

**Ariel Schwartz, PhD, OTR/L**  
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Research Assistant Professor  
University of New Hampshire  
Institute on Disability

## **EDUCATION & TRAINING**

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Boston University Center for Psychiatric Rehabilitation Postdoctoral Fellow; NIDILRR-funded Advanced Research Training Program in Psychiatric Vocational Rehabilitation and Employment Research	2019-2021
Institute for Community Inclusion/Children's Hospital Boston Leadership and Education in Neurodevelopmental and Related Disabilities Fellowship	2018-2019
Boston University PhD in Rehabilitation Sciences	2016-2019
Boston University M.S. Occupational Therapy Master's thesis: <i>Impact of an environment-focused problem-solving and goal setting intervention on self-determination for transition age youth with developmental disabilities</i>	2013-2016
Wesleyan University B.A. Disability Studies (self-designed major) B.A. Molecular Biology & Biochemistry Graduated with University Honors, High Honors, & Phi Beta Kappa Honors thesis: <i>Composing the autistic self: Current and emerging autism discourses</i>	2008-Dec 2011

## **ACADEMIC APPOINTMENTS**

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Research Assistant Professor, Director UNH-4U & Bridges Training Series Institute on Disability University of New Hampshire, Durham, MA	2023-present
Assistant Professor School of Health and Rehabilitation Sciences MGH Institute of Health Professions, Boston, MA	2021-2023
Lecturer Department of Occupational Therapy Boston University, Boston, MA	2019-2021

## **AWARDS**

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<i>Special Interest Section Quarterly</i> Excellence in Writing Award, American Occupational Therapy Association (AOTA)	2020
Student/Early Career Professional Travel Scholarship, American Association on Intellectual and Developmental Disabilities (AAIDD)	2020, 2021
Association of University of Centers on Disability (AUCD) CORE Trainee Research Award	2019

American Association on Intellectual and Developmental Disabilities Student Award	2019
Occupational Therapy Summit of Scholars Student Award	2016, 2017
American Academy for Cerebral Palsy and Developmental Medicine Student Scholarship	2016, 2017, 2018
Massachusetts Occupational Therapy Association-Karen Jacob's Scholarship, American Occupational Therapy Foundation	2015
Women's Council Scholarship, Boston University	2014-2015
Merit Scholarship, Boston University	2013-2015
University Honors, Wesleyan University (highest academic honor, awarded to 3 students in graduating class)	2012
Scott Biomedical Prize, Wesleyan University	2012
Research Experience for Undergraduates, National Science Foundation	2010

## FUNDED GRANTS

Funder/Award #	Project Title	Role	Amount	Dates
NIDILRR Field Initiated Research Grant 90IFRE0090-01-00	Advancing Peer-Delivered Mental Health Interventions for Young Adults with Intellectual and/or Developmental Disabilities: Adapting and Testing StepUp Peer	PI	\$600,000	2024-2027
PCORI EACB-29073-A	Equipped to Engage: A toolkit to enhance engagement of adults with intellectual disability in PCOR/CER	Co-Lead	\$247,339	2024-2026
PCORI EACB-38863	Research Ethics for All: Building capacity and via topic expansion and national adoption	Co-Lead	\$300,000	2024-2026
NIDILRR 90SFGE0031-01-00 (Switzer)	Training young adults with intellectual/developmental disabilities and co-occurring mental health conditions to deliver a peer mentoring intervention	PI	\$70,000	2021-2022
PCORI EASC-IDD-00301	Research ethics for all: Research ethics training for patient-stakeholders with intellectual/developmental disabilities	Co-Lead	\$249,999	2021-2023
MGH Institute of Health Professions, Faculty Research Fellowship Program	Exploring a novel peer mentoring intervention to support the mental health of young adults with intellectual and developmental disabilities	PI	\$10,000 (declined due to institution change)	2022-2023
Analyzing Relationships between Disability, Rehabilitation and Work Small Grant Program; Society Security Administration and Policy Research, Inc.	Disclosure and workplace accommodations for young adults with intellectual/developmental disabilities and co-occurring mental health conditions	PI	\$10,000	2020-2021

National Research Consortium on Mental Health in Intellectual and Developmental Disabilities	Examining cognitive accessibility and clinical applications of the VIA Character Strengths Survey	PI	\$11,359	2020-2021
Student Research Grant, Boston University	Identifying socially valid content and intervention features for sexuality and sexual health education for young adults with intellectual/developmental disabilities	PI	\$2,631	2020-2021
Deborah Munroe Noonan Memorial Research Fund	Development and feasibility evaluation of a socially valid peer mentoring intervention for young adults with intellectual/developmental disabilities and mental health conditions	PI	\$80,000	2018-2019
American Academy of Cerebral Palsy and Developmental Medicine Research Grant	Development and feasibility evaluation of a socially valid peer mentoring intervention for young adults with intellectual/developmental disabilities and mental health conditions	PI	\$25,000	2018-2019
Dudley Allen Sargent Research Fund, Boston University	Development of a socially valid peer mentoring intervention for young adults with intellectual/developmental disabilities and mental health conditions	PI	\$4,976 (declined due to other funding)	2018-2019
Dudley Allen Sargent Research Fund, Boston University	Identifying core elements that facilitate engagement of people with intellectual and developmental disabilities in participatory action research	PI	\$4,735	2017-2018

#### **OTHER SUPPORT**

<b>Grant</b>	<b>Project Title</b>	<b>Role</b>	<b>Amount</b>	<b>Dates</b>
PCORI EACB-24308	Project CONNECT	Consultant	\$9,840	2023-2024
NICHD STTR Phase II, 2R42HD090772-03A1	Enabling self-reported outcomes for youth with developmental disabilities: The Pediatric Evaluation of Disability Inventory - Patient Reported Outcome (PEDI-PRO) - Phase II	Consultant	\$10,000	2020-2022

PCORI EAIN-00109	Preparing individuals with IDD for engagement in research during public health emergencies and disasters	Consultant	\$6,000	2020-2021
NIDILRR SFGE-0375	Understanding sexuality and community participation in adults on the autism spectrum	Consultant	\$1,000	2020-2021
Argyelan Family Foundation Award, Lynch School of Education, Boston College	The influence of parent-child engagement on language and social communication in infants with and without Autism Spectrum Disorder	Consultant	\$5,000	2014-2015

### GRANTS UNDER REVIEW

Funder/Mechanism	Project Title	Role	Amount	Dates
PCORI Comparative Effectiveness Research	Effectiveness and implementation of a peer and staff-delivered transportation intervention for young adults with intellectual and developmental disabilities	Co-I	\$1,629,076 (subaward)	2025-2029
NIH/R01	Strategies for participation in families: A follow up study of disability in children from the National Birth Defects and Prevention Study	Co-I	\$153,495 (subaward)	2025-2029

### ADDITIONAL RESEARCH EXPERIENCE

Youth and Young Adults Empowerment, Leadership, & Learning Lab Boston University, Lab Director: Dr. Jessica Kramer <i>Project Manager and Co-researcher Engagement Coordinator</i> -Developing a youth self-report version of the Pediatric Evaluation of Disability Inventory (PEDI) STTR Phase I, 1R41HD090772-01; K12 HD055931; PI: Kramer -Building a national partnership to identify the mental health priorities of young adults with intellectual and developmental disabilities PCORI, Pipeline to Proposal Tier A- 7675658-A; PI: Kramer	2013-2019
Vanderbilt University Kennedy Center <i>Research Analyst II</i> -Parent-child engagement study; PI: Dr. Kristen Bottema-Beutel -Useful speech study; PI: Dr. Paul Yoder	2012-2013
Cognitive Developmental Laboratory Wesleyan University, Lab Director: Dr. Anna Shusterman <i>Research Assistant</i>	2011-2012

## PEER REVIEWED PUBLICATIONS

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†Co-first authors; \*Mentored student; \*\*Co-researcher

1. †**Schwartz, A.**, †McDonald, K., & \*\*Research Ethics for All Consortium. (in press). Social validity of Research Ethics for All: Social-behavioral research ethics education for community research partners with developmental disabilities. *Disability and Health Journal*.
2. Kramer, J.M., Pengsheng, N., Pfeiffer, B., Persch, A., Guerrero Calle, F., **Schwartz, A.**, Barbour, E., Davies, D. (in press). Psychometric properties of the Pediatric Evaluation of Disability Inventory-Patient Reported Outcome (PEDI-PRO): A cognitively accessible measure of functional performance. *Developmental Medicine & Child Neurology*. doi: /10.1111/dmcn.16117
3. †**Schwartz, A.**, †McDonald, K., & \*\*Research Ethics for All Consortium. (in press). Social validity of Research Ethics for All: Social-Behavioral Research Ethics Education for Community Research Partners with Developmental Disabilities. *Disability and Health Journal*.
4. **Schwartz, A.**, Guerrero Calle, F., Barbour, E., Persch, A., Pfeiffer, B., Davies, D. K., Mugele, E.J., & Kramer, J. (in press). Interpretability and clinical utility of the Pediatric Evaluation of Disability Inventory- Patient Reported Outcome (PEDI-PRO) Score Report. *Physical & Occupational Therapy in Pediatrics*. doi: 10.1080/01942638.2024.2378064
5. †McDonald, K., †**Schwartz, A.**, Sabatello, M., Dinerstein, R., & Olick, R. (2024). Responsible inclusion: A systematic review of consent to social-behavioral research with adults with intellectual disability in the US. *Disability & Health Journal*, 17(4), 101669.
6. \*Cannon, C. & **Schwartz, A.** (2024). Evaluating the cognitive accessibility of acute care occupational therapy discharge materials for individuals with intellectual and developmental disabilities. *Journal of Acute Care in Occupational Therapy*, 6(1), 1-26.
7. \*Greenberg, K., \*Hounshel, B., Kalb, L. & **Schwartz, A.** (2024). Examining cognitive accessibility of the VIA Inventory of Strengths for adults with intellectual disability. *Journal of Applied Research in Intellectual Disability*, 37(2), e13202.
8. \*Hughes, O., & **Schwartz, A.E.** (2024). Planning inclusive research: A comparison of two inclusive dissertation research projects. *Inclusion*, 12(1), 40-54.
9. \*\*Myers, J. & **Schwartz, A. E.** (2024). My experiences making decisions and working together in research. *Inclusion*, 12(1), 17-19.
10. \*Loeper, T. & **Schwartz, A.E.** (2023). “Being a part of something”: Experiences and perceived benefits of young adult peer mentors with intellectual/developmental disabilities and co-occurring mental health conditions. *Journal of Applied Research in Intellectual and Developmental Disabilities*, 36(5), 1067-1075.
11. McDonald, K.E., **Schwartz, A.**, Fialka Feldman, M., Nelis, T., & Raymer, D.M. (2023). Friend or foe: A call-in for allyship and anti-ableism in intellectual disability research. *American Journal of Intellectual and Developmental Disabilities*.
12. **Schwartz, A.** & Rogers, E.S. (2023). Exploring the impact of mental health symptoms in the workplace and supportive accommodations for young adults with intellectual/developmental disabilities and co-occurring mental health conditions. *Journal of Mental Health Research in Intellectual Disability*. doi: 10.1080/19315864.2023.2183292 [Epub ahead of print]
13. Crehan, E.T., **Schwartz, A. E.**, Schmidt, E. K. (2023). Who is delivering which sexual health topics to young adults with IDD?: A survey of US-based school-based professionals and parents. *Sexuality and Disability*, 41(189-200).
14. Colón-Semenza, C., Zajac, J., **Schwartz, A.**, Ellis, T. (2023). Experiences from the implementation of physical therapy via telehealth for individuals with Parkinson disease during the COVID-19 pandemic. *Disability & Rehabilitation*. doi: 10.1080/09638288.2023.2202418 [Epub ahead of print]

15. Kramer, J.M., **Schwartz, A.E.**, Hallock, T., Myrvold, R., Hwang, I., Pfeiffer, B., & \*\*The Inclusive Cool Cats Research Team (2023). Developing and evaluating a toolkit of strategies to support remote inclusive research teams. *Journal of Intellectual Disabilities*, 27(4), 964-975.
16. McDonald, K.E.†, **Schwartz, A.E.**†, & Sabatello, M. (2022). Eligibility criteria in NIH-funded clinical trials: Can adults with intellectual disability get in? *Disability & Health*, 15(4), 101368.
17. **Schwartz, A.E.** & Hwang, I. (2022). Supporting young adults with intellectual/developmental disabilities to deliver a peer mentoring intervention: Evaluating fidelity and resources required. *Journal of Applied Research in Intellectual Disabilities*, 35(6), 1336-1347.
18. Sigurdardottir, M., Fenger, F., & **Schwartz, A.E.** (2022). Psychometric testing of the Icelandic Occupational Self-Assessment (OSA-IS). *Scandinavian Journal of Occupational Therapy*. doi: 10.1080/11038128.2022.2074537
19. **Schwartz, A.E.**, \*\*Corey, J., \*\*Duff, J., \*\*Herer, A., & Rogers, E.S. (2023). Anticipating the outcomes: How young adults with intellectual/developmental disabilities and co-occurring mental health conditions make decisions about disclosure of their mental health conditions at work. *Disability & Rehabilitation*, 45(4), 602-612.
20. **Schwartz, A.E.**, Caoili, A., Beasley, J.B., Kramer, J.M., & Kalb, L.G. (2022). Clinical applications of the VIA Inventory of Strengths with individuals with intellectual/developmental disabilities. *Journal of Positive Psychology*, 18(3), 439-448.
21. \*\*Herer, A. & **Schwartz, A.E.** (2022). How being a researcher impacted my life. *Social Sciences*, 11, 127
22. **Schwartz, A.** & Levin, M. (2022). Feasibility of a peer mentoring program for young adults with intellectual and developmental disabilities and co-occurring mental health conditions. *British Journal of Learning Disabilities*, 50(3), 433-445.
23. Hwang, I., Hallock, T., **Schwartz, A.**, Roth, S., Pfeiffer, B., & Kramer, J. (2022). How people with intellectual and developmental disabilities on collaborative research teams use technology: A rapid scoping review. *Journal of Applied Research in Intellectual Disabilities*, 35 (1), 88-111.
24. **Schwartz, A. E.**, Rogers, E.S., & Russinova, Z. (2021). Predictors of community-based employment for young adults with intellectual disability and co-occurring mental health conditions. *Disability & Rehabilitation*. doi: 10.1080/09638288.2021.1907457 [ePub ahead of print]
25. Munsell, E.G.S. & **Schwartz, A.** (2021). Youth's experiences of the IDEA mandated transition planning process: A metasynthesis of youth voices. *Review Journal of Autism and Developmental Disorders*. doi: 10.1007/s40489-021-00268-5
26. **Schwartz, A. E.**,† Munsell, E. G., Schmidt, E. K., Colón-Semenza, C., Carolan, K., & Gassner, D. L. (2021). Impact of COVID-19 on services for people with disabilities and chronic health conditions. *Disability and Health Journal*, 14(3), 101090.
27. \*Greenberg, K., **Schwartz, A.**, & Kramer, J. (2021) Adoption and usage of self-reports with youth with intellectual/developmental disabilities: Contextual influences and practice patterns. *Child: Care, Health, and Development*, 47, 501-508.
28. Munsell, E.G.S., **Schwartz, A.E.**, Schmidt, E.K., & Chen, J. (2021). "Everything now falls on me": Parent perspectives on services lost and challenges during virtual learning for youth with disabilities. *Journal of the American Academy of Special Education Professionals*, Spring-Summer, 51-67.
29. **Schwartz, A.** Kramer, J., & \*\*PEDI-PRO Youth Team. (2021). Inclusive approaches to developing content valid patient reported outcome measure response scales for youth with intellectual/developmental disabilities. *British Journal of Learning Disabilities*, 45, 100-110.
30. **Schwartz, A. E.** & \*\*Durkin, B. (2020). "Team is everything": Reflections on trust, logistics, and methodological choices in collaborative interviewing. *British Journal of Learning Disabilities*. 48(2), 115-123.
31. **Schwartz, A.E.**, \*\*Young Adult Mental Health/Peer Mentoring Research Team, Kramer, J.M., Rogers, E.S., McDonald, K.E., & Cohn, E.S. (2020). Stakeholder-driven approach to developing a peer mentoring intervention for young adults with intellectual/developmental disabilities and co-

- occurring mental health conditions. *Journal of Applied Research in Intellectual Disabilities*, 33(5), 992-1004. doi: 10.1111/jar.12721
32. Kramer, J.M., **Schwartz, A.E.**, Davies, D.K., Stock, S., & Ni, P.I. (2021). Usability and reliability of an accessible Patient Reported Outcome Measure (PROM) software: The PEDI-PRO. *American Journal of Occupational Therapy*, 75(1), 7501205010p1-10.
  33. Williamson, H. J., van Heumen, L., & **Schwartz, A.** (2020). Photovoice with individuals with intellectual and/or developmental disabilities: Lessons learned from inclusive research efforts. *Collaborations: A Journal of Community-Based Research and Practice*, 3(1), 8.
  34. Kirby, A.V., Terrill, A.L., **Schwartz, A.E.**, Henderson, J., Whitaker, B.N., & Kramer, J. (2020). Occupational therapy practitioners' knowledge, comfort, and competence regarding youth suicide. *OTJR: Occupation, Participation, and Health*, 40(4), 270-276. doi: 10.1177/1539449220908577
  35. **Schwartz, A. E.**, Kramer, J. M., Cohn, E., & McDonald, K. (2020). "That felt like real engagement": Fostering and maintaining inclusive research collaborations with individuals with intellectual disability. *Qualitative Health Research*, 30(2), 236-249.
  36. Kramer, J.M., **Schwartz, A.**, Watkins, D., Peace, M. Luterman, S., Bernhart, B.,...Sladen Alexander, J. (2019). Improving research and practice: Priorities for young adults with intellectual/ developmental disabilities and mental health needs. *Journal of Mental Health Research in Intellectual Disabilities*, 12(3-4), 97-125.
  37. \*Swatt, A., Kramer, J., & **Schwartz, A.** (2019). Youth's perspective of responsibility: Exploration of a construct for measurement with youth with developmental disabilities. *Physical & Occupational Therapy in Pediatrics*, 39(2), 204-216.
  38. Angell, A. M., Carroll, T.C., Bagatell, N., Chen, C., Kramer, J.M., **Schwartz, A.**, Tallon, M., & Hammel, J. (2019). Understanding self-determination as a crucial component in promoting the distinct value of occupational therapy in post-secondary transition planning. *Journal of Occupational Therapy, Schools, and Early Intervention*, 12(1), 129-143.
  39. **Schwartz, A. E.**, Kramer, J.M., & \*Longo, A. L. (2018). Patient-reported outcome measures for young people with developmental disabilities: Incorporation of design features to reduce cognitive demands. *Developmental Medicine & Child Neurology*, 60(2), 173-184.
  40. **Schwartz, A. E.** & Kramer, J.M. (2018). "I just had to be flexible and show good patience": Management of interactional approaches to enact mentoring roles by peer mentors with developmental disabilities. *Disability & Rehabilitation*, 40(20), 2364-2371.
  41. Kramer, J.M. & **Schwartz, A. E.** (2018). Development of the Pediatric Disability Inventory-Patient Reported Outcome (PEDI-PRO) measurement conceptual framework and item candidates. *Scandinavian Journal of Occupational Therapy*, 25(5), 335-346.
  42. Kramer, J.M., Helfrich, C., Levin, M. Hwang, I., Samuel, P., Carellas, A., **Schwartz, A.**,...Kolaczyk, E. (2018). Initial evaluation of the effects of an environmental-focused problem-solving intervention for transition-age youth with developmental disabilities: Project TEAM. *Developmental Medicine & Child Neurology*, 60(8), 801-809.
  43. Kramer, J.M. & **Schwartz, A.** (2017). Refining the Pediatric Evaluation of Disability Inventory-Patient Reported Outcome (PEDI-PRO) item candidates: Interpretation of a self-reported outcome measure of functional performance by young people with neurodevelopmental disabilities. *Developmental Medicine & Child Neurology*, 59(10), 1083-1088.
  44. Kramer, J.M. & **Schwartz, A.** (2017). Reducing barriers to Patient Reported Outcome Measures for people with cognitive impairments. *Archives of Physical Medicine & Rehabilitation*, 98(8), 1705-1715.
  45. Kramer, J. M., Ryan, C.T., Moore, R., & **Schwartz, A.** (2017). Feasibility of electronic peer mentoring for transition-age youth and young adults with intellectual and developmental disabilities: Project Teens making Environment and Activity Modifications. *Journal of Applied Research in Intellectual Disabilities*, 31(1), e118-e129.

46. Shusterman, A., Chenung, P., Taggert, J., Ilona, B., Berkowitz, T...& **Schwartz, A.** (2017). Conceptual correlates of counting: Children's spontaneous matching and tracking of large numerosities reflects their knowledge of the cardinal principal. *Journal of Numerical Cognition*, 3(1), 1-30.
47. Stout, A. & **Schwartz, A.** (2014). "It'll grow organically and naturally": The reciprocal relationship between student groups and disability studies on college campuses. *Disability Studies Quarterly*, 34(2).

## MANUSCRIPTS UNDER REVIEW

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†Co-first authors; \*Mentored student; \*\*Co-researchers

1. **Schwartz, A.**, \*\*Davern, N., \*\*Herer, A., \*\*Peace-Urquilla, M., \*\*Corey, J., \*\*Muthuramalingam, D., & \*Vallabhaneni, N. (under review). Exploring the acceptability and potential promise of a peer-delivered mental health intervention to support young adults with intellectual and/or developmental disabilities. *Journal of Applied Research in Intellectual and Developmental Disabilities*.
2. **Schwartz, A.**, \*Vallabhaneni, N., \*\*Davern, N., \*\*Herer, A., \*\*Peace-Urquilla, M., \*\*Corey, J., \*\*Muthuramalingam, D., & (under review). Teaching young adult mentors with intellectual and developmental disabilities to conduct a mental health intervention. *OTJR: Occupational Therapy Journal of Research*.
3. \*Brodeur, M., **Schwartz, A.**, & McDonald, K. (under review). A review of the ways gatekeepers may hinder or promote opportunities for people with intellectual and/or developmental disabilities to learn about research participation. *Journal of Intellectual Disability Research*.
4. \*Brodeur, M., **Schwartz, A.**, & McDonald, K. (under review). Researchers' experiences with gatekeepers: Recruitment in intellectual and/or developmental disability research. *Journal of Applied Research in Intellectual and Developmental Disabilities*.
5. McDonald, K., \*Brodeur, M., & **Schwartz, A.** (under review). Risks and safeguards in social-behavioral research with adults with developmental disabilities: A systematic review. *Journal of Applied Research in Intellectual and Developmental Disabilities*.

## OTHER PUBLICATIONS

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1. \*\*Durkin, B., \*\*Fialka-Feldman, M., \*\*Myers, J., **Schwartz, A.**, & McDonald, K. (2023). Community-engaged research with people with developmental disabilities: A conversation with community researchers about their ethical inclusion. In E. E. Anderson (Ed.), *Ethical issues in community and patient stakeholder-engaged research* (pp. 121-128). Springer.
2. McDonald, K., **Schwartz, A.**, Fialka Feldman, M. (2021). Belonging and knowledge production: Fostering influence over science via participatory research with people with developmental disabilities. In J.L. Jones (Ed.) & K.L. Gallus (Ed.), *Belonging and resilience in individuals with developmental disabilities: Community and family engagement* (pp. 97-118). Springer.
3. Kirby, A.V., Henderson, J., **Schwartz, A.**, Kramer, J., Whitaker, B.N., Terrill, A.L. (2020). Youth suicide prevention and occupational therapy: What can we do?. *OT Practice: SIS Quarterly Practice Connections*, 5(3), 6-8.
4. Kramer, J.M., Levin, M., **Schwartz, A.**, & Pollard, R. (2018). Project TEAM: Transition-age youth with intellectual and developmental disabilities (I/DD) problem-solve environmental barriers to participation. Continuing education article *OT Practice*, January 2018, CE1-11.
5. **Schwartz, A.** & Rogers, J. (2017). Supporting play between children and their parents with physical disabilities. *OT Practice*, 22(9), 20-22.
6. Conversation with Dr. Ariel Schwartz. (2020, Feb. 5). [Audio podcast]. In Mental Health Crossroads Podcast. <https://mhddcenter.podbean.com/e/conversation-with-dr-ariel-schwartz/>

## ACCESSIBLE DISSEMINATION PRODUCTED WITH CO-RESEARCHERS

### Podcasts

1. Peer mentoring. (2024, June 19) [Audio podcast episode]. In Everyday Evidence Podcast. <https://www.blogtalkradio.com/aotainc/2024/06/19/peer-mentoring>
2. Interview with Boston University Research Team. (No. 30). (2021, Oct. 12). [Audio podcast episode]. In Mental Health Crossroads Podcast. <https://mhddcenter.podbean.com/e/ep-30-interview-with-boston-university-research-team/>
3. Meet BU's Peer Mentoring Research Team. (No. 39). (2020, Nov. 3). [Audio podcast episode]. In Health Matters. [https://www.listennotes.com/podcasts/healthmatters/e39-meet-bus-peer-mentoring-r\\_xHdTTJAN5/](https://www.listennotes.com/podcasts/healthmatters/e39-meet-bus-peer-mentoring-r_xHdTTJAN5/)
4. Boston University Mentoring and Research Team (No. 10). (2020, June 5). [Audio podcast episode]. In Mental Health Crossroads Podcast. <https://mhddcenter.podbean.com/e/ep-10-boston-university-mentoring-and-research-team/>

### Videos

1. Corey, J., Gizatullin, T., Herer, A., & Mahoney, M. (2021, April 1). Boston University Peer Mentoring and Research Team [Video]. <https://youtu.be/ZlsuSLihjCk>

## PRESENTATIONS AND WORKSHOPS

\*Mentored occupational therapy student; \*\*Co-researchers

1. **Schwartz A.**, \*Vallabhaneni, N., \*\*Herer, A., \*\*Corey, J., \*\*Muthuramalingam, D., \*\*Peace-Urquilla, M., & \*\*Davern, N. (June 2024). *Peer-delivered mental health interventions as a promising practice for young adults with intellectual and/or developmental disabilities*. Poster presented at the American Association on Intellectual and Developmental Disabilities Annual Meeting. Louisville, KY.
2. McDonald, K., **Schwartz, A.** & \*Brodeur, M. (June 2024). *Enhancing access to research participation for adults with intellectual and/or developmental disabilities: Strategies to address gatekeeping and meaningful consent*. Presented at the American Association on Intellectual and Developmental Disabilities Annual Meeting, Louisville, KY.
3. van Heuman, L., Shogren, K., McDonald, K., **Schwartz, A.**, Gould-Taylor, S., Nelis, T., Aleong, S., & Broussard, R. (June 2024). *Exploring opportunities for inclusive research at AAIDD*. Presented at the American Association on Intellectual and Developmental Disabilities Annual Meeting, Louisville, KY.
4. Kramer, J. M., Solondo, K., **Schwartz, A.**, Persch, A., & Pfeiffer, B. (March, 2024). *Using & interpreting a self-assessment of functional abilities for youth and young adults with developmental disabilities: The PEDI-PRO*. Presented at the American Occupational Therapy Association INSPIRE Conference. Orlando, FL.
5. Persch, A., Kramer, J. M., Pfeiffer, B., **Schwartz, A.**, Ni, P., Guerrero, F. (March, 2024). *Psychometric properties of the PEDI-PRO: An accessible self-reported measure of functional abilities for transition-age youth with IDD*. Research panel presented at the American Occupational Therapy Association INSPIRE Conference. Orlando, FL.
6. **Schwartz, A.** & Hayward, B. (Nov 2023). *Preparing students with intellectual and developmental disabilities for post-secondary education*. New Hampshire Transition Summit. Concord, NH.
7. **Schwartz, A.**, McDonald, K., Nelis, T., Sadowski, S., & Humphreys, E. (Nov 2023). *Emerging leaders: Removing barriers to community and academic leadership for people with developmental disabilities*. Poster presented at the Association of University Centers on Disabilities Annual Conference, Washington, DC.

8. **Schwartz, A.**, Erickson, S., Kramer, J., McDonald, K., & Raley, S. (June 2023). *Promoting uptake and utility of research through plain language summaries*. Presentation at the American Association on Intellectual and Developmental Disabilities Annual Meeting, Pittsburgh, PA.
9. \*Hounshel, B., \*Greenberg, K., & **Schwartz, A.** (June 2023). *Evaluating the cognitive accessibility of the VIA Inventory of Strengths for adults with intellectual disability*. Presentation at the American Association on Intellectual and Developmental Disabilities Annual Meeting, Pittsburgh, PA.
10. \*\*Herer, A. & **Schwartz, A.** (June 2023). *Using inclusive research to explore mental-health related concerns in the workplace for young adults with IDD*. Presentation at the American Association on Intellectual and Developmental Disabilities Annual Meeting, Pittsburgh, PA.
11. McDonald, K. & **Schwartz, A.** (June 2023). *Accessible human research ethics education for community researchers with developmental disabilities*. Presentation at the American Association on Intellectual and Developmental Disabilities Annual Meeting, Pittsburgh, PA.
12. Jager-Hyman, S., Martinez, J., Myers, J.\*\* , Perry, B., **Schwartz, A.**, & Shore, S. (Oct. 2022). *Ensuring Governance and Expectations are Clear When Conducting Community-Engaged Research*. Webinar provided for the American Occupational Therapy Foundation.
13. **Schwartz, A.** & McDonald, K. (Sept. 2022). *Allyship and anti-ableism: A call-in for equity and inclusion in intellectual disability research*. Crucial Conversation presented for the American Association on Intellectual and Developmental Disabilities Annual Meeting [virtual].
14. **Schwartz, A.** & Rogers, E.S. (June 2022). *Anticipating the outcomes: Deciding whether or not to disclose a mental health condition at work*. Presentation at the American Association on Intellectual and Developmental Disabilities Annual Meeting [virtual].
15. **Schwartz, A.**, McDonald, K., & Sabatello, M. (June 2022). *Representation of adults with intellectual disability in health intervention research: A review of inclusion/exclusion criteria in NIH-funded clinical trials*. Presentation at the American Association on Intellectual and Developmental Disabilities Annual Meeting [virtual].
16. McDonald, K. & **Schwartz, A.**, Fialka Feldman, M., Nelis, T., & Raymaker, D. (June 2022). *Allyship and anti-ableism: A call-in for equity and inclusion in intellectual disability research*. Presentation at the American Association on Intellectual and Developmental Disabilities Annual Meeting [virtual].
17. Levin, M. & **Schwartz, A.** (Nov. 2021). *Supporting young adults with mental health conditions*. Workshop presented at the Arc Transition Conference [virtual].
18. Bennett, C. L., De Greef, L., Fleet, C., Gross, Z., **Schwartz, A.**, & Williams, R. M. (Oct 2021). *Accessible data representations*. Workshop presented at the Institute of Electrical and Electronics Engineers Visualization & Visual Analytics Conference [virtual].
19. **Schwartz, A.** (June 2021). *Developing the capacity of young adults with intellectual/developmental disabilities and co-occurring mental health conditions to deliver a peer mentoring intervention*. Works in Progress Presentation at the Occupational Therapy Research Summit [virtual].
20. **Schwartz, A.** (June 2021). *Predicting community-based employment for young adults with intellectual disability and co-occurring mental health conditions*. Poster presented at the Occupational Therapy Research Summit [virtual].
21. **Schwartz, A.** & Rogers S. (June 2021). *Predictors of community-based employment for young adults with intellectual disability and co-occurring mental health conditions*. Poster symposium presentation at the American Association on Intellectual Disabilities Annual Conference [virtual].
22. **Schwartz, A.**, Kramer, J., Hallock, T., Hwang, I., Myrvold, R., & Pfeiffer, B. (June 2021). *Fostering remote research collaborations: A toolkit for remote inclusive research*. Paper presented at the American Association on Intellectual Disabilities Annual Conference [virtual].
23. Hwang, I., Kramer, J., Hallock, T., **Schwartz, A.**, Myrvold, R., Pfeiffer, B. (June 2021). *Using technology to facilitate inclusive research: A rapid review*. Poster presented at the American Association on Intellectual Disabilities Annual Conference [virtual].
24. Munsell, E., **Schwartz, A.**, Schmidt, E., Chen, J. (June 2021). *“Everything now falls on me”: Parent perspectives on services lost and challenges during virtual learning for youth with disabilities*. Poster

- symposium presentation at the American Association on Intellectual Disabilities Annual Conference [virtual].
25. **Schwartz, A.**, Kalb, L., Caoili, A., & Kramer, J. (May 2021). *Examining cognitive accessibility and clinical applications of the VIA Character Strengths Survey*. Presented at the Center for START Services National Training Institute.
  26. Kramer, J., **Schwartz, A.**, & Greenberg, K. (April 2021). *Usability and reliability of the Pediatric Evaluation of Disability Inventory-Patient Reported Outcome (PEDI-PRO) software interface for youth with DD*. Presented at the American Occupational Therapy Virtual Conference.
  27. **Schwartz, A.** & Kramer, J. (Sept 2020). *Developing and testing a mental health intervention for young adults with developmental disabilities using a participatory approach*. Seminar presented at the American Academy for Cerebral Palsy and Developmental Medicine Annual Meeting [virtual].
  28. Kramer, J. & **Schwartz, A.** (Sept 2020). *The Pediatric Evaluation of Disability Inventory-Patient Reported Outcome software interface: Initial investigation of usability and reliability for youth with neurodevelopmental disabilities*. Paper presented at the American Academy for Cerebral Palsy and Developmental Medicine Annual Meeting [virtual].
  29. Kramer, J., **Schwartz, A.**, & Hwang, I. (Sept 2020). *Project TEAM: A group intervention to teach transition age youth with developmental disabilities to problem solve physical and social environmental barriers to participation*. Instructional course presented at the American Academy for Cerebral Palsy and Developmental Medicine Annual Meeting [virtual].
  30. **Schwartz, A.**, Mental Health/Peer Mentoring Research Team, Levin, M. (June 2020). *Evaluating a novel mental health intervention for young adults with intellectual/ developmental disabilities*. Works in progress presentation accepted for the Occupational Therapy Research Summit, Fort Collins, CO (conference canceled).
  31. **Schwartz, A.** (June 2020). *Predicting community-based employment for young adults with intellectual disability and co-occurring mental health conditions*. Poster accepted for the Occupational Therapy Research Summit, Fort Collins, CO (conference canceled).
  32. **Schwartz, A.**, Tanis, S., Kramer, J., Davies, D.K. (June 2020). *Cognitive accessible software: Technology to support the self-determination of people with intellectual disability*. Paper accepted for the American Association on Intellectual and Developmental Disabilities Annual Meeting, Pittsburgh, PA (conference canceled).
  33. **Schwartz, A.**, \*\*Corey, J., \*\*Gizatellun, T., \*\*Herer, A., \*\*Mahoney, M., Kramer, J., & McDonald, K. (June 2020). *Working with young adults with intellectual/developmental disabilities and mental health conditions to develop a peer mentoring intervention*. Poster accepted for the American Association on Intellectual and Developmental Disabilities Annual Meeting, Pittsburgh, PA (conference canceled).
  34. Treviranus, J., Bodine, C., Tanis, S., **Schwartz, A.** (March, 2020). *Strategies and approaches to inclusive research design*. Paper accepted for the CSUN Assistive Technology Conference, Anaheim, CA (conference canceled).
  35. Kramer, J., **Schwartz, A.**, Greenberg, K., & Loeper, T. (March, 2020). *Usability and reliability of the Pediatric Evaluation of Disability Inventory-Patient Reported Outcome(PEDI-PRO) software interface for youth with DD*. Paper accepted for the American Occupational Therapy Association Annual Conference, Boston, MA (conference canceled).
  36. \*\*Corey, J., \*\*Gizatullin, T., \*\*Herer, A., \*\*Mahoney, M., \*\*Wu, E., & **Schwartz, A.** (Nov 2019). *Peer mentoring for young adults with intellectual/developmental disabilities*. Paper presented at the Massachusetts Association for Occupational Therapy Conference, Norwood, MA.
  37. Levin, M. & **Schwartz, A.** (Nov 2019). *Supporting transition age youth with I/DD and co-occurring mental health conditions*. Workshop presented at the Arc Transition Conference, Worcester, MA.
  38. **Schwartz, A.**, Kramer, J., McDonald, K., & Cohn, E. (June 2019). *“They’re able to shift the course of science”*: Fostering inclusive research partnerships with people with intellectual disability—A tool to

- enhance translation to practice*. Poster presented at the American Association on Intellectual and Developmental Disabilities Annual Meeting, St. Paul, MN.
39. **Schwartz, A.**, Kramer, J., Cohn, E., & McDonald, K. (June 2019). *“They’re able to shift the course of science”*: *Fostering inclusive research partnerships with people with intellectual disability*. Paper presented at the Occupational Therapy Research Summit, Charleston, SC.
  40. **Schwartz, A.**, Kramer, J., Cohn, E., Rogers, E.S., & McDonald, K. (June 2019). *Stakeholder-driven approach to developing a peer mentoring intervention for young adults with intellectual/developmental disabilities and co-occurring mental health conditions*. Paper presented at the Occupational Therapy Research Summit, Charleston, SC.
  41. **Schwartz, A.**, Kramer, J., Cohn, E., & McDonald, K. (April 2019). *A cyclical model of engagement of people with intellectual disabilities in participatory action research*. Paper presented at the American Occupational Therapy Association Conference, New Orleans, LA.
  42. **Schwartz, A.** & Kramer, J. (April 2019). *Selecting self-report assessments for pediatric clients with cognitive impairments*. Poster presented at the American Occupational Therapy Association Conference, New Orleans, LA.
  43. Kramer, J., Helfrich, C., **Schwartz, A.**, Hwang, I., & Samuel, P. (2019, April). *Outcomes of an environmental-focused, problem-solving intervention for transition age youth: Project TEAM*. Presented at the American Occupational Therapy Association, New Orleans, LA.
  44. **Schwartz A.** & Kramer, J. (Oct. 2018). *Supporting individuals with neurodevelopmental disabilities to be research collaborators*. Instructional course presented at the American Academy for Cerebral Palsy and Developmental Medicine Annual Meeting, Cincinnati, OH.
  45. Kramer, J., Hwang, I., & **Schwartz, A.** (Oct. 2018). *Project TEAM: A group intervention to teach transition age youth with developmental disabilities to problem solve physical and social environmental barriers to participation*. Instructional course presented at the American Academy for Cerebral Palsy and Developmental Medicine Annual Meeting, Cincinnati, OH.
  46. **Schwartz, A.** & Liljenquist, K. (2018). *Socioecological approach to supporting diversity in inclusive research*. Paper presented at the American Association on Intellectual and Developmental Disabilities Annual Meeting, St. Louis, MO.
  47. **Schwartz, A.** (June 2018). *Strategies to support the inclusion of transition age youth with I/DD as research collaborators*. Paper presented at the Student and Early Career Professional Research Colloquium: American Association on Intellectual and Developmental Disabilities Annual Meeting, St. Louis, MO.
  48. **Schwartz, A.** (June 2018). *Strategies to support the inclusion of transition age youth with I/DD as research collaborators*. Poster presented at the American Association on Intellectual and Developmental Disabilities Annual Meeting, St. Louis, MO.
  49. **Schwartz, A.** (May 2018). *Examining the Pediatric Evaluation of Disability Inventory- Patient Reported Outcome Social/Cognitive Domain*. Paper presented at the New England Educational Research Organization Conference, Portsmouth, NH.
  50. **Schwartz, A.** & Kramer, J. (Sept 2017). *Assessment design to support usability by transition age youth with autism*. Seminar presented at the Building Bridges: Autism Journey Into Adulthood Conference, Framingham, MA.
  51. Kramer, J. & **Schwartz, A.** (Sept 2017). *Dare greatly: Involving youth with neurodevelopmental disabilities as co-researchers*. Seminar presented at the American Academy for Cerebral Palsy and Developmental Medicine Annual Meeting, Montreal, Canada.
  52. **Schwartz, A.** & Kramer, J. (Sept 2017). *Evaluating accessibility design features in patient reported outcome measures of functional performance for use by youth with neurodevelopmental disabilities*. Paper presented at the American Academy for Cerebral Palsy and Developmental Medicine Annual Meeting, Montreal, Canada.

53. **Schwartz, A.** & Kramer, J. (June 2017). *Being a teacher and a friend: Enactment of dual roles by young adult peer mentors with intellectual and developmental disabilities*. Poster presented at the American Association on Intellectual and Developmental Disabilities Annual Meeting, Hartford, CT.
54. **Schwartz, A.** & Kramer, J. (June 2017). *Being a teacher and a friend: Enactment of dual roles by young adult peer mentors with intellectual and developmental disabilities*. Paper presented at the Student and Early Career Professional Research Colloquium: American Association on Intellectual and Developmental Disabilities, Hartford, CT.
55. Kramer, J. & **Schwartz, A.** (June 2017). *Participatory measurement development of a healthcare outcome measure: The PEDI-PRO*. Poster presented at the American Association of Intellectual and Developmental Disabilities Annual Meeting, Hartford, CT.
56. **Schwartz, A.** & Kramer, J. (June 2017). *"I just had to be flexible and show good patience": Management of interactional approaches to enact mentoring roles by peer mentors with developmental disabilities*. Paper presented at the Occupational Therapy Research Summit, Boston, MA
57. Kramer, J. & **Schwartz, A.** (Sept. 2016). *Cognitive accessibility of patient reported outcomes (PRO) for youth and adults with developmental disabilities: Assumptions and proposed design features for rehabilitation measurement*. Seminar presented at the American Academy for Cerebral Palsy and Developmental Medicine Annual Meeting, Hollywood, FL.
58. Kramer, J. & **Schwartz, A.** (Sept. 2016). *Initial proof of concept for a self-report functional performance for transition-age youth: The PEDI-PRO*. Paper presented at the American Academy for Cerebral Palsy and Developmental Medicine Annual Meeting, Hollywood, FL.
59. **Schwartz, A.**, Kramer, J., & Orsmond, G. (June 2016). *Change in self-determination associated with an environment-focused intervention for youth with disabilities*. Poster presented at the American Association on Intellectual and Developmental Disabilities Annual Meeting, Atlanta, GA.
60. Kramer, J., **Schwartz, A.**, Foley, A., McDonald, K., Romer, R., Dehaiman, L., & Lijenquist, K. (June 2016). *Shifting boundaries: Processes and outcomes of inclusive research*. Paper presented at the American Association on Intellectual and Developmental Disabilities Annual Meeting, Atlanta, GA.
61. Kramer, J. & **Schwartz, A.** (June 2016). *Access for all: Design features to optimize cognitive accessibility of health-related patient-reported outcome (PRO) measures*. Poster presented at the American Association on Intellectual and Developmental Disabilities Annual Meeting, Atlanta, GA.
62. **Schwartz, A.**, Kramer, J., & Orsmond, G. (May 2016). *Change in self-determination associated with an environment-focused intervention for youth with disabilities*. Poster presented at the Occupational Therapy Research Summit, Pittsburgh, PA.
63. Kramer, J. & **Schwartz, A.** (May 2016). *Proof of concept for a cognitively accessible self-report for transition-age youth: The PEDI-PRO*. Paper presented at the Occupational Therapy Research Summit, Pittsburgh, PA.
64. **Schwartz, A.** & Kramer, J. (April 2016). *Youth with developmental disabilities' use of the Pediatric Evaluation of Disability Inventory-Patient Reported Outcome (PEDI-PRO)*. Poster presented at the American Occupational Therapy Association Annual Conference, Chicago, IL.
65. Kramer, J. & **Schwartz, A.** (April 2016). *A participatory approach to developing the new Pediatric Evaluation of Disability Inventory-Patient Reported Outcome (PEDI-PRO)*. Paper presented at the American Occupational Therapy Association Annual Conference, Chicago, IL.
66. **Schwartz, A.** & Hingorani, M. (2011). *Purification and characterization of colon cancer associated mutations in DNA mismatch repair protein MutS*. Poster presented at The American Society for Biochemistry and Molecular Biology Annual Meeting, Washington, DC.

## INVITED PRESENTATIONS AND WORKSHOPS

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1. **Schwartz, A.** (Sept 2024). *Accessible strengths-based assessment*. Stanford Neurodiversity Summit (hybrid).
2. Scavarda, A., Fusaro, M., Flahaux, I., Noens, I., Lipinski, S., Hamilton, L., Lewis, K., & **Schwartz, A.** (March 2024). *Experiences of autism participatory research studies*. Panelist for Autism and Participatory Research Workshop hosted by Sapienza Universita di Roma, Neuropecular, Gruppo Asperger Lazio [virtual].
3. **Schwartz, A.**, Henly, M., Houtenville, A., & **Herer, A.** (Feb 2024). *Navigating employment for persons with IDD-MH*. Training presented for START National Online Training Series (NOTS) on the Mental Health Aspects of IDD.
4. **Schwartz, A.** & McDonald, K. (June 2023). *Ethics in research with people*. Workshop presented for PCORI Project Empowering People with Intellectual and Developmental Disabilities (IDD) to Engage as Partners in Research [Co-Leads: Douglas and Blount].

## TEACHING EXPERIENCE

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### Instructor

Professional Reasoning Seminar II: Measurement Theory & Application (OT 622)	Spring 2022, 2023 Fall 2021, 2022
Occupational Therapy in Children & Youth (OT 775), MGH Institute of Health Professions	Fall 2021
Professional Reasoning Seminar III: Environment & Participation (OT 710), MGH Institute of Health Professions	Spring 2021
Introduction to the Health Professions (HP 151), Boston University	Fall 2019, 2020
Occupation Across the Life Course (OT 529), Boston University Clinical Theory Development and Analysis (OT 945), Boston University	Summer 2019, 2021

### Recurrent Guest Lectures (delivered at least 2 times)

Boston University Theory driven intervention and assessment Goal attainment scaling Selecting or designing outcome measures Building alliances: Disability studies and occupational therapy Self-determination and self-advocacy Alternative Perspectives on Disability	2017-
MGH Institute of Health Professions Supporting LGBTQ+ youth and adolescents Healthcare Transition	2023-
Harvard University Graduate School of Education Partnering with youth researchers in rehabilitation research	2017-2019

### Single Time Guest Lectures

Post-it notes and drawings: A data analysis journey Advanced Qualitative Research Methods (SSW SR 907), Boston University	Fall 2017
The relationship between people with disabilities and rehabilitation Foundations of Rehabilitation Science (RS 650), Boston University	Fall 2019
Self-instructional strategies	Spring 2020

## **MENTORING**

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Oscar Hughes, Boston University, Special Education Role: Dissertation Committee Member	2022-2023
Primary Mentor for Occupational Therapy Doctorate Students	
Caitlin Cannon	2021-2023
Ariana Cardona	2021-2023
Samantha Davis	2021-2023
Maddie Brodeur	2022-2024

## **CLINICAL CREDENTIALS AND EXPERIENCE**

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Registered Occupational Therapist (OTR) #353180  
Licensed Occupational Therapist in Massachusetts #11907

Skills for Life, Boston, MA <i>Occupational Therapist</i>	2017-2021
Cambridge Health Alliance, Cambridge, MA <i>Occupational Therapist</i>	2016-2021

## **SERVICE**

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NH State Alliance on Inclusive Postsecondary Education Founder and leader	2023-present
Vocational Rehabilitation New Hampshire Transition Services Advisory Board Member	2023-present
The Institute-The Children's Center for Communication Advisory Board Member	2022-2023
MGH Institute of Health Professions Admissions Committee Member Probations Committee Member	2022
American Association on Intellectual and Developmental Disabilities Research Interest Network Member at Large	2021-present
Inclusive teaching practices task committee, Boston University Occupational Therapy Department	2020-2021
Applicant reviewer, Occupational Therapy Research Summit Future Scientist Institute	2016-2018
Junior mentor, Occupational Therapy Research Summit Future Scientist Institute	2016, 2017
Volunteer, Empowering People for Inclusive Communities	2017
Interprofessional Education Student Planning Committee	2014
Co-leader, Wesleyan Students for Disability Rights	2008-2012

### **Grant Reviewer**

NIDILRR Rehabilitation Research and Training Center (RRTC) grants	2021
NIDILRR Switzer Grants	2024

### **Ad Hoc Reviewer**

*American Journal of Occupational Therapy*  
*Autism in Adulthood*

*Collaborations: A Journal of Community-Based Research and Practice*  
*Community Mental Health Journal*  
*Disability & Rehabilitation*  
*Disability & Health Journal*  
*Intellectual and Developmental Disabilities*  
*International Journal of Developmental Disabilities*  
*Journal of Applied Research in Intellectual Disabilities*  
*OTJR: Occupational Therapy Journal of Research*  
*Physical & Occupational Therapy in Pediatrics*  
*Research Involvement and Engagement*