

**Meeting Minutes for General Meeting of UNH Graduate Student Senate
Tuesday October 20th, 2015**

Ezra Temko, President, Facilitating

I. Call to Order: Ezra Temko, President, 12:15

II. Roll Call

A. Executive Committee

Ezra Temko	President
Mike Verney	Vice President
Paul Rowe	Clerk
Sherard Harrington	Programs Coordinator
Patrick Lacroix	Treasurer
Andrea Jilling	External Affairs Officer

B. Senators Present

Matt Smith	GRAD
Drummond Biles	CEPS
Myles Lynch	COLA
Felicia Fowler	CHHS
Mary Grace Elliott	COLA
Wade Heath	PAUL
Taylor Hodgdon	CEPS
Jovana Milosavljevic	COLA
Catherine Welter	COLA
Dante Broadbent	CHHS

C. Executive Committee Members/Senators Not Present

Damian Manda	CEPS
Kevin McMahon	LAW
Devin Batchelder	COLSA
Melika Nouri	Forest Park
Tom Cronin	Manchester

D. Members at Large Present: Women's Commission Liaison Elizabeth Moschella, Bonnie Barlow, and Ben Peters.

E. Guests: Justin Young of the Career Planning Task Force.

III. Greetings, Check-Ins, Introduction of Guests.

- A. **Greetings.** President Ezra Temko greeted GSS members and thanked all of those members who have met with their constituents. Ezra Temko provided an overview of the agenda and asked Senators and Members at Large to fill in sign-in sheets with sign-ups for the GSS Newsletter. Ezra Temko asked if there were any brief announcements to be made that GSS should become cognizant of outside of the issues on the Agenda.
- B. **Mike Verney solicited comments, suggestions, concerns, and questions for the safety meeting with the Chief of the Durham Police Department.** No further comments were given on the subject, although a few GSS Senators and members at large responded privately via email to this request.
- C. **Check-ins and Introduction of Guests took place. Justin Young of the Career Planning Task Force was introduced.**

IV. Outside Business

- A. **Undergraduate Student Senate reports:** No Undergraduate Student Senate members were in attendance to report.

V. Internal Business

- A. **Ezra Temko asked for a process vote to approve GSS minutes for 6 October 2015.**

- 1. 6 October 2015 minutes approved.

B. University/Liaison Committees.

1. Career Planning Task Force

- a. Justin Young is welcomed as a graduate student alumni advocating for the GSS on the Career Planning Task Force. Justin Young inquired whether or not GSS members were familiar with the Career Planning Task Force and the Curan Report. The job of the Career Planning Task Force is to hold universities accountable for the future jobs of graduates through tracking career outcomes, and making sure that the government is keeping graduate students in mind. Justin Young stressed the differences between undergraduate student versus graduate student career outcomes: Parents are not important for graduate student career outcomes. The Career Planning Task Force is advocating for graduate students to have more specific data on career outcomes, as planning career outcomes is vastly different from undergrads to grads.
- b. The Career Planning Task Force is attempting to acquire feedback from the Curan Report and Career Success Task Force. There is a link on BlackBoard to the Curan Report. Pages 30-31 contain both a summary and key recommendations of the report. The committee is very pleased with the report. Although much of the information is geared towards undergraduates, many recommendations can be geared towards graduate students as well. The Career Planning Task Force is seeking information on Ph.D.s, M.B.A.s, and J.D.s: Are they getting jobs in their fields? Are they well paid? Are they emotionally satisfied?
- c. The Career Planning Task Force is working to address the need for graduate student support systems for career planning. Career Services is primarily geared towards undergraduates. Justin Young indicated the need for a graduate-specific contact at Career Services. Justin Young asked if GSS had any thoughts on the Curan Report or the Career Planning Task Force.
 - i. Dante Broadbent commented that the Curan Report does a good job of addressing graduate student concerns, and answering questions relevant to those concerns, yet there are no resources at the graduate level.
 - ii. Justin Young commented that graduate students might already be knowledgeable of much of the information career resources may provide. Although UNH is trying to be ahead of the curve, most career resources are geared towards undergraduates. That's where the feds are holding

universities accountable.

- iii. Ezra Temko asked if there were any current things related to career planning or preparing for jobs after college that could be modernized specifically for graduate students.
- iv. Patrick Lacroix noted the assumption that graduate students are all headed towards academia, and suggested that more information on potential careers in the private sector must be obtained. There are things out there that are just as satisfying. Only 10% of all graduate students will go into academia.

Bonnie Barlow discussed her experiences with Career Services, noting they asked her: “What company do you want to work for?” If she had known this, she would have merely applied to this hypothetical company. Career Services doesn’t have the means to suggest what types of jobs graduate students should be looking for. It would be helpful to coordinate that information.

- v. Drummond Biles noted that although job fairs at UNH are helpful for undergraduate students, they can’t offer much for graduate students. Drummond Biles suggested that someone should get more companies to come to these job fairs, or at least alert them of the presence of graduate students at these events.
- vi. Mike Verney noted that the Graduate School has statistics on where graduate students are ending up. The Alumni Association is an important resource. The Alumni Network is largely an untapped resource for graduate students. Mike Verney noted that the Alumni Association would be in touch with a resource list depicting what graduate alumni are doing with their degrees.
- vii. Yoka Milosavljevic suggested that companies who hire people from the Humanities should be invited to job fairs. There are a variety of jobs looking for people from Language and Linguistics
- viii. Justin Young noted that he would inquire with Career Services on these issues.
- ix. Taylor Hodgdon noted that Hicks invites people to come to campus. They can take requests for specific companies and job topics

- x. Ezra Temko stated he liked the idea of having a graduate student-specific person at Career Services, and brought up the point that it's difficult to be aware of the companies hiring people from various disciplines. Ezra Temko indicated the need for college support outside of the department, people that come from the private sector, industry, etc. Chances are that academics only know academics. What do careers look like outside of academia? Ezra Temko noted the need to know what these jobs look like.
- xi. Bonnie Barlow noted Maureen Crawford Hentz came to UNH to speak about Professionalization, and noted many companies in the private sector who are hiring graduate alumni. What are the companies in New Hampshire like these? Can we familiarize graduate students with these local companies? We need to identify them
- xii. Justin Young commented that this discussion is incredibly useful for the Career Planning Task Force because much of these points are things for undergraduates that can be tailored for graduate students.
- xiii. Ezra Temko noted that the Boston-Portland area should be investigated with these purposes in mind.
- xiv. Justin Young noted that hopefully by the next meeting of the Career Planning Task Force there would be a full draft of the changes they need to implement. The next meeting of the Career Planning Task Force is after Thanksgiving. Justin Young noted if anyone has any concerns to send him an email and he would distribute that information. Justin Young thanked GSS for its time.

2. Academic Calendar Options and the Trimester System.

- a. Ezra Temko announced that Jovana Milosavljevic is serving on this new ad-hoc committee. Jovana Milosavljevic provided background on this committee: UNH is considering switching from a dual semester to a trimester for budgetary reasons and the need for flexibility.
- b. Advantages: The committee determined that the benefits of this change outweigh the negatives. There would be more tuition dollars, students would graduate in less than four years, students could experience a semester abroad, and faculty would have the option to take fall or spring off instead of just the summer.
- c. Disadvantages: The committee determined the disadvantages of this change: Faculty would have to work to accommodate students year-round, and there

would be conflicts with summer programs, workshops, internships, teaching fellowships, and laboratory work.

- d. Uncertainties: Yoka Milosavljevic brought up the point that many graduate students are RAs and TAs. How might this change affect them? Could this open up an opportunity for a summer TA-ship or RA-ship?
- e. Dante Broadbent brought up the point that a hot topic out west is how early graduate students can hit the job market. The sooner you graduate, the sooner you can get an internship or a job. This helps graduate student chances of obtaining a job because there is less competition on the job market.
- f. Catherine Welter indicated that it sounds like they are planning on implementing a full course load in the summer: This is different from a trimester semester, where she graduating from as an undergraduate student. Spring trimesters would end in mid-June and students would still have a couple of months off before the fall trimester.
- g. Yoka Milosavljevic indicated that the committee provided no clear plan on how the trimester would be implemented. This is something they will no doubt discuss.
- h. Mike Verney stated that Humanities grad students suffer from a lack of funding in the summer. If this is a classic summer semester, very few faculty members will be interested in teaching, but assistants would be interested in teaching: Win/Win situation. If this could potentially be an added opportunity for teaching experience. We should make the point that if faculty members do not want to teach during the summer, graduate assistants would be more than happier to fill that gap.
- i. Yoka Milosavljevic noted that graduate assistants would wonder when they will have time to complete their research, yet they may have the option to take a trimester off to complete this research.
- j. Andrea Jilling responded to Mike Verney's perspective and noted that many students may be at a disadvantage here because they may rely on the summer months to complete research. Although they would want to teach during the summer for the money, they may be unable to get their research done. This depends on how long the third term seeps into the summer months.
- k. Drummond Biles noted that many CEPS graduate students depend on the summer to get research done: They live on the summer months. Without the summer

break, it would take graduate students a longer time period to graduate. Losing 2-3 summer months is equivalent to losing a year's productivity. Summer is when graduate students conference.

- l. Mike Verney requested a Direct Response to Drummond Biles. Drummond Biles accepted the Direct Response. Mike Verney noted that Drummond Biles made an excellent point. One way to work around this problem may be to suggest a limited Pilot program, or only a few general education courses over the summer, and then to test this out before attempting a trimester system overhaul
- m. Ezra Temko noted that as Mike Verney's statement was not a correction of Drummond Biles' previous statement, it does not officially qualify as a Direct Response. Many GSS members indicated their amusement
- n. Bonnie Barlow indicated that having a summer break is good for graduate student wellness and mental health. What effect will a trimester system have on teaching, learning, and mental health overall? The Counseling Center has expressed that there is such high levels of stress among graduate assistants that there seems to be a potential for violence. Could the trimester system have a negative impact on campus safety?
- o. Matt Smith indicated that the Natural Science department's graduate students require time in the summer for professional development. If we go further into the summer, this results in fewer publications, fewer days of research, and less professional development and dossier building. This will make these graduate students less competitive on the job market.
- p. Ezra Temko that there is already a substantial amount of activity packed into 15-week semesters. Federal Credit guidelines indicate that graduate students are supposed to complete 45 hours of outside work per week. We are already failing to meet those standards in our enrolled courses. The Sociology department has experienced scheduling issues with being a small department and professors taking sabbatical. Students already have problems meeting course requirements. Would this situation worsen if professors take leave in the fall/spring trimesters?
- q. Mary Grace asked whether or not this meant that graduate students would have to take courses in the summer.
- r. Drummond Biles indicated that although not everyone can TA or teach in the summer, this system should mean that they can have the opportunity to teach in the summer, as opposed to a requirement.

- s. Mike Verney indicated agreement through knocking using the Modified Feminist Process. Many GSS members indicated the same approval of optional summer teaching opportunities
- t. Yoka Milosavljevic thanked the GSS for this wonderful feedback, and indicated she would share all of this with the committee. Yoka Milosavljevic indicated that the climate when this idea was revealed suggested that this system was not a good idea, but couldn't say what an ad hoc committee would look like.
- u. Ezra Temko asked a question: If the vote took place today to implement this system, would it pass?
- v. Yoka Milosavljevic indicated that this vote would not pass.

3. Consent and Sexual Assault

- a. **Women's Commission Liaison Elizabeth Moschella brought up the recent TNH articles posting questionable material. Elizabeth Moschella wrote a response to the article regarding consent and sexual assault.** In order to avoid rewarding the writer with attention, the editors of TNH suggested that Elizabeth Moschella provided educational resources as opposed to a direct response or rebuttal of quotes that the author wrote. Elizabeth Moschella indicated she is restructuring her article to avoid a direct response. This article will be complete by the end of the week, and will be addressed at the next Women's Commission meeting.
 - a) **Elizabeth Moschella announced that once Women's Commission approves the article, she would send this article to GSS Senators to obtain GSS approval via a vote.**
 - b) Ezra Temko noted this issue was discussed at GSS Executive Committee. The possibility of Clerk Paul Rowe co-authoring a statement with Ezra Temko was brought up. **The possibility of GSS signing on to this document was brought up.**
 - c) Matt Smith indicated he was unaware of this situation and didn't have any background information. Ezra Temko indicated he would send out this information to GSS via email, and summarized the questionable TNH article: The article critiqued the idea of consent and claimed that since studies show that only 5% of men will commit rape, we "don't need to worry about it." Ezra Temko noted he would send GSS Senators a copy of the article.

- d) Patrick Lacroix asked if there is a TNH policy for co-signing names for articles as opposed to organizations, branches, bodies, etc.
- e) Ezra Temko stated that the TNH editor has granted 500 words with co-authors and any amount of additional signatures at the end of the article.
- f) Patrick Lacroix indicated his approval of TNH's flexibility.
- g) Dante Broadbent announced that he personally isn't in favor of feeding into trolls. By responding, we may be giving this individual, and the general populace who agrees with his views, some sense of credit. Ignoring him might be a better option. If GSS signs on to this, it may tangentially lend credence to this individual.
- h) Elizabeth Moschella responded that for this very reason Women's Commission to avoid a direct response to the individual's article instead favoring an educational piece. SHARPP has reached out to the individual directly and he did not respond.
- i) Patrick Lacroix indicated his belief that this is a teachable moment, although he is personally on the fence. Perhaps an alternative to an open letter may be through articles by SHARPP, or TNH interviews with Counseling Services that people can read in the paper. That may open the window for educating the public. We should seize the opportunity using the same medium.
- j) Ezra Temko noted that this piece should provide quality information people could draw on.
- k) Dante Broadbent announced it would be effective to have Undergraduate Student Senate sign on to the article as well as Graduate Student Senate, if GSS in fact signs on.

4. **Questions/Comments regarding existing reports.**

- a. **Ezra Temko asked if there were any questions regarding submitted Committee Reports online.** Ezra Temko stated that any individual attending a committee meeting could fill out a committee report on the GSS site. Catherine Welter stated she filled out a committee report. Ezra Temko asked if there was anything to report from the **President's Commission on the Status of People**

with Disabilities. Bonnie Barlow answered there was nothing earthshattering to report from this committee. Some planning took place for new snow routes.

5. UNH Police Department & Public Safety

- a. **Mike Verney announced that he, Ezra Temko, and Dan Boches (UNHPD Advisory Committee graduate student rep.) are attending a safety meeting with the Durham Police Department.**
- a) Mike Verney indicated that there would be another meeting before he and Ezra Temko have this sit-down discussion. Mike Verney indicated the importance of obtaining feedback on safety concerns heard from constituents: some people have shared safety concerns they would like brought up via email.
- b) Drummond Biles brought up parking lot safety. These concerns take place at night. There has been damage to people's cars including mirrors and tires being broken, shattered, or kicked in. Perhaps police routes could be increased in parking lots during late hours.
- c) Ezra Temko noted concerns that have brought up: No substantial bike lanes on campus, pedestrian safety – in particular related to interfering bicycle traffic, and slippery walkways during the winter months.
- d) Elizabeth Moschella noted that Women's Commission has scheduled a meeting with the Director of SHARPP where the issue of how the safety of students can be better enhanced will be discussed.
- e) Mike Verney stated he looks forward to hearing about that meeting.
- f) Patrick Lacroix brought up the fact that these issues were discussed at GSS Executive Committee. These issues are relevant to the Durham Police Department. Lighting issues and issues regarding cyclists pertain to the city of Durham. It would be great if Paul Dean of UNH Police could reach out to the Durham Police Department to discuss these issues. GSS and USS should meet to discuss these issues, as there are a lot of parallels there. We can take this up at the next meeting.
- g) Elizabeth Moschella noted that she knows several police officers that work at the Durham PD.
- h) Mike Verney asked to what extent does the Durham PD feel they are addressing campus safety concerns?

- i) Elizabeth Moschella stated they commonly address underage drinking, problems on Main St. such as people stumbling in the street, getting hit by cars, students who, drunkenly, find themselves lost in the woods, dorm safety, etc. They commonly patrol from 9:00pm - 2:00am.
6. **Ezra Temko announced positive news: President Tom Huddleston has expressed support for creating a college-wide interdisciplinary center to fill the gap left by the Center for Global, Race, and Diversity Studies.** Ezra Temko stressed the need for graduate students to become part of this Center's focus.
7. Mike Verney asked Drummond Biles about USS' work to amend the **Student Rights, Rules, & Responsibilities Handbook**.
- a) Drummond Biles responded that two pages were missing from the USS Constitution, and then reinserted. The new version of the USS Constitution is posted online.
8. **Constituent Relations and Constituent Unit Liaisons.**
- a) **Constituent Relations:** Ezra Temko noted the benefits of reaching out to administrative assistants for lists of graduate students in their respective departments in order to keep close contact with constituencies about meetings, especially safety meetings, events, and social programming.
 - b) **Constituent Unit Liaisons:** Some graduate programs/departments have an official group (e.g. English Graduate Organization, Sociology Graduate Caucus, Masters' Students of Social Work). Some of these programs/departments do not have an organization but have representatives or liaisons. Some have none of these structures. Ezra Temko noted that sometimes it is hard to navigate our constituents' issues citing his own experience: it was easier for Ezra Temko to represent Sociology as opposed to Psychology as he holds a degree in Sociology, was a part of that department, etc. Any student who had a concern felt comfortable being represented by someone who could understand his or her experiences. For a non-Psychology person, it can become difficult to best represent Psychology students.
 - c) Ezra Temko stated that, regarding communication between Senators and constituencies, better two-way communication could be fostered via communication with departmental graduate coordinators, understanding handbook updates, etc. A "constituent unit liaison" will be someone you would liaison with from different constituent units. They could come to meetings, but

would not be required to do so. If a constituent department has some form of graduate student group or representatives in place, they could identify those people. If not, GSS can reach out and see who is interested in filling that role. Liaisons can also help via flyers, tree systems, or a “street captain” to disseminate information and improve the line of communication between Senators and their constituencies. We are hoping to have this up and running fully by the spring. Senators are asked to identify their constituent unit liaisons by the start of the spring semester. Ezra Temko asked if GSS had any questions or comments regarding these commonly faced issues.

9. **Upcoming GSS Sponsored Event Cancelled: Night at the Museum.** Programs Coordinator Sherard Harrington explained that the Museum could no longer host this event at the planned day and time.

10. **Upcoming GSS Sponsored Event: “The Mask You Live In” film screening Tuesday, October 27 @ 5:30 pm - 8:00 pm, MUB Theater 2.** Sherard Harrington explained that GSS is co-sponsoring this free film screening and discussion organized by UNH Health Services. The film is “The Mask You Live In,” which follows boys and young men as they struggle to stay true to themselves while negotiating America’s narrow definition of masculinity.
 - b) GSS is offering free popcorn for graduate students who attend the film screening. Additionally, graduate students who attend the film screening (and only those in attendance) are welcome to join GSS for a free dinner at HoCo following the film/discussion part of the event.

 - c) Elizabeth Moschella stated that Women’s Commission fully supports this event promoting healthy masculinity. This event should be empowering.

VI. Current Issues

- A. Ezra Temko briefly discussed Current Issues on the agenda, indicating that formal decisions and votes about proposed actions may be held off until the next meeting.
 1. **Ezra Temko brought up the scandal surrounding the removal of the Bias-Free Language Guide.** Ezra Temko asked GSS to bring up any questions or clarifications regarding the language on the Current Issues document about the removal of the language guide.

 2. Matt Smith and Mary Grace asked for clarification about the documents GSS was considering on the issue.

3. Ezra Temko stated that GSS is discussing 1) a potential resolution that language toolkits are useful. 2) sharing resources on the GSS website from national organizations such as APA and NAT have examples of successful language guides on their websites oriented around specific identities, and 3) a joint statement that could be taken to other organizations for additional signatures of approval.
4. Mary Grace Elliott asked if GSS is taking a direct action or simply stating a collective opinion.
5. Ezra Temko answered that GSS will be on record advocating that GSS has a firm position on this issue.
6. Patrick Lacroix noted that until this summer, President Huddleston was unaware the language guide was on the UNH website. The Office of the President could overrule a GSS statement. It would make more sense to send the statement to those specific, higher offices. Patrick Lacroix indicated this conversation should begin at the top of the chain.
7. Ezra Temko noted that the language guide was posted on the Inclusive Excellence page and that the guide was developed through work of the President's Commissions.
8. Taylor Hodgdon asked how the President was unaware of this guide if it came from the President's Commission and was posted online for two years.
9. Ezra Temko noted there is Advisory Council on Community, Equity, and Diversity chaired by Associate Vice President Jaime Nolan that reports to the President and updates him on these issues.
10. Catherine Welter noted that there are many things the President isn't made aware of. President Huddleston was unaware that administrators decided not to fill the position left vacant after Jessica Fish's departure from the Center for Global, Race, and Diversity Studies.
11. Mike Verney asked Ezra Temko to explain the rationale behind a Resolution and a Joint Statement.
12. Ezra Temko noted that a Resolution is a typical action for GSS while a Joint Statement is a joint sign-on letter to send to organizations that could potentially sign on as well.
13. Bonnie Barlow asked what the statement would officially be in support of, and if this is a particular set of words.

14. Ezra Temko noted the Current Issues language says that GSS believes it is important to have a language guide to promote inclusive language discourse. The language is as follows:

Resolution: Fostering Inclusive Discourse on Campus

WHEREAS, the Graduate Student Senate (GSS) strives to be inclusive, diverse, and equitable, and supports those values for our campus; and WHEREAS, UNH President Huddleston has stated that “Our deep commitment to diversity, and to the values of civility and inclusiveness that nurture diversity, is central to who we are; 1” and WHEREAS, the use of micro-aggressions on the UNH campus negatively impacts graduate students as well as members of our broader Wildcat community; and WHEREAS, the GSS wants to be able to support graduate students who may be on the receiving end of micro-aggressions; and

WHEREAS, the GSS supports UNH graduate students taking into consideration how the language they use may affect others; and

WHEREAS, the GSS believes UNH graduate students should have the resources and support to engage in the enterprise of thoughtful and critical thinking regarding inclusive language; and

WHEREAS, in the 1990s members of the President’s Commission on the Status of Women created a “Guide to Non-Sexist Language”; and WHEREAS, members of the UNH community, professionals who through their work research and/or address micro-aggressions and their consequences, created a “Bias-Free Language Guide” in 2013; and WHEREAS, this guide was available to the UNH community on the website of the Office of Community, Equity, and Diversity as a web link under the heading “Resources”; and WHEREAS, the GSS recognizes that controversy recently ensued over this particular guide (and/or particular parts of the guide) in the Summer of 2015; and WHEREAS, this controversy included a spurious claim that the 2013-2015 “Bias-Free Language Guide” infringed on free speech; and WHEREAS, this guide was removed from UNH’s website on July 30, 2015; and

WHEREAS, the GSS, as an advocate for graduate student concerns, is interested in encouraging the UNH administration to foster “our collective commitment to respecting the rights, dignity, and worth of all community member;

Therefore, BE IT RESOLVED that the University of New Hampshire Graduate Student Senate believes it is appropriate for UNH to have some type of discussion guide or toolkit that encourages inclusive discourse available to the UNH community; and

BE IT RESOLVED that the University of New Hampshire Graduate Student Senate welcomes constructive dialogue with the Office of the President regarding how to work together toward our shared goals of inclusive excellence. It is our sincere hope that we can work together to create a supportive empathetic Wildcat community that upholds and affirms all graduate students and all members of the UNH community.

15. Patrick Lacroix recommended that if GSS talks to President Huddleston's office if GSS decides to approve this language. Patrick Lacroix recommended sending this directly to the top; otherwise, it may seem like GSS is attempting to undercut their office. GSS should meet with someone from the President's office.
16. Ezra Temko noted GSS could hold off on the Joint Statement until meeting with someone from the President's office.
17. Bonnie Barlow noted that many groups were enraged over terms on the bias-free language guide, particularly the elderly. GSS may want to state that this is what this particular group suggests as opposed to the entirety of UNH.
18. Matt Smith indicated GSS should tread lightly before moving forward. Is this important for GSS to pursue if it is confrontational?
19. Ezra Temko stated that he doesn't believe anything is stopping GSS from pursuing other issues by also pursuing this issue. Taking action on this doesn't mean we can't proceed with making other changes.
20. **Matt Smith made a motion to approve this language with amendments.**
 - a) Matt Smith suggested revisions and amendments to the language.
 - b) Andrea Jilling noted the most controversial part of the language is calling the guide a "toolkit," "guide," or "code." A toolkit is a questionable term.
 - c) Mary Grace Elliott noted that because the guide contains several terms, like a toolkit, it is okay to use the term toolkit. The purpose of the guide was to promote discussion of many words. A "language discussion guide" toolkit draws upon a number of resources that are already out there.
 - d) Andrea Jilling noted that the purpose of this move is to bring back the guide in some shape or form. The point was that it was shut down. Instead of recommending specific terminology, this statement recommends bringing back a language guide.

e) Mary Grace Elliott indicated agreement.

f) **Ezra Temko called for a vote to approve the Resolution.**

I. 12 Yay, 0 Nay, 1 Abstain. Resolution approved.

j) Patrick Lacroix suggested GSS hold off on the Joint Statement. Mary Grace Elliott agreed with this

21. **Regarding visioning and brainstorming, Ezra Temko noted that GSS could discuss this issue at the next meeting, November 3rd at 12:15 in MUB 203.** Ezra Temko announced that GSS would focus on evaluating graduate experiences, goals, and suggestions.

22. Andrea Jilling announced that **voter registration and information drive** flyers could be put up.

23. Mary Grace Elliott noted that people could register at polls.

24. Ezra Temko announced that in Durham in particular there are long lines for same day registration so the voter registration drive is a good opportunity to avoid those lines. He also noted that each town has different voting hours, thanked GSS, and adjourned the meeting.

25. **Adjournment** – 1:35 pm

Respectfully Submitted,

Paul Rowe, Clerk
Graduate Student Senate
University of New Hampshire