Discovery Committee Minutes, 03/07/2018 - Final


Absent: Maryann Clark, Jerry Marx, Subhash Minocha, Patrick Shannon.

The Committee took the following action:

Minutes:
Motion: Kathrine Aydelott moved and Greg McMahon seconded the approval of the Minutes from 2/21/2018.
Vote: Yes: 6; No: 0; Abs: 0. Motion passed. Minutes approved.

Course Review:

COLSA
BMS 405- In Sickness and Health: Understanding Why Bodies Fail, online course (no DLab) for BS.
Motion: Kathrine Aydelott moved and Steve Pugh seconded to approve course for BS.
Vote: Yes: 6; No: 0; Abs: 0. Motion passed. Course approved for BS.

UNHM
BSCI 450 – The Small Microbial World, summer course, BS/DLab.
Motion: Dawn Meredith moved and Kathrine Aydelott seconded to approve for BS.
Vote: Yes: 6; No: 0; Abs: 0. Motion passed. Course approved for BS/DLab.

TRANSFER COURSES –

CHF 351 - Human Sexuality, University of Maine course for HUMA.
Motion: Dawn Meredith moved and Kathrine Aydelott seconded to approve for HUMA.
Vote: Yes: 0; No: 5; Abs: 1. Motion denied. Transfer course denied for HUMA.

EDT 400 – Computers in the Classroom, University of Maine course for ETS.
Motion: Dawn Meredith moved and Kathrine Aydelott seconded to approve for ETS.
Vote: Yes: 4; No: 2; Abs: 0. Motion passed. Transfer course approved for ETS.

Student Petitions

1. Request for SNHU course HUM 201, Introduction to Humanities 1 to fulfill HUMA instead of SS.
   Vote: Yes: 6; No: 0; Abs: 0. Petition approved. (ngcola03072018)

2. Request to appeal decision of 2/14/18 denying HIST 1025 at University of Glasgow for HP by combining with Univ. of Glasgow course SCOTLIT 1012 in order to meet required 3-credit minimum for a Discovery course.
   Vote: Yes: 1; No: 3; Abs: 2. Appeal denied. (igcola03072018)

3. Request to appeal decision of 12/13/17 denying IATAD 399 at Keene State to fulfill FPA.
   Vote: Yes: 0; No: 5; Abs: 1. Appeal denied. (cmcolsa03072018)
**Other Items**

**ESCI 501**
Discussion of ESCI 501 with Profs Julie Bryce and Rosemarie Came in attendance to offer them clarification of expectations for Inquiry (INQ) DLab. The DC wants to see this course succeed, and understands it is important to the ESCI and OE programs. The DC suggested asking open-ended questions at the top of each segment. The students formulate the questions then test them. The hardest and most important skill to learn is how to ask the question. Steve Pugh gave examples of how he does this successfully in his Biology INQ labs at UNHM. To proceed, the Committee will deliberate via email in order to bring a response to ESCI promptly regarding the INQ status of ESCI 501.

Will review draft of SLO’s for each Discovery category (NEASC) at upcoming meeting.

**Meeting adjourned at 1:34 pm.**
Submitted by Susan Whitcomb