

## Pre-Conference Workshops-Sunday July 14<sup>th</sup>

**Morning 9:00am – 12:00pm Afternoon 1:00pm – 4:00pm**

### **Pushing Boundaries: Conceptual Frameworks to Help you Position and Extend your Violence Prevention Work**



**Janet Fanslow, PhD, MNZM**

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**Janet Fanslow, Ph.D.** - Janet Fanslow is a Professor at the School of Population Health, University of Auckland, and Chief Advisor of the New Zealand Family Violence Clearinghouse. She is a population health scientist specialising in violence prevention and the promotion of mental health. She has expertise in measuring the prevalence and consequences of violence and developing and supporting implementation of health care system responses to violence. She has been an investigator on 41 research grants and contracts for service, totalling over \$12.4 million. She teaches graduate classes in both violence prevention and mental health promotion and is keenly interested in developing the next generation of researchers and practitioners in both fields. In 2018, Janet was awarded membership of the New Zealand Order of Merit in the Queen's Birthday Honours for services to the research and prevention of family violence. For more about her work and to access her publications, see her profile [here](#).

**Description:** Preventing violence is a goal we all feel passionate about, but with such a big and complex problem it can be difficult to know where to start. Whether you are a researcher, practitioner or policy maker interested in preventing or responding to violence, you need to make decisions on where it is best to put your effort.

Conceptual frameworks can help us navigate and improve our ability to make strategic decisions regarding which risk and protective factors to address or which actions might best move the field forward. Drawing from the fields of social epidemiology, mental health promotion, intersectoral action and research impact, the goal of this workshop is to give you some conceptual maps to guide your work -- beyond the ecological model. Come along for a lively discussion, an opportunity to expand your worldview, and some suggestions to sharpen your focus.

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### The Resilience Equation: How High Dosages of Strengths Can Counter Even High Burdens of Trauma



**Sherry Hamby, Ph.D.**

Director, The Life Paths Appalachian Research Center  
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**Sherry Hamby, Ph.D.** - Sherry Hamby, Ph.D. is Distinguished Research Professor of Psychology at the University of the South and Director of Life Paths Research Center. She is also the founder of ResilienceCon. She is an internationally recognized authority who is known for her work in polyvictimization, violence measurement, and resilience. She has been ranked in the top 1% among more than 6 million researchers in 22 disciplines based on citations to her work. Her awards include Outstanding Contributions to the Science of Trauma Psychology from the Division of Trauma Psychology, American Psychological Association. She is the 2024 recipient of the Christine-Blasey Ford Woman of Courage Award from the Association for Women in Psychology. Her next book, *The Resilience Equation*, is forthcoming from Penguin Life. Check out her TEDx talk, *Trauma Is Everywhere But So Is Resilience*.

**Description:** There have been 3 great revolutions in trauma science—the first, in the mid-to-late 20<sup>th</sup> century, when social science principles were applied to trauma for the first time, leading to the discovery that trauma is a much bigger public health problem than previously recognized. Some of the most impactful social science ever conducted this revolution led to huge changes in policy and practice worldwide. In the second revolution, around the turn of the century, we learned that each dose of trauma adds to our cumulative lifetime burden, in part because of the biological effects of exposure to chronic stress. Just like much of the harm from alcohol, drugs, or even the sun comes from repeated exposure, the same is true for trauma. Now we are at the cusp of the third revolution, which is showing that the dose-response concept applies to strengths too, and that we can overcome even high doses of trauma with sufficient “doses” of psychosocial strengths. This is the **resilience equation**: we can add up good stuff to overcome bad stuff. This workshop will identify the key psychosocial strengths people need to overcome trauma, focusing on meaning making, regulation, interpersonal relationships, and environmental influences. Easily accessible tools, such as mindfulness, narrative, and shinrin yoku (“forest bathing” or spending time in natural environments) build our resilience portfolios and minimize the aftereffects of trauma. Even after considerable trauma exposure, it is still possible to thrive and put together the pieces.

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### Understanding and Utilizing Meta-analysis in Violence Prevention Research

**Heather Hensman Kettrey, Ph.D.**

**Associate Professor**

**Department of Sociology, Anthropology and Criminal Justice**

**Affiliated Faculty, Women's Leadership**

**Clemson University**

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**Robert Marx, Ph.D.**

**Assistant Professor, Child and Adolescent Development**

**Lurie College of Education**

**Sweeney Hall 319**

**San Jose State University**

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**Heather Hensman Kettrey, Ph.D.-** is an Associate Professor of Sociology at Clemson University. Prior to arriving at Clemson, Dr. Kettrey held an appointment as a Research Associate at Vanderbilt University's Peabody Research Institute (PRI) and was a Senior Researcher at PRI's Meta-Analysis Center. Dr. Kettrey's research focuses on power, violence, and inequality specifically as they pertain to gender, sexuality, and race. She has conducted meta-analyses on topics such as gender-sexuality alliances, bystander training programs, campus sexual assault prevention programs, and specialized treatment programs for juveniles who commit sexual offenses. Throughout her work, Dr. Kettrey remains committed to using empirical science to understand and alleviate tangible social problems.



**Richard Marx, Ph.D.-** is an Assistant Professor of Child and Adolescent Development at San José State University. Dr. Marx earned their PhD in Community Research and Action from the Peabody College of Education at Vanderbilt University, where they studied and worked at the Meta-Analysis Institute at the Peabody Research Institute. Dr. Marx's interdisciplinary, community-engaged research and practice focus on reframing dominant visions of queer young people, so that they are no longer viewed as deviant, damaged, or at-risk, but rather as the gifted, complex people they are. They have conducted meta-analyses on topics as disparate as Gender and Sexuality Alliances in schools, later school start times, and sexual assault prevention programs, all with the aim of leveraging advanced statistical methods to inform policy and practice to help children, youth, and families live full and complete lives.

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### **Understanding and Utilizing Meta-analysis in Violence Prevention Research**

**Description:** In the field of violence prevention research, meta-analysis is a powerful tool for synthesizing evidence and drawing robust conclusions. However, for many researchers in the field, navigating the complexities of meta-analysis can pose significant challenges. This pre-conference workshop aims to bridge this gap by offering a comprehensive introduction to the fundamentals of meta-analysis for violence prevention researchers. Attendees will learn the essentials of meta-analysis, starting with an exploration of its purpose, methodology, and key statistical concepts. Through interactive sessions and practical examples, participants will gain proficiency in interpreting and critically evaluating meta-analysis articles, enabling them to extract meaningful insights and apply them to their own research endeavors. Moreover, this workshop will empower attendees to identify potential topics and outcomes for meta-analyses within the realm of violence prevention. By collaborating with experienced facilitators, participants will learn how to formulate research questions, select appropriate studies, and navigate potential challenges in conducting a meta-analysis. By the conclusion of the workshop, attendees will emerge equipped with the knowledge and skills necessary to engage with meta-analysis literature effectively, as both consumers and producers of knowledge.

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### Publishing your Gender-Based Violence Research: Demystifying the Publication Process



**Claire Renzetti, Ph.D.**

Judi Conway Patton Endowed Chair for Studies of  
Violence Against Women  
Department of Sociology  
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**Claire Renzetti, Phd** - Dr. Claire M. Renzetti is Professor of Sociology and the Judi Conway Patton Endowed Chair for Studies of Violence Against Women at the University of Kentucky. She received a Ph.D. in Sociology in 1982 from the University of Delaware, with specialties in criminology and the sociology of gender. She joined the faculty of the University of Kentucky in 2010.

For more than 40 years, Dr. Renzetti's research has focused on the violent victimization experiences of socially and economically marginalized women and girls. She is editor of the peer-reviewed, international and interdisciplinary journal *Violence Against Women*, which she founded in 1995 and which is currently published 16 times a year by Sage Publications. Dr. Renzetti is also the editor of the Gender and Justice book series for University of California Press, co-editor of the Interpersonal Violence book series for Oxford University Press, and editor of the Family and Gender-based Violence book series for Cognella. She has written or edited 26 books as well as numerous book chapters and journal articles based on her research. Most recently, Dr. Renzetti collaborated with co-PI, Dr. Diane Follingstad, on a Department of Justice-funded evaluation of the horticultural therapy program for battered women and their children at Greenhouse 17 (formerly the Bluegrass Domestic Violence Program) in Lexington, KY. She also studies the problem of domestic sex trafficking, including identifying gaps in the knowledge base and in rigorous and reliable data collection, and assisting health care providers and law enforcement in identifying domestic sex trafficking victims. She also conducts research on the effects of religiosity and religious self-regulation on intimate partner violence perpetration and victimization. She has held elected offices in several national and regional professional associations, including the American Sociological Association, the American Society of Criminology, the Society for the Study of Social Problems, and the Eastern Sociological Society. Her research and community service has been recognized with awards from the American Sociological Association, the American Society of Criminology, the Society for the Study of Social Problems, the University of Delaware, Artemis Center (an advocacy organization for domestic violence victims in Dayton, OH), and the YWCA of Dayton (OH).

**Description:** This workshop is designed especially for graduate students, early-career academics, and advocates and practitioners in the GBV field, who would like to learn more about navigating the publication process. The workshop will cover both journal and book publishing and is intended to make the process both more transparent and less intimidating. The workshop will cover such topics as identifying an appropriate journal or publisher for your manuscript, manuscript preparation and submission, and handling publication decisions. The workshop facilitator has been a journal editor for 30 years and also edits three book series. Participants are encouraged to raise questions and share anecdotes about their own publication experiences with the group.

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**Setting a Strategic Research Agenda on Adverse Relationship Pressures at the Intersection of Intimate Partner Violence and Close Relationships**

**Timothy J. Valshtein, Ph.D.**

**Assistant Professor**

**Department of Psychology**

**Yeshiva University**

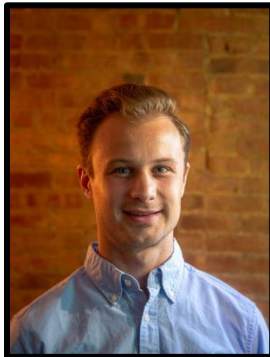
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**Abriana Gresham, Ph.D.**

**Postdoctoral Fellow**

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**Timothy J. Valshtein, Ph.D.-** Tim Valshtein's research lies at the intersection of self-regulation and close relationships and seeks to better understand a.) the process by which individuals pursue and form romantic relationships, and b.) how perturbations in these processes may undergird problematic relationship behaviors. Recent work includes modeling the process of disengagement from romantic courtship, developing a new measure of presumptuousness in the romantic context, refining understandings of the psychology of gaslighting, and examining how long-distance couples navigated the COVID-19 pandemic. He is also broadly interested in pedagogical best practices, and advanced quantitative methods including issues in measurement, longitudinal data, survival analysis, case-control matching, and innovative ways to use data for justice-oriented research.



**Abriana Gresham, Ph.D.-** Abriana Gresham's research focuses on understanding the causes and consequences of intimate partner violence, drawing from relationship, stress, and affective sciences to understand this phenomenon. Specifically, her work uses a multi-method approach that integrates self-report, behavioral, and physiological data to understand (1) how power and dominance in romantic relationships contribute to intimate partner violence; (2) how experiencing intimate partner violence contributes to negative health outcomes; and (3) why and how violent relationships might be maintained over time.



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### **Setting a Strategic Research Agenda on Adverse Relationship Pressures at the Intersection of Intimate Partner Violence and Close Relationships**

**Description:** There is significant literature on risk factors for intimate partner violence (IPV); however, adverse features of the socioecological system that may catalyze subsequent IPV remain understudied. Incorporating relationship science may enhance current understandings of the processes underlying these Adverse Relationship Pressures (ARPs). To do this, increased synchronization of research agendas, development of shared frameworks, and refinement of best practices across disciplines is warranted.

In this workshop, we will introduce attendees to a conceptual model of ARPs as a way of organizing the “gray areas” between intimate partner violence and close relationship processes. Then, using a topic map of cross-cutting themes from IPV and close relationships research, we will facilitate a discussion of key issues in this research space.

Next, workshop participants will break into small groups and work collaboratively to evaluate the topic map categories, based on a standardized set of evaluation criteria and guidelines. Finally, participants will complete a survey where they can report on which topics should be prioritized. Beyond anchoring the shared collaborative research agenda, this panel discussion will promote cross-disciplinary connections, connections with community partners, discussions of novel funding mechanisms, and ultimately give way for a new ARPs working group.

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### **Increasing Scholarship in Injury and Violence Prevention**

**Mikel L. Walters, Ph.D., MA**  
**Director, Extramural Research Program Operations**  
**CDC National Center for Injury and Control**  
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**Joyce S. Dieterly, MPH**  
**Health Scientist-CDC National Center for Injury Prevention and Control**

**Aisha L. Wilkes, MPH**  
**Health Scientist-CDC National Center for Injury Prevention and Control**



**Dr. Mikel L. Walters** is the Director of Extramural Research Program Operations in CDC's National Center for Injury and Control (NCIPC). Prior to her current role, Mikel served as a Scientific Review Official and a Designated Federal Official on multiple Special Emphasis Panels. Previously, Dr. Walters led the National Intimate Partner and Sexual Violence Survey in the Division of Violence Prevention. She also served in the National Center for HIV/AIDS, Viral Hepatitis, STD and TB Prevention prior to joining NCIPC Extramural Research Operation in 2018. Mikel received her MA and PhD in Sociology from Georgia State University prior to joining CDC in 2009.



**Joyce S. Dieterly, MPH** is a Health Scientist in CDC's National Center for Injury Prevention and Control (NCIPC). In this role, she serves as the Grants Management Team Lead and Scientific Program Official where she is responsible for initiation, oversight, and management of NICPC extramural research grants and cooperative agreement. Ms. Dieterly has previously served in project manager and evaluator roles and has experience with federal awards from the funding agency and recipient perspective. She received her Master of Public Health from Washington University in St. Louis with a focus on program planning, implementation, and evaluation.





**Aisha L. Wilkes, MPH** is a Health Scientist in CDC's National Center for Injury Prevention and Control (NCIPC). In this role, she serves as a Scientific Review Official and Designated Federal Official on Special Emphasis Panels, ensuring that injury and violence prevention research applications receive a thorough and fair review. Prior to her work in NCIPC, Ms. Wilkes spent several years as a Behavioral Scientist in CDC's Division of HIV/AIDS Prevention (DHAP). In this position, she led and co-led several HIV prevention research projects for diverse populations including men who have sex with men (MSM), African American and Latinx youth, incarcerated populations, and women. She received her Master of Public Health degree from the Rollins School of Public Health at Emory University, where her concentration was behavioral science and health education.

**Description:** The CDC's National Center for Injury Prevention and Control (NCIPC) has helped protect Americans from injury and violence for more than 30 years. NCIPC's vision is to prevent injuries and violence through science and action. In order to do so, NCIPC conducts and supports research to identify factors affecting risk for injury and violence as well as develop and test prevention strategies to understand efficacy and effectiveness in various communities. NCIPC collaborates with partners outside of the federal government to carry out its vision<sup>1</sup>, and this is most often accomplished through announcements of Notice of Funding Opportunities (NOFO).

This 3-part workshop will provide an overview of NCIPC's research priorities, offer lessons from current and past funded NCIPC researchers, and walk participants through the process of identifying appropriate NOFOs, applying for funding including building and submitting an application, and the review process. This workshop is designed for any researcher new to applying to NCIPC NOFO, including both junior and experienced researchers. Panelists will share valuable insights including elements needed to craft a compelling application, pitfalls to avoid, and tips for navigating application submission systems. In addition, NCIPC staff will provide a detailed description of the application review process, including how applications progress through primary and secondary review. Finally, information on professional development resources (i.e., writing workshops) that participants can access at a later time will be provided.