
NSSE 2019 Topical Module Report

First-Year Experiences and Senior Transitions

University of New Hampshire

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About This Topical Module

This module includes a set of items only for first-year students and a set only for seniors, with questions adapted from the Beginning College Survey of Student Engagement and the Strategic National Arts Alumni Project, respectively. The first-year items focus on academic perseverance, help-seeking behaviors, and institutional commitment, while the senior items explore post-graduation plans, links between the academic major and future plans, and confidence with skills developed during college.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'FY Exp / Sr Transiti' column of this report.

Group label	FY Exp / Sr Transiti
Date submitted	5/16/19
How was this comparison group constructed?	Your institution retained the default comparison group (all module participants).
Group description	All other current- and prior-year (if applicable) NSSE institutions who administered module "First-Year Experiences and Senior Transitions"

FY Exp / Sr Transiti (N=277)

Abilene Christian University (Abilene, TX)	California State University, Chico (Chico, CA)*
Acadia University (Wolfville, NS)	California University of Pennsylvania (California, PA)
Adams State University (Alamosa, CO)*	Campbellsville University (Campbellsville, KY)
Alaska Pacific University (Anchorage, AK)	Castleton University (Castleton, VT)
Albany College of Pharmacy and Health Sciences (Albany, NY)	Central Christian College of Kansas (McPherson, KS)
Alberta College of Art + Design (Calgary, AB)	Central College (Pella, IA)
Albertus Magnus College (New Haven, CT)*	Cheyney University of Pennsylvania (Cheyney, PA)
Algoma University (Sault Ste. Marie, ON)	Chowan University (Murfreesboro, NC)
Alvernia University (Reading, PA)	Clarion University of Pennsylvania (Clarion, PA)
Ambrose University (Calgary, AB)	Clarke University (Dubuque, IA)
American Public University System (Charles Town, WV)	Clarkson University (Potsdam, NY)
Angelo State University (San Angelo, TX)	Cleveland State University (Cleveland, OH)*
Aquinas College (Grand Rapids, MI)*	College of Charleston (Charleston, SC)
Ashford University (San Diego, CA)*	College of Our Lady of the Elms (Chicopee, MA)
Auburn University at Montgomery (Montgomery, AL)*	College of Wooster, The (Wooster, OH)*
Bard College (Annandale-On-Hudson, NY)	Colorado State University (Fort Collins, CO)
Barry University (Miami, FL)*	Columbia College (Columbia, MO)
Bellarmino University (Louisville, KY)*	Columbia College (Columbia, SC)
Benedictine College (Atchison, KS)*	Concord University (Athens, WV)
Bennett College (Greensboro, NC)	Concordia College New York (Bronxville, NY)
Berklee College of Music (Boston, MA)	Concordia University Irvine (Irvine, CA)
Berry College (Mount Berry, GA)	Concordia University Texas (Austin, TX)*
Bethel University (Saint Paul, MN)	Daemen College (Amherst, NY)
Birmingham-Southern College (Birmingham, AL)	Dean College (Franklin, MA)
Black Hills State University (Spearfish, SD)*	Delta State University (Cleveland, MS)*
Bloomsburg University of Pennsylvania (Bloomsburg, PA)	DePauw University (Greencastle, IN)*
Bridgewater College (Bridgewater, VA)*	Dixie State University (Saint George, UT)
Briercrest College and Seminary (Caronport, SK)	Dominican University of California (San Rafael, CA)
Bryant University (Smithfield, RI)	Earlham College (Richmond, IN)*
Buena Vista University (Storm Lake, IA)	East Stroudsburg University of Pennsylvania (East Stroudsburg, PA)

FY Exp / Sr Transitr (N=277), continued

East Tennessee State University (Johnson City, TN)	Lincoln College (Lincoln, IL)
Eastern New Mexico University (Portales, NM)*	Lock Haven University (Lock Haven, PA)
Eckerd College (Saint Petersburg, FL)	Louisiana State University and Agricultural & Mechanical College (Baton Rouge, LA)*
Edinboro University of Pennsylvania (Edinboro, PA)	Louisiana State University at Alexandria (Alexandria, LA)*
Elizabeth City State University (Elizabeth City, NC)	Loyola University Maryland (Baltimore, MD)*
Elon University (Elon, NC)	Lyon College (Batesville, AR)
Emerson College (Boston, MA)*	Mansfield University of Pennsylvania (Mansfield, PA)
Emmanuel College (Boston, MA)*	Marian University (Fond Du Lac, WI)*
Fairmont State University (Fairmont, WV)	Martin Methodist College (Pulaski, TN)
Fayetteville State University (Fayetteville, NC)	Marymount California University (Rancho Palos Verdes, CA)*
Felician University (Lodi, NJ)	Marymount Manhattan College (New York, NY)
Ferris State University (Big Rapids, MI)*	Massachusetts College of Liberal Arts (North Adams, MA)*
Finlandia University (Hancock, MI)*	McMurry University (Abilene, TX)*
Fitchburg State University (Fitchburg, MA)	Miami University-Hamilton (Hamilton, OH)
Flagler College (Saint Augustine, FL)	Miami University-Middletown (Middletown, OH)
Florida Southern College (Lakeland, FL)*	Midway University (Midway, KY)
Framingham State University (Framingham, MA)	Millersville University of Pennsylvania (Millersville, PA)
Freed-Hardeman University (Henderson, TN)*	Mississippi University for Women (Columbus, MS)
Geneva College (Beaver Falls, PA)	Missouri State University (Springfield, MO)
George Fox University (Newberg, OR)	Montana State University Billings (Billings, MT)
Georgia Southwestern State University (Americus, GA)	Morehead State University (Morehead, KY)*
Gordon College (Wenham, MA)	Mount Mary University (Milwaukee, WI)
Grambling State University (Grambling, LA)	Mount St. Mary's University (Emmitsburg, MD)
Grand Canyon University (Phoenix, AZ)*	Muskingum University (New Concord, OH)*
Grand Valley State University (Allendale, MI)	New College of Florida (Sarasota, FL)
Gwynedd Mercy University (Gwynedd Valley, PA)*	New Jersey Institute of Technology (Newark, NJ)
Harrisburg University of Science and Technology (Harrisburg, PA)	New School, The (New York, NY)
Harvey Mudd College (Claremont, CA)	Nicholls State University (Thibodaux, LA)*
Hiram College (Hiram, OH)	Nichols College (Dudley, MA)*
Hobart and William Smith Colleges (Geneva, NY)*	North Central University (Minneapolis, MN)
Hofstra University (Hempstead, NY)*	Northern Illinois University (DeKalb, IL)*
Holy Cross College (Notre Dame, IN)	Northern Kentucky University (Highland Heights, KY)*
Hope International University (Fullerton, CA)	Northern State University (Aberdeen, SD)*
Howard University (Washington, DC)*	Northwestern College (Orange City, IA)
Humboldt State University (Arcata, CA)	Nova Southeastern University (Fort Lauderdale, FL)
Huron University College (London, ON)	Occidental College (Los Angeles, CA)
Huston-Tillotson University (Austin, TX)	Oglala Lakota College (Kyle, SD)
Indiana Institute of Technology (Fort Wayne, IN)*	Ohio State University at Newark, The (Newark, OH)
Indiana University Kokomo (Kokomo, IN)*	Ohio State University-Lima Campus (Lima, OH)
Indiana University of Pennsylvania (Indiana, PA)	Ohio State University-Mansfield Campus (Mansfield, OH)
Indiana University Southeast (New Albany, IN)*	Ohio State University-Marion Campus (Marion, OH)
Jacksonville State University (Jacksonville, AL)	Ohio State University, The (Columbus, OH)
Johnson & Wales University (Providence, RI)	Oklahoma City University (Oklahoma City, OK)*
Johnson & Wales University-Charlotte (Charlotte, NC)	Oregon State University (Corvallis, OR)
Johnson & Wales University-Denver (Denver, CO)	Our Lady of the Lake University (San Antonio, TX)
Judson College (Marion, AL)	Pacific Union College (Angwin, CA)
Kansas State University (Manhattan, KS)	Pacific University (Forest Grove, OR)*
Kean University (Union, NJ)	Paul Smith's College (Paul Smiths, NY)*
Kentucky State University (Frankfort, KY)	Pepperdine University (Malibu, CA)
King's College (Wilkes-Barre, PA)	Pratt Institute (Brooklyn, NY)*
Kutztown University of Pennsylvania (Kutztown, PA)	Purdue University Global (Davenport, IA)
Lafayette College (Easton, PA)*	Quincy University (Quincy, IL)
Lake Erie College (Painesville, OH)*	Radford University (Radford, VA)
Lander University (Greenwood, SC)	Ramapo College of New Jersey (Mahwah, NJ)*
Langston University (Langston, OK)*	Redeemer University College (Ancaster, ON)
Lehigh University (Bethlehem, PA)*	Regent University (Virginia Beach, VA)
Lenoir-Rhyne University (Hickory, NC)*	Rivier University (Nashua, NH)
Lewis & Clark College (Portland, OR)*	Roanoke College (Salem, VA)*

*2018 participant

FY Exp / Sr Transitr (N=277), continued

Roberts Wesleyan College (Rochester, NY)*	University of New Orleans, The (New Orleans, LA)
Rosemont College (Rosemont, PA)*	University of North Dakota (Grand Forks, ND)
Rowan University (Glassboro, NJ)	University of North Texas (Denton, TX)
Rutgers University-Camden (Camden, NJ)*	University of Northern British Columbia (Prince George, BC)
Saint Joseph's College (Standish, ME)*	University of Redlands (Redlands, CA)*
Saint Mary's University of Minnesota (Winona, MN)	University of Rhode Island (Kingston, RI)
Saint Michael's College (Colchester, VT)*	University of Richmond (University of Richmond, VA)*
Saint Peter's University (Jersey City, NJ)	University of Saint Joseph (West Hartford, CT)
Saint Xavier University (Chicago, IL)	University of South Carolina Columbia (Columbia, SC)
Salem State University (Salem, MA)	University of Southern Mississippi (Hattiesburg, MS)
Samford University (Birmingham, AL)	University of Tennessee Martin, The (Martin, TN)
Scripps College (Claremont, CA)*	University of Tennessee, Knoxville, The (Knoxville, TN)
Seattle Pacific University (Seattle, WA)	University of Texas at El Paso, The (El Paso, TX)
Shepherd University (Shepherdstown, WV)	University of Texas of the Permian Basin, The (Odessa, TX)
Shippensburg University of Pennsylvania (Shippensburg, PA)	University of Texas Rio Grande Valley, The (Edinburg, TX)*
Siena College (Loudonville, NY)*	University of Tulsa (Tulsa, OK)
Simpson College (Indianola, IA)*	University of Virginia's College at Wise, The (Wise, VA)*
Slippery Rock University of Pennsylvania (Slippery Rock, PA)	University of Washington Tacoma (Tacoma, WA)
Southeastern Louisiana University (Hammond, LA)*	University of West Georgia (Carrollton, GA)
Southeastern University (Lakeland, FL)	Ursinus College (Collegeville, PA)*
Southern Adventist University (Collegedale, TN)	Vancouver Island University (Nanaimo, BC)*
Southern Illinois University Edwardsville (Edwardsville, IL)	Washington College (Chestertown, MD)
Southern Methodist University (Dallas, TX)	Washington State University (Pullman, WA)
Southern Nazarene University (Bethany, OK)	Wayland Baptist University (Plainview, TX)*
Southern Oregon University (Ashland, OR)	Webber International University (Babson Park, FL)
Southern University at New Orleans (New Orleans, LA)	West Chester University of Pennsylvania (West Chester, PA)
Southern Virginia University (Buena Vista, VA)*	West Virginia Wesleyan College (Buckhannon, WV)*
Southwest Minnesota State University (Marshall, MN)	Western Illinois University (Macomb, IL)
Southwestern Christian University (Bethany, OK)*	Western State Colorado University (Gunnison, CO)*
Spelman College (Atlanta, GA)	Westminster College (New Wilmington, PA)
Spring Hill College (Mobile, AL)*	Willamette University (Salem, OR)*
St. Mary's College of Maryland (St. Mary's City, MD)	William Paterson University of New Jersey (Wayne, NJ)*
Stephen F. Austin State University (Nacogdoches, TX)	William Peace University (Raleigh, NC)
Stevens Institute of Technology (Hoboken, NJ)	William Woods University (Fulton, MO)
Susquehanna University (Selinsgrove, PA)*	Wilson College (Chambersburg, PA)*
Texas Christian University (Fort Worth, TX)	Wingate University (Wingate, NC)
Texas Southern University (Houston, TX)*	Winona State University (Winona, MN)
Thiel College (Greenville, PA)*	Winthrop University (Rock Hill, SC)*
Thomas College (Waterville, ME)*	Wittenberg University (Springfield, OH)
Touro College (New York, NY)	Wofford College (Spartanburg, SC)
Trent University (Peterborough, ON)	Woodbury University (Burbank, CA)*
Trinity University (San Antonio, TX)*	Worcester State University (Worcester, MA)*
Tulane University (New Orleans, LA)*	Youngstown State University (Youngstown, OH)*
Tusculum University (Greeneville, TN)	
Union College (Schenectady, NY)*	
Université de Hearst (Hearst, ON)	
University of Advancing Technology (Tempe, AZ)	
University of Arkansas at Monticello (Monticello, AR)	
University of Colorado Colorado Springs (Colorado Springs, CO)*	
University of Connecticut (Storrs, CT)*	
University of Dallas (Irving, TX)	
University of Guam (Mangilao, GU)	
University of Hawai'i at Hilo (Hilo, HI)	
University of Kentucky (Lexington, KY)	
University of Miami (Coral Gables, FL)*	
University of Montana (Missoula, MT)	
University of Montana-Western, The (Dillon, MT)*	
University of New England (Biddeford, ME)*	

NSSE 2019 First-Year Experiences and Senior Transitions

Frequencies and Statistical Comparisons: First-Year Experiences

University of New Hampshire

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UNH		FY Exp / Sr Transitn		UNH	FY Exp / Sr Transitn	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, about how often have you done the following?										
a. Studied when there were other interesting things to do	FYSfy01a	1	Never	12	3	2,178	4	2.7	2.8 *	-0.10
		2	Sometimes	189	40	19,819	36			
		3	Often	199	42	20,611	37			
		4	Very often	77	16	12,578	23			
		Total	477	100	55,186	100				
b. Found additional information for course assignments when you didn't understand the material	FYSfy01b	1	Never	7	2	1,461	3	2.8	2.9	-0.05
		2	Sometimes	139	30	16,118	29			
		3	Often	245	51	25,153	45			
		4	Very often	86	18	12,352	23			
		Total	477	100	55,084	100				
c. Participated in course discussions, even when you didn't feel like it	FYSfy01c	1	Never	31	7	3,610	7	2.6	2.7 ***	-0.16
		2	Sometimes	207	43	20,266	37			
		3	Often	181	39	20,839	37			
		4	Very often	58	12	10,379	19			
		Total	477	100	55,094	100				
d. Asked instructors for help when you struggled with course assignments	FYSfy01d	1	Never	43	10	4,802	10	2.5	2.6	-0.05
		2	Sometimes	196	41	22,617	41			
		3	Often	179	38	18,372	33			
		4	Very often	59	12	9,275	17			
		Total	477	100	55,066	100				
e. Finished something you have started when you encountered challenges	FYSfy01e	1	Never	2	1	484	1	3.1	3.1 *	-0.09
		2	Sometimes	93	20	9,855	18			
		3	Often	255	53	27,157	49			
		4	Very often	129	27	17,543	32			
		Total	479	100	55,039	100				
f. Stayed positive, even when you did poorly on a test or assignment	FYSfy01f	1	Never	15	3	2,090	4	2.8	2.9 **	-0.13
		2	Sometimes	172	36	16,721	29			
		3	Often	202	42	22,932	41			
		4	Very often	88	19	13,304	25			
		Total	477	100	55,047	100				
2. During the current school year, how difficult have the following been for you?										
a. Learning course material	FYSfy02a	1	Not at all difficult	14	4	2,735	6	3.5	3.4 *	0.12
		2	2	63	14	8,624	16			
		3	3	135	28	17,257	31			
		4	4	199	41	18,704	34			
		5	5	48	10	5,890	11			
		6	Very difficult	19	4	1,865	3			
		Total	478	100	55,075	100				
b. Managing your time	FYSfy02b	1	Not at all difficult	16	4	3,101	6	3.6	3.7 *	-0.09
		2	2	62	13	7,299	13			
		3	3	138	29	12,882	23			
		4	4	150	31	15,406	28			
		5	5	86	18	10,269	19			
		6	Very difficult	25	5	6,099	12			
		Total	477	100	55,056	100				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

NSSE 2019 First-Year Experiences and Senior Transitions

Frequencies and Statistical Comparisons: First-Year Experiences

University of New Hampshire

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UNH		FY Exp / Sr Transitn		UNH	FY Exp / Sr Transitn	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
c. Getting help with school work	FYSfy02c	1	Not at all difficult	45	10	9,027	17	3.0	2.8 *	.10
		2	2	129	27	14,463	26			
		3	3	144	30	15,291	27			
		4	4	110	23	10,475	19			
		5	5	38	8	4,056	7			
		6	Very difficult	11	2	1,748	3			
		Total	477	100	55,060	100				
d. Interacting with faculty	FYSfy02d	1	Not at all difficult	61	14	11,834	22	2.9	2.7 **	.14
		2	2	137	29	15,051	27			
		3	3	131	26	13,625	25			
		4	4	95	20	8,993	16			
		5	5	42	9	3,801	7			
		6	Very difficult	12	2	1,742	3			
		Total	478	100	55,046	100				
3. During the current school year, about how often have you sought help with coursework from the following sources?										
a. Faculty members	FYSfy03a_16	1	Never	67	14	8,491	17	2.2	2.2	-.03
		2	Sometimes	274	56	29,366	53			
		3	Often	122	27	12,812	23			
		4	Very often	14	3	4,336	8			
		Total	477	100	55,005	100				
b. Academic advisors	FYSfy03b_16	1	Never	181	38	23,135	43	1.8	1.8	.04
		2	Sometimes	208	43	21,690	39			
		3	Often	74	16	7,679	14			
		4	Very often	13	3	2,443	4			
		Total	476	100	54,947	100				
c. Learning support services (tutoring, writing center, success coaching, etc.)	FYSfy03c_16	1	Never	208	44	21,400	40	1.8	1.9 *	-.12
		2	Sometimes	168	35	19,865	36			
		3	Often	76	16	9,159	17			
		4	Very often	26	5	4,497	8			
		Total	478	100	54,921	100				
d. Friends or other students	FYSfy03d_16	1	Never	12	3	3,389	8	3.0	2.8 ***	.17
		2	Sometimes	120	25	15,341	29			
		3	Often	210	44	21,316	38			
		4	Very often	135	28	14,912	26			
		Total	477	100	54,958	100				
e. Family members	FYSfy03e_16	1	Never	182	39	21,700	41	2.0	1.9	.01
		2	Sometimes	164	34	18,261	33			
		3	Often	96	20	10,169	18			
		4	Very often	34	7	4,838	9			
		Total	476	100	54,968	100				
f. Other persons or offices	FYSfy03f_16	1	Never	284	58	32,678	60	1.5	1.6	-.04
		2	Sometimes	147	32	15,488	28			
		3	Often	36	8	4,923	9			
		4	Very often	10	2	1,829	3			
		Total	477	100	54,918	100				

NSSE 2019 First-Year Experiences and Senior Transitions

Frequencies and Statistical Comparisons: First-Year Experiences

University of New Hampshire

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UNH		FY Exp / Sr Transitn		UNH	FY Exp / Sr Transitn	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
4a. During the current school year, have you seriously considered leaving this institution? ^j										
	FYSfy04a	No		335	71	38,144	71	29%	29%	.00
(Means indicate the percentage who responded "Yes.")		Yes		141	29	16,838	29			
		Total		476	100	54,982	100			
4b. [If answered "yes"] Why did you consider leaving? (Select all that apply.)										
	FYSfy04b_1_16	—	Academics are too difficult	18	13	2,684	17	5.1	5.0	.07
	FYSfy04b_2_16	—	Academics are too easy	13	11	1,006	6			
		—	Other academic issues (major not offered, course availability, advising, credit transfer, etc.)	16	12	2,820	16			
	FYSfy04b_3_16	—								
	FYSfy04b_4_16	—	Financial concerns (costs or financial aid)	61	44	6,897	40			
		—	To change your career options (transfer to another school or program, military service, etc.)	24	17	2,801	17			
	FYSfy04b_5_16	—								
	FYSfy04b_6_16	—	Difficulty managing demands of school and work	18	15	2,610	17			
	FYSfy04b_7_16	—	Too much emphasis on partying	10	7	1,090	7			
	FYSfy04b_8_16	—	Not enough opportunities to socialize and have fun	30	22	3,049	17			
	FYSfy04b_9_16	—	Relations with faculty and staff	13	9	1,629	10			
	FYSfy04b_10_16	—	Relations with other students	34	23	3,740	20			
	FYSfy04b_11_16	—	Campus climate, location, or culture	53	36	4,663	27			
	FYSfy04b_12_16	—	Unsafe or hostile environment	6	4	1,026	6			
		—	Personal reasons (family issues, physical or mental health, homesickness, stress, etc.)	60	41	6,959	40			
	FYSfy04b_13_16	—								
	FYSfy04b_14_16	—	A reason not listed above, please specify:	25	20	2,457	16			
5. How important is it to you that you graduate from <i>this institution</i> ?										
	FYSfy05	1	Not important	17	4	2,599	5	5.1	5.0	.07
		2	2	13	3	1,954	4			
		3	3	32	7	3,407	6			
		4	4	46	9	6,685	12			
		5	5	76	17	8,289	15			
		6	Very important	289	61	31,693	58			
		Total		473	100	54,627	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

	Standard deviation ^g								Effect size ^d	
	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
Variable name	UNH	UNH	FY Exp / Sr Transitr	UNH	FY Exp / Sr Transitr	UNH	FY Exp / Sr Transitr	Comparisons with: FY Exp / Sr Transitr		
FYSfy01a	474	2.70	2.79	.035	.004	0.76	0.84	484	.019	-.10
FYSfy01b	475	2.84	2.88	.033	.003	0.72	0.79	484	.283	-.05
FYSfy01c	474	2.55	2.69	.036	.004	0.79	0.86	483	.000	-.16
FYSfy01d	475	2.52	2.56	.038	.004	0.83	0.88	483	.270	-.05
FYSfy01e	477	3.05	3.12	.032	.003	0.70	0.73	485	.047	-.09
FYSfy01f	475	2.78	2.88	.036	.004	0.78	0.83	54,330	.005	-.13
FYSfy02a	476	3.52	3.39	.050	.005	1.09	1.14	54,363	.011	.12
FYSfy02b	475	3.63	3.75	.054	.006	1.18	1.37	486	.029	-.09
FYSfy02c	475	2.97	2.84	.055	.006	1.20	1.30	484	.020	.10
FYSfy02d	476	2.88	2.69	.058	.006	1.26	1.34	485	.001	.14
FYSfy03a_16	475	2.19	2.21	.032	.003	0.70	0.81	485	.445	-.03
FYSfy03b_16	475	1.84	1.80	.036	.004	0.79	0.84	483	.330	.04
FYSfy03b_16	476	1.82	1.93	.040	.004	0.88	0.94	54,198	.011	-.12
FYSfy03b_16	475	2.97	2.82	.037	.004	0.80	0.90	485	.000	.17
FYSfy03e_16	475	1.95	1.94	.043	.004	0.93	0.96	54,250	.837	.01
FYSfy03f_16	475	1.53	1.56	.033	.003	0.72	0.79	484	.387	-.04
FYSfy04a ^k	474	.294	.295	.0209	.0020	--	--	--	.954	.00
FYSfy05	470	5.13	5.03	.063	.006	1.36	1.44	53,941	.119	.07

NSSE 2019 First-Year Experiences and Senior Transitions

Frequencies and Statistical Comparisons: Senior Transitions

University of New Hampshire

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UNH		FY Exp / Sr Transitn		UNH	FY Exp / Sr Transitn	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
1. Do you expect to graduate this spring or summer?										
	FYSsr01_16		No	75	13	21,385	34			
			Yes	552	87	47,118	66			
			Total	627	100	68,503	100			
1a. [Excludes those who answered "No," not expecting spring/summer graduation] After graduation, what best describes your immediate plans?										
	FYSsr01a	—	Full-time employment	369	68	27,885	59			
		—	Part-time employment	14	3	2,068	4			
		—	Graduate or professional school	102	17	10,340	21			
		—	Military service	6	1	657	2			
		—	Service or volunteer activity (AmeriCorps, Peace Corps, Teach for America, etc.)	5	1	437	1			
		—	Internship (paid or unpaid)	16	3	1,886	4			
		—	Travel or gap year	18	3	1,715	4			
		—	No plans at this time	23	4	1,593	3			
		—	Other, please specify:	2	0	1,073	2			
			Total	555	100	47,654	100			
1b. [If immediate plans included full- or part-time employment] Do you already have a job for after graduation? ^j										
	FYSsr01b		No	219	57	15,223	50	43%	50% **	-0.13
	(Means indicate the percentage who responded "Yes.")		Yes, I will start a new job	131	36	6,762	23			
			Yes, I will continue in my current job	33	8	7,878	27			
			Total	383	100	29,863	100			
2. [Excludes those who answered "No," not expecting spring/summer graduation] To what extent have courses in your major(s) prepared you for your post-graduation plans?										
	FYSsr02	1	Very little	34	7	2,740	6	2.9	3.0 ***	-0.15
		2	Some	143	26	10,204	22			
		3	Quite a bit	222	41	17,697	37			
		4	Very much	156	27	16,940	35			
			Total	555	100	47,581	100			
3. Do you intend to work eventually in a field related to your major(s)? ^j										
	FYSsr03		Yes	538	86	59,541	86	86%	86%	-0.01
	(Means indicate the percentage who responded "Yes.")		No	33	5	2,847	4			
			Unsure	57	9	6,308	9			
			Total	628	100	68,696	100			
4. Do you plan to be self-employed, an independent contractor, or a freelance worker someday? ^j										
	FYSsr04		Yes	111	19	13,565	21	19%	21%	-0.05
	(Means indicate the percentage who responded "Yes.")		No	372	58	37,464	53			
			Unsure	144	23	17,753	26			
			Total	627	100	68,782	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

NSSE 2019 First-Year Experiences and Senior Transitions

Frequencies and Statistical Comparisons: Senior Transitions

University of New Hampshire

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UNH		FY Exp / Sr Transitn		UNH	FY Exp / Sr Transitn	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
5. Do you plan to start your own business (nonprofit or for-profit) someday? ^j										
	FYSsr05	Yes		137	23	15,650	24	23%	24%	-.02
	(Means indicate the percentage who responded "Yes.")	No		319	49	33,858	48			
		Unsure		172	28	19,308	29			
		Total		628	100	68,816	100			
6. How much confidence do you have in your ability to complete tasks requiring the following skills and abilities?										
a. Critical thinking and analysis of arguments and information	FYSsr06a	1	Very little	3	1	404	1	3.4	3.5	-.07
		2	Some	40	6	5,322	7			
		3	Quite a bit	284	44	25,706	37			
		4	Very much	303	49	37,222	55			
		Total		630	100	68,654	100			
b. Creative thinking and problem solving	FYSsr06b	1	Very little	2	0	340	1	3.4	3.5 ***	-0.16
		2	Some	50	8	4,661	7			
		3	Quite a bit	281	45	25,162	36			
		4	Very much	295	47	38,441	56			
		Total		628	100	68,604	100			
c. Research skills	FYSsr06c	1	Very little	18	3	1,179	2	3.1	3.2 ***	-0.15
		2	Some	121	19	10,492	15			
		3	Quite a bit	256	41	27,265	40			
		4	Very much	234	37	29,710	43			
		Total		629	100	68,646	100			
d. Clear writing	FYSsr06d	1	Very little	13	2	805	1	3.3	3.3 *	-0.08
		2	Some	80	13	8,342	13			
		3	Quite a bit	263	42	27,218	39			
		4	Very much	274	43	32,257	47			
		Total		630	100	68,622	100			
e. Persuasive speaking	FYSsr06e	1	Very little	24	4	2,337	4	3.0	3.1	-0.06
		2	Some	149	23	15,442	23			
		3	Quite a bit	256	41	26,427	38			
		4	Very much	199	32	24,424	36			
		Total		628	100	68,630	100			
f. Technological skills	FYSsr06f	1	Very little	27	4	2,138	3	3.0	3.1 **	-0.12
		2	Some	144	22	15,155	21			
		3	Quite a bit	279	44	27,804	40			
		4	Very much	180	30	23,515	36			
		Total		630	100	68,612	100			
g. Financial and business management skills	FYSsr06g	1	Very little	98	15	10,464	15	2.6	2.6	.03
		2	Some	215	33	24,031	35			
		3	Quite a bit	188	31	20,333	30			
		4	Very much	129	22	13,776	21			
		Total		630	100	68,604	100			

NSSE 2019 First-Year Experiences and Senior Transitions

Frequencies and Statistical Comparisons: Senior Transitions

University of New Hampshire

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UNH		FY Exp / Sr Transitn		UNH	FY Exp / Sr Transitn	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
h. Entrepreneurial skills	FYSsr06h	1	Very little	146	22	15,212	22	2.3	2.4	-.06
		2	Some	251	40	25,329	37			
		3	Quite a bit	148	24	16,850	25			
		4	Very much	85	14	11,195	17			
		Total	630	100	68,586	100				
i. Leadership skills	FYSsr06i	1	Very little	17	3	1,626	3	3.2	3.3 *	-.08
		2	Some	104	17	10,266	15			
		3	Quite a bit	239	38	24,127	35			
		4	Very much	269	43	32,603	47			
		Total	629	100	68,622	100				
j. Networking and relationship building	FYSsr06j	1	Very little	33	5	3,098	5	3.0	3.0	-.06
		2	Some	137	22	14,943	22			
		3	Quite a bit	256	41	25,404	37			
		4	Very much	203	32	25,170	37			
		Total	629	100	68,615	100				
7. To what extent has your coursework in your major(s) emphasized the following?										
a. Generating new ideas or brainstorming	FYSsr07a	1	Very little	25	4	2,113	3	3.0	3.1 ***	-.13
		2	Some	117	20	12,511	19			
		3	Quite a bit	309	49	27,770	40			
		4	Very much	178	28	26,105	37			
		Total	629	100	68,499	100				
b. Taking risks in your coursework without fear of penalty	FYSsr07b	1	Very little	121	19	13,093	20	2.5	2.5	-.04
		2	Some	199	32	19,680	29			
		3	Quite a bit	181	29	19,860	28			
		4	Very much	128	20	15,818	23			
		Total	629	100	68,451	100				
c. Evaluating multiple approaches to a problem	FYSsr07c	1	Very little	31	5	2,544	4	3.0	3.1	-.04
		2	Some	115	18	13,440	20			
		3	Quite a bit	272	43	27,355	40			
		4	Very much	209	33	24,978	36			
		Total	627	100	68,317	100				
d. Inventing new methods to arrive at unconventional solutions	FYSsr07d	1	Very little	65	11	7,030	11	2.7	2.7	-.08
		2	Some	204	33	20,341	30			
		3	Quite a bit	220	35	22,841	33			
		4	Very much	136	22	17,880	26			
		Total	625	100	68,092	100				

8. Is there anything your institution could have done better to prepare you for your career or further education? Please describe.

This final question asked students to respond in an open text box. Comments were recorded for 211 seniors. Responses are provided in your "NSSE19 Student Comments" report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

	N		Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
Variable name	UNH	UNH	FY Exp / Sr Transitr	UNH	FY Exp / Sr Transitr	UNH	FY Exp / Sr Transitr	Comparisons with: FY Exp / Sr Transitr			
FYSsr01b ^k	391	.435	.501	.0251	.0031	--	--	--	.010	-.13	
FYSsr02	550	2.87	3.01	.038	.004	0.88	0.90	42,798	.001	-.15	
FYSsr03 ^k	631	.858	.862	.0139	.0014	--	--	--	.735	-.01	
FYSsr04 ^k	629	.188	.208	.0156	.0016	--	--	--	.229	-.05	
FYSsr05 ^k	631	.231	.239	.0168	.0017	--	--	--	.648	-.02	
FYSsr06a	632	3.42	3.46	.025	.003	0.63	0.66	64,239	.095	-.07	
FYSsr06b	630	3.38	3.48	.026	.003	0.65	0.65	64,180	.000	-.16	
FYSsr06c	631	3.12	3.24	.032	.003	0.81	0.77	64,228	.000	-.15	
FYSsr06d	633	3.25	3.32	.030	.003	0.76	0.74	64,193	.036	-.08	
FYSsr06e	630	3.01	3.06	.034	.003	0.84	0.85	64,210	.123	-.06	
FYSsr06f	632	2.99	3.09	.033	.003	0.83	0.83	644	.004	-.12	
FYSsr06g	632	2.60	2.57	.039	.004	0.99	0.98	64,189	.411	.03	
FYSsr06h	632	2.31	2.37	.038	.004	0.97	1.00	645	.120	-.06	
FYSsr06i	631	3.20	3.27	.032	.003	0.81	0.81	64,198	.044	-.08	
FYSsr06j	631	3.00	3.05	.035	.003	0.87	0.88	643	.147	-.06	
FYSsr07a	631	3.00	3.11	.032	.003	0.80	0.83	644	.001	-.13	
FYSsr07b	631	2.49	2.53	.041	.004	1.02	1.05	64,044	.366	-.04	
FYSsr07c	629	3.05	3.08	.034	.003	0.85	0.85	63,907	.327	-.04	
FYSsr07d	627	2.67	2.74	.037	.004	0.93	0.97	63,695	.051	-.08	

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:



Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.



Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.



Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.



Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.