

University of New Hampshire Common Data Set 2008-2009

A. GENERAL INFORMATION

A0. Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site? **Yes**
If yes, please provide the URL of the corresponding Web page: <http://www.unh.edu/ir/cds1.html>

A0A. We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1. Address Information

University of New Hampshire
105 Main Street
Durham, NH 03824
Phone Number: 603-862-1234
Web site: www.unh.edu

Admissions

Phone: 603-862-1360
Grant House
4 Garrison Avenue
Durham, NH 03824
Fax: 603-862-0077
E-mail: admissions@unh.edu
Web site: <http://admissions.unh.edu/>

If there is a separate URL for your school's online application, please specify: Common Application- <http://admissions.unh.edu/apply/index.html>

A2. Source of institutional control (*check one only*) **Public**

Private (nonprofit)

Proprietary

A3. Classify your undergraduate institution: **Coeducational college** Men's college Women's college**A4. Academic year calendar** Semester **4-1-4** Quarter Continuous Trimester Differs by program (describe): Other (describe):**A5. Degrees offered by your institution** Certificate **Post-bachelor's certificate** Diploma **Master's** **Associate** **Post-master's certificate** Transfer **Doctoral** Terminal First professional **Bachelor's** First professional certificate

B. ENROLLMENT AND PERSISTENCE**B1. Institutional Enrollment** as of the institution's official fall reporting date or as of October 15, 2008.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates*				
Degree-seeking, first-time freshmen	1,142	1564	3	2
Other first-year, degree-seeking	121	80	4	2
All other degree-seeking	3,810	4,871	116	130
<i>Total degree-seeking</i>	5,073	6,515	123	134
All other undergraduates enrolled in credit courses	40	31	150	152
<i>Total undergraduates</i>	5,113	6,546	273	286
First-professional				
First-time, first-professional				
All other first-professionals				
<i>Total first-professional</i>				
Graduate				
Degree-seeking, first-time	186	268	80	100
All other degree-seeking	308	484	383	550
All other graduates enrolled in credit courses	7	13	80	287
<i>Total graduate</i>	501	765	543	937

* Includes Thompson School

R+30 counts

Total all undergraduates: **12,218**Total all graduate and professional students: **2,746**GRAND TOTAL ALL STUDENTS: **14,964**

- B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time, First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	14	69	86
Black, non-Hispanic	44	173	173
American Indian or Alaska Native	4	37	37
Asian or Pacific Islander	56	294	302
Hispanic	66	248	254
White, non-Hispanic	2125	9730	9902
Race/ethnicity unknown	402	1294	1464
Total	2,711	11,845	12,218

Includes Thompson School

R+30

- B3. Number of degrees awarded by your institution from July 1, 2007, to June 30, 2008.**

Degrees	# Awarded
Certificate/diploma	NA
Associate degrees	143
Bachelor's degrees	2,377
Postbachelor's certificates	80
Master's degrees	807
Post-master's certificates	6
Doctoral degrees	48
First professional degrees	N/A
First professional certificates	N/A

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2008 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2002 cohort if available. If fall 2002 cohort data are not available, provide data for the fall 2001 cohort.

<u>Fall 2001 Cohort</u>	<u>Fall 2002 Cohort</u>
<p>Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001. Include in the cohort those who entered your institution during the summer term preceding fall 2001.</p>	<p>Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002. Include in the cohort those who entered your institution during the summer term preceding fall 2523.</p>
<p>B4. Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: <u>2391</u></p>	<p>B4. Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: <u>2527</u></p>
<p>B5. Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: <u>6</u></p>	<p>B5. Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: <u>4</u></p>
<p>B6. Final 2001 cohort, after adjusting for allowable exclusions: <u>2385</u> (Subtract question B5 from question B4)</p>	<p>B6. Final 2002 cohort, after adjusting for allowable exclusions: <u>2523</u> (Subtract question B5 from question B4)</p>
<p>B7. Of the initial 2001 cohort, how many completed the program in four years or less (by August 31, 2005): <u>1393</u></p>	<p>B7. Of the initial 2002 cohort, how many completed the program in four years or less (by August 31, 2006): <u>1312</u></p>
<p>B8. Of the initial 2001 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006): <u>308</u></p>	<p>B8. Of the initial 2002 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007): <u>462</u></p>
<p>B9. Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007): <u>21</u></p>	<p>B9. Of the initial 2002 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008): <u>69</u></p>

Common Data Set 2008-2009

B10. Total graduating within six years (sum of questions B7, B8, and B9): 1722

B11. Six-year graduation rate for **2001** cohort (question B10 divided by question B6): 72 %

B10. Total graduating within six years (sum of questions B7, B8, and B9): 1,843

B11. Six-year graduation rate for **2002** cohort (question B10 divided by question B6): 73 %

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2007 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2007 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2008? 89%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**Applications**

C1. First-time, first-year (freshman) students*: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2008. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	7,369
Total first-time, first-year (freshman) women who applied	8,877
TOTAL Applied	16,246
Total first-time, first-year (freshman) men who were admitted	4,323
Total first-time, first-year (freshman) women who were admitted	6,269
TOTAL Admitted	10,592
Total full-time, first-time, first-year (freshman) men who enrolled	1,142
Total part-time, first-time, first-year (freshman) men who enrolled	3
Total full-time, first-time, first-year (freshman) women who enrolled	1,564
Total part-time, first-time, first-year (freshman) women who enrolled	2
TOTAL Enrolled	2,711 (enrolled counts as of R+30)

*Includes Thompson School

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? **No**
 If yes, please answer the questions below for fall 2008 admissions:
 Number of qualified applicants offered a place on waiting list _____
 Number accepting a place on the waiting list _____
 Number of wait-listed students admitted _____
 Is your waiting list ranked?
 If yes, do you release that information to students? _____
 Do you release that information to school counselors? _____

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
 High school diploma is required and GED is not accepted
 High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
 Recommend
 Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	17	22
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be lab	2	3
Foreign language	2	3
Social studies	3	3
History	included in social studies count	included in social studies count
Academic electives		
Computer Science		
Visual/Performing Arts		1
Other (<i>specify</i>)		

Basis for Selection**C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? NO**

If so, check which applies:

Open admission policy as described above for all students ___

Open admission policy as described above for most students, but

selective admission for out-of-state students ___

selective admission to some programs ___

other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Nonacademic				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X

SAT and ACT Policies

C8a. Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? **YES**
If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2009**

	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT or ACT	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C8b. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2010, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing component required
 ACT with Writing component recommended.
 ACT with or without Writing component accepted

C8c. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT Essay	ACT Essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

C8d. In addition, does your institution use applicants' test scores for academic advising? **NO**

C8e. _____ Latest date by which SAT or ACT scores must be received for fall-term admission **02-01**

Latest date by which SAT Subject Test scores must be received for fall-term admission **NA**

C8f. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8g. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
 ACT
 SAT Subject Tests
 AP
 CLEP
 Institutional Exam
 State Exam

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2008, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2008 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. (The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.) *(No Thompson School)*

Percent submitting SAT scores **97%** Number submitting SAT scores **2,448**
 Percent submitting ACT scores **16%** Number submitting ACT scores **399**

Test	25th Percentile	75th Percentile
SAT Critical Reading	510	610
SAT Math	520	620
SAT Writing	NA	NA
SAT Essay	NA	NA
ACT Composite	NA	NA
ACT Math	NA	NA
ACT English	NA	NA
ACT Writing	NA	NA

Percent of first-time, first-year (freshman) students with scores in each range

Range	SAT Critical Reading	SAT Math	SAT Writing
700-800	3 %	5 %	NA
600-699	23 %	30 %	
500-599	50 %	49 %	
400-499	22 %	16 %	
300-399	2 %	1 %	
200-299	0 %	0 %	
	100%	100%	

Range	ACT Composite
30-36	8 %
24-29	48 %
18-23	41 %
12-17	3 %
6-11	0 %
Below 6	0 %
	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information). (No Thompson School)

Percent in top tenth of high school graduating class	24%	
Percent in top quarter of high school graduating class	73%	
Percent in top half of high school graduating class	98%	} Top half + bottom half = 100%.
Percent in bottom half of high school graduating class	2%	
Percent in bottom quarter of high school graduating class	0%	
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	71%	

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	<u>Do not collect GPAs</u>
Percent who had GPA between 3.50 and 3.74	_____
Percent who had GPA between 3.25 and 3.49	_____
Percent who had GPA between 3.00 and 3.24	_____
Percent who had GPA between 2.50 and 2.99	_____
Percent who had GPA between 2.0 and 2.49	_____
Percent who had GPA between 1.0 and 1.99	_____
Percent who had GPA below 1.0	_____
	100%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: Do not collect GPAs

Percent of total first-time, first-year (freshman) students who submitted high school GPA: Do not collect GPAs

Admission Policies**C13. Application fee**

Does your institution have an application fee? **YES**
 Amount of application fee: **\$50.00 in state**
\$65.00 out of state
 Can it be waived for applicants with financial need? **YES**

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: **YES**

Free:

Reduced:

C14. Application closing date

Does your institution have an application closing date? **YES**
 Application closing date (fall): **February 1**
 Priority date: **N/A**

C15. Are first-time, first-year students accepted for terms other than the fall? YES**C16. Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date): _____
 By (date): **April 15**
 Other: _____

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date): **May 1**
 No set date: _____
 Must reply by May 1 or within _____ weeks if notified thereafter
 Other: _____

Deadline for housing deposit: **May 1** (Amount of housing deposit: \$200)

Refundable if student does not enroll?

If requested on, or before, June 1 will receive a 50% refund of the paid housing deposit Between June 2 and July 1 will receive a 25% refund of the paid housing deposit. Withdrawal of housing reservation between July 2 and August 15, will result in forfeiture of the entire housing deposit and between August 16 and September 5 (Friday of the first week of classes), it will result in the student being responsible for 25% of fall semester housing fee.

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission? YES

If yes, maximum period of postponement: **One year.**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? **NO**

C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? **NO**

If "yes," please complete the following:

First or only early decision plan closing date NA

First or only early decision plan notification date NA

Other early decision plan closing date NA

Other early decision plan notification date NA

For the Fall 2008 entering class:

Number of early decision applications received by your institution NA

Number of applicants admitted under early decision plan NA

Please provide significant details about your early decision plan: _____

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? **YES**

If "yes," please complete the following:

Early action closing date **November 15**

Early action notification date **mid-January**

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? **NO**

*D. TRANSFER ADMISSION**Fall Applicants*

- D1.** Does your institution enroll transfer students? **YES**
 (If no, please skip to Section E)
 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? **YES**
- D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking **transfer students in fall 2008**.

	<i>Male</i>	<i>Female</i>	<i>Total</i>
Applied	646	723	1369
Accepted	425	512	937
Enrolled	265	259	524

Enrolled counts as of R+30

Includes Thompson School

Application for Admission

- D3.** Indicate terms for which transfers may enroll:
Fall **Spring**
- D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? **No**
- D5.** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview				X	
Standardized test scores	X				
Statement of good standing from prior institution(s)	X				

- D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **NA**
- D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.8 Recommended**

D8. List any other application requirements specific to transfer applicants: **NA**

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		03-01	04-15	05-01	NA
Winter					NA
Spring		10-15	12-15		NA
Summer					NA

D10. Does an open admission policy, if reported, apply to transfer students? Yes No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer students must submit a GPA of 3.0 in a general education curriculum and an overall GPA of 2.80. SAT I or the ACT is required (unless waived). Essay is required. Letter of recommendation is optional.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **C (or 2.0 on a 4.0 pt scale)**

D13. Maximum number of credits or courses that may be transferred from a two-year institution: Number: **64** Unit type: **Semester Hours**

D14. Maximum number of credits or courses that may be transferred from a four-year institution: Number: **96** Unit type: **Semester Hours**

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: **16**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **32**

D17. Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|---|---|
| <input type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative education program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input checked="" type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input checked="" type="checkbox"/> Weekend college |
| <input checked="" type="checkbox"/> Learning Communities | <input checked="" type="checkbox"/> Service learning |
| <input checked="" type="checkbox"/> Work study | <input checked="" type="checkbox"/> Capstone experiences |
| <input checked="" type="checkbox"/> Two bachelor's degrees | <input checked="" type="checkbox"/> Research/creative project |
| <input checked="" type="checkbox"/> Student-designed majors | <input checked="" type="checkbox"/> Experiential learning |
| <input type="checkbox"/> External degree program | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---------------------------------|-----------------------------------|
| Arts/fine arts | Mathematics |
| English (including composition) | Philosophy |
| Foreign languages | Sciences (biological or physical) |
| History | Social science |
| Other (describe): | Humanities |

Library Collections: The CDS publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2008 who fit the following categories:

	Undergraduates	First-time, first-year
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	42%	49%
Percent of men who join fraternities	7.6%	6.4%
Percent of women who join sororities	8.4%	8.8%
Percent who live in college-owned, -operated, or -affiliated housing	57%	92%
Percent who live off campus or commute	43%	8%
Percent of students age 25 and older	2.6%	0.1%
Average age of full-time students	20.0	18.1
Average age of all students (full- and part-time)	20.1	18.1

Includes Thompson School

F2. Activities offered: Identify those programs available at your institution.

X Campus Ministries	X Literary magazine	X Radio station
X Choral groups	X Marching band	X Student government
X Concert band	X Model UN	X Student newspaper
X Dance	X Music ensembles	X Student-run film society
X Drama/theater	X Musical theater	X Symphony orchestra
X International Student Organization	<input type="checkbox"/> Opera	X Television station
X Jazz band	X Pep band	X Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered : X On campus At cooperating institution (name): _____
 Naval ROTC is offered: On campus At cooperating institution (name): _____
 Air Force ROTC is offered X On campus At cooperating institution (name): _____

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

X Coed dorms	<input type="checkbox"/> Special housing for disabled students
<input type="checkbox"/> Men's dorms	X Special housing for international students
X Women's dorms	X Fraternity/sorority housing
X Apartments for married students	<input type="checkbox"/> Cooperative housing
X Apartments for single students	X Theme housing
<input type="checkbox"/> Wellness housing	<input type="checkbox"/> Other housing options

G. ANNUAL EXPENSES

Provide 2009-2010 academic year costs of attendance for the following categories that are applicable to your institution.

- X Check here if your institution's 2009-2010 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2009-2010 academic year costs of attendance will be available: **April or May 09**

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2009-2010 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

09-10 Tuition & Fees	FIRST-YEAR	UNDERGRADUATES
PUBLIC INSTITUTION Tuition: In-district:	\$10,080.00	\$10,080.00
In-state (out-of-district):	\$10,080.00	\$10,080.00
New England Regional	\$17,640.00	\$17,640.00
Out-of-state:	\$24,050.00	\$24,050.00
NONRESIDENT ALIEN: Tuition:	\$24,050.00	\$24,050.00
REQUIRED FEES:	\$2,663.00	\$2,663.00
ROOM AND BOARD: (on-campus)	\$8,874.00	\$8,874.00
Double ROOM ONLY: (on-campus)	\$5,420.00	\$5,420.00
BOARD ONLY- 21 Meals (on-campus meal plan)	\$3,454.00	\$3,454.00

G2. Number of credits per term a student can take for the stated full-time tuition 12 minimum 20 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly, Additional fees are charged for the following:

09-10	Per Semester	Per Year
CEPS Engineering & Computer Science	\$396.50	\$793.00
Whittemore School of Business & Economics	\$388.50	\$777.00
Music majors	\$400.00	\$800.00

G5. Provide the estimated expenses for a typical full-time undergraduate student:

08-09	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1200	\$1200	\$1200
Room only:			\$5306
Board only:		750	\$3290
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation:	\$300	\$1200	\$1400
Other expenses:	\$2248	\$2444	\$4448

G6. Undergraduate per-credit-hour charges (tuition only):

09-10	Per credit hour charges
In-district:	\$420.00
In-state (out-of-district):	\$420.00
New England Regional	\$735.00
Out-of-state:	\$1,002.00
Nonresident Aliens	\$1,002.00

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- Non-need institutional grants
- Non-need tuition waivers
- Non-need athletic awards
- Non-need federal grants
- Non-need state grants
- Non-need outside grants
- Non-need student loans
- Non-need parent loans
- Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2007-2008 academic year (see the next item below), use the 2007-2008 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)**

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2008-2009 estimated or **2007-2008 final**

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

X Federal methodology (FM)___ Institutional methodology (IM)___ Both FM and IM

07-08	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants		
Federal	\$8,186,451	0
State (i.e., all states, not only the state in which your institution is located)	\$1,050,442	0
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$21,109,172	\$14,682,959
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$6,541,735	0
Total Scholarships/Grants	\$36,887,800	\$14,682,959
Self-Help		
Student loans from all sources (excluding parent loans)	\$33,966,547	\$45,927,368
Federal Work-Study	\$9,416,757	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	0	\$5,920,328
Parent Loans		
	0	\$18,948,717
Athletic Awards		
	0	\$6779490

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

07-08	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2008 cohort)	2,438	10,960	241
b) Number of students in line a who applied for need-based financial aid	2,030	8,082	115
c) Number of students in line b who were determined to have financial need	1,516	6,505	99
d) Number of students in line c who were awarded any financial aid	1,485	6,439	96
e) Number of students in line d who were awarded any need-based scholarship or grant aid	8,890	4,230	34
f) Number of students in line d who were awarded any need-based self-help aid	1,403	6,164	90
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	0	341	2
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	382	1,402	19
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	84%	81%	62%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$17,812	\$17,910	\$9,815
k) Average need-based scholarship or grant award of those in line e	\$4,122	\$3,025	\$1,681
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$2,599	\$3,254	\$3,336
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$2,841	\$3,848	\$3,720

Includes Thompson School

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	526	2364	79
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$6,345	\$7,552	\$7,280
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	53	200	3
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$27,126	\$23,822	\$6,725

Includes Thompson School

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

- * 2008 undergraduate class who graduated between July 1, 2007 and June 30, 2008 who started at your institution as first-time students and received a bachelor's degree between July 1, 2007 and June 30, 2008.
- * only loans made to students who borrowed while enrolled at your institution.
- * co-signed loans.

Exclude:

- * those who transferred in.
- * money borrowed at other institutions.

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans. **75%**

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. **73%**

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. **\$ 27,516**

H5a. Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans. **\$17,651**

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
 Institutional non-need-based scholarship or grant aid is available
 Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **63**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$ 25,165**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$ 1,585,366**

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
 CSS/Financial Aid PROFILE
 International Student's Financial Aid Application
 International Student's Certification of Finances
 Other: _____

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
 Institution's own financial aid form
 CSS/Financial Aid PROFILE
 State aid form
 Noncustodial PROFILE
 Business/Farm Supplement
 Other: _____

H9. Indicate filing dates for first-year (freshman) students:Priority date for filing required financial aid forms: **NA**Deadline for filing required financial aid forms: **3/1**

No deadline for filing required forms (applications processed on a rolling basis): _____

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): _____

b.) Students notified on a rolling basis: **Yes** If yes, starting date: **3/1****H11.** Indicate reply dates:Students must reply by (date): **5/1** or within _____ weeks of notification.***Types of Aid Available***

Please check off all types of aid available to undergraduates at your institution:

H12. Loans**FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

- Direct Subsidized Stafford Loans
 Direct Unsubsidized Stafford Loans
 Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
 FFEL Unsubsidized Stafford Loans
 FFEL PLUS Loans
- Federal Perkins Loans
 Federal Nursing Loans
 State Loans
 College/university loans from institutional funds
 Other (specify): _____

H13. Scholarships and Grants**NEED-BASED:**

- Federal Pell
 SEOG
 State scholarships/grants
 Private scholarships
 College/university scholarship or grant aid from institutional funds
 United Negro College Fund
 Federal Nursing Scholarship
 Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X	X	Academics	X		Leadership
	X	Alumni affiliation		X	Minority status
X	X	Art	X		Music/drama
X	X	Athletics	X	X	Religious affiliation
		Job skills		X	State/district residency
X		ROTC		-----	

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for fall 2008. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	Full-time	Part-time	Total
a.) Total number of instructional faculty	619	357	976
b.) Total number who are members of minority groups	54	4	58
c.) Total number who are women	229	214	443
d.) Total number who are men	390	143	533
e.) Total number who are nonresident aliens (international)	10	0	10
f.) Total number with doctorate, first professional, or other terminal degree	513	57	570
g.) Total number whose highest degree is a master's but not a terminal master's	48	55	103
h.) Total number whose highest degree is a bachelor's	7	15	22
i.) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	51	230	281
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	5	13	18

Includes Thompson School

I-2. Student to Faculty Ratio

Report the fall 2008 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2008 Student to Faculty ratio: 18 to 1 (Ratio is based on **13,470 students** and **729 faculty**. Stand-alone programs are excluded. Numerator and denominator are from IPEDS.) Includes Thompson School

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the fall 2008 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in fall 2008. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled**Undergraduate Class Size (provide numbers)**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	226	375	316	158	81	137	80	1,373

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	89	120	205	10	4	16	2	446

Includes Thompson School

J. DEGREES CONFERRED
between July 1, 2007 and June 30, 2008

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories
Agriculture		21.0	2.1	1
Natural resources/environmental science		4.0	2.0	3
Architecture			0.1	4
Area and ethnic studies			0.4	5
Communications/journalism			6.1	9
Communication technologies				10
Computer and information sciences			1.3	11
Personal and culinary services				12
Education			0.6	13
Engineering		3.0	6.5	14
Engineering technologies		19.0	0.4	15
Foreign languages and literature			1.9	16
Family and consumer sciences		5.0	2.8	19
Law/legal studies				22
English			6.5	23
Liberal arts/general studies		12.0	0.2	24
Library science				25

Common Data Set 2008-2009

Biological/life sciences			6.0	26
Mathematics			0.5	27
Military science and technologies				29
Interdisciplinary studies		1.0	1.2	30
Parks and recreation			6.0	31
Philosophy and religious studies			0.9	38
Theology and religious vocations				39
Physical sciences			0.8	40
Science technologies				41
Psychology			8.8	42
Security and protective services				43
Public administration and social services			1.2	44
Social sciences			10.8	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			3.9	50
Health professions and related sciences			9.3	51
Business/marketing		35.0	16.4	52
History			3.1	54
TOTAL		100%	100%	

