Engaged Scholars Academy

September 9, 2009

TO: Engaged Scholars Academy Applicants

FROM: Cameron Wake, Ph.D., Senior Faculty Fellow and Director, Engaged Scholars Academy
       Julie E. Williams, Ph.D., Office of the Provost

RE: 2010 Engaged Scholars Academy

In 2008, the University of New Hampshire was classified by the Carnegie Foundation for the Advancement of Teaching as “community engaged”. UNH highlighted the centrality of engagement in its decennial NEASC accreditation and in its academic plan. Engaged scholarship is central to the future direction of UNH and is defined as a mutually beneficial collaboration between UNH and external partners for the purpose of generating and applying relevant knowledge to directly benefit the public. To support this core strategic area, the Office of the Provost will sponsor the sixth annual Engaged Scholars Academy. The Academy is a learning community of scholars interested in advancing engaged scholarship at UNH and nationally; 72 faculty have participated over the last five years.

Each Engaged Scholar benefits from the following:

- $400 in professional development funds;
- Interactions with like-minded faculty about the issues of engagement and engaged scholarship;
- Enhanced teaching and research; information and experiences of Academy alumni;
- A series of workshops and lectures on engaged scholarship by nationally known experts;
- Information about funding opportunities from Academy alumni;
- Use of coaches and colleagues designed to enhance the quality of ongoing engaged scholarship projects.

We are currently accepting applications for the 2010 Engaged Scholars Academy. The deadline for receipt of applications is November 6, 2009. Scholars will be announced on or before November 23, 2009.

The successful nominee for this program should possess the following qualities:

- Has an active research agenda that contributes to the discipline and that can have an impact on external stakeholders;
- Has a current engagement project that they would like to further develop to meet the criteria for engaged scholarship at our university;
- Has experience with externalizing their research (i.e. engaged scholarship);
- Has the capacity to work collaboratively as a member of an interdisciplinary team;
- Demonstrates a desire for new learning about engaged scholarship;
- Demonstrates an interest in working with faculty across disciplines, with community stakeholders, and with students;
- Demonstrates the capacity to effectively communicate the results of their research to public, academic, and other external audiences;
- Has the ability to commit to actively participating in all Engaged Scholars meetings;
- Develops a final team or individual project with a special emphasis on engagement and/or engaged scholarship.
Successful nominees will be **expected to attend all workshops and ceremonies, and participate fully in activities** of the program.

The schedule for the 2010 Engaged Scholars Academy is:

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Ceremony/Workshop</th>
</tr>
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<tbody>
<tr>
<td>Friday, February 5th</td>
<td>11:30am-3:30pm (4 hours)</td>
<td>Induction Ceremony &amp; Luncheon/Photos &amp; Briefing</td>
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<tr>
<td>(snow date: Friday, February 12th)</td>
<td></td>
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<td>Workshop #1: <em>Where is the Scholarship in Engaged Scholarship?</em></td>
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<td>(snow date: February 19th)</td>
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<td>10:00pm-4:00pm (6 hours)</td>
<td>Workshop #2: <em>Principles of Partnership</em></td>
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<td>Workshop #3: <em>Working with Federal Agencies</em></td>
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<td>Friday, April 9th</td>
<td>10:00am-4:00pm (6 hours)</td>
<td>Workshop #4: <em>Engagement and Philanthropy</em></td>
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<tr>
<td>Friday, April 30th</td>
<td>1:00pm-5:00pm (4 hours)</td>
<td>Workshop #5: <em>Documenting Engaged Scholarship</em></td>
</tr>
<tr>
<td>Friday, May 14th</td>
<td>11:30am-1:00pm (1.5 hours)</td>
<td>Graduation Ceremony &amp; Luncheon</td>
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**IF YOU HAVE ANY QUESTIONS, PLEASE CONTACT:**
Cameron Wake, Ph.D.
(603) 862-2329
Cameron.Wake@unh.edu
Senior Faculty Fellow and Director, *Engaged Scholars Academy*  
Office of the Provost  
Thompson Hall, Room 107, 105 Main Street, Durham, New Hampshire 03824

Note: All application materials are due *November 6, 2009*. 
Engaged Scholars Academy

APPLICATION FORM
Due November 6, 2009

CANDIDATE’S NAME: ____________________________________________

TITLE: _________________________________________________________

DEPARTMENT/COLLEGE: ________________________________________

PRESENT DUTIES AND RESPONSIBILITIES:

Check the categories that best describe your primary duties and responsibilities:

☐ Administration/Management  ☐ Teaching Faculty  ☐ Research Faculty

☐ Extension Faculty  ☐ Clinical Faculty  ☐ Other (specify) _________________________________

NOMINATION

Candidate’s application MUST include the following:

☐ Nomination form enclosed from your college/school dean or director

Name of Nominator: ______________________________________________________________________________

REQUIRED SUPPLEMENTAL INFORMATION

Candidate’s application MUST include the following:

☐ Personal Statement: Please answer the following (in one page or less).

1. Why are you applying for this training opportunity?

2. What goals do you have for your professional development during your participation in the Engaged Scholars Academy?

☐ Proposed Engaged Scholarship Project/Initiative (in one page or less):

One of the goals of the Engaged Scholars Academy is to help faculty make their current engagement work better fit the criteria for engaged scholarship. Please describe (one page or less) a CURRENT project, grant, or other initiative you would like to develop further. Include information about how you work with a collaborative or community as an “expert,” and include ideas you have to make student experiences more integrated into a particular community.

☐ Current Resume/Curriculum Vitae (two pages or less)

Signature: ____________________________________________ Date: __________

PLEASE SUBMIT THREE COPIES BY NOVEMBER 6, 2009 TO:

Dr. Cameron Wake, Engaged Scholars Academy
Office of the Provost, Thompson Hall, Room 107

☐ APPLICATION FORM
☐ CURRICULUM VITAE
☐ PERSONAL STATEMENT
☐ PROPOSED ENGAGED SCHOLARSHIP PROJECT/INITIATIVE
☐ EXPECTATIONS/COMMITMENT FORM (SIGNED)
☐ NOMINATION FORM SUBMITTED TO APPROPRIATE DEAN/DIRECTOR
Our university has committed resources to the Engaged Scholars Academy. In nominating you, your dean/director has confirmed his or her commitment to engaged scholarship.

Please consider carefully the criteria and the time commitment required for this academy before finalizing your application.

The successful nominee should possess the following qualities:

- Has an active research agenda that contributes to the discipline and that can have an impact on external stakeholders;
- Has a current engagement project that he/she would like to further develop to meet the criteria for engaged scholarship;
- Has experience with externalizing his/her research (i.e. engaged scholarship);
- Has the capacity to work collaboratively as a member of an interdisciplinary team;
- Demonstrates a desire for new learning about engaged scholarship;
- Demonstrates an interest in working with faculty across disciplines, with community stakeholders, and with students;
- Demonstrates the capacity to effectively communicate the results of their research to public, academic, and other external audiences;
- Has the ability to commit to actively participating in all Engaged Scholars meetings;
- Develops a final team or individual project with a special emphasis on engagement and/or engaged scholarship by the end of the year.

Successful nominees will be expected to attend all workshops and ceremonies, and participate fully in activities of the program. The schedule for the 2010 Engaged Scholars Academy is:

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Your signature confirms your commitment to fully participate in all meetings of the Engaged Scholars Academy.

________________________________________________                                   ______________
Signature of Applicant             Date
The successful nominee to the Engaged Scholars Academy should possess the following qualities on a scale of one to three. **A score of one** denotes the engaged scholar has shown no evidence of that quality. **A score of two** is given when the candidate shows potential in that area. **A score of three** means the candidate’s work embodies that quality. You may give **an NA** if you don’t know.

- [ ] Has an active research agenda that contributes to the discipline and that can have an impact on external stakeholders;
- [ ] Has experience externalizing his/her research (i.e. engaged scholarship);
- [ ] Has current project(s) that involves engagement and/or engaged scholarship;
- [ ] Has the capacity to work collaboratively as a member of an interdisciplinary team
- [ ] Demonstrates a desire for new learning about engaged scholarship;
- [ ] Demonstrates an interest in working with faculty across disciplines, with community stakeholders, and with students;
- [ ] Demonstrates the capacity to effectively communicate the results of his/her research to public, academic, and other external audiences;
- [ ] Has the ability to commit to actively participating in all Engaged Scholars meetings.

- [ ] Overall rating

**Dean/Director Signature:** ____________________________ **Date:** ____________