

# Alecia Marie Magnifico

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 University of New Hampshire  
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## Research and Teaching Interests

English education, writing instruction, digital and media literacies, creative production, composition, teacher preparation, professional development, social contexts of writing and literacies, communicative writing, audiences, literacy learning, design of learning environments, innovative research methods.

## Education

PhD, Educational Psychology, Learning Sciences 2010

*University of Wisconsin–Madison: Madison, WI*

- Dissertation – Understanding Readers: Contexts, Motivations, and a Writer’s Audience
- Minor Areas of Study – Curriculum and Instruction, Composition and Rhetoric

MS, Educational Psychology, Learning Sciences 2007

*University of Wisconsin–Madison: Madison, WI*

- Thesis – Writing Beyond the Curriculum

BA, Education, Economics, & Creative Writing 2000

*Swarthmore College: Swarthmore, PA*

- Education & Economics Thesis – CSR in Pennsylvania: Comprehensive School Reform
- Creative Writing Thesis (Poetry) – Surface Tension

## Academic Appointments

Coordinator of English Teaching Program 2015 – current

*English Department, University of New Hampshire.*

Assistant Professor of English Teaching 2013 – current

*English Department, University of New Hampshire.*

IES Postdoctoral Research Training Fellowship 2011 – 2013

*Assess-As-You-Go Project, University of Illinois at Urbana-Champaign.*

Graduate Student Researcher 2005 – 2010

*Games, Learning, & Society Research Group, University of Wisconsin-Madison.*

Editor & Project Assistant 2007 – 2008

*Engineering Professional Development Department, University of Wisconsin-Madison.*

Graduate Student Researcher 2003 – 2007

*Epistemic Games Research Group, University of Wisconsin-Madison.*

## Research Grants

Putting Research on Student Writing and College-Readiness to Work 2017 – 2018  
*University of New Hampshire Center for the Humanities*  
 PIs: Alecia Marie Magnifico & Christina Ortmeier-Hooper  
 \$5000.00

Colloquium on Student Writing and College-Readiness 2015 – 2016  
*University of New Hampshire Center for the Humanities*  
 PIs: Alecia Marie Magnifico & Christina Ortmeier-Hooper  
 \$5000.00

School-University College Readiness Dialogues 2014 – 2015  
*New England Reading Association*  
 PIs: Terry Moher, Exeter High School; Christina Ortmeier-Hooper & Alecia Magnifico, University of  
 New Hampshire  
 \$1200.00

## Awards, Fellowships, and Distinctions

College of Liberal Arts Teaching Award 2019  
*University of New Hampshire*

Global Education Center Faculty International Development Grant 2018  
*University of New Hampshire*  
 \$1500.00

Research and Engagement Academy (UNH Faculty Learning Community) 2015  
*University of New Hampshire*  
 \$1500.00

IES Postdoctoral Research Training Fellowship 2011 – 2013  
*Institute of Education Sciences, Washington, DC*  
 Bill Cope & Sarah McCarthey, University of Illinois at Urbana-Champaign  
 \$127,500.00

Early Career Workshop Travel Grant 2012  
*International Conference of the Learning Sciences, Sydney, New South Wales, Australia*  
 Tom Moher, University of Illinois, Chicago  
 \$1750.00

Doctoral Consortium Travel Grant 2010  
*International Conference of the Learning Sciences, Chicago, IL*  
 Cindy Hmelo-Silver, Rutgers State University of New Jersey  
 \$985.00

University of Wisconsin-Spencer Doctoral Research Program Fellowship 2004 – 2008  
*Spencer Foundation & University of Wisconsin-Madison School of Education*  
 \$4000.00

## Scholarly Works

### Books

Gerber, H., Abrams, S.S., Curwood, J.S., & Magnifico, A.M. (2017). *Conducting qualitative research of learning in online spaces*. Thousand Oaks, CA: Sage.

### Refereed Journal Articles

Magnifico, A.M., Curwood, J.S., & Lammers, J.C. (2019). Developing methods to trace participation patterns across online writing. *Learning, Culture, and Social Interaction*. (Currently published online at <https://doi.org/10.1016/j.lcsi.2019.02.013>, expected in print soon.)

Magnifico, A.M., Woodard, R.L., & McCarthey, S.J. (2019). Teachers as co-authors of student writing: How teachers' initiating texts influence response and revision. *Computers and Composition*. (Currently published online at <https://doi.org/10.1016/j.compcom.2019.01.005>, expected in print in June.)

Magnifico, A.M., Lammers, J.C., & Fields, D.A. (2018). Affinity spaces, literacies, and classrooms: Tensions and opportunities. *Literacy*, 52(3), 145-152.

Olmanson, J., Kennett, K. Magnifico, A.M., McCarthey, S., Searsmith, D., Cope, B., Kalantzis, M. (2016). Visualizing Revision: Leveraging student-generated between-draft diagramming data in support of academic writing development. *Technology, Knowledge, and Learning*, 21(1), 99-123.

Magnifico, A.M., Curwood, J.S., & Lammers, J.C. (2015). Words on the screen: Broadening analyses of interactions among fanfiction writers and reviewers. *Literacy*, 49(3), 158-166.

Magnifico, A.M., Olmanson, J., & Cope, W. (2013). New pedagogies of motivation: Repositioning motivational constructs in digital media learning spaces. *E-Learning & Digital Media (Special Issue)*, 10(4).

Woodard, R.L., Magnifico, A.M., & McCarthey, S.J. (2013). Supporting teacher metacognition about formative assessment in online writing environments. *E-Learning & Digital Media (Special Issue)*, 10(4).

Magnifico, A.M. (2013). "Well, I have to write that:" A cross-case qualitative analysis of young writers' motivations to write. *International Journal of Educational Psychology*, 2(1), 19-55.

Curwood, J.S., Magnifico, A.M., & Lammers, J.C. (2013). Writing in the wild: Writers' motivations in fan-based affinity spaces. *Journal of Adolescent & Adult Literacy*, 56(8), 677-685.

Lammers, J.C., Curwood, J.S., & Magnifico, A.M. (2012). Toward an affinity space methodology: Considerations for literacy research. *English Teaching: Practice and Critique*, 11(2), 44-58.

Magnifico, A.M. (2010). Writing for whom: Cognition, motivation, and a writer's audience. *Educational Psychologist*, 45(3), 167-184.

Childs, M. & Magnifico, A.M. (2010). The 10% solution: Moving secondary schools from "writing across the curriculum" to "literacies across the disciplines." *Wisconsin English Journal*, 52(1), 48-56.

## Refereed Conference Proceedings

- Magnifico, A.M. & Ortmeier-Hooper, C. (2018). Designing Dialogues on writing and college readiness across educational institutions. In J. Kay & R. Luckin, (Eds.), *Rethinking learning in the digital age: Making the learning sciences count: Proceedings of the 13th international conference of the learning sciences* (Vol. 2, pp. 824-831). London, England, UK: International Society of the Learning Sciences.
- Fields, D.A., Grimes, S.M., Lammers, J.C., & Magnifico, A.M. (2017). Designing for DIY: Talking through tensions, lessons, and questions to guide innovative learning environments. In A. Barany, S. Slater, & C. Steinkuehler (Eds.), *Games, learning, & society conference proceedings 2017* (pp. 437-439). Madison, WI: Games, Learning, and Society and ETC Press.
- Magnifico, A.M., Halverson, E.R., Cutler, C.T., & Kalaitzidis, T.J. (2014). Bidirectional analysis of creative processes: A tool for researchers. In J. Polman, E. Kyza, K. O'Neill, I. Tabak, et al., (Eds.), *Learning and becoming in practice: The international conference of the learning sciences (ICLS) 2014, proceedings* (Vol. 2, pp. 839-846). Boulder, CO: International Society of the Learning Sciences.
- Magnifico, A.M., Lammers, J.C., & Curwood, J.S. (2013). Collaborative learning across space and time: Ethnographic research in online affinity spaces. In N. Rummel, M. Kapur, M. Nathan, & S. Puntambekar (Eds.), *To see the world and a grain of sand: Learning across levels of space, time, and scale: computer-supported collaborative learning conference proceedings* (Vol. 2, pp. 81-84). Madison, WI: International Society of the Learning Sciences.
- Magnifico, A.M. (2012). Audience effects: A bidirectional artifact analysis of adolescents' creative writing. In J. van Aalst, K. Thompson, M. J. Jacobson & P. Reimann (Eds.), *The Future of Learning: Proceedings of the 10th international conference of the learning sciences (ICLS 2012)* (Vol. 2, pp. 411-415). Sydney, NSW, Australia: International Society of the Learning Sciences.
- Magnifico, A.M. & Halverson, E.R. (2012). Bidirectional artifact analysis: A method for analyzing creative processes. In J. van Aalst, K. Thompson, M. J. Jacobson & P. Reimann (Eds.), *The future of learning: Proceedings of the 10th international conference of the learning sciences (ICLS 2012)* (Vol. 2, pp. 276-280). Sydney, NSW, Australia: International Society of the Learning Sciences.
- Magnifico, A.M. (2010). "Getting others' perspectives": A case study of creative writing environments and mentorship. In Gomez, K., Lyons, L., & Radinsky, J. (Eds.), *Learning in the disciplines: Proceedings of the 9th international conference of the learning sciences (ICLS 2010)* (Vol. 1, pp. 1159-1165). Chicago IL: International Society of the Learning Sciences.

## Columns, Book Chapters, and Book Reviews

- Lammers, J.C., Magnifico, A.M., & Curwood, J.C. (2018). Literate identities in fan-based online affinity spaces. In K. Mills, A. Stornaiuolo, A. Smith, & J.Z. Pandya (Eds.), *Handbook of writing, literacies, and education in digital cultures* (pp. 173-184). New York, NY: Routledge.
- Magnifico, A.M. (2017). Theorizing context: A design-based analysis of an online affinity space. In M. Knobel & C. Lankshear (Eds.), *Researching new literacies: Design, theory, and data in sociocultural investigations*. New York: Peter Lang.

- Curwood, J.S., Lammers, J.C., & Magnifico, A.M. (2017). From research to practice: Writing, technology, and English teacher education. In H. Hallman (Ed.), *Innovations in English language arts teacher education* (pp. 121-141). NSW, Australia: Emerald Press.
- Smith, A., McCarthey, S., & Magnifico, A.M. (2017). Recursive feedback: Evaluative dimensions of e-learning. In B. Cope & M. Kalantzis (Eds.), *e-Learning ecologies: Principles for new learning and assessment* (pp. 118-142). New York, NY: Routledge.
- Fields, D.A., Magnifico, A.M., Lammers, J.C., & Curwood, J.S. (2014). DIY media creation (Column). *Journal of Adolescent and Adult Literacy*, 58(1), 19-24.
- Lammers, J.C., Magnifico, A.M., & Curwood, J.C. (2014). Exploring tools, places, and ways of being: Audience matters for developing writers. In K. Pytash & R. Ferdig (Eds.), *Exploring technology for writing and writing instruction* (pp. 186-201). Hershey, PA: IGI Global.
- McCarthey, S.J., Magnifico, A.M., Woodard, R.L., & Kline, S. (2014). Situating technology-facilitated feedback and revision: The case of Tom. In K. Pytash & R. Ferdig (Eds.), *Exploring technology for writing and writing instruction* (pp. 152-170). Hershey, PA: IGI Global.
- Halverson, E.R. & Magnifico, A.M. (2013). Bidirectional artifact analysis: A method for analyzing digitally-mediated creative processes. In R. Luckin, S. Puntambekar, P. Goodyear, B. Grabowski, J. Underwood, & N. Winters (Eds.), *Handbook of design in educational technology* (pp. 406-416). New York, NY: Routledge.
- Magnifico, A.M. (2012). The game of Neopian writing. In Hayes, E. R. & Duncan, S.C. (Eds.), *Learning in videogame affinity spaces* (pp. 212-234). Edited volume in New literacies and digital epistemologies series. New York: Peter Lang.
- Gibbons, D.G. & Magnifico, A.M. (2008). [Review of the book *Multimodal pedagogies in diverse classrooms: Representation, rights and resources*.] *E-Learning and Digital Media*, 5(4), 396-417.

## Work In Progress

- Ortmeier-Hooper, C. & Magnifico, A.M. (submitted book proposal). *The School-University Dialogues: Understanding student writing and college-readiness through high school and college action research partnerships*.
- Curwood, J.S., Magnifico, A.M., Lammers, J.C., & Stornaiuolo, A. (revised & resubmitted). Ethical Considerations for Online Literacy Research. Resubmitted to *Literacy Research: Theory, Method, & Practice*.

## Conference Participation

### Invited Talks

- Lammers, J.C., Magnifico, A.M., & Curwood, J.S. (2019, March). *Looking back and thinking ahead: Charting new directions in online fanfiction research*. Invited fan colloquium/keynote colloquium to be presented at the American Association for Applied Linguistics. Atlanta, GA.
- Magnifico, A.M., Curwood, J.S., & Lammers, J.C. (2018, July). *Addressing methodological challenges: A new approach to tracing participation patterns in online writing*. Invited talk presented at the Centre for Research

in Digital Education. University of Edinburgh, Scotland, UK.

Prior, P.A., Bloome, D., & Magnifico, A.M. (2016, February). *Literate Activity, Dialogic Semiotics, and Disciplinarity: Tales of Learning vs. Trajectories of Becoming*. Invited keynote panel presented at the National Council for Teachers of English, Research Assembly. Ypsilanti, MI.

## Papers

Magnifico, A.M. & Ortmeier-Hooper, C. (2018, December). *Dialogues in action: Cross-institutional professional learning over time*. Paper presented at the Literacy Research Association Annual Conference. Indian Wells, CA.

Lammers, J.C., Curwood, J.S., & Magnifico, A.M. (2018, July). *Exploring how teachers can bring innovative digital literacies into the classroom*. Paper presented at the UK Literacy Association International Conference. Cardiff, Wales, UK.

Magnifico, A.M., Curwood, J.S., & Lammers, J.C. (2017, November). *Analyzing social interactions in an online writing space: A methodological innovation*. Paper presented at the Literacy Research Association Annual Conference. Tampa, FL.

Magnifico, A.M., Lammers, J.C., & Fields, D.A. (2017, November). *Affinity spaces, literacies, and classrooms: Tensions and opportunities*. Paper presented at the Literacy Research Association Annual Conference. Tampa, FL.

Magnifico, A.M. & Ortmeier-Hooper, C. (2017, April). *Cross-institutional affinity spaces for writing teachers' professional development*. Paper presented at the American Educational Research Association Annual Meeting. San Antonio, TX.

Magnifico, A.M. & Ortmeier-Hooper, C. (2016, December). *Building dialogue: A cross-institutional site for English teachers' professional development*. Paper presented at the Literacy Research Association Annual Conference. Nashville, TN.

Magnifico, A.M., Curwood, J.S., & Lammers, J.C. (2015, December). *Readers and Audience Members: An Analysis of Formative Feedback in Online Affinity Spaces*. Paper presented at the Literacy Research Association Annual Conference. Carlsbad, CA.

Magnifico, A.M. & Ortmeier-Hooper, C. (2015, December). *Building Equity and Ethos: A Study of a Cross-Institutional Model for Secondary English and First-Year Composition (FYC) Teacher Development*. Paper presented at the Literacy Research Association Annual Conference. Carlsbad, CA.

Magnifico, A.M. & Ortmeier-Hooper, C. (2015, July). *School-University Dialogues: Redefining "college readiness" in writing and the English Language Arts*. Presentation at the Conference on English Education. New York, NY.

Curwood, J.S., Lammers, J.C., & Magnifico, A.M. (2015, July). *From theory to practice: Writing, technology, and English teacher education*. Presentation at the Conference on English Education. New York, NY.

Magnifico, A.M., Curwood, J.S., & Lammers, J.C. (2015, April). *Analyzing the contributions of reviewers to online fanfiction writing*. Paper presented at the American Educational Research Association Annual

Meeting, Chicago, IL.

- Magnifico, A.M., Woodard, R.L., & McCarthey, S.J. (2014, December). *A Bakhtinian framework for understanding teachers' initiating texts, peer response, and revision*. Paper presented at the Literacy Research Association Annual Conference. Marco Island, FL.
- Magnifico, A.M., Curwood, J.C., & Lammers, J.C. (2014, February). *Writing across digital borders: Methodological implications and challenges*. Paper presented at Writing Research Across Borders III, Paris, France.
- Curwood, J.C., Lammers, J.C., & Magnifico, A.M. (2014, February). *Audience interaction: An analysis of formative feedback in online writing communities*. Paper presented at Writing Research Across Borders III, Paris, France.
- Curwood, J.S., Magnifico, A.M., Lammers, J.C. (2013, May). *Adolescent writing and fan culture in online affinity spaces*. Paper presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA.
- Curwood, J.S., Magnifico, A.M., Lammers, J.C. (2012, November). *New literacy practices and online affinity spaces: Implications for research*. Paper presented at the Literacy Research Association Annual Conference. San Diego, CA.
- Magnifico, A.M. & Halverson, E. R. (2012, April). *Bidirectional artifact analysis: A method for analyzing creative processes in formal learning settings*. Paper presented at the Annual Meeting of the American Educational Research Association. Vancouver, BC, Canada.
- Magnifico, A.M. (2010, June). *Revision and resubmission: A case study of Neopets fanfiction writing*. Paper presented at the Games+Learning+Society 6.0 Conference. Madison, WI.
- Magnifico, A.M. & Halverson, E.R. (2010, May). "Now I see all these metaphors": *Why creative writing matters*. Paper presented at the American Educational Research Association Annual Meeting. Denver, CO.
- Magnifico, A.M. (2010, February). *Why write?: A multi-case analysis of creative writing at the high school level*. Paper presented at the National Council for Teachers of English, Research Assembly. Pittsburgh, PA.
- Magnifico, A.M. & Halverson, E.R. (2009, April). *Using writing to tell a story: Creative writing, context, and motivation*. Paper presented at the American Educational Research Association Annual Meeting (AERA). San Diego, CA.
- Magnifico, A.M. (2009, February). *Writing for whom?: The role of external audience in writing instruction*. Paper presented at the National Council for Teachers of English, Research Assembly. Los Angeles, CA.
- Magnifico, A.M. & Halverson, E.R. (2008, February). *The performance is the thing: Developing methods for creative writing analysis*. Paper presented at the National Council for Teachers of English, Research Assembly. Bloomington, IN.

### **Symposia**

- Curwood, J.S., Magnifico, A.M., Lammers, J.C. & Stornaiuolo, A. (2018, December). *Ethical considerations*

for online literacy research. Paper presented at the Literacy Research Association Annual Conference. Indian Wells, CA.

My Role: Presenter, Magnifico, A.M. *Protecting Confidentiality & Identity in Online Research on Writing*

McCarthy, S., Smith, A., West, A., Kennett, K.A., Magnifico, A.M., & Hall, M. (2017, November). *Expanding notions of sponsorship within and across multiple contexts*. Roundtable presented at the Literacy Research Association Annual Conference. Tampa, FL.

My Role: Discussant.

Feintuch, B., Harrison-Buck, E., Magnifico, A.M., Ortmeier-Hooper, C., Smith, N., Peshkova, S. (2017, November). *Public humanities fellows: University of New Hampshire*. Symposium presented at the National Humanities Alliance Conference. Boston, MA.

My Role: Presenter, Magnifico, A.M. & Ortmeier-Hooper, C. *School-University Dialogues*.

Magnifico, A.M., Ortmeier-Hooper, C., Beidleman, K., Spiller, M., Smith, L., Fraser, C., Lasley, S., Williams, L., Miskinis, E., Hyde, N., White, M., Sunstein, B. (2016, November). *School-university dialogues (Re)examined and (Re)imagined: Teaching writing and college readiness*. Roundtable symposium presented at the National Council of Teachers of English Annual Convention. Atlanta, GA.

My Role: Co-chair & session organizer.

VanDerHeide, J.L., Hall, M., Stornaiuolo, A., Magnifico, A.M., Lammers, J.C., Curwood, J.S. Wynhoff-Olsen, A.S., Goff, B., Dunn, M.B., Rish, R.M., Smith, A., Prior, P.A., Compton-Lilly, C.F. (2016, April). *Emerging methods for studying adolescent writing across spaces and over time*. Symposium presented at the American Educational Research Association Annual Meeting. Washington, DC.

My Role: Presenter, Magnifico, A.M., Lammers, J.C., Curwood, J.S.: *Making sense of broader participation in online writing*

VanDerHeide, J.L., Magnifico, A.M., Lammers, J.C., Curwood, J.S. Wynhoff-Olsen, A.S., Goff, B., Dunn, M.B., Rish, R.M. (2016, February). *Moving beyond traditional methods for studying adolescents writing across spaces and over time*. Alternative format symposium presented at the National Council for Teachers of English, Research Assembly. Ypsilanti, MI.

My Role: Presenter, Magnifico, A.M., Lammers, J.C., Curwood, J.S.: *Readers and reviews: Broader participation in online writing*

Guzzetti, B., Hong Xu, S., O'Byrne, I., Dooley, C., Magnifico, A.M., Stornaiuolo, A., Alvermann, D., Beach, C., Boggs, G.L., Rubinstein-Avila, E., Sartori, A., Hundley, M., Baker, E., Zammit, K., O'Brien, D., Van Deventer, M.M., Gee, E.R., Tran, K.M., Beach, R., Castek, J., Rowsell, J., Foley, L., Davis, A., Bean, T., Dunkerly-Brown, J.M., Crompton, H. (2015, December). *New Literacies, Equity, Imagination and Research: How Have New Digital Media/Literacies Impacted Education, Society, and the Economy?* Alternative format symposium presented at the Literacy Research Association Annual Conference. Carlsbad, CA.

My Role: Discussant.

Curwood, J.S., Stornaiuolo, A., Lammers, J.C., Magnifico, A.M. (2015, December). *Conceptualizing Field Sites and Networked Spaces for Literacy Research*. Symposium presented at the Literacy Research Association Annual Conference. Carlsbad, CA.

My Role: Presenter, A.M. Magnifico: *Multi-sited literacies: Considering writing community & collaboration*.



- Smith, A., Cope, W., McCarthy, S.J., Magnifico, A.M., Kline, S.M., Olmanson, J., Kennett, K., West-Puckett, S., Cantrill, C., Zamora, M., Stornaiuolo, A. (2015, April). *Writing and literacies in new learning environments*. Symposium presented at the American Educational Research Association Annual Meeting. Chicago, IL.  
My Role: Presenter, W. Cope, A.M. Magnifico, S.J. McCarthy: *Affordances of e-learning writing environments*.
- Magnifico, A.M., Elliott, M., McCullough, C., Cogbill, A.P., Dittrich, B., & Lammers, J.C. (2014, December). *Expanding our understandings of affinity spaces*. Symposium for the Literacy Research Association Annual Conference. Marco Island, FL.  
My Role: Chair, Session Organizer.
- Curwood, J.S., Gerber, H., Abrams, S.S., Magnifico, A.M., Lammers, J.C. (2014, December). *Qualitative methods for researching literacy in online spaces*. Symposium for the Literacy Research Association Annual Conference. Marco Island, FL.  
My Role: Presenter, A.M. Magnifico: *What methodological tools are available for data analysis?*
- Kafai, Y.B., Rusk, N., Burke, Q., Mote, C., Pepler, K., Fields, D.A., Roque, R., Telhan, O., Elinich, K., Magnifico, A.M. (2014, June). *Motivating and broadening participation: Competitions, contests, challenges, and circles for supporting STEM learning*. Symposium for the International Conference of the Learning Sciences. Boulder, CO.  
My Role: Discussant.
- Stornaiuolo, A., Magnifico, A.M., Hall, M., Lammers, J.C., Smith, A., Gutierrez, K.D., & Hull, G.A. (2014, April). *Public writing: Performing writing identities across contexts*. Symposium for the Annual Meeting of the American Educational Research Association. Philadelphia, PA.  
My Role: Presenter, A.M. Magnifico, *Showing myself: Identity and writing in a classroom workshop*.
- Parr, J.M., McCarthy, S.M., Magnifico, A.M., Kline, S.M., Newell, G.E., VanDerHeide, J.L., Wynhoff Olson, A.S., Godley, A.J., DeMartino, S., Hart, C., & Crowell, A.J. (2014, April). *Innovations in peer and teacher feedback during writing instruction: Results from three Institute of Education Sciences studies*. Symposium for the Annual Meeting of the American Educational Research Association. Philadelphia, PA.  
My Role: Presenter, S.J. McCarthy, A.M. Magnifico & S. Kline, *Reconsidering peer feedback for argumentative essays*.
- Chandler-Olcott, K., Lewis, E.C., Franquiz, M.E., Hruby, G.G., O'Byrne, W.I., Curwood, J.S., Lammers, J.C., Magnifico, A.M., McClay, J.K. (2013, December). *Discussing discussants at the LRA conference: How to get one, how to be one, how to leverage one*. Symposium for the Literacy Research Association Annual Conference. Dallas, TX.  
My Role: Presenter, J.C. Lammers, A.M. Magnifico, & J.S. Curwood, *How to leverage a discussant*.
- Godley, A., Newell, G., VanDerHeide, J.L., Crowell, A., DeMartino, S., McCarthy, S., Magnifico, A.M., Woodard, R.L., & Graham, S. (2013, December). *Transforming peer review to support teaching about argumentative essay writing: Results from three IES studies*. Symposium presented at the Literacy Research Association Annual Conference. Dallas, TX.  
My Role: Presenter, S.J. McCarthy, A.M. Magnifico & S. Kline, *Secondary students' use of online peer review tools*

- Magnifico, A.M., Bagley, E.S., Kline, S., Cope, W., & Olmanson, J. (2013, May). *Implementing computer-supported collaborative writing*. Symposium presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA.  
My Role: Presenter, A.M. Magnifico, *Computer-supported narrative writing: Online peer review in an English classroom*
- Halverson, E.R., Fields, D.A., Kafai, Y.B, Magnifico, A.M., Peppler, K.A., & Sheridan, K.M. (2013, May). *Arts and the Learning Sciences in the New Media Age*. Symposium presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA.  
My Role: Presenter, A.M. Magnifico, *The contradictions of multi-sited context: A design-based analysis of an online writing space*
- McCarthy, S.M., Kline, S.M., Woodard, R.L., Letofsky, K., Magnifico, A.M., Carlin-Menter, S.M., Cope, W. (2012, November). *A formative investigation of peer feedback and revisions in an online writing environment*. Presented at the Literacy Research Association Annual Conference, San Diego, CA.  
My Role: Presenter, A.M. Magnifico, *Bidirectional artifact analysis (methods)*
- Curwood, J.S., Lammers, J.C., & Magnifico, A.M. (2011, November). *Expanding our knowledge of adolescents' literacy practices in online writing communities*. Symposium presented at the Literacy Research Association Annual Conference. Jacksonville, FL.  
My Role: Presenter, A.M. Magnifico, *Online gaming, online writing: Negotiating genre and audience*.
- Lammers, J.C., Duncan, S.C., King, E., Magnifico, A.M., & Fields, D. (2011, April). *Developing 21st century writing practices in gaming-related affinity spaces*. Symposium presented at the Annual Meeting of the American Educational Research Association. New Orleans, LA.  
My Role: Presenter, A.M. Magnifico, *"Having a fresh pair of eyes": Writing & collaboration in the game of Neopets*.
- Steinkuehler, C., Magnifico, A.M., Lammers, J.C., & King, E. (2010, October). *Games-based affinity spaces: Connecting youth to 21st-century writing practices*. Symposium presented at the International Academic Conference on Meaningful Play. East Lansing, MI.  
My Role: Presenter, A.M. Magnifico, *Publishing as gaming: Writing for the Neopian Times*.
- DeVane, B., Duncan, S.C., Magnifico, A.M., Durga, S., & Squire, K. (2009, April). *Design thinking in new media spaces*. Symposium presented at the American Educational Research Association Annual Meeting. San Diego, CA.  
My Role: Presenter, A.M. Magnifico, *Performing literacy: The design principle of audience*
- Magnifico, A.M., Curwood, J.S., Halverson, E.R., & Hassett, D. (2008, July). *Hybrid stories, hybrid identities: Conceptualizing performance texts*. Symposium presented at the Games+Learning+Society 4.0 Conference. Madison, WI.  
My Role: Presenter, A.M. Magnifico, *The performance is the thing: Gaming, creative writing, and students*.
- Duncan, S.C., Magnifico, A.M., Martin, J., Jan, M., & Mathews, J. (2008, July). *Design practices in and around games*. Symposium presented at the Games+Learning+Society 4.0 Conference. Madison, WI.  
My Role: Presenter, A.M. Magnifico, *Online performance: The design principle of audience*.

Hatfield, D.L., Magnifico, A.M. & Sowatzke, E.A. (2007, March). *Epistemic games*. Symposium presented at the IEEE International Workshop on Digital Game and Toy Enhanced Learning. Jhongli, Taiwan.  
My Role: Presenter, A.M. Magnifico, *Science.net: Writing beyond the curriculum*.

Shaffer, D.W.; Hatfield, D.L.; Magnifico, A.M. & Svarovsky, G. (2006, June). *Epistemic games*. Symposium presented at the Games+Learning+Society 2.0 Conference. Madison, WI.  
My Role: Presenter, A.M. Magnifico, *Science.Net: How science reporting changes science thinking*

Shaffer, D.W.; Hatfield, D.L.; Magnifico, A.M. & Svarovsky, G. (2005, June). *Games for thought: The future of education and how we can get there*. Symposium presented at the Games+Learning+Society 1.0 Conference (GLS). Madison, WI.  
My Role: Presenter, A.M. Magnifico, *Science.Net: How science reporting changes science thinking*

Magnifico, A.M., Renninger, K.A., & Wiggins, T. (2005, September). *Technology and education*. Symposium presented at the Conference on Education and Social Justice. Swarthmore, PA.  
My Role: Presenter, A.M. Magnifico, *Connecting knowledge and access: Possibilities for technology in education*.

## Workshops

Abrams, S.S., Gerber, H.R., Lammers, J.C., Magnifico, A.M., & Curwood, J.S. (2014, April). *Conducting qualitative research that includes online spaces: An interactive workshop*. Professional Development workshop for the Annual Meeting of the American Educational Research Association. Philadelphia, PA.  
My role: Instructor, co-organizer.

Curwood, J.S., Lammers, J.C., & Magnifico, A.M. (2013, June). *Reader, writer, gamer: Designing affinity spaces to support student literacy*. Workshop presented at the Games+Learning+Society 9.0 Conference. Madison, WI.  
My role: Instructor, co-organizer.

Fields, D., Magnifico, A.M., Gomez, K., Grimes, S., Lammers, J.C., & Curwood, J.S. (2013, June). *What's next in studying online social networking? Future research directions for creative, DIY-based sites*. Workshop presented at the Games+Learning+Society 9.0 Conference. Madison, WI.  
My role: Facilitator, co-organizer.

Halverson, E.R., Magnifico, A.M., & Gibbons, D.D. (2011, June). *Digital media production environments: Processes and products*. Methods workshop presented at the Games+Learning+Society 7.0 Conference. Madison, WI.  
My role: Instructor, co-organizer.

## Posters

Magnifico, A.M., Kline, S., McCarthy, S.J., & Woodard, R.L. (2013, May). *Writing, formative assessment, and the Common Core*. Invited poster presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA.

Magnifico, A.M. & Curwood, J.S. (2012, July). *Affinity space ethnography: Qualitative research in online spaces*. Invited poster presented at the Early Career Workshop at the International Conference of the Learning Sciences. Sydney, NSW, Australia.

## Teaching Experience

### Higher Education

Assistant Professor 2013 – current

*English Department, University of New Hampshire*

- Digital Literacies (graduate seminar)
- Research Methods in Composition (graduate seminar)
- Seminar in English Teaching (undergraduate, secondary teaching certification seminar)
- Teaching English in the 21st Century (undergraduate, secondary teaching certification seminar)
- Teaching Writing (undergraduate, secondary teaching certification seminar)
- Teaching Literature and Literacies (undergraduate, secondary teaching certification seminar)
- First-Year Writing (undergraduate)

Associate Lecturer 2008 – 2010

*Department of Educational Psychology, University of Wisconsin-Madison*

- Human Abilities and Learning (undergraduate, general lecture)
- Human Abilities and Learning (undergraduate, secondary teaching certification seminar).

Teaching Assistant 2003 – 2010

*Department of Educational Psychology, University of Wisconsin-Madison*

- Human Abilities and Learning (undergraduate, general lecture)
- Human Abilities and Learning (undergraduate, online seminar)
- Human Abilities and Learning (undergraduate, secondary teaching certification seminar)
- Introduction to the Learning Sciences I (graduate seminar)
- Introduction to the Learning Sciences II (graduate seminar)

### Elementary and Secondary

Fifth Grade & Computer Science Teacher 2001 – 2003

*Saklan Valley School, Moraga, CA.*

- Taught and advised fifth grade in a contained classroom (ELA, Social Studies, Mathematics).
- Taught Computer Science specialist classes for all middle school grades.

William Penn Teaching Fellow 2000 – 2001

*Chigwell School, Chigwell, Essex, England.*

- Taught English (Years 8, 10), Drama (Years 3, 5, 6, 8), and American Studies (A-level).
- Co-directed middle school play (*The Secret Diary of Adrian Mole*) and *Scenes* literary magazine.

## Service Experience and Professional Activities

### Advising: Dissertation Committee Member

Matthew Switliski, PhD in Composition, UNH	Awarded 2019
Adam Cogbill, PhD in Composition, UNH	Awarded 2018
Bradfield Dittrich, PhD in Composition, UNH	Awarded 2017
Shauna Wight, PhD in Composition, UNH	Awarded 2015
Meaghan Elliott, PhD in Composition, UNH	In progress
Marino Fernandes, PhD in Composition, UNH	In progress
Lauren Short, PhD in Composition, UNH	In progress

Scott Lasley, PhD in Composition, UNH	In progress
Rachel Small, EdD in Education, Plymouth State	In progress
Emily Schindler, PhD in Curriculum and Instruction, UW-Madison	In progress

### **Advising: MFA Committee Member**

Paige Belisle, MFA in Young Adult Fiction	Awarded 2016
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### **Advising: Undergraduate Research and Grants**

Connor Mullins, Fulbright English Teaching Assistant Grant, Vietnam	2019 – 2020
Connor Mullins, UNH Undergraduate Research Conference, Honors Thesis	2018
Andrea Engen, UNH Undergraduate Research Conference, Honors Thesis	2018
Madison Pierce, Fulbright English Teaching Assistant Grant, Palestine	2018 – 2019
Erin Lee, Fulbright English Teaching Assistant Grant, Netherlands	2018 – 2019
Sophie Ruesswick, UNH Undergraduate Research Conference, Honors Thesis	2017
Danielle Tidd, UNH Undergraduate Research Conference	2017
Kaila Salsman, UNH Undergraduate Research Conference & Award of Excellence	2015

### **Academic Advising: Masters and Undergraduate**

35 MAT, M.Ed, and Undergraduate English Teaching Advisees	2018 – 2019
39 MAT, M.Ed, and Undergraduate English Teaching Advisees	2017 – 2018
41 MAT, M.Ed, and Undergraduate English Teaching Advisees	2016 – 2017
30 MAT, M.Ed, and Undergraduate English Teaching Advisees	2015 – 2016
22 MAT, M.Ed, and Undergraduate English Teaching Advisees	2015 – 2016

### **Departmental and University Activities**

University Service, Dissertation Year Fellowship Committee	2017 – 2019
University Service, Council on Pre-service Teacher Education	2013 – current
University Service, President's Committee on Education Innovation	2015
UNH English Department Service, English Teaching Coordinator	2015 – current
UNH English Department Service, Undergraduate Committee	2013 – current
Website Chair, UW–Madison Educational Psychology Student Association	2005 – 2007
Steering Committee, UW–Madison Educational Psychology Student Association	2004

### **National Organization Service**

Awards Committee, Writing & Literacies SIG of AERA	2019 – current
Past Treasurer, National Council of Teachers of English–Assembly for Research	2015 – 2018
Treasurer, National Council of Teachers of English–Assembly for Research	2012 – 2015

### **Regional Organization Service**

Advisory Board Member, New Hampshire Council of Teachers of English	2019 – current
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### **Advisory Board Member**

Assess-As-You-Go Writing Assistant (IES writing technology grant)	2011 – 2014
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**Editorial Board Member**

Gaming Ecologies and Pedagogies Book Series, Sense Publishers	2012 – 2017
Journal of Adolescent and Adult Literacies	2013 – 2014

**Ad Hoc Reviewer (most recent review date)**

Research in the Teaching of English	2019
Computers & Composition	2019
Linguistics & Education	2019
Literacy	2018
Journal of the Learning Sciences	2017
Mind, Culture, & Activity	2017
Journal of Computer Assisted Learning	2015
Cambridge Journal of Education	2013
International Journal of Educational Psychology	2012
Wisconsin English Journal	2010

**Grant Proposal Reviewer**

National Science Foundation	2015, -17, -18
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**Conference Proposal Reviewer**

International Conference of the Learning Sciences	2010 – 2018
Literacy Research Association Annual Conference	2012 – 2018
American Educational Research Association Annual Meeting	2010 – 2018
International Conference on Computer-Supported Collaborative Learning	2013
Games+Learning+Society Conference	2008 – 2016

**Book Manuscript Reviewer**

MIT Press	2015
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**Conference Committees**

Doctoral Consortium Coordinator, Games+Learning+Society Conference	2012 – 2014
National Council of Teachers of English–Assembly for Research	2011
Games+Learning+Society Conference	2005 – 2010

**Memberships**

American Educational Research Association  
 International Society of the Learning Sciences  
 Literacy Research Association  
 National Council of Teachers of English–Assembly for Research  
 National Council of Teachers of English