There's no place like UNH.
Welcome to the University of New Hampshire.

If you are like many students who choose to attend UNH, you will always remember your first visit to campus. The drive down Main Street offers views of fields and woods that give way to barns and greenhouses serving as teaching labs on the western outskirt of campus. Gradually, research fields turn into playing fields and athletics facilities. In the heart of campus, broad college lawns stretch toward classic New England academic buildings. There is a feeling of openness—a calming sense of a community living lightly on the landscape. “Yes,” you’ll find yourself thinking. “I believe I could spend some time in this place.” Welcome to the University of New Hampshire. We hope that you will choose to spend time here—first as a visitor to campus. Then, if the fit feels right, as a student who has discovered that there really is no place like UNH.
UNH attracts a special kind of student: one who has a hunger for discovery, a love of the active life, and a desire to make a positive impact on the world.

Academically, students participate in original research with prize-winning faculty, take advantage of our geographic and cultural diversity, and study subjects as varied as psychology and civil engineering, biology and business, nursing and nanotechnology. They discover writing, research, and leadership skills that serve them a lifetime.

Historic Portsmouth, N.H. is minutes away and renowned for its fine dining, art galleries, shopping, and entertainment.

The White Mountains (to the north) and Boston (to the south) are only an hour’s drive away.
UNH: Unique

Where else but UNH can you study topics as diverse (and unique) as ocean mapping and ecogastronomy? Where else can you take a course in bioinformatics at the Hubbard Center for Genomics, cross the street and participate in a student group that manages a live dairy herd, then hop on the free shuttle and make it just in time to perform live outdoor theater in nearby Portsmouth? Durham is a classic college town, where scholars, scientists, engineers, artists, and clinicians live and work at the leading edge of their disciplines. With such mentorship available to them, UNH students learn that while knowledge may begin in the classroom, it quickly spreads out to farms, fields, labs, theaters, research centers, and libraries.

University Honors Program

The University Honors Program is a community within the larger UNH community—designed especially for intellectually motivated students attracted by a history of academic excellence and intellectual curiosity. Discover the University Honors Program.

• Enjoy small classes enhanced by lively professors and fellow Honors students.
• Travel abroad and earn Honors credits.
• Meet with an Honors adviser who will direct you to campus-wide opportunities.
• Become involved and learn about travel grants, leadership positions, and research opportunities.

www.unh.edu/honors-program

“I learned to do my own research, write more clearly, and think more independently. I can’t overstate how much the Honors Program has helped me in the business world.”

—Tim Diaz ’91, history, vice president, Timberland Co.
“Tips about wonderful opportunities like the Interoperability Lab tend to travel fast through your friends or professors.”

—David Bond, computer science

What does it feel like to learn computer networking in the world’s “coolest lab”? Computer science majors Michele Swan and David Bond are two of nearly 100 students each year who know the feeling. “Some students come to UNH just so they can work at the UNH-IOL,” says Swan, who someday wants to manage information systems at a large company. IOL stands for Interoperability Lab, and the UNH lab draws companies from around the world to test their products before releasing them to the public. “Tips about wonderful opportunities like IOL tend to travel fast through your friends or professors,” says Bond.
University life is about more than just taking classes and exams. It’s about feeding the fires of curiosity and learning how to think critically and creatively. UNH offers many pathways to help students turn “college” into a meaningful and rewarding journey of discovery. The process begins early at UNH. And as students get their academic feet wet, they can take advantage of numerous resources that help build experience, skills, and professional networks.

“**My UNH experience… certainly was the starting point to my scientific career.**”

—Deana Aulisio, ’01 environmental engineering

**Deana Aulisio says she caught the research bug as an environmental engineering major “studying how iron dissolved in North Pacific waters affects a food chain that supports salmon populations.”** After graduation, she worked on a climate change action plan for the state of New Hampshire and remained active in community conservation issues as she began her doctoral research at UNH in the field of algae biofuels. “My UNH experience—especially the UNH Undergraduate Research Conference—certainly was the starting point to my scientific career,” says Aulisio. In 2012, more than 1,300 students presented their scholarly work or artistic creations at this annual conference, one of the largest and most diverse in the country.

www.unh.edu/urc
Adventures in undergraduate research

The Hamel Center for Undergraduate Research funds student innovation year-round, on campus and abroad. Last year, hundreds of undergraduate students received grants to conduct research, produce art, design a molecule, write cutting-edge software, develop business plans, and work with their faculty mentors on many other types of original work.

Recent research projects:
- How physical disability affects social skills
- How forest fragmentation affects salamanders
- John G. Gehrin and suggestive psychotherapy
- Mountain music and poverty
- Mutational meltdown in bacterial genes
- Stormwater management in the Boqueron Refuge
- The French Revolution from the peasants’ point of view
- Tracking and tagging black bears in the Durham area
- Mind and movement in travel writing
- What the U.S. can learn about carbon capping from Europe

www.unh.edu/undergrad-research
Reflections on diversity

When Wegene Wells-Bogue came to UNH from Grantham, N.H., he remembers looking around and thinking, “There is nobody else here like me. Maybe I am in the wrong place?” Rather than giving up hope of finding a home at UNH, Wells-Bogue got involved in CONNECT and the Office of Multicultural Student Affairs (OMSA), two multicultural programs he says gave him “the sense of diverse community I needed.” He also chose to broaden his horizons by majoring in economics and international affairs. He joined the UNH Model United Nations team that earned a trip to New York City to compete against 270 other schools. “We won the Distinguished Delegation Award for representing the environmental concerns of the United Republic of Tanzania,” Wells-Bogue proudly notes. Things worked so well for him that he encouraged his kid sister Waini to come to UNH. Today, brother and sister may not share academic interests—Waini is majoring in nursing—but both are campus leaders, active in the CONNECT and OMSA programs, and discovering the satisfaction that comes from making an impact.

UNH is ranked in the top 25 universities nationally in Peace Corps volunteering among its graduates. Small wonder. UNH is a dynamic and diverse community where students live and learn with people from different cultural backgrounds, religious beliefs, geographical regions, and sexual orientations. It’s part of a globally relevant university experience that can define UNH student success—in and out of the classroom, at home, or anywhere in the world.
“Make an impact

“When I came to UNH, I knew I wanted to get involved with social justice groups. I joined the Student Environmental Action Committee, since I was active in environmental issues in high school. I also took a course dealing with community leadership and public service that really inspired me. From that point on, I knew that I wanted to cast my net as widely as possible. Once you get involved with one group, it’s easy to meet people who are interested in other things. My philosophy is the more different somebody is from me, the more I want to reach out. I’ve been involved with environmentalism, the Martin Luther King Jr. Summit, and social justice issues. In my last semester at UNH, I was fortunate enough to be recognized as “Student of the Year” by the National Association of Social Workers. As a graduate, I feel well prepared to work in the social services profession.”

www.unh.edu/dsc

“The more people seem different than me, the more I want to reach out.”

— Derek Price, social work

Culture clubs

Student organizations supporting diversity—cultural, geographical, and religious—foster leadership skills and friendship around issues ranging from linguistic heritage to social justice.

Hillel
Mosaico
Alliance (GLBTQ)
American Sign Language Club
Black Student Union
Chinese Student Organizations
Diversity Support Coalition
French Club
Indian Students Association
Italian Club
Native American Cultural Association
United Asian Coalition
Urban Expressions
“By stepping outside the familiar, you discover who you really are and what you’re capable of.”

—Gabriel Perkins, English and environmental science

Kiwi connections

Good grades and student leadership came easily to Gabriel Perkins, growing up in Wolfeboro, N.H. When he transferred to UNH as a sophomore, he continued his active lifestyle as an environmental science major, honors student, and Big Brother volunteer. But his college career took on a whole new dimension when he applied, and was accepted, to UNH EcoQuest, a program that invites students from universities around the world to New Zealand’s 80 million year old archipelago to study ecology and environmental resource management, and work side-by-side with native New Zealand tribes on social and economic issues that affect them. “I wouldn’t trade the experience for the world,” says Perkins. “Study abroad forces you to get to know yourself outside your comfort zone. By stepping outside the familiar, you discover who you really are and what you’re capable of.” Perkins was so transformed by the experience that when he returned from New Zealand he added English as a second major. “I love environmental science,” he says. “But I want to be able to write about it with feeling as well as interest.”

www.ecoquest.unh.edu
Why I relay

Relay for Life is a national organization operated by the American Cancer Society to raise awareness and money for aiding cancer research. Since 2004, the program’s UNH student chapter has raised more than $1 million. How do they do it? Why do they do it? Chairperson, psychology and social work double major Adrienne Westcott, offers a personal reflection:

“When I first came to UNH, I was in the middle of treatment for Acute Lymphocytic Leukemia, a form of cancer. I became involved in Relay for Life as a way to connect with others who might be going through similar experiences. After I was able to stop treatment, I became more actively involved, and the more involved I got, the more I found I enjoyed the leadership side of things. This year, I oversaw 32 committee members who managed the entire event. There were the logistical challenges that come with such a large event, and personality conflicts I learned to deal with. But the event was a great success that drew more than 1,000 Relayers who walked for 24 straight hours and raised more than $100,000. I know that the UNH student chapter is a small part of the bigger picture, but by getting involved I feel that I’m working toward the day when I can see an end to cancer.”

—Adrienne Wescott, social work and psychology, Relay for Life student chair

“The more involved I got, the more I found I enjoyed the leadership side of things.”
Reaching *across* borders

It used to be that studying abroad was a luxury few students considered, or thought they could ever afford. But in today’s global marketplace—and with so many more options for courses, research projects, grants, and scholarships—study abroad is an “asset” students can’t afford to ignore anymore, says UNH history professor Cathy Frierson. “About 30 percent of students graduating from four-year colleges now have at least some international experience,” says Frierson, a Russian historian at UNH. “And, immediately, they have an advantage when they return, whether they’re going on to grad school or into the workforce.” Frierson helped launch UNH’s International Research Opportunities Program (IROP), which pairs students with the foreign faculty colleagues of UNH professors. Held during the summer—and with grants averaging $6,300—it’s an innovative, affordable, and increasingly popular way to study abroad with some of the world’s foremost researchers.

UNH prepares students to go forth into a world that is diverse and complex. Says Frierson, “To me, it’s a moral imperative to try to reach across borders. International study inserts students into relationships that transform them, as people, as students, and in their careers.”

“To me, it’s a moral imperative to try to reach across borders.”

—Cathy Frierson, Russian historian
There and Basque

Interest in international education is soaring as students have sought to gain a deeper understanding of other cultures and themselves. Last year, some 733 students took their education abroad to more than 47 countries. The increasingly popular dual major in international affairs includes specialized courses and instruction in a foreign language, and thus far has been combined with 28 different majors. “I don’t think you can understand your own culture until you experience another,” says Anna Bruning (at left), a communications major who filmed a documentary on Basque culture in Spain.

Learn more about international education at www.unh.edu/cie.

From Darfur to Durham

“Coming to UNH, it was my first day in America,” recalls Marie Gakuba. “Suddenly I had to speak English all of the time. I wondered, ‘Will I fit in?’” In her homeland of Rwanda, Gakuba and her friends spoke Kinyarwanda. Gakuba became fluent in English and emerged as a public speaker on campus and regionally about her experiences as a genocide survivor in Rwanda. Her goal is to raise awareness about the ongoing genocide in Darfur. Living in Fairchild Hall, a residence hall with an international theme, helped Gakuba adjust to campus life at UNH. “Everybody was from all over the place! We’d have long dinners in the dining hall and we’d go roller skating.” Additionally, she is an honors student and a member of a Rwandan dance troupe. In her thesis for international affairs and political science, Gakuba analyzed why modern attempts to prevent genocide have failed. “There’s a lack of incentive, if I may say,” observes Gakuba. “The UN measures focus more on punishment rather than prevention.” After graduation, she plans to work for a nonprofit such as UNICEF or Save the Children.
Okay, you think you want to be a lawyer someday, but you aren’t confident about public speaking. Or, maybe you have dreamed of starting your own company—one that produced something you think would be useful—but can’t imagine where to begin. Perhaps you think about the environment quite a bit and want to do the right thing in your own small way. So what’s keeping you? Write that business plan. Plant those organic veggies. Deliver that killer closing statement. At UNH, students find many ways to combine their interests, energy, and classroom knowledge in some of the most rewarding—and challenging—projects on campus.

“Avast, ye Wildcat sailors!”

“The wonderful thing about the UNH Sailing Team is that you can compete at any level you want,” says coach Diana Weidenbacker. Although the team is divided up into two sections, the racing team and recreational sailing, Weidenbacker describes the sailing team as “one cohesive unit, with the more experienced helping those with little or no experience.” Alumnus Scott Jones ’87 didn’t know a gunwale from a grilled cheese sandwich when he joined the team. “I guess you could say I found my sea legs learning how to sail on Great Bay,” he recalls. “I always wanted to learn to sail. UNH had a professionally staffed program and owned a local pond. How perfect was that?” Today, the video producer still races competitively and enjoys sailing with his family in the Seacoast area.

www.unh.edu/sailing-club

Learning by mooing

Students in the UNH CREAM class don’t get a textbook or the latest computer software. Or even a lab coat. They get a 1,500-pound Holstein and the chance to start their day at 3:30 in the morning. College doesn’t get more hands-on than the Cooperative Real Education in Agricultural Management, a yearlong program that puts students in charge of 26 Holsteins. “CREAM is so much more than just another class,” says Laura Fuller, a pre-veterinary medicine major. “Everything is hands on and everything applies to the real world, from birthing calves to managing budgets to deciding which cows are best to breed.”

Learn more about CREAM at www.unh.edu/cream
Hot wheels

Just what good is all that mechanical engineering theory unless you can take it out for a little spin every now and then? At, say, 160 miles per hour? For the UNH Precision Racing Team, gaining hands-on engineering experience means designing, building, and racing a mini-Formula SAE-style race car from the ground up. Then, competing against about 120 other college teams from around the world.

“It’s a lot of work on top of our normal classes and homework, but it’s a huge thrill when you finally see it all come together,” says Jeremy Seiferth, technical team captain and a mechanical engineering major. Just getting ready for the competition is a race in itself, and the 14 students often put in 50–60 hours a week each starting in the fall.

But blasting out of a turn at nearly 100 mph in a car you helped build isn’t a bad perk, either. “We’ve all had a lot of late nights here, so there’s not a lot of time left for anything else,” Seiferth says. “But it’s all worth it when we get it to the track.”
Programs of study

**College of Liberal Arts**
www.unh.edu/liberal-arts

- Anthropology
- Art History
- Art Studio
- Classics
- Communication
- English
- English/Journalism
- English Literature
- English Teaching
- European Cultural Studies
- French
- French Studies
- Geography
- German
- History
- Humanities
- Latin
- Linguistics
- Music
  - Education
  - History
  - Performance
  - Theory
- Neuroscience and Behavior
- Philosophy
- Political Science
- Psychology
- Russian
- Sociology
- Spanish
- Theatre/Dance
- Women's Studies
- Undeclared

**College of Engineering and Physical Sciences**
www.ceps.unh.edu

- Applied Mathematics
- Chemical Engineering
- Chemistry
- Civil Engineering
- Computer Engineering
- Computer Science
- Earth Science Oceanography
- Earth Sciences
- Earth Science Teaching
- Electrical Engineering
- Environmental Engineering
- Environmental Sciences:
  - Hydrology
  - Geology
  - Information Technology
  - Mathematics
  - Mathematics Education
  - Mechanical Engineering
  - Physics
  - Statistics
  - Undeclared

**College of Health and Human Services**
www.chhs.unh.edu

- Athletic Training
- Communication Sciences & Disorders
- Child & Family Studies
- Health Management & Policy
- Kinesiology
  - Exercise Science
  - Outdoor Education
  - Physical Education
  - Pedagogy
  - Sport Studies
- Nursing
- Occupational Therapy
- Recreation Management & Policy
- Social Work
- Undeclared

**College of Life Sciences and Agriculture**
www.colsa.unh.edu

- Biochemistry, Molecular & Cellular Biology
- Biology
- Biomedical Science: Medical Laboratory Science
- Biomedical Science: Medical Microbiology
- Biomedical Science: Medical & Veterinary Sciences
- Community & Environmental Planning
- Dairy Management
- Ecology, Evolution & Behavior
- Environmental Conservation Studies
- Environmental Horticulture
- Environmental & Resource Economics
- Environmental Sciences: Ecosystems
- Environmental Sciences: Soil & Watershed Management
- Equine Studies
- Forestry
- Genetics
- Marine, Estuarine & Freshwater Biology
- Neuroscience
- Nutrition
- Plant Biology
- Sustainable Agriculture & Food Systems
- Tourism Planning & Development
- Wildlife & Conservation Biology
- Zoology
- Undeclared
Students who choose to enroll at UNH often do so because of the seemingly endless options offered through an accessible system of UNH colleges and schools. UNH offers literally thousands of courses in more than 100 majors. Many students “customize” their degree by enrolling in special minors or dual majors that help develop advanced knowledge and skills in specialized areas of interest.

Whittemore School of Business and Economics
www.wsbe.unh.edu

Business Administration
• Accounting
• Entrepreneurial Venture Creation
• Finance
• Information Systems Management
• International Business & Economics
• Management
• Marketing
• Student-Designed Economics

• Financial & Managerial Economics
• International & Development Economics
• Public Policy Economics
• Hospitality Management
• Undeclared

Thompson School of Applied Science
www.tsas.unh.edu

Associate Degree programs in
Applied Animal Science
• Dairy Management
• Equine Management
• Small Animal Care
• Veterinary Technician

Applied Business Management
• Business Management
• Restaurant Management

Civil Technology
• Architectural Technology
• Construction Management
• Surveying & Mapping

Community Leadership
• Culinary Arts & Nutrition
• Culinary Arts
• Dietetic Technician

Forest Technology
• Integrated Agricultural Management
• Landscape Operations
• Ornamental Horticulture

UNH Manchester
www.unhm.unh.edu

Associate in Arts
Community Leadership
General Studies

Associate in Science
Biological Sciences
Business Administration

Bachelor of Arts
Business
Communication Arts
English
History
Humanities
Psychology
Politics and Society
Undeclared

Bachelor of Science
Computer Information Systems
Electrical Engineering Technology
Computer Technology
Mechanical Engineering Technology
Nursing (RNBP)
Sign Language Interpretation

Dual Majors
EcoGastronomy
www.unh.edu/ecogastronomy
International Affairs
www.unh.edu/cie/adm
Justice Studies
www.unh.edu/justice-studies

Pre Professional Studies
www.unh.edu/uacc
Pre Medical/Pre Dental
Pre Law
Pre Veterinary Medicine

Education
Education majors are offered through the Graduate School. Accelerated master's degree programs are available.

www.unh.edu/education
• Early Childhood
• Elementary
• Secondary
• Special

Career pathways
UNH challenges students to set high goals for themselves, and many do exactly that. UNH graduates who make the most of the opportunities available here enjoy excellent job prospects. A small sampling of recent graduate placements includes:

• Florida Fish and Wildlife Commission
• Liberty Mutual in Boston
• Teach for America in the Mississippi Delta
• Raytheon Integrated Defense Systems in Tewksbury, Massachusetts
• Virginia Shakespeare Festival at the College of William & Mary
• National Institutes of Health in Atlanta
• Infectious Diseases Division of Massachusetts General Hospital

• University of Chicago doctoral degree program
• A Communications major pursuing a Masters of Education in Counseling at UNH
• An Ecology, Evolution, and Behavioral Biology major pursuing a Masters in Conservation Biology at Columbia University
• Massachusetts Institute of Technology doctoral degree program

The University’s extensive network of alumni can be a valuable resource even before students graduate. Programs such as the Career Advisers Network offer career guidance to current UNH students. Some offer summer job referrals, full-time referrals, or internship opportunities.

www.alumni.unh.edu/career
www.unh.edu/uacc
Campus life

Sporting Life

Campus recreation and athletics offer great opportunities for you to stay fit and socialize at UNH. With 18 Division I intercollegiate teams, dozens of club and intramural sports, and individual and group fitness classes, you’ll find a program to suit any intensity level.

UNH is a Division I university with something for everyone. Our athletes are known for making the “grade” on and off the athletic field. Not into Division I sports? There are club sports and intramurals that challenge all intensity levels. College is a great time to experiment with new sports. Ever try broomball?

Athletic facilities include the Whittemore Center, home to Wildcat hockey, the Field House, and the Hamel Center, which houses an 8,000 square foot fitness facility where you can work out. Check our facilities out yourself when you take a tour of campus.

The floor-to-ceiling climbing wall in New Hampshire Hall is open to the entire community and is especially popular with students who want a fun and challenging workout.

UNH is an outdoor lover’s dream campus with trails in College Woods for cross country skiing, mountain biking, hiking, or just taking a leisurely stroll to clear your mind between classes. Our ski teams and club have only an hour’s drive to the White Mountains; the ocean is only 20 minutes away for the dedicated members of our Surf Club, and the Outing Club covers plenty of terrain.

www.unhwildcats.com
campusrec.unh.edu
Student Organizations

From musical performance to a Model United Nations, and organic gardening to outdoor adventure, our over 200 student organizations offer a chance to get involved in an eclectic range of activities with other enthusiasts. Here is a short sample of organizations you could join:

**Special interest**
- Anime Club
- Mock Trial Club
- Model United Nations
- Precision Racing
- Robotics Club
- Campus Activities Board
- Film Underground
- Kappa Kappa Psi

**Music, theater, performance**
- Guitar Club
- Hepcats Swing Club
- Improv Anonymous
- Mask and Dagger
- Dramatic Society
- New Hampshire Gentlemen
- New Hampshire Notables
- WildActs Social Change
- Theatre Troupe
- Wildcat Marching Band

**Recreation, hobbies**
- Juggling Club
- New Hampshire Outing Club
- Surfing Club
- Student Committee on Popular Entertainment (SCOPE)

**Media, communications**
- The New Hampshire Granite Yearbook
- Mainstreet Magazine
- Student Cable Access Network
- WUNH

**Social justice, leadership**
- Alliance (GLBTQ)
- Animal Welfare Alliance
- Alternative Break Challenge
- Students Without Borders
- Diversity Support Coalition
- Organic Garden Club
- Student Environmental Action Coalition
- Student Senate

Learn more about student organizations at www.unhmu.com/sos
Residential Living

UNH offers a wide range of residential opportunities: from small halls housing 45 students, to large buildings of 600. Students may also choose living communities organized around themes, where student residents share a special interest in music, computing, diversity, outdoor adventure, or other pursuits. Most students who wish to live on campus for four years may do so. Those who want to spread their wings a bit more will find plenty of options off campus in local neighborhoods and towns.

First-year Residence Halls

All residence halls at UNH offer supportive (and fun) programs to help students adjust to university life. But several halls take it one step further by offering housing options specially designed to help make the transition to a university easier. Here’s a quick summary of them.

Williamson Hall
Live in a large hall with all first-year students. Programs and activities are specially designed to smooth the transition to college life. Special services are available to students on an ongoing basis and include regular visits from the writing center to assist students with assignments.

Christensen Hall
An action-packed living environment for first-year students. Staff members in the building are trained in providing educational and self-awareness programs, as well as fostering opportunities to socialize and dream up fun activities.

Alexander Hall
A hall for first-year students from the College of Liberal Arts who have not declared a major. Students can explore the connections between their interests, potential majors, and possible career options after college.

Themed Living Halls

Each year, many students choose to live in residence halls with students who share special interests, from music, outdoor adventure, and sports to community service, living green, and social justice issues.

Community Spirit

Living on campus allows students to get in on all the action that happens at this vibrant campus. And it all begins right in the residence halls, where students participate in activities such as Guitar Hero, Wii tournaments, intramural broomball, late night chats, and group study sessions.

Learn more about campus housing at www.unh.edu/housing

Learn more about residential life at www.residential-life.unh.edu

Award-winning Dining

UNH Dining Services has garnered dozens of awards for its fresh and delicious cuisine and innovative special programs, such as the Celebrity Chef series. At UNH, you’ll find a meal plan to suit any lifestyle, whether you live on campus or commute to classes. Our open-concept dining halls are bright, sociable spaces that bring students, faculty and staff, and members of the local community together.

Daily menus range from vegan, vegetarian, and gluten free, to ethnic cuisine and good old meat and potatoes.

Learn more and take a video tour at www.unh.edu/dining
Undergraduate Statistics

Student Enrollment*

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<thead>
<tr>
<th>Type</th>
<th>Number</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Undergraduates</td>
<td>12,609</td>
<td>100%</td>
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<tr>
<td>Full-time</td>
<td>12,109</td>
<td>96%</td>
</tr>
<tr>
<td>Part-time</td>
<td>500</td>
<td>4%</td>
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*Graduate student population: 2,670

Age

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<th>Type</th>
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<tr>
<td>Average age</td>
<td>20</td>
<td>100%</td>
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<tr>
<td>Average age, first-year students</td>
<td>18</td>
<td>90%</td>
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Gender

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<tr>
<th>Type</th>
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<tbody>
<tr>
<td>Male</td>
<td>5,749</td>
<td>46%</td>
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<tr>
<td>Female</td>
<td>6,860</td>
<td>54%</td>
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Geographic Origin

1. New Hampshire 7,326 58%
2. Massachusetts 2,723 22%
3. Connecticut 490 4%
4. Maine 443 4%
5. New York 301 3%
6. Rhode Island 191 2%
7. Vermont 215 2%
8. New Jersey 175 2%
9. Pennsylvania 112 2%
10. Maryland 44 2%

Ethnic Identity

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<thead>
<tr>
<th>Type</th>
<th>Number</th>
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<tr>
<td>Students of Color</td>
<td>989</td>
<td>7.8%</td>
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<tr>
<td>Hispanic/Latino</td>
<td>(305)</td>
<td></td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>(284)</td>
<td></td>
</tr>
<tr>
<td>Black, Non-Hispanic</td>
<td>(162)</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian/Alaskan Native</td>
<td>(5)</td>
<td></td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>(5)</td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>(34)</td>
<td></td>
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<tr>
<td>Two or more races</td>
<td>(199)</td>
<td></td>
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<tr>
<td>White, Non-Hispanic</td>
<td>10,770</td>
<td>87%</td>
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<tr>
<td>Not reported</td>
<td>752</td>
<td>6%</td>
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<tr>
<td>Nonresident alien</td>
<td>98</td>
<td>1%</td>
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International Students

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<th>Type</th>
<th>Number</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Enrollment</td>
<td>79</td>
<td>100%</td>
</tr>
<tr>
<td>Number of countries represented</td>
<td>28</td>
<td>98%</td>
</tr>
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</table>

Most represented countries:
1. Canada
2. People’s Republic of China
3. South Korea and Sweden

UNH Students Studying Internationally

<table>
<thead>
<tr>
<th>Type</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students</td>
<td>733</td>
<td>100%</td>
</tr>
<tr>
<td>Number of countries</td>
<td>47</td>
<td>65%</td>
</tr>
</tbody>
</table>

Approx. 150 additional students study abroad during the summer term

Class Size*

<table>
<thead>
<tr>
<th>Type</th>
<th># STUDENTS</th>
<th>% CLASSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>20–49</td>
<td>606</td>
<td>43%</td>
</tr>
<tr>
<td>50–99</td>
<td>118</td>
<td>8%</td>
</tr>
<tr>
<td>100+</td>
<td>94</td>
<td>7%</td>
</tr>
</tbody>
</table>

Student/Faculty ratio = 18 to 1

*Figures exclude subsections such as labs, etc.

Students Living on Campus

<table>
<thead>
<tr>
<th>Type</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>59% of students reside on-campus</td>
<td>7,423</td>
<td>94%</td>
</tr>
<tr>
<td>First Year</td>
<td>1,401</td>
<td>94%</td>
</tr>
<tr>
<td>Sophomores</td>
<td>1,149</td>
<td>75%</td>
</tr>
<tr>
<td>Juniors</td>
<td>687</td>
<td>45%</td>
</tr>
<tr>
<td>Seniors</td>
<td>499</td>
<td>22%</td>
</tr>
</tbody>
</table>

Most Highly Enrolled Bachelor’s Programs

1. Business Administration 1,401
2. Undeclared Liberal Arts 1,149
3. Psychology 687
4. English (all options) 499
5. Mechanical Engineering 456
6. Communication 448
7. Biology (all options) 354
8. Civil Engineering 320
9. Political Science 319
10. Kinesiology (all options) 272

2011 Admissions Statistics

Freshman Application Statistics

<table>
<thead>
<tr>
<th>Type</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Applicants</td>
<td>17,344</td>
<td>100%</td>
</tr>
<tr>
<td>Admitted</td>
<td>12,863</td>
<td>74%</td>
</tr>
<tr>
<td>Enrolled</td>
<td>2,948</td>
<td>23%</td>
</tr>
</tbody>
</table>

Total EA* Applicants 7,806

*Early Admission

Applications received from 50 states, the District of Columbia, the U.S. Virgin Islands, and Puerto Rico

Enrolled students from 33 states, the District of Columbia, and the U.S. Virgin Islands

International students enrolled from Africa, Asia, Australia, Canada, Central America, Europe, and the Middle East

Class Rank Distribution for Enrolled Students

<table>
<thead>
<tr>
<th>Type</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent in Class</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Top Ten</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>Top Twenty-five</td>
<td>58%</td>
<td>58%</td>
</tr>
<tr>
<td>Top Fifty</td>
<td>93%</td>
<td>93%</td>
</tr>
<tr>
<td>Bottom Fifty</td>
<td>7%</td>
<td>7%</td>
</tr>
</tbody>
</table>

Note: 31% of students attended a high school that does not report class rank.

High School Course Selection for Enrolled Students

<table>
<thead>
<tr>
<th>Type</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE</td>
<td>4 OR MORE</td>
<td>4 OR MORE</td>
</tr>
<tr>
<td>YEARS</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>English</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Math</td>
<td>95%</td>
<td>95%</td>
</tr>
<tr>
<td>Science</td>
<td>87%</td>
<td>87%</td>
</tr>
<tr>
<td>Social Science</td>
<td>75%</td>
<td>75%</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>62%</td>
<td>62%</td>
</tr>
</tbody>
</table>

SAT Score Distribution for Enrolled Students

<table>
<thead>
<tr>
<th>Type</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score Range</td>
<td>CR%</td>
<td>MATH%</td>
</tr>
<tr>
<td>700–800</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>600–690</td>
<td>21%</td>
<td>30%</td>
</tr>
<tr>
<td>500–590</td>
<td>47%</td>
<td>52%</td>
</tr>
<tr>
<td>400–490</td>
<td>19%</td>
<td>23%</td>
</tr>
<tr>
<td>300–390</td>
<td>1%</td>
<td>1%</td>
</tr>
</tbody>
</table>

*Critical Reading

Average SAT Scores by Section

<table>
<thead>
<tr>
<th>Type</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Reading</td>
<td>550</td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>560</td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td>550</td>
<td></td>
</tr>
</tbody>
</table>

Average Combined SAT Score: 1,660

First-year Retention Rate

Teaching Faculty

<table>
<thead>
<tr>
<th>Type</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>621</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>383</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>238</td>
<td></td>
</tr>
</tbody>
</table>

Part-time

<table>
<thead>
<tr>
<th>Type</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>406</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>169</td>
<td></td>
</tr>
</tbody>
</table>

Highest Degree Earned for Full-time Faculty

<table>
<thead>
<tr>
<th>Type</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate/Terminal degree</td>
<td>86%</td>
<td></td>
</tr>
<tr>
<td>Master’s</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Unknown</td>
<td>4%</td>
<td></td>
</tr>
</tbody>
</table>

First-year Retention Rate

87%
If you like what you’ve seen so far in this viewbook, we encourage you to learn more about UNH by visiting campus. We also encourage you to stay in the UNH loop by subscribing to UNHtoday and other communications available online at www.unh.edu/unhtoday.

Campus tours
Walking tours of campus are available Monday through Friday, year round with the exception of UNH holidays and school breaks. Visit our Web site for the latest tour schedule and to register for your tour at admissions.unh.edu/visit-campus.

Video/virtual tours
Enjoy an entertaining preview of what your UNH experience might be like at our online video and virtual tours. Visit admissions.unh.edu.

Admitted student programs
During the spring, the college divisions within UNH and the University Honors Program offer visit programs for admitted students. Information on these programs is sent after the offer of admission. Join the Class of 2017 Facebook page or other social media groups at www.unh.edu/social.

How to apply
Application for admission to the University of New Hampshire must be made online using the Common Application. Learn more about applying to UNH at admissions.unh.edu/apply.

To apply to UNH, you can: Go directly to the Common Application Web site at www.commonapp.org.

### 2012–2013 EXPENSES

<table>
<thead>
<tr>
<th></th>
<th>N.H. RESIDENT</th>
<th>NON-RESIDENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees</td>
<td>$16,422</td>
<td>$28,882</td>
</tr>
<tr>
<td>Room and Board*</td>
<td>$9,764</td>
<td>$9,764</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$26,186</strong></td>
<td><strong>$38,646</strong></td>
</tr>
</tbody>
</table>

*based on double occupancy room and silver meal plan

Affording UNH
A college education is the best investment you can make in your future. UNH strives to make a top-notch education available to all students who can benefit from, and contribute to, the UNH experience. Last year, the Office of Financial Aid awarded nearly $84 million in grants and scholarships to deserving students, in addition to loans and Federal Work Study funds. Seventy percent of UNH students received some form of financial aid. For more information, visit financialaid.unh.edu.

Students wishing to be considered for financial aid must file a Free Application for Federal Student Aid (FAFSA) by March 1. Learn more at financialaid.unh.edu/apply-for-aid.

Learn more
Office of Admissions
University of New Hampshire
3 Garrison Avenue
Durham, N.H. 03824
(603) 862-1360
admissions.unh.edu

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Advice for Freshmen

“Get out of your room. Join a club or get a job. There is always something going on around campus. Read the sidewalks—that is one of the best ways to know what is going on across campus.”

—Caroline Ivy, social work and international affairs dual major

Learn more.
www.unh.edu/insidescoop