

Discovery Committee Minutes, September 12, 2012

Present: Barb White, Jing Wang, Lisa MacFarlane, Daniel Beller-McKenna, Tom Safford, Ihab Farag, Kathie Forbes, Bill Ross, Steve Pugh, Brian Chu, Rosemary Caron (Absent: Michele Holt-Shannon, Wayne Fagerberg, Sean Moore)

Next meeting: Wednesday, SEPTEMBER 26, 2012

Motion: Bill Ross moved and Ihab Farag seconded, approval of the Minutes of the meeting of May 2, 2012.

Vote: 5 yes, 0 no, 3 abstain. **Motion passed.**

The committee took the following action:

The following courses were confirmed in the categories/attributes listed:

COLA

CLAS 510 – *Building Rome* – FPA (study abroad course, J-Term)

Motion: Steve Pugh moved and Brian Chu seconded, to provisionally approve CLAS 510 as a Discovery course in the FPA category. This provisional approval depends on the following stipulation: that an assessment plan be developed to assess how Discovery category criteria are sufficiently addressed in the compressed two-week period in which the course is delivered. This assessment will be developed in collaboration with the instructors, CETL, and the Discovery Program. The Discovery Committee will review this course again at the end of 2 years, with a summary report and decision for continued approval at that time. **Vote:** 8 yes, 0 no, 0 abstain. **Motion Passed.**

FREN 651 – *Readings in French Literature* - HUMA/WI

FREN 652 – *Readings in French Literature* - HUMA/WI (effective current semester, fall 2012)

Student Petition:

COLSA student appeal of decision as to whether an environmental history course taken at James Cook University in Australia will fulfill his Discovery HP requirement: The Committee believes the course meets the Historical Perspectives category criteria, and approves the petition. Kathie Forbes will contact the student. (colsadt092013)

The Committee discussed the following:

The Committee discussed whether departments could have the option of offering non-INQ sections of courses that have been approved for INQ. Ex: PHIL has a course they want to offer online during J-Term and would like to remove the INQ designation for this one section. The Committee agreed that they would not want to dispute a sense of departments/faculty wanting to teach a course the way they want it to be, but if done it would have to be as mistake-free as possible, and changing the number is the cleanest way to do this. The burden being on the students to know whether the course is INQ or not can be very problematic, (this has been seen with W designation on and off courses). It would be better if a non-INQ section of an INQ course has a slightly different course number (for ex, 430 could become 431). The Student Senate motion asks that all syllabi state clearly all requirements that a course meets - we could help to honor this request by asking that course numbering and designations for Discovery are as clear as possible.

At the next meeting we will discuss the following: ASAC is asking that we lower the number of credits on transfer students for the INQ requirement. Please keep in mind things like Running Start, and other programs that students come in with and how those students will be required to fulfill Discovery requirements.

We will be having a discussion on the *Hunger Games* in Huddleston Ballroom, 9/19/12, 3-5pm. Please attend if you can, send students, and please support our University Dialogue events this semester.

Meeting adjourned 1:40pm