

CURRICULUM VITAE

Lou Ann Griswold, PhD, OTR/L, FAOTA
Associate Professor & Department Chair
Occupational Therapy Department
University of New Hampshire
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EDUCATION BACKGROUND

Doctor of Philosophy: Sociology Department, University of New Hampshire, May 1995
Dissertation: Professionalization of Occupational Therapists: A Study of Emergent Identities

Master of Science: Colorado State University, May 1986
Major: Occupational Therapy
Thesis: Effectiveness Study of PIVOT: A Competency-based Education Model

Bachelor of Science: Colorado State University, August 1979
Major: Occupational Therapy

SCHOLARLY ACTIVITIES

Grants Awarded

Project TEAM: Transdisciplinary Education And Mentoring, a demonstration education program to prepare students in four disciplines to support youth with autism. Submitted to the Office of Special Education and Rehabilitation Services with faculty from the departments of Recreation Management and Planning, Communication Disorders, and Education. Funded for \$900,000 for 1999-2002.

Influence of Fieldwork on Professional Development to the American Occupational Therapy Foundation. Funded for \$12,500 in 1996-97.

Meeting New Hampshire's Needs for Occupational Therapy in Early Intervention to the New Hampshire Department of Health and Human Services. Funded for \$26,744 in 1996-97.

Enhancing Related Services in the Educational Setting to the New Hampshire Department of Education. Funded for \$15,700 in 1996-97.

Occupational Therapy in Schools: Fieldwork in an Educational Model. Written and submitted with Beth Strassler, to the U.S. Department of Education, Office of Special Education and Rehabilitation, September 1987 to June 1990. Funded for \$108,404 in 1988-1991.

Continuing Education Program Development for Training Related Service Personnel Working in Public Schools in New Hampshire, Written and submitted with Beth Strassler, to the New Hampshire Department of Education, Bureau of Special Education, November 1987 to March 1988. Funded for \$5,044.

Publications

Referred Journals

Griswold, L. A., Overson, C., & Benassi, V. (2017). Embedding Questions During Online Lecture Capture to Promote Learning and Transfer of Knowledge. *American Journal of Occupational Therapy*, 71, 7103230010. <https://doi.org/10.5014/ajot.2017.023374>

Fisher, A. G., **Griswold, L. A.**, Munkholm, M., Kottorp, A. (2017). Evaluating Domains of Everyday Functioning in People with Developmental Disabilities. *Scandinavian Journal of Occupational Therapy*, 24, 1-9. DOI: 10.3109/11038128.2016.1160147.

Griswold, L. A., & Townsend, S. (2012). Assessing the Sensitivity of the Evaluation of Social Interaction: Comparing Social Skills for Children With and Without Disabilities. *American Journal of Occupational Therapy*, 66, 709-717.

Simmons, C. D., & **Griswold, L. A.** (2010). Using the Evaluation of Social Interaction in a community-based program for persons with traumatic brain injury. *Scandinavian Journal of Occupational Therapy*, 17, 49-56.

Simmons, C.D., **Griswold, L.A.**, & Berg, B. (2010). Evaluation of Social Interaction (ESI) during occupational engagement. *American Journal of Occupational Therapy*, 64, 10-17.

Griswold, L. A. (2000). Debate as a teaching strategy. *American Journal of Occupational Therapy*, 54, 427-428.

Griswold, L. A. & Strassler, B. S. (1995). Fieldwork in schools: A model for alternative settings. *American Journal of Occupational Therapy*, 49, 127-132.

Griswold, L. A. (1994). Ethnographic Analysis: A study of classroom environments. *American Journal of Occupational Therapy*, 48, 397-402.

Books and Assessment Manuals

Fisher, A. G., & **Griswold, L. A.** (2018). *Evaluation of social interaction* (4th ed.). Fort Collins, CO: Three Star Press.

Kottorp, A., **Griswold, L. A.**, & Fisher, A. G. (2017). *Assessment of Compared Qualities—Occupational Performance and Social Interaction* (3rd ed.). Fort Collins, CO: Three Star Press.

Fisher, A. G., & **Griswold, L. A.** (2015). *Evaluation of social interaction* (3rd ed. Rev.). Fort Collins, CO: Three Star Press.

Kottorp, A., **Griswold, L. A.**, & Fisher, A. G. (2014). *Assessment of Compared Qualities—Occupational Performance and Social Interaction*. Fort Collins, CO: Three Star Press.

Fisher, A. G., & **Griswold, L. A.** (2018). *Evaluation of social interaction* (4th ed.). Fort Collins, CO: Three Star Press.

Fisher, A. G., & **Griswold, L. A.** (2014). *Evaluation of social interaction* (3rd ed.). Fort Collins, CO: Three Star Press.

Fisher, A. G., & **Griswold, L. A.** (2010). *Evaluation of social interaction* (2nd ed.). Fort Collins, CO: Three Star Press.

Fisher, A. G., & **Griswold, L. A.** (2009). *Evaluation of social interaction*. Fort Collins, CO: Three Star Press.

Fisher, A. G., Bryze, K., Hume, V., & **Griswold, L. A.** (2005). *School AMPS: School Version of the Assessment of Motor and Process Skills*. Fort Collins, Colorado: Three Star Press.

Invited Book Chapters

Griswold, L. A. (2019). Assessment of Motor and Process Skills (AMPS). In T. Wolf, G. Giles, & D. Edwards (Eds.) *Functional cognition for occupational therapy: A practical approach to treating individuals with cognitive loss* (Chapter 15). Bethesda, MD: AOTA Press.

Fisher, A. G., & **Griswold, L. A.** (2018). Performance skills: Implementing performance analyses to evaluate the quality of occupational performance. In B. Schell, & G. Gillen (Eds.). *Willard and Spackman's Occupational Therapy* (13th ed., Chapter 26). Philadelphia: Lippincott Williams & Wilkins.

Griswold, L. A., & Simmons, C. D. (2018). Social interaction and occupational performance. In B. Schell & G. Gillen (Eds.). *Willard and Spackman's Occupational Therapy* (13th ed. Chapter 61). Philadelphia: Lippincott Williams & Wilkins.

Griswold, L. A. (2014). Evaluation in the Intervention Planning Process. In J. Hinojosa, & P. Kramer (Eds). *Evaluation: Obtaining and Interpreting Data* (4th ed.). Bethesda, MD: American Occupational Therapy Association.

Fisher, A. G., & **Griswold, L. A.** (2014). Performance skills: Implementing performance analyses to evaluate the quality of occupational performance. In B. Schell, G. Gillen, & M. Scaffa (Eds.). *Willard and Spackman's Occupational Therapy* (12th ed., pp. 249-264). Philadelphia: Lippincott Williams & Wilkins.

Griswold, L. A., & Simmons, C. D. (2014). Social interaction and occupational performance. In B. Schell, G. Gillen, & M. Scaffa (Eds.). *Willard and Spackman's Occupational Therapy* (12th ed. pp. 883-893). Philadelphia: Lippincott Williams & Wilkins.

Griswold, L. A. (2010). Evaluation in the Intervention Planning Process. In J. Hinojosa, P. Kramer, & P. Crist (Eds). *Evaluation: Obtaining and Interpreting Data* (3rd ed., pp. 75-102). Bethesda, MD: American Occupational Therapy Association.

Griswold, L. A., Evenson, M., & Roberts, P. (2008). Appendix B: Community-based settings for children. In E. B. Crepeau, E. S. Cohn, & B. A. B Schell (Eds.), *Willard and Spackman's occupational therapy* (11th ed., pp. 1080-1083). Philadelphia: Lippincott Williams & Wilkins.

Griswold, L. A., Evenson, M., & Roberts, P. (2008). Appendix C: Community-based settings for adults. In E. B. Crepeau, E. S. Cohn, & B. A. B Schell (Eds.), *Willard and Spackman's occupational therapy* (11th ed., pp. 1084-1087). Philadelphia: Lippincott Williams & Wilkins.

Griswold, L. A. S. (2005). Evaluation in the Intervention Planning Process. In J. Hinojosa, P. Kramer, & P. Crist (Eds). *Evaluation: Obtaining and Interpreting Data* (2nd ed.). Bethesda, MD: American Occupational Therapy Association.

Griswold, L. A. S. (2003). Community based practice arenas. In E. Crepeau, E. Cohn, & B. Schell (Eds.). *Willard and Spackman's Occupational Therapy* (10th ed), (pp. 931-936). Philadelphia: J. B. Lippincott.

Griswold, L. A. S. (1997). Community based practice areas. In M. Neistadt & E. Crepeau (Eds.). *Willard and Spackman's Occupational Therapy* (9th ed), (Ch. XI. D.). Philadelphia: J. B. Lippincott.

Non-referred Publications

Griswold, L. A. (2016). Promoting Social Interaction Skills to Enhance Social Participation with Peers. *American Occupational Therapy Association Early Intervention and Schools Special Interest Section Newsletter*.

Griswold, L. A. (2008). Promoting Self-Care from an Occupational Therapy Perspective. *Early Education & Intervention Network of New Hampshire*, 31, 3, p. 2-3.

Atler, K. A., Brown, K., **Griswold, L. A.**, Krupnick, W., Muniz de Melendez, L., & Stutz-Tanenbaum, P. (2001). *Fieldwork Experience Assessment Tool (FEAT)*. Retrieval from <http://www.aota.org/nonmembers/area13/docs/feat.pdf>.

Griswold, L. A. S. (September 1998). Fieldwork in a school setting. *OT Practice*, 25-29.

Griswold, L. A. S. (1996). Six steps to developing a level II fieldwork program in your school setting. *Schools Special Interest Section Newsletter*, 3(4).

Griswold, L. A. S., & Strassler, B. S. (1991). Formulating a Fieldwork Philosophy & Resources. In E. B. Crepeau and T. LaGarde (Eds.). *Self-Paced Instructions for Clinical Education & Supervision*. Rockville, MD: American Occupational Therapy Association.

Strassler, B. S., & **Griswold, L. A. S.** (1991). Describing your style, experience, and professional practice. In E. B. Crepeau and T. LaGarde (Eds.). *Self-Paced Instructions for Clinical Education & Supervision*. Rockville, MD: American Occupational Therapy Association.

Presentations/Conferences/Workshops

Brand, S., & Griswold, L. A. *Through My Eyes: The Effect on Family Life of Having a Sibling With Autism Spectrum Disorder as Experienced by a Typically Developing Adolescent*. Poster presentation at the American Occupational Therapy Conference, Chicago, IL: April 7, 2016.

O'Brien, M., & Griswold, L. A. *Examination of the Effectiveness of a One-week Camp on Social Interaction for Youth with an Autism Spectrum Disorder*. Poster presentation at the American Occupational Therapy Conference, Chicago, IL: April 9, 2016

Roscoe, A., & Griswold, L. A. *Effectiveness of an Outdoor One-Week Camp Experience in Promoting Children's Quality of Social Interaction*. Poster presentation at the American Occupational Therapy Conference, Chicago, IL: April 8, 2016

Griswold, L. A., & Overson, C. *Embedding Questions During Online Lecture Capture Promotes Learning of Course Related Material*. Research panel presentation at the American Occupational Therapy Association Educational Summit, Denver, CO: October 18, 2015.

Griswold, L. A., Fisher, A. G., Kottorp, A. *Comparing Self-Reported and Observed Social Interaction: Implications for Planning Occupation-Based Interventions*. Short course at the American Occupational Therapy Conference, Memphis, TN: April 16, 2015.

Young, A., & Griswold, L. A. *Factors Supporting Social Participation and Friendships for Older Youth With Autism Spectrum Disorder and Their Peers* Poster presentation at the American Occupational Therapy Conference, Memphis, TN: April 16, 2015.

Fisher, A. G., & Griswold, L. A. *Validity of a New Tool for Assessing the Discrepancy Between Observed and Self-Reported Quality of Social Interaction Peers*. Poster presentation at the American Occupational Therapy Conference, Memphis, TN: April 17, 2015.

Griswold, L. A., & Fisher, A. G. *Assessing the Discrepancy Between Observed and Self-Reported Occupational Performance: Implications for Intervention*. Poster presentation at the American Occupational Therapy Conference, Memphis, TN: April 18, 2015.

Lange, J., & Griswold, L. A. *Promoting Social Interaction Skills to Influence Employment for Older Youth With Autism Spectrum Disorders*. Poster presentation at the American Occupational Therapy Conference, Memphis, TN: April 18, 2015.

Guild, E., & Griswold, L. A. *Exploration of Reported Social Engagement and Observed Quality of Social Interaction for Youth in Transition with an Autism Spectrum Disorder*. Poster presentation at the American Occupational Therapy Conference, Baltimore, MD: April 5, 2014.

Griswold, L. A., & Berg, B. *Evaluation of Social Interaction (ESI): Application for a Child with Autism*. Poster presentation at the American Occupational Therapy Conference, San Diego, CA: April 27, 2013.

Griswold, L. A., Gatlin, N., & O'Leary, K. *Evaluating an Intervention Program Targeting the Quality of Social Interaction for Children with Neurodevelopmental Disabilities*. International AMPS Symposium, September 14, 2012, Copenhagen, Denmark

Campbell, L. M., & Griswold, L. A. *Analyzing the Effect of Teacher-Directed Structure on Social Interaction of Children using the Evaluation of Social Interaction*. International AMPS Symposium, September 14, 2012, Copenhagen, Denmark

Foley, M., & Griswold, L. A. *Comparison of Social Interaction of Deaf Children and Their Hearing Peers*. International AMPS Symposium, September 12, 2012, Copenhagen, Denmark

Griswold, L. A., & Berg, B. *School AMPS: Clarifying Occupational Therapy's role in Schools*. American Occupational Therapy Association Annual Conference, April 27, 2012, Indianapolis, IN

Campbell, L. M., & Griswold, L. A. *Analyzing the Effect of Teacher-Directed Structure on Social Interaction of Children using the Evaluation of Social Interaction*. American Occupational Therapy Association Annual Conference, April 15, 2011, Philadelphia, PA

Griswold, L. A., & Berg, B. *School AMPS: Clarifying Occupational Therapy's role in Schools*. American Occupational Therapy Association Annual Conference, April 13, 2011, Philadelphia, PA

Foley, M., & Griswold, L. A. *Comparison of Social Interaction of Deaf Children and Their Hearing Peers*. American Occupational Therapy Association Annual Conference, April 14, 2011, Philadelphia, PA

Griswold, L. A., Simmons, C. D., Townsend, S., & Baum, A. *Social Interaction Evaluation and Intervention*. American Occupational Therapy Association Annual Conference, April 16, 2011, Philadelphia, PA

Simmons, C. D., & Griswold, L. A. *Utility of the Evaluation of Social Interaction for Adults with Acquired Brain Injury in Community-based Practice*. AOTA Annual Conference, April 30, 2010, Orlando, FL

Griswold, L. A., Simmons, C. D., Townsend, S., & Baum, A. *Evaluation of Social Interaction: Assessment Within an Occupational Context*. AOTA Annual Conference, April 30, 2010, Orlando, FL

Griswold, L. A. & Simmons, C. D. *Social Interaction as a Focus in Community Programming*. American Congress of Rehabilitation & Medicine, October 10, 2009, Denver, CO

Griswold, L.A., & Ericksen, J. *Using Evaluation to Guide Decision-making for Intervention*. American Occupational Therapy Association Annual Conference, April 25, 2009, Houston, TX

Townsend, S., & Griswold, L. A. *A Comparison of Social Skills in Children With and Without a Disability*. American Occupational Therapy Association Annual Conference, April 25, 2009, Houston, TX

Griswold, L. A. & Robertson, D. *Effectiveness of Occupational Therapy on Students' Schoolwork Performance*. American Occupational Therapy Association Annual Conference, April 23, 2009, Houston, TX

Griswold, L. A. *Evaluation of Social Interaction: Preliminary Study of Validity*. International AMPS Symposium, July 31, 2008, Halifax, Canada

Simmons, C. D., & Griswold, L. A. *Evaluation of Social Interaction: Skills for Enhanced Participation*. American Occupational Therapy Association, April 12, 2008, Long Beach, CA

Griswold, L. A., & Simmons, C. D. *Evaluation of Social Interaction: A Preliminary Study of Validity*. American Occupational Therapy Association, April 11, 2008, Long Beach, CA

Griswold, L. A., & Ericksen, J. *Occupational Therapy at Fairfax County Public Schools: Using Assessments to Guide Decision-Making*. Fairfax County Public Schools staff meeting, May 5, 2008, Fairfax, VA

Griswold, L. A., & Simmons, C. D. *Evaluation of Social Interaction (ESI)*, New Hampshire Occupational Therapy Association Mental Health Special Interest Section Meeting, March 3, 2008, Concord, NH

Griswold, L. A., & Simmons, C. D. *Evaluation of Social Interaction (ESI)*, New Hampshire Occupational Therapy Association Conference, September 21, 2007, Concord, NH

Griswold, L. A. *Assessment of Motor and Process Skills (AMPS)*, Maine Occupational Therapy Association Conference, March 31, 2007, Fairfield, ME

Griswold, L. A. *School Assessment of Motor and Process Skills (School AMPS)*, Maine Occupational Therapy Association Conference, March 31, 2007, Fairfield, ME

Griswold, L. A. *Occupational Therapy Practice Framework*. New Hampshire Occupational Therapy Association Mental Health Special Interest Section Meeting. May 17, 2006, Concord, NH

Griswold, L. A. *Sensory Systems and Strategies for Supporting Students' Behavior*. PBIS Early Childhood Forum, May 3, 2006. Bedford, NH.

Griswold, L. A., White, B. P. *The School Version of the Assessment of Motor and Process Skills*. American Occupational Therapy Association Annual Conference, April 30, 2006, Charlotte, NC

Griswold, L. A. *Using Sensory Strategies for Supporting Students' Behavior*. PBIS Summer Institute. July 1, 2005, Plymouth, NH

Atler, K. A. and Griswold, L. A. S. *Examining and Promoting Clinical Reasoning in Classroom and Fieldwork Settings*. American Occupational Therapy Annual Conference, April 18, 2001, Philadelphia, PA

Griswold, L. A. S. *Transdisciplinary Education and Mentoring for Pediatric Practice*. American Occupational Therapy Annual Conference, April 20, 2001, Philadelphia, PA

Griswold, L. A. S., and Atler, K. A. *Promoting Clinical Reasoning with Fieldwork Students*. American Occupational Therapy Association Annual Conference, April 20, 1999, Indianapolis, Indiana

Griswold, L. A. S. *Leading Occupational Therapy's Future, Keynote Address*, Vermont Occupational Therapy Association, May 14, 1998

Griswold, L. A. S., Atler, K. A., Tanenbaum, P., Krupnick, W., Brown, K., and Muñiz, Luz. *Influence of Fieldwork on Students' Professional Development*, Institute at AOTA 1998 Annual Conference, April 3, 1998

Griswold, L. A. S., & Atler, K. A., Tanenbaum, P., Krupnick, W., Brown, K., and Muñiz, Luz. *Fieldwork Settings: Research for Understanding and Decision Making*, Research Forum at the AOTA 1998 Annual Conference, April 5, 1998

Griswold, L. A. S., & Sable, J. *Preparing Students for Transdisciplinary Pediatric Practice*, Roundtable Discussion co-led with Janet Sable, RT, AOTA 1997 Annual Conference

Griswold, L. A. S., & Cook-Merrill, S. *Expanding Your Role to Clinical Educator: Preparing for Fieldwork Students in Early Intervention and School Settings*. University of New Hampshire, 2-day workshop January 31 & February 1, 1997

Griswold, L. A. S. *Mentoring Students: An Occupational Therapy Perspective*, Faculty and Friends of Early Intervention, panel member, January 24, 1997

Griswold, L. A. S. *Occupational Therapy at the End of the Rainbow: Working Effectively in a Variety of Classrooms*, New Hampshire Occupational Therapy Annual Conference: 2-hour workshop, October 1993

Griswold, L. A. S. *School-based Practice: Taking Steps in the Right Direction*, AOTA National Conference, 2-hour workshop, June, 1991.

Griswold, L. A. S. *Developing Fieldwork in Alternative Settings*, AOTA Commission on Education: 1-hour presentation, May 1991

Griswold, L. A. S. *Guidelines for Initiating Occupational Therapy Fieldwork in Non-Traditional Settings*, AOTA National Conference: 2-hour workshop, May 1990

Strassler, B., & Griswold, L. A. S. *Related Service, Integrated Service Delivery for Effective Education (RISE)*, New Hampshire Occupational Therapy Assoc & New Hampshire Vocational College, 3-day course, October 1989

Strassler, B., & Griswold, L. A. S. *Consultation in the Schools*. Conference for AGH Associates: Day-long institute, June 1989

Griswold, L. A. S. & Strassler, B. *Related Service, Integrated Service Delivery for Effective Education (RISE)*, Maine Occupational Therapy Assoc & University of New England, 3-day course, June 1989

Griswold, L. A. S. *Helping Children*. NHOTA Continuing education: panel member, February 1989

Griswold, L. A. S. & Strassler, B. *Developing a Level II Fieldwork Program in a School Setting*. AOTA National Conference, April 1989

Griswold, L. A. S. & Strassler, B. *The Relatedness of Related Services: Occupational Therapy in Schools*. AOTA National Conference: 2-hour workshop, April 1989

Griswold, L. A. S. *Related Service Personnel in Schools*. New Hampshire Department of Education, 1-hour presentation, November 1988

Griswold, L. A. S. & Strassler, B. *Related Service, Integrated Service Delivery for Effective Education (RISE)*, University of New Hampshire School of Health Studies Annual Conference, 4 day institute, June 1988

Strassler, B., & Griswold, L. A. S. *Pediatric Fieldwork in Schools*, New England Occupational Therapy Education Council, 1 hour presentation, June, 1988

Strassler, B., & Griswold, L. A. S. *Occupational Therapy in Schools: Fieldwork in an Educational Model*, AOTA National Conference, 1 hour scientific/technical session, April, 1988

Strassler, B., & Griswold, L. A. S. *Fieldwork in an Educational Setting*, New England Occupational Therapy Education Council, poster session, June, 1987

Griswold, L. A. S. *Scooterboards in the Classroom*, Goffstown School District Spring Teachers' Education Day, 2 hour teacher workshop, April, 1987

Griswold, L. A. S. *Effectiveness Study of PIVOT, A Competency Based Education Model*, AOTA Commission on Education Annual Conference, 1 hour presentation, April, 1986

Spencer, K., & Griswold, L. A. S. *Planning and Implementing Vocational Readiness in Occupational Therapy (PIVOT)*, AOTA Continuing Education Program, Denver, Colorado, 5 day course, May 1985

EMPLOYMENT

Associate Professor, University of New Hampshire, Occupational Therapy Department, August 1995 - present. Responsibilities include teaching, research, and service to the Department, College, and University. Teaching responsibilities have included teaching at the levels of a baccalaureate degree, post-professional master's degree (1996 – 2006) and at the professional masters level from 2004 to present.

- Chair, September 2016- present
- Acting Chair, September 2015-February 2016
- Interim Chair, June 2012 – June 2013
- Chair, January 2001-June 2004.

Leadership Team Member and Facilitator, New Hampshire Center for Effective Behavior and Support (PBIS), 2003-2008.

Assistant Professor, University of New Hampshire, Occupational Therapy Department, January 1989 - July 1995

Instructor, University of New Hampshire, Occupational Therapy Department, January 1987 - December 1988

Occupational Therapist, Goffstown School District, Goffstown, New Hampshire, School-based occupational therapist. September 1986 – August 1987

Occupational Therapist, Winnisquam School District, Tilton, New Hampshire, School-based occupational therapist. September 1986 – August 1987

Graduate Teaching Assistant, Colorado State University, Department of Occupational Therapy, August 1984 - May 1986

Occupational Therapist, Hilltop Rehabilitation Hospital, Grand Junction, Colorado. Occupational therapists in early intervention program (80%) and in-patient rehabilitation (20%). April 1983 - August 1984

Occupational Therapist, Colorado West Regional Mental Health Center, Grand Junction, Colorado. Occupational therapists in transitional program for persons with mental health diagnoses. September 1982 - April 1983

Clinical Instructor and Consultant, University of Kuwait, Physiotherapy Department, September 1981 - June 1982

Private Practice, Kuwait, Occupational therapist providing clinical services to children with developmental and learning needs. September 1981 - July 1982

Occupational Therapist, Longmont Learning Center, Longmont, Colorado. Occupational therapist in school-based practice and pediatric clinic. August 1979 - July 1980

PROFESSIONAL AFFILIATIONS AND SERVICE

American Occupational Therapy Association:

Member, 1978 to present

AOTA Representative for New Hampshire, 1987 - 1991

Bylaws, Policies & Procedures Committee: Chair, 1989 - 1992

American Occupational Therapy Foundation and American Occupational Therapy Accreditation Council:

Facilitator: Regional Workshop Series on Curriculum Revision, Facilitated for two 3-part workshops, 2001-2002

New Hampshire Occupational Therapy Association:

Member, 1986 to present

Executive Board Member, 1987 to 1991

New Hampshire Department of Education, Comprehensive System for Personnel Development (CSPD) Committee:

Committee member, 1990 - 2002

Center for Innovative OT Solutions:

Faculty for the Assessment of Motor and Process Skills (AMPS), School AMPS, and Evaluation of Social Interaction (ESI), January 2004 to present.

Scandinavian Journal of Occupational Therapy, external peer reviewer, 2009 to present.

British Journal of Occupational Therapy, external peer reviewer, 2013 to present.

PROFESSIONAL AWARDS

Fellow, American Occupational Therapy Association, 1999

England Professorship, College of Health and Human Services, September 2010 to June 2014.