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# **NSSE 2019 Topical Module Report Academic Advising (Beta Version)**

University of New Hampshire at Manchester

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## About This Topical Module

This beta version of the Academic Advising module is being tested to replace the current version in 2020. It examines students' experiences with academic advising, including academic goal-setting and access to academic resources. It also asks students to identify their sources of advice. The module complements a question on the core survey about the quality of students' interactions with academic advisors. Complementary FSSE set available.

## Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'All participating in' column of this report.

Group label	All participating in
Date submitted	5/16/19
How was this comparison group constructed?	Your institution retained the default comparison group (all module participants).
Group description	All other NSSE institutions who administered the revised Academic Advising module

## All participating in (N=56)

Alabama A&M University (Normal, AL)	Northwest University (Kirkland, WA)
Alcorn State University (Alcorn State, MS)	Northwood University (Midland, MI)
Algoma University (Sault Ste. Marie, ON)	Purdue University Fort Wayne (Fort Wayne, IN)
Anna Maria College (Paxton, MA)	Salem State University (Salem, MA)
Bay Path University (Longmeadow, MA)	Southern Illinois University Carbondale (Carbondale, IL)
Berry College (Mount Berry, GA)	Southern Methodist University (Dallas, TX)
Campbell University Inc. (Buies Creek, NC)	Southwestern University (Georgetown, TX)
Carthage College (Kenosha, WI)	St. Bonaventure University (Saint Bonaventure, NY)
Chaminade University of Honolulu (Honolulu, HI)	Stevens Institute of Technology (Hoboken, NJ)
College of Saint Benedict and Saint John's University, The (Saint Joseph, MN)	Texas A&M University - Corpus Christi (Corpus Christi, TX)
Columbia College (Columbia, SC)	United States Merchant Marine Academy (Kings Point, NY)
Concordia College New York (Bronxville, NY)	University of Arkansas (Fayetteville, AR)
Concordia University (Portland, OR)	University of California-Merced (Merced, CA)
Cornerstone University (Grand Rapids, MI)	University of Indianapolis (Indianapolis, IN)
CUNY Hunter College (New York, NY)	University of Missouri-St. Louis (Saint Louis, MO)
CUNY York College (Jamaica, NY)	University of North Dakota (Grand Forks, ND)
Flagler College (Saint Augustine, FL)	University of Pikeville (Pikeville, KY)
Fort Lewis College (Durango, CO)	University of Saint Joseph (West Hartford, CT)
Franklin Pierce University (Rindge, NH)	University of South Carolina Columbia (Columbia, SC)
Georgian Court University (Lakewood, NJ)	University of the Fraser Valley (Abbotsford, BC)
High Point University (High Point, NC)	University of Toledo (Toledo, OH)
Hood College (Frederick, MD)	University of West Alabama (Livingston, AL)
Humboldt State University (Arcata, CA)	University of Wisconsin-River Falls (River Falls, WI)
Indiana State University (Terre Haute, IN)	Wartburg College (Waverly, IA)
Lawrence University (Appleton, WI)	Weber State University (Ogden, UT)
Lees-McRae College (Banner Elk, NC)	Whitworth University (Spokane, WA)
Liberty University (Lynchburg, VA)	
Moravian College (Bethlehem, PA)	
Mount Aloysius College (Cresson, PA)	
New Jersey City University (Jersey City, NJ)	

# NSSE 2019 Academic Advising (Beta Version)

## Frequencies and Statistical Comparisons

### University of New Hampshire at Manchester

## First-Year Students

				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UNH Manchester		All participating in		UNH Manchester	All participating in	Effect size <sup>d</sup>
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	
<b>1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?</b>										
a. Academic advisor, faculty, or staff assigned to advise you	ADX1901a	0	0	1	7	753	8	<b>1.7</b>	2.3	-.47
		1	1	7	47	1,989	18			
		2	2	3	20	2,970	28			
		3	3	3	20	2,565	23			
		4	4 or more	1	7	2,328	21			
		—	Not applicable	0	0	226	2			
		Total		15	100	10,831	100			
b. Academic advisor(s) available to any student	ADX1901b	0	0	5	33	3,162	29	<b>1.0</b>	1.6 *	-.41
		1	1	6	40	2,222	21			
		2	2	3	20	2,093	19			
		3	3	1	7	1,429	13			
		4	4 or more	0	0	1,379	13			
		—	Not applicable	0	0	505	5			
		Total		15	100	10,790	100			
c. Faculty or instructor(s) not assigned to advise you	ADX1901c	0	0	8	53	4,550	43	<b>0.9</b>	1.2	-.18
		1	1	3	20	1,925	17			
		2	2	0	0	1,727	16			
		3	3	2	13	1,006	9			
		4	4 or more	1	7	893	8			
		—	Not applicable	1	7	675	7			
		Total		15	100	10,776	100			
d. Student services staff (career services, academic support, Trio, etc.)	ADX1901d	0	0	6	40	5,271	48	<b>1.2</b>	1.0	.14
		1	1	1	7	1,781	16			
		2	2	6	40	1,426	14			
		3	3	0	0	926	9			
		4	4 or more	1	7	734	7			
		—	Not applicable	1	7	625	6			
		Total		15	100	10,763	100			
e. Success or academic coach	ADX1901e	0	0	11	73	6,551	60	<b>0.3</b>	0.8 **	-.41
		1	1	2	13	1,067	10			
		2	2	1	7	895	8			
		3	3	0	0	713	7			
		4	4 or more	0	0	748	7			
		—	Not applicable	1	7	805	8			
		Total		15	100	10,779	100			
f. Peer advisor or mentor	ADX1901f	0	0	8	53	5,093	47	<b>1.0</b>	1.2	-.13
		1	1	1	7	1,512	14			
		2	2	2	13	1,313	12			
		3	3	3	20	934	9			
		4	4 or more	0	0	1,264	12			
		—	Not applicable	1	7	661	7			
		Total		15	100	10,777	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

# NSSE 2019 Academic Advising (Beta Version)

## Frequencies and Statistical Comparisons

### University of New Hampshire at Manchester

## First-Year Students

				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UNH Manchester		All participating in		UNH Manchester	All participating in	
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
g. Other, please specify:	ADX1901g	0	0	0	0	139	17			
		1	1	0	0	43	4			
		2	2	1	50	56	7			
		3	3	0	0	63	7			
		4	4 or more	1	50	316	35			
		—	Not applicable	0	0	244	30			
			Total	2	100	861	100			
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution? <sup>j</sup>										
	ADX1902	No		0	0	42	16			
		Yes		1	100	272	70			
		Unsure		0	0	50	15			
		Total		1	100	364	100			
3. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	ADX1903a	1	Very little	4	27	1,899	18	2.2	2.4	-.23
		2	Some	5	33	3,401	32			
		3	Quite a bit	3	20	3,039	28			
		4	Very much	2	13	1,682	16			
		—	Not applicable	1	7	582	6			
			Total	15	100	10,603	100			
b. Academic advisor(s) available to any student	ADX1903b	1	Very little	2	13	2,036	20	2.5	2.3	.18
		2	Some	4	27	2,741	26			
		3	Quite a bit	3	20	1,946	18			
		4	Very much	2	13	1,157	11			
		—	Not applicable	4	27	2,731	26			
			Total	15	100	10,611	100			
c. Faculty or instructor(s) not assigned to advise you	ADX1903c	1	Very little	3	20	2,142	20	2.1	2.1	-.03
		2	Some	3	20	2,524	24			
		3	Quite a bit	2	13	1,624	15			
		4	Very much	1	7	801	7			
		—	Not applicable	6	40	3,543	34			
			Total	15	100	10,634	100			
d. Online advising system (degree progress report, etc.)	ADX1903d	1	Very little	4	27	2,269	21	1.8	2.1	-.29
		2	Some	0	0	2,181	21			
		3	Quite a bit	1	7	1,382	13			
		4	Very much	1	7	761	8			
		—	Not applicable	9	60	4,036	37			
			Total	15	100	10,629	100			
e. Website, catalog, or other published sources	ADX1903e	1	Very little	3	20	2,319	21	2.4	2.1	.24
		2	Some	3	20	2,841	27			
		3	Quite a bit	3	20	1,659	16			
		4	Very much	2	13	791	8			
		—	Not applicable	4	27	3,003	28			
			Total	15	100	10,613	100			
f. Student services staff (career services, academic support, Trio, etc.)	ADX1903f	1	Very little	3	20	2,524	24	2.0	2.0	.00
		2	Some	3	20	2,258	22			
		3	Quite a bit	1	7	1,242	11			
		4	Very much	1	7	662	6			
		—	Not applicable	7	47	3,930	37			
			Total	15	100	10,616	100			

# NSSE 2019 Academic Advising (Beta Version)

## Frequencies and Statistical Comparisons

### University of New Hampshire at Manchester

## First-Year Students

				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UNH Manchester		All participating in		UNH Manchester	All participating in	Effect size <sup>d</sup>
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	
g. Success or academic coach	ADX1903g	1	Very little	3	20	2,190	21	1.8	2.0	-.27
		2	Some	0	0	1,604	15			
		3	Quite a bit	0	0	973	9			
		4	Very much	1	7	695	7			
		—	Not applicable	11	73	5,153	48			
		Total	15	100	10,615	100				
h. Peer advisor or mentor	ADX1903h	1	Very little	3	20	2,160	20	2.4	2.1	.22
		2	Some	1	7	2,114	20			
		3	Quite a bit	2	13	1,402	13			
		4	Very much	2	13	835	8			
		—	Not applicable	7	47	4,097	39			
		Total	15	100	10,608	100				
i. Friends or other students	ADX1903i	1	Very little	2	13	1,171	12	2.6	2.6	-.03
		2	Some	4	27	3,458	33			
		3	Quite a bit	6	40	3,279	30			
		4	Very much	2	13	2,045	19			
		—	Not applicable	1	7	670	7			
		Total	15	100	10,623	100				
j. Family members	ADX1903j	1	Very little	2	13	1,090	11	2.9	2.8	.15
		2	Some	3	20	2,699	26			
		3	Quite a bit	4	27	3,217	29			
		4	Very much	6	40	3,068	28			
		—	Not applicable	0	0	558	6			
		Total	15	100	10,632	100				
k. Other, please specify:	ADX1903k	1	Very little	0	0	9	4			
		2	Some	0	0	18	4			
		3	Quite a bit	0	0	28	11			
		4	Very much	1	100	63	20			
		—	Not applicable	0	0	160	61			
		Total	1	100	278	100				
4. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	ADX1904a	1	Very little	1	7	652	7	3.1	2.8	.25
		2	Some	2	13	2,629	25			
		3	Quite a bit	7	47	4,305	40			
		4	Very much	5	33	2,676	24			
		—	Not applicable	0	0	307	3			
		Total	15	100	10,569	100				
b. Provided prompt and accurate information	ADX1904b	1	Very little	2	13	640	6	2.9	2.8	.02
		2	Some	3	20	2,742	27			
		3	Quite a bit	5	33	4,275	40			
		4	Very much	5	33	2,555	24			
		—	Not applicable	0	0	306	3			
		Total	15	100	10,518	100				
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	ADX1904c	1	Very little	1	7	672	7	2.8	2.9	-.11
		2	Some	4	27	2,523	24			
		3	Quite a bit	7	47	3,972	37			
		4	Very much	3	20	2,952	28			
		—	Not applicable	0	0	435	5			
		Total	15	100	10,554	100				

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

# NSSE 2019 Academic Advising (Beta Version)

## Frequencies and Statistical Comparisons

### University of New Hampshire at Manchester

#### First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UNH Manchester		All participating in		UNH Manchester	All participating in	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
d. Notified you of important policies and deadlines	ADX1904d	1	Very little	1	7	892	9	<b>2.7</b>	2.8	-.11
		2	Some	4	27	2,649	25			
		3	Quite a bit	8	53	3,974	37			
		4	Very much	2	13	2,735	26			
		—	Not applicable	0	0	299	3			
		Total		15	100	10,549	100			
e. Reached out to you about your academic progress or performance	ADX1904e	1	Very little	6	40	2,530	24	<b>1.9</b>	2.4	-.41
		2	Some	3	20	2,936	28			
		3	Quite a bit	3	20	2,482	23			
		4	Very much	1	7	1,814	17			
		—	Not applicable	2	13	782	8			
		Total		15	100	10,544	100			
f. Followed up with you regarding something they recommended	ADX1904f	1	Very little	4	27	2,308	22	<b>2.4</b>	2.4	.04
		2	Some	2	13	2,914	27			
		3	Quite a bit	3	20	2,518	23			
		4	Very much	3	20	1,665	16			
		—	Not applicable	3	20	1,118	11			
		Total		15	100	10,523	100			
g. Asked questions about your educational background and needs	ADX1904g	1	Very little	3	20	2,731	26	<b>2.2</b>	2.3	-.09
		2	Some	5	33	2,966	28			
		3	Quite a bit	3	20	2,392	22			
		4	Very much	1	7	1,495	14			
		—	Not applicable	3	20	947	10			
		Total		15	100	10,531	100			
h. Actively listened to your concerns	ADX1904h	1	Very little	1	7	1,149	11	<b>2.7</b>	2.7	-.04
		2	Some	7	47	2,843	27			
		3	Quite a bit	3	20	3,333	31			
		4	Very much	4	27	2,405	23			
		—	Not applicable	0	0	793	8			
		Total		15	100	10,523	100			
i. Respected your identity and culture	ADX1904i	1	Very little	1	7	328	3	<b>3.5</b>	3.2	.35
		2	Some	1	7	1,602	16			
		3	Quite a bit	2	13	3,404	31			
		4	Very much	9	60	3,971	37			
		—	Not applicable	2	13	1,225	13			
		Total		15	100	10,530	100			
j. Cared about your overall well-being	ADX1904j	1	Very little	1	7	746	8	<b>3.1</b>	2.9	.16
		2	Some	3	20	2,370	23			
		3	Quite a bit	5	33	3,448	32			
		4	Very much	6	40	3,311	30			
		—	Not applicable	0	0	659	7			
		Total		15	100	10,534	100			

# NSSE 2019 Academic Advising (Beta Version)

## Frequencies and Statistical Comparisons

### University of New Hampshire at Manchester

## First-Year Students

				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UNH Manchester		All participating in		UNH Manchester	All participating in	Effect size <sup>d</sup>
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	
<b>5. Thinking about academic advising, about how often did someone at your institution discuss the following with you?</b>										
a. Your academic goals and future plans	ADX1905a	1	Never	1	7	780	8	<b>2.8</b>	2.7	.11
		2	Sometimes	5	33	3,798	36			
		3	Often	4	27	3,268	31			
		4	Very often	4	27	2,300	22			
		—	Not applicable	1	7	336	4			
		Total		15	100	10,482	100			
b. How your major or expected major relates to your goals and future plans	ADX1905b	1	Never	1	7	1,023	10	<b>2.6</b>	2.7	-.06
		2	Sometimes	5	33	3,224	31			
		3	Often	6	40	3,381	31			
		4	Very often	2	13	2,471	23			
		—	Not applicable	1	7	390	4			
		Total		15	100	10,489	100			
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	ADX1905c	1	Never	4	27	1,712	17	<b>2.2</b>	2.4	-.28
		2	Sometimes	3	20	3,781	35			
		3	Often	4	27	2,680	25			
		4	Very often	1	7	1,700	16			
		—	Not applicable	3	20	622	7			
		Total		15	100	10,495	100			
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	ADX1905d	1	Never	4	27	2,068	20	<b>2.2</b>	2.3	-.13
		2	Sometimes	5	33	3,601	34			
		3	Often	3	20	2,456	22			
		4	Very often	2	13	1,580	15			
		—	Not applicable	1	7	778	8			
		Total		15	100	10,483	100			
e. Services for your well-being (health, counseling, financial guidance, etc.)	ADX1905e	1	Never	3	20	1,744	17	<b>2.2</b>	2.4	-.20
		2	Sometimes	7	47	3,823	36			
		3	Often	2	13	2,550	24			
		4	Very often	2	13	1,662	16			
		—	Not applicable	1	7	676	7			
		Total		15	100	10,455	100			

### 6. Regarding academic advising, who has been the most helpful?

This question asked students to respond in an open text box. Comments were recorded for 7 first-year students and 29 seniors. Responses are provided in a separate SPSS data file.

### 7. Which, if any, of these questions about advising were difficult to answer? Please tell us why.

This question asked students to respond in an open text box. It was intended for survey item testing and won't appear in the 2020 module. Responses are provided in a separate SPSS data file.

*The open-ended responses for questions 6 and 7 appear exactly as students entered them and may not be suitable for distribution without prior review.*

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.



# NSSE 2019 Academic Advising (Beta Version)

## Frequencies and Statistical Comparisons

### University of New Hampshire at Manchester

## Seniors

				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UNH Manchester		All participating in		UNH Manchester	All participating in	Effect size <sup>d</sup>
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	
<b>1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?</b>										
a. Academic advisor, faculty, or staff assigned to advise you	ADX1901a	0	0	1	2	1,895	12	<b>2.6</b>	2.2	.28
		1	1	8	18	2,858	20			
		2	2	13	28	3,425	24			
		3	3	9	20	2,459	16			
		4	4 or more	15	32	4,089	26			
		—	Not applicable	0	0	448	3			
		Total		46	100	15,174	100			
b. Academic advisor(s) available to any student	ADX1901b	0	0	15	33	4,683	32	<b>1.6</b>	1.6	.00
		1	1	8	17	2,817	19			
		2	2	9	19	2,461	16			
		3	3	5	11	1,710	11			
		4	4 or more	7	15	2,584	16			
		—	Not applicable	2	4	844	6			
		Total		46	100	15,099	100			
c. Faculty or instructor(s) not assigned to advise you	ADX1901c	0	0	15	32	5,614	38	<b>1.4</b>	1.4	.01
		1	1	11	24	2,363	16			
		2	2	10	22	2,227	15			
		3	3	3	6	1,496	10			
		4	4 or more	6	13	2,186	14			
		—	Not applicable	1	2	1,236	8			
		Total		46	100	15,122	100			
d. Student services staff (career services, academic support, Trio, etc.)	ADX1901d	0	0	15	34	7,455	51	<b>1.3</b>	1.0	.26
		1	1	13	28	2,440	16			
		2	2	8	18	1,714	11			
		3	3	6	13	1,089	7			
		4	4 or more	3	7	1,194	7			
		—	Not applicable	0	0	1,231	8			
		Total		45	100	15,123	100			
e. Success or academic coach	ADX1901e	0	0	35	78	10,340	69	<b>0.3</b>	0.5	-.15
		1	1	3	7	1,042	7			
		2	2	3	7	791	5			
		3	3	2	4	556	4			
		4	4 or more	0	0	631	4			
		—	Not applicable	2	4	1,772	11			
		Total		45	100	15,132	100			
f. Peer advisor or mentor	ADX1901f	0	0	28	61	9,003	60	<b>0.9</b>	0.8	.06
		1	1	2	4	1,291	9			
		2	2	8	17	1,103	7			
		3	3	1	2	800	5			
		4	4 or more	4	9	1,226	8			
		—	Not applicable	3	6	1,708	11			
		Total		46	100	15,131	100			

# NSSE 2019 Academic Advising (Beta Version)

## Frequencies and Statistical Comparisons

### University of New Hampshire at Manchester

## Seniors

				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UNH Manchester		All participating in		UNH Manchester	All participating in	
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
g. Other, please specify:	ADX1901g	0	0	1	13	271	19			
		1	1	0	0	82	5			
		2	2	1	13	93	7			
		3	3	0	0	92	6			
		4	4 or more	2	28	398	29			
		—	Not applicable	3	45	455	33			
			Total	7	100	1,391	100			
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution? <sup>j</sup>										
	ADX1902	No	0	0	87	11				
		Yes	0	0	689	82				
		Unsure	0	0	57	6				
		Total	0	0	833	100				
3. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	ADX1903a	1	Very little	7	15	3,553	25	2.6	2.4	.20
		2	Some	16	36	4,062	28			
		3	Quite a bit	11	24	3,517	23			
		4	Very much	11	25	2,820	18			
		—	Not applicable	0	0	1,012	6			
			Total	45	100	14,964	100			
b. Academic advisor(s) available to any student	ADX1903b	1	Very little	10	22	3,703	26	2.2	2.2	.01
		2	Some	15	34	3,462	23			
		3	Quite a bit	5	11	2,501	16			
		4	Very much	6	13	1,854	12			
		—	Not applicable	9	20	3,395	24			
			Total	45	100	14,915	100			
c. Faculty or instructor(s) not assigned to advise you	ADX1903c	1	Very little	5	11	3,029	21	2.5	2.3	.18
		2	Some	15	33	3,109	21			
		3	Quite a bit	11	24	2,543	17			
		4	Very much	6	13	1,983	13			
		—	Not applicable	9	19	4,305	29			
			Total	46	100	14,969	100			
d. Online advising system (degree progress report, etc.)	ADX1903d	1	Very little	11	24	3,197	22	1.8	2.3 *	-.48
		2	Some	5	11	2,947	20			
		3	Quite a bit	1	2	2,712	18			
		4	Very much	3	7	2,315	15			
		—	Not applicable	26	56	3,810	26			
			Total	46	100	14,981	100			
e. Website, catalog, or other published sources	ADX1903e	1	Very little	14	31	3,542	24	1.9	2.2	-.33
		2	Some	10	22	3,882	26			
		3	Quite a bit	2	4	2,559	17			
		4	Very much	4	9	1,672	11			
		—	Not applicable	16	35	3,309	22			
			Total	46	100	14,964	100			
f. Student services staff (career services, academic support, Trio, etc.)	ADX1903f	1	Very little	11	25	4,532	31	2.2	1.9	.32
		2	Some	8	18	2,927	19			
		3	Quite a bit	5	11	1,520	10			
		4	Very much	6	13	1,007	6			
		—	Not applicable	15	33	4,967	34			
			Total	45	100	14,953	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

# NSSE 2019 Academic Advising (Beta Version)

## Frequencies and Statistical Comparisons

### University of New Hampshire at Manchester

## Seniors

				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UNH Manchester		All participating in		UNH Manchester	All participating in	
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
g. Success or academic coach	ADX1903g	1	Very little	9	20	3,824	26	2.0	1.7	.21
		2	Some	5	11	1,488	10			
		3	Quite a bit	4	9	787	5			
		4	Very much	2	4	675	4			
		—	Not applicable	26	57	8,174	54			
		Total	46	100	14,948	100				
h. Peer advisor or mentor	ADX1903h	1	Very little	6	13	3,372	23	2.3	2.0	.32
		2	Some	5	11	1,831	12			
		3	Quite a bit	6	13	1,301	9			
		4	Very much	3	7	977	6			
		—	Not applicable	26	56	7,472	50			
		Total	46	100	14,953	100				
i. Friends or other students	ADX1903i	1	Very little	5	11	1,856	12	2.6	2.6	-.03
		2	Some	16	35	4,230	29			
		3	Quite a bit	12	26	4,189	28			
		4	Very much	9	19	2,994	19			
		—	Not applicable	4	9	1,713	11			
		Total	46	100	14,982	100				
j. Family members	ADX1903j	1	Very little	7	15	2,036	15	2.7	2.7	.03
		2	Some	12	26	3,702	25			
		3	Quite a bit	13	29	4,045	27			
		4	Very much	13	29	4,133	26			
		—	Not applicable	1	2	1,069	8			
		Total	46	100	14,985	100				
k. Other, please specify:	ADX1903k	1	Very little	0	0	18	3			
		2	Some	0	0	40	7			
		3	Quite a bit	0	0	80	12			
		4	Very much	0	0	164	27			
		—	Not applicable	2	100	327	50			
		Total	2	100	629	100				
4. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	ADX1904a	1	Very little	2	4	1,081	8	3.0	2.9	.14
		2	Some	10	22	3,497	24			
		3	Quite a bit	19	41	5,460	36			
		4	Very much	14	30	4,486	28			
		—	Not applicable	1	3	398	3			
		Total	46	100	14,922	100				
b. Provided prompt and accurate information	ADX1904b	1	Very little	3	6	1,332	10	2.8	2.8	.00
		2	Some	11	24	3,557	25			
		3	Quite a bit	20	45	5,434	36			
		4	Very much	9	20	4,159	26			
		—	Not applicable	2	5	385	3			
		Total	45	100	14,867	100				
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	ADX1904c	1	Very little	4	9	1,668	12	2.8	2.7	.13
		2	Some	9	19	3,914	27			
		3	Quite a bit	18	39	4,628	30			
		4	Very much	10	21	3,653	23			
		—	Not applicable	5	11	1,040	7			
		Total	46	100	14,903	100				

# NSSE 2019 Academic Advising (Beta Version)

## Frequencies and Statistical Comparisons

### University of New Hampshire at Manchester

## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UNH Manchester		All participating in		UNH Manchester	All participating in	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
d. Notified you of important policies and deadlines	ADX1904d	1	Very little	2	4	1,605	12	<b>2.9</b>	2.8	.13
		2	Some	12	26	3,477	24			
		3	Quite a bit	19	42	5,117	34			
		4	Very much	12	26	4,219	27			
		—	Not applicable	1	3	487	4			
		Total		46	100	14,905	100			
e. Reached out to you about your academic progress or performance	ADX1904e	1	Very little	15	32	4,065	30	<b>2.2</b>	2.3	-.11
		2	Some	13	29	3,740	25			
		3	Quite a bit	8	17	3,206	20			
		4	Very much	7	15	2,884	18			
		—	Not applicable	3	7	994	7			
		Total		46	100	14,889	100			
f. Followed up with you regarding something they recommended	ADX1904f	1	Very little	9	20	3,862	28	<b>2.3</b>	2.3	.03
		2	Some	16	35	3,677	25			
		3	Quite a bit	7	15	3,096	20			
		4	Very much	7	15	2,586	16			
		—	Not applicable	7	15	1,650	11			
		Total		46	100	14,871	100			
g. Asked questions about your educational background and needs	ADX1904g	1	Very little	12	26	4,506	32	<b>2.3</b>	2.2	.13
		2	Some	12	26	3,848	26			
		3	Quite a bit	9	20	2,804	18			
		4	Very much	8	17	2,345	15			
		—	Not applicable	5	11	1,368	9			
		Total		46	100	14,871	100			
h. Actively listened to your concerns	ADX1904h	1	Very little	7	15	1,907	14	<b>2.7</b>	2.7	.05
		2	Some	9	19	3,695	26			
		3	Quite a bit	12	26	4,302	28			
		4	Very much	12	26	3,881	24			
		—	Not applicable	6	13	1,107	8			
		Total		46	100	14,892	100			
i. Respected your identity and culture	ADX1904i	1	Very little	2	4	691	5	<b>3.3</b>	3.2	.10
		2	Some	1	2	1,926	13			
		3	Quite a bit	20	44	4,205	28			
		4	Very much	15	32	5,696	37			
		—	Not applicable	8	17	2,360	16			
		Total		46	100	14,878	100			
j. Cared about your overall well-being	ADX1904j	1	Very little	3	6	1,445	11	<b>3.0</b>	2.9	.15
		2	Some	6	13	3,115	22			
		3	Quite a bit	18	40	4,037	27			
		4	Very much	13	28	5,111	32			
		—	Not applicable	6	13	1,166	8			
		Total		46	100	14,874	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

# NSSE 2019 Academic Advising (Beta Version)

## Frequencies and Statistical Comparisons

### University of New Hampshire at Manchester

## Seniors

				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UNH Manchester		All participating in		UNH Manchester	All participating in	Effect size <sup>d</sup>
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	
<b>5. Thinking about academic advising, about how often did someone at your institution discuss the following with you?</b>										
a. Your academic goals and future plans	ADX1905a	1	Never	1	2	1,559	11	<b>2.8</b>	2.6	.21
		2	Sometimes	16	34	5,513	38			
		3	Often	19	42	3,824	25			
		4	Very often	9	19	3,378	22			
		—	Not applicable	1	3	575	4			
		Total		46	100	14,849	100			
b. How your major or expected major relates to your goals and future plans	ADX1905b	1	Never	5	11	2,223	16	<b>2.8</b>	2.6	.21
		2	Sometimes	12	25	4,622	32			
		3	Often	16	35	3,823	25			
		4	Very often	12	26	3,519	23			
		—	Not applicable	1	3	655	4			
		Total		46	100	14,842	100			
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	ADX1905c	1	Never	9	19	3,172	22	<b>2.3</b>	2.3	-.01
		2	Sometimes	16	35	4,882	33			
		3	Often	14	30	3,009	20			
		4	Very often	4	9	2,294	15			
		—	Not applicable	3	7	1,492	10			
		Total		46	100	14,849	100			
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	ADX1905d	1	Never	18	39	4,268	30	<b>2.1</b>	2.1	.02
		2	Sometimes	7	15	4,155	28			
		3	Often	10	22	2,286	15			
		4	Very often	6	13	1,751	11			
		—	Not applicable	5	12	2,362	15			
		Total		46	100	14,822	100			
e. Services for your well-being (health, counseling, financial guidance, etc.)	ADX1905e	1	Never	13	28	4,087	29	<b>2.1</b>	2.1	.00
		2	Sometimes	14	29	4,792	32			
		3	Often	11	24	2,414	16			
		4	Very often	3	7	1,795	11			
		—	Not applicable	5	12	1,730	11			
		Total		46	100	14,818	100			

### 6. Regarding academic advising, who has been the most helpful?

This question asked students to respond in an open text box. Comments were recorded for 7 first-year students and 29 seniors. Responses are provided in a separate SPSS data file.

### 7. Which, if any, of these questions about advising were difficult to answer? Please tell us why.

This question asked students to respond in an open text box. It was intended for survey item testing and won't appear in the 2020 module. Responses are provided in a separate SPSS data file.

*The open-ended responses for questions 6 and 7 appear exactly as students entered them and may not be suitable for distribution without prior review.*

## First-Year Students

Variable name	N		Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
	UNH Manchester	UNH Manchester	All participating in	UNH Manchester	All participating in	UNH Manchester	All participating in	Comparisons with:			
								All participating in			
ADX1901a	15	1.73	2.31	.284	.008	1.10	1.23	22,626	.068	-.47	
ADX1901b	15	1.00	1.58	.239	.009	0.93	1.39	14	.030	-.41	
ADX1901c	14	0.93	1.17	.370	.009	1.38	1.33	21,426	.501	-.18	
ADX1901d	14	1.21	1.03	.334	.009	1.25	1.30	21,537	.601	.14	
ADX1901e	14	0.29	0.82	.163	.009	0.61	1.30	13	.006	-.41	
ADX1901f	14	1.00	1.19	.348	.010	1.30	1.45	21,481	.617	-.13	
ADX1903a	14	2.21	2.44	.281	.007	1.05	0.98	21,264	.391	-.23	
ADX1903b	11	2.45	2.27	.312	.008	1.04	1.01	16,824	.546	.18	
ADX1903c	9	2.11	2.14	.351	.008	1.05	0.98	14,965	.921	-.03	
ADX1903d	6	1.83	2.13	.543	.008	1.33	1.01	14,350	.473	-.29	
ADX1903e	11	2.36	2.13	.338	.008	1.12	0.96	16,308	.424	.24	
ADX1903f	8	2.00	2.00	.378	.008	1.07	0.97	14,209	.998	.00	
ADX1903g	4	1.75	2.04	.750	.010	1.50	1.04	11,686	.584	-.27	
ADX1903h	8	2.38	2.15	.460	.009	1.30	1.02	13,822	.525	.22	
ADX1903i	14	2.57	2.60	.251	.007	0.94	0.95	21,100	.925	-.03	
ADX1903j	15	2.93	2.79	.284	.007	1.10	1.00	21,379	.568	.15	
ADX1904a	15	3.07	2.85	.228	.006	0.88	0.88	21,763	.337	.25	
ADX1904b	15	2.87	2.85	.274	.006	1.06	0.87	21,685	.924	.02	
ADX1904c	15	2.80	2.90	.223	.006	0.86	0.90	21,499	.681	-.11	
ADX1904d	15	2.73	2.83	.206	.006	0.80	0.93	21,760	.682	-.11	
ADX1904e	13	1.92	2.35	.288	.007	1.04	1.06	20,660	.143	-.41	
ADX1904f	12	2.42	2.37	.358	.007	1.24	1.04	19,911	.879	.04	
ADX1904g	12	2.17	2.26	.271	.007	0.94	1.04	20,264	.747	-.09	
ADX1904h	15	2.67	2.70	.252	.007	0.98	0.97	20,555	.882	-.04	
ADX1904i	13	3.46	3.16	.268	.006	0.97	0.86	19,629	.211	.35	
ADX1904j	15	3.07	2.91	.248	.007	0.96	0.95	20,865	.526	.16	
ADX1905a	14	2.79	2.69	.261	.006	0.97	0.91	21,497	.689	.11	
ADX1905b	14	2.64	2.70	.225	.007	0.84	0.95	21,417	.814	-.06	
ADX1905c	12	2.17	2.44	.297	.007	1.03	0.97	20,912	.337	-.28	
ADX1905d	14	2.21	2.34	.281	.007	1.05	0.99	20,536	.637	-.13	
ADX1905e	14	2.21	2.41	.261	.007	0.97	0.98	20,678	.444	-.20	

## Seniors

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
	UNH Manchester	UNH Manchester	All participating in	UNH Manchester	All participating in	UNH Manchester	All participating in	Comparisons with: All participating in		
ADX1901a	46	2.62	2.24	.175	.010	1.19	1.36	19,045	.058	.28
ADX1901b	44	1.56	1.56	.222	.011	1.48	1.47	18,341	.994	.00
ADX1901c	45	1.44	1.42	.205	.011	1.37	1.48	18,018	.932	.01
ADX1901d	45	1.30	0.96	.188	.010	1.26	1.30	17,952	.079	.26
ADX1901e	43	0.35	0.51	.123	.008	0.81	1.08	42	.189	-.15
ADX1901f	43	0.88	0.79	.206	.010	1.35	1.32	17,401	.682	.06
ADX1903a	45	2.58	2.37	.154	.008	1.03	1.07	18,094	.182	.20
ADX1903b	36	2.19	2.17	.172	.009	1.03	1.06	14,546	.940	.01
ADX1903c	37	2.50	2.31	.152	.009	0.93	1.07	13,769	.283	.18
ADX1903d	20	1.80	2.33	.245	.009	1.10	1.10	14,316	.030	-.48
ADX1903e	30	1.85	2.19	.189	.008	1.04	1.02	15,017	.074	-.33
ADX1903f	30	2.18	1.87	.210	.009	1.15	0.99	12,741	.080	.32
ADX1903g	20	1.95	1.74	.237	.011	1.05	1.00	8,829	.357	.21
ADX1903h	20	2.31	1.97	.240	.011	1.08	1.06	9,672	.147	.32
ADX1903i	42	2.58	2.61	.149	.007	0.97	0.98	17,134	.836	-.03
ADX1903j	45	2.73	2.69	.156	.008	1.05	1.04	17,824	.837	.03
ADX1904a	45	3.00	2.87	.127	.007	0.85	0.93	18,654	.361	.14
ADX1904b	43	2.82	2.82	.130	.007	0.85	0.94	18,616	.996	.00
ADX1904c	41	2.82	2.69	.145	.007	0.92	0.99	17,765	.409	.13
ADX1904d	45	2.91	2.78	.126	.007	0.84	0.98	44	.312	.13
ADX1904e	43	2.17	2.28	.165	.008	1.08	1.11	17,829	.492	-.11
ADX1904f	39	2.30	2.27	.165	.008	1.03	1.09	17,051	.871	.03
ADX1904g	41	2.32	2.18	.172	.008	1.10	1.08	17,397	.399	.13
ADX1904h	40	2.74	2.69	.171	.008	1.08	1.02	17,719	.766	.05
ADX1904i	38	3.26	3.17	.122	.007	0.75	0.91	37	.464	.10
ADX1904j	40	3.03	2.87	.140	.008	0.89	1.03	39	.266	.15
ADX1905a	45	2.80	2.60	.117	.007	0.78	0.96	44	.086	.21
ADX1905b	45	2.79	2.57	.145	.008	0.97	1.02	18,279	.154	.21
ADX1905c	43	2.30	2.31	.139	.008	0.91	1.02	17,231	.945	-.01
ADX1905d	41	2.11	2.09	.179	.008	1.14	1.03	16,244	.915	.02
ADX1905e	41	2.11	2.10	.149	.008	0.95	1.01	16,934	.983	.00

## Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses  $z$ -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

### Key to symbols:



**Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.



**Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.



**Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.



**Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.