

Paul Robertson

Department of Classics, Humanities, and Italian Studies
University of New Hampshire
paul.robertson@unh.edu | unh.academia.edu/PaulRobertson

APPOINTMENTS

University of New Hampshire, Durham, New Hampshire, 2017-present
2017-present: **Lecturer**, Department of Classics, Humanities, and Italian Studies
2018-present: **Project Manager & Senior Faculty Fellow**, Andrew W. Mellon
Foundation “The New Hampshire Humanities Collaborative” (\$1,864,000)
Colby-Sawyer College, New London, New Hampshire, 2012-2017
2014-2017: **Visiting Assistant Professor**, Department of the Humanities
2013-2014: **Teaching Fellow**, Humanities & Multidisciplinary Studies
2012-2013: **Instructor**, Department of the Humanities

EDUCATION

Brown University, Providence, Rhode Island, 2006-2012
Ph.D., Religious Studies, May 2013
Reed College, Portland, Oregon, 2002-2006
B.A., Classics/Religion, Interdisciplinary Major, May 2006
Award for Academic Excellence, yearly 2002-2006

ACADEMIC SPECIALTIES

Primary: Early Christianity, Late Antiquity (Syriac, early Byzantium), Greco-Roman Religion
Secondary: Theory of Religion, Cognitive Science of Religion, Taxonomy
Ancient Languages: Greek (Classical, Byzantine, Paleography), Latin, Syriac
Modern Languages: French (spoken/written), German (written), Italian (written)

AWARDS, GRANTS, FELLOWSHIPS

External

Award, International Research Network for the Study of Science and Belief in Society & Center
for Research on Evaluation, Science and Technology – Stellenbosch, South Africa
Research Scholarship, “STEMM and Belief in Diverse Contexts” (postponed)
Grant, Global Religion Research Initiative, University of Notre Dame & Templeton Foundation
Curriculum Development Grant in Global Religion, “Religion and Cognition: Scientific
Approaches to Comparative Global Religion”, 2019-2020
Award, Hardt Foundation – Geneva, Switzerland
Research Scholarship, “The Cyclops and the Self”, May-June 2018
Grant, Pat Kelsey Community Outreach Foundation – New London, NH
Community Program Development with First Baptist Church, 2016
Fellowship, Center for Hellenic Studies, Harvard University – Washington, D.C.

Summer Seminar on “Song Culture of Athenian Drama”, 2015
Fellowship, Dumbarton Oaks Research Library and Collection – Washington, D.C.
Summer Program for Byzantine Greek and Paleography, 2008

Internal

Award, Murkland Interdisciplinary Scholars Teams – Durham, NH
Research Team Award (Humanities & Neuroscience), UNH, Dean’s Office, 2018
Award, Global Humanities Undergraduate Research Lab – Durham, NH
Pilot Research Award, UNH, Dept. of Literatures Languages and Cultures, 2017
Award, University of New Hampshire, College of Liberal Arts Dean’s Office – Durham, NH
Faculty Development Award: Conference Presentation, annually 2017-2019
Award, Colby-Sawyer College, Dean’s Office – New London, NH
Faculty Development Award: Conference Presentation, annually 2013-2016
Award, Colby-Sawyer College, Dean’s Office – New London, NH
Curricular Development Award: New Course Development, annually 2013-2015
Fellowship, Brown University, Graduate School Dean’s Office – Providence, RI
Dissertation Research Fellowship, 2011-2012
Fellowship, Brown University, Graduate School Dean’s Office – Providence, RI
Graduate Research Fellowship, 2011-2012
Award, Brown University, Graduate School Dean’s Office – Providence, RI
Graduate Student Conference Travel Award, annually 2007-2012
Fellowship, Brown University, Graduate School Dean’s Office – Providence, RI
Summer Research Fellowship, annually 2007-2009

PUBLICATIONS

*denotes co-authorship with current/former undergraduate student

Books

1. *(under contract: Lexington Books) *Gnostic Milton*, co-authored with Gabrielle Scott
2. (ms. under review: Gorgias Press) *The Cyclops and the Self: Changing Selfhood in Retellings of the Cyclops Myth across Western History*
3. *All Religion is Inter-Religion: Engaging the Work of Steven M. Wasserstrom*, ed. Kambiz GhaneaBassiri and Paul Robertson (New York: Bloomsbury, 2019)
4. *Paul’s Letters and Greco-Roman Literature: Theorizing a New Taxonomy*. Novum Testamentum Supplements 167 (Leiden: Brill, 2016)
Reviews: (1) *Neotestamentica* 51.2 (2017): 369-374, J. Andrew Doole, University of Innsbruck; (2) *Anabases: Traditions et Réceptions de l’Antiquité* 26 (2017): 247-249, Mathilde Cambron-Goulet, Université du Québec à Montréal; (3) *Reviews of Biblical and Early Christian Studies* (09 Dec 2016), Eric Covington, University of St. Andrews

Articles & Chapters

1. *(under review: *Conservation Biology*): ‘Silphium as the First Recorded Climate-Induced Plant Extinction,’ co-authored with Paul Pollaro

2. *(under review: *Digital Biblical Studies*, Brill) ‘Applying Cosine Similarity to Paul’s Letters: Mathematically Modeling Formal and Stylistic Similarities,’ co-authored with Ashley Roy
3. *(under review: *Gnosis: Journal of Gnostic Studies*) ‘Gnostic Thought in Milton’s *Paradise Lost*: Descent, Creation, Materialism, and the Eve-Sophia Parallel,’ co-authored with Gabrielle Scott
4. (under review: *Anthropological Theory*) ‘Platonic and Aristotelian Mindsets in the Social Sciences,’ co-authored with Luke Mathews
5. *(revise and resubmit: *Journal for the Cognitive Science of Religion*) ‘The Categorical Preference of the Mind: Assessing the Proposed Cognitive Hierarchy of Templates in CSR using Pictorial Preference,’ co-authored with Michael Miller
6. (forthcoming) ‘Writing as Thinking in Paul’s Letters: Neurological and Cognitive Approaches to Understanding the Conceptual Differences of Paul and his Audience,’ *Journal of Cognitive Historiography*
7. (forthcoming) ‘Paul’s Literacy and Education,’ in *T&T Clark Handbook of the Historical Paul*, ed. Ryan S. Schellenberg and Heidi Wendt (New York: T&T Clark, 2021)
8. ‘Shadows in the New Testament: Cognitive Approaches to Early Christian Literature,’ *Journal of Cognitive Historiography* 4.2 (2019): 199-222
9. ‘Visualizing Data in the Quantitative Comparison of Ancient Texts: A Study of Paul, Epictetus, and Philodemus,’ in *Ancient Manuscripts in Digital Culture: Visualisation, Data Mining, Communication*, ed. David Hamidović, Claire Clivaz, and Sarah Bowen Savant. *Digital Biblical Studies*, Vol. 3 (Leiden: Brill, 2019): 154-186
10. ‘Taxonomy is Epistemology: Theorizing Hermeticism with Wasserstrom’s *Theses*,’ in *All Religion is Inter-Religion: Engaging the Work of Steven M. Wasserstrom*, ed. Kambiz GhaneaBassiri and Paul Robertson (New York: Bloomsbury, 2019): 45-56
11. ‘The Polemic of Individualized Appellation in Late Antiquity: Creating Marcionism, Valentinianism, and Heresy,’ *Studies in Late Antiquity* 2.2 (2018): 180-214
12. ‘Greco-Roman Ethical-Philosophical Influences in Bardaisan’s “Book of the Laws of Countries”,’ *Vigiliae Christianae* 71.5 (2017): 511-540
13. ‘De-Spiritualizing Pneuma: Modernity, Religion, and Anachronism in the Study of Paul,’ *Method & Theory in the Study of Religion* 26.4-5 (2014): 365-383
14. ‘Toward an Understanding of Philo’s and Cicero’s Treatment of Sacrifice,’ *Studia Philonica Annual* 23 (2011): 41-67

Scholarship of Teaching and Learning

1. (forthcoming: *Future Review: International Journal of Transition, College, and Career Success*) ‘COVID-19 Has Made Public University-Community College Partnerships More Important Than Ever,’ co-authored with Emily Baer & Alynna Lyon
2. ‘Teaching the Eleusinian Mysteries in an Outdoor Simulation,’ *Journal of Religious Competition in Antiquity. Pedagogy* (2021): 1-4
3. ‘Categorizing and Comparing Ancient Religions to Modern Groups: Teaching with Taxonomy Worksheets,’ *Journal of Classics Teaching* 20.39 (2019): 95-100

Reviews & Encyclopedia Entries

1. Entry: ‘Delphi’, *Database of Religious History*, 2019, with Cultural Evolution of Religion Research Consortium & Center for Human Evolution, Cognitive and Culture

2. Entry: 'Cicero' (300 words), encyclopedia entry for *T&T Clark Companion to Second Temple Judaism*, ed. Loren T. Stuckenbruck and Daniel M. Gartner (T&T Clark, 2019)
3. Entry: 'Roman Divination', *Database of Religious History*, 2018, with Cultural Evolution of Religion Research Consortium & Center for Human Evolution, Cognition and Culture
4. Review: 'Steve Reece, Paul's Large Letters: Paul's Autographic Subscriptions in the Light of Ancient Epistolary Conventions,' *Bryn Mawr Classical Review* 2017.04.30
5. Entries: 'Pharisees, Critical Issues' (1250 words), 'Thessalonians I Critical Issues' (1000 words), 'Plato's Republic, fragment' (1000 words), *Lexham Bible Dictionary*, ed. John D. Barry (Lexham, 2016)
6. Entries: 'Pneuma' (125 words), 'Glossalia' (125 words), 'Didymus the Blind' (100 words), *The Routledge Encyclopedia of Ancient Mediterranean Religions*, ed. Eric Orlin et al. (Routledge, 2015)
7. Review: 'Benita Kane Jaro, Betray the Night: A Novel about Ovid,' *Bryn Mawr Classical Review* 2009.10.05

Published Lectures

1. 'Religion After Religion: Millennials in a Post-Religious Age', TEDx, Colby-Sawyer College, 8 November 2015, published 1 February 2016

Online Magazines

1. 'The Medium of Odysseus: Written Epic and Visual Comic' (1200 words), *Nomos* (2015)
2. 'Cyclops in Homeric Myth & Marvel Comic' (1350 words), *Sacred & Sequential* (2015)
3. 'Individualistic Identity in Comic Heaven and Hell' (1250 words), *Nomos* (2015)
4. 'Tale of Two Cyclopes: Greenberg's Encyclopedia and Homer's Odyssey' (1250 words), *Nomos* (2014)

Undergraduate Student Research Supervised (Awards & Presentations)

1. Undergraduate Research Award (J-Term 2021) & Poster at the International Association for the Cognitive Science of Religion, Boston (August 2018): Michael Miller, 'Analysis of Innate Preferences for Socially Strategic Categories in Choice Based Scenarios'
2. Undergraduate Research Awards (J-Term & Spring 2019) & Summer Undergraduate Research Fellowship (2019): Gabrielle Scott, 'The Reception of Leviticus in Shakespeare, Milton, and Late Modern Fiction' & 'Gnostic Descent in Milton'
3. 'Better Safe Than Sorry: A Cognitive Study of Human Susceptibility to Influence from Religious Ideology in Physical Orientation of Objects', A.J. O'Neil, Poster at the International Association for the Cognitive Science of Religion annual meeting, Boston, August 2018

TEACHING EXPERIENCE

University of New Hampshire, 2017-2021

Average overall student rating: 4.87 / 5.0

Independent Studies:

Spring 2021 (3), J-Term 2021 (1), Fall 2020 (2), Spring 2020 (3), Fall 2019 (1), Summer 2019 (1), Spring 2019 (2), Fall 2018 (1)

Spring 2021:

HUMA 526: Humanities and Science: Cognitive Science of Religion: 25 students

CLAS 520: Ancient Views of Happiness and the Good Life: 24 students

CLAS 401: Introduction to Classical Mythology: 229 students

LAP 501: Introduction to Running: 20 students

J-Term 2021 (Online):

HUM 401: Introduction to the Humanities: Morality: 26 students

Fall 2020:

CLAS 401: Introduction to Classical Mythology: 200 students | Overall rating: 4.74

HUMA 401: Introduction to the Humanities: Morality: 25 students | Overall rating: 4.65

CLAS 601: The Power of Myth: 15 students | Overall rating: 5.0

Spring 2020:

HUMA 527: Humanities and Religion: Mysticism East and West: 24 students

Overall rating: 5.0

CLAS 401: Introduction to Classical Mythology: 162 students | Overall rating: 4.75

LAP 501: Introduction to Running: 21 students | Overall rating n/a

J-Term 2020 (Online):

HUM 401: Introduction to the Humanities: Morality: 19 students | Overall rating: 5.0

Fall 2019:

HUMA 526: Humanities and Science: Cognition and Culture: 14 students |

Overall rating: 5.0

HUMA 401: Introduction to the Humanities: Power & Responsibility: 25 students |

Overall rating: 4.86

Summer 2019 (Online):

HUM 401: Introduction to the Humanities: Morality: 30 students | Overall rating: 5.0

Spring 2019:

CLAS 520: Greek and Roman Religion: 35 students | Overall rating: 4.81

CLAS 401: Introduction to Classical Mythology: 162 students | Overall rating: 4.81

HHS 698: Introduction to Running: 26 students | Overall rating: 4.82

Fall 2019:

HUM 401W: Introduction to the Humanities: Power and Responsibility: 23 students

Overall rating: 4.9

CLAS 520: Ancient Views of Happiness and the Good Life (Honors): 24 students

Overall rating: 5.0

GREK 503: Intermediate Greek: 4 students | Overall rating n/a

Summer 2018 (Online):

HUM 401: Introduction to the Humanities: Morality: 29 students | Overall rating: 4.2

Spring 2018:

HUM 526.02: Humanities and Science: The Cognitive Science of Religion: 19 students

Overall rating: 5.0

CLAS 401.02: Introduction to Classical Mythology: 143 students | Overall rating: 4.61

CLAS 520B: Ancient Views of Happiness and the Good Life: 35 students

Overall rating: 4.97

GRK 504: Intermediate Greek: 5 students | Overall rating n/a

Fall 2017:

CLAS 520D: Greek and Roman Religion: 35 students | Overall rating: 4.88

HUM 401W: Introduction to the Humanities: Power and Responsibility: 60 students
Overall rating: 4.83

Colby-Sawyer College, 2012-2017

Average overall student rating: 4.83

Christianity:

Early Christian Literature: 26 students

Christianity and the West: 25 students

Philosophy & Religion:

Comparative World Religions: 2 sections, 51 students

Theory and Method in the Study of Religion: 2 sections, 46 students

Comparative Mysticism: 14 students

Existentialism: Nietzsche and Kierkegaard: 22 students

Classics:

Ancient Philosophy: 2 sections, 34 students

Ancient Mediterranean Literature: 5 sections, 68 students

Honors World Literature: Virtue, Selfhood, and Society: 22 students

The Origins of the Novel in Greece and Rome: 21 students

The Origins of Western Literature: 25 students

Humanities & Integrative Studies:

Morality and Human Society: 5 sections, 74 students

First Year Symposium: Speech! How to Win Friends and Crush Enemies: 18 students

Honors First Year Symposium: Speech!: 15 students

Introduction to Multidisciplinary Studies: 2 sections, 53 students

Teaching Assistant: Brown University and Reed College, 2006-2012

Christianity in Late Antiquity

The Origins of Western Morality

Death in the Ancient World

Reading Early Christian Literature in Greek

History of American City Politics

PEDAGOGICAL TRAINING

Center for Excellence and Innovation in Teaching & Learning (CEITL), UNH, 2017-2020

Level 1 – Certificate of Participation Award

1. Collaborative research: “Flashcard Activities in Classical Mythology” (2020)
2. Collaborative research: “Reading and Learning Activities in Classical Mythology” (2019)
3. Reduce Mind Wandering and Increase Student Engagement in Your Course (2020)
4. Remote Learning and the Student Experience (2019)
5. The Student Cognition Toolbox (2019)
6. Engaging Students Remotely (2019)
7. Design Your Slides with Cognitively Supported Materials (2019)
8. Online course, “Fundamentals of Active Learning” (2019)
9. Mid-Course Assessment Program, “Greek and Roman Religion” (2018)
10. “Accessible Instructional Materials” (2018)

11. “Promoting Student Engagement Through Team- and Problem-Based Learning Activities” (2018)

Suffolk University’s Technology Symposium, Conference on Teaching Through Technology, Boston MA, June 2015

Faculty Development Seminar & Teaching Enrichment Center, Colby-Sawyer College, 2013-15
Meetings of junior and senior faculty to share classroom techniques, review findings from recent pedagogical literature, and present templates for teaching on subjects such as the digital humanities and low-stakes writing assignments.

Sheridan Center for Teaching, Brown University, Certificate I, 2009

Introduction to elements of reflective teaching, including setting course goals, teaching to different learning styles, and gauging student learning through feedback and assessments.

Sheridan Center for Teaching, Brown University, Certificate II, 2010

Integration of pedagogical tools with construction of a syllabus. Topics include teaching with artifacts, teaching with technology, and leading effective discussion.

Sheridan Center for Teaching, Brown University, Certificate III, 2011

Professional development seminar dedicated to collecting and documenting evidence of effective teaching.

Additional workshops through the Sheridan Center:

Responding to Student Writing; Responding to Student Writing in Literature Courses; Departmental Micro-Teaching Evaluation; Individual Teaching Consultation; Student Evaluation Consultation; Interactive Classrooms Workshop; Evidence of Effective Teaching Roundtable; Metacognitive Learning Workshop

TALKS, PAPERS, PANELS

Invited Lectures

University of South Africa & University of the Western Cape, Invited Guest Speaker:

“Theorizing Change in Early Christianity”, New Testament Society of South Africa and Joint Conference of Academic Societies in Religion & Theology, June 2020 (postponed)

Boston University: “Research, Pedagogy, and Faculty-Student Collaboratives in the Cognitive Science of Religion”, *Religion and Science Colloquium*, October 2018

Reed College: “Hermeticism, OR Defining Religion Non-Religiously: Classifying and Comparing Social Data”, October 2017

University of Maine Farmington: “The Cognitive Science of Religion”, February 2017

Washburn University: “Theorizing the Academic Study of Religion”, December 2016

Tufts University: “Paul and *pneuma*”, February 2016

Springfield College: “Approaches in the Academic Study of Religion”, February 2016

Conference Presentations

“Cluster Mapping Paul’s Letters: Grouping and Identifying the Location of Stylistic Similarities”, with Ashley Roy. Society of Biblical Literature Annual Meeting, San Antonio, November 2021

“The Strayed Angel: Gnosticism in the Works of George William Russell (AE)”, with Camden Roy. Society of Biblical Literature Annual Meeting, San Antonio, November 2021

“Applying Cosine Similarity to Paul’s Letters: Mathematically Modeling Formal and Stylistic

- Similarities”, Society of Biblical Literature Annual Meeting, Boston, November 2020
- “Gnostic Descent in Milton’s Paradise Lost”, with Gabrielle Scott. Society of Biblical Literature Annual Meeting, Boston, November 2020
- “Examination of Attention and Retention for Different types of Religious Concepts using EEG”, American Academy of Religion Annual Meeting, San Diego, November 2019
- “A Convergent Explanation for Gods, Myths, and Rituals from Cognitive Science”, Society of Biblical Literature Annual Meeting, San Diego, November 2019
- “Teaching Cognitive Approaches to Religion in a Humanities Lab: Methods, Strategies, Successes, Failures”, American Academy of Religion Annual Meeting, Denver, November 2018
- “Faculty to Faculty: Building Pathways and Partnerships between the Community College, System and the University of New Hampshire”, CUNY Graduate Center, Community College and the Future of the Humanities, October 2018
- “The New Hampshire Humanities Collaborative: Working Together to Address Grand Challenges”, CUNY Graduate Center, Community College and the Future of the Humanities, October 2018
- “Using EEG to Explore How Monotheistic Conceptual Frameworks Influence the Neurological Reception of Polytheistic Ideas”, Poster with Robert Ross (UNH), International Association of the Cognitive Science of Religion, Boston, August 2018
- “Dreams and Shadows: Cognitive Science Approaches to New Testament Data”, Society of Biblical Literature Annual Meeting, Boston, November 2017
- “The Cognitive Basis of Writing vs. Thinking: Writing as the Neurologically Formative Process of Belief, Experience, and Identity Articulation”, Society of Biblical Literature Annual Meeting, San Antonio, November 2016
- “Teaching the Taxonomy of Social Phenomena: Categorizing and Comparing Religious Groups in the Ancient Mediterranean”, Society for Ancient Mediterranean Religions at National SBL, San Antonio, November 2016
- “Re-Thinking and Testing the Concept of “Literary Influence” Using Quantitative Tools”, Society of Biblical Literature International Meeting, Seoul, July 2016
- “Conversion and Polemic in Second Century Christianity: A Marcionite Reconsideration”, Regional Meeting of the Society of Biblical Literature, Providence, April 2016
- “Construction of Mythical Founders in the Ancient Mediterranean: Paul’s Jesus and Greco-Roman Philosophical Schools”, Society of Biblical Literature Annual Meeting, Atlanta, November 2015
- “Individualized Appellation as Polemic in Late Antiquity”, Society of Biblical Literature Annual Meeting, Atlanta, November 2015
- “The American Comic: An Individualistic Reconstruction of Old-World Identity”, New England Popular Culture Association, New London NH, October 2015
- “Constructing Selfhood in Depictions of Hell: Ancient Myth, Modern Comic”, Illustration, Comics, and Animation Conference, Dartmouth College, Hanover NH, May 2015
- “Explaining the Purpose of Paul's Letters through Searle's 'Speech-Acts' and Jauss' 'Horizon of Expectations'”, Society of Biblical Literature Annual Meeting, San Diego, November 2014
- “Biblical Myth and "The Encyclopedia of Early Earth" (2013): Modernity and Re-Telling in the Graphic Novel”, Society of Biblical Literature Annual Meeting, San Diego, November 2014

- “Ancient Myth and the Graphic Novel: Isabel Greenberg’s ‘The Encyclopedia of Early Earth’ (2013)”, New England Popular Culture Association, Providence, October 2014
- “Paul’s Social Interactions, Group Formation, and Ethical-Religious Claims in Hellenistic Judaism”, Society of Biblical Literature Annual Meeting, Baltimore, November 2013
- “Paul, Philodemus, and Epictetus: A Study of Form and Content”, Society of Biblical Literature Annual Meeting, Chicago, November 2012
- “Specifying the Universal: Paul’s Claims in a Greco-Roman Conceptual Paradigm”, New England Regional Meeting of the Society of Biblical Literature, April 2012
- “Theorizing Paul and Greco-Roman Literature”, Society of Biblical Literature Annual Meeting, San Francisco, November 2011
- “Marcion and the Historiography of Early Christianity”, New England Regional Meeting of the Society of Biblical Literature, April 2011
- “Dodo Birds and Dinosaur Feathers: Hybridity, Exaptation, and Polythetic Classification in the Field of Religion”, Harvard-Yale-Brown Day, April 2011
- “Philo and Sacrifice in the Roman World”, Society of Biblical Literature Annual Meeting, Atlanta, November 2010
- “De-Spiritualizing Pneuma: Modernity, Religion, and the Consequences of Anachronism”, Society of Biblical Literature Annual Meeting, Atlanta, November 2010
- “Thematic Parallels Between Socrates’ and Jesus’ Persecution”, Hawaii International Conference on the Humanities, January 2009
- “Alexander the Great’s Fluctuating Borders”, University of California, Santa Barbara Ancient Borderlands International Graduate Conference, March 2008

Panels, Conference/Workshop Organization

- Moderator, New England Regional SBL, Boston College, March 2020
- Moderator, New England Regional SBL, Tufts University, March 2019
- Moderator, New England Regional SBL, Yale University, March 2017
- Faculty Instructor, “Martin Luther and the Reformation”, Adventures in Learning Community Series, Colby-Sawyer College, September 2014
- Faculty Colloquium Speaker, “Comparing the Incomparable: Flattening Data Across Different Religions and Cultures”, Colby-Sawyer College, March 2014
- Moderator and Panelist, Brown University Religious Studies Graduate Conference, “Authenticity, Origins, and Authority in the Practice and Study of Religion”, March 2012
- Presenter and Participant, Brown University Mellon Workshop, “Contending with the Mind-Body Dualism in the Study of Religion, Ethics, and Philosophy”, 2009-2011
- Presenter and Participant, Brown University Mellon Workshop, “Between Text and Audience – Meaning and Influence”, 2010-2011
- Presenter and Participant, Brown University Mellon Workshop, “Re-uniting Fractured Disciplines – Intellectual Coherence and Methodological Consistency in the Study of the Ancient Mediterranean World”, 2010-2011
- Co-organizer and Panelist, Brown University Religious Studies Graduate Conference, “Cognitive Science in the Study of Religion”, March 2010
- Co-organizer and Panelist, Brown University Religious Studies Graduate Conference, “Secrecy and Society”, April 2006

SERVICE

External

Journal reviewer:

Studies in Late Antiquity, 2020

International Journal of Religion and Theology, 2020

University of New Hampshire

Project Manager, Mellon Foundation grant: “The New Hampshire Humanities Collaborative”,
July 2018-December 2019: \$824,000; October 2019-December 2022: \$1,040,000

Committee on Lecturer Promotion, 2020-present

Departmental Representative: Hamel Undergraduate Research Center, 2018-present

Steering Committee, Religion program

Colby-Sawyer College

Assessment Committee, 2015-2016

Academic Policies Committee, 2014-2015

Teaching Enrichment Center Advisory Group, 2014-2016

Intellectual Property Rights Taskforce, 2014

Faculty Team Mentor: Women’s Soccer, 2013-2014; Women’s Lacrosse, 2014-2016

Curricular Conversion: Department of the Humanities: four courses in religion, 2013-2014

Curricular Conversion: Department of Multidisciplinary Studies: major, minor, concentrations

Brown University

Graduate Faculty Council, Graduate Student Representative, Brown University, 2008-2011

Graduate Student Council, Vice President & Social Chair, Brown University, 2009-2011

Graduate Student Council, Departmental Representative, Brown University, 2007-2010

PROFESSIONAL ASSOCIATIONS

American Academy of Religion (AAR) – Co-Chair: Cognitive Science of Religion

Society of Biblical Literature (SBL) – Steering Committee: Mind, Body, and Society

New England & Eastern Canada Region of the SBL – Steering Committee

International Association for the Psychology of Religion (IAPR)

International Association for the Cognitive Science of Religion (IACSR)

REFERENCES

University of New Hampshire

R. Scott Smith
Professor & Chair, Classics
Phone: 603-862-2388
scott.smith@unh.edu

Stephen Trzaskoma
Professor of Classics
Director, Center for the Humanities
Phone: 603-862-3648
s.trzaskoma@unh.edu

Colby-Sawyer College

Thomas Kealy
Professor of Humanities
Dean, School of Business & Social Sciences
Colby-Sawyer College
Phone: 603-526-3457
tkealy@colby-sawyer.edu

Ann Page Stecker
Professor Emerita of the Humanities
Director, Wesson Honors Program
Colby-Sawyer College
Phone: 603-526-3644
astecker@colby-sawyer.edu

Brown University

Stanley Stowers
Professor Emeritus, Religious Studies
Brown University
stanley_stowers@brown.edu

David Konstan
Professor Emeritus
Comparative Literature and Classics
Brown University & New York University
david_konstan@brown.edu

External

Nicola Denzey Lewis
Margo L. Goldsmith Chair in Women's
Studies in Religion
Claremont Graduate University
nicola.denzey-lewis@cgu.edu

Kambiz GhaneaBassiri
Professor of Religion and Humanities
Reed College
Phone: 503-517-7435
ghaneabk@reed.edu