

Tarkington J. Newman, PhD, MSW, MS

tarkington.newman@unh.edu

SCHOLARLY FOCUS

Primary: Critical positive youth development (PYD), sport-based PYD, PYD outcomes related to life skills, social justice behaviors, healthy masculinity, mental and behavioral health

Secondary: PYD-focused coach education, social work practice in sport systems and settings

EDUCATION

PhD, 2019 The Ohio State University, College of Social Work
Area of Concentration: Positive Youth Development (PYD)
Dissertation: Life skill development and transfer: Experiences of socially vulnerable youth in a community sport-based positive youth development program

MS, 2016 The Ohio State University, College of Education and Human Ecology
Area of Concentration: Kinesiology
Specialization: Sport Management

MSW, 2013 University of Michigan, School of Social Work
Practice Method: Interpersonal Practice
Practice Area: Children and Youth in Families and Society
Specialization: Social Work in School Settings

BS, 2009 Central Michigan University, College of Humanities and Social and Behavioral Sciences
Major: Psychology (Summa Cum Laude)
Minor: Human Nutrition
Endorsement: Athletic Coaching

FACULTY POSITIONS

Assistant Professor AU 2019 to Present
University of New Hampshire, Department of Social Work

Affiliate Assistant Professor SP 2022 to Present
University of New Hampshire, Department of Education

OTHER ACADEMIC APPOINTMENTS & AFFILIATIONS

Faculty and Advisory Board SP 2022 to Present
University of Michigan, School of Social Work (*Online Sport Social Work Certificate Program*)

Research Fellow SP 2022 to Present
U.S. Center for Mental Health and Sport

Affiliated Researcher AU 2020 to Present
Outdoor Behavioral Healthcare Center

Graduate Teaching Associate & Graduate Student Lecturer SP 2018 to SP 2019
The Ohio State University, College of Social Work

Graduate Research Associate AU 2013 to AU 2017
The Ohio State University, College of Social Work (PI: Dr. Dawn Anderson-Butcher)

Associate Director AU 2016 to SP 2017
University of Michigan, Chang Sports Lab (PI: Dr. Edward Chang)

Adjunct Instructor AU 2015
Ohio Wesleyan University, Department of Health and Human Kinetics

Community Lecturer SP 2014
The Ohio State University, College of Education and Human Ecology

GRANTS, CONTRACTS, AWARDS, & FELLOWSHIPS

Awarded Grants

Partnership Development Grant (\$79,232) SP 2021 to SP 2024

Awarding Body: Social Sciences and Humanities Research Council (SSHRC)

Role: Collaborator (Principal Investigator: Martin Camiré, University of Ottawa)

Title: *Reimagining High School Coaching through a Social Justice Lens*

Ktisis Foundation Grant (\$3,138,337) AU 2020 to SP 2023

Awarding Body: Ktisis Capital

Role: Co-Investigator (Principal Investigator: Michael Gass, University of New Hampshire)

Title: *Reweaving the Web: Treating Adolescents with Cognitive Behavioral Therapy and Outdoor Behavioral Healthcare*

Research Support Initiative Grant (\$10,000) SU 2021 to SU 2022

Awarding Body: UNH College of Health and Human Services Research Council

Role: Principal Investigator

Title: *Coaching Social Justice Life Skills Through Sport*

NH State Advisory Group for Juvenile Justice Grant (\$295,689) AU 2020 to SU 2022

Awarding Body: Department of Health & Human Services (State of New Hampshire)

Role: Project Evaluator (Principal Investigator: Melissa Wells, University of New Hampshire)

Title: *Bias Awareness Training for Youth-Serving Agencies*

Bill Kidder LGBTQ+ Grant (\$1,108) SP 2020 to SP 2021

Awarding Body: Office of Community, Equity and Diversity (University of New Hampshire)

Role: Principal Investigator

Title: *LGTBQ+ Athletic Climate Survey*

Faculty Development Grant (\$1,500) AU 2019

Awarding Body: University Faculty Development Committee (University of New Hampshire)

Role: Principal Investigator

Title: *Designing Mixed Methods Research Projects*

Sports and Society Initiative Research Grant (\$1,500) SP 2018

Awarding Body: Sports and Society Initiative (The Ohio State University)

Role: Co-Investigator (Principal Investigator: Leeann Lower, The Ohio State University)

Title: *The Collegiate Sport Club Model: Examining How Sport Clubs Impact Positive Student Outcomes*

Center for the Education of Women Emergency Grant (\$1,500) SP 2013

Awarding Body: Center for the Education of Women, University of Michigan

Role: Principal Awardee

Unfunded Grant Proposals

Interdisciplinary Working Groups (\$15,000) SP 2022

Awarding Body: University of New Hampshire Collaborative Research Initiative

Role: Co-Investigator (Principal Investigator: Scott McNamara, University of New Hampshire)

Title: *Parents' Perceptions of the Right to Physical Activity for Individuals with Disabilities*

NCAA Innovations in Research and Practice Grant Program (\$30,000) SP 2022

Awarding Body: National Collegiate Athletic Association

Role: Principal Investigator

Title: *Better Together: Creating Evidence-Based Mental Health Practices*

NCAA Innovations in Research and Practice Grant Program (\$26,137) SP 2022

Awarding Body: National Collegiate Athletic Association

Role: Co-Investigator (Principal Investigator: Patricia Kelshaw, University of New Hampshire)

Title: *Champions of Mental Health and Psychological Services (ChAMPS) for Student-Athletes: A Novel Student-Athlete and Stakeholder Peer-Education Program on Mental Health*

NCAA Innovations in Research and Practice Grant Program (\$30,000) SP 2022

Awarding Body: National Collegiate Athletic Association

Role: Collaborator (Co-Principal Investigators: Skye Arthur-Banning, Clemson University)

Title: *Mental Health Awareness Training and Peer Program Implementation*

TrueSport Contract (\$45,748) SP 2022

Awarding Body: United States Anti-Doping Agency

Role: Principal Investigator

Title: *TrueSport Lessons for Coaches: Program Evaluation and Research*

Research Grants on Education: Small (\$49,881) AU 2021

Awarding Body: Spencer Foundation

Role: Principal Investigator

Title: *Life Skills as a Moderator for Anti-Racism Behaviors and Social Justice Advocacy Among College Student-Athletes*

Research Grants on Education: Small (\$50,000) AU 2020

Awarding Body: Spencer Foundation

Role: Principal Investigator

Title: *Life Skills Among College Student-Athletes in the Landscape of Black Lives Matter*

Research Contracts

All THAT Contract (\$4,500) SP 2017 to SP 2018

Awarding Body: All THAT

Role: Principal Investigator

Title: *All THAT: Longitudinal Program Evaluation*

Research Awards Received

CHHS Outstanding New Investigator Research Award SP 2022

Awarding Body: College of Health and Human Services (University of New Hampshire)

Role: Principal Awardee

Description: Honors a pre-tenured Assistant Professor who has demonstrated extraordinary progress in establishing a productive, clear, and coherent program of research

Dean Roger A. Ritvo Award (\$2,400) SP 2022

Awarding Body: College of Health and Human Services (University of New Hampshire)

Role: Principal Awardee (Student Collaborator: Meg Knuettel)

Title: *Assessing College Student-Athlete Mental Health*

Ronald E. McNair Post Baccalaureate Achievement Program Mentor (\$750) SU SP 2022

Awarding Body: McNair Scholars Program (University of New Hampshire)

Role: Principal Awardee (Student Collaborator: Marcella Wondal)

Title: *Youth Experiencing Homelessness: Exploring Interpersonal Skills Development and Transfer*

Research Experience and Apprenticeship Program (REAP) Mentor (\$500)	SU 2021
Awarding Body: Hamel Center for Undergraduate Research (University of New Hampshire)	
Role: Principal Awardee (Student Collaborator: Paige O'Neil)	
Title: <i>Social Workers as Youth Sport Coaches</i>	
Dean Roger A. Ritvo Award (\$2,600)	SP 2020
Awarding Body: College of Health and Human Services (University of New Hampshire)	
Role: Principal Awardee (Student Collaborator: Justice Ohanasian)	
Title: <i>Perceived Barriers to Reporting Sexual Violence Among College Students and the Role of Sport</i>	
Research and Engagement Academy (\$500)	SP 2020
Awarding Body: Engagement and Faculty Development (University of New Hampshire)	
Role: Principal Awardee	
Title: <i>Life Skills Among College Student-Athletes in the Landscape of Black Lives Matter</i>	
Merriss Cornell Distinguished Researcher Award (\$1,490)	SP 2019
Awarding Body: College of Social Work (The Ohio State University)	
Role: Principal Awardee	
Title: <i>Life Skill Development and Transfer: Experiences of Youth in a Community Sport-Based PYD Program</i>	
Merriss Cornell Research Scholarship Award (\$1,444)	SP 2018
Awarding Body: College of Social Work (The Ohio State University)	
Role: Principal Awardee	
Title: <i>Life Skill Development and Transfer: Experiences of Youth in a Community Sport-Based PYD Program</i>	
The LiFEsports Research Award	AU 2016
Awarding Body: The LiFEsports Initiative (The Ohio State University)	
Role: Principal Awardee	
<u>Fellowships</u>	
Grimes Family Fund Research Fellowship (\$8,000)	SP 2022
Awarding Body: College of Health and Human Services (University of New Hampshire)	
Role: Research Mentor (Student Collaborator: Irmgard Stiehl)	
Title: <i>Experiences of Youth of Color in Outdoor Behavioral Healthcare Programming</i>	
Theo-Steelman Public Service Fellowship (\$8,000)	SP 2022
Awarding Body: College of Health and Human Services (University of New Hampshire)	
Role: Research Mentor (Student Collaborator: Ellison Stagaman)	
Title: <i>Community-Based Adventure Therapy and the Development and Transfer of Life Skills</i>	
Theo-Steelman Public Service Fellowship (\$8,000)	SP 2022
Awarding Body: College of Health and Human Services (University of New Hampshire)	
Role: Research Mentor (Student Collaborator: Kate Maimone)	
Title: <i>The Development and Transfer of Life Skills through Community-Based PYD Programming</i>	
Graduate Enrichment Fellowship (\$15,000)	AU 2013 to SP 2014
Awarding Body: The Graduate School (The Ohio State University)	
Role: Principal Awardee	

PEER-REVIEWED PUBLICATIONS (n = 47 publications)

*Indicates UNH student collaborator; †Indicates non-UNH student/mentee collaborator
Impact Factor (IF) as indicated on official journal webpage is noted in parenthesis, when available.

Accepted and/or In Press (n = 1)

- 1)*† Robinson, E., **Newman, T.**, Schedler, T., Lower-Hoppe, L., & Baeth, A. (accepted). The unique lived experiences of LGBQ athletes: A collegiate women's rugby club team as an inclusive & empowering community. *Journal of Homosexuality*. (IF: 2.952)

2022 Publications (n = 11)

- 46)*† **Newman, T.**, McCray, K., Lower-Hoppe, L., Ingram, D., Rockhill, C., Ohanasian, J., & Simmons-Horton, S. (2022). Healthy masculinity construction: The influence of race, faith, and athletics. *Children & Society*. <https://doi.org/0.1111/chso.12634> (IF: 1.952)
- 45)* Winn, S., Grenier, M., & **Newman, T.** (2022). Utilizing the framework of life skills development to promote social emotional learning in elementary physical education. *Journal of Physical Education, Recreation and Dance*. 93(6), 42-50. <https://doi.org/10.1080/07303084.2022.2081269>
- 44)* **Newman, T.**, Santos, F., Pierce, S., Collins, K., & Mercier, V. (2022). Coach education and development within a contemporary social justice society: Implications for future research and potential pitfalls. *Quest*, 74(3), 234-250. <https://doi.org/10.1080/00336297.2022.2080082> (IF: 2.910)
- 43)† Rockhill, C., **Newman, T.**, Ingram, D., Lower-Hoppe, L., & Brgoch, S. (2022). Exploring how urban male youth athletes understand and value their own identities. *Journal of Sport Behavior*, 45(2). <https://www.journalofsportbehavior.org/index.php/JSB/article/view/140>
- 42) Santos, F., **Newman, T.**, Aytur, S., & Farias, C. (2022). Aligning physical literacy with critical positive youth development and student-centred pedagogy: Implications for today's youth. *Frontiers in Sports and Active Living – Physical Activity in the Prevention and Management of Diseases*. 4(845827). <https://doi.org/10.3389/fspor.2022.845827>
- 41)† **Newman, T.**, Magier, E., Okamoto, K., Kimiecik, C., Shute, L., Beasley, L., & Tucker, A. (2022). Social work in sport: Playmakers in the athletic arena. *Journal of Social Work*. 22(3), 692-714. <https://doi.org/10.1177/14680173211009743>. (IF: 2.292)
- 40)† Magier, E., **Newman, T.**, Kimiecik, C., Okamoto, K., Beasley, L., Shute, L., & Tucker, A. (2022). Understanding the needs of social workers in sport settings: Opportunities for specialized education and training. *Journal of Social Work Education*. <https://doi.org/10.1080/10437797.2021.2019641> (IF: 1.377)
- 39)* **Newman, T.**, Santos, F., Pierce, S., Collins, K., Barcelona, R., & Mercier, V. (2022). Scholars' perspectives of positive youth development in coach education for high school sports. *Physical Education and Sport Pedagogy*. <http://doi.org/10.1080/17408989.2022.2039616> (IF: 5.830)
- 38)* **Newman, T.**, Turgeon, S., Moore, M., Bean, C., Lee, L., Knuettel, M., & Osmers Rahill, C. (2022). The dual pandemic: COVID-19, systemic racism, and college student-athlete mental health. *International Journal of Sport and Exercise Psychology*. <http://doi.org/10.1080/1612197X.2022.2026997> (IF: 3.304)
- 37)† Beasley, L., **Newman, T.**, & Hardin, R. (2022). Applying social work values to practice in sport: Perspectives of licensed social workers employed in collegiate athletics. *Advances in Social Work*, 21(4), 1212-1228. <https://doi.org/10.18060/25311>
- 36)*† **Newman, T.**, Okamoto, K., Kimiecik, C., Magier, E., Beasley, L., Shute, L., Knuettel, M., Tarr, C., & Tucker, A. (2022). Sport as an emerging area of social work practice: New playmakers in the athletic arena. *Sport Social Work Journal*, 1(1), 35-52. <https://openjournals.bsu.edu/sportsocialworkjournal/article/view/3703/2051>

2021 Publications (n = 9)

- 35) Lower-Hoppe, L., Anderson-Butcher, D., **Newman, T.**, & Logan, J. (2021). The influence of peers on life skill development in a sport-based positive youth development program. *Journal of Sport for Development*, 9(2), 69-85.
- 34) Camiré, M., **Newman, T.**, Bean, C., & Strachan, L. (2021). Reimagining positive youth development and life skills through a social justice lens. *Journal of Applied Sport Psychology*.
<https://doi.org/10.1080/10413200.2021.1958954> (IF: 3.585)
- 33) **Newman, T.**, & Anderson-Butcher, D. (2021). Mechanisms of life skill development and life skill transfer: Interconnections and distinctions among socially vulnerable youth. *Journal of the Society for Social Work and Research*, 12(3), 489-519. <https://doi.org/10.1086/715890> (IF: 1.328)
- 32)† **Newman, T.**, Magier, E., Kimiecik, C., & Burns, M. (2021). The relationship between youth sport participation and the onset of and/or adherence to aggressive and violent behavior: A scoping review of the literature. *Journal of the Society for Social Work and Research*, 12(2), 371-388.
<https://doi.org/10.1086/714421> (IF: 1.328)
- 31)* **Newman, T.**, Black, S., Santos, F., Jefka, B., & Brennan, N. (2021). Coaching life skill development and transfer: A scoping review of facilitative coaching practices in youth sports. *International Review of Sport and Exercise Psychology*. <https://doi.org/10.1080/1750984X.2021.1910977> (IF: 20.652)
- 30)* **Newman, T.**, Santos, F., Black, S., & Bostick, K. (2021). Learning life skills through challenging and negative experiences. *Child and Adolescent Social Work Journal*.
<https://doi.org/10.1007/s10560-021-00739-y> (IF: 1.862)
- 29)*† **Newman, T.**, Jefka, B., Lower-Hoppe, L., Kimiecik, C., Brgoch, S., Dillard, R., Dwyer, K., Rockhill, C., & Ingram, D. (2021). Youth identity formation: (Mis)alignment between male youth and sport coaches. *Children and Youth Services Review*, 120(105733).
<https://doi.org/10.1016/j.chldyouth.2020.105733> (IF: 2.393)
- 28)* **Newman, T.**, Anderson-Butcher, D., Bostick, K., & Black, S. (2021). Psychological processes involved in life skill transfer: Understanding the lived experiences of youth recognized as being socially vulnerable. *Child and Adolescent Social Work Journal*, 38(4), 423-436.
<http://link.springer.com/article/10.1007/s10560-021-00768-7> (IF: 1.862)
- 27) **Newman, T.**, Lower, L., Burch, M., & Paluta, L. (2021). Advancing positive youth development-focused coach education: Contextual factors of youth sport and youth sport leader perceptions. *Managing Sport and Leisure*, 26(4), 326-340. <https://doi.org/10.1080/23750472.2020.1766760>

2020 Publications (n = 11)

- 26) **Newman, T.**, Lower-Hoppe, L., Anderson-Butcher, D., & Paluta, L. (2020). Process evaluation examining the implementation of a sport-based positive youth development program. *Journal of Youth Development*, 15(6), 70-90. <https://doi.org/10.5195/jyd.2020.890>
- 25) Fraina, M., Pastore, D., Anderson-Butcher, D., & **Newman, T.** (2020). Examination of social influence toward psychological need satisfaction of high school student-athletes. *The Physical Educator*, 77(4), 760-783. <https://doi.org/10.18666/TPE-2020-V77-I4-9154>
- 24) Lower-Hoppe, L., **Newman, T.**, Brgoch, S., & Hutton, T. (2020). The management and development of sport team captains as human capital resources: Perspectives from collegiate coaches. *International Journal of Sport Management*, 21(3), 261-292.
- 23) **Newman, T.**, Santos, F., Fonseca, A., & Pereira, P. (2020). The experiential nature of coach education within a positive youth development perspective: Implications for practice and research. *International Sport Coaching Journal*, 7(3), 398-406.
<https://doi.org/10.1123/iscj.2019-0106>
- 22) **Newman, T.** (2020). Life skill development and transfer: “They’re not just meant for playing sports”. *Research on Social Work Practice*, 30(6), 643-657. <https://doi.org/10.1177/1049731520903427> (IF: 2.236)

- 21) **Newman, T.**, Anderson-Butcher, D., & Amorose, A. (2020). Examining the influence of sport program staff and parental support on youth outcomes. *Applied Developmental Science*, 24(3), 263-278. <https://doi.org/10.1080/10888691.2018.1467762> (IF: 3.479)
- 20) Brgoch, S., Lower-Hoppe, L., **Newman, T.**, & Hutton, T. (2020). Exploring team captain roles associated with athlete leadership classifications: Perspectives from collegiate coaches. *Journal of Sport Behavior*, 30(1), 28-49.
- 19) Lower-Hoppe, L., Beattie, M., Wray, D., Bailey, R., **Newman, T.**, & Farrell, A. (2020). The relationships between sport club activities and university and member attachment. *Recreational Sports Journal*, 44(1), 5-14. <https://doi.org/10.1177/1558866120904037>
- 18) Henderson, T., Bates, S., Anderson-Butcher, D., Amorose, A., Magier, E., & **Newman, T.** (2020). Tailoring supports to youth in schools: One approach to identifying needs and targeting intervention. *International Journal of School Social Work*, 5(1), Article 2. <https://doi.org/10.4148/2161-4148.1049>
- 17) Lower-Hoppe, L., Heuett, K., Brgoch, S., & **Newman, T.** (2020). Communication and team performance: A case study of Division I football captains. *International Journal of Sport Communication*, 13(1), 77-96. <https://doi.org/10.1123/ijsc.2019-0112>
- 16) Kimiecik, J., Horn, T. **Newman, T.**, & Kimiecik, C. (2020). Moving adolescents for a lifetime of physical activity: Shifting to interventions aligned with the third health revolution. *Health Psychology Review*, 14(40), 486-503. <https://doi.org/10.1080/17437199.2019.1700820>. (IF: 7.182)

2019 Publications (n = 5)

- 15) Dillard, R., **Newman, T.**, & Kim, M. (2019). Youth competence through balanced and restorative justice: A community-based PYD approach. *Journal of Youth Development*, 14(4), 14-35. <https://doi.org/10.5195/jyd.2019.804>
- 14) Anderson-Butcher, D., **Newman, T.**, Amorose, A., Okamoto, K., Bates, S., & Volek, A. (2019). Exploring the influence of program staff and parental support on changes in physical health outcomes of vulnerable youth participating in a sport-based positive youth development summer camp. *Journal of Sport Behavior*, 42(4), 394-414.
- 13) **Newman, T.**, Okamoto, K., Kimiecik, C., Sohns, E., Burns, M., & Magier, E. (2019). The role of social workers in sport: Shared values and opportunities for interprofessional collaborations. *Journal of Sport Psychology in Action*, 10(3), 137-150. <https://doi.org/10.1080/21520704.2019.1642270>
- 12) **Newman, T.**, Lower, L., & Brgoch, S. (2019). Developing sport team captains as formal leaders. *Journal of Sport Psychology in Action*, 10(3), 160-173. <https://doi.org/10.1080/21520704.2019.1604590>.
- 11) Kulick, A., Wernick, L., Espinoza, M., **Newman, T.**, & Dressel, A., (2019). Three strikes and you're 'out': Culture, facilities, and participation in among LGBTQ youth in sports. *Sport, Education, and Society*, 24(9), 939-953. <https://doi.org/10.1080/13573322.2018.1532406>. (IF: 4.119)

2018 Publications (n = 2)

- 10) **Newman, T.**, Kim, M., Alvarez, A., & Tucker, A. (2018). Facilitative coaching: A guide for youth sport leaders. *Leisure/Loisir*, 42(2), 129-148. <https://doi.org/10.1080/14927713.2017.1415165>.
- 9) **Newman, T.**, Kim, M., Tucker, A., & Alvarez, A. (2018). Learning through the adventure of youth sport. *Physical Education and Sport Pedagogy*, 23(3), 280-293. <https://doi.org/10.1080/17408989.2017.1413708>. (IF: 5.830)

2017 Publications (n = 3)

- 8) **Newman, T.**, Alvarez, A., & Kim, M. (2017). An experiential approach to sport for youth development. *Journal of Experiential Education*, 40(3), 308-322. <https://doi.org/10.1177/1053825917696833>.
- 7) Riley, A., Anderson-Butcher, D., Logan, J., **Newman, T.**, & Davis, J. (2017). Staff practices and social skill outcomes in a sport-based youth program. *Journal of Applied Sport Psychology*, 29(1), 59-74. <https://doi.org/10.1080/10413200.2016.1179700>. (IF: 3.585)
- 6) Lower, L., **Newman, T.**, & Anderson-Butcher, D. (2017). Validity and reliability of the teamwork scale for youth. *Research on Social Work Practice*, 27(6), 716-725. <https://doi.org/10.1177/1049731515589614>. (IF: 2.236)

2016 Publications (n = 4)

- 5) Wade-Mdivanian, R., Anderson-Butcher, D., **Newman, T.**, Ruderman, D., Smock, J., & Christie, S. (2016). Exploring the long-term impact of a positive youth development-based alcohol, tobacco, and other drugs prevention program. *Journal of Alcohol and Drug Education*, 60(3), 67-90.
- 4) Lower, L., **Newman, T.**, & Pollard, W. (2016). Examination of the 3x2 achievement goal model in recreational sport: Associations with perceived benefits of sport participation. *International Journal of Sport Management, Recreation & Tourism*, 26(c), 44-53. <https://doi.org/10.5199/ijsmart-1791-874X-26c>.
- 3) Amorose, A., Anderson-Butcher, D., **Newman, T.**, Fraina, M., & Iachini, A. (2016). High school athletes' self-determined motivation: The independent and interactive effects of coach, father, and mother autonomy support. *Psychology of Sport and Exercise*, 26, 1-8. <https://doi.org/10.1016/j.psychsport.2016.05.005>. (IF: 4.785)
- 2) **Newman, T.**, Ortega, R., Lower, L., & Paluta, L. (2016). Informing priorities for coaching education: Perspectives from youth sport leaders. *International Journal of Sports Science and Coaching*, 11(3), 422-435. <https://doi.org/10.1177/1747954116645207>. (IF: 2.051)

2015 Publications (n = 1)

- 1) **Newman, T.**, & Alvarez, A. (2015). Coaching on the wave: An integrative approach to facilitating youth development. *Journal of Sports Psychology in Action*, 6(3), 127-140. <https://doi.org/10.1080/21520704.2015.1073203>.

Manuscripts Under Review (n = 9)

- 9) Tucker, A., DeMille, S., **Newman, T.**, Atanasova, C., Bryan, P. & Keefe, M. (revisions requested). How adolescents view the role of the wilderness in wilderness therapy: "I am in the middle of nowhere and that is okay". *Children and Youth Services Review*. (IF: 2.393)
- 8)* Lee, L., **Newman, T.**, & Turgeon, S. (revisions requested). Aggressive and violent behaviors and the role of life skills among collegiate club sport athletes. *The Journal for Advancing Sport Psychology in Research*.
- 7)*† **Newman, T.**, Okamoto, K., Beasley, L., Kimiecik, C., Tarr, C., Magier, E., & Tucker, A. (revisions requested). Sport social work: Unique opportunities, benefits, and barriers. *Qualitative Social Work*. (IF: 1.691)
- 6)* Turgeon, S., **Newman, T.**, Lee, L., Nicholas, O., & Bean, C. (revisions requested). Social justice attitudes and behavioral intentions of NCAA student-athletes: The role of life skills. *International Journal of Sport and Exercise Psychology*. (IF: 3.304)

- 5)* **Newman, T.**, Jefka, B., Brennan, N., Lee, L., Bostick, K., Tucker, A., Stiehl Figueroa, I., & Alvarez, M.A.G. (under review). The intentional practices of adventure therapy facilitators: Unpacking the blackbox. *Children and Youth Service Review*. (IF: 2.519)
- 4)† Magier, E., **Newman, T.**, Kimiecik, C., Beasley, L., Shute, L., Okamoto, K., & Tucker, A. (under review). “I need more training”: Insights on education and training available for social workers in sport. *Social Work Research*. (IF: 1.844)
- 3)* **Newman, T.**, Tarr, C., Santos, F., & Turgeon, S. (under review). The duality of social workers coaching critical positive youth development within competitive youth sport. *International Sport Coaching Journal*.
- 2)† Camiré, M., Turgeon, S., **Newman, T.**, Bean, C., Strachan, L., Bishop, E., Kramers, S., & Tang, W. (under review). Coaches’ White privilege attitudes. *Sport, Education, and Society*.
- 1)† Tredinnick, L., **Newman, T.**, Dillard, R., Coxe, K., Reynolds, J., & Weaver, R. (under review). College sport participation, conformity to masculine norms, and attitudes toward sexual relationships. *Sport Social Work Journal*.

Manuscripts in Progress – data collection completed (n = 12)

- 12)* **Newman, T.**, Renner, D., O’Neil, P., Florio, M., Mastroleo, N., Bessaha, M., Ekas-Mueting, A., Thorne, K., Cimini, D., & Moyer, V. (in progress). Mental health knowledge and awareness in collegiate athletics: Insights from key stakeholders across a Division I athletic conference. To be submitted to *TBD*.
- 11)* Santos, F., Collins, K., **Newman, T.**, Pierce, S., & Mercier, V. (in progress). Coaching social justice life skills. To be submitted to *TBD*.
- 10)* **Newman, T.**, Tarr, C., Santos, F., & Turgeon, S. (in progress). The social work sport coach: Coaching practices to promote positive youth development. To be submitted to *Research on Social Work Practice*. (IF: 2.236)
- 9) Santos, F., Camiré, M., **Newman, T.**, MacDonald, D., Milistetd, M., Pierce, S., Strachan, L., & Vella, S. (in progress). On the need to retire positive youth development as a framework for youth sport research. To be submitted to *Journal of Applied Sport Psychology*.
- 8) Milistetd, M., Camiré, M., MacDonald, D., **Newman, T.**, Pierce, S., Santos, F., Strachan, L., & Vella, S. (in progress). Spurring innovation and critical change in coach and athlete development: Using social learning spaces to think beyond conventional conferencing formats. To be submitted to *Quest*. (IF: 2.910)
- 7)* **Newman, T.**, Renner, D., O’Neil, P., Florio, M., Mastroleo, N., Bessaha, M., Ekas-Mueting, A., Thorne, K., Cimini, D., & Moyer, V. (in progress). College student-athlete mental health needs: Facilitators and barriers to mental health support. To be submitted to *TBD*.
- 6)* **Newman, T.**, Kluch, Y., Sheadler, T., Lower-Hoppe, L., & Baeth, A., Dwyer, K., & Robinson, E. (in progress). Factors that contribute to an inclusive LGTBQ+ athletic climate: A mixed-methods pilot study. To be submitted to *Sport in Society*. (IF: 1.725)
- 5) Vella, S., Pierce, S., Camiré, M., MacDonald, D., Milistetd, M., **Newman, T.**, Santos, F., & Strachan, L. (in progress). International guidelines for mental health in youth sport. To be submitted to *TBD*.
- 4) Santos, F., Vella, S., Camiré, M., MacDonald, D., Milistetd, M., **Newman, T.**, Pierce, S., & Strachan, L. (in progress). A call for mental health in youth sport. To be submitted to *TBD*.
- 3)* **Newman, T.** (in progress). Life skill transfer: Revealing outcomes, contexts, and applications through photographs. To be submitted to *Applied Developmental Science*. (IF: 3.479)
- 2) Wernick, L., Brown, D., **Newman, T.**, & Kluch, Y. (in progress). The use of anti-LGBTQ language to police masculinity within youth sport: Examining the effects on self-esteem. To be submitted to *American Educational Research Journal*. (IF: 4.503)

- 1) Lower-Hoppe, L., **Newman, T.**, Lo, M., & Anderson-Butcher, D. (in progress). Process evaluation of LiFEsports: Examining implementation in a sport-based positive youth development program. To be submitted to *Evaluation and Program Planning*. (IF: 1.849)

OTHER SCHOLARLY PUBLICATIONS

*Indicates UNH student collaborator; †Indicates non-UNH student/mentee collaborator

Books, Books Chapters, & Handbooks

- 1) **Newman, T.**, Cutler, B., & Reynolds, J. (in progress). *MVP kids sport series: Coach handbook*. MVP Kids Media, LLC.
- 2) **Newman, T.**, & Lower, L. (2019). Coaching the youth sport coach: Integrating theory and pedagogy through adventure-based experience. In F. Santos, L. Strachan, P. Pereira, & D. MacDonald (Eds.), *Coaching Positive Development: Implications and Practices from Around the World*. Omniserviços.
- 1) **Newman, T.**, Lower, L., Wade-Mdivanian, R., Riley, A., & Anderson-Butcher, D., (2014). Promoting positive youth development among underserved youth in the United States through The Ohio State University's LiFEsports. In K. Gilbert & K. McPherson (Eds.), *Urban Sports Development*. Common Ground Publishing.

Published Conference Proceedings & Abstracts

- 3)* **Turgeon, S.**, **Newman, T.**, Moore, M., Bean, C., Lee, L., Knuettel, M., & Rahill, C. (2021). The dual pandemic: COVID-19, systemic racism, and college student-athletic mental health. *Journal of Exercise, Movement, and Sport* (Proceedings of the SCAPPS 2021 Online Conference), 52(1).
- 2)* **Newman, T.**, Jefka, B., Brennan, N., Tucker, A., Alvarez, A., & Bostick, K. (2020). *The intentional practices of adventure therapy facilitators*. Proceedings of the 2020 Symposium on Experiential Education Research, Virtual Conference.
- 1) Henderson, T., Kimiecik, C., **Newman, T.**, Anderson-Butcher, D., & Davis, J. (2018). *Lessons learned from the LiFEsports Initiative: Facilitators and barriers to successful community partnerships*. Conference proceedings from the Community Engagement Conference, Columbus, OH.

Program Evaluations and Technical Reports

- 14)* **Newman, T.**, Burke, D., McElhinney, A., & Wells, M. (2022). *New Hampshire Department of Health and Human Services Bias Awareness Training Evaluation Report*. College of Health and Human Services, University of New Hampshire.
- 13)* **Newman, T.**, Jefka, B., Rockhill, C., Ingram, D., & Lower-Hoppe, L. (2019). *JAM Camp 2019 program evaluation report*. College of Health and Human Services, University of New Hampshire.
- 12) Lower, M. Brgoch, S., & **Newman, T.** (2018). *JAM Camp 2018 technical report*. College of Education and Human Ecology, The Ohio State University.
- 11) Lower, L., Beattie, M., Brgoch, S., Evans, J., Johnston, D., **Newman, T.**, & Rockhill, C. (2018). *2018 Special Olympics Summer Games: Comprehensive Evaluation Report*. College of Education & Human Ecology, The Ohio State University.
- 10) **Newman, T.** & Paluta, L. (2018). *All THAT: 2017-2018 program evaluation report*. College of Social Work, The Ohio State University.
- 9) Lower, L., Bailey, R., Beattie, M., **Newman, T.**, Wray, D. (2018). *The collegiate sport club model: Technical report*. College of Education and Human Ecology, The Ohio State University.
- 8) Anderson-Butcher, D., Wade-Mdivanian, R., Davis, J., & **Newman, T.** (2017). *LiFEsports 2016-2017 annual review*. College of Social Work, The Ohio State University.
- 7) **Newman, T.** & Paluta, L. (2017). *All THAT: 2017 program evaluation report*. College of Social Work, The Ohio State University.

- 6) Anderson-Butcher, D., Wade-Mdivanian, R., Davis, J., & **Newman, T.** (2016). *2015-2016 LiFEsports annual review*. College of Social Work, The Ohio State University.
- 5) Anderson-Butcher, D., A. Amorose, **Newman, T.**, & Lower, L. (2016). *LiFEsports survey tools*. College of Social Work, The Ohio State University.
- 4) **Newman, T.**, Paluta, L., & Sacksteder, K. (2015). *Summer Youth Empowerment Program: 2015 program evaluation report*. College of Social Work, The Ohio State University.
- 3) Anderson-Butcher, D., Wade-Mdivanian, R., Davis, J., Lower, L., **Newman, T.**, & Paluta, L. (2015). *LiFE Sports annual review 2013-2014*. College of Social Work, The Ohio State University.
- 2) **Newman, T.**, Paluta, L., & Sacksteder, K. (2014). *Summer Youth Empowerment Program: 2014 program evaluation report*. College of Social Work, The Ohio State University.
- 1) Wade-Mdivanian, R., Anderson-Butcher, D., Rochman, D., & **Newman, T.** (2014). *Youth to Youth International program evaluation 2013*. College of Social Work, The Ohio State University.

SCHOLARLY PRESENTATIONS

*Indicates UNH student collaborator; †Indicates non-UNH student/mentee collaborator

Peer-Reviewed International Presentations

- 12)† Bishop, E., Tang, W., Turgeon, S., **Newman, T.**, Bean, C., Strachan, L., & Camiré, M. (2022, October). *White privilege in Canadian high school sport: Investigating white coaches' perspectives on social justice issues*. Oral presentation at the Canadian Society for Psychomotor Learning and Sport Psychology, Montreal, QC, Canada.
- 11) **Newman, T.** (2022, July). *Life skill development for underserved populations*. Workshop presentation at the 3rd International Seminar on Positive Youth Development through Sport, Porto, Portugal.
- 10) MacDonald, D., Milistetd, M., **Newman, T.**, Strachan, L., Pierce, S., & Vella, S. (2022, July). *At the intersection of youth sport, social justice, and mental health; Our new normal*. Panel discussion presented at the 3rd International Seminar on Positive Youth Development through Sport, Porto, Portugal.
- 9)† Bishop, E., Bean, C., Strachan, L., **Newman, T.**, & Camiré, M., (2022, July). *A qualitative description of Canadian high school coaches' perceived challenges and recommendations related to social justice*. Oral presentation presented at the 16th European Congress of Sport & Exercise Psychology, Padova, Italy.
- 8)* Turgeon, S., **Newman, T.**, Moore, M., Bean, C., Lee, L., Knuettel, M., & Osmers Rahill, C. (2021, October). *The dual pandemic: COVID-19, systemic racism, and college student-athletic mental health*. Presentation presented at Canadian Society for Psychomotor Learning and Sport Psychology, Virtual.
- 7)* **Newman, T.**, Jefka, B., Brennan, N., Bostick, K., Tucker, A., & Alvarez, A. (2020, November). *The intentional practices of adventure therapy facilitators*. Presented at the Symposium for Experiential Education Research, Virtual.
- 6) **Newman, T.** & Santos, F. (2020, November). *The experiential nature of coach education within positive youth development: Implications for practice and research*. Poster presented at the Association for Experiential Education 48th International Conference, Virtual.
- 5) **Newman, T.** & Alvarez. (2020, November). *Facilitative coaching practices associated with the development and transfer of life skills in youth sport*. Poster presented at the Association for Experiential Education 48th International Conference, Virtual.
- 4) **Newman, T.** & Newland, J. (2019, May). *Co-creating solutions to ethical-political dilemmas through photography*. Presentation accepted for the VI National Congress and III International Social Work "Challenges and Proposals for Social Intervention in Border Areas," Cúcuta, Colombia.
- 3) **Newman, T.**, Kim, M., & Alvarez, A. (2016, October). *The coaching on the wave model: An experiential approach to coaching & facilitating youth sport*. Poster presented at the Association for Experiential Education 44th Annual International Conference, Minneapolis, MN.

- 2) **Newman, T.**, Lower, L., & Alvarez, A. (2015, October). *Coaching on the wave: An integrative approach to facilitating youth development*. Interactive workshop presented at the Association for Experiential Education 43rd Annual International Conference, Portland, OR.
- 1) **Newman, T.** & Alvarez, A. (2015, June). *Coaching on the wave: An integrative approach to facilitating youth development*. Interactive workshop presented at the 7th International Adventure Therapy Conference, Denver, CO.

Peer-Reviewed National Presentations

- 38)* Cimini, D., Moyer, V., Florio, M., **Newman, T.**, Mastroleo, N., Bessaha, M., Ekas-Muetting, A., Thorne, K., Renner, D. (2023, June). *Building a comprehensive community of care to support student-athlete mental health using a public health-informed approach*. American College Health Association Annual Meeting, Boston, MA.
- 37)* Moyer, V., Florio, M., Cimini, D., **Newman, T.**, Mastroleo, N., Bessaha, M., Ekas-Muetting, A., Thorne, K., Renner, D. (2023, January). *Building a comprehensive community of care to support student-athlete mental health*. National Association of Student Personnel Administrators Annual Conference. Kansas City, MO.
- 36)* **Newman, T.**, Turgeon, S., Lee, L., & Stiehl, I. (2023, January). *Violent behaviors and the role of life skills among collegiate club sport athletes*. Poster submitted to be presented at the Society for Social Work and Research 26th Annual Conference, Phoenix, AZ.
- 35)* Lee, L., **Newman, T.**, & Turgeon, S. (2023, January). *Violent behaviors and the role of life skills among collegiate club sport athletes*. Poster submitted to be presented at the Society for Social Work and Research 26th Annual Conference, Phoenix, AZ.
- 34)* Hart, E., Aytur, S., **Newman, T.**, Mian, N., Tucker, A., Lee, L., Irmgard, S. (2022, November). *Equity and access to outdoor therapies for diverse adolescent populations: Scoping review and lessons for research and practice*. Roundtable at the American Public Health Association Annual Meeting & Expo, Boston, MA.
- 33)* Collins, K., **Newman, T.**, Santos, F., Pierce, S., Barcelona, B., & Mercer, V. (2022, June). *Scholars' perspectives of positive youth development focused coach education for high school sports*. Paper presented at the North American Coach Development Summit, Spokane, WA.
- 32)*† **Newman, T.**, Magier, E., Kimiecik, C., Tarr, C., Beasley, L., Okamoto, K., & Shute, L. (2022, January). *Social workers in sport: Playmakers in the athletic arena*. Poster presented at the Society for Social Work and Research 25th Annual Conference, Washington, DC.
- 31)* **Newman, T.**, Bostick, K., Jefka, B., Brennan, N., Tucker, A., & Alvarez, A. (2022, January). *Practices of adventure therapy facilitators: Unpacking the blackbox*. Poster presented at the Society for Social Work and Research 25th Annual Conference, Washington, DC.
- 30)* Cimini, D., Christakis, M., Mastroleo, N., Bergstrom, K., **Newman, T.**, Ekas-Muetting, A., Bessaha, M., Thorne, K., Gilkey, C., O'Neil, P., & Renner, D. (2022, January). *Leveraging innovation and strategic collaboration to address student-athlete mental health on campus*. Extended general interest session presented at the 2022 Student Affairs Administrators in Higher Education Strategies Conference, Boston, MA.
- 29)† Maiger, E., Beasley, L., **Newman, T.**, Okamoto, K., Kimiecik, C., Shute, L., & Tucker, A. (2021, November). *"I need more training": The call within social work in sport*. Oral presentation presented at Council on Social Work Education 67th Annual Program Meeting, Orlando, FL.
- 28)* **Newman, T.**, Florio, M., Ekas-Muetting, A., Renner, D., O'Neil, P., Mastroleo, N., Thorne, K., Bessaha, M., (2021, October). *Assessing mental health awareness in collegiate athletics: Insights from key stakeholders across a Division I athletic conference*. Featured presentation presented at the Alliance of Social Workers in Sport 7th Annual Social Work in Sports Symposium, Virtual.

- 27)* **Newman, T.**, Lee, L., Bostick, K., Tarr, C., Robinson, E., & Turgeon, S. (2021, October). *Ensuring the healthy development for youth through sport and recreation: Findings and implications from the Social Work & Sport Research Lab*. Themed panel presented at the Alliance of Social Workers in Sport 7th Annual Social Work in Sports Symposium, Virtual.
- 26) Gass, M., Aytur, S., & **Newman, T.** (2021, August). *Building the evidence base: Connecting OBH to public health, epidemiology, and medicine through randomized clinical trials (RCTs)*. Workshop presented at the Wilderness Therapy Symposium Preconference, Park City, Utah.
- 25) Lower-Hoppe, L., Brgoch, S., & **Newman, T.** (2021, May). *Developing and managing sport team captains as formal leaders: Perspectives from collegiate coaches*. Oral presentation presented at the National American Society for Sport Management, Virtual.
- 24) **Newman, T.** (2021, January). *Exploring life skill development and transfer: Experiences of youth in a community sport-based positive youth development program*. Poster presented at the Society for Social Work and Research 25th Annual Conference, Virtual.
- 23)* **Newman, T.**, Lower-Hoppe, L., Jefka, B., Dwyer, K., Rockhill, C., Ingram, D., Brgoch, S., Kimiecik, C., & Dillard, D. (2021, January). *Influences of youth identity formation: Areas of (mis)alignment among youth and adults involved in a sport-based positive youth development program*. Poster presented at the Society for Social Work and Research 25th Annual Conference, Virtual.
- 22)† **Newman, T.**, Magier, E., Okamoto, K., Beasley, L., Kimiecik, C., & Shute, L. (2020, October). *Social workers in sport: Preliminary findings from playmakers in the field*. Featured presentation presented at the Alliance of Social Workers in Sport 6th Annual Social Work in Sports Symposium, Virtual.
- 21)* **Newman, T.**, Santos, F., Camiré, M., Black, S., O’Quinn, L., Douglas, K., Driesenga, S., & Jefka, B. (2020, October). *Coaching life skill development and transfer*. Themed panel discussion presented at the Alliance of Social Workers in Sport 6th Annual Social Work in Sports Symposium, Virtual.
- 20)† Magier, E., **Newman, T.**, Kimiecik, C., & Burn, M. (2020, January). *The association between youth sport and aggressive and violent behavior*. Poster presented at the Society for Social Work and Research 24th Annual Conference, Washington, DC.
- 19) Mordecai, L., **Newman, T.**, Dillard, R., & Coxe, K. (2020, January). *Adherence to masculine norms and attitudes toward sexual relationships among college students involved in sport*. Poster presented at the Society for Social Work and Research 24th Annual Conference, Washington, DC.
- 18) Kulick, A., Wernick, L., Espinoza, M., **Newman, T.**, & Dressel, A., (2020, January). *Three strikes and you're out: Culture, facilities, and participation in among LGBTQ youth in sports*. Poster presented at the Society for Social Work and Research 24th Annual Conference, Washington, DC.
- 17) **Newman, T.** (2019, October). *The transfer of life skills: Revealing mechanisms, outcomes, contexts, and applications through photographs*. Presentation presented at the Alliance of Social Workers in Sport 5th Annual Social Work in Sports Symposium, Denver, CO.
- 16) **Newman, T.**, Magier, E., Kimiecik, C., & Burns, B. (2019, October). *The influence of youth sport on aggressive and violent behavior*. Interactive workshop presented at the Alliance of Social Workers in Sport 5th Annual Social Work in Sports Symposium, Denver, CO.
- 15) Tredinnick, L., **Newman, T.**, Reynolds, J., & Weaver, R. (2019, October). *Examining sport participation, hegemonic masculinity, and college student attitudes toward sexual relationships*. Interactive workshop presented at the Alliance of Social Workers in Sport 5th Annual Social Work in Sports Symposium, Denver, CO.
- 14) Lower, L., Beattie, M., Wray, D., & Bailey, R., & **Newman, T.** (2019, February). *Examining how collegiate sport clubs contribute to university and member attachment*. Presentation presented at the Applied Sport Management Association, Nashville, TN.

- 13) Bates, S., Henderson, T., Magier, E., **Newman, T.**, Amorose, T., & Anderson-Butcher, D. (2019, January). *Tailoring services to youth in schools: Use of cluster analysis to identify those at-risk*. Poster presented at the Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.
- 12) Williams, E., Anderson-Butcher, D., **Newman, T.**, & Henderson, T. (2019, January). *Self-reflection through journaling: Promoting social skills for the healthy development of youth*. Poster presented at the Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.
- 11) **Newman, T.**, Babcock, J. & Anderson-Butcher, D. (2018, November). *Facilitating student learning through interprofessional collaborations related to promoting youth development*. Interactive Workshop presented at the Council on Social Work Education 64th Annual Program Meeting, Orlando, FL.
- 10) Henderson, T., **Newman, T.**, & Anderson-Butcher, D. (2018, November). *Promoting academic success through the community collaboration model for school improvement*. Poster presented at the Council on Social Work Education 64th Annual Program Meeting, Orlando, FL.
- 9) Anderson-Butcher, D., **Newman, T.**, Amorose, A., Bates, S., Okamoto, K., & Volek, A. (2018, January). *Promoting healthy development through a community youth development program: The impact of key adult figures*. Poster presented at the Society for Social Work and Research 22nd Annual Conference, Washington, DC.
- 8) **Newman, T.**, Bates, S., Anderson-Butcher, D., & Babcock, J. (2017, October). *Prevention and youth development through sport, recreation, and play*. Interactive Workshop presented at the Council on Social Work Education 63rd Annual Program Meeting, Dallas, TX.
- 7) **Newman, T.**, Paluta, L., & Anderson-Butcher, D. (2017, January). *Key social agents as predictors of social competence development in a sport-based positive youth development program*. Poster presented at the Society for Social Work and Research 21st Annual Conference, New Orleans, LA.
- 6) Olate, R., Bowen, N., Paluta, L., & **Newman, T.** (2017, January). *Cross national validation of the code of the street scale among gang members and university students in El Salvador and Mexico*. Poster presented at the Society for Social Work and Research 21st Annual Conference, New Orleans, LA.
- 5) Anderson-Butcher, D., Okamoto, K., **Newman, T.**, Davis, J., & Wade-Mdivanian, R. (2016, November). *The LiFEsports Initiative: A community-based positive youth development model*. Paper presented at the North American Society for the Sociology of Sport 37th Annual Conference, Tampa Bay, FL.
- 4) Anderson-Butcher, D., **Newman, T.**, Bates, S., & Paluta, L. (2016, September). *Teaching social skills through sport: The LiFEsports curricular model*. Poster presented at the 21st Annual Conference on Advancing School Mental Health, San Diego, CA.
- 3) Paluta, L., Olate, R., **Newman, T.**, & Portillo, N. (2016, January). *Spanish validation of the code of the street scale among Salvadoran high risk youth and university students*. Poster presented at the Society for Social Work and Research 20th Annual Conference, Washington, DC.
- 2) Anderson-Butcher, D. Wade-Mdivanian, R., **Newman, T.**, & Davis, J. (2015, October). *Awakening the origins of social work: Utilizing sport to impact youth, families, and communities*. Presentation presented at the Alliance of Social Workers in Sport 1st Annual Social Work in Sports Symposium, Denver, CO.
- 1) Lower, L., **Newman, T.**, Paluta, L., & Anderson-Butcher, D. (2015, April). *Student-athletes' implementation fidelity of a sport-based positive youth development camp*. Poster presented at the 8th Annual College Sport Research Institute Conference on College Sport, Columbia, SC.

Peer-Reviewed Regional Presentations

- 3) Bishop, E., Camiré, M., Bean, C., Strachan, L., & **Newman, T.** (2021, March). Attitudes on promoting social justice in Canadian high school sport: A proposed study. *Eastern Canada Sport & Exercise Psychology Symposium*, Virtual Conference.
- 2) **Newman, T.**, Lower, L., & Anderson-Butcher, D. (2015, February). *Validity and reliability of the teamwork scale for youth*. Paper presented at the Association for Applied Sport Psychology Midwest Regional Conference, Muncie, IN.
- 1) **Newman, T.**, Lower, L., O'Quinn, L., Paluta, L., Wade-Mdivanian, R., Davis, J., & Anderson-Butcher, D. (2014, September). *LiFE Sports as an exemplar model for community-level sport-based youth development*. Presentation presented at the 21st Century Community Learning Center Multi-State Conference, Louisville, KY.

Peer-Reviewed State Presentations

- 6) Lower, L., Wray, D., **Newman, T.**, Beattie, M., & Bailey, R. (2018, November). *The collegiate sport club model: Examining how sport clubs impact positive student outcomes*. Presentation presented at the Ohio Association for Health, Physical Education, Recreation, and Dance Convention, Sandusky, OH.
- 5) Henderson, T., Kimiecik, C., **Newman, T.**, Anderson-Butcher, D., & Davis, J., (2018, January). *Lessons learned from the LiFEsports Initiative: Facilitators and barriers to successful community partnerships*. Poster presented at the Community Engagement Conference, Columbus, OH.
- 4) **Newman, T.**, Paluta, L., O'Quinn, L., Wade-Mdivanian, R., & Anderson-Butcher, D. (2016, April). *Learning in Fitness and Education through Sports (LiFE Sports): Status of the research*. Presented at the Youth Sport Summit, Columbus, OH.
- 3) Bates, S., **Newman, T.**, Anderson-Butcher, D., Davis, J., & Wade-Mdivanian, R. (2015, November). *Teaching sport and physical activity: The Ohio State LiFE Sports Initiative*. Poster presented at the Banding Together for Adolescents and Young Adults Statewide Summit, Columbus, OH.
- 2) **Newman, T.**, Lower, L., O'Quinn, L., Paluta, L., Wade-Mdivanian, R., Fraina, M., Madden, P., & Anderson-Butcher, D. (2015, February). *Learning in Fitness and Education through Sports (LiFE Sports)*. Presented at the Youth Sport Summit, East Lansing, MI.
- 1) **Newman, T.**, Wade-Mdivanian, R., Davis, J., & Anderson-Butcher, D. (2014, December). *Youth sport curricula to support athletic and social development*. Paper presented at the Ohio Association for Health, Physical Education, Recreation, and Dance Convention, Sandusky, OH.

TEACHING, INVITED LECTURES, & MENTORSHIP

Instructor of Record

Research Methods in Social Work (SW 860) – Online University of New Hampshire, Department of Social Work	SP 2023
Undergraduate Social Work Thesis (SW 798) University of New Hampshire, Department of Social Work	AU 2022 (4x), SP 2023 (4x)
Advanced Research Experience (INCO 790) University of New Hampshire, Hamel Center for Undergraduate Research	AU 2021, SP 2022 (3x), AU 2022 AU 2020 (3x), SP 2021
Student Research Experience (INCO 590) University of New Hampshire, Hamel Center for Undergraduate Research	AU 2021 (3x), SP 2022 (2x), AU 2023 (3x) AU 2020, SP 2021
Research Methods in Social Work (SW 601) University of New Hampshire, Department of Social Work	SP 2021, AU 2021 (2x), AU 2022 (2x) AU 2019 (2x), AU 2020 (2x)

Independent Study in Social Service (SW 795)	SP 2022 (3x), AU 2022 (2x)
University of New Hampshire, Department of Social Work	SP 2020, AU 2020 (2x), SP 2021 (3x)
Ensuring Healthy Development for Youth through Sport and Recreation	SU 2022
University of Michigan, School of Social Work	
Critical Research Perspectives for Contemporary Sport Culture	SU 2022
University of Michigan, School of Social Work	
Positive Youth Development through Social Work & Sport (SW 697)	SP 2022
University of New Hampshire, Department of Social Work	
Special Projects and Independent Study (SW 992)	AU 2020, SP 2021, SP 2022 (3x)
University of New Hampshire, Department of Social Work	
Positive Youth Development through Social Work & Sport (SW 797/897) – Online	SU 2021
University of New Hampshire, Department of Social Work	
Master’s Thesis (SW 899)	AU 2020, SP 2021
University of New Hampshire, Department of Social Work	
Honors Thesis (SW 797-798)	AU 2020, SP 2021
University of New Hampshire, Department of Social Work	
Research Methods in Social Work (SW 860)	SP 2020, SP 2021
University of New Hampshire, Department of Social Work	
Program and Practice Evaluation (SW 965)	SP 2020
University of New Hampshire, Department of Social Work	
Research & Statistics for Understanding Interventions (SOCWORK 3402) – Online	SP 2019
The Ohio State University, College of Social Work	
Introduction to Social Work in Contemporary Society (SOCWORK 1130) – Online	AU 2018
The Ohio State University, College of Social Work	
Applying Evidence (SOCWORK 3402) – Online	SP 2018
The Ohio State University, College of Social Work	
Prevention & Youth Development through Sport, Recreation & Play (SOCWORK 2110)	SP 2017
The Ohio State University, College of Social Work	AU 2014, AU 2015
Contemporary Issues in Sport (HHK 343)	AU 2015
Ohio Wesleyan University, Department of Health and Human Kinetics	
Coaching the Young Athlete (KNPE 2262)	SP 2014
The Ohio State University, College of Education and Human Ecology	
<u>Invited Lectures & Trainings</u>	
Student-Athlete Mental Health Survey	AU 2022
Fall Athletic Administrator Meeting, America East Conference	
Children At Risk (HDFS 444)	SP 2022
University of New Hampshire, Department Human Development & Family Studies	
Physical Activity and Health (APA 3122)	SP 2022
University of Ottawa, School of Kinesiology	

Introduction to Social Work in Contemporary Society (SOCWORK 1130) The Ohio State University, College of Social Work	SP 2021, SP 2022
Colloquium in Sport Management (KNSISM 7897) The Ohio State University, Department of Human Sciences	SP 2022
Race and Racism and the Impact of Social Justice Life Skills Polytechnic Institute of Porto; Portuguese Institute of Sport and Youth	SP 2022
Holistic Care of Athletes (RSM 380) University of Tennessee, Department of Kinesiology, Recreation, and Sport Studies	AU 2021
Mental Health in Collegiate Athletics America East Conference's 3 rd Annual Mental Health Workshop	SU 2021
The Dual Pandemic Senior Women Administrator Meeting, America East Conference	SU 2021
Social Work and Social Justice through Sport, Recreation, and Play (SOWO 40483) Texas Christian University, Department of Social Work	SP 2021
Coaching PYD through Sports & Health National Summer Learning Association	SP 2021
Coaching PYD Among Elite-Level Triathletes USA Triathlon	SP 2021
Authorship as a Team Sport: How to Play by the Rules and be an All-Star University of New Hampshire, Responsible Conduct of Research and Scholarly Activity	AU 2020
PYD-Focused Coaching Polytechnic Institute of Porto; Portuguese Institute of Sport and Youth	AU 2020
Sport and Social Work Panel University of Michigan, School of Social Work	AU 2020
Sport Social Work: Beyond the Playing Field University of Michigan, School of Social Work	SU 2020
Human Behavior and Social Environment I University of New Hampshire, Department of Social Work	AU 2019
Advanced Clinical Practice II (SOCW 5372) Tarleton State University, Department of Social Work	SP 2019
Legal Aspects of Sport (KNSISM 4607) The Ohio State University, Department of Human Sciences	AU 2017, SU 2018
LiFEsports Staff Training and Curriculum Implementation The Ohio State University, OSU LiFEsports Summer Camp	SU 2014 to SU 2018
Research in LiFEsports The Ohio State University, OSU LiFEsports Summer Camp	SU 2015 to SU 2017
Social Work and Sports (SW 503) University of Michigan, School of Social Work	SU 2012, SP 2014 to SP 2017
Adventure/Experiential-Based Social Work Practice (SW 715) University of Michigan, School of Social Work	AU 2016

Prevention & Youth Development through Sport, Recreation & Play (SOCWORK 2110)	SU 2016
The Ohio State University, College of Social Work	SP 2015
Sport and the University Theme Semester	AU 2014
University of Michigan, College of Literature, Science and the Arts	
MPortfolio Celebration	SP 2013
University of Michigan, University of Michigan Library	
Beyond the Playing Field Mini-Conference	AU 2012
University of Michigan, Social Work and Sport Association	
<u>Dissertation / Thesis Committee</u>	
Levone Lee , Doctorate in Education (Co-Chair), University of New Hampshire <i>Title To Be Determined</i>	(Expected) SP 2026
Evan Bishop , Doctorate in Sport Psychology (Member), University of Ottawa <i>Title To Be Determined</i>	(Expected) SP 2025
Irmgard Stiehl Figueroa , Master of Social Work (Chair), University of New Hampshire <i>Cultural Experiences Socially Vulnerable Youth in Outdoor Behavioral Healthcare Programs</i>	SP 2024
Ellison Stagaman , Master of Social Work (Chair), University of New Hampshire <i>Life Skill Development and Transfer of Young Adults in Community-Based Adventure Therapy</i>	SP 2023
Marcella Wondal , Bachelor of Social Work (Chair), University of New Hampshire <i>Youth Experiencing Homelessness: Exploring Life Skill Development and Transfer</i>	SP 2022
Kate Maimone , Bachelor of Social Work (Chair), University of New Hampshire <i>Youth Life Skill Development and Transfer through the Police Athletic League</i>	SP 2022
Devan Burke , Bachelor of Social Work (Chair), University of New Hampshire <i>The Impact of the Police Athletic League on Youth Behavioral Health Problems</i>	SP 2022
Meg Knuettel , Bachelor of Social Work (Chair), University of New Hampshire <i>Collegiate Student-Athlete Mental Health</i>	SP 2022
Levone Lee , Master of Social Work (Chair), University of New Hampshire <i>The Relationship Between Life Skills and Negative Experiences in Sport</i>	SP 2021
Kathryn Dwyer , Undergraduate Honors (Chair), University of New Hampshire <i>Factors that Contribute to an Inclusive LGBTQ+ Athletic Climate</i>	SP 2021
<u>Student Mentorship</u>	
Ronald E. McNair Post Baccalaureate Achievement Program	SU 2022
Marcella Wondal	
Co-Funded Student Grants, Fellowships, & Awards	
Irmgard Stiehl Figueroa, <i>Grimes Family Fund Research Fellowship</i> (\$8,000)	SP 2022
Ellison Stagaman, <i>Theo-Steelman Public Service Fellowship</i> (\$8,000)	SP 2022
Kate Maimone, <i>Theo-Steelman Public Service Fellowship</i> (\$8,000)	SP 2022
Meg Knuettel, <i>Dean Roger A. Ritvo Award</i> (\$2,400)	SP 2022
Marcella Wondal, <i>Ronald E. McNair Post Baccalaureate Achievement Program</i> (\$5,500)	SP 2022
Paige O'Neil, <i>Research Experience and Apprenticeship Program</i> (\$4,600)	SU 2021
Justice Ohanasian, <i>Dean Roger A. Ritvo Award</i> (\$2,600)	SP 2020
Emily Robinson, <i>Bill Kidder LGBTQ+ Grant</i> (\$1,108)	SP 2020

Research Experience and Apprenticeship Program (University Honors Program)

Paige O'Neil SU 2021

Graduate Research Assistant Advisor

Levone Lee (Education Doctoral Student) AU 2022 to Present

Ellison Stagaman (Outdoor Education Dual Masters Student) AU 2022 to SP 2023

Cecelia Tarr (Master of Social Work Student) AU 2021 to SP 2022

Emily Robinson (Master of Social Work Student) AU 2020 to SP 2021

Nicolas Brennan (Outdoor Education Dual Masters Student) SP 2020

Benjamin Jefka (Outdoor Education Dual Masters Student) AU 2019 to SP 2020

Graduate Teaching Assistant Advisor

Hannah Walsh (Outdoor Education Dual Masters Student) SP 2022

Kendra Bostick (Doctoral Student) AU 2020

INCO Advisor (Undergraduate Student Research Experience)

Kate Maimone SP 2022, AU 2023

Devan Burke AU 2022

Aislinn McElhinney AU 2022

Anthony Byrne AU 2022

Megan Knuettel AU 2020, SP 2021, AU 2021, SP 2022

Virginia Mercier AU 2021, SP 2022

Danielle Renner AU 2021, SP 2022

Paige O'Neil AU 2021, SP 2022

Kate Maimone SP 2022

Kathryn Dwyer AU 2020, SP 2021

Justice Ohanasian AU 2020

Sandra Black AU 2020

Independent Study Advisor (Undergraduate Research)

Devan Burke SP 2022

Aislinn McElhinney SP 2022

Independent Study Advisor (Graduate Research Experience)

Sydney Olson SP 2022

Cece Tarr SP 2022

JoAnne Coles SP 2022

Tracy Kittle SP 2021

Caleb Jackson AU 2020

SERVICE & OUTREACH

Service to the Profession

Editorial Board AU 2022 to Present

Journal Corpoconsciência

Faculty Mentor SP 2022 to Present

API Mentoring Program, Asian & Pacific Islander Social Work Educators Association

Editorial Board SP 2021 to Present

Sport Social Work Journal

Faculty Mentor SP 2020, SP 2021, SP 2022

Coffee with a Scholar, Society for Social Work and Research

Editorial Board Child and Adolescent Social Work Journal	SP 2020 to Present
Editorial Reviewers Board Journal of the Society for Social Work and Research	SP 2020 to Present
Affiliated Researcher Outdoor Behavioral Healthcare Center	AU 2019 to Present
Treasurer, Executive Committee Alliance of Social Workers in Sport	AU 2019 to Present
Research Committee (Chair) Alliance of Social Workers in Sport	AU 2018 to Present
Committee on Youth Sports Alliance of Social Workers in Sport	SP 2018 to SP 2021
Ad Hoc Manuscript Reviewer (noted if during the current academic year) Advances in Social Work Applied Developmental Science Child and Adolescent Social Work Journal (17x) Children and Youth Services Review (5x) International Criminal Justice Review International Journal of Sports Science & Coaching (2x) Journal of Adventure Education & Outdoor Learning International Review of Sport and Exercise Psychology (2x) Journal for Advancing Sport Psychology in Research Journal for the Study of Sports and Athletes in Education (2x) Journal of Adolescence Journal of Applied Sport Psychology (3x) Journal of Child and Family Studies Journal of Experiential Education (2x) Journal of Homosexuality Journal of Social Work Practice Journal of Sport & Social Issues Journal of Sports Sciences (2x) Journal of Therapeutic Schools and Programs Journal of the Society for Social Work and Research (3x) Journal of Sport Psychology in Action Journal of Youth Development (4x) Kinesiology: International Journal of Fundamental and Applied Kinesiology Physical Culture and Sport: Research and Studies PLOS ONE Sociology of Sport Journal Sport, Education and Society (2x) Sport in Society Sport Management Review Sport Social Work Journal (2x) The Sport Psychologist	SU 2022 (2x)
	SU 2022

Conference Abstract Reviewer

Association for Applied Sport Psychology
Social Workers in Sport Symposium (3x)
Symposium of Experiential Education Research

Service to the Athletic Conference**Advisory Board**

America East Academic Consortium – Mental Health Research Initiative

SP 2020 to Present

Service to the University**Kidder Fund Committee**

The Office of Community, Equity, and Diversity, University of New Hampshire

AU 2022 to Present

Advisor

Adolescent and Youth Development Minor

AU 2022 to Present

Undergraduate Research Conference Planning Committee

University of New Hampshire

AU 2021 to Present

University of New Hampshire Admissions Open House

University of New Hampshire

AU 2021

University Honors Program Liaison

University of New Hampshire

AU 2020 to Present

Hamel Center for Undergraduate Research Liaison

University of New Hampshire

AU 2020 to Present

Graduate Faculty

University of New Hampshire

AU 2019 to Present

Service to the College/School**Judge**

Undergraduate Research Conference

SP 2022

Awards Committee

College of Health and Human Services

SP 2022 to Present

Faculty Representative

CHHS Admitted Student Visit Day – Honors Program

SP 2022

Lead Judge

Grimes Undergraduate Research Competition

SP 2021

Affiliated Faculty

Outdoor Education Dual Master's Degree (Social Work & Kinesiology)

AU 2019 to Present

Service to the Department**MSW Planning Group**

University of New Hampshire

SP 2022

Student & Faculty Meet and Greet

University of New Hampshire

AU 2021

Tenure Track Search Committee (3 lines) University of New Hampshire	2020-21, 2021-22
Phi Alpha, Pi Chi Chapter Induction Ceremony University of New Hampshire	SP 2021
Undergraduate Student and Faculty Research Meet and Greet University of New Hampshire	SP 2021
Committee on Ethnicity, Race and Gender Equity University of New Hampshire	SP 2020 to Present
Department Evaluation Committee University of New Hampshire	SP 2020 to Present
Curriculum Committee University of New Hampshire	SP 2020 to SP 2022
Research Sequence Competency Committee (Chair SP 2020 to SP 2022) University of New Hampshire	AU 2019 to Present
Social Work Research and Scholarship Council University of New Hampshire	AU 2019 to Present
<u>Service to the Community</u>	
Cross Country Assistant Coach St. Thomas Aquinas; Dover, NH	AU 2022 to Present
Track & Field Assistant Coach St. Thomas Aquinas; Dover, NH	SP 2021 to Present
Track & Field Coach Grandview Heights Middle School; Columbus, OH	SP 2017 to SP 2019
Leadership Board J.A.M. (Jesus, Athletics, Manhood) Camp; Xenia, OH	SP 2018 to SP 2019
Program Evaluation Consultant Special Olympics Ohio; Columbus, OH	SP 2018
National Science Foundation Grant Review Team Battelle	AU 2017
Track & Field and Cross Country Coach Club Running at The Ohio State University; Columbus, OH	AU 2014 to SP 2017
Track & Field and Cross Country Assistant Coach Frankenmuth High School; Frankenmuth, MI	SP 2010 to SP 2013
Track & Field Assistant Coach Ypsilanti High School; Ypsilanti, MI	AU 2012 to SP 2013
Track & Field Assistant Coach Lee M. Thurston High School; Redford, MI	AU 2011 to SP 2012

SOCIAL WORK PRACTICE EXPERIENCE

Post-MSW Social Work Experience

Program Evaluation Consultant Manchester Police Athletic League; Manchester, NH	AU 2022 to present
Program Evaluation Consultant State Advisory Group for Juvenile Justice; Concord, NH	AU 2020 to SU 2022
Program Evaluation Consultant TrueSport; Denver, CO	SU 2021 to SP 2022
Program Evaluation Consultant J.A.M. (Jesus, Athletics, Manhood) Camp; Xenia, OH	AU 2018 to AU 2019
Behavioral Management Specialist The LiFEsports Summer Camp; Columbus, OH	SU 2018
Program Evaluation Consultant All THAT (Teens Hopeful About Tomorrow); Columbus, OH	SP 2017 to SP 2018
Staff and Curricular Support The LiFEsports Summer Camp; Columbus, OH	SU 2014, SU 2015, SU 2016, SU 2017
Research Coordinator The LiFEsports Initiative; Columbus, OH	AU 2015 to SU 2017
Sport Management Graduate Intern The LiFEsports Initiative; Columbus, OH	SP 2016
Program Evaluation Consultant Camp Mary Orton; Columbus, OH	AU 2014, AU 2015
Teaching & Learning Coordinator The LiFEsports Initiative; Columbus, OH	AU 2014 to SP 2015
Support Staff The LiFEsports Summer Camp; Columbus, OH	SU 2013

MSW Social Work Experience

Master of Social Work Intern Ypsilanti High School, New Tech High School; Ypsilanti, MI	AU 2012 to SP 2013
Master of Social Work Intern Lee M. Thurston High School; Redford, MI	AU 2011 to SP 2012

PROFESSIONAL DEVELOPMENT, MEMBERSHIPS, & CREDENTIALS

Professional Development Trainings

Hanover's Grant Academy Hanover Research	AU 2022
Writing Academy UNH Advance, University of New Hampshire	SU 2021
Pathways to Tenure UNH Advance, University of New Hampshire	SP 2021

Gear Up 2.0 Bystander Intervention in the Academic Workplace UNH Advance, University of New Hampshire	SP 2021
Research and Engagement Academy Engagement and Faculty Development, University of New Hampshire	SP 2021
Fundamentals of Online Instruction Teaching and Learning Technologies, University of New Hampshire	SP 2021
Mixed Methods Design Workshop Michigan Mixed Methods Program, University of Michigan	AU 2020
Qualitative Research Workshop Michigan Mixed Methods Program, University of Michigan	AU 2020
NIH Virtual Seminar on Program Funding and Grants Administration National Institutes of Health	AU 2020
Zoom: Active Learning with Zoom Teaching and Learning Technologies, University of New Hampshire	SU 2020
Canvas (myCourses): Building Classroom Community Online Teaching and Learning Technologies, University of New Hampshire	SU 2020
Engage Students and Promote Student Learning in Your Remote-Learning Course Center for Excellence and Innovation in Teaching and Learning, University of New Hampshire	SP 2020
Fundamentals of Online Delivery Teaching and Learning Technologies, University of New Hampshire	SU 2020
Research Communications Academy, Proposal Development Training Office Research, Economic Engagement and Outreach, University of New Hampshire	SP 2020
Pathways to Tenure UNH Advance, University of New Hampshire	SP 2020
Promoting Student Engagement Through Team-Based Learning Center for Excellence and Innovation in Teaching and Learning, University of New Hampshire	SP 2020
Peer Review: Practices and Pitfalls Center for Excellence and Innovation in Teaching and Learning, University of New Hampshire	SP 2020
Incorporating Experiential Learning into the Classroom Center for Excellence and Innovation in Teaching and Learning, University of New Hampshire	SP 2020
<u>Current Professional Memberships</u>	
Canadian Society for Psychomotor Learning and Sport Psychology	AU 2022 to Present
Asian & Pacific Islander Social Work Educators Association	SP 2022 to Present
Association for Applied Sport Psychology	AU 2020 to Present
International Council for Coaching Excellence	AU 2020 to Present
United States Center for Coaching Excellence	AU 2020 to Present
Society of Health and Physical Educators	AU 2020 to Present
Alliance of Social Workers in Sport	AU 2019 to Present
Council on Social Work Education	AU 2017 to Present
Society for Social Work and Research	AU 2016 to Present
Association of Experiential Education	AU 2015 to Present
National Federation of State High School Associations	SP 2009 to Present

Professional Credentials

Fundamentals of Coaching

National Federation of State High School Associations

AU 2017

Masters Certification, Coaching Advancement Program

Michigan High School Athletic Association

SP 2009