

KELLY PERACCHI

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Education

Ph.D. in Psychology. University of New Hampshire, Durham, NH. Major field: Cognitive Psychology. Research interests: Reading and memory. Dissertation: The Advantage for Name-Designated Characters During Reading. May, 2004

M.S.T. in College Teaching. University of New Hampshire, Durham, NH.
May, 2004

M.A. in Psychology. University of New Hampshire, Durham, NH. Major field: Cognitive Psychology. Research interests: Reading and memory. Thesis: Character Profiles and the Activation of Predictive Inferences. May, 2001

Honors B.A. St. Anselm College, Manchester, NH. Major: Psychology. May, 1999.

Summer Undergraduate Training Program: Center for the Neural Basis of Cognition: University of Pittsburgh/Carnegie Mellon University Pittsburgh, Pennsylvania. 1998

Publications/Presentations

Gueraud, S., Harmon, M. E., & Peracchi, K. A. (2005). Updating situation models: The memory-based contribution. *DISCOURSE PROCESSES*, 39(2-3), 243-263. doi:[10.1207/s15326950dp3902&3_8](https://doi.org/10.1207/s15326950dp3902&3_8)

O'Brien, E. J., Cook, A. E., & Derepentigny, K. A. (2001). Psychology of knowledge activation in text comprehension and problem solving. In Smelser, N.J. & Baltes, P.B. (Eds.). *International Encyclopedia of the Social and Behavioral Sciences*. (pp. 8114-8117). Oxford: Pergamon.

O'Brien, E. J., Cook, A. E., & Peracchi, K. A. (2004). Updating situation models: Reply to Zwaan and Madden (2004). *JOURNAL OF EXPERIMENTAL PSYCHOLOGY-LEARNING MEMORY AND COGNITION*, 30(1), 289-291. doi:[10.1037/0278-7393.30.1.289](https://doi.org/10.1037/0278-7393.30.1.289)

Peracchi, K. A., & O'Brien, E. J. (2004). Character profiles and the activation of predictive inferences. *MEMORY & COGNITION*, 32(7), 1044-1052. doi:[10.3758/BF03196880](https://doi.org/10.3758/BF03196880)

Peracchi, K. A., Cook, A. E., & O'Brien, E. J. (November, 2003). Accessibility of outdated information. 44th Meeting of the Psychonomic Society. Vancouver, B. C.

Peracchi, K. A. & O'Brien, E. J. (November, 2002). Character profiles and the activation of predictive inferences. 43rd Meeting of the Psychonomic Society. Kansas City, MO.

Teaching Experience

- **Senior Lecturer, University of New Hampshire**, Durham, NH, Fall 2014 - Present
Cognitive Psychology, Statistics in Psychology, Honors Introductory Psychology, Psychology of Consciousness, Capstone
- **Lecturer, University of New Hampshire**, Durham, NH, Fall 2005 - 2014
Cognitive Psychology, Statistics in Psychology, Introductory Psychology, Psychology of Consciousness, Cognition, Teaching and Learning
- **Teaching Fellow, University of New Hampshire**, Durham, NH, 2001-2003
Introductory Psychology, Statistics in Psychology, Cognitive Psychology

Professional Service

- Undergraduate Program Development and Operations Committee, 2016-Present
- Lecturer Union Committee, 2015-2016
- Psychology Department Promotion Committee, 2015

Experience

- Supervisor of Cognitive Psychology Laboratory, 2000-2004
- Research Assistant, Cognitive Psychology, E.J. O'Brien, Principal Investigator, 1999-2004