



UNIVERSITY OF NEW HAMPSHIRE

UNIVERSITY WRITING PROGRAMS

(603) 862-3209

RESPONDING TO STUDENT WRITING: JUDGING, PRAISING, CORRECTING, COACHING? A DISCUSSION-BASED WORKSHOP

Experienced teachers of writing know that responding to student papers is a complex endeavor. We often find ourselves changing focus, adopting a new approach or even taking on a different persona as a respondent, depending on what kind of behavior we're trying to elicit from students. But how can we choose effectively from among these options, remaining helpful and fair while still holding students to a high standard? And how does the need to justify a grade complicate this process even further?

We invite all teachers of writing at UNH to this discussion-based workshop, in which attendees will talk about their different approaches to responding to student writing, as well as how they've changed approaches in order to reach their students and accomplish course goals more effectively. We'll also spend time reviewing the research on how students react to and use various types of teacher feedback.

**To register, please contact Mike Garcia, Associate Director of the University Writing Programs,
at mike.garcia@unh.edu. Please register by *Monday, October 19*.**

**Thursday, October 29, 2009, 11:00-12:30 p.m. • MUB 203
LUNCH WILL BE PROVIDED**

CAN'T MAKE THE WORKSHOP? CONTACT US TO ARRANGE A ONE-ON-ONE DISCUSSION.
