

CURRICULUM VITA

Betsy P. Humphreys

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EDUCATION

- 2013 Ph.D. Early Childhood Special Education
University of North Carolina at Chapel Hill
Dissertation: Examination of Factors Associated with Early Diagnosis of Autism Spectrum Disorders in New Hampshire: An Analysis of All-Payer Claims Data.
Chair: Samuel L. Odom, Ph.D.
- 1997 M.Ed. Early Childhood Special Education
University of New Hampshire
- 1979 B.A. Music Education
Westfield State College

ACADEMIC APPOINTMENTS

- 2010- **Interdisciplinary Training Director**, New Hampshire-Maine Leadership Education in Neurodevelopmental and Related Disabilities (NH-ME LEND), University of New Hampshire (0.70 FTE).
- 2014- **Research Assistant Professor of Early Childhood Education**, Department of Education, University of New Hampshire (0.10 FTE).
- 2013-2014 **Affiliate Faculty of Early Childhood Education**, Department of Education, University of New Hampshire.
- 2012- **Adjunct Assistant Professor of Pediatrics**, Geisel School of Medicine, Dartmouth College.
- 2009-2012 **Research Coordinator**, Program for Early Autism Research, Leadership & Service (PEARLS), School of Medicine, Department of Allied Health Sciences, University of North Carolina at Chapel Hill.
- 2009 **Research Assistant**, Research Triangle Institute International, Durham, NC.
- 2008 **Research Assistant**, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

- 2008 **Adjunct Instructor**, Early Childhood Education, Education Department, University of New Hampshire.
- 2002-2005 **Faculty Evaluator in Early Childhood Education**, College for Lifelong Learning, University of New Hampshire.
- 2002-2005 **Adjunct Instructor of Early Childhood Education**, College for Life Long Learning, University of New Hampshire.
- 1995-1996 **Project Assistant**, Public Conversations Project, University of New Hampshire.

PEER-REVIEWED PUBLICATIONS

- Humphreys, B.P.**, Couse, L.J., Kurtz, A., Hajnaghizadeh, F., Portrie, C. (under review). An analysis of trainee self-perceived leadership skill development using the Maternal and Child Health Leadership Competencies Self-assessment. *Maternal and Child Health Journal*.
- Baril, E. & **Humphreys, B.P.** (2017) An evaluation of the evidence on the Early Start Denver Model for Young Children with Autism. *Journal of Early Intervention*, 39(4), 329-338.
doi.org/10.1177/1053815117722618
- McHugh, M.C., Margolis, Lewis H., Rosenberg, A., **Humphreys, B.P.** (2016) Advancing MCH Interdisciplinary/Interprofessional Leadership Training and Practice through a Learning Collaborative. *Maternal and Child Health Journal*, 20 (11), 2247-2253.
- Humphreys, B.P.**, Couse, L.J., Sonnenmeier, R.S., Kurtz, A.J., Russell, S.R., Antal, P. Transforming LEND Leadership Training Curriculum through the Maternal and Child Health Leadership Competencies. *Maternal and Child Health Journal*, DOI: 10.1007/s10995-014-1587-8.
- Crais, E., McComish, C., **Humphreys, B.P.**, Watson, L., Baranek, G., Reznick, S., Christian, R., Earls, M. (2014). Pediatric Health Professionals' Views on Autism Spectrum Disorder Screening at 12-18 months. *Journal of Autism and Developmental Disorders*, DOI 10.1007/s10803-014-2101-2.
- Crais, E., **Humphreys, B.P.**, McComish, C., & Wilson, K. (2014). Chapter 3: Additional Developmental Assessments and Treatments. In *Handbook of Autism-A Concise Guide* (D. Kober & D Treadwell Deering, eds.).
- Bailey, D. B., Raspa, M., Olmsted, M. G., Novak, S.P., Sam, A.M., & **Humphreys, B.P.**, Nelson, R., Robinson, N., Guillen, C. (2011) Development and Psychometric Validation of the Family Outcomes Survey-Revised. *Journal of Early Intervention*, 33(6), 6-23.
- Bailey, D.B., Raspa, M., Sam, A.M., **Humphreys, B.P.** (2011) Promoting Family Outcomes in Early Intervention. In *Handbook of Special Education* (J. M. Kauffman & D. P. Hallahan, eds). Florence, KY: Routledge

Boyd, B.A., Odom, S.L., **Humphreys, B.P.**, & Sam, A.M. (2010) Infants and Toddlers with Autism Spectrum Disorders: From Early Diagnosis to Early Intervention and Service Delivery, *Journal of Early Intervention*, 32(2), 75-98.

Unpublished

Mulligan, S., **Humphreys, B.P.**, Sonnenmeier, R.S. (unpublished) Description of New Hampshire Family-Centered Early Supports and Services for children 12-36 months with ASD.

PEER-REVIEWED CONFERENCE PRESENTATIONS

Oral Presentations

Humphreys, B.P. and Couse, L.J. *Identifying Leadership Frameworks for Early Intervention*. International Society on Early Intervention Conference. Paper presentation. Stockholm, Sweden. June 2016.

Beasley, J., Feinstein, D., & **Humphreys, B.P.** *Building Workforce and Trauma-Informed Systems for ID/D and Challenging Behavior: Innovations from UCEDD and LEND Programs*. Concurrent session. Association of University Centers on Disability Annual Conference, Washington, DC, November 2015.

Ellis, C., Ellerbush, K., Haworth, S., **Humphreys, B.P.**, Russell, S.R. *Implementation of LEND Trainee Diversity Quality Improvement Projects*. Panel presentation. Association of University Centers on Disability Annual Conference, Washington, DC, November 2015.

Humphreys, B.P. & Couse, L.J. *Considering application of existing leadership models and frameworks for EI/ECSE*. Paper presentation. Division of Early Childhood International Conference, October 2015.

Margolis, L.H., **Humphreys, B.P.**, Russell, S.R., Filipek, P., Viehweg, S. *Intentional Leadership: Incorporating Leadership Training in MCH Training Programs*. Concurrent session. Association of University Centers on Disability Annual Conference. Washington, D.C. November 2013.

Margolis, L.H., Williams, R.L., **Humphreys, B.P.** *Reflections on the Interprofessional Leadership Learning Collaborative*. Paper presentation. Association of Maternal and Child Health Professionals National Conference. Washington, D.C. February 2013.

Crais, E.R., McComish, C.M., **Humphreys, B.P.**, Watson, L.R. *Early Behaviors Indicative of Autism in Infants/Toddlers: An Update*. Paper presentation. American Speech and Hearing Association, Atlanta, GA. November 2012.

McComish, C.M., Crais, E.R., **Humphreys, B.P.**, Watson, L., Baranek, G.T., Reznick, J.S., Turner-Brown, L.M., Christian, R., Earls, M. *A Survey Study of Developmental Screening*

Practices in North Carolina. Paper Presentation. North Carolina Speech Hearing Language Association. Concord, NC. March 2012.

Humphreys, B.P., Crais, E.R., McComish, C., Watson, L., Baranek, G., Reznick, S.J. *Talking with Primary Care Providers and Parents about Early Screening for Autism.* Oral presentation. Division for Early Childhood of the Council for Exceptional Children National Conference, Kansas City, MO, October 2010.

Crais, E.R., McComish, C. **Humphreys, B.P.**, Watson, L., Baranek, G., Reznick, S.J. *Screening for Autism at 12 Months: Physician & Parent Reactions.* Paper presentation. American Speech and Hearing Association, Philadelphia, PA, November 2010.

Humphreys, B.P., Sam, A. *What do you do when you're worried?* Oral presentation. North Carolina Association for the Education of Young Children, October 2009.

Sam, A., **Humphreys, B.P.** *Promoting Positive Behavior Through Intentional Teaching and a Caring Environment.* Oral presentation. North Carolina Association for the Education of Young Children, October 2009.

Humphreys, B.P., Sam, A., McDonough, S. *Using Ecobehavioral Assessment to Evaluate the Social Behaviors of Young Children with Autism in Two Treatment Models.* Oral presentation. Southeastern Association of Educational Studies Conference, UNC-Chapel Hill, February 20 & 21, 2009.

Bock, A., **Humphreys, B.P.**, Sam, A., Wood, T. *Including Children with Severe and Profound Needs in Early Childhood Classrooms.* Oral presentation. Council for Exceptional Children State Conference, Wilmington, N.C., February, 2009.

Poster presentations

Humphreys, B.P., Russell, S.R., Kurtz, A., & Sonnenmeier, R.S. *NH-ME LEND Program: Assessing Trainee Understanding of Health Equity and Diversity*, Association of University Centers on Disabilities Annual Conference, Washington DC. November 2017

Kurtz, A., **Humphreys, B.P.**, Russell, S.R. *Improving Effective Interdisciplinary Teamwork Using Team-based Learning within the NH-ME LEND Curriculum: Evaluation from Years 1-3.* Association of University Centers on Disabilities Annual Conference, Washington DC. November 2017

Russell, S.R., **Humphreys, B.P.**, Kurtz, A. *Intentional Leadership: Leadership, Policy, and Advocacy Experience in the NH-ME LEND Program.* Association of University Centers on Disabilities Annual Conference, Washington DC. November 2017

Humphreys, B.P., Russell, S.R., Sonnenmeier, R.S., Kurtz, A. *NH-ME LEND Program: Assessing Trainee Understanding of Health Equity & Diversity*. Poster presentation. Autism CARES Conference. Washington, DC. July, 2017.

Humphreys, B.P., Portrie, C., Antal, P., Sonnenmeier, R.S., Russell, S., Kurtz, A. *NH-ME LEND Program Analyses of the Maternal and Child Health Leadership Competencies Self-Assessment over Five Cohort Years*. Association of University Centers on Disabilities Annual Conference. Poster presentation. Washington, DC. December 2016.

Sonnenmeier, R.S., **Humphreys, B.P.**, Russell, S.R., Kurtz, A. *Improving Effective Interdisciplinary Teamwork Using Team-based Learning within the NH-ME LEND Curriculum: Evaluation from Year 2*. Poster presentation. Association of University Centers on Disabilities Annual Conference. Washington, DC. December 2016.

Russell, S.R., Kurtz, A., **Humphreys, B.P.**, Sonnenmeier, R.S. *Distance and Technology: Successfully Engaging LEND Trainees from New Hampshire and Maine in a Synchronous Online Team-Based Learning Environment*. Poster Presentation. Association of University Centers on Disabilities Annual Conference. December 2016.

Baril, E. and **Humphreys, B.P.** *An evaluation of the evidence on the Early Start Denver Model for Young Children with Autism*. Poster presentation. Division of Early Childhood International Conference, Louisville, KY. October 2016.

Humphreys, B.P., Mulligan, S., Sonnenmeier, R.S., Rogers, H. *Description of New Hampshire Family-Centered Early Supports and Services for children 12-36 months with ASD*. Poster presentation. Conference for Research Innovation in Early Intervention. San Diego, CA. February, 2016.

Sonnenmeier, R.S., **Humphreys, B.P.**, Kurtz, A., Russell, S.R. *Effective Interdisciplinary Teamwork: Integrating Team-Based Learning Methodology into the New Hampshire LEND Curriculum*. Poster presentation. Association of University Centers on Disability Annual Conference, Washington, DC, November 2015.

Sonnenmeier, R.S., **Humphreys, B.P.**, Collins, E. & Pineo, J. *Collaboration Among New Hampshire's LEND, Title V, Family Voices, & Council on ASD: Implementing a HRSA State Planning Grant*. Poster presentation, Association of University Centers on Disability, November 2014.

Collins, E., Pineo, J. & **Humphreys, B.P.** *Effective Strategies for Building Collaborative Partnerships between Title V CSHCN and LEND Programs*. Poster presentation. Association of Maternal and Child Health Professional Annual Conference, Washington, D.C., January 2015.

Humphreys, B.P., Couse, L.J., Sonnenmeier, R.S., Kurtz, A., Russell, S., Antal, P. *Utilizing the Maternal and Child Health Leadership Competencies v3.0 for LEND Program Evaluation*.

Poster presentation. Association of University Centers on Disabilities Annual Meeting, Washington, DC November 2014

Humphreys, B.P. *The Role of Developmental Screening Practices in Early Diagnosis of Autism Spectrum Disorders: An Analysis of All-Payer Claims Data in New Hampshire.* Poster presentation. Conference for Research Innovation in Early Intervention. San Diego, CA. February 2014.

Humphreys, B.P., Sonnenmeier, R.S., Couse, L.J., Russell, S.R., Kurtz, A.J. *Developing Interdisciplinary Leadership Training through the MCHB/AUCD Interprofessional Leadership Learning Collaborative.* Poster presentation. Association of University Centers on Disability Annual Conference. Washington, D.C. November 2013.

Humphreys, B.P., Crais, E.R., McComish, C.M., Watson, L.R., Baranek, G.T., Reznick, J.S., Turner-Brown, L.M., Christian, R., Earls, M. *A Survey of Developmental and Autism Screening at Well-Child Checkups in North Carolina.* Poster presentation. Division for Early Childhood of the Council for Exceptional Children National Conference. October 2013.

Sonnenmeier, R.M., **Humphreys, B.P.**, & Boley, P. Supporting Early Developmental Screening: NH LEND Partnership with a Community Health Center and New Hampshire's Universal Developmental Screening System. Poster presentation. Combating Autism Act Initiatives Annual Grantee Meeting, Crystal City, VA. May 2013.

Crais, E.R., **Humphreys, B.P.**, McComish, C.M., Watson, L.R., Baranek, G.T., Reznick, J.S., Turner-Brown, L.M., Christian, R., Earls, M. *Parent's Perspectives on Screening for Developmental Disabilities Including Autism at 12-Month Well-Child Checkups.* Poster presentation. International Meeting for Autism Research. Toronto, Canada. May, 2012

Humphreys, B.P. *Examination of Factors associated with Early Diagnosis of Autism Spectrum Disorders in New Hampshire: An Analysis of All-Payer Claims Data.* Poster presentation. Conference for Research Innovation in Early Intervention. San Diego, CA., February, 2012.

Crais, E.R., McComish, C., **Humphreys, B.P.**, Watson, L., Baranek, G., Reznick, S.J., Christian, R., Earls, M. *A Survey of Developmental & Autism Screening at Well-Child Checkups.* Poster presentation. American Speech and Hearing Association, Philadelphia, PA, November 2011.

Crais, E.R., McComish, C. **Humphreys, B.P.**, Watson, L., Baranek, G., Reznick, S.J., Christian, R., Earls, M. *Screening for Autism at 12 Months: Physician and Parent Perceptions.* Poster presentation. International Meeting for Autism Research, San Diego, CA, May 2011.

Crais, E.R., McComish, C. **Humphreys, B.P.**, Watson, L., Baranek, G., Reznick, S.J. *Screening for Autism at 12 Months: Physician & Parent Reactions.* Paper presentation. American Speech and Hearing Association, Philadelphia, PA, November 2010.

Humphreys, B. P., Crais, E., Baranek, G., Watson, L., Reznick, S. J. Christian, R., McComish, C., & Tashjian, C. *Identifying Screening Practices During 12-Month Well Child Check-ups.*

Poster presentation. University of North Carolina, School of Education, 125th Anniversary Celebration, Chapel Hill, NC, September 2010.

Crais, E., **Humphreys, B. P.**, McComish, C. *Screening for Developmental Disabilities and Autism During 12-Month Well-Child Checkups: Physician Perceptions*. Oral presentation. University of North Carolina, Department of Allied Health Sciences, Research Forum, Chapel Hill, NC, September 2010.

Sam, A.M., **Humphreys, B.P.**, Odom, S.L., Boyd, B.B., Hume, K., Alessandri, M., Gutierrez, A. & Sperry, L. *Key Structural Features of Comprehensive Treatment Models for Young Children with Autism Spectrum Disorders*. Poster presentation. Institute of Education Sciences, Washington, DC, June 2010.

Crais, E., McComish, C., **Humphreys, B.P.**, Watson, L. *Talking to Physicians & Childcare Providers About Autism Early Identification*. Invited oral presentation. North Carolina Speech, Hearing and Language Association Conference, Raleigh, NC, April 2010.

Humphreys, B. P., Crais, E., Baranek, G., Watson, L., Reznick, S. J. Christian, R., McComish, C., & Tashjian, C. *Identifying Screening Practices During 12-Month Well Child Check-ups*. Poster presentation. Interdisciplinary Training Conference in Developmental Disabilities, Annapolis, MD., March 2010.

Sam, A.M., **Humphreys, B.P.**, Odom, S.L. *Key Structural Features of Comprehensive Treatment Models for Young Children with Autism Spectrum Disorders*. Poster presentation. Conference for Research Innovation in Early Intervention, San Diego, CA., February 2010.

Humphreys, B.P., Sam, A. *Evaluating Classroom Ecology: Describing and Differentiating Social Behaviors of Children with Autism*. Poster presentation. Division for Early Childhood of the Council for Exceptional Children National Conference, Albuquerque, N.M., October 2009.

Sam, A., **Humphreys, B.P.**, Hume, K., McDonough, S. *Ecobehavioral Assessment of Social Behaviors of Young Children with Autism across Treatment Models*. Poster presentation. International Meeting for Autism Research, Chicago, IL., May 2009.

GRANTS

Funded

2017-2018 Co-Principal Investigator. *Effective Supports for Children, Youth, and Young Adults with Emotional and Behavioral Challenges*; University of New Hampshire Collaborative Research Initiative Interdisciplinary Working Group, \$9,000 (funded).

2016-2021 Principal Investigator. *New Hampshire-Maine Leadership Education in Neurodevelopmental and Related Disabilities (NH LEND)*. Health Resources and Service Administration, Maternal and Child Health Bureau (Grant #

T73MC00024), \$3.5 million to Dartmouth College (subcontract to UNH, 0.70FTE, funded).

- 2014-2015 Co-principal Investigator. *Description of NH Family-Centered Early Supports and Services for children 12-36 months with an autism spectrum disorder.* University of New Hampshire, College of Health and Human Services, Research Affinity Group Proposal, \$5,000 (funded).
- 2014-2015 Co-principal Investigator. *Description of NH Family-Centered Early Supports and Services for children 12-36 months with Autism Spectrum Disorders.* University of New Hampshire, College of Health and Human Services, Research Affinity Group Proposal, \$5,000 (funded).
- 2014-2015 Co-principal Investigator. *Social Emotional Health and Learning: Transforming systems and centers to support the social, emotional, educational, and behavioral success of vulnerable children, youth, and their families.* University of New Hampshire Strengthening Centers Initiative, \$35, 000 (funded).
- 2011-2016 Principal Investigator. *New Hampshire Leadership Education in Neurodevelopmental and Related Disabilities (NH LEND).* Health Resources and Service Administration, Maternal and Child Health Bureau (Grant # T73MC00024), \$4.2 million to Dartmouth College (subcontract to UNH, 0.75FTE, funded).

Under Consideration

- 2017-2021 Principal Investigator. *A Parent-mediated Joint Engagement and Developmental Intervention for Infants and Toddlers with Autism Spectrum Disorder.* Institute for Education Sciences, Goal 2: Development & Innovation, \$1.4 million (Resubmission under review).

Unfunded

- 2017-2022 Principal Investigator. *Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel.* Office of Special Education Programs. \$1.25 million (unfunded).
- 2016-2019 Principal Investigator. *Innovations in Care Integration for Children and Youth with Autism Spectrum Disorder and Other Developmental Disabilities.* Health Resources and Service Administration, Division of Services for Children with Special Health Needs. \$1.2 million (unfunded).
- 2014-2015 Co-principal investigator. *Evaluating the effectiveness of the Early Start Denver Model in the context of New Hampshire Family-centered Early Supports and Services.* Applied Research Competition, Organization for Autism Research (unfunded).

- 2014-2015 Principal Investigator. *Assessing the Influence of LTSAE Materials in Activating Parents of Young Children in New Hampshire*. Disability Research and Dissemination Center, 2015 (advanced to full review, unfunded)
- 2013-2014 Principal Investigator. *Learn the Signs. Act Early. New Hampshire: Evaluating Developmental Monitoring in Early Care and Education Settings*. Disability Research and Dissemination Center, 2014 (unfunded)

TEACHING EXPERIENCE

2008-2017 University of New Hampshire

Inclusive Curriculum for Young Children with Special Needs. This course assumes a solid understanding of child development from birth through age eight, as well as knowledge of basic principles of developmentally appropriate practices, including practices and policies associated with Response-to-Intervention in inclusive early childhood settings. It builds upon principles of teaching and learning as explained by understanding a constructivist theoretical interpretation of the relationship between individuals and the larger socio-cultural context.

Topics in Neurodevelopmental Disabilities (Fall). This course covers a broad range of material related to the development, improvement and integration of systems of care, especially in maternal and child health programs providing services for children with neurodevelopmental disabilities.

Topics in Neurodevelopmental Disabilities (Spring). The spring semester is a continuation of the fall semester with an emphasis on systems level issues and integration of services across sectors for children and youth with neurodevelopmental disabilities.

Curriculum for Young Children with Special Needs: Evaluation and Program Design. An overview of assessment and intervention for early childhood educators working settings serving young children. Students explore methods for assessing the developmental status of children within schools, family, and community and design of individual programs in natural environments.

2002-2005 Granite State College

Young Children with Special Needs. Focus on promoting the optimal development of young children with special needs in inclusive early childhood settings through developing an understanding of state and federal laws, examination of roles within the field of early education, and accommodating children with varying disabilities in a developmentally appropriate environment.

Learning and Early Childhood Environments. Using theories of child development students analyze how the physical arrangement of the classroom and outdoor area maximize child development. Students plan a classroom environment

that meets safety and health needs, that allows for child directed choice, and supports the child's physical, cognitive, language, social, and creative growth and are developmentally and culturally inclusive for all children.

1997-2008 Early Childhood Special Educator, Portsmouth School Department, City of Portsmouth, NH.

1990-1994 Associate Director, Children's House Montessori School, Rye, NH.

PROFESSIONAL SERVICE

Memberships

2010 Society for Research in Child Development
 2009 American Educational Research Association
 2008 International Society for Autism Research
 1995 National Association for the Education of Young Children
 1995 Council for Exceptional Children, Division of Early Childhood

National Committees

2017- Program Advisory Committee, Association of University Centers on Disability Interdisciplinary Technical Assistance Center on Autism Spectrum Disorder
 2017 Maternal and Child Health, Division of Maternal and Child Health Workforce Development, Maternal and Child Health Competencies Workgroup (Member)
 2016 Maternal and Child Health, Division of Maternal and Child Health Workforce Development, Performance Measures Workgroup (Member)
 2012- Association of University Centers on Disability Interdisciplinary Technical Assistance Center on Autism Spectrum Disorders, Steering Committee (Member)

Editorial & Ad hoc review activities

2018 Strand Chair, CEC Annual Conference, Division for Early Childhood
 2017 Proposal Reviewer, CEC Annual Conference, Division for Early Childhood
 2017- Editorial Board, Journal of Early Childhood Teacher Education
 2017 Peer Review, Maternal and Child Health Journal
 2015 Peer Review, International Journal for Nursing Studies
 2015 Peer Review, Maternal and Child Health Journal
 2014 Peer Review, Journal for Early Childhood Research
 2014 Proposal Reviewer, CEC Annual Conference, Division for Early Childhood
 2012 Proposal Reviewer, CEC Annual Conference, Division for Early Childhood
 2011 Guest Reviewer, Topics in Language Disorders.
 2011 Proposal Reviewer, CEC Annual Conference, Division for Early Childhood
 2010 Proposal Reviewer, CEC Annual Conference, Division for Early Childhood
 2010 Guest Reviewer, American Journal of Speech and Language Pathology.
 2009 Guest Reviewer, Journal of Autism and Developmental Disabilities.

Departmental committees

- 2017-2018 College of Health & Human Services, Race & Equity Exchange Planning
 2017 Doctoral Dissertation Committees (Education; Portrie)
 2017 College of Health & Human Services, Research Conference Planning Committee
 2016- Institute on Disability Management Team
 2016- Doctoral Dissertation Committees (Education; Baril)
 2016- Doctoral Dissertation Committees (Education; Heald)
 2015-2017 Department of Education, Doctoral Advisory Committee (Baril)
 2012-2016 Institute on Disability Strategic Team.
 2012-2015 Research Affinity Group, College of Health & Human Services, UNH.

Local Committees

- 2016- NH Act Early Team/Developmental Screening, Diagnosis, Referral & Services Task Force
 2015-2016 NH State Leadership Team, Sustainable Early Engagement for Change (Member)
 2013- NH Pediatric Improvement Project Advisory Committee
 2012- Watch Me Grow Developmental Screening System, Steering Committee.
 2011-2016 New Hampshire Council on Autism Spectrum Disorders, Screening & Diagnosis Workgroup
 2001 City of Portsmouth Education Roundtables (Facilitator)
 1998-2008 Rockingham County Head Start Advisory Board (Member)

Mentorship & Consultation

- 2017 DEC Recommended Practices, Preschool Technical Assistance Network (Professional Development Consultant)
 2017 Universal Design for Learning, Preschool Technical Assistance Network (Professional Development Consultant)
 2013 Early Education & Intervention Network of New Hampshire (Mentor)
 2007-2008 Early Childhood Special Education Cooperating Teacher, Intern from Department of Education, University of New Hampshire.
 2002-2008 NH Preschool Technical Assistance Consultation Project (Behavioral Consultant)
 2005 Early Education and Intervention Network of New Hampshire (Mentor)
 2004-2008 Positive Behavior Intervention and Supports, Portsmouth School Department (Coach)

Certifications

- 1997-present New Hampshire K-3 Early Childhood Education, Experienced Educator.
 1997-present New Hampshire K-3 Early Childhood Special Education, Experienced Educator.

HONORS, FELLOWSHIPS & AWARDS

- 2016-2017 Research & Engagement Academy, University of New Hampshire
 2008-2012 Doctoral Research Fellowship, Interdisciplinary Preparation in Teaching, Research and Service Focused on Young Children with Autism and their Families, University of North Carolina at Chapel Hill.

- 2010 Scholar-in-Training Award, Interdisciplinary Training Conference in Developmental Disabilities, Eunice Kennedy Shriver Intellectual and Developmental Disabilities Research Centers of NICHD.
- 2004 Seacoast Educator Award, Greater Portsmouth Education Partnership Council.
- 1995-1996 Early Childhood Fellowship, Project LEND, Institute on Disability, University of New Hampshire.
- 1979 Bachelor of Arts, cum laude.