

# Mauricio Pulecio-Pulgarin

| Murkland Hall, Of. 210-D Durham, NH 03824 | [mauriciopulecio@unh.edu](mailto:mauriciopulecio@unh.edu) | [mauriciopulecio@yahoo.com](mailto:mauriciopulecio@yahoo.com)

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## EDUCATION

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| <b>University of Pittsburgh - Pittsburgh, PA</b><br><i>Ph.D. in Hispanic Languages and Literatures</i><br><i>Graduate Certificate: Women's, Gender, and Sexuality Studies</i> | <b>Dec 2017</b><br><br><i>GPA: 3.95</i> |
| <b>University of Pittsburgh - Pittsburgh, PA</b><br><i>Master of Arts in Hispanic Languages and Literatures</i>   | <b>Dec 2014</b><br><br><i>GPA: 3.92</i> |
| <b>Pontificia Universidad Javeriana – Bogotá, Colombia</b><br><i>Master's in Philosophy</i><br><i>Magna Cum Laude Degree</i>  | <b>Oct 2010</b><br><br><i>GPA: 4.0</i>  |
| <b>Universidad Nacional de Colombia– Bogotá, Colombia</b><br><i>Bachelor of Laws</i>  | <b>Sept 2007</b><br><br><i>GPA: 3.7</i> |

## EXPERIENCE

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| <b>Senior Lecturer in Spanish</b><br><i>University of New Hampshire</i>   | <b>Aug 2018 - Present</b><br>Weekly hours: 40           |
| <ul style="list-style-type: none"><li>• Teach basic and advanced courses (both in person and online) of Spanish as a foreign language, Latin American Literature and Cultures, Women's &amp; Gender Studies, Race and Ethnicity</li><li>• Prepare syllabus and manage communications in a timely manner between Faculty and students.</li><li>• Participate in several committees, such as fellowships (Fulbright, Gilman) to recommend and assess students and researchers.</li><li>• Plan, manage and lead teaching and pedagogies initiatives for Faculty across the College of Liberal Arts to promote diversity, gender, and inclusion.</li><li>• Advise students to conduct research effectively and to succeed in their undergraduate studies.</li><li>• Participate in domestic and abroad conferences to present research results. Set up and moderate panels.</li><li>• Organize conferences, workshops, and talks (schedule trips and accommodation, organize teams, design promo materials online and hardcopies, manage budgets, collect data after events).</li><li>• Participate in domestic and international conferences to upgrade teaching practices</li><li>• Conduct research and search for publishing opportunities. Serve as external reviewer per request.</li></ul> |   |
| <b>Academic Director</b><br>Study Abroad program: " <a href="#">Colombia: Building a Culture of Peace</a> "<br><i>School for International Training -SIT-</i>   | <b>Summer 2024 (June to August)</b><br>Weekly hours: 40 |
| <ul style="list-style-type: none"><li>• Monitoring a group of seven Spanish students from different American universities for a summer program based in Cartagena, Colombia. Additionally, oversee classes on the Colombian peace process and its associated challenges.</li><li>• Lead the group of seven students over five weeks across different activities, excursions, and on-site learning experiences.</li><li>• Provide timely feedback on the students' progress and advise them on their country exploration and international cooperation opportunities.</li><li>• Direct the administrative operations of the program, relying on two employees. Manage budgeting, expenses, scheduling, and assign different roles as needed.</li><li>• Conduct a program assessment upon completion and prepare marketing materials for the upcoming year.</li></ul>   |   |

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| <b>Visiting Lecturer</b><br><i>University of Pittsburgh</i>   | <b>August 2017-May2018</b><br>Weekly hours: 40 |
| <ul style="list-style-type: none"><li>• Teach "Latin America Today", "Spanish for Conversation", "Hispanic Civilizations", "Business Spanish"</li></ul> |  |

- Organize conferences, workshops, and talks (schedule trips and accommodation, organize teams, design promo materials online and hardcopies, manage budgets, collect data after events).
- Advise undergraduate students to choose classes, transfer credits, and get involved into Campus initiatives.
- Assist with bibliographical updates in the field of Latin American studies, cultural studies, arts and performance, cultural activism, and related fields.

**Teaching Assistant**  
*University of Pittsburgh*

**August 2012- May 2017**  
Weekly hours: 20

- Teach Spanish Language and Culture, basic and intermediate levels, while conducting research for the doctoral dissertation.
- Applying to grants and inquiry for financial opportunities, both internally and externally.
- Get enrolled into professional and research networks to nurture academic work.
- Participate in software and professional trainings.

**Editorial Assistant**  
*University of Pittsburgh*

**August 2015- May 2016**  
Weekly hours: 20

- Proofread texts to be published by the “Instituto Internacional de Literatura Iberoamericana-IILI”.
- Support to organize the biannual IILI conference.
- Track communications about editing process between the publishing house and authors. Provide recommendations on formatting, presentation, art design, and composition.

**Assistant Professor**  
*Universidad Jorge Tadeo Lozano - Bogotá, Colombia*

**January 2011-August 2012**  
Weekly hours: 40

- Teach Human Rights, Constitutional Law, Sociology of Law
- Guide film club to instruct students on the history of human rights and marginalized communities.
- Direct undergraduate thesis and prepare students for official exams.
- Participate in conferences nationally and abroad.

**Researcher, Community Outreach, and Online Instructor**  
*Pontificia Universidad Javeriana – PENSAR Institute, Bogotá, Colombia*

**January 2008- December 2011**  
Weekly hours: 40

- Organize the “Ciclo Rosa” film club, to articulate LGBTQ+ activism and scholar discussions.
- Write papers, conference and events summaries, and advertising brochures for events.
- Conduct independent research under the guidance of Faculty.

**RELEVANT PUBLICATIONS**

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**Journal Articles**

“Derecho, literatura y artes desde América Latina”. [Cuadernos de literatura](#) 26 (2022): 6.

“Revolución social sin revolución sexual. Alternativas a la masculinización del poder en *Por debajo del agua* de Fernando Zamora”. [A Contracorriente: una revista de estudios latinoamericanos](#) 18.1 (2020): 201-223

“Sobrellevar el VIH/SIDA en el inxilio: un virus recorre caprichosamente el cuerpo en Vista desde una acera de Fernando Molano Vargas”. [Tropos Michigan State University](#) 40 (2017): 12-32

“Al cuidado de las mucamas: la ética en la literatura sobre ayas negras colombianas”. [Revista Cuadernos del Hipogrifo](#) 6 (2016): 138-152

“Cuando Oliver se dio un beso con otro niño, con su mejor amigo, Dick: lenguajes literarios y lenguajes violentos dirigidos a jóvenes LGBTQ en el sistema escolar”. [Revista de Ciencias Sociales](#) CS 15 (2015): 17-39

“¡Ni unx más! Violencias de género y derechos humanos”. [Expeditio](#) 10 (2012): 7-22

“Judith Butler: una filosofía para habitar el mundo”. [Universitas Philosophica](#) 28.57 (2011): 61-85

“Theory and Practice of the Yogyakarta Principles in Human Rights International Law”. [Revista de Análisis Internacional RAI](#). 3.1 (2011): 239 -259.

“Can the Law go beyond heterosexuality?” [Via Juris](#) 10 (2011): 115-131.

“Philosophy and sexual diversity: contributions to interpret the Colombian Constitution from a gender approach.” [Universitas Javeriana](#) 119 (2009): 161-188.

“Between discrimination and recognition: sexual minorities in education”. [Via Juris](#) 7 (2009): 29-41.

### Book Chapters

“Ley, arte y sexualidad en Cuba. La poesía de Reinaldo Arenas y la pintura de René Ariza”. *Escritura locales en contextos globales, Tomo II. Estrategias de resistencia*. Claudia Hammerschmidt, ed. Jena, Alemania: Universidad Friedrich Schiller de Jena

### Book Reviews:

“The Avowal of Difference. Queer Latino American Narratives” by Ben Sifuentes-Jáuregui. [Revista Iberoamericana](#) 83.258 (2017): 231-236

“Diversidad, identidad, sexualidad. Un palimpsesto” by Andrés Felipe Castelar. [Revista de Ciencias Sociales CS](#) 19 (2016): 249-254

“Hasta que el amor les dure: debates en torno a las parejas del mismo sexo en el contexto colombiano” by César Augusto Sánchez Avella [Maguaré](#) 29.2 (2015): 361-364

“Ser colombiano es un acto de fe: historias de Jorge Luis Borges y Colombia” by Juan Camilo Rincón Bermúdez. [Variaciones Borges](#) 38 (2014): 217-221

“Panorama sobre derechos sexuales y reproductivos y Políticas Públicas en Colombia” by José Fernando Serrano. [ÍCONOS, Revista de Ciencias Sociales](#) FLACSO, Ecuador 41 (2011): 176-178

### Film Reviews:

“Mãe só há uma (Don't call me son)”. [Chasqui. Revista de literatura latinoamericana](#) 46.1 (2017): R51-52

### Translations from Spanish to English:

“Gerontology as a new science of sexuality and new configurations of the sexual life course” by Mauro Brigueiro. [Sexuality, Culture and Politics, A South American Reader](#). Río de Janeiro: Latin American Center on Sexuality and Human Rights - CLAM, 2013. 672-684

### Other Publications

“Prologue”. Pulecio, M; LaFountain-Stokes, Lawrence. [Cultural Activism around Gender and Sexualities in Colombia and Mexico: De Un Mundo Raro](#). NY: Palgrave McMillan. 2024

“Foreword”. Millán de Benavides, Carmen; et. al. [Derecho, Géneros y Sexualidades. Diversidad familiar y educación en perspectivas de género](#). Bogotá: Fundación Universitaria Los Libertadores, 2015.

### AWARDS

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| <b>University of New Hampshire</b>  | <b>2023</b>      |
| • College of Liberal Arts' Teaching Excellence Award  |                  |
| <b>University of New Hampshire</b>  | <b>2019</b>      |
| • Pink Triangle Award. LGBTQ+ Community and The University Commission on Community, Equity and Diversity              |                  |
| <b>University of Pittsburgh</b>   | <b>2016-2017</b> |
| • Andrew Mellon Predoctoral Fellowship. Graduate School Dissertation Completion Fellowship. University of Pittsburgh. |                  |
| <b>University of Pittsburgh</b>   | <b>2015</b>      |

- Elizabeth Baranger Teaching Award. Recognition of Graduate Student Teaching Excellence across the School of Arts & Sciences. University of Pittsburgh.

**Colciencias—Colombian Agency for Development in Science, Technology, and Innovation— 2009**

- Research Scholarship Award “Youth Researchers”. Granted to develop the research project “Violence against LGBTQ+ Youth in the Colombian System of Education.”

**TEACHING EXPERIENCE**

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**GRADUATE COURSES**

**Department of Languages, Literatures and Cultures, University of New Hampshire**

SPAN 897: Law and Literature in Latin America (Spring 2019)

**UNDERGRADUATE COURSES**

**Department of Languages, Literatures and Cultures, University of New Hampshire**

SPAN 797: Law and Literature in Latin America (Spring 2019)

SPAN 631: Advanced Conversation and Composition I (Fall 2023, Fall 2024)

SPAN 526: Introduction to Latin American Cultures: “Hispanic Migrations” and “Decolonial Thought” (Spring 2021, 2022, Spring 2023)

SPAN 504: Intermediate Spanish II: “Spanish for Legal Professions” (Spring 2020, Spring 2022, Spring 2024)

SPAN 503: Intermediate Spanish I

SPAN 402: Elementary Spanish II

SPAN 401: Elementary Spanish I (in person and fully online during Summer 2019, 2020, 2021, 2022, 2023, 2024)

**Department of Women and Gender Studies, University of New Hampshire**

WS 505.01: Queer Cinema (Fall 2019)

WS 505.05: Gender and Sexuality in Latin America (Spring 2020)

**Department of Hispanic Languages and Literatures, University of Pittsburgh**

SPAN 0082: Latin America Today (Fall 2017, Spring 2018)

SPAN 1315: Business Spanish

SPAN 0020: Conversation

**Teaching Assistant**, sole-taught all courses listed below

SPAN 0002: Elementary Spanish 2

SPAN 0015: Intensive Elementary Spanish

**Universidad Jorge Tadeo Lozano, Bogotá, Colombia, Assistant Professor**

101. Constitutional Law

203. Human Rights

501. Gender and Law

**COMMUNITY INVOLVEMENT/OUTREACH**

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**The Carework Network.**

**2021**

- International Organization of researchers, policymakers and advocates involved in various domains of care work. English-Spanish Translator

**Colombian Constitutional Court**

**2011**

- Amicus Curiae. Decision C-577-2011 which granted constitutional right to same-sex marriage in Colombia.

**PROFESSIONAL REFERENCES**

Dr. Scott Weintraub  
 Professor of Spanish  
 Department of Languages, Literatures, and Cultures  
 University of New Hampshire  
 Senior Editor “[A Contracorriente](#): una revista de estudios latinoamericanos”  
 e-mail: [seweint@gmail.com](mailto:seweint@gmail.com)  
 Phone number: (404) 277-3070

Dr. Aurea Maria Sotomayor-Miletti  
 Full Professor of Spanish and Gender, Sexuality and Women’s Studies  
 University of Pittsburgh  
 e-mail: [aureamariasotomayor@gmail.com](mailto:aureamariasotomayor@gmail.com)  
 Phone number: (787) 232-728