

Discovery Committee Minutes, September 21, 2011

Present: Barb White, Rosemary Caron, Jessica Fruchtman, Ihab Farag, Jing Wang, Dennis Britton, Bill Ross, Tom Safford, Kathie Forbes, Michele Holt-Shannon, Stephen Pugh, Sean Moore, David Richman (Absent: Lisa MacFarlane)

Next meeting: Wednesday, Oct 5, 2011

Motion: Bill Ross moved and David Richman seconded, approval of the minutes of May 11, 2011. **Vote:** 1 yes, 0 no, 7 abstain. **Motion passed.**

Motion: David Richman moved and Ihab Farag seconded, approval of the minutes of April 27, 2011. **Vote:** 7 yes, 0 no, 0 abstain. **Motion passed.**

The committee took the following action:

The following courses were approved in the categories/attributes listed:

COLA

GEOG 560 – Geography of Natural Hazards & Disasters – ETS

ANTH 444 – The Lost Campus – HP/INQ

Motion to approve for Discovery, pending COLA approval, with a recommendation that the DP faculty director make a friendly suggestion that the faculty person strengthen the language regarding INQ in the syllabus and course description:

Vote: 8 yes, 1 no, 0 abstain. **Motion passed.**

GERM 521 – Major German Authors in English – HUMA

CEPS

CS 408 – Living in a Networked World – ETS

CS 404 – Do-It-Yourself Internet – ETS

PHYS 404 – The Night Sky – PS

Student Petition

Petition for QR course at Lesley Univ to meet UNH QR. Denied by Admissions. According to the Lesley website, this is a course that is a pre- statistics course. Therefore, it really does not meet the standards for a UNH QR course. Lesley does not accept it as their math requirement. Motion to deny petition: **Vote:** 9 yes, 0 no, 0 abstain. **Motion passed. Petition denied.** (JBCOLA083111)

The Committee discussed the following:

In anticipation of more e-courses coming our way, in the future we will need to discuss, and perhaps develop, a stipulation that INQ not be offered online. Having the conversation with the AD's first will be important. This will really need to be explicit, most of the INQ courses now are within a department and not 444's, and as far as the Registrar's procedure is concerned it may not get "caught" that a INQ course is being delivered online.

Very important that we advocate for 444's – we as a DC need to make a statement that these are really important to the DP curriculum. This is another point to discuss with the AD's.

When it became clear that we needed more INQ and 444's were not do'able by all depts., we came up with the idea of INQ A. They still address the same 4 INQ questions – some deliver this better than others. It was the only way we could do it. Originally, we hoped for all students to be able to get a 444 but that did not happen. Our discussion with the AD's will be about potentially freezing the INQ A's and further developing the 444's. This is a particularly attractive part of our curriculum – you can't sell the beauty of a 444 in your college meetings and then not be able to offer them.

Once we opened the flood gates to INQ A, the majors started allowing their students to take their INQ in their major. This is not the intent. The idea was to get the student outside of their discipline – but we're up against the wall regarding resources.

Meeting adjourned at 1:30pm.