EDUCATIONAL TALENT SEARCH APPLICATION (2026-27)

Educational Talent Search
Preparing students for college and a brighter future

TRIO
TALENT SEARCH

Educational Talent Search provides information on college, careers, financial literacy, and federal financial aid programs as well as academic advising and assistance in completing college applications and financial aid forms. Our purpose is to help prepare participants to graduate from high school and enroll in and graduate from a post- secondary institution. ETS is 100% funded by the U.S. Department of Education. The 2026-27 funding is $669,000.

Educational Talent Search
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unh.edu/ets

Personal Information

Legal Name _____
LAST FIRST MI

Nickname _____ Date _____

SS# _____

Date of Birth _____

Age _____ Gender _____

Mailing Address

_____
STREET APT. # CITY, STATE, ZIP

Home Phone (landline) _____

Student Cell phone _____

Personal Email _____

School Email _____

School Name _____

HS Grad Year _____

School Counselor _____

Student's ethno-racial background (optional):

☐ Is the student's ethno-racial background hispanic/latino?

If no to the above, please indicate ethno-racial background(s) of the student. Choose all that apply.

☐ White ☐ Black or African American

☐ Asian ☐ American Indian or Alaska Native

☐ Native Hawaiian or other Pacific Islander

Is the student a U.S. citizen, national or permanent resident of the United States? Check only one box:

☐ Yes, I am a citizen or national of the United States

☐ Yes, I am a permanent residents of the United States (provide copy of Green Card)

☐ No, I do not meet the criteria listed

☐ Yes, I am in the United States for other than a temporary purpose. (In this case, please provide evidence from the Immigration & Naturalization Service of your intent to become a permanent resident.)

Household Information

Please indicate who the student lives with for the majority of the time (51%+)

- ☐ Two married parents in shared household
- ☐ Court ordered legal guardian (other than parent)
- ☐ One parent and step parent (married)
- ☐ Other _____
- ☐ One parent
- ☐ Homeless
- ☐ Foster parent

Students' biological/ adoptive parents marital status: ☐ Married ☐ Separated ☐ Never married ☐ Divorced (approx date) _____

	Parent/Guardian 1 - **living with applicant**	Parent/Guardian 2 - **living with applicant** (if any)
Name		
Relationship to Applicant		
Cell (mobile) phone		
Email		
Occcupation		

Parent/Guardian 1 - highest educational level completed

- ☐ Elementary (K-8)
- ☐ Some high school
- ☐ High school/diploma
- ☐ Some college, no degree
- ☐ Certificate Program
- ☐ Unknown
- ☐ 2 year college _____ Institution _____ Degree Earned
- ☐ 4 year college _____ Institution _____ Degree Earned
- ☐ Was the degree earned at a US institution

Parent/Guardian 2 - highest educational level completed

- ☐ Elementary (K-8)
- ☐ Some high school
- ☐ High school/diploma
- ☐ Some college, no degree
- ☐ Certificate Program
- ☐ Unknown
- ☐ 2 year college _____ Institution _____ Degree Earned
- ☐ 4 year college _____ Institution _____ Degree Earned
- ☐ Was the degree earned at a US institution

Total number of household members: _____ Language spoken most often at home: _____

Please provide the following information for all members of your household not listed above (use additional paper if needed).

Name	Age	Relationship	Name of School or Occupation	Grade

In accordance with federal regulations, ETS requires financial information to determine eligibility for the program. All information remains confidential as per federal guidelines.

DEPENDENT STUDENTS: Please provide information for parent/guardian(s) that the student lives with. If student lives with a step-parent, you must provide their income. If student lives in a single parent/guardian household, only include the income of the parent/guardian with whom the student lives. Please attach a copy of parent/guardian(s) 2025 income tax return, if possible. If parent/guardian(s) have not completed 2025 tax returns, please use estimated figures by referring to last year's returns or some other best estimate.

INCOME – 2025 (All information remains confidential as per federal guidelines)

- If student lives in a single parent household, only include the income of the parent with whom the student lives.
- If student lives with two parents (including stepparents) then both incomes must be included.

ADJUSTED GROSS INCOME FOR 2025 (1040 line 11)

❑ $1 - $54,540
❑ $54,541-$61,660
❑ $61,661-$70,180
❑ $70,181- $87,220
❑ $87,221- $95,740
❑ $95,741- $104,260
❑ $104,261- $113,050
❑ $113,051 or above $ _____

Total Number of Household Members: _____

Filing Status: ❑-single ❑-head of household ❑-married filing jointly

❑-do NOT file ❑-N/A-foster care/legal guardian

TAXABLE INCOME FOR 2025 (line 15) $ _____

INDEPENDENT STUDENTS: If you are an orphan, a ward of the state, live with foster parents or legal guardians, or in any other way consider yourself independent of your parents, please provide documentation of your circumstances. Appropriate documentation could be one or more of the following: court papers or signed letter from foster parents explaining the circumstances.

Other Income (Monthly - do not include in above totals)

Child Support (# of Children_____)	$
Social Security - for parents	$
Social Security - for children	$
AFDC/Welfare	$
Other:_____	$
TANF	$
SNAP	$
Unemployment	$
Disability	$

NOTE: If you feel you have unusual circumstances or expect a significant increase or decrease in family income, we encourage you to provide this information. Use a separate sheet of paper if necessary.

Signatures

» I give the University of New Hampshire Educational Talent Search program permission to obtain records, both printed and electronic, for the above named individual including but not limited to courses, grades, transcripts, test scores, and information and data regarding admissions and financial aid. I also authorize access to the Student School Information System (e.g. PowerSchool, Aspen). Information may be forwarded to appropriate institutions as needed. I understand that all records will be kept in confidence per federal regulations.

» I give permission to Educational Talent Search to contact my student electronically for ETS related purposes

» I give permission for ETS Advisors to meet individually with my student, both electronically and in-person

» I give ETS the right to photograph my child in the context of this program and to use any photographs as part of promotional material and/or website for Educational Talent Search. Individual students will not be identified by name. ◯ Yes ◯ No

» I attest that the information on this application is correct and accurate to the best of my knowledge

Parent/Guardian Signature Date

Print Student's Name

Educational Talent Search - Student Needs Assessment

Required to be completed by the student:

Name _____ Grade in School _____ Estimate of Grades/GPA: _____

After High School Educational Plans:

- ☐ I plan to continue my education beyond high school
- ☐ I am undecided about my future educational plans

I am potentially interested in attending the following after High School:

- ☐ 2 or 4 year college or university
- ☐ Apprenticeship

What career(s) potentially interest you?

_____

_____

_____

I Participate In:

- ☐ GEAR UP
- ☐ Upward Bound

Classes I Plan to Take in High School:

- ☐ Honors/Advanced Placement
- ☐ Dual Enrollment/Early College

Please check the services/assistance you need:

- ☐ Career exploration
- ☐ College exploration
- ☐ Academic course selection
- ☐ College entry examination prep (SAT/ACT tests)
- ☐ Study and test taking tips
- ☐ Other_____
- ☐ Connection to tutoring
- ☐ Financial aid and scholarship information
- ☐ College admissions process
- ☐ Financial aid form
- ☐ Financial literacy information

To be completed by ETS: *Applicants will be reviewed for program eligibility & admittance using the following criteria. UNH-ETS does not discriminate on the basis of race, color, religion, sex, national origin, age, veteran's status, sexual orientation, marital status, or disability in admission to, or access to, or treatment or employment in, its programs, services, or activities.*

ELIGIBILITY	Yes	No
Applicant understand services ETS can (and cannot) provide		
Applicant understands their commitment to the program & ETS's emphasis on academic achievement		
Applicant understands ETS's emphasis on postsecondary education		
Applicant has potential for postsecondary education		
Applicant is in need of the project services		
Applicant is LI		
Applicant is FG		

If not LI or FG, explain need for services: _____

_____

_____

Applicant Points	(0-2)
Academic Achievement	
Academic Rigor	
Post-Secondary/Career Aspirations	
Point Total	

_____

ETS Advisor Signature Date

Application Action: Admit ◯ Waitlist ◯ Deny ◯

ETS Admin Sign-Off _____

Initials

Educational Talent Search at the University of New Hampshire

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