Bethany Silva

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Education

Doctor of Education in Reading/Writing/Literacy, May 2017

University of Pennsylvania, Philadelphia, PA

Dissertation Title: Writing in the Park: Inquiry into Urban Youths' Place-based Digital Writing Processes

Committee: Dr. Diane Waff (Chair), Dr. Amy Stornaiuolo, Dr. Eva Gold

Honors: Distinction in Writing, Distinction in Defense

Master of Fine Arts in Writing for Children and Young Adults, July 2005

Vermont College of Fine Arts, Montpelier, VT

Bachelor of Arts in English, May 1998

Middlebury College, Middlebury, VT

Research Interests

Literacy Studies: Reading and writing pedagogies (K-12), writing process, digital literacies, critical media literacy, New Literacies Studies

Place-based Pedagogies: Critical pedagogies of place, experiential learning, school community relationships, student engagement

Research Methodologies: Qualitative methods, practitioner research, action research, narrative inquiry, discourse analysis, ethnography

Conference Presentations

- **Silva, B.** (2018, May). *Youths' Writing Processes When Composing in Digital Environments*. Presented at the New England Educational Research Organization Annual Meeting. Portsmouth, NH.
- **Silva, B.** (2018, April). Descriptive Review and the Development of an Authorial Identity Presented at the American Educational Research Association Annual Meeting. New York, NY.
- Silva, B., Berberian, J., Blair, C., & Stroup, M. (2017, February.) "It's Not Like You Have to be White and Wealthy to Succeed, but there's a Pattern": Practitioner Inquiry and Sociocultural Indicators at a Suburban, Private School. Presented at the University of Pennsylvania Ethnography in Education Forum. Philadelphia, PA.
- Silva, B., Brown, S., Davis, A., Maher, C., Schreuder, G., Kelly, M., King, H., Mitses, K., & Watson, L. (2016, February). *Practitioner Inquiry, the Arts, and Writing: The Philadelphia Writing Project's Summer Institute II Participants Share their Experiences.* Presented at the University of Pennsylvania Ethnography in Education Forum. Philadelphia, PA.

- Eiteljorg, W., **Silva, B.**, & Fornaro, C. (2016, January). *Purpose and Authentic Audience*. Presented at Educon 2.8. Philadelphia, PA.
- Alberts, J., Buchanan, J., Buckelew, M., Cantrill, C., Constantine, C., Eck, J., Luongo, D., Morizawa, G., O'Malley, M., Pawlewicz, K., Rawson, D., **Silva, B.**, & Waff, D. (2015, November). *Geolocate Your Space: NWP Sites and National Park Service as Local Partners*. Presented at the National Writing Project Annual Meeting, Minneapolis, MN.
- Silva, B., Brown, S., Chan, A., Huynh, A., Ramos, J., Darnowsky, L., Ustaris, L., Scutti, M., Cohen, S., & Allen, T. (2015, February). *The Arts and Writing: Practitioners from the Philadelphia Writing Project's Summer Institute II Share their Experiences*. Presented at the University of Pennsylvania Ethnography in Education Forum. Philadelphia, PA.
- Eiteljorg, W., & **Silva, B.** (2015, January). *Digital Portfolios for Student Reflection*. Presented at Educon 2.7. Philadelphia, PA.
- Albertoli, R., Buckelew, M., Fiore, E., Italiano, L., Lamb, C., Morizawa, G., Norris, S., Rawson, D., Silva, B., & Waff, D. (2014, November). *Learning Everywhere: Case Studies from the NWP and National Parks Service*. Presented at the National Writing Project Annual Meeting. National Harbor, MD.
- **Silva, B.,** & Buckelew, M. (2014, October). *The Transformative Power of Place-Based Writing:*Lessons from the Philadelphia Writing Project and the Pennsylvania Writing and Literature Project. Presented at the PCTELA Annual Meeting. Pittsburg, PA.
- **Silva, B.**, & Albertoli, R. (2014, January). *Literacy in an Out-of-school Setting: What Counts Here?* Presented at the University of Pennsylvania Ethnography in Education Research Forum. Philadelphia, PA.
- Albertoli, R., Buckelew, M., Italiano, L., Lamb, C., Meyer, T., Rawson, D., **Silva, B.**, & Waff, D. (2013, November). *Place-Based Partnerships: Cases from the NWP and National Park Service*. Presented at the National Writing Project Annual Meeting. Boston, MA.
- **Silva, B.** & Baroody, D. (2013, July). *Multimodal Approaches to Non-fiction Reading*. Presented at the Pixel International Conference on the Future of Education. Florence, ITL.
- **Silva, B.** & Baroody, D. (2012, October). *Green Eggs and Plot: Linking Picture Book Writing and Close Reading Skills in the Middle Grades*. Presented at the Philadelphia Writing Project Celebration of Writing and Literacy. Philadelphia, PA.
- **Silva, B.** (2010, April). *Combating the Digital* Divide. Presented at the FOSS-VT Open Source and Education Conference. Fairlee, VT.

Invited Presentations

Silva, B. (2018, February). *Descriptive Review and the Development of an Authorial Identity* Presented at the UNH Education Department Brown Bag Lecture Series. Durham, NH.

Publications in Process

Silva, B. (in preparation). Youths' writing processes when composing in digital environments.

Silva, B. (in preparation). Descriptive review and the development of an authorial identity.

Silva, B. (in preparation). Using the places we write: Youths' embodied literacy practices.

Grants and Fellowships Awarded

New Hampshire Charitable Fund Express Grants	2018
\$5,000 Book to Art: Book Clubs for the Seacoast's Early Readers	
Agnes and Sophie Dallas Irwin Award	2016
\$2500 To support writing of dissertation	
National Writing Project	2015
\$2000 Annual Meeting Travel and Resource Development	
National Writing Project	2015-2016
\$2500 Minigrant to Support Writing Project Site/National Park Service	
Collaboration	
National Writing Project	2014
\$2000 Minigrant to Support National Park Service Youth Programming	
University of Pennsylvania	2013
\$1300 Microgiving Campaign to support Project Write Scholarships	
The Prospect School and Center for Research and Education	2013
\$2000 to complete a research project at the University of Vermont	
Special Collections Library.	
University of Pennsylvania	2013
\$350 Professional Student Travel Grant to speak at Pixel conference	
University of Pennsylvania	2012-2014
Funding to complete all doctoral coursework	
Grants and Fellowships Unfunded	
NOAA Office of Education Environmental Literacy Grants	2017
\$450,000 Local Granite: Youth Audio Documentaries about	
Environmental Adaptation and Decision-Making	
K-12 Grants Authored and Awarded	

Higher Education Teaching and Supervision

\$600 Professional Development Award

Instructor

Philadelphia Writing Project at the University of Pennsylvania

Teaching Composition: Summer Institute II

The Shipley School

Designed syllabus for and taught literacy course focused on practitioners' development and completion of arts-based inquiry projects. Maintained Canvas and Google+ online course portals.

2015

Summer 2014-Spring 2016

Staff Summer 2015

Middle Grades Institute

Tarrant Institute for Innovative Education's MGI Strand

Facilitated teams of teachers as they developed goals, conducted research, and designed inquiry plans.

Teacher Consultant Fall 2013

Philadelphia Writing Project at the University of Pennsylvania

Philadelphia School District Technologists' Professional Development

Developed learning opportunities and mentored educators as they implemented Common Core-aligned technology curriculum.

Teaching Assistant Fall 2013

University of Pennsylvania

Literature for Children and Adolescents, Dr. Ebony Thomas

Teacher Consultant Fall 2012-Spring 2013

Philadelphia Writing Project at the University of Pennsylvania

Educurious Curriculum, Gates Mastery Project

Mentored teachers at Parkway Northwest School as they implemented technology-rich curriculum.

K-12 Teaching and Administration

Middle School Technology Coach & 6 th Grade Dean	2014-2017
Shipley School, Bryn Mawr, PA	
Project Write Program Coordinator	2012-2016
Philadelphia Writing Project of the University of Pennsylvania,	
Philadelphia, PA	
K-12 Technology and Tutoring Coordinator	2006-2012
King Street Center, Burlington, VT	
Middle School English Teacher	2003-2006
Rumsey Hall School, Washington Depot, CT	
Early Childhood Education Teacher	2001-2003
Mary Johnson Children's Center, Middlebury, VT	
Middle School English Teacher	1999-2001
Shipley School, Bryn Mawr, PA	
Americorps Early Literacy Instructor	1998-1999
NH Reads Americorps, Manchester, NH	

Awards and Recognitions

Finalist - Jolley Bruce Christman and Steven S. Goldberg Annual Award	2018
for Best Dissertation in Urban Education	
The Philadelphia Writing Project Award	2017

For outstanding commitment to practitioner inquiry and literacy instructional leadership

Higher Education and Community Service

Proposal Reviewer for LRA Annual Conference	2018
Proposal Reviewer for NEERO Annual Conference	2018
Manuscript Reviewer for TESOL Journal	2018
National Writing Project/National Parks Service Leadership Team	2018-2019
Oyster River Community Read Partner	2017-2018
Scholastic Art and Writing Awards Reviewer	2012-2018
Coordinator, Friday Night Writes, Philadelphia Writing Project	2013-2016
Volunteer, COWL	2012, 2013
Volunteer, Milken-Penn GSE Education Business Plan Competition	2013
Reviewer, Perspectives on Urban Education	2012-2014

Professional Memberships

- American Educational Research Association (AERA)
- Association of Middle Level Educators (AMLE)
- Literacy Research Association (LRA)
- National Council of Teachers of English (NCTE)
- National Writing Project (NWP)

Teaching Certification

Vermont State Teaching Certificate: Middle Level Education, English and Science