

A. GENERAL INFORMATION

A0. Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site? **Yes**
If yes, please provide the URL of the corresponding Web page: <http://www.unh.edu/ir/cds1.html>

A0A. We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1. Address Information

University of New Hampshire
105 Main Street
Durham, NH 03824
Phone Number: 603-862-1234
Web site: www.unh.edu

Admissions
Phone: 603-862-1360
Grant House
4 Garrison Avenue
Durham, NH 03824
Fax: 603-862-0077
E-mail: admissions@unh.edu
Web site: <http://admissions.unh.edu/>

If there is a separate URL for your school's online application, please specify: Common Application- https://webcat.unh.edu/index_adm.html

If you have a mailing address other than the above to which applications should be sent, please provide: NA

Common Data Set 2009-2010

A2. Source of institutional control (*check one only*)

- Public**
- Private (nonprofit)
- Proprietary

A3. Classify your undergraduate institution:

<input checked="" type="checkbox"/> Coeducational college
<input type="checkbox"/> Men's college
<input type="checkbox"/> Women's college

A4. Academic year calendar

<input type="checkbox"/> Semester	<input checked="" type="checkbox"/> 4-1-4
<input type="checkbox"/> Quarter	<input type="checkbox"/> Continuous
<input type="checkbox"/> Trimester	<input type="checkbox"/> Differs by program (describe):
<input type="checkbox"/> Other (describe):	

A5. Degrees offered by your institution

<input type="checkbox"/> Certificate	<input checked="" type="checkbox"/> Postbachelor's certificate
<input type="checkbox"/> Diploma	<input checked="" type="checkbox"/> Master's
<input checked="" type="checkbox"/> Associate	<input checked="" type="checkbox"/> Post-master's certificate
<input type="checkbox"/> Transfer	<input checked="" type="checkbox"/> Doctoral degree research/scholarship
<input type="checkbox"/> Terminal	<input type="checkbox"/> Doctoral degree – professional practice
<input checked="" type="checkbox"/> Bachelor's	<input type="checkbox"/> Doctoral degree -- other

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B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2009. Note: Report students formerly designated as “first professional” in the graduate cells. *(Includes Thompson School)*

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	1312	1691	1	0
Other first-year, degree-seeking	120	84	2	3
All other degree-seeking	3,863	4,888	122	140
<i>Total degree-seeking</i>	5,295	6,663	125	143
All other undergraduates enrolled in credit courses	47	30	149	139
Total undergraduates	5,342	6,693	274	282
Graduate				
Degree-seeking, first-time	196	276	100	86
All other degree-seeking	304	462	344	498
All other graduates enrolled in credit courses	6	7	134	307
Total graduate	506	745	578	891

R+30 counts

Total all undergraduates: **12,591**

Total all graduate: **2,720**

GRAND TOTAL ALL STUDENTS: **15,311**

Common Data Set 2009-2010

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2009. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. *(Includes Thompson School)*

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time, first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	23	75	98
Black, non-Hispanic	51	185	185
American Indian or Alaska Native	16	45	45
Asian or Pacific Islander	72	303	307
Hispanic	75	272	276
White, non-Hispanic	1,829	9,367	9,534
Race/ethnicity unknown	937	1,979	2,146
Total	3,003	12,226	12,591

R+30 counts

Persistence

B3. Number of degrees awarded by your institution from July 1, 2008, to June 30, 2009.

Certificate/diploma	0
Associate degrees	155
Bachelor's degrees	2592
Postbachelor's certificates	22
Master's degrees	843
Post-master's certificates	11
Doctoral degrees – research/scholarship	56
Doctoral degrees – professional practice	0
Doctoral degrees – other	0

The items in the following section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2009 Web-based survey.

Please provide data for the fall 2003 cohort if available. If fall 2003 cohort data are not available, provide data for the fall 2002 cohort.

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Graduation Rates For Bachelor's or Equivalent Programs

Fall 2002 Cohort	Fall 2003 Cohort
Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002 . Include in the cohort those who entered your institution during the summer term preceding fall 2002 .	Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2003 . Include in the cohort those who entered your institution during the summer term preceding fall 2003 .
B4. Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 2,522	B4. Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 2,435
B5. Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 5	B5. Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 1
B6. Final 2002 cohort, after adjusting for allowable exclusions: 2,517 (Subtract question B5 from question B4)	B6. Final 2003 cohort, after adjusting for allowable exclusions: 2,434 (Subtract question B5 from question B4)
B7. Of the initial 2002 cohort, how many completed the program in four years or less (by August 31, 2006): 1,307 (52%)	B7. Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007): 1,460 (60%)
B8. Of the initial 2002 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007): 362 (14%)	B8. Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008): 336 (14%)
B9. Of the initial 2002 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008): 169 (7%)	B9. Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009): 35 (1%)
B10. Total graduating within six years (sum of questions B7, B8, and B9): 1,838	B10. Total graduating within six years (sum of questions B7, B8, and B9): 1,831
B11. Six-year graduation rate for 2002 cohort (question B10 divided by question B6): 73%	B11. Six-year graduation rate for 2003 cohort (question B10 divided by question B6): 75 %

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For Two-Year Institutions N/A

Please provide data for the 2006 cohort if available. If 2006 cohort data are not available, provide data for the 2005 cohort.

2005 Cohort

B12. Initial **2005** cohort, total of first-time, full-time degree/certificate-seeking students: _____

B13. Of the initial **2005** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14. Final **2005** cohort, after adjusting for allowable exclusions _____
(Subtract question B13 from question B12)

B15. Completers of programs of less than two years duration (total): _____

B16. Completers of programs of less than two years within 150 percent of normal time: _____

B17. Completers of programs of at least two but less than four years (total): _____

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19. Total transfers-out (within three years) to other institutions: _____

B20. Total transfers to two-year institutions:

B21. Total transfers to four-year institutions:

2006 Cohort

B12. Initial **2006** cohort, total of first-time, full-time degree/certificate-seeking students: _____

B13. Of the initial **2006** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14. Final **2006** cohort, after adjusting for allowable exclusions _____
(Subtract question B13 from question B12)

B15. Completers of programs of less than two years duration (total): _____

B16. Completers of programs of less than two years within 150 percent of normal time: _____

B17. Completers of programs of at least two but less than four years (total): _____

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19. Total transfers-out (within three years) to other institutions: _____

B20. Total transfers to two-year institutions:

B21. Total transfers to four-year institutions:

Common Data Set 2009-2010

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2008 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2008 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2009? **86.5%**

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students*: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2009. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first time, first-year freshman (Includes Thompson School)

	Men	Women	All
Applied	7,309	8,823	16,132
Admitted	4,813	6,770	11,583
Enrolled Full-Time*	1,312	1,619	3,003
Enrolled Part-Time*	1	0	1

*R+30 counts

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? **No**

If yes, please answer the questions below for fall 2009 admissions:

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

(C3. – C.22 pertain to applicants to bachelor’s programs only)

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

<input checked="" type="checkbox"/> High school diploma is required and GED is accepted
<input type="checkbox"/> High school diploma is required and GED is not accepted
<input type="checkbox"/> High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

<input checked="" type="checkbox"/> Require
<input type="checkbox"/> Recommend
<input type="checkbox"/> Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	17	22
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be lab	2	3
Foreign language	2	3
Social studies	3	3
History	included in social studies count	included in social studies count
Academic electives		
Computer Science		
Visual/Performing Arts		1
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? **No**

If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but

selective admission for out-of-state students

selective admission to some programs

other (explain)

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? **YES**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2011**.

ADMISSION entrance exams					
	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT or ACT	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2011, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

X	ACT with Writing component required
	ACT with Writing component recommended.
	ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	X	X

D. In addition, does your institution use applicants' test scores for academic advising? **NO**

E. Latest date by which SAT or ACT scores must be received for fall-term admission **02-01**

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Latest date by which SAT Subject Test scores must be received for fall-term admission **NA**

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

G. Please indicate which tests your institution uses for **placement** (e.g., state tests):

SAT	
ACT	
SAT Subject Tests	
AP	X
CLEP	X
Institutional Exam	
State Exam	

Freshman Profile (All admissions information that follows is based on statistics for first-time, first year freshman bachelor students only.)

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2009, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2009 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

	SAT scores	ACT scores
Percent submitting	94%	3%
Number submitting	2,836	105

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

	25th Percentile	75th Percentile
SAT Critical Reading	510	610
SAT Math	520	630
SAT Writing	NA	NA
SAT Essay	NA	NA
ACT Composite	NA	NA
ACT Math	NA	NA
ACT English	NA	NA
ACT Writing	NA	NA

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Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	4%	4%	NA
600-699	24%	34%	
500-599	51%	46%	
400-499	20%	15%	
300-399	1%	1%	
200-299	0	0	
	100%	100%	

N/A	ACT Composite	ACT English	ACT Math
30-36	9%	NA	NA
24-29	51%		
18-23	38%		
12-17	2%		
6-11	0%		
Below 6	0%		
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

High School Class Rank	Percent
Top Tenth	25%
Top Quarter	71%
Top Half	97%
Bottom Half	3%
Bottom Quarter	0%

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **73%**

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	<u>N/A - Do not collect GPAs</u>
Percent who had GPA between 3.50 and 3.74	_____
Percent who had GPA between 3.25 and 3.49	_____
Percent who had GPA between 3.00 and 3.24	_____
Percent who had GPA between 2.50 and 2.99	_____
Percent who had GPA between 2.0 and 2.49	_____
Percent who had GPA between 1.0 and 1.99	_____
Percent who had GPA below 1.0	_____

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: NA

Percent of total first-time, first-year (freshman) students who submitted high school GPA: NA

Admission Policies

C13. Application fee

Does your institution have an application fee? **YES**
Amount of application fee: **\$50.00 in state,**
\$65.00 out of state
Can it be waived for applicants with financial need? **YES**

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: **YES**
Free:
Reduced:

Can on-line application fee be waived for applicants with financial need? YES

C14. Application closing date

Does your institution have an application closing date? **YES**
Application closing date (fall): **February 1**
Priority date: **NA**

C15. Are first-time, first-year students accepted for terms other than the fall? YES

C16. Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date): **December 1**
By (date): **April 15**
Other: _____

C17. Reply policy for admitted applicants *(fill in one only)*

Must reply by (date): **May 1**
No set date: _____
Must reply by May 1 or within _____ weeks if notified thereafter
Other: _____

Deadline for housing deposit (MMDD): **05-01**
Amount of housing deposit: **\$200**
Refundable if student does not enroll?
 Yes, in full
 Yes, in part
 No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission? **YES**

If yes, maximum period of postponement: **One year**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? **NO**

C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? **No**

If “yes,” please complete the following:

First or only early decision plan closing date NA

First or only early decision plan notification date NA

Other early decision plan closing date NA

Other early decision plan notification date NA

For the Fall 2009 entering class:

Number of early decision applications received by your institution NA

Number of applicants admitted under early decision plan NA

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? **Yes**

If “yes,” please complete the following:

Early action closing date: **November 15**

Early action notification date: **mid-January**

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans? **No**

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? **Yes**

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? **Yes**

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2009. *(Includes Thompson School)*

	Applicants	Admitted Applicants	Enrolled Applicants (R+30 Counts)
Men	743	485	305
Women	740	556	267
Total	1483	1041	572

Application for Admission

D3. Indicate terms for which transfers may enroll: **Fall & Spring**

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? **No**

If yes, what is the minimum number of credits and the unit of measure? _____

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores	X				X
Statement of good standing from prior institution(s)		X			

D6. If a minimum high school grade point average is required of transfer applicants, specify **NA**

D7. If a minimum college grade point average is required of transfer applicants, specify **2.8 Recommended** (on a 4.0 scale)

D8. List any other application requirements specific to transfer applicants: **NA**

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D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		03-01	04-15	05-01	NA
Winter					NA
Spring		10-15	12-15		NA
Summer					NA

D10. Does an open admission policy, if reported, apply to transfer students? **NA**

D11. Describe additional requirements for transfer admission, if applicable:

Transfer students must submit a GPA of 3.0 in a general education curriculum and an overall GPA of 2.80. SAT I or the ACT is required (unless waived). Essay is required. Letter of recommendation is optional.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **C**

D13. Maximum number of credits or courses that may be transferred from a two-year institution: Number: **64** Unit type: **Semester Hours**

D14. Maximum number of credits or courses that may be transferred from a four-year institution: Number: **96** Unit type: **Semester Hours**

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: **16**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: **32**

D17. Describe other transfer credit policies:

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E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

<input checked="" type="checkbox"/> Accelerated program	<input checked="" type="checkbox"/> Honors program
<input checked="" type="checkbox"/> Cooperative education program	<input checked="" type="checkbox"/> Independent study
<input checked="" type="checkbox"/> Cross-registration	<input checked="" type="checkbox"/> Internships
<input checked="" type="checkbox"/> Distance learning	<input type="checkbox"/> Liberal arts/career combination
<input checked="" type="checkbox"/> Double major	<input checked="" type="checkbox"/> Student-designed major
<input type="checkbox"/> Dual enrollment	<input checked="" type="checkbox"/> Study abroad
<input checked="" type="checkbox"/> English as a Second Language (ESL)	<input checked="" type="checkbox"/> Teacher certification program
<input checked="" type="checkbox"/> Exchange student program (domestic)	<input checked="" type="checkbox"/> Weekend college
<input type="checkbox"/> External degree program	<input checked="" type="checkbox"/> Work-study
<input checked="" type="checkbox"/> Learning Communities	<input checked="" type="checkbox"/> Two bachelor's degrees
<input checked="" type="checkbox"/> Student-designed majors	<input checked="" type="checkbox"/> Service-learning
<input checked="" type="checkbox"/> Capstone experiences	<input checked="" type="checkbox"/> Research/creative projects
<input checked="" type="checkbox"/> Experiential Learning	

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

<input checked="" type="checkbox"/> Arts/fine arts	<input checked="" type="checkbox"/> Humanities
<input checked="" type="checkbox"/> Computer literacy	<input checked="" type="checkbox"/> Mathematics
<input checked="" type="checkbox"/> English (including composition)	<input checked="" type="checkbox"/> Philosophy
<input checked="" type="checkbox"/> Foreign languages	<input checked="" type="checkbox"/> Sciences (biological or physical)
<input checked="" type="checkbox"/> History	<input checked="" type="checkbox"/> Social science

Library Collections: The CDS publishers will collect library data again when a new Academic Libraries Survey is in place.

Common Data Set 2009-2010
F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2009 who fit the following categories:

	First-time, first-year	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	46%	42%
Percent of men who join fraternities	7.7%	9.0%
Percent of women who join sororities	5.8%	9.0%
Percent who live in college-owned, -operated, or -affiliated housing	92%	59%
Percent who live off campus or commute	8%	41%
Percent of students age 25 and older	.1%	3.0%
Average age of full-time students	18.1	20.0
Average age of all students (full- and part-time)	18.1	20.2

F2. Activities offered Identify those programs available at your institution.

X Campus Ministries	X Literary magazine	X Radio station
X Choral groups	X Marching band	X Student government
X Concert band	X Model UN	X Student newspaper
X Dance	X Music ensembles	X Student-run film society
X Drama/theater	X Musical theater	X Symphony orchestra
X International Student Organization	<input type="checkbox"/> Opera	X Television station
X Jazz band	X Pep band	X Yearbook

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F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

<input checked="" type="checkbox"/> On campus
<input type="checkbox"/> At cooperating institution (name):

Naval ROTC is offered:

<input type="checkbox"/> On campus
<input type="checkbox"/> At cooperating institution (name):

Air Force ROTC is offered:

<input checked="" type="checkbox"/> On campus
<input type="checkbox"/> At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/> Coed dorms	<input type="checkbox"/> Special housing for disabled students
<input type="checkbox"/> Men's dorms	<input checked="" type="checkbox"/> Special housing for international students
<input type="checkbox"/> Women's dorms	<input checked="" type="checkbox"/> Fraternity/sorority housing
<input checked="" type="checkbox"/> Apartments for married students	<input type="checkbox"/> Cooperative housing
<input checked="" type="checkbox"/> Apartments for single students	<input checked="" type="checkbox"/> Theme housing
<input type="checkbox"/> Wellness housing	<input type="checkbox"/> Other housing options

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G. ANNUAL EXPENSES**

Provide 2010-2011 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2010-2011 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2010-2011 academic year costs of attendance will be available: **June 2010**

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2010-2011 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

PUBLIC INSTITUTION Tuition & Fees 2009-2010	FIRST-YEAR	UNDERGRADUATES
TUITION:	\$10,080.00	\$10,080.00
In-district:		
In-state (out-of-district)	\$10,080.00	\$10,080.00
New England Regional	\$17,640.00	\$17,640.00
Out-of-state	\$24,050.00	\$24,050.00
Nonresident Aliens	\$24,050.00	\$24,050.00
REQUIRED FEES	\$2,663.00	\$2,663.00
ROOM AND BOARD (on campus)	\$8,874.00	\$8,874.00
Double room only	\$5,420.00	\$5,420.00
Board only- 21 Meals	\$3,454.00	\$3,454.00

G2. Number of credits per term a student can take for the stated full-time tuition 12 minimum 20 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes X No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

2009-2010	Per Semester	Per Year
CEPS Engineering & Computer Science	\$396.50	\$793.00
Whittemore School of Business & Economics	\$388.50	\$777.00
Music majors	\$400.00	\$800.00

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G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	1200	1200	1200
Room only:			5420
Board only:		750	3454
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation:	300	1200	1400
Other expenses:	2231	2407	4431

G6. Undergraduate per-credit-hour charges (tuition only):

2009-2010	Per credit hour charges
In-district:	\$420.00
In-state (out-of-district):	\$420.00
New England Regional	\$735.00
Out-of-state:	\$1,002.00
Nonresident Aliens	\$1,002.00

Common Data Set 2009-2010

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need outside grants

Non-need student loans

Non-need parent loans

Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2008-2009 academic year (see the next item below), use the 2008-2009 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2009-2010 estimated or **X 2008-2009 final**

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

X Federal methodology (FM)

___ Institutional methodology (IM)

___ Both FM and IM

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	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
Scholarships/Grants		
Federal	9,265,113	0
State (i.e., all states, not only the state in which your institution is located)	1,026,963	0
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	22,420,081	14,127,475
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	6,602,422	0
Total Scholarships/Grants	39,314,579	14,127,475
Self-Help		
Student loans from all sources (excluding parent loans)	35,248,059	57,620,249
Federal Work-Study	10,269,970	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	0	5,902,418
Total Self-Help	45,518,029	63,522,667
Parent Loans		20,365,594
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
Athletic Awards	0	7,215,246

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H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2008 cohort)	2,506	11,177	238
b) Number of students in line a who applied for need-based financial aid	2,101	8,444	105
c) Number of students in line b who were determined to have financial need	1,542	6,709	90
d) Number of students in line c who were awarded any financial aid	1,519	6,642	79
e) Number of students in line d who were awarded any need-based scholarship or grant aid	978	4,140	40
f) Number of students in line d who were awarded any need-based self-help aid	1,442	6,354	71
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	139	427	1
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	374	1,466	13
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	84%	80%	70%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$18,633	\$18,346	\$14,784
k) Average need-based scholarship or grant award of those in line e	\$4,283	\$3,223	\$1,693
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$2,547	\$3,134	\$3,789
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$2,658	\$3,456	\$4,297

Common Data Set 2009-2010

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	526	2,362	63
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$7,368	\$8,640	\$8,125
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	43	192	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$28,230	\$25,707	\$0

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

- * 2009 undergraduate class who graduated between July 1, 2008 and June 30, 2009 who started at your institution as first-time students and received a bachelor's degree between July 1, 2008 and June 30, 2009.
- * only loans made to students who borrowed while enrolled at your institution.
- * co-signed loans.

Exclude:

- * those who transferred in.
- * money borrowed at other institutions.

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

74%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.

73%

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H5. Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4. **\$30,760**

H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans. **\$19,087**

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<input type="checkbox"/>	Institutional need-based scholarship or grant aid is available
<input checked="" type="checkbox"/>	Institutional non-need-based scholarship or grant aid is available
<input type="checkbox"/>	Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **50**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$ 26,285**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$1,314,243**

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

<input type="checkbox"/>	Institution's own financial aid form
<input type="checkbox"/>	CSS/Financial Aid PROFILE
<input type="checkbox"/>	International Student's Financial Aid Application
<input type="checkbox"/>	International Student's Certification of Finances
<input type="checkbox"/>	Other: _____

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

<input checked="" type="checkbox"/>	FAFSA
<input type="checkbox"/>	Institution's own financial aid form
<input type="checkbox"/>	CSS/Financial Aid PROFILE
<input type="checkbox"/>	State aid form
<input type="checkbox"/>	Noncustodial PROFILE
<input type="checkbox"/>	Business/Farm Supplement
<input type="checkbox"/>	Other: _____

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H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **NA**

Deadline for filing required financial aid forms: **March 1**

No deadline for filing required forms (applications processed on a rolling basis):

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): _____

b.) Students notified on a rolling basis: **Yes** If yes, starting date: **March 1**

H11. Indicate reply dates:

Students must reply by (date): **May 1**

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
<input type="checkbox"/>	Direct Subsidized Stafford Loans
<input type="checkbox"/>	Direct Unsubsidized Stafford Loans
<input type="checkbox"/>	Direct PLUS Loans
	FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)
X	FFEL Subsidized Stafford Loans
X	FFEL Unsubsidized Stafford Loans
X	FFEL PLUS Loans
X	Federal Perkins Loans
<input type="checkbox"/>	Federal Nursing Loans
<input type="checkbox"/>	State Loans
X	College/university loans from institutional funds
<input type="checkbox"/>	Other (specify): _____

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H13. Scholarships and Grants

	NEED-BASED:
X	Federal Pell
X	SEOG
X	State scholarships/grants
X	Private scholarships
X	College/university scholarship or grant aid from institutional funds
<input type="checkbox"/>	United Negro College Fund
<input type="checkbox"/>	Federal Nursing Scholarship
X	Other (specify): Veteran's Education Benefit

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X	X	Academics	X		Leadership
	X	Alumni affiliation		X	Minority status
X	X	Art	X		Music/drama
X	X	Athletics	X	X	Religious affiliation
		Job skills		X	State/district residency
X		ROTC		-----	

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Common Data Set 2009-2010
I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for fall 2009. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

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Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master’s degree: a master’s degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

Instructional Faculty	Full-time	Part-time	Total
a.) Total number of instructional faculty	618	358	976
b.) Total number who are members of minority groups	58	4	62
c.) Total number who are women	233	212	445
d.) Total number who are men	385	146	531
e.) Total number who are nonresident aliens (international)	9	0	9
f.) Total number with doctorate, or other terminal degree	519	59	578
g.) Total number whose highest degree is a master’s but not a terminal master’s	54	64	118
h.) Total number whose highest degree is a bachelor’s	8	11	19
i.) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	37	224	261
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	8	10	18

I-2. Student to Faculty Ratio

Report the fall 2009 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2009 Student to Faculty ratio: **19 to 1** (based on 13,799 students and **726** faculty).

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I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the fall 2009 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in fall 2009. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	220	347	356	128	97	130	90	1,368

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	85	147	267	29	13	14	2	558

J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2008 and June 30, 2009

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture		21.3%	2.1%	1
Natural resources/ environmental science		6.5%	3.3%	3
Architecture			0.2%	4
Area and ethnic studies			0.3%	5
Communications/journalism			6.0%	9
Communication technologies				10
Computer and information sciences			0.6%	11
Personal and culinary services				12
Education			0.8%	13
Engineering			7.5%	14
Engineering technologies		26.5%		15
Foreign languages and literature			2.0%	16
Family and consumer sciences		4.5%	2.5%	19
Law/legal studies				22
English			6.3%	23
Liberal arts/general studies			0.2%	24
Library science				25
Biological/life sciences			5.5%	26
Mathematics			1.1%	27
Military science and technologies				29
Interdisciplinary studies			1.8%	30
Parks and recreation			5.3%	31
Philosophy and religious studies			1.2%	38
Theology and religious vocations				39
Physical sciences			1.2%	40
Science technologies				41
Psychology			7.5%	42

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Security and protective services				43
Public administration and social services		3.9%	1.5%	44
Social sciences			10.3%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			4.2%	50
Health professions and related sciences			9.7%	51
Business/marketing		37.4%	16.4%	52
History			2.7%	54
Other				
TOTAL		100%	100%	