



The Problem with Accommodations are That They Are...

Individual

- Follow the student
- Every professor needs a letter for each student

Process based

- Every individual who needs them must ask
- It takes time and energy for students to get accommodations
- It can take time to implement accommodations

Limited

- Often do not address learning and instruction
- Offers limited support for *how* the student learns best





The Problem with Accommodations are That They Are...

General

- Cannot always address specific barriers within learning environments

Reactive

- Apply to environments that have already been designed
- Response to a barrier

Static

- Environments don't change
- Instruction doesn't change



How Can We Move Beyond Accommodations?



Taking Stock

~~What are Accommodations?~~

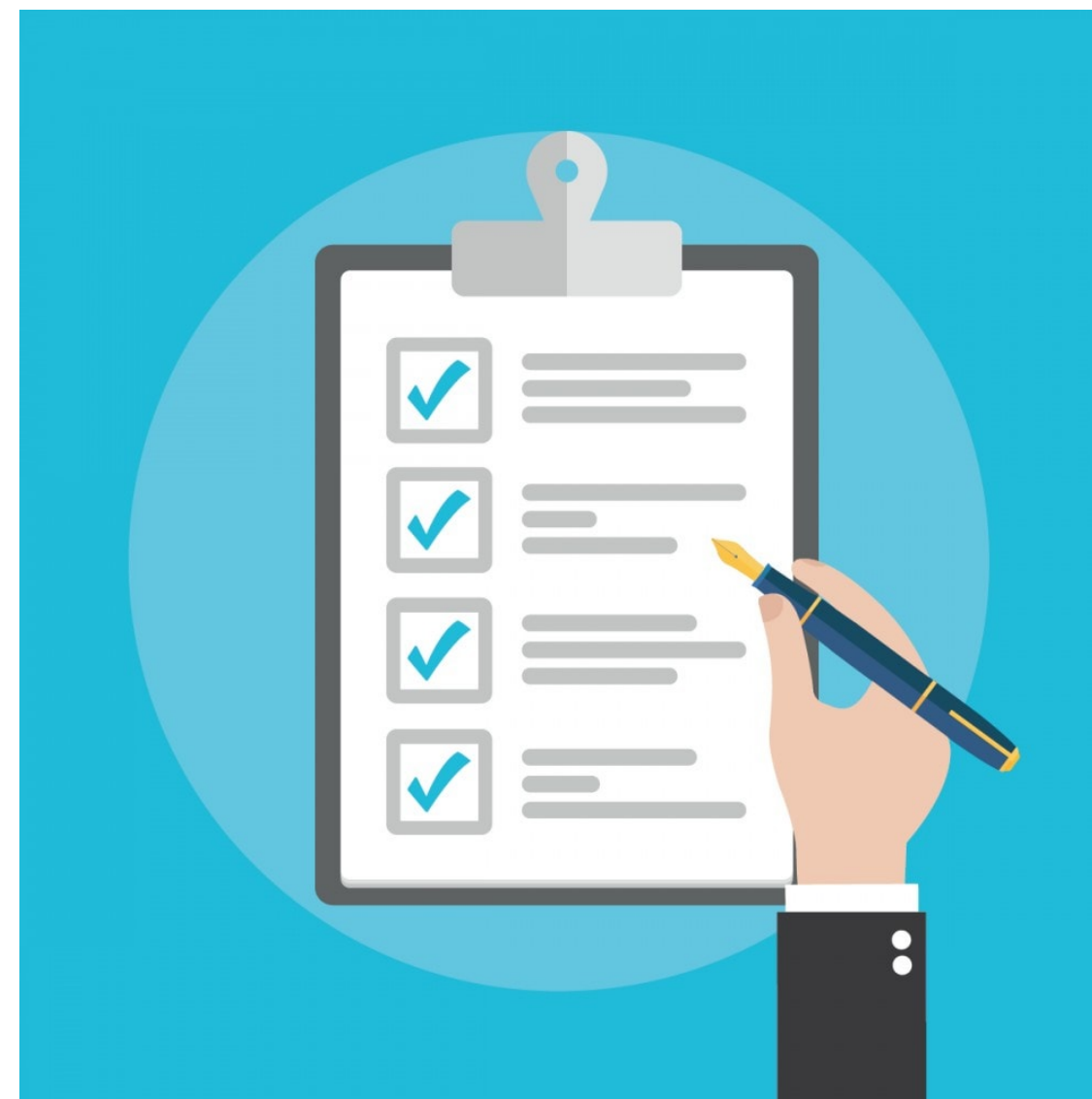
- ~~◦ Defining accommodations~~
- ~~◦ Types of accommodations~~
- ~~◦ Accommodation approval process~~
- ~~◦ Accommodation letters~~

~~How Come Accommodations Aren't Enough?~~

- ~~◦ Accommodations are individual, process based, limited, general, reactive, static~~

How Can We Move Beyond Accommodations?

- Support students in navigating the current accommodations process
- Individualize without marginalizing
- Consider how accommodations can be flipped into universal supports
- Proactively plan to address barriers to student learning





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Can We Ever Move Fully Beyond Accommodations?

Not completely

Still a place for individual rights

Fully universal still means building in flexibility for individual supports

Must be able to support individualization without marginalization

Must question if the current accommodation processes are appropriate (big broad legal question!)





What Can We Do?

1. Support students in navigating the current accommodations process
2. Individualize without marginalizing
3. Consider how accommodations can be flipped into universal supports
4. Proactively plan to address barriers to student learning

