ***	.29	50% ***	.37	48% ***	.41
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	35 291 37 280 643	6 45 6 44 100	460 2,428 353 1,692 4,933	9 49 7 34 100	3,552 16,519 2,837 13,896 36,804	10 46 8 36 100	17,789 81,586 12,321 62,940 174,636	11 48 7 34 100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	44 405 39 152 640	7 63 6 24 100	546 2,723 385 1,263 4,917	11 56 8 25 100	3,957 20,429 2,903 9,447 36,736	11 56 8 24 100	21,224 95,401 14,233 43,466 174,324	13 55 9 24 100							
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	31 417 11 181 640	5 66 2 28 100	520 3,500 300 584 4,904	11 71 6 12 100	3,996 24,300 2,811 5,568 36,675	11 67 8 14 100	19,591 117,699 12,087 24,789 174,166	12 68 7 13 100							
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	47 346 49 198 640	7 54 8 31 100	722 2,329 592 1,242 4,885	15 47 13 25 100	5,323 16,710 5,177 9,364 36,574	15 46 14 24 100	25,860 85,476 20,562 41,541 173,439	16 49 13 23 100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	37 192 98 312 639	6 29 16 49 100	470 1,386 911 2,132 4,899	10 29 18 43 100	3,255 8,197 9,320 15,878 36,650	9 22 26 43 100	15,906 36,152 41,017 80,929 174,004	10 21 24 45 100	49%	43% **	.13	43% **	.13	45% *	.10

*p<.05, **p<.01, ***p<.001 (2-tailed).

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University of New Hampshire

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	268	42	2,056	44	14,671	42	65,475	40	1.7	1.7	-.02	1.7	-.04	1.7 *	-.10	
		2	Some	327	51	2,371	47	18,686	49	89,409	50								
		3	Most	43	7	409	8	2,915	8	16,641	9								
		4	All	3	1	60	1	397	1	2,614	1								
		Total		641	100	4,896	100	36,669	100	174,139	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	3	1	44	1	394	1	1,790	1	5.8	5.6 ***	.14	5.7	.06	5.7	.04	
		2		11	2	86	2	505	2	2,520	2								
		3		21	3	226	5	1,273	4	6,068	4								
		4		50	8	516	11	2,945	8	13,906	8								
		5		126	20	1,096	22	7,662	21	35,461	20								
		6		221	34	1,461	30	11,769	31	53,351	30								
		7	Excellent	211	33	1,480	30	12,089	32	59,323	34								
		—	Not applicable	1	0	25	1	210	1	2,522	1								
		Total		644	100	4,934	100	36,847	100	174,941	100								
b. Academic advisors	Q1advisor	1	Poor	40	6	350	8	2,301	6	8,445	5	4.8	4.9	-.03	5.0	-.07	5.2 ***	-.21	
		2		48	8	329	7	2,311	6	9,015	5								
		3		67	10	448	9	3,262	9	12,491	7								
		4		87	13	599	12	4,849	13	19,653	11								
		5		132	21	843	17	6,879	18	29,696	17								
		6		118	19	985	20	7,428	20	36,908	21								
		7	Excellent	151	23	1,307	26	9,224	26	55,808	32								
		—	Not applicable	1	0	56	1	520	1	2,564	1								
		Total		644	100	4,917	100	36,774	100	174,580	100								
c. Faculty	Q1faculty	1	Poor	3	1	75	2	540	2	2,313	2	5.4	5.4	.03	5.5	-.04	5.6 ***	-.13	
		2		14	2	109	2	859	2	3,427	2								
		3		38	6	261	6	1,804	5	7,055	4								
		4		68	11	587	12	3,871	11	16,056	10								
		5		181	28	1,208	25	8,337	22	36,206	21								
		6		198	31	1,487	30	11,629	31	54,560	31								
		7	Excellent	134	21	1,138	23	9,360	26	52,635	30								
		—	Not applicable	1	0	14	0	172	1	1,366	1								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
			Total	637	100	4,879	100	36,572	100	173,618	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	24	4	255	6	1,899	5	8,453	5	4.9	4.7 *	.10	4.8	.06	4.9	.01
		2		33	5	281	6	1,893	5	8,317	5							
		3		52	8	388	8	2,858	8	11,752	7							
		4		94	15	690	14	5,302	14	21,378	12							
		5		144	22	906	18	6,982	18	30,732	17							
		6		146	23	896	18	6,775	18	31,295	17							
		7	Excellent	95	15	693	14	5,263	15	29,402	17							
		—	Not applicable	48	8	789	16	5,685	17	32,705	20							
		Total		636	100	4,898	100	36,657	100	174,034	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	27	4	354	8	2,352	7	9,435	6	4.7	4.5 **	.12	4.7	.04	4.9 *	-.08
		2		46	7	367	8	2,388	7	10,052	6							
		3		60	9	516	11	3,335	9	14,309	8							
		4		112	17	810	16	5,875	16	24,864	14							
		5		146	23	986	20	7,822	21	35,497	20							
		6		147	23	948	19	7,420	20	37,343	21							
		7	Excellent	83	13	731	14	5,610	16	35,170	20							
		—	Not applicable	15	2	204	4	1,896	5	7,634	5							
		Total		636	100	4,916	100	36,698	100	174,304	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	10	2	107	3	648	2	3,247	2	3.1	3.1	.01	3.2 **	-.13	3.2 **	-.13
		2	Some	119	20	900	20	5,241	16	25,716	16							
		3	Quite a bit	289	48	2,181	46	14,992	43	73,090	44							
		4	Very much	189	31	1,508	32	14,108	38	64,861	38							
			Total	607	100	4,696	100	34,989	100	166,914	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	15	3	263	6	1,665	5	7,565	5	3.0	2.9 **	.11	2.9	.02	3.0	-.04
		2	Some	156	26	1,201	26	8,095	24	35,580	22							
		3	Quite a bit	266	44	2,019	43	14,655	42	68,651	41							
		4	Very much	163	27	1,179	24	10,365	29	53,983	31							
			Total	600	100	4,662	100	34,780	100	165,779	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	50	9	403	9	2,837	9	13,533	9	2.8	2.8	-.03	2.8	-.07	2.9 **	-.11
		2	Some	171	29	1,200	26	8,879	25	38,891	24							
		3	Quite a bit	231	39	1,824	39	13,303	38	61,574	37							
		4	Very much	150	24	1,240	26	9,777	28	51,992	31							
			Total	602	100	4,667	100	34,796	100	165,990	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
				Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	132	22	862	19	6,011	17	26,271	16	2.3	2.4 **	-.13	2.5 ***	-.23	2.6 ***	-.28	
		2	Some	238	40	1,628	34	11,734	33	52,724	31								
		3	Quite a bit	152	25	1,418	30	10,095	29	49,909	30								
		4	Very much	84	14	775	16	6,998	21	37,327	22								
		Total	606	100	4,683	100	34,838	100	166,231	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	30	5	392	9	2,559	8	14,119	9	3.0	2.8 ***	.20	2.9 *	.09	2.8 ***	.12	
		2	Some	137	23	1,339	29	8,394	25	40,903	25								
		3	Quite a bit	250	42	1,828	39	13,371	38	61,924	37								
		4	Very much	183	30	1,127	24	10,496	29	49,213	29								
		Total	600	100	4,686	100	34,820	100	166,159	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	31	5	530	11	3,192	10	18,844	12	3.0	2.7 ***	.30	2.8 ***	.15	2.8 ***	.22	
		2	Some	129	22	1,353	29	8,599	25	42,605	26								
		3	Quite a bit	258	43	1,755	38	12,763	37	58,820	35								
		4	Very much	183	30	1,012	22	10,090	29	45,118	27								
		Total	601	100	4,650	100	34,644	100	165,387	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	178	29	1,700	37	11,117	34	54,100	34	2.1	2.0 *	.09	2.1	.01	2.1	.00	
		2	Some	244	41	1,588	34	12,232	35	57,123	34								
		3	Quite a bit	123	21	921	20	7,370	20	34,400	20								
		4	Very much	55	9	441	9	3,906	11	19,735	12								
		Total	600	100	4,650	100	34,625	100	165,358	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	35	6	544	12	3,697	12	24,706	16	2.8	2.7 **	.12	2.7	.04	2.6 ***	.15	
		2	Some	192	32	1,454	31	9,538	28	44,611	28								
		3	Quite a bit	241	40	1,629	35	12,418	35	55,827	33								
		4	Very much	133	22	1,009	22	8,898	25	39,748	23								
		Total	601	100	4,636	100	34,551	100	164,892	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	73	12	754	17	5,624	17	30,539	20	2.5	2.4 *	.10	2.4	.07	2.4 *	.09	
		2	Some	229	38	1,803	39	12,755	37	56,655	35								
		3	Quite a bit	214	36	1,437	31	10,627	30	49,383	29								
		4	Very much	83	14	638	14	5,498	16	28,096	16								
		Total	599	100	4,632	100	34,504	100	164,673	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

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University of New Hampshire

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	24	1	111	0	485	0	13.0	14.4 ***	-.16	15.0 ***	-.22	15.0 ***	-.22	
		3	1-5 hrs	107	18	721	16	4,387	13	21,603	14								
		8	6-10 hrs	159	26	1,127	24	7,917	23	38,229	23								
		13	11-15 hrs	121	20	910	19	7,056	20	33,294	20								
		18	16-20 hrs	115	19	752	16	6,152	17	29,394	17								
		23	21-25 hrs	59	10	467	10	3,796	10	18,050	11								
		28	26-30 hrs	20	3	308	7	2,332	6	11,336	7								
		33	More than 30 hrs	22	4	359	8	3,002	9	13,589	8								
		Total	603	100	4,668	100	34,753	100	165,980	100									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurhrs (Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	185	30	2,132	46	13,863	43	75,174	48	5.2	4.2 ***	.15	4.5 *	.10	4.2 ***	.15	
		3	1-5 hrs	230	38	1,343	29	11,222	30	47,199	28								
		8	6-10 hrs	96	16	544	12	4,504	13	19,291	11								
		13	11-15 hrs	41	7	278	6	2,312	7	10,250	6								
		18	16-20 hrs	19	3	173	4	1,354	4	6,377	4								
		23	21-25 hrs	15	3	80	2	604	2	3,180	2								
		28	26-30 hrs	4	1	34	1	285	1	1,494	1								
		33	More than 30 hrs	8	1	43	1	393	1	2,056	1								
		Total	598	100	4,627	100	34,537	100	165,021	100									
c. Working for pay on campus	tmworkonhrs (Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	366	61	3,203	69	23,135	71	116,830	73	4.5	3.8 *	.10	4.1	.05	3.6 **	.13	
		3	1-5 hrs	51	8	218	5	1,407	4	7,746	4								
		8	6-10 hrs	68	11	457	10	2,702	7	13,867	7								
		13	11-15 hrs	57	9	330	7	2,472	6	9,965	5								
		18	16-20 hrs	34	6	270	6	3,298	8	10,502	6								
		23	21-25 hrs	17	3	82	2	737	2	2,862	2								
		28	26-30 hrs	5	1	32	1	352	1	1,261	1								
		33	More than 30 hrs	3	1	44	1	505	2	2,263	1								
		Total	601	100	4,636	100	34,608	100	165,296	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	306	52	1,845	41	17,153	48	73,793	44	7.0	12.0 ***	-.41	11.0 ***	-.31	12.7 ***	-.42	
		3	1-5 hrs	46	8	258	6	1,825	5	8,067	5								
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs	64	10	342	7	2,131	6	9,714	6								
		13	11-15 hrs	56	9	361	8	2,090	6	9,664	6								
		18	16-20 hrs	58	10	476	10	2,936	9	12,832	8								
		23	21-25 hrs	29	5	386	9	2,256	7	10,150	6								
		28	26-30 hrs	19	3	271	6	1,593	5	7,581	5								
		33	More than 30 hrs	18	3	675	15	4,436	15	32,583	22								
		Total	596	100	4,614	100	34,420	100	164,384	100									
		e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	361	62	2,583	57	16,105	49								77,188
3	1-5 hrs	167		27	1,325	28	13,521	37	61,532	36									
(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs	32	5	345	7	2,547	7	13,483	8									
	13	11-15 hrs	15	3	149	3	981	3	5,238	3									
	18	16-20 hrs	12	2	99	2	597	2	3,103	2									
	23	21-25 hrs	5	1	31	1	243	1	1,353	1									
	28	26-30 hrs	0	0	18	0	109	0	681	0									
	33	More than 30 hrs	0	0	34	1	228	1	1,419	1									
	Total	592	100	4,584	100	34,331	100	163,997	100										
	f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	0	115	3	782	3	4,818	3	12.9	11.8 **	.12	11.1 ***	.21	10.5 ***	.29
3			1-5 hrs	108	18	1,180	25	9,030	26	48,334	30								
(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)		8	6-10 hrs	167	28	1,201	25	9,823	28	46,181	28								
		13	11-15 hrs	133	22	866	19	6,501	19	28,562	17								
		18	16-20 hrs	95	16	577	13	3,992	12	17,798	11								
		23	21-25 hrs	45	8	309	7	1,929	6	8,465	5								
		28	26-30 hrs	21	3	136	3	895	3	3,916	2								
		33	More than 30 hrs	28	5	233	5	1,486	5	6,547	4								
		Total	600	100	4,617	100	34,438	100	164,621	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	510	85	2,980	65	23,927	68	101,303	60	1.1	5.1 ***	-.41	5.1 ***	-.40	7.3 ***	-.52	
		3	1-5 hrs	48	8	575	13	3,533	10	17,121	11								
		8	6-10 hrs	18	3	260	6	1,603	5	8,388	5								
		13	11-15 hrs	9	1	135	3	1,022	3	5,264	3								
		18	16-20 hrs	7	1	128	3	801	3	4,744	3								
		23	21-25 hrs	3	0	57	1	435	1	2,792	2								
		28	26-30 hrs	0	0	57	1	331	1	2,370	2								
		33	More than 30 hrs	2	0	424	8	2,736	9	22,342	14								
		Total	597	100	4,616	100	34,388	100	164,324	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	151	25	691	14	4,320	12	39,787	22	3.5	5.2 ***	-.33	4.9 ***	-.28	4.5 ***	-.19	
		3	1-5 hrs	341	56	2,448	53	21,314	60	86,846	53								
		8	6-10 hrs	82	14	1,025	22	5,999	18	24,978	16								
		13	11-15 hrs	18	3	274	6	1,698	5	7,265	5								
		18	16-20 hrs	4	1	95	2	587	2	2,715	2								
		23	21-25 hrs	4	1	43	1	254	1	1,198	1								
		28	26-30 hrs	0	0	16	0	133	0	674	0								
		33	More than 30 hrs	0	0	44	1	262	1	1,547	1								
		Total	600	100	4,636	100	34,567	100	165,010	100									
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											11.5	15.7 ***	-.34	15.0 ***	-.27	16.1 ***	-.35	
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																			
	tmreadhrs (Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	29	5	235	6	1,770	5	6,800	4	5.8	6.6 ***	-.13	6.7 ***	-.15	6.9 ***	-.18	
		3	1-5 hrs	337	57	2,386	51	17,253	50	80,682	49								
		8	6-10 hrs	154	25	1,223	26	9,286	26	45,867	27								
		13	11-15 hrs	45	8	410	9	3,556	10	17,829	10								
		18	16-20 hrs	26	4	226	5	1,679	5	8,585	5								
		23	21-25 hrs	6	1	91	2	607	2	3,165	2								
		28	26-30 hrs	2	0	38	1	260	1	1,391	1								
		33	More than 30 hrs	1	0	39	1	287	1	1,480	1								
		Total	600	100	4,648	100	34,698	100	165,799	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	25	4	309	7	2,416	8	9,191	6	3.1	3.0 **	.13	3.0 **	.11	3.1	.01	
		2	Some	119	20	1,044	23	7,665	22	32,527	20								
		3	Quite a bit	241	40	1,771	38	12,557	36	59,466	36								
		4	Very much	218	36	1,535	32	12,032	34	64,476	38								
		Total	603	100	4,659	100	34,670	100	165,660	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	39	7	418	9	2,940	9	13,080	8	2.9	2.9	.07	2.9	.05	2.9	-.02	
		2	Some	154	26	1,132	25	8,585	25	37,022	23								
		3	Quite a bit	219	36	1,745	37	12,519	36	59,160	35								
		4	Very much	187	31	1,348	29	10,529	30	55,854	33								
		Total	599	100	4,643	100	34,573	100	165,116	100									
c. Thinking critically and analytically	pgthink	1	Very little	9	2	143	3	884	3	3,813	3	3.3	3.2 ***	.15	3.3	.06	3.3	.03	
		2	Some	70	12	656	15	4,309	13	19,446	12								
		3	Quite a bit	228	38	1,811	38	12,205	35	58,696	36								
		4	Very much	294	49	2,027	44	17,169	49	83,138	50								
		Total	601	100	4,637	100	34,567	100	165,093	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	62	10	591	13	3,607	11	19,154	11	2.8	2.7 *	.10	2.9	-.04	2.8	.01	
		2	Some	175	28	1,338	29	8,605	25	44,844	27								
		3	Quite a bit	184	31	1,491	32	10,919	32	51,389	31								
		4	Very much	180	31	1,221	26	11,403	33	49,595	31								
		Total	601	100	4,641	100	34,534	100	164,982	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	61	11	462	11	2,963	9	13,274	9	2.9	2.9	.04	2.9	-.03	3.0	-.07	
		2	Some	142	24	1,074	24	7,693	23	35,229	22								
		3	Quite a bit	180	30	1,584	34	11,214	32	54,503	33								
		4	Very much	214	36	1,523	32	12,737	36	62,286	37								
		Total	597	100	4,643	100	34,607	100	165,292	100									
f. Working effectively with others	pgothers	1	Very little	25	4	312	7	1,896	6	8,743	6	3.1	2.9 ***	.18	3.0 *	.09	3.0	.05	
		2	Some	125	21	1,049	23	7,333	22	33,817	21								
		3	Quite a bit	216	36	1,802	39	12,876	37	60,174	36								
		4	Very much	233	39	1,477	31	12,415	35	62,103	37								
		Total	599	100	4,640	100	34,520	100	164,837	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of New Hampshire

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
				UNH		New England Public		Carnegie Class		NSSE 2013		UNH		New England Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	77	14	665	15	4,367	14	18,400	13	2.7	2.7	.06	2.8	-.01	2.8 *	-.08	
		2	Some	160	26	1,211	26	8,648	26	38,973	24								
		3	Quite a bit	192	32	1,550	33	10,636	30	52,054	31								
		4	Very much	170	28	1,205	25	10,881	30	55,628	32								
		Total	599	100	4,631	100	34,532	100	165,055	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	102	18	623	14	4,167	12	17,565	11	2.5	2.7 ***	-.16	2.7 ***	-.21	2.8 ***	-.28	
		2	Some	194	32	1,315	29	10,137	29	44,789	27								
		3	Quite a bit	176	29	1,520	32	10,785	31	52,461	31								
		4	Very much	128	21	1,177	26	9,460	28	50,301	31								
		Total	600	100	4,635	100	34,549	100	165,116	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	64	11	562	13	3,329	10	15,325	10	2.8	2.7 *	.09	2.8	-.02	2.8	-.04	
		2	Some	166	27	1,335	29	9,309	27	44,190	27								
		3	Quite a bit	205	34	1,599	34	11,892	34	56,929	34								
		4	Very much	165	28	1,146	25	10,002	29	48,558	29								
		Total	600	100	4,642	100	34,532	100	165,002	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	68	12	653	15	4,723	14	19,893	13	2.7	2.6	.05	2.7	.02	2.7	-.04	
		2	Some	184	30	1,342	29	10,305	30	46,752	29								
		3	Quite a bit	214	35	1,583	34	11,064	32	53,380	32								
		4	Very much	132	22	1,044	22	8,299	24	44,263	27								
		Total	598	100	4,622	100	34,391	100	164,288	100									
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	10	2	127	3	744	3	3,148	2	3.3	3.1 ***	.18	3.3	.03	3.3	-.02	
		2	Fair	58	10	591	14	3,523	11	15,726	10								
		3	Good	280	46	2,309	49	14,833	44	70,079	43								
		4	Excellent	253	42	1,622	34	15,581	42	76,786	44								
		Total		601	100	4,649	100	34,681	100	165,739	100								
19. If you could start over again, would you go to the same <i>institution</i> you are now attending?																			
	sameinst	1	Definitely no	30	5	278	7	1,437	5	6,935	5	3.1	3.1	.05	3.2 **	-.13	3.3 ***	-.15	
		2	Probably no	90	15	699	15	4,033	12	19,286	12								
		3	Probably yes	246	41	1,927	41	12,493	37	59,740	37								
		4	Definitely yes	237	39	1,752	37	16,771	46	79,980	47								
		Total		603	100	4,656	100	34,734	100	165,941	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g University of New Hampshire

First-Year Students

Variable Name	N				Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
																	Comparisons with:			Comparisons with:			Comparisons with:		
	UNH	UNH	New England Public	Carnegie Class	NSSE 2013	UNH	New England Public	Carnegie Class	NSSE 2013	UNH	New England Public	Carnegie Class	NSSE 2013	New England Public	Carnegie Class	NSSE 2013	New England Public	Carnegie Class	NSSE 2013	New England Public	Carnegie Class	NSSE 2013	New England Public	Carnegie Class	NSSE 2013
1 a. askquest	574	2.7	2.9	2.8	2.9	.03	.01	.00	.00	0.8	0.8	0.8	0.9	4,627	31,676	147,911	.001	.219	.000	.001	.219	.000	-.15	-.05	-.19
b. drafts	574	2.6	2.5	2.5	2.6	.04	.02	.01	.00	0.9	1.0	1.0	1.0	771	599	579	.003	.000	.035	.003	.000	.035	.13	.17	.08
c. unpreparedr	572	3.0	3.0	3.0	3.1	.03	.01	.00	.00	0.7	0.8	0.8	0.8	4,575	31,427	146,806	.967	.086	.917	.967	.086	.917	.00	.07	.00
d. attendart	571	1.8	1.9	2.0	2.0	.04	.01	.01	.00	0.9	0.9	0.9	0.9	4,571	31,342	146,400	.461	.000	.000	.461	.000	.000	-.03	-.15	-.16
e. CLaskhelp	570	2.7	2.5	2.6	2.5	.04	.01	.00	.00	0.9	0.9	0.9	0.9	4,559	31,277	146,171	.001	.193	.001	.001	.193	.001	.15	.05	.14
f. CLexplain	557	2.8	2.7	2.7	2.7	.03	.01	.00	.00	0.8	0.8	0.8	0.8	4,420	30,404	142,374	.003	.177	.008	.003	.177	.008	.13	.06	.11
g. CLstudy	552	2.7	2.5	2.6	2.5	.04	.02	.01	.00	0.9	1.0	1.0	1.0	4,421	30,371	556	.000	.013	.000	.000	.013	.000	.21	.11	.16
h. CLproject	555	2.7	2.5	2.6	2.6	.04	.01	.00	.00	0.8	0.8	0.9	0.9	4,401	30,271	559	.000	.004	.000	.000	.004	.000	.24	.12	.14
i. present	555	2.2	2.2	2.1	2.2	.04	.01	.01	.00	0.9	0.9	0.9	0.9	4,385	30,159	141,237	.082	.000	.101	.082	.000	.101	.08	.19	.07
2 a. RIntegrate	545	2.7	2.6	2.7	2.7	.04	.01	.01	.00	0.9	0.8	0.9	0.9	4,292	29,512	138,566	.011	.111	.097	.011	.111	.097	.12	.07	.07
b. RSocietal	541	2.7	2.6	2.6	2.6	.04	.01	.01	.00	0.8	0.8	0.9	0.9	4,239	29,071	136,581	.158	.101	.363	.158	.101	.363	.06	.07	.04
c. RIDiverse	543	2.4	2.5	2.5	2.6	.04	.01	.01	.00	0.9	0.9	0.9	0.9	4,251	29,112	136,753	.032	.009	.000	.032	.009	.000	-.10	-.11	-.16
d. Rlownview	536	2.7	2.7	2.8	2.8	.03	.01	.00	.00	0.8	0.8	0.8	0.8	4,238	29,046	136,494	.418	.301	.063	.418	.301	.063	.04	-.05	-.08
e. Rlperspect	538	2.8	2.8	2.8	2.9	.04	.01	.00	.00	0.8	0.8	0.8	0.8	4,228	28,958	136,190	.494	.208	.059	.494	.208	.059	.03	-.05	-.08
f. Rlnewview	538	2.8	2.8	2.8	2.9	.03	.01	.00	.00	0.8	0.8	0.8	0.8	719	28,851	135,646	.105	.772	.646	.105	.772	.646	.07	.01	-.02
g. Rlconnect	535	3.1	3.0	3.1	3.1	.03	.01	.00	.00	0.7	0.8	0.8	0.8	4,189	28,709	539	.096	.666	.961	.096	.666	.961	.08	.02	.00
3 a. SFcareer	538	2.2	2.2	2.1	2.2	.04	.01	.01	.00	0.9	0.9	0.9	0.9	4,194	28,776	135,449	.901	.607	.267	.901	.607	.267	-.01	.02	-.05
b. SFotherwork	537	1.7	1.7	1.7	1.7	.04	.01	.01	.00	0.9	0.9	0.9	0.9	4,180	28,641	134,905	.601	.632	.261	.601	.632	.261	-.02	-.02	-.05
c. SFdiscuss	534	1.9	2.0	1.9	2.0	.03	.01	.01	.00	0.8	0.9	0.9	0.9	4,166	28,587	539	.295	.407	.060	.295	.407	.060	-.05	-.04	-.07
d. SFperform	532	2.0	2.1	2.0	2.1	.03	.01	.01	.00	0.8	0.9	0.9	0.9	728	28,499	536	.000	.017	.000	.000	.017	.000	-.19	-.10	-.18
4 a. memorize	538	3.1	3.0	3.0	2.9	.03	.01	.00	.00	0.7	0.8	0.8	0.8	4,179	28,619	542	.000	.000	.000	.000	.000	.000	.21	.19	.22
b. HOapply	535	3.0	2.9	3.0	3.0	.03	.01	.00	.00	0.8	0.8	0.8	0.8	4,158	28,465	134,049	.641	.133	.311	.641	.133	.311	.02	-.07	-.04
c. HOanalyze	530	3.0	2.9	3.0	3.0	.03	.01	.00	.00	0.8	0.8	0.8	0.8	715	28,328	133,512	.307	.372	.361	.307	.372	.361	.05	-.04	-.04
d. HOevaluate	525	2.9	2.9	2.9	2.9	.03	.01	.01	.00	0.8	0.8	0.8	0.8	701	547	133,568	.199	.218	.764	.199	.218	.764	.06	.05	-.01
e. HOform	525	2.9	2.9	2.9	2.9	.03	.01	.01	.00	0.8	0.8	0.9	0.8	717	549	133,235	.976	.723	.128	.976	.723	.128	.00	-.01	-.07
5 a. ETgoals	531	3.2	3.1	3.1	3.2	.03	.01	.00	.00	0.7	0.8	0.8	0.8	4,152	28,537	134,441	.000	.002	.023	.000	.002	.023	.20	.13	.10
b. ETorganize	529	3.1	3.0	3.1	3.1	.03	.01	.00	.00	0.7	0.8	0.8	0.8	4,137	552	533	.001	.471	.793	.001	.471	.793	.16	.03	.01
c. ETexample	530	3.1	3.0	3.1	3.1	.03	.01	.00	.00	0.8	0.8	0.8	0.8	4,133	28,408	133,769	.003	.978	.746	.003	.978	.746	.14	.00	-.01
d. ETdraftfb	526	2.9	2.8	2.8	2.9	.04	.02	.01	.00	0.9	0.9	0.9	0.9	704	548	530	.114	.002	.703	.114	.002	.703	.07	.13	.02
e. ETfeedback	528	2.7	2.7	2.7	2.8	.04	.02	.01	.00	0.9	0.9	0.9	0.9	4,124	28,282	133,284	.273	.144	.000	.273	.144	.000	-.05	-.06	-.16

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g University of New Hampshire

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	New England Public	Carnegie Class	NSSE 2013	UNH	New England Public	Carnegie Class	NSSE 2013	UNH	New England Public	Carnegie Class	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
														New England Public	Carnegie Class	NSSE 2013	New England Public	Carnegie Class	NSSE 2013	New England Public	Carnegie Class	NSSE 2013
6 a. QRconclude	530	2.6	2.6	2.6	2.6	.04	.02	.01	.00	0.9	0.9	0.9	0.9	4,147	28,449	134,196	.986	.637	.771	.00	-.02	.01
b. QRproblem	528	2.3	2.3	2.3	2.3	.04	.02	.01	.00	0.9	0.9	0.9	0.9	4,136	28,412	133,891	.638	.364	.365	.02	.04	.04
c. QRevaluate	527	2.3	2.2	2.3	2.3	.04	.01	.01	.00	0.9	0.9	0.9	0.9	4,122	28,310	133,405	.070	.434	.169	.08	.03	.06
7 a. wrshortnum	481	7.5	6.9	6.6	6.8	.27	.10	.04	.02	6.0	5.6	5.7	5.7	606	496	122,608	.069	.002	.006	.09	.15	.13
b. wrmednum	480	2.2	2.3	2.1	2.1	.12	.05	.02	.01	2.6	2.8	2.9	3.0	3,706	25,128	118,464	.393	.239	.392	-.04	.05	.04
c. wrlongnum	462	0.5	0.7	0.7	0.8	.09	.04	.02	.01	2.0	2.3	2.4	2.6	657	487	467	.040	.042	.004	-.09	-.08	-.10
— wrpages	457	45	49	45	47	2.2	1.0	0.4	0.2	48	54	56	59	3,548	481	461	.166	.949	.562	-.07	.00	-.02
8 a. DDrace	490	2.7	3.0	3.1	3.1	.04	.02	.01	.00	1.0	0.9	0.9	0.9	624	506	493	.000	.000	.000	-.39	-.44	-.44
b. DDeconomic	489	2.9	3.0	3.1	3.1	.04	.02	.01	.00	0.9	0.9	0.9	0.9	631	26,206	124,425	.005	.000	.000	-.14	-.20	-.19
c. DDreligion	489	2.9	2.9	3.0	3.0	.04	.02	.01	.00	0.9	0.9	1.0	1.0	3,830	26,132	124,086	.089	.001	.001	-.08	-.15	-.15
d. DDpolitical	488	3.0	3.0	3.0	3.0	.04	.02	.01	.00	0.9	0.9	0.9	0.9	3,816	508	492	.922	.137	.460	.00	-.07	-.03
9 a. LSreading	491	3.2	3.1	3.1	3.2	.03	.01	.00	.00	0.8	0.7	0.8	0.8	3,832	26,100	123,909	.363	.380	.971	.04	.04	.00
b. LSnotes	489	2.9	2.9	2.9	2.9	.04	.02	.01	.00	0.9	0.9	0.9	0.9	3,818	26,066	123,628	.706	.948	.345	.02	.00	-.04
c. LSsummary	488	2.8	2.8	2.8	2.9	.04	.02	.01	.00	0.9	0.9	0.9	0.9	3,776	25,799	122,389	.580	.916	.186	-.03	.00	-.06
10. challenge	492	5.5	5.4	5.5	5.6	.04	.02	.01	.00	1.0	1.1	1.1	1.1	699	516	496	.033	.420	.148	.09	-.03	-.06
11 a. intern ^l	491	0.07	0.07	0.08	0.08	0.012	0.004	0.002	0.001								.897	.755	.486	.01	-.01	-.03
b. leader ^l	490	0.11	0.11	0.12	0.12	0.014	0.005	0.002	0.001								.999	.535	.482	.00	-.03	-.03
c. learncom ^l	490	0.09	0.19	0.18	0.15	0.013	0.007	0.002	0.001								.000	.000	.000	-.29	-.25	-.18
d. abroad ^l	490	0.03	0.03	0.03	0.03	0.007	0.003	0.001	0.001								.936	.703	.432	.00	-.02	-.04
e. research ^l	485	0.02	0.05	0.05	0.05	0.007	0.004	0.001	0.001								.008	.005	.003	-.15	-.15	-.16
f. capstone ^l	490	0.01	0.03	0.03	0.03	0.005	0.003	0.001	0.000								.107	.091	.045	-.09	-.09	-.11
12. servcourse	488	1.4	1.6	1.6	1.6	.03	.01	.00	.00	0.6	0.6	0.6	0.7	3,758	507	491	.000	.000	.000	-.20	-.19	-.25
13 a. QIstudent	490	5.6	5.5	5.6	5.6	.06	.02	.01	.00	1.3	1.4	1.4	1.4	663	25,873	122,281	.009	.317	.419	.12	.05	.04
b. QIadvisor	484	4.9	4.8	5.0	5.1	.08	.03	.01	.00	1.7	1.8	1.7	1.7	3,741	25,314	120,092	.270	.014	.001	.05	-.11	-.16
c. QIfaculty	488	5.1	5.1	5.2	5.3	.06	.02	.01	.00	1.3	1.4	1.5	1.5	3,727	510	492	.941	.042	.001	.00	-.09	-.14
d. QIstaff	452	5.0	4.8	4.9	4.9	.08	.03	.01	.01	1.6	1.7	1.7	1.7	612	23,402	455	.022	.646	.807	.11	.02	.01
e. QIadmin	448	4.9	4.6	4.8	4.9	.08	.03	.01	.01	1.6	1.7	1.7	1.7	599	23,758	114,916	.002	.167	.729	.15	.07	.02

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g University of New Hampshire

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	New England Public	Carnegie Class	NSSE 2013	UNH	New England Public	Carnegie Class	NSSE 2013	UNH	New England Public	Carnegie Class	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
														New England Public	Carnegie Class	NSSE 2013	New England Public	Carnegie Class	NSSE 2013	New England Public	Carnegie Class	NSSE 2013
14 a. empstudy	455	3.3	3.1	3.2	3.2	.03	.01	.00	.00	0.7	0.8	0.8	0.8	3,553	23,995	114,649	.000	.251	.110	.21	.05	.08
b. SEacademic	452	3.1	3.0	3.1	3.1	.04	.02	.01	.00	0.8	0.8	0.8	0.8	3,537	23,852	113,966	.035	.703	.789	.11	-.02	-.01
c. SElearnsup	452	3.1	3.1	3.2	3.1	.04	.02	.01	.00	0.9	0.9	0.9	0.9	3,529	23,872	114,028	.458	.251	.390	.04	-.05	-.04
d. SEdiverse	455	2.6	2.6	2.7	2.7	.05	.02	.01	.00	1.0	1.0	1.0	1.0	3,544	23,908	114,222	.484	.012	.003	-.04	-.12	-.14
e. SEsocial	454	3.1	2.9	3.0	3.0	.04	.02	.01	.00	0.8	0.9	0.9	0.9	3,542	23,894	114,060	.000	.025	.003	.21	.11	.14
f. SEwellness	449	3.2	2.9	3.0	3.0	.04	.02	.01	.00	0.8	0.9	0.9	0.9	3,507	23,775	113,500	.000	.013	.000	.29	.12	.18
g. SEonacad	452	2.4	2.3	2.4	2.4	.05	.02	.01	.00	1.0	1.0	1.0	1.0	3,508	23,735	113,442	.258	.519	.777	.06	-.03	-.01
h. SEactivities	453	3.0	2.9	3.0	2.9	.04	.02	.01	.00	0.9	0.9	0.9	1.0	3,508	23,690	456	.002	.236	.003	.15	.06	.13
i. SEevents	453	2.6	2.5	2.6	2.6	.04	.02	.01	.00	0.9	0.9	1.0	1.0	3,496	23,650	112,970	.056	.629	.460	.10	.02	.03
15 a. tmprephrs	450	14.9	14.1	14.9	14.3	.36	.15	.05	.02	7.7	8.2	8.4	8.4	3,533	469	453	.043	.968	.078	.10	.00	.08
b. tmcocurrhrs	449	5.5	5.1	5.4	5.1	.29	.12	.04	.02	6.1	6.5	6.6	6.7	3,513	469	453	.192	.642	.232	.07	.02	.05
c. tmworkonhrs	453	2.8	2.3	2.4	2.4	.24	.10	.04	.02	5.1	5.3	5.8	5.6	3,530	23,809	113,716	.090	.167	.129	.09	.07	.07
d. tmworkoffhrs	448	2.3	5.4	4.3	5.7	.27	.16	.06	.03	5.6	9.1	8.6	10.2	835	488	458	.000	.000	.000	-.36	-.24	-.33
e. tmservicehrs	441	1.8	2.1	2.3	2.4	.20	.08	.03	.01	4.1	4.4	4.2	4.4	3,482	23,495	112,423	.179	.008	.005	-.07	-.13	-.13
f. tmrelaxhrs	446	14.5	13.4	13.0	12.4	.40	.16	.06	.03	8.5	8.7	8.5	8.6	3,498	23,616	112,857	.009	.000	.000	.13	.18	.25
g. tmcarehrs	445	1.4	2.5	2.4	3.6	.21	.12	.04	.02	4.3	6.4	6.4	8.4	759	483	457	.000	.000	.000	-.19	-.16	-.26
h. tmcommutehrs	446	2.4	3.3	3.9	3.7	.21	.09	.04	.02	4.4	5.0	5.3	5.5	3,503	470	450	.000	.000	.000	-.18	-.28	-.24
— tmwork	448	4.9	7.6	6.6	7.9	.41	.19	.07	.03	8.7	10.5	10.5	11.4	657	472	453	.000	.000	.000	-.26	-.16	-.26
16. tmreadhrs	451	6.2	6.2	6.5	6.4	.24	.10	.04	.02	5.1	5.3	5.4	5.4	3,526	470	113,565	.943	.276	.381	.00	-.05	-.04
17 a. pgwrite	450	2.9	2.8	2.8	2.9	.04	.02	.01	.00	0.8	0.9	0.9	0.9	622	473	454	.349	.070	.669	.04	.08	-.02
b. pgspeak	449	2.6	2.6	2.6	2.7	.04	.02	.01	.00	0.9	0.9	0.9	0.9	605	469	453	.573	.716	.074	.03	.02	-.08
c. pgthink	451	3.1	3.0	3.1	3.1	.04	.01	.01	.00	0.8	0.8	0.8	0.8	3,512	471	454	.026	.670	.945	.11	.02	.00
d. pganalyze	451	2.7	2.6	2.7	2.6	.04	.02	.01	.00	0.9	0.9	1.0	1.0	3,514	23,720	454	.350	.705	.449	.05	-.02	.03
e. pgwork	449	2.7	2.6	2.6	2.7	.04	.02	.01	.00	0.9	1.0	1.0	1.0	3,508	23,746	113,256	.033	.703	.995	.11	.02	.00
f. pgothers	449	2.9	2.8	2.8	2.8	.04	.02	.01	.00	0.8	0.9	0.9	0.9	631	471	452	.000	.002	.025	.20	.13	.09
g. pgvalues	449	2.7	2.6	2.7	2.7	.04	.02	.01	.00	0.9	1.0	1.0	1.0	604	468	452	.024	.700	.677	.11	.02	-.02
h. pgdiverse	449	2.6	2.6	2.7	2.7	.04	.02	.01	.00	0.9	1.0	1.0	1.0	3,506	23,726	113,177	.246	.006	.000	-.06	-.13	-.18
i. pgprobsolve	448	2.7	2.6	2.6	2.6	.04	.02	.01	.00	0.9	0.9	0.9	1.0	605	467	451	.016	.161	.288	.12	.06	.05
j. pgcitizen	445	2.7	2.6	2.6	2.7	.04	.02	.01	.00	0.9	0.9	1.0	1.0	596	463	448	.018	.175	.498	.12	.06	.03
18. evalexp	451	3.3	3.1	3.3	3.3	.03	.01	.00	.00	0.6	0.7	0.7	0.7	3,524	472	455	.000	.940	.358	.28	.00	.04
19. sameinst	452	3.3	3.1	3.3	3.3	.04	.02	.01	.00	0.8	0.9	0.8	0.8	3,525	23,835	113,705	.000	.289	.894	.23	-.05	-.01

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g University of New Hampshire

First-Year Students

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ			Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	New England Public	Carnegie Class	NSSE 2013	UNH	New England Public	Carnegie Class	NSSE 2013	UNH	New England Public	Carnegie Class	NSSE 2013	New England Public	Carnegie Class	NSSE 2013	New England Public	Carnegie Class	NSSE 2013	
	Comparisons with:																			

IPEDS: 183044

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g University of New Hampshire

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	New England Public	Carnegie Class	NSSE 2013	UNH	New England Public	Carnegie Class	NSSE 2013	UNH	New England Public	Carnegie Class	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
														New England Public	Carnegie Class	NSSE 2013	New England Public	Carnegie Class	NSSE 2013	New England Public	Carnegie Class	NSSE 2013
1 a. askquest	723	3.1	3.1	3.1	3.2	.03	.01	.00	.00	0.9	0.9	0.9	0.9	7,426	58,092	726	.281	.851	.000	-.04	.01	-.14
b. drafts	721	2.2	2.4	2.4	2.5	.04	.01	.00	.00	0.9	1.0	1.0	1.0	908	741	725	.000	.000	.000	-.13	-.13	-.24
c. unpreparedr	723	2.9	3.0	2.9	3.0	.03	.01	.00	.00	0.8	0.8	0.8	0.8	884	739	726	.001	.038	.000	-.13	-.08	-.20
d. attendart	721	1.7	1.8	1.9	1.9	.03	.01	.00	.00	0.8	0.9	0.9	0.9	911	742	725	.106	.000	.000	-.06	-.13	-.13
e. CLaskhelp	714	2.5	2.4	2.4	2.4	.03	.01	.00	.00	0.8	0.9	0.9	0.9	7,354	57,508	236,530	.000	.005	.000	.18	.11	.21
f. CLexplain	705	2.8	2.7	2.8	2.7	.03	.01	.00	.00	0.8	0.8	0.8	0.9	883	724	709	.029	.396	.001	.08	.03	.11
g. CLstudy	702	2.6	2.5	2.5	2.4	.04	.01	.00	.00	1.0	1.0	1.0	1.0	7,220	56,327	705	.000	.001	.000	.19	.13	.22
h. CLproject	702	3.0	2.8	2.9	2.9	.03	.01	.00	.00	0.9	0.9	0.9	0.9	863	720	706	.000	.013	.001	.21	.09	.12
i. present	704	2.8	2.7	2.6	2.6	.03	.01	.00	.00	0.9	0.9	1.0	1.0	7,180	723	708	.000	.000	.000	.16	.21	.18
2 a. RIintegrate	693	3.1	3.0	3.0	3.0	.03	.01	.00	.00	0.8	0.8	0.8	0.8	872	55,192	227,972	.000	.099	.045	.13	.06	.08
b. RISocietal	689	2.8	2.8	2.8	2.9	.03	.01	.00	.00	0.9	0.9	0.9	0.9	7,009	54,503	225,153	.723	.309	.315	.01	.04	-.04
c. RIDiverse	690	2.6	2.6	2.6	2.7	.04	.01	.00	.00	1.0	1.0	1.0	1.0	7,009	54,533	225,519	.047	.483	.000	-.08	-.03	-.15
d. RIownview	689	2.7	2.8	2.8	2.9	.03	.01	.00	.00	0.9	0.9	0.9	0.8	6,993	54,445	692	.104	.008	.000	-.07	-.10	-.18
e. RIperspect	690	2.8	2.9	2.9	3.0	.03	.01	.00	.00	0.8	0.8	0.8	0.8	6,972	54,331	224,801	.429	.089	.000	-.03	-.07	-.13
f. RInewview	689	2.9	2.9	2.9	3.0	.03	.01	.00	.00	0.8	0.8	0.8	0.8	6,959	54,132	224,067	.934	.574	.060	.00	-.02	-.07
g. RIconnect	682	3.2	3.2	3.2	3.3	.03	.01	.00	.00	0.7	0.8	0.8	0.7	6,917	53,900	223,140	.206	.955	.179	.05	.00	-.05
3 a. SFcareer	684	2.5	2.5	2.4	2.4	.04	.01	.00	.00	1.0	1.0	1.0	1.0	6,921	54,049	223,755	.966	.033	.139	.00	.08	.06
b. SFotherwork	683	2.0	1.9	1.9	1.9	.04	.01	.00	.00	1.0	1.0	1.0	1.0	6,893	53,803	222,852	.013	.021	.004	.10	.09	.11
c. SFdiscuss	683	2.3	2.2	2.2	2.2	.04	.01	.00	.00	0.9	1.0	0.9	1.0	6,887	53,809	222,791	.034	.004	.001	.09	.11	.13
d. SFperform	681	2.2	2.3	2.2	2.2	.03	.01	.00	.00	0.9	0.9	0.9	0.9	850	53,675	685	.002	.969	.224	-.12	.00	-.04
4 a. memorize	680	2.8	2.8	2.8	2.7	.03	.01	.00	.00	0.9	0.9	0.9	0.9	6,892	53,774	684	.661	.529	.027	-.02	.02	.08
b. HOapply	682	3.1	3.1	3.1	3.2	.03	.01	.00	.00	0.8	0.8	0.8	0.8	6,849	53,542	221,763	.220	.393	.240	.05	-.03	-.05
c. HOanalyze	679	3.1	3.0	3.1	3.1	.03	.01	.00	.00	0.8	0.9	0.8	0.8	6,832	53,329	221,229	.027	.876	.443	.09	.01	-.03
d. HOevaluate	678	2.9	2.9	2.9	3.0	.03	.01	.00	.00	0.9	0.9	0.9	0.9	6,846	53,380	681	.534	.474	.001	-.03	-.03	-.13
e. HOform	676	2.9	2.9	2.9	3.0	.03	.01	.00	.00	0.9	0.9	0.9	0.9	6,829	53,250	679	.558	.693	.022	.02	-.02	-.09
5 a. ETgoals	684	3.2	3.2	3.2	3.2	.03	.01	.00	.00	0.7	0.8	0.8	0.8	6,900	53,761	687	.348	.770	.262	.04	.01	-.04
b. ETorganize	682	3.2	3.1	3.1	3.2	.03	.01	.00	.00	0.7	0.8	0.8	0.8	6,879	702	686	.021	.315	.678	.09	.04	-.01
c. ETexample	680	3.2	3.1	3.2	3.2	.03	.01	.00	.00	0.8	0.8	0.8	0.8	6,869	53,492	221,749	.013	.341	.478	.10	.04	.03
d. ETdraftfb	679	2.7	2.8	2.7	2.8	.04	.01	.00	.00	1.0	1.0	1.0	1.0	6,877	53,452	221,660	.384	.379	.083	-.04	.03	-.07
e. ETfeedback	679	2.8	2.8	2.8	2.9	.03	.01	.00	.00	0.9	0.9	0.9	0.9	6,843	53,245	221,032	.139	.270	.000	-.06	-.04	-.14

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Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UNH	UNH	New England Public	Carnegie Class	NSSE 2013	UNH	New England Public	Carnegie Class	NSSE 2013	UNH	New England Public	Carnegie Class	NSSE 2013	New England Public	Carnegie Class	NSSE 2013	New England Public	Carnegie Class	NSSE 2013	New England Public	Carnegie Class	NSSE 2013
6 a. QRconclude	682	2.6	2.6	2.7	2.6	.04	.01	.00	.00	1.0	1.0	1.0	1.0	6,882	53,633	222,484	.154	.182	.741	.06	-.05	-.01
b. QRproblem	679	2.4	2.3	2.4	2.4	.04	.01	.00	.00	1.0	1.0	1.0	1.0	824	53,533	222,057	.012	.745	.652	.10	.01	.02
c. QRevaluate	680	2.5	2.3	2.4	2.4	.04	.01	.00	.00	1.0	1.0	1.0	1.0	6,849	53,365	221,326	.000	.447	.076	.15	.03	.07
7 a. wrshortnum	634	8.5	7.4	7.2	7.9	.27	.08	.03	.02	6.7	6.3	6.5	6.8	764	648	202,474	.000	.000	.026	.17	.20	.09
b. wrmednum	627	3.7	3.4	3.1	3.7	.15	.05	.02	.01	3.8	3.9	3.8	4.4	6,171	47,788	632	.074	.000	.711	.08	.15	.01
c. wrlongnum	609	2.0	1.9	1.9	2.0	.12	.04	.02	.01	2.9	3.3	3.4	3.7	6,055	46,962	614	.562	.293	.846	.02	.04	-.01
— wrpages	599	84	76	72	80	2.9	1.1	0.4	0.2	72	79	80	87	5,880	45,625	604	.016	.000	.157	.10	.16	.05
8 a. DDrace	651	2.6	3.1	3.1	3.1	.04	.01	.00	.00	0.9	0.9	0.9	0.9	797	666	653	.000	.000	.000	-.51	-.59	-.57
b. DDeconomic	648	2.9	3.1	3.1	3.1	.03	.01	.00	.00	0.8	0.9	0.9	0.9	6,463	666	652	.000	.000	.000	-.18	-.26	-.25
c. DDreligion	647	2.8	3.0	3.0	3.0	.04	.01	.00	.00	0.9	0.9	1.0	0.9	6,440	50,080	209,274	.000	.000	.000	-.19	-.24	-.25
d. DDpolitical	646	3.0	3.0	3.1	3.1	.03	.01	.00	.00	0.9	0.9	0.9	0.9	815	664	650	.453	.082	.122	.03	-.07	-.06
9 a. LSreading	648	3.2	3.2	3.2	3.3	.03	.01	.00	.00	0.8	0.8	0.8	0.8	6,459	50,128	209,461	.201	.098	.000	-.05	-.07	-.14
b. LSnotes	648	2.6	2.8	2.9	2.9	.04	.01	.00	.00	0.9	1.0	0.9	0.9	6,431	50,005	208,920	.000	.000	.000	-.21	-.27	-.31
c. LSsummary	636	2.7	2.8	2.8	2.9	.04	.01	.00	.00	0.9	0.9	0.9	0.9	6,379	49,493	207,067	.001	.000	.000	-.15	-.16	-.24
10. challenge	643	5.4	5.5	5.6	5.7	.04	.02	.01	.00	1.1	1.2	1.2	1.2	831	663	647	.058	.000	.000	-.07	-.13	-.22
11 a. intern ^l	644	0.68	0.53	0.50	0.48	0.018	0.007	0.002	0.001								.000	.000	.000	.29	.37	.41
b. leader ^l	642	0.44	0.34	0.36	0.34	0.020	0.006	0.002	0.001								.000	.000	.000	.19	.15	.20
c. learncom ^l	639	0.24	0.25	0.24	0.24	0.017	0.006	0.002	0.001								.537	.799	.891	-.03	-.01	-.01
d. abroad ^l	638	0.28	0.12	0.14	0.13	0.018	0.004	0.002	0.001								.000	.000	.000	.41	.35	.38
e. research ^l	639	0.31	0.25	0.24	0.23	0.018	0.006	0.002	0.001								.002	.000	.000	.12	.15	.19
f. capstone ^l	639	0.49	0.43	0.43	0.45	0.020	0.007	0.002	0.001								.002	.001	.015	.13	.13	.10
12. servcourse	640	1.7	1.7	1.7	1.7	.02	.01	.00	.00	0.6	0.7	0.7	0.7	816	49,653	207,689	.642	.348	.011	-.02	-.04	-.10
13 a. QIstudent	642	5.8	5.6	5.7	5.7	.05	.02	.01	.00	1.2	1.3	1.3	1.3	820	660	645	.000	.113	.321	.14	.06	.04
b. QIadvisor	641	4.8	4.9	5.0	5.2	.07	.03	.01	.00	1.8	1.9	1.8	1.8	6,337	49,179	205,314	.483	.090	.000	-.03	-.07	-.21
c. QIfaculty	634	5.4	5.4	5.5	5.6	.05	.02	.01	.00	1.3	1.4	1.4	1.4	807	652	205,499	.464	.290	.001	.03	-.04	-.13
d. QIstaff	586	4.9	4.7	4.8	4.9	.07	.03	.01	.00	1.6	1.7	1.7	1.8	761	604	590	.021	.095	.846	.10	.06	.01
e. QIadmin	620	4.7	4.5	4.7	4.9	.07	.02	.01	.00	1.6	1.8	1.8	1.8	798	638	623	.002	.312	.044	.12	.04	-.08

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Detailed Statistics^g University of New Hampshire

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UNH	UNH	New England Public	Carnegie Class	NSSE 2013	UNH	New England Public	Carnegie Class	NSSE 2013	UNH	New England Public	Carnegie Class	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
														New England Public	Carnegie Class	NSSE 2013	New England Public	Carnegie Class	NSSE 2013	New England Public	Carnegie Class	NSSE 2013
14 a. empstudy	605	3.1	3.1	3.2	3.2	.03	.01	.00	.00	0.8	0.8	0.8	0.8	6,094	621	608	.892	.001	.002	.01	-.13	-.13
b. SEacademic	599	3.0	2.9	2.9	3.0	.03	.01	.00	.00	0.8	0.9	0.9	0.9	758	616	197,125	.007	.682	.333	.11	.02	-.04
c. SElearnsup	600	2.8	2.8	2.8	2.9	.04	.01	.00	.00	0.9	0.9	0.9	0.9	6,058	46,945	197,395	.452	.109	.005	-.03	-.07	-.11
d. SEdiverse	604	2.3	2.4	2.5	2.6	.04	.01	.00	.00	1.0	1.0	1.0	1.0	748	620	607	.002	.000	.000	-.13	-.23	-.28
e. SEsocial	597	3.0	2.8	2.9	2.8	.04	.01	.00	.00	0.9	0.9	0.9	0.9	750	614	601	.000	.025	.001	.20	.09	.12
f. SEwellness	599	3.0	2.7	2.8	2.8	.03	.01	.00	.00	0.9	0.9	1.0	1.0	764	618	603	.000	.000	.000	.30	.15	.22
g. SEnonacad	598	2.1	2.0	2.1	2.1	.04	.01	.00	.00	0.9	1.0	1.0	1.0	6,039	615	602	.046	.739	.992	.09	.01	.00
h. SEactivities	599	2.8	2.7	2.7	2.6	.03	.01	.00	.00	0.9	1.0	1.0	1.0	771	618	603	.002	.240	.000	.12	.04	.15
i. SEevents	597	2.5	2.4	2.4	2.4	.04	.01	.00	.00	0.9	0.9	1.0	1.0	6,015	614	601	.018	.062	.011	.10	.07	.09
15 a. tmprephrs	602	13.0	14.4	15.0	15.0	.32	.12	.04	.02	7.9	9.0	8.9	8.9	783	621	605	.000	.000	.000	-.16	-.22	-.22
b. tmcocurrhrs	597	5.2	4.2	4.5	4.2	.27	.09	.03	.01	6.6	6.4	6.5	6.6	6,010	46,590	196,151	.001	.013	.000	.15	.10	.15
c. tmworkonhrs	599	4.5	3.8	4.1	3.6	.29	.10	.04	.02	7.1	7.0	7.7	7.2	6,021	46,658	602	.025	.215	.002	.10	.05	.13
d. tmworkoffhrs	594	7.0	12.0	11.0	12.7	.39	.17	.06	.03	9.4	12.6	12.8	13.6	844	622	601	.000	.000	.000	-.41	-.31	-.42
e. tmservechrs	590	2.1	2.8	2.9	3.1	.17	.07	.02	.01	4.1	5.2	5.0	5.3	812	46,306	595	.001	.000	.000	-.12	-.15	-.18
f. tmrelaxhrs	599	12.9	11.8	11.1	10.5	.33	.12	.04	.02	8.0	8.6	8.2	8.1	758	46,472	195,743	.002	.000	.000	.12	.21	.29
g. tmcarehrs	595	1.1	5.1	5.1	7.3	.15	.14	.05	.03	3.7	9.9	10.2	12.0	1,752	714	632	.000	.000	.000	-.41	-.40	-.52
h. tmcommutehrs	599	3.5	5.2	4.9	4.5	.15	.07	.02	.01	3.6	5.3	5.0	5.3	914	629	606	.000	.000	.000	-.33	-.28	-.19
— tmwork	592	11.5	15.7	15.0	16.1	.42	.17	.06	.03	10.3	12.7	13.1	13.5	802	616	598	.000	.000	.000	-.34	-.27	-.35
16. tmreadhrs	598	5.8	6.6	6.7	6.9	.20	.08	.03	.01	4.8	5.9	5.9	5.9	803	620	603	.000	.000	.000	-.13	-.15	-.18
17 a. pgwrite	601	3.1	3.0	3.0	3.1	.03	.01	.00	.00	0.9	0.9	0.9	0.9	6,053	619	604	.004	.004	.850	.13	.11	.01
b. pgspeak	597	2.9	2.9	2.9	2.9	.04	.01	.00	.00	0.9	0.9	1.0	0.9	6,030	613	196,227	.089	.218	.709	.07	.05	-.02
c. pgthink	599	3.3	3.2	3.3	3.3	.03	.01	.00	.00	0.7	0.8	0.8	0.8	6,024	617	196,202	.001	.122	.515	.15	.06	.03
d. pganalyze	599	2.8	2.7	2.9	2.8	.04	.01	.00	.00	1.0	1.0	1.0	1.0	6,029	46,566	196,084	.018	.322	.865	.10	-.04	.01
e. pgwork	595	2.9	2.9	2.9	3.0	.04	.01	.00	.00	1.0	1.0	1.0	1.0	6,027	46,655	597	.349	.400	.087	.04	-.03	-.07
f. pgothers	597	3.1	2.9	3.0	3.0	.04	.01	.00	.00	0.9	0.9	0.9	0.9	6,023	46,543	195,900	.000	.022	.193	.18	.09	.05
g. pgvalues	597	2.7	2.7	2.8	2.8	.04	.01	.00	.00	1.0	1.0	1.0	1.0	6,017	46,575	196,183	.141	.899	.049	.06	-.01	-.08
h. pgdiverse	598	2.5	2.7	2.7	2.8	.04	.01	.00	.00	1.0	1.0	1.0	1.0	6,018	46,584	601	.000	.000	.000	-.16	-.21	-.28
i. pgprobsolve	598	2.8	2.7	2.8	2.8	.04	.01	.00	.00	1.0	1.0	1.0	1.0	6,027	46,565	196,088	.037	.601	.362	.09	-.02	-.04
j. pgcitizen	596	2.7	2.6	2.7	2.7	.04	.01	.00	.00	0.9	1.0	1.0	1.0	745	613	599	.269	.570	.268	.05	.02	-.04
18. evalexp	599	3.3	3.1	3.3	3.3	.03	.01	.00	.00	0.7	0.8	0.8	0.7	6,041	46,778	197,015	.000	.540	.581	.18	.03	-.02
19. sameinst	601	3.1	3.1	3.2	3.3	.03	.01	.00	.00	0.9	0.9	0.8	0.8	6,052	46,852	197,251	.208	.001	.000	.05	-.13	-.15

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g University of New Hampshire

Seniors

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ			Degrees of freedom ^j			Significance ^k			Effect size ^e				
	UNH	UNH	New England Public	Carnegie Class	NSSE 2013	UNH	New England Public	Carnegie Class	NSSE 2013	UNH	New England Public	Carnegie Class	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
														New England Public	Carnegie Class	NSSE 2013	New England Public	Carnegie Class	NSSE 2013	New England Public	Carnegie Class	NSSE 2013

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Endnotes

- a. Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by gender and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (high-impact practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."