A CALL TO DUTY

If you knew that four years of college training would more than double your earning capacity for the rest of your life and multiply many times your chances for conspicuous success, would you consider the time and effort spent in acquiring them well invested?

That such results follow has been established beyond any question of doubt. Elaborate and thorough investigations of the relative earning capacity of college trained and non-college trained workers prove this true in practically every important industry and profession.

The earnings of graduates of a typical class of a middle-western university over a period of ten years showed that their college training had been worth, on an average, $25,000. A pre-war study of the incomes of all graduates of an eastern state college showed that they earned, on an average, one and one-half times as much as non-college men in the same fields. Over a period of thirty years, their margin of advantage averaged $20,070 each. An exhaustive study of biographies of successful men and women shows that those with college training have nine times the chance of performing distinguished service that comes to those with only high school preparation, and eight hundred times the chance of those without school training.

Charles M. Schwab, the multi-millionaire steel magnate, Director-General of the Emergency Fleet Corporation, says: "Old conditions are disappearing. Science is dethroning chance."
A part of the Dormitory Group—Commons (above), Smith Hall (left), Fitchfield Hall (right).

The dormitory capacity, including the new women's hall under construction, is 375 men and 600 women. The Commons is the main dining room and cafeteria, furnished with all.

Practical Laboratory Work in Engineering is an Important Part of the Training.

Degree courses in Engineering include Mechanical, Electrical, and Chemical Engineering, Industrial and Architectural Constructions.
Announcement - 1944-1945 Program

Uncertainties caused by the war make it impossible for both individuals and institutions to plan definitely for the immediate future. Because of these uncertainties, the University of New Hampshire is issuing this bulletin in place of its annual catalog. Except for minor modifications, most of which will be mentioned here, the provisions of the catalog issued for 1944-45 will apply for the college year 1944-45.

Summer Session

As in the summers of 1942 and 1943, the University is planning to offer in 1944 a double Summer Session consisting of two six-week terms. Normally, an undergraduate student during each of these terms would take two regular semester courses on double time. Consequently, during the summer, it would be possible to complete a year's work in two subjects, which would be the approximate equivalent, in terms of credits, of a full semester. The extent of the offering during the Summer Session will be determined entirely by the demand. Inquiries concerning the Summer School offerings should be directed to Dr. Arnold S. Norrbäck, Chairman of the Summer School.

The extended summer schools make it possible for a student to complete a curriculum, normally requiring four academic years, in two and two-thirds calendar years. Except in the College of Technology, acceleration of the college course has not been required, but has been optional. Although the possibility of acceleration will continue to be offered as long as there is sufficient demand, it is foreseen that after war, the University will re-
Requirements for Admission

Each applicant for admission to the University of New Hampshire is given individual consideration. There are some general requirements that an applicant is expected to fulfill, but fulfillment of these is not rigidly required. The Committee on Admission is always willing to consider the making of exceptions for good reasons. A “good reason” is some definite evidence that the student is prepared to do satisfactory college work.

The general requirements for residents of New Hampshire are as follows:

Graduation from an approved high school or secondary with a scholastic record ranking in the upper two-fifths of the class.

A statement from the high school officials indicating that the applicant gives promise of becoming a creditable member of the University student body.

Satisfactory completion of high school courses in three years of English, one of social studies, one of natural science, and two of college preparatory mathematics. For certain courses in the College of Liberal Arts, two years of one foreign language may be substituted for the mathematics. For engineering courses three years of mathematics are required, including one and a half years of algebra, one of plane geometry, and a half year of solid geometry. At least 12 of the required 15 units of high school work should be in the fields of English, mathematics, social sciences, natural science and foreign languages. The other three units may be in any subject counting toward high school graduation.

Applicant should be well developed socially so that they will be able to adjust themselves to campus life. A record of some participation in high school extra-curricular activities is desirable. As many of the upper classmen at the University have left for war service it is possible to other some students, not meeting the usual entrance requirements, to enter for special courses preparing them for war service.

For students who are not residents of New Hampshire, the entrance requirements are essentially the same as for those who are. The principal difference is that because only a limited num-

ber of qualified non-resident applicants can be accepted, a higher standard of high school work is required of them. Non-resident applicants should rank in the top fifth of their class.

For the duration of the war, it is probable that this requirement will be suspended and that non-resident students will be judged on the same basis as resident students.

The University rule is that a student’s legal residence is the same as that of his parents or guardian. The University does not consider guardianship valid unless both parents are dead. An exception to this is referred to when a guardianship has been filed for at least two years preceding. Under the laws of the state, the owning of property in New Hampshire or the sending of summons in the state do not make a resident of one whose legal residence is elsewhere. On the other hand, this sort of connection will be given favorable weight in the making of a decision on an out-of-state application.

Applied Farming

Although most of those entering the Applied Farming course are high school graduates, this is not a requirement for entrance. Those who are not high school graduates must have completed at least two years of high school work and must be at least 18 years old. In addition, they must show evidence of ability to do the type of work carried on in the course. A student may

interested students may pursue such special curricula as Applied Biology, Biological Laboratory Technicians, Public Health, and Pre-dental. For a number of professions such as law, teaching, library work, and so on, the student who can afford it will be better prepared if he takes a four-year Liberal Arts course and then gets his professional training on the graduate level. In some instances the combination of courses not listed in a regular curriculum will find it easier to arrange what is necessary for the College of Liberal Arts than in either of the other two colleges.

The College of Technology offers curricula in Architecture, Building, Chemistry, Physics, and the various branches of Engineering: Mathematics and the physical sciences are basic for all of the Engineering curricula. Students who have not done well in these subjects in high school will find it difficult to carry the work in this field. The College of Technology curricula are:

Architectural Engineering
Building Construction and Maintenance
Chemical Engineering
Civil Engineering
Computer and Chemical Engineering

The freshman year for all curricula in the College of Technology includes Algebra, Trigonometry, Analytic Geometry, General Chemistry, Engineering Drawing, Elementary Shop Practice, and English. Civil engineers have some surveying in their second semester of the first year. During the second semester, chemists have additional laboratory work in chemistry and geology. Students in the Building Construction curriculum are assigned to substitute General Mathematics for the Engineering Mathematics required of other students in this college and may substitute Geology for Chemistry.

Special subject requirements of the sophomore, junior, and senior years in Technology follow:

Architectural Engineering
Sophomore Year

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Physics Laboratory | 3 |
A College Degree—What for?

Your undergraduate years are for testing ideas and goals—a time for sampling opportunities, for awakening to new values, and for choosing the direction your life will take. These years offer the freedom to grow and to change...and the courage to do both.

A college education can be the foundation for a more productive life, especially an open-ended professional life; you will never be locked into one kind of job.

But is college worth the effort?

Consider the world as it would be without higher education. Society needs disciplined, trained, innovative minds to solve its problems. The solution of urban-rural dilemmas, the conservation and re-creation of natural resources, the alleviation of poverty, the organization of human talents—all require a society of intelligent thinkers and capable doers.

Colleges and universities are a microcosm of such a society. They are the source from which many of the solutions will flow. Their faculty and researchers discover and pass along the knowledge that makes solutions possible—and acceptable. They train the minds of the women and men who will make and carry out tomorrow's decisions.

We share former U.S. Education Commissioner John Gardner's belief that:

"Organizations go to seed when the people in them go to seed. And they awaken when the people awaken. The renewal of organizations and societies starts with people."

That's what a college education is really all about...an awakening. It is your personal adventure into the life of the mind, an experience that will prepare and equip you for the far greater adventure of life itself.
Student Activities
One mark of an educated person is the ability to express himself. One test of a vital university is the extent to which it encourages students to grow creatively outside the classroom. Your individual talents and interests find expression in limitless cultural, athletic, and club activities.

At UNH, this expression may take many forms: it may be as private as a poem or painting, or as public as an open debate or an editorial in the student newspaper. Free expression provides students with an opportunity to develop creative abilities and critical judgment. It is perhaps the most effective way student concerns can be brought to the attention of the entire University community and even the public at large.

UNH students bring to the campus a wide variety of interests; typically they leave with many more. Not everyone wants to join an organization to pursue his interests, but many do. Not every extracurricular interest is directly relevant to higher education, but many are. Students are free to organize and meet to promote their common interests.

Clergy and Churches
The clergy of the Durham churches are directly involved in the life of the University and of the town. All have joint University and parochial responsibilities. At the same time, there is an on-campus ecumenical minister who works with the entire group and serves as a loving, helpful counselor.

One Roman Catholic and three Protestant churches are in easy walking distance from campus. There are synagogues in Portsmouth and in Dover, which also has a Greek Orthodox church and a Friends (Quaker) Meeting. Several student religious organizations and other Seacoast churches offer a spiritual home to most denominations.
1977-1978
Your education should be much more than narrow training. Training can crowd out education unless you learn how to learn and how to work with others—and UNH is about that too.

On these pages we feature four more UNH students, each of whom devotes energy to a different aspect of campus life. By now it's pretty clear that the opportunities and choices are abundant. You can choose none—but you'd miss out on a lot. Or you can choose few or many. If you want to do something at UNH, the way is there to do it, to get help, and to excel—many students do so every year.

The environment here is peaceful but busy—good for studying and good for social life. Your student colleagues are informal and friendly. Much learning comes from each other. You share your failures and triumphs, your beliefs and your skills, your talents, your explorations, your hopes.

During your University years you should test ideas and values and find your own—not necessarily those of the crowd. We provide for you a community that respects ideas, that expects responsibility, and preserves freedom. What you do in that community is up to you.

In three years as a student at the University of New Hampshire, Lois Adams has broadened her circle of acquaintances to include household names like singer Bob Dylan and former Israeli Prime Minister Moshe Dayan.

How did she meet these people? Simply by working for the Student Committee on Popular Entertainment (SCOPE) and the Saul O Sidore Lecture series, which have involved her in many of the special events occurring on campus. SCOPE sponsors as many as a dozen major concerts every year, and the lecture series brings well-known public figures to UNH to speak about controversial issues.

It was probably inevitable that Adams would become involved in SCOPE. Popular music has been an important part of her life ever since Beatlemania hit the U.S. in 1964. "I was in the eighth grade when I saw the Beatles in a Carnegie Hall concert and got psyched on the whole rock and roll scene," she recalls. "Then, when the Rolling Stones came along, I helped to organize one of their first American fan clubs."

Being a devoted Rolling Stones fan turned into a part-time job for Adams when she was going to high school in New York City. She became acquainted with the group's publicist who hired her to go to press conferences, concerts, and even the Ed Sullivan Show. "I was paid to hand out leaflets, talk up the group, or just sit there and scratch," she laugh.

Gradually Adams began to get involved in backstage work and, after graduating from high school, she worked for a year for the Fillmore East while attending Syracuse University. By then she transferred to UNH as a sophomore in 1973, she knew a great deal about planning, promoting, and staging concerts. It wasn't long before she found an opportunity to put that knowledge to use.

Getting Involved Again
"I hadn't really intended to get involved in concerts here," she recalls. "But I volunteered to be a Marshal when Bonnie Raitt did a fund-raiser for the Women's Higher Education, a student organization, and all of a sudden I was back into it again."

Now, three years and dozens of concerts later, Adams says she still finds her SCOPE activities as exciting as ever. "It's never dull or routine."

LOIS ADAMS: meeting celebrities is nothing new
What's Happening?

There is no way to tell you everything that happens here, but a little further on there is a lot of activities, clubs, and cultural opportunities.

In the Memorial Union

The MUB (Memorial Union Building) thrives with daily events. A typical day’s activities in the MUB include a speech by a political candidate, an art print sale, a craft course in macramé, a chess tournament, a Star Trek film, a rock concert, and a dance. Students meet for lunch in the cafeteria and join friends to watch live entertainment in the MUB PUB evenings.

During all this activity, the student darkrooms are in use; WUNH, the student FM stereo radio station (1750 watts), is broadcasting the latest campus and international news or the UNH Wildcat hockey game. Film series are being planned; editors are making selections for student literary publications; The New Hampshire editor is trimming the editorial for the Friday edition of the student newspaper (the Tuesday edition is on the press).

The intramural co-rec bowling roll-off, in progress in the game area, will determine the new campus champions. The crew and rugby clubs are planning fundraising activities to support their special interests, and the Winter Carnival committee is setting the theme for one of the University’s biggest weekends.

Machine Guns, Anyone?

Picking up Moshe Dayan at the airport was a nerve-wracking experience for Adams. “We had a police escort all the way back, and I was driving with an Israeli Secret Service agent sitting next to me in the front seat,” she relates. “He was looking all around, checking out the cars that went by, and pretty soon I got into looking around for machine guns myself. He was obviously upset because a woman was driving, so I said, “Look, in Israel you’ve even got women fighting in the army, so why should you be nervous about having a woman driver?” He said, “They’re in the army, but they don’t drive.”

With all of the work she does for SCOPE and the Sidore Lecture Series, how does Adams keep up with her studies? It’s not easy, she admits, but she usually makes her classwork and her extracurricular activities reinforce one another.

“I haven’t just picked things up by sitting around in the SCOPE office,” she emphasizes. “I’ve taken courses in advertising, arts administration, marketing, photography, and management, and a lot of my term papers and projects for those courses are based on my work experience.”
BULLETIN OF THE UNIVERSITY OF NEW HAMPSHIRE
THE SCHOOL OF HEALTH STUDIES
The School of Health Studies was established in 1969 to meet the growing need for programs in higher education that prepare young men and women for health and health-related careers. There has been a steady increase in demand for health professionals since that time. A 1981 U.S. Department of Labor report indicates that graduates trained in health-related occupations are among those most in demand in the job market.

The School offers Bachelor of Science degrees with majors in communication disorders, health administration and planning, medical technology, nursing, occupational therapy, physical education, and recreation and parks. In each program, students acquire the basic knowledge and skills needed to practice their chosen profession and, at the same time, obtain a broad liberal education. An active philosophy of health underlies each of the programs: The promotion of well-being is as important as the treatment of ills.

Field experiences, which vary in length from one semester to nine months, are an important element of each curriculum. They enable students to gain practical skills in their chosen profession and acquire a first-hand knowledge of the provision of services in various health-related organizations. Because UNH has affiliations with organizations in different parts of New England, and in some cases throughout the country, students also find the experience a broadening one.

Among the school’s special facilities are: a Communication Disorders Clinic for patients with speech, language, and hearing disorders; a Medical Technology Laboratory; a Nursing Learning Laboratory; which simulates a clinical environment and contains an audio-visual center; an Occupational Therapy Experimental Learning Laboratory; and, in the Department of Physical Education, Laboratories for Exercise Physiology, Motor Learning, and Human Movement and Analysis.

“I like the diversity the University has, both socially and academically. I was interested in a really small school to begin with. I thought it would be a little more personal and easier to get along in. But I didn’t get in where I applied, so I came here. Looking back on it now, I don’t think I’d want it any other way, just because of the wide opportunities available to all students here. There’s something for everybody here.”

“One pleasant surprise when I got here was the food in the dining halls. I didn’t think it was going to be all that great. But it turned out it’s good.”
THE COLLEGE OF ENGINEERING AND PHYSICAL SCIENCES

The College of Engineering and Physical Sciences offers majors that include chemical engineering, civil engineering, electrical and computer engineering, mechanical engineering, physics, chemistry, earth sciences, computer sciences, mathematics, and engineering technology.

A Student Advisory Committee is involved with the college's planning. These representatives meet with the dean and act as spokespersons for their fellow students. They also organize an open house each April for applicants newly admitted to the college.

The college strives to graduate broadly educated professionals; all of its vigorous professional programs include some study in the arts, humanities, and social sciences. Most departments offer independent study courses and projects. There are also student-designed majors, interdisciplinary minors, and programs for working on two degrees (such as a B.A. and B.S.).

Students interested in science but undecided about which field to pursue may enter the college as "science" majors with an area of concentration. This allows time to explore and choose before declaring a definite major. Other students know that they want to become engineers, but are unsure of what kind. The freshman year of all the engineering programs is similar, so that you do not lose credit if you change programs. You may prepare to teach mathematics, chemistry, physics, or earth sciences through coordination with the Department of Education in the College of Liberal Arts.

The research that goes on continuously in the college adds excitement to both teaching and learning. Students often are involved in faculty research. Undergraduates also design and carry on their own research, singly and in teams.

Facilities available to faculty and students in the college include the Space Science Center, Computer Center, Instrumentation Center, Electron Microscope Center, Jackson Estuarine Laboratory, Marine Laboratories, Analog Computer Facility, Antenna Systems Laboratory, Bioelectronics Laboratory, Computation Science Center, Electronics Laboratory, Engineering Design and Analysis Laboratory, Fluid Mechanics Laboratory, Materials Laboratories, Mechanics Research Laboratory, Sanitary Engineering Laboratory, Solid State Laboratory, Wind Tunnel and Water Tunnel Facility, and X-Ray Laboratory.
"TEACHING IS LIKE JAZZ--
  it's improvisational,
  and doesn't succeed unless
  everyone participates.
  It's through articulating
  their own thoughts,
  not repeating mine,
  that students begin
  the process of discovery."

Associate Professor: Sarah Way Sherman
Department of English
HELPING YOU ALONG:
EASING YOUR WAY INTO UNIVERSITY LIFE

FOR FRESHMEN AND TRANSFERS
Summer Orientation offers a first taste of campus life and a good way to get to know UNH. During Orientation, prior to the start of classes, freshmen select their courses and complete preregistration. Transfer students find their orientation a good time to preregister, find a roommate, and locate housing. Parents gain a sense of the University's emphasis on individual responsibility.

Orientation continues into the first week of classes and usually includes the president's picnic, meetings with faculty mentors, and workshops on subjects ranging from career planning to study skills.

At a wooded site on Lake Ossipee near New Hampshire's White Mountains, 350 freshmen attend the four-day Freshman Camp before classes start in the fall. You'll receive an invitation in the orientation packet that follows your acceptance to the University.

The Fireside Experience brings together students and faculty for learning in settings far from the classroom: on weekend trips rock climbing, camping, canoeing, and bicycling.

SERVICES FOR ALL STUDENTS
An academic adviser is assigned to each student to assist in choosing courses and planning programs of study. The University Advising Center also provides assistance and information to students undecided about a major.

Professional consultation, individual and group therapy, and educational workshops are offered through the Counseling Center. All information about student visits is confidential.

Individual and group instruction in study skills and time management are offered by the Training in Academic Skills (TASk) Center. The center offers help for

Continued on page 19
SHE ALWAYS HAS THESE BRIGHT, ENERGETIC EYES AND SUCH ENTHUSIASM FOR THE WORK. She'd show us the humor in a writer like Chaucer, how down-to-earth he was."

Karen Myers talks about her class in British literature with Janet Atkins. "The main thing she did for me was point out that these are great books because if you work to understand them, you can see how they apply to your life."

"Getting at the humor," says Atkins, "is getting at what's human and understandable in a work. Would we read literature if there weren't something in the books that touched our lives? Books are like mysteries to be solved, sometimes bizarre and strange, but very satisfying once they've been unraveled."

How does a professor guide a student to what's human in a work of literature? "It's important for the students to be willing to tell me in class what happened to them when they sat at their desks to read. Then, we discuss what they liked, what they found puzzling, what they couldn't understand, what they didn't like. Sometimes it's not easy, but that doesn't mean it's not fun."

Myers remembers most going to Atkins for help with a paper. "It was one of my first courses, and I hadn't had much experience interpreting literature. My fear was that she'd say, don't you feel you should be doing this by yourself? It wasn't like that at all. She was excited and said, 'This is a good idea, let's expand on it.' She had me think about it in new ways. Now I go to my professors all the time. She made me realize they like talking with you about your ideas.'"

Myers was raised in Ohio, the youngest of five children, and spent summers growing up in Chatham on Cape Cod. "Location was one of the main things that made me decide on UNH," she says. "I wanted to come to New England, and, visiting UNH, I thought it was the perfect size. I still do. I didn't want a small school, but I also didn't want a huge school."

The encouragement Myers received from Atkins extended beyond the classroom. UNH has a program wherein students study for a semester or year at Regent's College in the heart of London. "I was thinking about Regent's, but I told her I didn't know if I had what it took to pick up and go. She made me feel comfortable about it."

"The greatest thing about Regent's is that it wasn't classroom oriented. Instead of reading about art, the professors would say, 'I'll take you to this museum today so we can see this art.' Reading a description of Canterbury Cathedral doesn't compare with standing in front of it."
ADMISSION

CAMPUS VISITS, INTERVIEWS
The best way to get a sense of UNH is to visit. Many students say the most crucial factor in deciding to attend was their campus visit.

While you're here, you can participate in group information sessions and campus tours, visit classes, and interview with student representatives. These reps are knowledgeable about degree requirements, student life, and the criteria used by the Admissions Committee in reviewing applications. The interview is primarily an informational exchange and will not be used to evaluate your candidacy.

For those planning to travel on weekends, group information sessions are conducted by admissions staff members and student representatives. These sessions are followed by guided tours of the campus. Please call the Office of Admissions for information about dates and times of group sessions and campus tours or to schedule an interview. Please schedule interviews at least two weeks in advance.

A listing of accommodations in Durham and the surrounding area can be requested from the Office of Admissions. Please telephone (603) 862-1360.

ADMISSION CRITERIA
Admission is based primarily upon the successful completion of college-preparatory coursework. Strong consideration is given to character, initiative, leadership, and special talents.

In considering candidates for admission, the Admissions Committee requires and reviews the following:

A. High school transcript—for an understanding of your course selection, course level, and achievement as demonstrated by your grades and class rank. Successful candidates will have completed at least four years each of mathematics, science, and English, as well as two years of social science and three or more years of study in a single foreign language or more than one year of study in two different languages.

Students planning to study engineering, science, mathematics, or forestry should present laboratory science coursework in chemistry or physics and four years of college-preparatory mathematics including trigonometry. Students planning to major in health-related studies are expected to have completed laboratory science coursework in biology and chemistry.

"Although the strength and diversity of academic programs attract the majority of students to UNH, the beautiful campus is also a factor."—Selective Guide to Colleges
“My first objective in teaching is to show that knowledge is created. It’s not something to absorb, but rather, it’s fought over and challenged by each generation and constantly discovered anew. To learn is to engage in the making of knowledge.”

Laurel Ulrich, professor of history
Students cite a variety of reasons for coming to Durham: the University's reputation, the quality of its classes, the chance to apply their studies in hands-on research. Students point to opportunities to work one-on-one with renowned faculty—scientists and poets, educators, economists, nurses, musicians. Students talk about their sense of the people they meet while visiting, walking the hallways and hearing classroom dialogue. And most also mention the range of geography and culture the location encompasses.

In a small New England town, surrounded by forests and farmlands, along a splendid estuary fed by seven rivers, a few miles from a colonial seaport and the open ocean, UNH is also half an hour from beaches and rocky shoreline, Maine fishing villages and seaside nature preserves. Boston and Portland are each just over an hour’s drive, as is New Hampshire’s Lakes Region. Less than two hours is the Presidential Range of the White Mountains. The rolling farmland of Vermont is just beyond the Connecticut River, and the Berkshires of western Massachusetts are within three hours.
“My interest is in private lives,” explains Laurel Ulrich, professor of history and women’s studies. “The whole point of my research and my teaching is that ordinary people are important.”

Among many prestigious awards, including a MacArthur Fellowship, Ulrich won a Pulitzer Prize in 1991 for her latest book, *A Midwife’s Tale: The Life of Martha Ballard, Based on Her Diary, 1785 to 1812*, interpreting a woman’s account of her daily rounds as a midwife in rural Maine. The prize was a landmark, the first monograph in women’s history chosen in the seventy-five year history of the Pulitzer.

“The success was a wonderful validation,” says Ulrich. “I always thought of myself as doing something important
THE MUSIC DEPARTMENT OFFERS MORE THAN 150 EVENTS EACH YEAR, INCLUDING the faculty concert series, opera workshops, and performances by student jazz bands, chamber singers, concert choirs, orchestras, a้ายghy groups, and marching band.

The Theatre and Dance Department performs several productions each year, ranging from musicals to comedies to serious drama. Last year, performances included Fiddler on the Roof, Longstocking, John Christie, and the Annual Dance Concert.

Meet a Wildcat

Joshua Brown, Studio Arts, Dance, vocal, Drama major, Tufts, MA

I came to UNH because I knew that the School of Theatre and Dance would provide students with opportunities to explore and develop their acting and dancing abilities. The Department of Theatre and Dance has provided me with a well-rounded education, and I have had the opportunity to work on a variety of projects, from directing to producing to acting.

The Arts

Odair Ayau, a guitarist from Brazil, who came to UNH as a part of the Celebrity Series, works with a student during a master class.
taking center stage

Since Tommy Labanaris came to UNH, he has been the best of honors student, contributing writer, Bellamy’s News writer, Manager of Narratives, Manager of Narratives, and the editor-in-chief of the university’s literary magazine. His accomplishments are undeniable, and his contributions to the university community are immeasurable.

I first learned about Tommy Labanaris in a class. He was a quiet, reserved student who always kept to himself. I remember him as being a bit of a recluse, but I couldn’t help but notice his passion for writing. He was always working on something, always experimenting with new forms and styles.

One day, I decided to approach him and ask if he would like to join the university newspaper. He hesitated for a moment, but eventually agreed. I was impressed by his dedication and his ability to work under pressure. I knew he had the potential to become a great writer, and I was excited to see him fulfill that potential.

Tommy’s dedication to his writing has paid off. He has contributed to a number of publications, including the university newspaper and literary magazine. His work has been recognized by his peers and faculty, and he is widely regarded as one of the best writers on campus.

Tommy’s success is a testament to his hard work and dedication. He is a true role model for aspiring writers everywhere, and I am proud to call him a friend.
A PLACE TO DISCOVER

In 1866 the founders of “New Hampshire College” imagined a place that would "educate intelligent (students) in the broadest sense, worthy citizens of a state in which the people ultimately rule, and of whose oldest interests knowledge and virtue are the only safeguards." Today, the University of New Hampshire’s mission of educating empowered citizens continues.

Our students, faculty, and graduates are actively engaged in the life not only of the state, but the region, the nation— the world.

Welcome to the University of New Hampshire—an undergraduate-oriented university that produces world-class research; a public institution of approximately 12,000 students that retains the close-knit feel of a classic liberal arts college; a diverse community built squarely on the self-reliant rock of New Hampshire’s aesthetic.

The University of New Hampshire comprises the colleges of Liberal Arts, Engineering and Physical Sciences, Life Sciences and Agriculture, the School of Health and Human Services, the Whittemore School of Business and Economics, the Thompson School of Applied Science, and UNH Manchester.

All are vibrant learning communities dedicated to two of the most empowering activities of all—the opportunity to create new knowledge and develop your talents to their fullest.

From classroon to coastline, the driving force at the University of New Hampshire is the spirit of discovery.
CULTIVATE YOUR CURIOUSITY

What is a liberal arts education? First and foremost, it's a journey of discovery—an exploration of the history and diversity of human experience, and how you fit in. It's a challenge to set your bar as high as you can—to develop your abilities to think critically, write persuasively, and make your own contributions. Finally, it's an invitation to cultivate your curiosity through any of dozens of major, minor, and interdisciplinary programs:

- Humanities majors study the human experience through significant works of art, literature, music, and social, religious, philosophical, and ethical thought.
- Social sciences majors study the interaction of group dynamics and contemporary individuality and examine family systems, economic policy, and cultural history.
- Fine Arts majors pursue the creative expression of inner ideas and develop skills in painting, sculpture, photography, drawing, and writing.
- Performing Arts majors train and balance performance skills in dance, theatre, drama, or music.
- Education programs prepare students to teach as early as kindergarten or as late as college.
- Science majors study the physical sciences and life sciences, including biology, chemistry, physics, and astronomy.

When you graduate, you'll become a "liberal artist". If you want. But the liberal arts major is also the most diverse major. It offers a wide range of courses in science, social sciences, humanities, art, and education. It's a great way to prepare for any career you can envision. To be an artist, you must be an explorer of life and art. That's why we offer so many opportunities to pursue your interests, whether it's studying the works of Shakespeare, or learning to play the cello, or even taking a class in quantum mechanics.

For more information on the above majors visit www.unh.edu/literaryarts
LEARN BY DOING

"My professors are great about steering you toward opportunities that help you apply classroom knowledge. As a computer engineering student, I wanted real experience with networking, so I applied to work at the UNH Computer Interoperability Lab. We have a process for training students so that they learn to test every aspect of networking various computer platforms. We even test Xbox. When I graduate, I'll be able to design and test many different kinds of software and hardware in a variety of organizations."

—Christian Navarro

Get busy with it

UNH students find 1,000 ways to apply what they learn in the classroom to the practical challenges of the real world. These examples barely scratch the surface.

The College of Liberal Arts’ newest department, Arts in Society, imparts field coursework with placements ranging from the Smithsonian Inst., to Parks Department in the Department of Homeland Security, and to Children’s Hospitals in Boston. Courses in the School of Business and Economics’ “entrepreneurship” partners with high-profile businesses.

More than 75 percent of student-athletes at UNH participate in science and agriculture coursework. Για το μυθικό fable, και δημιουργούν και λειτουργούν σε πρακτικά τορ στη ομάδα αυτή, με προοπτική επεξεργασία για συνεργασία και επανασχεδιασμό της ομάδας.