Division for Children, Youth & Families

19th Annual Conference

From Principles to Practice: Changing the Sequence

Friday, May 11, 2012 | 8:30am – 4:45pm
Center of NH Radisson | Manchester, NH
Dear Colleague:

It is with great pleasure that I welcome you to the 19th Annual New Hampshire Division for Children, Youth and Families (DCYF) conference to celebrate the merging of Child Protection and Juvenile Justice Services. This year's conference entitled *From Principles to Practice: Changing the Sequence* continues to focus on the commitment I have to improving the way Child Protection and Juvenile Justice and providers engage children, youth and their parents.

Engagement is really about motivating and empowering families to recognize their own needs, strengths, and resources and to take an active role in changing things for the better. I am proud to say that we have worked hard to open our doors and welcome the opinions of youth, families, and communities. This input has improved our service delivery and ultimately improved outcomes. Family engagement is equally important to ensuring good decisions. Birth parents, foster parents, and relative care providers have insight into their own needs, vulnerabilities and strengths. They provide understanding about how policy and regulation affect their lives.

I commend the innovative work many of you in New Hampshire have been doing to assure effective and timely permanency and overall improved service system. However, engagement is what keeps families working in the long and sometimes slow process of positive change. Fortunately, a number of emerging practices in New Hampshire are consistent with the underlying and true concept of family engagement.

This conference allows us to acknowledge and celebrate the public and private child welfare professionals working in partnership with families towards positive and timely change.

I am always proud and excited about the opportunity to celebrate quality practices and community relationships. I am confident that we all have the professional commitment to meet the challenges that assures New Hampshire’s continued efforts toward improving outcomes for children and their families. Building our future capacity to truly partner with families can only help to improve the work we do in New Hampshire to assure the safety, permanency and well-being of our children.

Sincerely,

Maggie Bishop
Director

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*The Department of Health and Human Services' Mission is to join communities and families in providing opportunities for citizens to achieve health and independence.*
conference description

The New Hampshire Division for Children, Youth & Families (DCYF) Conference is held annually to recognize and celebrate the excellent work of child welfare and juvenile justice professionals, as well as community members who work in partnership to better the lives of children, youth, and families. Additionally, it is an opportunity to provide an intensive learning forum in which best practices in child welfare and juvenile justice can be shared in an effort to enhance service quality. This year, the 19th Annual DCYF Conference is entitled *From Principles to Practice: Changing the Sequence*. The conference focus is intended to demonstrate DCYF’s commitment to improving the way our agencies and providers engage children and parents in all levels of the work.

conference schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30am</td>
<td>Registration and Continental Breakfast</td>
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<tr>
<td>8:30am</td>
<td><strong>Welcome</strong> and <strong>Opening Remarks</strong></td>
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<tr>
<td>8:45am</td>
<td><strong>Keynote Presentation</strong></td>
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<td>“The Core: Using Youth Voice to...”</td>
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<td>Manchester Violence Prevention Teens</td>
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<tr>
<td>10:15am</td>
<td>Break</td>
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<tr>
<td>10:30am</td>
<td><strong>First Session Workshops</strong> (see f1–f6)</td>
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<td>12:00pm</td>
<td>DCYF Awards Luncheon</td>
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<td>1:30pm</td>
<td><strong>Second Session Workshops</strong> (see s1–s6)</td>
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<td>3:00pm</td>
<td>Break</td>
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<tr>
<td>3:15pm</td>
<td><strong>Third Session Workshops</strong> (see t1–t6)</td>
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<tr>
<td>4:45pm</td>
<td>Conference Adjourns</td>
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professional development

Conference participants are eligible for 6.0 staff development credits/hours. DCYF staff who attend this conference are eligible for 6 training hours.

Approved by the NH NASW for a maximum of 4.5 CEUs for social workers. Workshops that meet the necessary CEU requirements are marked with ▶ Approved for CEUs ◄ beside the room assignment in the individual descriptions. For more information, call the Institute on Disability at 603.228.2084.

conference collaborators

The preparation of this conference was financed under a contract with the University of New Hampshire and the State of New Hampshire, Department of Health and Human Services, Division for Children, Youth and Families (DCYF), with funds provided in part by the State of New Hampshire and the United States Department of Health and Human Services.

The Center for Professional Excellence in Child Welfare (CPE) draws upon the extensive resources of UNH and its faculty research to provide training and professional development support to child welfare and juvenile justice staff at DCYF. [www.unh.edu/cpe](http://www.unh.edu/cpe)

The Institute on Disability at the University of New Hampshire strengthens communities and ensures full access, equal opportunities, and participation for all persons. [www.iot.unh.edu](http://www.iot.unh.edu)
about the keynote presentation

Manchester Violence Prevention (MVP) Teens

*The Core* is a youth-facilitated presentation illustrating the root causes of violence and its long-lasting effects with a focus on preventing violence by changing the sequence. The MVP Teens will be facilitating two experiential exercises during their keynote presentation, “Pure/Scarred Heart” and “Stand Up.” Participants are encouraged to “try out” the process, though observation is also permissible. These experiential exercises are known to have a profound impact on participants. *Persons considering participation should be aware that the issues explored during this process are serious and emotional in nature.*

first session workshops (10:30am – 12:00pm)

### f1 Maternal Depression: The Impact on Mother, Child, and the Relationship

*Ellyn Schreiber, LMHC, Director of Early Childhood Services, Community Bridges*

Location: Salon B | Approved for CEUs

Maternal depression affects one in ten mothers, 25% of teenage mothers and mothers with a history of depression, and 50% of mothers who have previously experienced maternal depression. Maternal depression has enormous and lasting consequences for the mother, child, and the parent/child relationship. Learn to identify maternal depression, support the parent/child relationship, and help the struggling mother and her child. Learn about concrete tools, intervention strategies, resources, and treatment. You can make a difference.

### f2 NH Youth Transitions to Permanency Project: Successes and Challenges

*Facilitators: Dorothy Tuttle, Vice President of Residential Services, Easter Seals; Jennifer Altieri, BS, Program Director, NFI North; and Susan Beck, MSW, Executive Director, Mount Prospect Academy*

*Panelists: Josh Smith, BA, Assistant Program Director, NFI North; John Soucy, LICSW, Easter Seals; Gerald Rocha, MA, LCMHC, Easter Seals; Richard Phelps, LICSW, Treatment Coordinator/Permanency Specialist Supervisor; and Jeffrey Caron, M.Ed., CAGS, President, Mount Prospect Academy*

Location: Salon C

This workshop will provide an overview of New Hampshire’s Successful Transitions to Permanency Project and the use of the national Building Bridges Initiative as a best practice framework for its design and development. Leadership staff from Easter Seals, Mount Prospect Academy, and NFI North will share how they have changed practices to focus on permanency through the use of family-driven and youth-guided care. They will also share challenges they encountered and successful strategies they have used to address the challenges. Those attending the workshop will have an opportunity to ask extensive questions of each of the three provider teams.

### f3 Engaging Angry Young People and Their Families

*Malcolm Smith, Ph.D., Cooperative Extension Educator and Associate Professor, Department of Family Studies, University of New Hampshire*

Location: Salon A | Approved for CEUs

In this workshop, juvenile justice and child welfare professionals will learn how to identify and manage the three distinct types of anger that they encounter in their work. Workshop participants will learn evidence-based strategies for helping angry people control their anger while you control yours. In addition, workshop participants will learn how adult behavior affects child/youth behavior and methods for partnering with parents of angry young people.
**f4 Ethical Dilemmas in Supervision**
Sharyn Zunz, Ph.D., MSW, Associate Professor, Department of Social Work, University of New Hampshire
Location: Salon D |  Approved for CEUs

This workshop will discuss how to identify ethical dilemmas and how to develop risk management strategies. Participants will make use of case examples from juvenile justice and child welfare in an effort to hone their problem solving skills. This workshop is for current and future supervisors who face both professional and personal ethical dilemmas in their daily juvenile justice and child welfare practice.

**f5 Children and Youth in Court: Franklin and Concord Model Court Project**
Kristy Lamont, JD, NH Court Improvement Project; Kara Buxton, Assistant Supervisor, DCYF; Marcia Sink, President & CEO, CASA NH; and a panel of DCYF youth
Location: Frost Room (upstairs)

National Council Model Courts serve as national “laboratories” for meaningful systems change for how child abuse and neglect cases are processed through the court, as well as through the child protection system. The Franklin and Concord Model Court launched Children and Youth in Court Draft Protocols on July 18, 2011. This workshop will highlight the roles and responsibilities of the courts, DCYF; CASA/GALs, independent GALs, resource parents, and others in supporting children and youth participation in court.

**f6 Who Cares About Kelsey?**
JoAnne Malloy, Ph.D., Clinical Assistant Professor, UNH Institute on Disability; Kathy Franceour, Research Associate, RtI Facilitator, UNH Institute on Disability; and Kelsey Carroll, film subject
Location: Hawthorne Room (upstairs) |  Approved for CEUs

The Institute on Disability has supported the development of Who Cares About Kelsey?, a new film by Dan Habib which focuses on the experiences of students with emotional/behavioral challenges and the innovative educational approaches that help these students to succeed. The presenters will show a portion of the film and facilitate a post-screening conversation about the RENEW model portrayed in the film. RENEW is an example of a pragmatic, individualized approach to meeting the multiple and complex needs of youth who are struggling in school, at home, and in the community. RENEW incorporates best practice models and strategies from a variety of disciplines.

**second session workshops (1:30pm – 3:00pm)**

**s1 Games, Culture, and Social Development: How Infant Meaning-Making Processes Govern Typical and Pathological Child Outcomes: Part I**
Ed Tronick, Ph.D., University Distinguished Professor, Department of Psychology, University of Massachusetts Boston; Chief Faculty, Infant-Parent Post-Graduate Certificate Program, University of Massachusetts Boston; Director, Child Development Unit, Children’s Hospital Boston
Location: Salon B |  Approved for CEUs

*This workshop is the first of a two-part series. Participation in both workshops is recommended.*

Using videos and slides, this two-part workshop will focus on the ways infants make meaning about the world using non-verbal processes, including parental emotions and actions. Dr. Tronick will present the still-face paradigm that he developed, which revolutionized our understanding of the emotional capacities and coping of infants, in addition to the effects of factors such as maternal anxiety and depression on infant social emotional development. Dr. Tronick is a world class researcher and teacher recognized internationally for his work in infant-parent mental health, the neurobehavioral and social emotional development of infants and young children, as well as parenting in the United States and other cultures.
s2 Restorative Justice 101: An Introduction to Restorative Principles and Practices
Chris Barton, Volunteer Services Coordinator, Vermont Department of Corrections, and Derek Miodownik, Restorative Justice Systems Administrator, Vermont Department of Corrections
Location: Salon C | Approved for CEUs
Restorative Justice is a model that fosters dialogue between victims and offenders with a focus on increased offender accountability. This is accomplished by helping the offender understand the impact on and repercussions to the victim and community. This workshop will explore the principles and practices of Restorative Justice as it pertains to juvenile justice, the Sununu Youth Services Center, and child protection.

s3 How to Talk So Parents Can Hear You
Malcolm Smith, Ph.D., Cooperative Extension Educator and Associate Professor, Department of Family Studies, University of New Hampshire
Location: Salon A | Approved for CEUs
One of the most challenging aspects of working with youth is engaging parents in the process of change. In this workshop, participants will learn communication and management strategies that will help make allies of parents of young people in the system. This workshop will present clear, evidence-based techniques for breaking down barriers when working with parents of at-risk youth.

s4 Child Abuse and Neglect Protective Orders: A Real Practice Conversation
This workshop has been cancelled. If you registered for this workshop, please feel free to attend another session during this time slot. If you have any questions, please visit the registration table.

s5 Practice Model Primer for New Child Protection Staff, Juvenile Justice Staff, & Community Members
Todd Crumb, MA, Senior Planner, JJS, and Kimberly Crowe, LICSW, Child and Family Services Review Coordinator, DCYF
Location: Frost Room (upstairs)
This workshop will define and explain DCYF’s Practice Model and the Program Improvement Plan (PIP) currently being implemented in NH. Participants will learn how New Hampshire worked with its federal partners to blend the two, ensuring resources, oversight and sustainability that will likely be used as a model for other states in the future. Additionally, participants will learn how New Hampshire benefits from alignment of the PIP and Practice Model, as well as the specific practice changes being implemented throughout the state.

s6 Incarcerated Parents’ Visitation with Their Children in the State Prison
Kristina Toth, BA, Administrator, Family Connections Center, and Toni Viola, Family Connections Center – Goffstown
Location: Salon D | Approved for CEUs
The presenters will provide an overview of the Family Connections Center (FCC) in New Hampshire, as well as a summary of the research on incarcerated parents and their families. Ms. Viola will describe the family programs that are currently offered and introduce panel members who are former participants of the FCC. Each panel member will tell their story and the benefits of the FCC programs for them, their children, and their families. The workshop will conclude with recommendations for policy change for families with incarcerated parents in New Hampshire.
third session workshops (3:15pm – 4:45pm)

**t1 Games, Culture, and Social Development: How Infant Meaning-Making Processes Govern Typical and Pathological Child Outcomes: Part II**

*Ed Tronick, Ph.D., University Distinguished Professor, Department of Psychology, University of Massachusetts Boston; Chief Faculty, Infant-Parent Post-Graduate Certificate Program, University of Massachusetts Boston; Director, Child Development Unit, Children’s Hospital Boston*

Location: Salon B | Approved for CEUs

This workshop is the second of a two-part series. Participation in both workshops is recommended.

Dr. Tronick will continue to discuss the nature of normal and abnormal developmental processes, which are embedded in the moment-by-moment emotional and social exchanges of infants and young children with their caregivers. Participants will learn how abuse and neglect can disrupt and derail the normal developmental process.

Dr. Tronick will provide a cultural context for his research including his work with Efe foragers and Quechua pastoralists. The workshop will conclude with discussion about preventing and repairing developmental derailment.

**t2 Permanency Round Table Overview**

*Tricia Lindquist, MSW, Permanency Specialist, DCYF, and Panelists TBD*

Location: Frost Room (upstairs)

This workshop will provide an overview of the Permanency Round Table (PRT) process, roles, and permanency values, as well as the outcomes from the current PRTs that have been implemented to date. The presenters will discuss the urgency of permanency, which is supported through the PRT process, and the connection to the Practice Model’s approach to engaging youth, family, and community supports. Participants will learn about the importance of youth engagement and the use of supportive adult connections as a way to increase permanency for youth in care.

**t3 Organizational Readiness: Moving from Principles to Practice**

*Chris Tappan, MSW, CAGS, Administrator, Bureau of Organizational Learning & Quality Improvement, DCYF; Eric Borrin, Administrator, Bureau of Juvenile Justice Field Service, DCYF; and Lorraine Bartlett, MSW, Administrator, Bureau of Child Protective Services, DCYF*

Location: Hawthorne Room (upstairs)

This workshop will present how New Hampshire DCYF has designed and implemented an annual Organizational Readiness Survey. This survey assesses agency climate and culture, the alignment of staff’s perceptions with Practice Model beliefs and principles, and the importance of parallel process. Results from two annual surveys will be presented along with application of results to Practice Model implementation processes.
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**t4 Cause and Effect: The Link between Disability, History, Environment, Community Response, and Juvenile Justice Involvement in Youth**

JoAnne M. Malloy, Ph.D., Clinical Assistant Professor, Institute on Disability, University of New Hampshire; Maureen Tracey, High School PBIS Facilitator, Institute on Disability, University of New Hampshire; Kathy Francoeur, Research Associate, Rtl Facilitator, Institute on Disability, University of New Hampshire; Mike Skibbie, Esq., New Hampshire Disabilities Rights Center

Location: Salon C | Approved for CEUs

This presentation will focus on research indicating that a disproportionate number of youth and adults who are arrested and/or incarcerated have functional learning or emotional disabilities. The presenters will draw upon studies conducted at the Sununu Youth Services Center (SYSC), as well as studies conducted in a variety of other settings indicating a significant link between histories of maltreatment, disability, and poor functioning at home, in school, and in the community. This presentation will include video-taped interviews with youth at the SYSC and discussions among workshop participants about how to work across systems to improve the outcomes for youth with disabilities.

**t5 The New Hampshire Bridge Project: From Principles to Practice**

Eileen Mullen, MSW, Administrator, DCYF; Mary Kay Jankowski, Ph.D., Dartmouth Interventions and Research Center; Erin Barnett, Ph.D., Dartmouth Interventions and Research Center; Laurie White, Chief Children’s Behavioral Health, West Central Behavioral Health Services; Mary Ann Babic-Keith, Supervisor, DCYF; Pam Leonard, Assistant Supervisor, DCYF; Greer Isaacs, Child Protective Services Worker, DCYF; Foster parent; Birth parent; and youth

Location: Salon D | Approved for CEUs

In efforts to improve stability of foster care placements, DCYF embarked on a Breakthrough Series Collaborative (BSC) with the National Child Traumatic Stress Network and the Dartmouth Interventions and Research Center to develop a system that can better recognize, refer, and ultimately provide evidence-based trauma treatment for abused and at-risk youth. Since the introduction of the BSC, New Hampshire has focused on the use of strength-based, resiliency-oriented interventions, guided by current research to meet the needs of this vulnerable population. This panel discussion will bring together individuals from each of these systems to discuss the research, practices, and next steps in developing a trauma-informed system.

**t6 The Courage to Care: A New Way to Stop Bullying and Peer Victimization**

Malcolm Smith, Ph.D., Cooperative Extension Educator and Associate Professor, Department of Family Studies, University of New Hampshire, and Rick Alleva, Ph.D., Cooperative Extension Educator, University of New Hampshire

Location: Salon A | Approved for CEUs

During this session, a new curriculum to be used by educators, juvenile justice staff, and child welfare professionals will be premiered. The Courage to Care is a unique anti-bullying program developed by a team of researchers from UNH. It is currently being field tested in three New Hampshire school districts and will soon be available for use in facilities, schools, and programs across the nation. Be one of the first to see the unveiling of this unique curriculum using video, interactive play, and individualized learning to teach young people how to get along and to change the climate and culture of their communities.
workshop presenters

Rick Alleva, Ph.D. joined UNH Cooperative Extension in September 2002. Rick works to promote positive youth development in partnership with other UNH colleagues through collaboration and cooperation involving young people, parent/guardian/family members, service providers and community leaders. Recent accomplishments have included major program and resource development, including grant funding for local coalitions, after-school programs and curriculum. Rick received the UNHCE Diversity and Pluralism Award and the Raymond Coalition for Youth Compass Award in 2008, and he graduated from the UNH Engaged Scholars Academy in 2008.

Jennifer Altiere, BS has been employed with NFI North since 2000 and is currently the Program Director at NFI North's Array of Services. Jennifer obtained her BS in Human Services and Counseling from Lyndon State College in 2002. Jen has focused the last 11 years of her work on serving girls ages 11-18, specifically youth at high risk. Jennifer believes that youth and families need to be empowered, educated, and given the proper tools to ensure success in making decisions in their own lives as well as various laws/policies governing other youth.

Lorraine Bartlett, MSW is the DCYF Child Protection Bureau Administrator. For 22 years, Ms. Bartlett has served children and families as an assessment and family service worker, field staff supervisor, and administrator. She was the driving force behind the development and implementation of the Framework for Collaboration with Juvenile Justice and residential treatment service providers statewide. Ms. Bartlett currently serves as the vice president of the New England Assoc. of Child Welfare Commissioners and Directors, and she is an active member of the Attorney General’s Task Force on Abuse and Neglect and the Interagency Coordinating Council for Women Offenders.

Chris Barton graduated from Gordon College in 1996 with degrees in Psychology and Biblical Studies. Chris began his correctional career as a Correctional Officer at Northern State Correctional Facility in Newport, VT in 1998, and in 2001, he accepted a promotion to Volunteer Services Coordinator for northeast Vermont. In his role, Chris applies Restorative Justice in Correctional Facilities, Probation & Parole Offices, and Community Justice Centers, and has trained VTDOC staff and volunteers in restorative justice and restorative justice programs for over 10 years.

Susan Beck, MSW served youth and families for over a decade in a variety of capacities prior to developing the Community Based Programs, Project Connect & Solid Foundations in both NH and MA. Susan is a graduate of Plymouth State College and the University of New Hampshire. Susan has special expertise in the area of substance abuse and addiction support and is a certified Prime for Life & Prime Solutions counselor.

Maggie Bishop is the Director of the NH Division for Children, Youth & Families and the Division For Juvenile Justice Services, and she has a strong commitment to providing for the safety, permanency, and well-being of children and youth in both divisions. In the course of a diverse 34-year career, Ms. Bishop has proven to be a skilled visionary and an expert in public welfare practices. Ms. Bishop is known for her interests in promoting best practice in the field and seeking to implement sound practice models. She is committed to providing a focus on permanency within Juvenile Justices and has been key to providing that shift in practice throughout New Hampshire. She holds an bachelor’s degree in Psychology and a Master of Science in Organizational Management.

Eric Borrin is the Administrator of Field Services for the NH Division for Juvenile Justice Services and has responsibility for managing the state’s juvenile probation and parole officers and staff. Eric was a police officer for nearly 20 years. He rose to the position of Commander of the Dover (NH) Police Department Professional Standards Bureau where he oversaw policy development, hiring, training, and accreditation for the agency. Eric holds a BS in Speech (Communications), and a master’s in Public Relations/Organizational Communications from Emerson College in Boston.
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Kara Buxton is an Assistant Supervisor for DCYF. In the course of her 14-year career with DCYF, Kara’s work has ranged from direct work with children and their families as assessment, family service and permanency worker to her current position as a Permanency Unit Assistant Supervisor for the Concord district office. Ms. Buxton has been a member of the Franklin and Concord Model Court, including the Children and Youth in Court subcommittee. She earned her bachelor’s in social work from Plymouth State University.

Jeffrey Caron, M.Ed., CAGS has provided leadership and vision for all of Becket Family of Services’ programs. Jeff serves on the Board of Directors of the NH Association for Supervision and Curriculum Development. He was the recipient of the 2006 NH Excellence in Education Award for Supervision and Curriculum Development. Jeff received his Master’s of Education, School Guidance, in 1999 from Plymouth State College, his Master’s of Education, School Principal K-12 in 2001, and Certificate for Advanced Graduate Studies, Curriculum Development and Academic Leadership in 2001.

Kelsey Carroll is the central subject of the new documentary Who Cares About Kelsey? Kelsey has dealt with tremendous challenges in her life including homelessness, self-mutilation, ADHD, and anxiety. She was considering dropping out of school and was a likely candidate for the juvenile justice system; however, through intensive self-directed planning and wraparound supports at Somersworth High (a PBIS school), she graduated in June 2010. Kelsey, now 21, is researching post-secondary education in the healthcare profession.

Kim Crowe is an employee from the DCYF Bureau of Organizational Learning and Quality Improvement. She is the federal Child and Family Services Review Coordinator and leads the BOLQI Monitoring team. Kim is also a Licensed Clinical Social Worker in NH. Kim has extensive experience spanning 28 years in the child welfare field including nonprofit organizations and state government positions in NH, MA, and CA.

Todd Crumb is a Senior Planner for the Division for Juvenile Justice Services and is part of the Bureau of Organizational Learning and Quality Improvement. Prior to this, he worked as a contractor for DCYF and DJJS as their Practice Model Coordinator and led the design and initial implementation processes of the Practice Model. Todd has a master’s in Criminal Justice Administration and has 19 years of Juvenile Justice, Child Protection, and Law Enforcement experience in NH, MA, and RI.

Kathy Francoeur provides training, technical assistance, data collection, and analysis to local high schools to assist with the development and implementation of school-wide Positive Behavioral Interventions and Supports. In addition, Kathy is part of the NH Responds initiative, assisting schools to develop systemic change to support all students. Kathy provides training and coaching to staff through the RENEW model to work with students with emotional/behavioral challenges and students at risk of dropping out. The RENEW model was developed in NH in 1996 to address the secondary transition support needs of youth with emotional/behavioral challenges.

Kay Jankowski, Ph.D. is an Assistant Professor of Psychiatry at Dartmouth Medical School. Dr. Jankowski is a clinical supervisor and an experienced child psychologist. In these roles, she provides supervision and coordinates trauma informed training for participating clinicians and has treated traumatized children, adolescents, and their families for many years. Dr. Jankowski was awarded a grant to pilot test a cognitive behavioral treatment for PTSD in adolescents. She has presented on trauma and PTSD and has published articles on trauma and its effects.

Kristy Lamont, JD joined the Office of the Administrative Judge of the District Court and Family Division in 1997 to manage the NH Court Improvement Project (CIP). The CIP is a federally-funded initiative that seeks to improve the handling of abuse and neglect cases and, more recently, cases that involve delinquents and children in need of services. Prior to joining the Court Improvement Project, Attorney Lamont worked as the Director of the NH Commission on the Status of Women and the Director of the AmeriCorps Victim Assistance Program. Attorney Lamont is a graduate of Boston College and Suffolk University Law School.
Tricia Lindquist, MSW is the Permanency Program Specialist for DCYF. Tricia was the lead coordinator for NH’s first Permanency Round Tables (PRT) in 2011. She has participated in multiple roles of the PRTs in NH and attended PRTs in Colorado as an external consultant. Tricia is responsible for the development of the roll-out plan for the next PRT cases in 2012.

JoAnne Malloy, Ph.D., MSW is an Associate Clinical Professor at the UNH Institute on Disability. She is one of the developers of the RENEW school-to-career support model for youth with emotional and behavioral support needs and has directed three PBIS high school projects. Dr. Malloy has been working with youth with significant emotional and behavioral challenges since 1996.

Derek Miodownik has been a professional practitioner in conflict transformation and restorative justice for 15 years. He is the Restorative Justice Systems Administrator for the VT Department of Corrections. In this role, he supports community-based reentry processes that promote direct accountability and deliver coordinated services to individuals returning from incarceration. He also serves as the Program Advisor for PH International, a democracy-building organization with a U.S.-based office in Waitsfield, VT. In this capacity, Derek facilitates the planning, implementation, and evaluation of youth reparative boards and community justice centers in the countries of Armenia and Georgia.

Gerald Rocha, MA, LCMHC has worked at Easter Seals since 2006 after working as a community-based counselor. He became a Director of Psychological Services in December 2010. As a director, Gerald manages two residential programs for adolescent boys and provides clinical oversight to the Jolicoeur Schools. Gerald joined the southern division of the Frameworks for Collaboration in Spring 2011. Gerald worked collaboratively with Easter Seals on successfully implementing the Building Bridges initiative for Easter Seals residential programs. Gerald also worked with Casey Family Services and NH Department of Health and Human Services in February 2012 to become a Better Together with Birth Parents workshop facilitator.

Ellyn Schreiber is a licensed mental health counselor with more than 20 years’ experience working with young children and their families. She worked for 10 years in the community mental health system as a therapist and then as an administrator. She became the Early Supports and Services Director for Community Bridges in 1998 in order to attain a higher level of integration between mental health and early development. She holds a post-graduate Early Childhood Mental Health Certificate. She also served on the Board of the Early Education and Intervention Network of NH from 2000-2010.

Marty Sink is the Founder and CEO of the NH CASA program. Since 1988, Ms. Sink has worked to develop and expand the CASA program to reach the goal of having CASA representation available to each and every child in the NH courts who has suffered abuse and/or neglect. Under her direction, CASA of NH has earned the respect of the state’s judiciary as Ms. Sink continues to work closely with our state’s judges to better serve children throughout NH by becoming a key participant in the state’s child welfare system. Ms. Sink serves on numerous state and national committees including NH Commission on Access to Justice, NH Commission on Adoption, NH Attorney General’s Task Force on Child Abuse and Neglect, and as the President of the National CASA Board of Directors and Chair of Education & Public Awareness Committee.
Mike Skibbie is the Policy Director at the Disabilities Rights Center. Before joining the DRC in 2004, he was on the faculty of the University of New Hampshire, where his activities included research and program development in the area of juvenile justice and children with disabilities, the evaluation of indigent defense systems, and teaching about criminal justice and vulnerable populations. Prior to UNH, Skibbie spent 17 years at the NH Public Defender, handling juvenile and criminal cases at the trial and appellate levels before serving as Executive Director from 1992 to 2001. Mike Skibbie is a graduate of the University of New Hampshire School of Law (formerly the Franklin Pierce Law Center) and the University of Vermont.

Josh Smith, BA has worked for NFI North for roughly five years, and is currently the Assistant Program Director at NFI North’s Array of Services. Joshua obtained his bachelor’s in psychology from Ashford University in 2010. He has over 10 years’ experience working with youth and adolescents in a variety of settings. His main focus is to find the positive in any situation or experience and transfer that into daily interaction with youth and colleagues.

Malcolm Smith, Ph.D. is an associate professor of family studies and the UNH Cooperative Extension's Family Life and Family Policy Specialist. Dr. Smith is a nationally-recognized expert on youth bullying and youth violence. Dr. Smith holds bachelor’s degrees in journalism and special education from Washburn University, a master’s in education from Minnesota State University, and Ph.D. in Family Life and Human Services from Kansas State University. His recent research has included the NH Child Support Guidelines Economic Review study and the NH Work and Family Life Survey. Dr. Smith’s landmark research on the use of physical restraint of children in juvenile facilities appears in the Journal of Child Welfare.

John Soucy, LICSW is a 1994 graduate of Boston College Graduate School of Social Work. He has worked in intensive level residential treatment facilities for the last 22 years. He joined the Easter Seals staff in 2009. He is the Director of Operations for the Easter Seals Zachary Road and oversees the Jolicouer Schools. John has been involved with the Frameworks of Collaboration for four years and has worked with the Easter Seals staff to bring the principles to the program.

Christine Tappan, MSW, CAGS is the Administrator for the DCYF Bureau of Organizational Learning & Quality Improvement and has more than 25 years’ experience in health and human services as a clinician, supervisor, administrator, researcher, and educator/trainer. Christine has served as an organizational and program consultant with child welfare, juvenile justice, and mental health programs. Christine is also a certified special educator and administrator in NH and has worked with children with intensive cognitive, mental health, and behavioral needs in inclusionary educational settings.

Kristina Toth co-created the Family Connections Center (FCC) of the NH Department of Corrections in 1998. The FCC has a program in all three NH state prisons and works with incarcerated fathers and mothers, their children and their children’s caregivers to create healthy family relationships during the tumultuous time of a parent’s incarceration. Kristina has worked with fragile families for over 21 years, in both state and private corrections and in residential treatment centers.

Maureen Tracey holds a teaching certificate in special education K-12 and regular education K-8 from Rivier College. Maureen received training in Positive Behavior Interventions and Supports in 2002 through NH CEBIS. She has presented locally and nationally on PBIS topics with a focus on Functional Behavior Assessments and Behavior Intervention Plans. Currently, Maureen is working with Memorial and Litchfield high schools developing behavior support teams and working with students who have been identified with emotional and behavioral disabilities. She is also training teachers and staff to work with at-risk students in the RENEW model.
Ed Tronick, a developmental neuroscientist and clinical psychologist, is a world-class researcher and teacher recognized internationally for his work on the neurobehavioral and social emotional development of infants and young children, parenting in the United States and other cultures, and infant-parent mental health. Dr. Tronick is a University Distinguished Professor of Psychology at the University of Massachusetts Boston, Director of the UMB Child Development Unit, a Research Associate in Newborn Medicine at the Brigham and Women’s Hospital, and a Lecturer in Pediatrics, Harvard Medical School. He also is on the faculty of the Maternal and Child Health at the Harvard School of Public Health and Human Development at the Harvard School of Education. Dr. Tronick has co-authored and authored more than 300 scientific papers and chapters and three books, as well as numerous videos on infant development. Dr. Tronick developed the Still-Face Paradigm, which has become a standard experimental paradigm for studying social emotional development in the fields of pediatrics, psychiatry, clinical and child psychology, and nursing. Dr. Tronick was a co-founder of the Touchpoints program and a co-developer of the Neonatal Behavioral Assessment Scale with TB Brazelton. With Dr. Kristie Brandt he founded the University of Massachusetts Infant-Parent Mental Health Certificate Program in Napa and expanded it to Boston.

Dorothy Tuttle began working at Easter Seals in 1989 after many years as an educator. As Vice President of Residential and Educational Services, she has been the leader of Easter Seals residential/ISO services in NH, MA, and VT, as well as the Easter Seals team implementing the Building Bridges Initiatives in the programs.

Toni Viola has 29 years’ experience working with children and families. For the past four and a half years, she has worked at Family Connections Center, a family resource center located at the NH State Prison for Men in Concord and NH State Prison for Women in Goffstown. Toni teaches parenting and healthy relationship classes to incarcerated mothers and fathers.

Sharyn Zunz received her MSW from NYU and her PhD from Fordham University. She is an Associate Professor in the UNH Department of Social Work where she teaches administration/supervision and policy classes. Her practice experience is in the child welfare field, and her research interest including examining the factors which promote resiliency in teens and young adults.

conference exhibitors

CASA of NH
PO Box 1327 | Manchester, NH 03105
Phone: 603-626-4600
www.casanh.org

Education and Training Partnership at Granite State College
117 Pleasant Street
Concord, NH 03301
Phone: 603-271-6625
www.granite.edu/etp

IOD Bookstore, Institute on Disability, University of New Hampshire
10 West Edge Drive, Suite 101 | Durham, NH 03824
Phone: 603-862-4320
www.iodbookstore.com | www.iod.unh.edu

Learn the Signs, Act Early Campaign
Centers for Disease Control and Prevention
Phone: 603-862-1860
www.cdc.gov/ncbddd/actearly

National Alliance on Mental Illness NH (NAMI NH)
15 Green Street | Concord, NH 03301
Phone: 603-225-5359
www.naminh.org
hotel floor plan

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New Hampshire Partners in Service
PO Box 162 | Suncook, NH 03275
Phone: 603-436-2216 ext. 102
www.nhpartners.org

NHCADSV
PO Box 353 | Concord, NH 03302
Phone: 603-224-8893
www.nhcadsv.org

NH FAPA
PO Box 3572 | Concord, NH 03302
Phone: 603-717-5899
www.nhfapa.org

NH Residential Provider Network
c/o Spaulding Youth Center
130 Shedd Road | Northfield, NH 03276
Phone: 603-547-3311 ext. 1202

UpReach TRC
153 Paige Hill Road | Goffstown, NH 03045
Phone: 603-487-2343
www.upreachtrc.org
Exemplary Leadership & Service Awards

Names of award winners and nominees are spelled as listed in the nomination survey. We regret any misspellings.

**Exemplary Leadership & Service in Child Protection (Field Staff)**

**Beverly M. Dubiel**

*Nominees:*
Karen Atkins  
Caitlyn Bickford  
Dana Bickford  
Jessica Blanco  
Jon Butler  
Kathleen Grondine  
Leneille Howe

Greer Isaacs  
Mark Marino  
Jason Taylor  
Laura Wilmuth  
Jonathan Verity  
The Assessment Team of the Laconia DO

**Exemplary Leadership & Service in Child Protection (Community Member)**

**Doug Iosue**

*Nominees:*
Detective Bob Cameron, Laconia Police Department  
Jack Capelas, GAL/Former court appointed attorney  
Sue Ford, CASA of NH  
Samuel Gray, CASA of NH  
Rita Iacolo, Easter Seals  
Shelley Lathrop, Lutheran Social Services  
Michael McDonough, CASA of NH  
Tara McKillop, NFI Davenport School, Jefferson, NH  
Detective Kennedy Richard, Derry Police Department  
Annelies Spykman, Familytime Keene  
Diane Valladares, CASA of NH  
The Juvenile Detectives, Concord Police Department

**Exemplary Leadership & Service in Juvenile Justice (Field Staff)**

**Charlene P. Lavoie**

*Nominees:*
Jennifer Day  
Dick Fowler  
Darla Jarvis  
Melissa Kimball  
Daniel Kinson  
Kathy Marino  
Laura St. Laurent  
Richard Ubaldo  
Jodi Varney  
Elizabeth Verity

**Exemplary Leadership & Service in Juvenile Justice (Community Member)**

**Kelley Cathcart**

*Nominees:*
Detective Bob Cameron, Laconia Police Department  
Detective Kennedy Richard, Derry Police Department  
Judge Brackett Scheffy, 6th Circuit Court, Henniker Family Division  
Mark Sipple, Malley Farm Boys Home

**Exemplary Leadership & Service in Juvenile Justice (SYSC Staff)**

**Allan J. Kirker**

*Nominees:*
Dominic Gannett  
Jim Peace  
Sharon Reed  
Richard Ubaldo

**Exemplary Leadership & Service in Support (DCYF Staff)**

**Heidi D. W. Young**

*Nominees:*
Carol Caron  
Jackie Churchill  
Bonnie Clark-Labrie  
Eric Foye  
Pamela French  
Cyndy Hutchins  
Judy Levasseur  
Didier Matel  
Mike McGeehan  
Debra Pelissier  
Victoria Riggio  
James Rogers  
Melissa Simmons  
Karin Strand-Pelich  
Barbara Thompson

The recipients of the following awards will be announced during the ceremony:

- DCYF Director’s Award (Staff)
- DCYF Director’s Award (Community Member)
- Spirit of NH Award
- Exemplary Leadership & Service in Juvenile Justice (Community Member)
- Exemplary Leadership & Service in Juvenile Justice (SYSC Staff)
- Exemplary Leadership & Service in Support (DCYF Staff)
Exemplary Leadership & Service in Support (Community Member)

Michael Adamkowski
Residential Care Provider, Mt. Prospect and DCYF Advisory Board

Nominees:
Jerry Marx, University of New Hampshire
Seth Window, NH Jobs for America’s Graduates

Exemplary Parent Partner in Leadership & Service
Tammy Chambers

Exemplary Leadership & Service in Foster/Adoptive/Relative Care (Parent or Family)
Debbie Bradley

Nominees:
JeanMarie Bizon
Robert & Sandra Chute
Sandra Daniels
Elaine & Bob Fagga
Amanda & Chris Fetko
Janet & Paul Foster
Jason & Rebecca Johnson
Kathy & Paul Noble
Mary & Glenn Winslow

Exemplary Peer Leadership & Service (Current/Former Youth in Care)
Rick Curtis

Nominees:
Alex Myers
Damian Woodard

Exemplary Leadership & Service in Child Care (Early Childhood Higher Education Faculty)
Cathleen Price
Faculty Member, NHTI Concord’s Community College

Exemplary Leadership & Service in Child Care (Child Care Program)
Lakes Region Child Care Services

Exemplary Parent Partner in Leadership & Service
Tammy Chambers
Certificate of Attendance

This is to certify that

__________________________________________
(Name)

__________________________________________
(Address)

SW License # ________ or Mental Health Practitioner License # ________

has successfully completed the program

From Principles to Practice: 19th Annual DCYF Conference
May 11, 2012

and received 6.0 training hours

and is approved to receive up to 4.5
Category I Continuing Education Units / Training Hours
as indicated below for Recertification as Authorized by
The New Hampshire Chapter of the National Association of Social Workers
Authorization # 2901

University of New Hampshire Institute on Disability / UCED

[Signature]
Melissa Mandrell, UNH Institute on Disability

Place approved certification labels below:
With sincere appreciation, we would like to thank the following people for their help with the 19th Annual DCYF Conference:

DCYF Staff, Leadership & Management
SYSC Staff, Leadership & Management
Collaborating Birth Parents
Resource Families
Keynote Speakers – Manchester Violence Prevention Teens
Conference Presenters
Youth & Providers who submitted artwork for the Youth Art Gallery
UNH Social Work Department
UNH Web Solutions
UNH Photographer Jeremy Mayhew
UNH Printing Services
Volunteers from Workplace Success
Conference Moderators
Conference Registration Volunteers
Conference Exhibitors
David Kennedy, Technology Specialist
Saymore Trophies
New Outlook
DCYF Workforce Development Committee
Radisson Hotel Manchester Staff
Conference Planning Committee: Gretchen Bean, Kristin Booth, Christie Davis, Sue Foley, Lisa Harrington, Misty Kennedy, Derek Luke, Ben Martin, Marie McDonald, Pam Seufert, Gail Thomas, Heidi Young

Finally, we would like to express our sincere appreciation to the UNH Institute on Disability for all of their hard work and guidance in coordinating the conference. Thank you Mary Ann Allsop, Nikki Guntz, and Cat Jones for your expertise, leadership, patience, and humor throughout the planning process.