

ENROLLMENT AND FISCAL DATA

CIHE DATA FORM 1. CURRENT FUND REVENUES AND EXPENDITURES (000 OMITTED)

Please use attached definitions

FINANCIAL INFORMATION FOR UNIVERSITY OF NEW HAMPSHIRE

FISCAL YEAR ENDS	3YEARS PRIOR	2 YEARS PRIOR	1 YEAR PRIOR	MOST RECENTLY	CURRENT
MONTH_06__DAY__30	(FY 1995)	(FY 1996)	(FY 1997)	COMPLETED FY	BUDGET
				(FY 1998)	(FY 1999)

CURRENT FUND REVENUES
RESTRICTED & UNRESTRICTED

1) TUITION & FEES	90,375	91,085	95,138	99,062	98,929
2) GOVERNMENT APPROPRIATIONS	46,974	46,666	47,379	47,967	45,602
3) GOVERNMENT GRANTS & CONTRACTS	38,088	40,007	40,770	44,148	7,500
4) PRIVATE GIFTS, GRANTS & CONTRACTS	13,054	15,577	14,142	14,812	
5) ENDOWMENT INCOME	2,095	2,107	2,820	4,359	3,410
6) AUXILIARY ENTERPRISES	48,619	54,235	59,682	61,428	48,545
7) OTHER	6,892	7,579	7,398	8,360	6,666
8) TOTAL REVENUES	246,097	257,256	267,329	280,136	210,652

CURRENT FUND EXPENDITURES
RESTRICTED & UNRESTRICTED

9) INSTRUCTION	61,272	65,786	64,514	68,753	63,057
10) RESEARCH	42,341	44,973	47,143	50,638	9,773
11) PUBLIC SERVICE	8,096	8,127	8,298	8,766	4,168
12) ACADEMIC SUPPORT	14,977	15,567	16,415	17,874	16,414
13) STUDENT SERVICES	6,335	6,323	6,356	6,944	5,267
14) INSTITUTIONAL SUPPORT	16,537	16,155	15,125	15,657	10,654
15) OPERATION, MAINTENANCE OF PLANT	10,460	11,542	11,746	12,146	15,723
16) SCHOLARSHIPS & FELLOWSHIPS	26,587	27,735	30,940	31,386	22,684
17) MANDATORY TRANSFERS	493	332	320	185	
18) NONMANDATORY TRANSFERS	8,451	5,509	6,793	8,884	8,418
19) AUXILIARY ENTERPRISES	49,124	54,280	59,646	63,248	48,545
20) OTHER					5,949
21) TOTAL EXPENDITURES	244,673	256,329	267,296	284,481	210,652

22) REVENUE LESS EXPENDITURES	1,424	927	33	(4,345)	-
23) REVENUE LESS EXPENDITURES NOT INCL AUXILIARY ENTERPRISES	1,929	972	(3)	(2,525)	-

24) TUITION AND FEES CHARGE FOR FULL TIME UNDERGRADUATE STUDENT					
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CIHE DATA FORM 1. CURRENT FUND REVENUES AND EXPENDITURES (000 OMITTED)

Please use attached definitions

FINANCIAL INFORMATION FOR UNIVERSITY OF NEW HAMPSHIRE AT MANCHESTER

FISCAL YEAR ENDS	3 YEARS PRIOR	2 YEARS PRIOR	1 YEAR PRIOR	MOST RECENTLY	CURRENT
MONTH__06__DAY__30__	(FY 1995)	(FY 1996)	(FY 1997)	COMPLETED FY	BUDGET
				(FY 1998)	(FY 1999)

CURRENT FUND REVENUES
RESTRICTED & UNRESTRICTED

1) TUITION & FEES	3,255	3,438	3,556	3,833	4,129
2) GOVERNMENT APPROPRIATIONS	1,358	1,351	1,352	1,357	1,369
3) GOVERNMENT GRANTS & CONTRACTS					
4) PRIVATE GIFTS, GRANTS & CONTRACTS	25	20	6	14	
5) ENDOWMENT INCOME	2	2	2	3	64
6) AUXILIARY ENTERPRISES	25	50	47	70	57
7) OTHER	76	93	103	126	63
8) TOTAL REVENUES	4,741	4,954	5,066	5,403	5,682

CURRENT FUND EXPENDITURES
RESTRICTED & UNRESTRICTED

9) INSTRUCTION	2,116	2,216	2,227	2,541	2,604
10) RESEARCH	20	23	0	(5)	
11) PUBLIC SERVICE					
12) ACADEMIC SUPPORT	449	453	442	442	449
13) STUDENT SERVICES	561	556	550	560	603
14) INSTITUTIONAL SUPPORT	1,118	1,095	1,116	1,153	1,336
15) OPERATION, MAINTENANCE OF PLANT	195	218	235	250	270
16) SCHOLARSHIPS & FELLOWSHIPS	50	50	42	35	55
17) MANDATORY TRANSFERS					
18) NONMANDATORY TRANSFERS	213	171	(431)	305	221
19) AUXILIARY ENTERPRISES	30	15	31	45	57
20) OTHER					122
21) TOTAL EXPENDITURES	4,752	4,797	4,212	5,326	5,717

22) REVENUE LESS EXPENDITURES	(11)	157	854	77	(35)
23) REVENUE LESS EXPENDITURES NOT INCL AUXILIARY ENTERPRISES	(6)	122	838	52	(35)

24) TUITION AND FEES CHARGE FOR FULL TIME UNDERGRADUATE STUDENT					
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CIHE DATA FORM II. CHANGES IN FUND BALANCES AND INDEBTEDNESS (000 OMITTED)

FINANCIAL INFORMATION FOR UNIVERSITY OF NEW HAMPSHIRE

FISCAL YEAR ENDS MONTH_06__DAY 30 3YEARS PRIOR (FY 1995) 2 YEARS PRIOR (FY 1996) 1 YEAR PRIOR (FY 1997) MOST RECENTLY COMPLETED FY (FY 1998) CURRENT BUDGET (FY 1999)

CURRENT -UNRESTRICTED*

FUND BALANCE BEGINNING OF YEAR	(6,572)	(5,807)	(4,375)	(4,814)	(4,814)
NET INCREASE / (DECREASE)	765	1,432	(439)	(4,037)	
FUND BALANCE END OF YEAR	(5,807)	(4,375)	(4,814)	(8,851)	(4,814)

CURRENT-RESTRICTED

FUND BALANCE BEGINNING OF YEAR	9,598	10,257	9,756	10,227	
NET INCREASE / (DECREASE)	659	(501)	471	(308)	
FUND BALANCE END OF YEAR	10,257	9,756	10,227	9,919	-

LOAN FUNDS

FUND BALANCE BEGINNING OF YEAR	13,860	14,008	14,233	14,547	
NET INCREASE / (DECREASE)	148	225	314	426	
FUND BALANCE END OF YEAR	14,008	14,233	14,547	14,973	-

ENDOWMENT & SIMILAR FUNDS

FUND BALANCE BEGINNING OF YEAR	47,327	54,329	62,503	73,329	
NET INCREASE / (DECREASE)	7,002	8,174	10,826	11,635	
FUND BALANCE END OF YEAR	54,329	62,503	73,329	84,964	-

ANNUITY & LIFE INCOME FUNDS **

FUND BALANCE BEGINNING OF YEAR					
NET INCREASE / (DECREASE)					
FUND BALANCE END OF YEAR	-	-	-	-	-

PLANT FUNDS

FUND BALANCE BEGINNING OF YEAR	106,714	125,168	138,609	148,499	
NET INCREASE / (DECREASE)	18,454	13,441	9,890	20,981	
FUND BALANCE END OF YEAR	125,168	138,609	148,499	169,480	-

INDEBTEDNESS ON PHYSICAL PLANT

BALANCE OWED ON PRINCIPAL AT BEGINNING OF YEAR	63,794	62,284	60,424	59,061	
ADDITIONAL PRINCIPAL BORROWED DURING THE YEAR					
PAYMENTS MADE ON PRINCIPAL DURING YEAR	1,510	1,860	1,363	1,305	
BALANCE OWED ON PRINCIPAL AT END OF YEAR	62,284	60,424	59,061	57,756	-
INTEREST PAYMENTS ON PHYSICAL PLANT INDEBTEDNESS	2,505	3,604	3,520	3,448	

** ANNUITY & LIFE INCOME AMOUNTS ARE INCLUDED IN ENDOWMENT AND SIMILAR FUNDS.

CIHE DATA FORM II. CHANGES IN FUND BALANCES AND INDEBTEDNESS (000 OMITTED)

FINANCIAL INFORMATION FOR UNIVERSITY OF NEW HAMPSHIRE AT MANCHESTER

FISCAL YEAR ENDS	3 YEARS PRIOR	2 YEARS PRIOR	1 YEAR PRIOR	MOST RECENTLY	CURRENT
MONTH__06__DAY__30__	(FY 1995)	(FY 1996)	(FY 1997)	COMPLETED FY	BUDGET
				(FY 1998)	(FY 1999)

CURRENT -UNRESTRICTED*

FUND BALANCE BEGINNING OF YEAR	(363)	(387)	(219)	(229)	(229)
NET INCREASE / (DECREASE)	(24)	168	(10)	63	
FUND BALANCE END OF YEAR	(387)	(219)	(229)	(166)	(229)

CURRENT-RESTRICTED

FUND BALANCE BEGINNING OF YEAR	54	68	53	57	
NET INCREASE / (DECREASE)	14	(15)	4	14	
FUND BALANCE END OF YEAR	68	53	57	71	-

LOAN FUNDS

FUND BALANCE BEGINNING OF YEAR					
NET INCREASE / (DECREASE)					
FUND BALANCE END OF YEAR	-	-	-	-	-

ENDOWMENT & SIMILAR FUNDS

FUND BALANCE BEGINNING OF YEAR	51	56	63	74	
NET INCREASE / (DECREASE)	5	7	11	10	
FUND BALANCE END OF YEAR	56	63	74	84	-

ANNUITY & LIFE INCOME FUNDS **

FUND BALANCE BEGINNING OF YEAR		-			
NET INCREASE / (DECREASE)		-			
FUND BALANCE END OF YEAR	-	-	-	-	-

PLANT FUNDS

FUND BALANCE BEGINNING OF YEAR	2,515	2,106	1,936	1,997	
NET INCREASE / (DECREASE)	(409)	(170)	61	(194)	
FUND BALANCE END OF YEAR	2,106	1,936	1,997	1,803	-

INDEBTEDNESS ON PHYSICAL PLANT

BALANCE OWED ON PRINCIPAL AT BEGINNING OF YEAR					
ADDITIONAL PRINCIPAL BORROWED DURING THE YEAR					
PAYMENTS MADE ON PRINCIPAL DURING YEAR					
BALANCE OWED ON PRINCIPAL AT END OF YEAR					
INTEREST PAYMENTS ON PHYSICAL PLANT INDEBTEDNESS					

CIHE DATA FORM III. STUDENT ADMISSIONS DATA (fall term) - Credit Seeking Students Only
Including Continuing Education

UNHM

Fall Term (Year) 4 years ago 3 years ago 2 years ago 1 year ago Current year
(19 94) (19 95) (19 96) (19 97) (19 98)

Freshmen

Received Completed Applications	255	238	257	235	235
Applications Accepted	178	157	168	163	181
Applicants Enrolled	111	98	113	107	131
Statistical Indicator of Aptitude of Enrollees used by Institution (describe below)					

Transfers - Undergraduate

Received Completed Applications	242	212	224	223	168
Applications Accepted	170	142	153	156	127
Applicants Enrolled	134	103	122	129	99

Master's Degree

Completed Applications					
Applications Accepted					
Applicants Enrolled					

**First Professional Degree
All Programs**

Completed Applications					
Applications Accepted					
Applicants Enrolled					

Doctoral Degree

Completed Applications					
Applications Accepted					
Applicants Enrolled					

Description of statistical indicator of aptitude of freshmen enrollees (average combined SAT, average rank in high school graduating class, etc.)

UNH only readmits
not included

CIHE DATA FORM III. STUDENT ADMISSIONS DATA (fall term) - Credit Seeking Students Only
Including Continuing Education

Fall Term (Year) 4 years ago 3 years ago 2 years ago 1 year ago Current year
(19 94) (19 95) (19 96) (19 97) (19 98)

Freshmen

Received Completed Applications	9,731	10,026	10,120	10,083	8,515
Applications Accepted	7,499	7,723	7,766	7,693	6,613
Applicants Enrolled	2,478	2,440	2,622	2,321	2,110
Statistical Indicator of Aptitude of Enrollees used by Institution (describe below) % ile	1,103 83	1,106 83	1,105 81	1,105 81	1,114 81

Transfers - Undergraduate

Received Completed Applications	1,498	1,239	1,212	1,181	1,227
Applications Accepted	845	718	702	711	815
Applicants Enrolled	580	499	492	471	565

Master's Degree (incl. CAGS)

Received Completed Applications	1,471	1,564	1,529	1,391	1,266
Applications Accepted	935	1,015	984	897	839
Applicants Enrolled	478	539	535	483	453

**First Professional Degree
All Programs**

Completed Applications					
Applications Accepted					
Applicants Enrolled					

Doctoral Degree

Received Completed Applications	616	571	550	485	428
Applications Accepted	203	184	188	178	167
Applicants Enrolled	91	66	70	73	75

Description of statistical indicator of aptitude of freshmen enrollees (average combined SAT, average rank in high school graduating class, etc.)

CIHE DATA FORM III. STUDENT ADMISSIONS DATA (fall term) - Credit Seeking Students Only
Including Continuing Education

Fall Term (Year) 4 years ago 3 years ago 2 years ago 1 year ago Current year
(19 94) (19 95) (19 96) (19 97) (19 98)

Freshmen

Received Completed Applications	9,986	10,264	10,377	10,318	8,750
Applications Accepted	7,677	7,880	7,934	7,856	6,794
Applicants Enrolled	2,589	2,538	2,735	2,428	2,241
Statistical Indicator of average SAT Aptitude of Enrollees used by Institution (describe below) Aver. Rank	- 1,103 - 83	1,106 83	1,105 83	1,105 81	1,114 81

Transfers - Undergraduate

Received Completed Applications	1,740	1,451	1,436	1,404	1,395
Applications Accepted	1,015	860	855	867	942
Applicants Enrolled	714	602	614	600	664

Master's Degree

Received Completed Applications	1,471	1,564	1,529	1,391	1,266
Applications Accepted	935	1,015	984	897	839
Applicants Enrolled	478	539	535	483	453

**First Professional Degree
All Programs**

Completed Applications					
Applications Accepted					
Applicants Enrolled					

Doctoral Degree

Received Completed Applications	616	571	550	485	428
Applications Accepted	203	184	188	178	167
Applicants Enrolled	91	66	70	73	75

Description of statistical indicator of aptitude of freshmen enrollees (average combined SAT, average rank in high school graduating class, etc.)

CIHE DATA FORM IV. STUDENT ENROLLMENT DATA (fall term) Credit Seeking Students Only, Including Continuing Education

Undergraduate		4 years ago (19 94)	3 years ago (19 95)	2 years ago (19 96)	1 year ago (19 97)	current year (19 98)
First year	Full-Time Headcount	3,036	2,909	3,061	2,768	2,594
	Part-Time Headcount	151	138	135	134	109
	Total Headcount	3,187	3,047	3,196	2,902	2,703
	Total FTE	3,116.4	2,984.4	3,137.9	2,844.9	2,655.6
Second year	Full-Time Headcount	2,576	2,526	2,501	2,659	2,506
	Part-Time Headcount	144	169	147	148	135
	Total Headcount	2,720	2,695	2,648	2,807	2,641
	Total FTE	2,653.1	2,612.2	2,575.3	2,737.6	2,578.5
Third year	Full-Time Headcount	2,430	2,368	2,355	2,356	2,473
	Part-Time Headcount	195	157	163	161	168
	Total Headcount	2,625	2,525	2,518	2,517	2,641
	Total FTE	2,530.2	2,449.6	2,436.4	2,437.9	2,566.2
Fourth year	Full-Time Headcount	2,580	2,565	2,496	2,433	2,432
	Part-Time Headcount	476	496	510	504	474
	Total Headcount	3,056	3,061	3,006	2,937	2,906
	Total FTE	2,802.8	2,793.8	2,739.8	2,669.7	2,642.2
Unclassified	Full-Time Headcount					
	Part-Time Headcount					
	Total Headcount					
	Total FTE					
Total Headcount Undergraduate		11,588	11,328	11,368	11,163	10,891
Total FTE Undergraduate		11,102.5	10,840.0	10,889.4	10,690.1	10,442.5
Graduate						
	Full-Time Headcount	875	965	967	932	859
	Part-Time Headcount	747	829	838	843	845
	Total Headcount Graduate	1,622	1,794	1,805	1,775	1,704
	Total FTE Graduate	1,331.3	1,459.3	1,473.9	1,440.2	1,372.6
Grand Total Headcount						
Grand Total FTE						

Definition of FTE used (undergraduate) part-time credits \div 12 plus full-time headcount (grad) part-time credit hrs \div 9 plus full-time headcount
Notes: Degree candidate students only, excludes graduate continuing enrollments

CIHE DATA FORM IV. STUDENT ENROLLMENT DATA (fall term) Credit Seeking Students Only, Including Continuing Education

Undergraduate		4 years ago (1994)	3 years ago (19 95)	2 years ago (19 96)	1 year ago (19 97)	current year (19 98)
First year	Full-Time Headcount	2,902	2,777	2,918	2,616	2,445
	Part-Time Headcount	63	55	49	40	23
	Total Headcount	2,965	2,832	2,967	2,656	2,468
	Total FTE	2,935.5	2,806.1	2,947.7	2,640.7	2,458.4
Second year	Full-Time Headcount	2,454	2,416	2,403	2,539	2,389
	Part-Time Headcount	78	82	68	67	48
	Total Headcount	2,532	2,498	2,471	2,606	2,437
	Total FTE	2,495.8	2,460.5	2,439.4	2,575.4	2,415.6
Third year	Full-Time Headcount	2,356	2,306	2,294	2,298	2,412
	Part-Time Headcount	115	90	85	93	81
	Total Headcount	2,471	2,396	2,379	2,391	2,493
	Total FTE	2,414.7	2,353.9	2,337.3	2,347.8	2,458.7
Fourth year	Full-Time Headcount	2,526	2,502	2,441	2,395	2,380
	Part-Time Headcount	402	392	391	386	375
	Total Headcount	2,928	2,894	2,832	2,781	2,755
	Total FTE	2,710.9	2,681.1	2,620.1	2,572.0	2,540.0
Unclassified	Full-Time Headcount					
	Part-Time Headcount					
	Total Headcount					
	Total FTE					
Total Headcount Undergraduate		10,896	10,620	10,649	10,434	10,153
Total FTE Undergraduate		10,556.9	10,301.6	10,344.5	10,135.9	9,872.7
Graduate						
	Full-Time Headcount	875	965	967	932	859
	Part-Time Headcount	747	829	838	843	845
	Total Headcount Graduate	1,622	1,794	1,805	1,775	1,704
	Total FTE Graduate	1,331.3	1,459.3	1,473.9	1,440.2	1,372.6
Grand Total Headcount		12,518	12,414	12,454	12,209	11,857
Grand Total FTE		11,888.2	11,760.9	11,818.4	11,576.1	11,245.3

Definition of FTE used (undergrad) _____, (grad) _____

CIHE DATA FORM IV. STUDENT ENROLLMENT DATA (fall term) Credit Seeking Students Only, Including Continuing Education

Undergraduate		4 years ago (1994)	3 years ago (1995)	2 years ago (1996)	1 year ago (1997)	current year (1998)
First year	Full-Time Headcount	134	132	143	152	149
	Part-Time Headcount	88	83	86	94	86
	Total Headcount	222	215	229	246	235
	Total FTE	180.9	178.3	190.2	204.2	197.2
Second year	Full-Time Headcount	122	110	98	120	117
	Part-Time Headcount	66	87	79	81	87
	Total Headcount	188	197	177	201	204
	Total FTE	157.3	151.7	135.9	162.2	162.9
Third year	Full-Time Headcount	74	62	61	58	61
	Part-Time Headcount	80	67	78	68	87
	Total Headcount	154	129	139	126	148
	Total FTE	115.5	95.7	99.1	90.1	107.5
Fourth year	Full-Time Headcount	54	63	55	38	52
	Part-Time Headcount	74	104	119	118	99
	Total Headcount	128	167	174	156	151
	Total FTE	91.9	112.7	119.7	97.7	102.2
Unclassified	Full-Time Headcount					
	Part-Time Headcount					
	Total Headcount					
	Total FTE					
Total Headcount Undergraduate		692	708	719	729	738
Total FTE Undergraduate		545.6	538.4	544.9	554.2	569.8
Graduate						
Full-Time Headcount						
Part-Time Headcount						
Total Headcount Graduate						
Total FTE Graduate						
Grand Total Headcount		692	708	719	729	738
Grand Total FTE		545.6	538.4	544.9	554.2	569.8

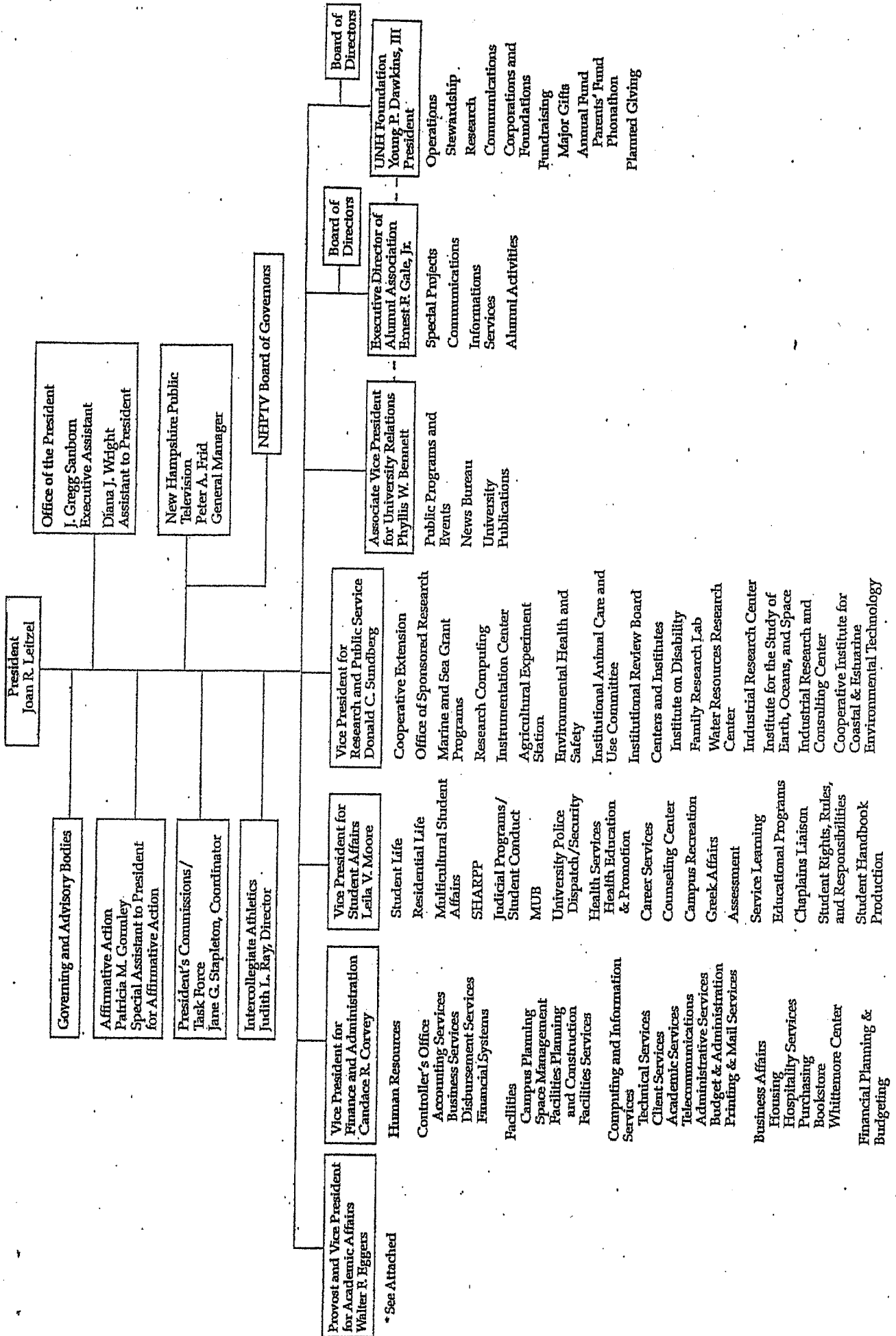
Definition of FTE used (undergrad) _____, (grad) _____

CIHE DATA FORM V.
 PROJECTED FINANCIAL, TUITION, AND ENROLLMENT DATA
 FISCAL YEAR END JUNE 30, 200*

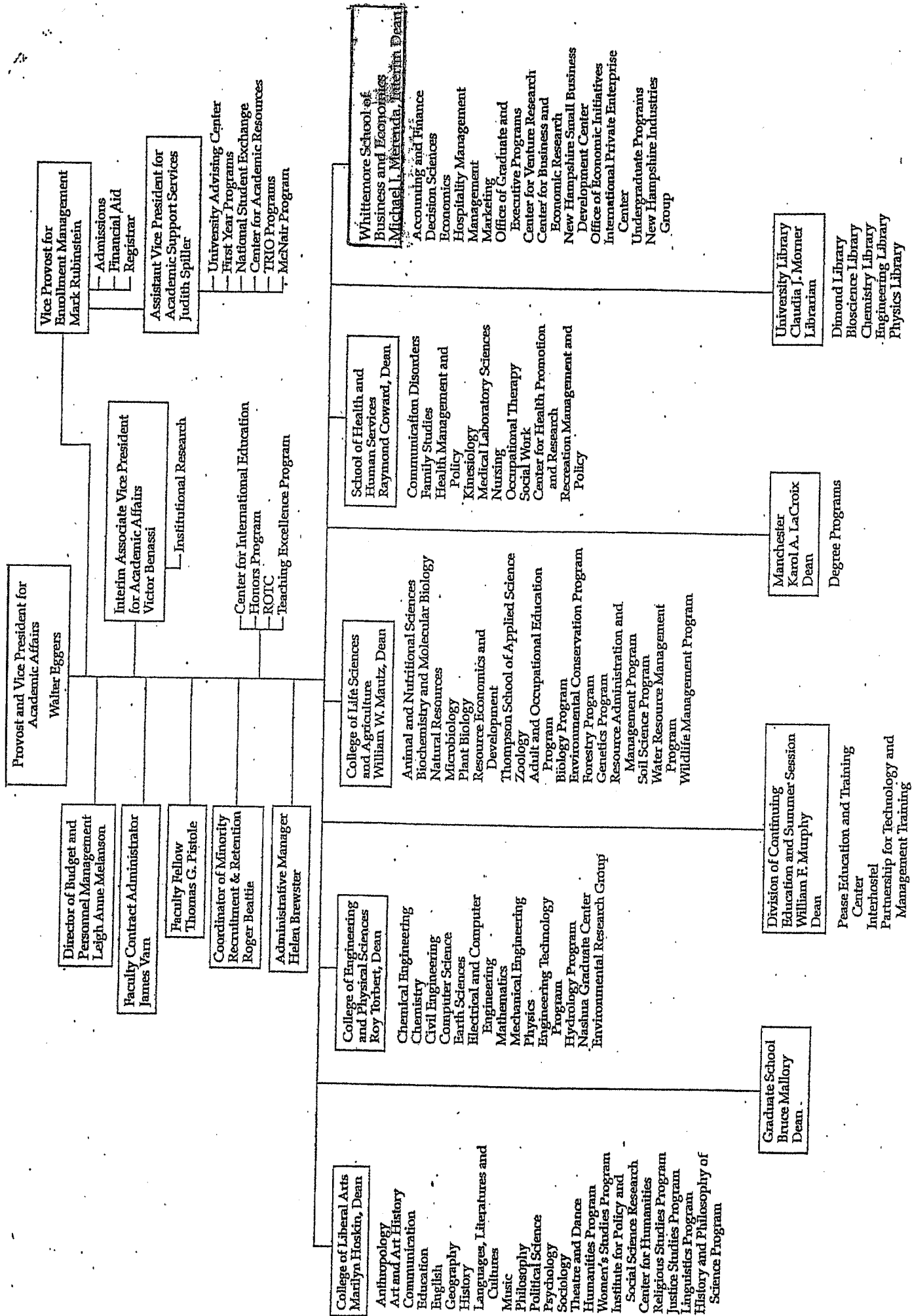
	FY 00	FY01	FY02
Projected Financial Data (000s omitted):			
Total Current Fund Revenues	293,488	303,870	312,986
Total Current Fund Expenditures	<u>(279,181)</u>	<u>(289,063)</u>	<u>(297,735)</u>
Revenues less Expenditures	14,307	14,807	15,251
Other Transfers	<u>(14,307)</u>	<u>(14,807)</u>	<u>(15,251)</u>
Change in Current Fund Balance	0	0	0
Projected Tuition and Fees Charge (for full-time student):			
Resident	6,910	7,270	7,550
Non-Resident	15,800	16,340	16,980
Projected Enrollment-Fall Term (credit seeking students only, including Continuing Education):			
<i>Undergraduate</i>			
Full-Time Headcount	9,426	9,440	9,593
Part-Time Headcount	602	603	612
Total Headcount	10,028	10,043	10,205
Total FTE	9,387	9,399	9,552
<i>Graduate</i>			
Full-Time Headcount	904	925	946
Part-Time Headcount	801	820	839
Total Headcount	1,705	1,745	1,785
Total FTE	912	934	955

APPENDIX A

ORGANIZATIONAL CHARTS



* See Attached



APPENDIX B

MISSION AND GOAL STATEMENTS

University of New Hampshire Mission Statement
(Shorter Version)

The University of New Hampshire is New Hampshire's public research university, providing comprehensive, high-quality undergraduate programs and graduate programs of distinction. It has a national and international agenda and holds land-grant, sea-grant and space-grant charters, but its primary purpose is learning: students collaborate with faculty in the mission of teaching, research and service. From its main Durham campus and its college in Manchester, the University serves New Hampshire and the region through continuing education, cooperative extension, cultural outreach, economic development activities, and applied research.

University of New Hampshire Mission Statement (Longer Version)

The University of New Hampshire is unique among educational institutions in the state. By its original land-grant charter, the University combines the professions with the liberal arts and sciences and serves the public need for educated citizens. This mission, confirmed by the achievement of sea-grant and space-grant status, has expanded as the University has evolved. Now the largest and most diverse educational institution in the state, the University offers a broad array of undergraduate programs, professional programs, and research and graduate programs. Its primary purpose remains service to the citizens of New Hampshire. To serve the state well, the University has achieved national and international stature.

The modern land-grant university has a threefold mission: the scholarly functions of teaching, research, and public service are mixed and balanced in a wide variety of programs.

Teaching. All students at the University, from beginning to advanced levels, share the freedom of the faculty to follow academic interests in various directions. Yet all learning that can be shared rests on the foundation of common knowledge and basic skills, and therefore all undergraduate programs of instruction at the University are built on a program of general education. The objectives of general education carry through the undergraduate subject major, as students refine and apply their skills and discover the relationships among fields of study. At the graduate level, students achieve independence as scholars. The moderate size and full scope of the University offer students at every level the advantage of close contact with individual faculty. That this faculty is dedicated to research and artistry is also an advantage for students, because active scholars and artists teach by sharing their own learning.

Research. The activity of research embraces all the arts and sciences at the University. This activity is valuable in itself as it results in original contributions to human understanding and expression, but it is also an integral part of both undergraduate and graduate programs. In doctoral study, and in many masters programs, thesis research is a primary mode of learning. As a land-grant, sea-grant, and space-grant institution, the University of New Hampshire has a special obligation to conduct applied research in the areas of agriculture, engineering, and marine sciences, and to disseminate the findings to the state and nation. Although any university must be selective in its quest for excellence in research, the only public university in the state has the responsibility to meet the public need for a broad scope of pure and applied research. The obligation not only to know but to share knowledge extends the University to the larger world of learning.

Public Service. The University is likewise cosmopolitan in its public service activities. It fulfills its special responsibility for the welfare of the state through UNH Cooperative Extension, through the Division of Continuing Education, and through research and consultation on particular needs of New Hampshire citizens. Likewise, the array of professional and graduate programs at the University reflects not only the

distinctive expertise of the faculty but also the dedication to the state and region. More broadly, the undergraduate curriculum prepares citizens for full participation in a democratic society. Outside the classroom, too, participation in an academic community dedicated to the public interest inculcates an ethic of public service.

The University of New Hampshire is dedicated to collaborative learning inside and outside the classroom. By long tradition, it puts concern for humanity at the center of learning and attends to the ethical dimensions of the intellectual enterprise. From this standpoint, the University community is committed to the free and open exchange of ideas and prizes the scholarly virtues of integrity and honesty. It prepares students for full and active participation in a democratic society.

University of New Hampshire

The President's Vision for the Next Decade

The University will continue to affirm its historic role as a public research university in the land-grant tradition. By combining the three missions of teaching, research, and public service, the University will provide an unusually rich learning environment for all members of its community.

The University will retain undergraduate education as its primary purpose. Undergraduate education at UNH will provide a selected mix of programs in the liberal arts and sciences and programs in the professional and skills areas. Opportunities for building leadership and team skills will be available across a range of cocurricular activities. Undergraduate students will continue to be taught primarily by regular faculty. The University will become the school of choice for a high percentage of the New Hampshire high school graduates who are academically well-prepared and motivated.

Undergraduate education will continue to be enriched by student experiences in research and public service: UNH students will learn in an environment where they experience the excitement of discovery and acquire the responsibility of public service.

UNH will be a university where interdisciplinary work is facilitated and valued.

The number of nationally and internationally recognized programs in research and graduate studies will increase in number.

The University will have a strong impact on the development of economic opportunity in the state and region, on the development of public policy at the state level, and on the quality of life in New Hampshire.

The University will be an efficient and effective business operation. Its funding will be stabilized. Private fund-raising will continue to increase, and there will be adequate funds for student financial aid. The state will understand more fully the importance to its own future of investing in its research university and will assume a responsible share of the cost of higher education. Federal funding will remain at a high level, and alliances with business and industry will be strengthened.

The University will benefit from a structure of shared governance and a positive climate of problem-solving across all components.

Graduates will remain committed to the University. They will be involved with the University in advisory roles, in fund-raising efforts, and in periodic celebrations of the institution. The University will recognize the accomplishments of its graduates and honor those accomplishments.

The University community will be a rich mix of persons who respect and support differences and who recognize that an educational environment is strengthened by diversity.

The University will place a high value on freedom of inquiry, intellectual honesty, and high standards of professional conduct. There will be a climate of academic debate and disagreement within a commitment to respect and civility.

The University will develop a strong sense of community and be both confident and proud of what it represents as an institution.

7/14/98

APPENDIX C
AFFIRMATIVE ACTION DATA

MINORITY FACULTY IN TENURE/TENURE TRACK POSITIONS

	Oct 93		Oct 94		Oct 95		Oct 96		Oct 97		Oct 98	
	Total	%	Total*	%	Total	%	Total*	%	Total	%	Total	%
Tenured Faculty	17/483	3.5			22/499	4.4			20/485	4.1	19/477	4.0
Tenure Track	12/156	7.7			5/122	4.0			6/130	4.6	8/125	6.4
[New Hires]	1/23	4.3	1/n-a	n-a	0/24	0	2/n-a	n-a	1/20	5.0	3/27	11.0
Total	29/639	4.5			27/621	4.3			26/615	4.2	27/602	4.5

* Totals for New Hires in Oct 94 and Oct 96 were not available by ethnicity.

WOMEN FACULTY IN TENURE/TENURE TRACK POSITIONS*

	Oct 93		Oct 95		Oct 97		Oct 98	
	Total	%	Total	%	Total	%	Total	%
Tenured Faculty	106/483	22	128/485	26	122/499	24	135/477	28
Tenure Track	77/156	49	68/130	52	59/122	48	65/125	52
[New Hires]	5/23	22	12/20	60	13/24	54	13/27	48
Total	183/639	29	196/615	32	181/621	29	200/602	33

* Data for Oct 94 and Oct 96 was not available by gender.

BACHELOR DEGREE CANDIDATES BY ETHNIC BREAKDOWN*

	Oct 93		Oct 94		Oct 95		Oct 96		Oct 97		Oct 98	
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%
African American	53	0.5	61	0.6	53	0.5	70	0.7	69	0.7	71	0.7
Native American	11	0.1	10	0.1	16	0.2	18	0.2	20	0.2	20	0.2
Asian American/ Pacific Islander	135	1.3	145	1.4	155	1.6	150	1.5	166	1.7	151	1.5
Hispanic/Latino	91	0.9	96	0.9	105	1.1	104	1.0	94	1.0	98	1.0
Ethnic Sub-Total	290	2.8	312	3.0	329	3.3	342	3.4	349	3.5	340	3.4
Non Resident	57	0.6	55	0.5	61	0.6	70	0.7	69	0.7	68	0.7
White	9849	97	9901	96	9590	96	9645	96	9497	96	9252	93
Total	10,196		10,268		9,980		10,057		9,915		9,960	

* Bachelor degree candidates only—does not represent entire UNH student population.