

## CURRICULUM VITAE

Dr. Jayson Seaman  
Associate Professor of Outdoor Leadership and Management  
Department of Recreation Management and Policy  
University of New Hampshire - NH Hall 202, 124 Main St.  
Durham, NH 03824, USA  
Phone: 603-862-1162 Email: [jayson.seaman@unh.edu](mailto:jayson.seaman@unh.edu)

### EDUCATION

<b>Ph.D. – Education</b> University of New Hampshire, Experiential & Outdoor Education Concentration	2006
<b>M.S. – Kinesiology</b> University of New Hampshire, Outdoor Education Concentration	1999
<b>B.A. – Secondary English Education</b> New England College, Summa Cum Laude	1994

### ACADEMIC APPOINTMENTS AND PROFESSIONAL POSITIONS

Associate Professor, University of New Hampshire Recreation Management and Policy Department; University of New Hampshire Education Department (by courtesy), Durham NH	2020-present
Associate Professor, University of New Hampshire Kinesiology Department; University of New Hampshire Education Department (by courtesy), Durham NH	2012-2019
Assistant Professor, University of New Hampshire Kinesiology Department, University of New Hampshire Education Department (by courtesy), Durham NH	2006-2011
External Programs Coordinator, Rivendell Interstate School District, Orford, NH	2000-2002
Service Learning and Character Education Coordinator, New Hampshire State Department of Education, Concord, NH	1999-2000
English Teacher & Service Learning / Outdoor Education Coordinator, John Stark Regional High School, Weare NH	1994-1997

### TEACHING FIELDS

- Historical foundations of outdoor education
- Contemporary theories of learning and development: Identity formation
- Teaching and leadership in outdoor environments: Theories and practices
- Qualitative research methods

### RESEARCH FOCUSES

- History of outdoor and experiential education in the U.S. from 1941-present
- Youth development and identity formation in outdoor environments
- Qualitative research methodology

**HONORS AND AWARDS**

UNH College of Health and Human Services Excellence in Teaching Award	2019
Association for Experiential Education Distinguished Researcher Award	2018
Association for Outdoor Recreation and Education Best Research Paper	2016
American Educational Research Association Distinguished Paper Award	2008
New England Educational Research Organization Rubovitz Award	2007
UNH Education Department T. O. Marshall Scholarship	2006
University of California at Santa Cruz Presidential Scholarship	2005

**FELLOWSHIPS, GRANTS, AND GIFTS**

New Hampshire Charitable Foundation	2022
National Science Foundation AISL Grant, proposal #223919 (pending)	2022
UNH Carsey School of Public Policy Research Fellow	2012-present
UNH Interdisciplinary Working Group (CoRE) Grant	2020
Spencer Foundation Field Initiated Grant	2020
UNH Center for the Humanities Travel Grant	2018
UNH Faculty Development Grant	2018
Byrne Foundation Youth Development Grant	2017
Colorado Outward Bound Archival Materials (Private gift)	2016
UNH Center for the Humanities Grant	2016
UNH CHHS Research Support Initiative Grant	2014-15
UNH Carsey Institute Summer Fellowship	2010
UNH Class of 1954 Speaker Fund Award	2010
UNH Center for the Humanities Research Grant	2009
UNH Faculty Development Grant	2009
Association for Experiential Education VanDerSmussen Grant	2009
UNH Faculty Summer Fellowship	2008

**PUBLICATIONS****Refereed publications**

**Seaman, J.,** Dettweiler, U., Humberstone, B., Martin, B., Prince, H., & Quay, J. (2020). Joint recommendations on reporting empirical research in outdoor, experiential, environmental, and adventure education journals. *Journal of Experiential Education*, 43(4), 348-364.  
<https://doi.org/10.1177/1053825920969443>

- Seaman, J.** (2020). The Americanization of Kurt Hahn's values: Commentary on "Outward Bound and civic minded". *Journal of Outdoor Recreation, Education, and Leadership*, 12(4), 417-423. <https://doi.org/10.18666/JOREL-2020-V12-I4-10411>
- Seaman, J.**, MacArthur, R. S., & Harrington, S. (2020). The Dartmouth Outward Bound Center and the rise of experiential education, 1957-1976. *History of Education Review*, 49(1), 9-29. doi:<https://doi.org/10.1108/HER-07-2019-0024>
- Sharp, E., **Seaman, J.**, Tucker, C. J., Van Gundy, K. T., & Rebellon, C. (2020). Adolescents' future aspirations and expectations in the context of a shifting rural economy. *Journal of Youth and Adolescence*, 49(2), 534-548. <https://doi.org/https://doi.org/10.1007/s10964-019-01152-6>
- Seaman, J.** (2019). Restoring culture and history in outdoor education research: Dewey's theory of experience as a methodology. *Journal of Outdoor Recreation, Education, and Leadership*, 11(4), 335-351. <https://doi.org/10.18666/JOREL-2019-V11-I4-9582>
- Seaman, J.** (2019). Experiential learning: History, ideology, theory. In M. Peters (Ed.) *Encyclopedia of Teacher Education*. Singapore: Springer Nature. doi: 10.1007/978-981-13-1179-6
- Seaman, J.**, Sharp, E. H., Tucker, C. J., Van Gundy, K., Rebellon, C. (2019). Outdoor activity involvement and postsecondary status among rural adolescents: Results from a longitudinal analysis. *Journal of Leisure Research*, 50(1), 18-27. doi: 10.1080/00222216.2018.1544472
- Grenier, M., **Seaman, J.** & DiFloures, N. (2017). Examining teacher and student disability sporting experiences in physical education. *Journal of Physical Education Research*, 4(III), 31-47.
- Seaman, J.** Sharp, E., and Coppens, A. (2017). A dialectical approach to theoretical integration in developmental-contextual identity research. *Developmental Psychology*, 53(11), 2023-2035. doi: 10.1037/dev0000383
- Allison, P. and **Seaman, J.** (2017). Experiential education. In M. Peters (Ed.) *Encyclopedia of Educational Philosophy and Theory*, pp. 1-6. Singapore: Springer Nature. doi: 10.1007/978-981-287-532-7\_449-1
- Seaman, J.**, Bell, B. J., and Trauntvein, N. (2017). Assessing the value of a college degree in outdoor education or recreation. *Journal of Outdoor Recreation, Education, and Leadership*, 9(1), 26-41. doi: 10.18666/JOREL-2017-V9-I1-7474
- Seaman, J.**, Brown, M., and Quay, J. (2017). The evolution of experiential learning: Tracing lines of research in the JEE. *Journal of Experiential Education*, 40(Suppl.), 1-20. doi: 10.1177/1053825916689268
- Rheingold, A., and **Seaman, J.** (2017). The use value of real-world projects: Children and community-based experts connecting through school work. *Dialogic Pedagogy: An International Online Journal*, 5. doi: 10.5195/dpj.2017.165
- Seaman, J.** (2016). Is group therapy democratic? Enduring consequences of Outward Bound's alignment with the Human Potential Movement. *Democracy & Education*, 24(2), Article 13. Available at: <http://democracyeducationjournal.org/home/vol24/iss2/13>
- Seaman, J.** and Quay, J. (2015). The educational situation in Utopia: Why *what is*, is. *Cultural Studies of Science Education*, 3(9), 239-245. doi: 10.1007/s11422-014-9649-1

- Seaman, J.**, Sharp, E. H., McLaughlin, S., Tucker, C., VanGundy, K., and Rebellon, C. (2014). Rural youth involvement in outdoor activities throughout adolescence: A longitudinal study exploring social capital as a factor in community-level outcomes. *Research in Outdoor Education*, 12, 36-57. doi: 10.1353/roe.2014.0003
- Rheingold, A., LeClair, C., **Seaman, J.** and Middleton, M. J. (2013). Using academic notebooks to support achievement and promote positive environments in differentiated classrooms. *Middle School Journal*, 45(1), 24-32.
- Seaman, J.** and Rheingold, A. (2013). Circle talks as situated experiential learning: Context, identity, and knowledgeability in 'learning from reflection'. *Journal of Experiential Education*, 36(2), 155-174. doi: 10.1177/1053825913487887
- Vernon, F. and **Seaman, J.** (2012). Co-instructing on extended wilderness expeditions: A phenomenological inquiry. *Journal of Outdoor Recreation, Education, and Leadership*, 4(3), 140-156.
- Nelsen, P. J. and **Seaman, J.** (2011). Deweyan tools for inquiry and the epistemological context of critical pedagogy. *Educational Studies*, 47, 561-582. doi: 10.1080/00131946.2011.621076
- Middleton, M. J., Abrams, E., & **Seaman, J.** (2011). Resistance and disidentification in reflective practice with preservice teaching interns. *New Directions in Teaching and Learning*, 126, 67-75.
- Seaman, J.** and Nelsen, P. J. (2011). An overburdened term: Dewey's concept of "experience" as curriculum theory. *Education and Culture*, 27(1), Article 4. Available at: <http://docs.lib.purdue.edu/eandc/vol27/iss1/art4>
- Wright, S., Grenier, M., and **Seaman, J.** (2010). An interdisciplinary view and analysis of constructivism in Kinesiology. *QUEST*, 62(2), 202-217. doi: 10.1080/00336297.2010.10483642
- Seaman, J.**, Beightol, J., Shirilla, P., and Crawford, B. (2010). Contact theory as a framework for experiential activities as diversity education: An exploratory study. *Journal of Experiential Education*, 32(3), 207-225. doi: 10.1177/105382590903200303
- Seaman, J.** (2008). Experience, reflect, critique: The end of the 'learning cycles' era. *Journal of Experiential Education*. 31(1), 3-18. doi: 10.1177/105382590803100103
- Seaman, J.** (2008). Adopting a grounded theory approach to Cultural- Historical research: Conflicting methodologies or complementary methods? *International Journal of Qualitative Methods*. 7(1), 1-17. doi: 10.1177/160940690800700101
- Seaman, J.** (2007). Taking things into account: Learning as kinaesthetically mediated collaboration. *Journal of Adventure Education and Outdoor Learning* 7(1), 3-20. doi: 10.1080/14729670701349673
- Seaman, J.**, and Coppens, A. (2006). Repertoire of practice: Reconceptualizing instructor competency in contemporary adventure education. *Journal of Adventure Education and Outdoor Learning*. 6(1), 25- 38. doi: 10.1080/14729670685200721
- Seaman, J.**, and Gass, M. (2004). Service-learning and outdoor education: Promising reform movements or future relics? *Journal of Experiential Education*, 27(1), 67-86. doi: 10.1177/105382590402700106

## Books

Mirkin, B., Strunk, J., and **Seaman, J.** (2017). *The backcountry PLAY book: Using games and activities to enrich educational field experiences*. Bethany, OK: Wood-n-Barnes Publishers.

Quay, J., and **Seaman, J.** (2013). *John Dewey and education outdoors: Making sense of the 'educational situation' through more than a century of progressive reforms*. Rotterdam: Sense Publishers.

## Book chapters

Meyer, J., & **Seaman, J.** (2021). Beyond experiential learning cycles. In G. Thomas, J. Dymont, & H. Prince (Eds.), *Outdoor Environmental Education in Higher Education: International Perspectives* (pp. 75-87). Springer. <https://doi.org/10.1007/978-3-030-75980-3>

**Seaman, J.** and Quay, J. (2020). Pedagogies of experience. In S. J. A. Karppinen, M. Marttila, & A. Saaranen-Kauppinen (Eds.) *Outdoor adventure education in Finland: Pedagogical and didactic perspectives*, pp. 68-79. Humak University of Applied Sciences Publications: Helsinki.

Middleton, M., Rheingold, A., and **Seaman, J.** (2018). Activity settings as contexts for motivation: Reframing classroom motivation as dilemmas within and between activities. In D. Kritt (Ed.) *Constructivist education in an age of accountability*, pp. 231-236. New York: Palgrave MacMillan.

Quay, J., and **Seaman, J.** (2016). Outdoor studies and a sound philosophy of experience. In H. Prince & B. Humberstone (Eds.) *International Handbook of Outdoor Studies*, pp. 40-48. London: Routledge.

Rheingold, A., **Seaman, J.**, and Berger, R. (2013). Assessment across boundaries: How high-quality student work demonstrates achievement, shapes practice, and improves communities. In M. Mueller, D. J. Tippins, and A. J. Stewart (Eds.), *Assessing schools for Generation R (Responsibility): A conversation to guide legislation and school policy*. New York: Springer.

Gass, M. and **Seaman, J.** (2012). Programming the transfer of learning in adventure education: An update. In C. M. Martin and M. Wagstaff (Eds.), *Controversial issues in adventure programming*, pp. 29-38. Champaign, IL: Human Kinetics.

**Seaman, J.** and Rheingold, A. (2012). Selling out or buying in? Imperatives for outdoor education in the age of accountability. In C. M. Martin and M. Wagstaff (Eds.), *Controversial issues in adventure programming*, pp. 255-264. Champaign, IL: Human Kinetics.

**Seaman, J.**, and Gingo, M. (2011) Lev Vygotsky: Experiential education – a view from the future. In T. Smith & C. Knapp (Eds.), *Sourcebook for experiential education: Key thinkers and their contributions* (pp. 157-165). New York: Routledge.

Smith, T., Knapp, C., **Seaman, J.**, and Pace, S. (2011). Experiential education and learning by experience. In T. Smith & C. Knapp (Eds.), *Sourcebook for experiential education: Key thinkers and their contributions* (pp. 1-12). New York: Routledge.

**Seaman, J.** (2008). Experience, reflect, critique: The end of the "learning cycles" era. In K. Warren, D. Mitten & T. Loeffler (Eds.), *Theory and Practice of Experiential Education* (pp. 223-236). Boulder, CO: Association for Experiential Education.

## Book reviews

Seaman, J., & McLaughlin, S. (2014). Review of "The Quest for Mastery: Positive Youth Development Through Out-of-School Programs" by Sam M. Intrator and Don Siegel. *Teachers College Record*, Published online August 6.

Seaman, J. (2013). Take me to the river, drop me in the water: Review of "Beyond Learning by Doing" by Jay Roberts. *Journal of Experiential Education*, 36(3), 264-266.

Seaman, J. (2006). A closer look at constructivism: Experiential education, indoctrination, and the spread of consumerism. Review of Bowers, C. A. (2005). "The false promises of constructivist learning theories: A global and ecological critique." New York: Peter Lang. *Journal of Experiential Education*, 29(2), 210-211.

## Other publications

Coppens, A., Jusseaume, S., Hartman, C., Seaman, J., Sharp, E., & Donovan, M. (2022). *NH's workforce: The youth retention initiative for educational, occupational and residential futures in New Hampshire*. Durham, NH: UNH Cooperative Extension. Available at: <https://extension.unh.edu/event/2022/04/research-makes-difference-new-hampshires-workforce-youth-retention-initiative-virtual-panel>

Freeman, M., & Seaman, J. (2020). Outdoor education in historical perspective. *History of Education Review*, 49(1), 1-7. <https://doi.org/10.1108/HER-04-2020-0022>

Seaman, J. (2016). Introducing kids to whitewater paddling. *Eastern Slopes Online*. Available at: <http://easternslopes.com/2016/08/25/jackson-fun-1-introducing-kids-whitewater-paddling/>

Seaman, J., and McLaughlin, S. (2014). *The importance of outdoor activity involvement and place attachment for adolescents in Coos County, NH*. Regional Issue Brief #37. Durham, NH: UNH Carsey Institute.

Seaman, J. (2012, December). Learning styles as a basis for paddlesports instruction: A review of the literature and some alternatives to add to the conversation. *Journal of Paddlesport Education*, 1-8.

Stevens, C. and Seaman, J. (2010). Closing remarks: SEER at age 9—past, present, and future. *Journal of Experiential Education*, 23(3), 327-331.

Seaman, J. (2009). Balancing evidence and authenticity in research on experiential education and youth development in diverse settings. *Journal of Experiential Education*, 31(3), 425-430

Seaman, J. (1998). *Service learning and school culture. In their own words: Service learning in NH and VT*. Concord, NH: NH Department of Education.

## RESEARCH PRESENTATIONS/REFEREED ABSTRACTS

Seaman, J., Coppens, A., Hartman, C., Sharp, E., and Jusseaume, S. (2022). "That's the Way You've Got to Come Out and Make Something of Yourself": Evidence of a College for All Master Narrative in the Rural Postsecondary Decision Space. Presentation at the New England Educational Research Organization Conference, April 7-10, Portsmouth, NH.

- Coppens, A., Hartman, C., Sharp, E., **Seaman, J.**, and Jusseaume, S. (2022). *Rethinking youth postsecondary decision making and experiences in rural communities*. Presentation at the New England Educational Research Organization Conference, April 7-10, Portsmouth, NH.
- Hartman, C., Sharp, E., **Seaman, J.**, Coppens, A., and Jusseaume, S. (2022). *An Ecological Systems Analysis of Opportunities and Barriers to Alternative Postsecondary Pathways*. Presentation at the New England Educational Research Organization Conference, April 7-10, Portsmouth, NH.
- Jusseaume, S., Coppens, A., **Seaman, J.**, Sharp, E., and Hartman, C. (2022). *Narrative insight into how rural, first-generation college students and their families establish nondeficit, multisited identities*. Presentation at the American Educational Research Association Conference, April 25, San Diego, CA.
- Seaman, J.**, Coppens, A., Sharp, E., Freeland, B., Ginn, K. and Hajnaghizadeh, F. (2019). *Reading Erik Erikson culturally*. Presentation at the New England Educational Research Organization Conference, April 24-26, Portsmouth, NH.
- Coppens, A., **Seaman, J.**, and Sharp, E. H. (2019). *Identity in Flux / as Future: Master Narratives as Identity Context in Rural NH*. Presentation at the New England Educational Research Organization Conference, April 24-26, Portsmouth, NH.
- Sharp, E., **Seaman, J.**, Freeland, B., and Coppens, A. (2019). *Self-defining Memories: Window into Contexts that Shape Identity*. Presentation at the New England Educational Research Organization Conference, April 24-26, Portsmouth, NH.
- Sharp, E. H., **Seaman, J.**, Tucker, C. J., Van Gundy, K., and Rebellon, C. (2019). *High school future aspirations and expectations: Sociocultural context and early adult education and work status*. Paper presented at The Biennial Meeting of the Society for Research in Child Development, March 21-23, Baltimore, MD.
- Seaman, J.**, Harrington, S., and Bell, B. (2018). *Dartmouth College's defining role in the experiential education movement, 1957-1981*. Presented at 46<sup>th</sup> International Association for Experiential Education Conference Research Symposium. Orlando, FL, November 8-11.
- Vernon, F. and **Seaman, J.** (2018). *Outdoor experiential education as whiteness education*. Paper presented at the Fourteenth Biennial Research Symposium of the Coalition for Education in the Outdoors, January 12-14, Martinsville, IN.
- Seaman, J.**, Sharp, E., Kane, E., Tucker, C. J., Van Gundy, K., and Rebellon, C. (2017). *Outdoor activity involvement in adolescence as a predictor of postsecondary educational status among rural youth: Results from a longitudinal study*. Paper presented at 45<sup>th</sup> International Association for Experiential Education Conference Research Symposium. Montreal, QC, November 9-11.
- Bell, B. J., Trauntvein, N., and **Seaman, J.** (2016). *Academic outdoor education programs in the United States*. Paper presented at the Association for Outdoor Recreation and Education annual conference, Minneapolis, MN, November 9-11.
- Seaman, J.**, Trauntvein, N., and Bell, B. J. (2016). *Racial diversity in academic outdoor programs at U.S. colleges and universities*. Paper presented at 44<sup>th</sup> International Association for Experiential Education Conference Research Symposium. Minneapolis, MN, October 27-30.

**Seaman, J.**, and Vernon, F. (2016). *Wilderness encounters: A historical analysis of outdoor adventure education and the human potential movement, 1962-1984*. Paper presented at the Thirteenth Biennial Research Symposium of the Coalition for Education in the Outdoors, January 20-22, Martinsville, IN.

**Seaman, J.** and Vernon, F. (2015). *Kurt Hahn was really a hedonist: A critical intellectual history of 'personal growth' in adventure education*. Paper presented at 43<sup>rd</sup> International Association for Experiential Education Conference Research Symposium. Portland OR, October 22-24.

Kane, E., **Seaman, J.**, Sharp, E. H., Tucker, C., VanGundy, K., and Rebellon, C. (2015). *Exploring the impact of the 2008 recession on rural youths' future goals: Implications for research on identity formation and education*. Paper presented at the New England Educational Research Organization Conference, April 29-May 1, Portsmouth, NH.

Sharp, E., Tucker, C. J., and **Seaman, J.** (2015). *Out of school activity patterns across adolescence and links to well-being*. Poster presented at 2015 SRCD Annual Meeting, March 19-21, Philadelphia, PA.

**Seaman, J.**, Sharp, E. H., McLaughlin, S., Tucker, C., VanGundy, K., and Rebellon, C. (2014, January 10). *Participant profiles, antecedent predictors, and developmental outcomes of rural youth involvement in outdoor activity: A longitudinal study*. Paper presented at the Twelfth Biennial Research Symposium of the Coalition for Education in the Outdoors, January 9-10, Martinsville, IN.

Rheingold, A., and **Seaman, J.** (2013). *The use-value of real world projects: Children and community based experts connecting through school work*. Paper presented at the 2013 American Educational Research Association Annual Meeting, April 27-May 1, San Francisco, CA.

**Seaman, J.**, (2012). *A Deweyan theory of motivation: Seeing 'real world dilemmas' as occupations*. Oral presentation at the New England Educational Research Organization Conference, May 2-4, Portsmouth, NH.

**Seaman, J.**, Middleton, M., and Rheingold, A. (2012). *Activity settings as contexts for motivation: Reframing 'goal structures' as dilemmas within and between activities*. Paper presented at the 2012 American Educational Research Association Annual Meeting, April 13-17, Vancouver, BC.

Middleton, M., **Seaman, J.**, and Rheingold, A. (2012). *Considering the situated nature of learner engagement with academic content: Classroom academic press, activity, and product*. Paper presented at the 2012 American Educational Research Association Annual Meeting, April 13-17, Vancouver, BC.

Tang, J., Rheingold, A., **Seaman, J.**, and Middleton, M. (2011). *Examining student engagement through small group discourse: Sharing responsibility for academic and social outcomes*. Paper presented at the New England Educational Research Organization Annual Meeting, April 27-29, New Bedford, MA.

Rheingold, A., **Seaman, J.**, and Berger, R. (2011). *Assessment across boundaries: How high-quality student work demonstrates achievement, shapes practice, and improves communities*. Paper presented at the 2011 American Educational Research Association Annual Meeting, April 7-11, New Orleans, LA.



**Seaman, J.** (2010). *A fresh look at a master's ideas: Reengaging Dewey's concept of "experience" as curriculum theory.* Paper presented at the New England Educational Research Organization Annual Meeting, April 7-9, Portsmouth, NH.

**Seaman, J., Graham, S., and Gingo, M.** (2010). *Measuring youth perceptions of intergroup contact in community settings: Revis(it)ing the School Interracial Climate Scale.* Paper presented at the American Educational Research Association Annual Meeting, April 29-May 4, Denver, CO.

**Seaman, J. & Rheingold, A.** (2010). *Reflective Learning as Cultural Practices: A Linguistic Ethnography of 'Circle Talks' as Contexts for Learning and Learning in Context.* Paper presented at the American Educational Research Association Annual Meeting, April 29-May 4, Denver, CO.

**Seaman, J.** (2008). *The Ecology of Contact: A Mixed-Methods Study of "Structured Optimal Conditions" in a Nonformal Diversity Education Program Involving Urban and Suburban Youth.* Paper presented at the American Educational Research Association Annual Meeting, March 24-28, New York, NY.

**Seaman, J.** (2008). *Empirically testing contact theory as a framework for adventure-based and community service activities as diversity education.* Paper presented at the Coalition for Education in the Outdoors Research Symposium, Martinsville, IN, January 11-13.

Middleton, M., Abrams, E., and (2007) *A sociocultural view of self-regulatory reflective practice in teacher education: Resistance and disidentification.* Paper presented at 2007 European Association for Research on Learning and Instruction, Budapest, Hungary, August 28-September 1.

**Seaman, J.** (2007). *Adopting a grounded theory approach to cultural-historical research: Competing frameworks or complementary approaches?* Paper presented at the 2007 New England Educational Research Organization Annual Meeting, Portsmouth, NH, April 25-27.

**Seaman, J.** (2006) *An adventure in analysis: Examining contemporary adventure education in historical context.* Paper presented at the 2006 American Educational Research Association annual meeting, San Francisco, CA, April 7-11.

**Seaman, J.** (2005). *Examining action and participation in experience: From different meaning to differentiated facilitation.* Paper presented at 34<sup>th</sup> International Association for Experiential Education Conference Research Symposium. Tucson, AZ, November 3-6.

**Seaman, J.** (2005). *Exploring Activity: A methodology for studying social processes related to domination and resistance.* Paper presented at 1<sup>st</sup> annual Graduate Student Conference on the Philosophy of Education. Teacher's College, Columbia University, New York, NY, April 1.

**Seaman, J.** (2004). *Adventure as cultural borderwork.* Paper presented at the 33rd International Association for Experiential Education Conference Research Symposium. Norfolk, VA, November 4-7.

## INVITED ADDRESSES

**Seaman, J.** (2018). *The eastern European roots of experiential learning: How Jacob Moreno shaped theory and practice in adventure education.* Invited address at 2018 *International Mountain and Outdoor Sports Conference.* Prague, Czech Republic, November 21-24.

**Seaman, J.** (2018). History *in vs.* history *of*: Adopting a historical sensibility in outdoor experiential education research. Award address given at 46<sup>th</sup> International Association for Experiential Education Conference Research Symposium. Orlando, FL, November 8-11.

**Seaman, J.**, (2017). Assessing the value of a college degree in outdoor recreation or education. Invited address at *Pennsylvania State University Recreation, Park and Tourism Management Seminar Series*. State College, PA. May 5.

Allison, P. & **Seaman, J.** (2015). Outward Bound: Kurt Hahn, John Dewey, and the wisdom of experiential education. Invited Keynote Address at Green Mountain College, Poultney, VT, April 8.

**Seaman, J.** (2012). John Dewey and experiential education. Invited talk given at University of Edinburgh, November 20, 2012.

**Seaman, J.** (2009). Balancing evidence and authenticity in research on experiential education and youth development in diverse settings. *Journal of Experiential Education*, 31(3), 425-430

**Seaman, J.** (2008). Adopting a grounded theory approach to cultural-historical research: Competing frameworks or complementary approaches? Opening address delivered at the New England Educational Research Organization Annual Meeting, Hyannis, MA, April 9-12.

**Seaman, J.** (2008). Adopting a grounded theory approach to cultural-historical research: Competing frameworks or complementary approaches? Delivered at the Distinguished Paper session of the American Educational Research Association Annual Meeting, March 24-28, New York City.

## COMMUNITY PRESENTATIONS

Coppens, A., Jusseaume, S., Hartman, C., **Seaman, J.**, Sharp, E., & Donovan, M. (2022). *Research that Makes a Difference: New Hampshire's Workforce - Youth Retention Initiative Virtual Panel Discussion*. Webinar presented April 12, 2022. Available at:

<https://extension.unh.edu/event/2022/04/research-makes-difference-new-hampshires-workforce-youth-retention-initiative-virtual-panel>

Sharp, E., **Seaman, J.**, Jaffe, E., and Mulvey, C. (2015). Consequences of boys' underinvolvement in activities. Coös County Boys' Summit, June.

Barker, L. and **Seaman, J.** (2014). Positive youth development. Presentation at Coös County Youth Development Conference, April.

## PROFESSIONAL/RESEARCH CONTRACTS AND CONSULTANCIES

<i>ADAPT/Wilderness Youth Leadership Development (WYLD) Rural Youth Program (Evaluator)</i>	2018-present
Kurt Hahn Center for Values and Experiential Learning, research institute at Pennsylvania State University (External Advisor)	2016-present
Coös County Youth Development Agency Coalition (Founding Member)	2014-2021
Singapore Ministry of Education (External Grant Evaluator for the Tertiary Education Fund)	2020 & 2021

NH Court Appointed Special Advocate (CASA) Qualitative Evaluator	2017
Brewster Academy BASS Outdoor Program (External Staff Trainer)	2014-2017
Appalachian Mountain Club Boston Chapter (External Leader Trainer/Certifier)	2013/2015
NIH Grant #1R15 A6040700-01A1 (Consulting Qualitative Researcher)	2014-2015
White Mountain School (External Staff Trainer/Certifier)	2011
Expeditionary Learning Schools Curriculum Project Supervision Contract	2009

## GRADUATE STUDENT SUPERVISION

### Ph.D. dissertation committees

Freeland, B. (ABD). Identity development at a summer camp for chronically ill youth. Doctoral dissertation.	2020-present
Desrosiers, D. (ABD). What “doing the work” is taken to mean: The role of the Therapeutic Tradition in faculty DEIJ professional development. Doctoral Dissertation.	2021-present
Hanley, I. Environmental identity in adults. Doctoral dissertation.	2022
Kane, E. Identity formation among food-insecure youth. Doctoral dissertation. (Committee chair)	2021
Marshall, A. <i>Toward understanding perceived growth in practical wisdom: A retrospective examination of Class Afloat program alumni, 1985-2012.</i> Doctoral dissertation. (External examiner for University of Edinburgh)	2016
Kessler, N. <i>Ontology of close human-nature relationships.</i> Doctoral dissertation.	2016
Shirilla, P. <i>Evaluation of adolescents’ social skill development in the Project Adventure RESPECT program.</i> Doctoral dissertation.	2015
McCart, C. <i>Exploring outdoor ethics through the lens of the four-component model: A mixed methods study.</i> Doctoral dissertation.	2014
Mirkin, B. <i>Examining social climate and youth social goals on extended wilderness courses: A path toward improving participant experiences.</i> Doctoral dissertation. (Committee chair)	2013
Rheingold, A. <i>Assessment practices and student work in an Expeditionary Learning school.</i> Doctoral dissertation. (Committee co-chair)	2011
Young, M. <i>A Discursive Analysis of an Appreciative Inquiry.</i> Doctoral dissertation.	2011

### Ph.D. examination committees

Freeland, B. (chair)	2020
Leonard, S.	2018

Stefon, M.	2018
Nolan, C.	2010
Burke, J.	2009

**Masters thesis/project committees**

Whitney, R. <i>Cultural differences in environmental values.</i> (Committee chair)	2020-present
Doone, L. <i>The Grand Re-opening of the American Summer Camp</i> (Committee chair)	2022
Harrington, S. <i>History of Dartmouth Outward Bound Center.</i> (Advisor)	Withdrawn
Sears, J. <i>Coaching manual for Dover youth climbing team.</i> Masters project (Advisor)	2016
Leonard, S. <i>The benefits of recreational fishing in adolescence.</i> Masters thesis (Committee member)	2015
Collins, C. <i>Review of Expeditionary Learning schools.</i> Masters project. (Advisor)	2012
Sykes, P. <i>Teaching music experientially.</i> Masters project. (Advisor)	2012
Hughes, J. <i>Activity guide for outdoor leaders.</i> Masters project. (Advisor)	2010
Vernon, F. <i>A phenomenological study of co-leadership in wilderness settings.</i> Unpublished Master's thesis. (Committee chair)	2010
Beightol, J. Resiliency in an adventure-based anti-bullying program. Master's thesis. (Committee member)	2008
Kern, M. <i>Teachers' concerns about service learning.</i> University of New Hampshire. Master's thesis. (Committee chair)	2006

**PROFESSIONAL SERVICE**

Journal of Experiential Education	
Editor in Chief	2017-present
Editorial Board member	2006-2016
Regular reviewer	2006-2016
Symposium for Experiential Education Research	
Co-chair	2010-2013
Regular reviewer	2007-present
Coalition for Education in the Outdoors	
Research Committee member	2013-2021
Regular reviewer	2009-present
Journal of Adventure Education and Outdoor Learning	

Regular reviewer	2006-present
International Advisory Board member	2012-2016
Journal of Outdoor Recreation, Education, and Leadership	
Regular reviewer	2013-present
Journal of Outdoor and Environmental Education	2015-present
Regular reviewer	
International Journal of Qualitative Methods	
Occasional reviewer	2011-present
Journal of Education and Culture	
Occasional reviewer	2011-present
Journal of Parks and Recreation Administration	
Occasional reviewer	2012-present
Journal of Leisure Research	
Occasional reviewer	2012-present
Routledge Publishers	
Occasional book reviewer	2014-present

#### UNIVERSITY SERVICE

Promotion & Tenure Committee, Recreation Management and Policy Department	2020-present
Scholarly Coach, UNH Research and Engagement Academy	2021
Graduate Dean Search Committee	2019
Graduate council (Masters' program sub-committee)	2014-2019
Provost's Blue-Ribbon Panel on Teaching and Learning	2014-2015
College of Health and Human Services (CHHS) Youth Development Research Affinity Group (co-chair)	2012-2017
CHHS PhD design committee, proposal author	2015-2017
CHHS Post-Tenure Review Committee (chair)	2013
CHHS Strategic Planning Committee	2009-2010
Kinesiology Department Outdoor Education Search Committee (co-chair)	2017
Kinesiology Department Graduate Executive Committee (chair)	2014-2019
Kinesiology Department Promotion and Tenure Committee	2012-present
Kinesiology Department Graduate Program Coordinator	2014-2019

Kinesiology Department Faculty Senate Representative	2013-2014 2020 (elect)
Kinesiology Department Awards and Celebrations Committee	2006-2012
UNH Education Department Doctoral Advisory Committee Member	2012-2015

#### **POSTDOCTORAL PROFESSIONAL DEVELOPMENT**

Methods and Sources for Historical Research (archival research training), University of London Institute of Historical Research, London, UK	2018
UNH Pathway to Professorship, program participant	2017
UNH Research and Engagement Academy, program participant	2014
Narrative Inquiry in Education Research (qualitative research training), American Educational Research Association, Philadelphia, PA	2014
Ethnography, Language, and Communication (ethnographic research training), King's College London, Oxford, UK	2008

#### **MEMBERSHIPS IN PROFESSIONAL SOCIETIES AND CERTIFICATIONS**

Association for Experiential Education: Institutional Member  
Wilderness Medical Associates - Wilderness First Responder / CPR for the Professional Rescuer  
American Canoe Association  
    River canoeing (L3) Instructor  
    Essentials of Canoeing (L2) Instructor Trainer  
    Canoe camping endorsement