

Brad J. Stewart

Campus Executive Officer and Dean
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Education:

1987	Ph.D.	Iowa State University, Ames, IA, Major: Sociology
1981	M.S.	Iowa State University, Ames, IA, Major: Sociology
1978	B.A.	William Penn College, Oskaloosa, IA, Majors: Sociology, English

Postgraduate Certificates:

Management Development Program, Harvard University (Cambridge, MA), 1995.
American Council on Education Fellows Program, Roosevelt University (Chicago, IL) 1997-98.
City of Waukesha Citizens' Police Academy (Waukesha, WI), 2000.

Administrative Experience:

**Campus Executive Officer and Dean, University of Wisconsin-Waukesha, (Waukesha, WI)
1999-Present.**

The Campus Executive Officer and Dean is responsible for all campus operations at the largest (2255 students and 160 faculty/staff) of the two year institutions of the University of Wisconsin System. In addition to offering a full range of freshman and sophomore level transfer courses, UW-Waukesha, in cooperation with the University of Wisconsin-Milwaukee, offers several bachelor's degree completion programs and a MBA. The Campus Executive Officer oversees all academic programs, student services offices, external relations, financial and physical plant operations and administers an annual budget of over \$6 million. The CEO/Dean also represents the campus to the local community including the city council, the county executive, the county board of supervisors, state legislators, businesses and nonprofit organizations. The CEO/Dean also serves as a fundraiser for the campus foundation. Since 1999, I have worked with my directors and department heads and our faculty, staff and students to accomplish the following:

- Completed a \$2.65 million renovation of campus athletic facilities, a \$1.9 million remodeling of our humanities building and initiated planning and secured funding for a \$4.1 million renovation of our natural science facility.

- Added several new UW-Milwaukee bachelor's degree completion programs, including information resources, communications, and organizational administration as well as an executive MBA program.
- Upgraded our academic program by developing a multi-pronged approach to student success including an intensive first-year student seminar, a campus common reading program, a service learning component, an undergraduate research program and teaching/learning discussion forum and a group of FIG learning communities.
- Initiated a marketing and image building campaign based on increased media coverage, radio and television advertising, an improved internet presence and increased personal contact with prospective students.
- Implemented an enrollment management program that increased academic year enrollments by over 30% (400+ FTE) and summer enrollments by more than 35%.
- Developed a six year strategic and capital facilities planning process which includes the county executive, the county board of supervisors and the UW Board of Regents.
- Improved or developed relationships with local businesses, non-profit organizations and public and private schools.

Associate Dean for Academic Advising and Special Programs, University of St. Thomas (St.Paul, MN), 1994-1999.

The Associate Dean for Academic Advising was responsible for all campus undergraduate academic support services for the UST undergraduate college which enrolled over 5,000 students. These services included academic advising, professional and peer tutoring, the Study Center, the Learning Disabilities Program, the Freshman Year Program, the Orientation and Registration Program, the Academic Development Program, and the Paired Courses Learning Communities Program. The budgets for these programs totaled over \$2 million annually and over 70 faculty and 20 professional staff were involved with academic support programs each year. During these five years, my staff and I, in cooperation with the dean of the college and the dean of students, initiated the following:

- The creation of a first year student learning communities program which involved over a dozen staff, 30 faculty and 300 students.
- The complete re-engineering of the freshman orientation and registration program that serves over 1,000 new students annually.
- A reorganization of the study skills center, peer tutoring and learning disabilities services programs.
- A revised academic advisor training program for more than 70 new faculty advisors annually.
- A series of first year student retention improvement strategies including an early warning system and missing-in-action program for at-risk students.

American Council on Education Fellow, Roosevelt University (Chicago, IL), 1997-1998.

As an ACE Fellow, I served as an ex-officio member of the President's Cabinet at Roosevelt University, a private institution serving over 7,000 students on its urban and suburban campuses in the Chicago area. In addition to working with upper level administrators, I helped conduct enrollment management studies, marketing and image analyses, and academic program reviews. I also served as support staff for the Board of Trustees. The ACE Fellows program also includes formal training in strategic planning, budgeting, human resources, enrollment management and media relations.

Faculty Experience:

Professor of Sociology, University of Wisconsin-Waukesha, Waukesha, WI, 1999-Present.
Associate Professor of Sociology, University of St. Thomas, St. Paul, MN, 1993-1999.
Assistant Professor of Sociology, University of St. Thomas, St. Paul, MN, 1988-1993.
Assistant Professor of Sociology, Miami University, Middletown, OH, 1987-1988.
Assistant Professor of Sociology, University of North Dakota, Grand Forks, ND, 1984-1987.

Honors and Awards:

American Council on Education Fellowship Program, 1997-98.
Midwest Sociological Society State Director from Minnesota, 1996-98.
All College Council's Distinguished Educator Award, University of St. Thomas, 1992.
HANA Award for Support of Multicultural Issues, University of St. Thomas, 1992 and 1996.
Lydia and Arthur Saki Prize for Outstanding Teaching, University of North Dakota, 1986.

Recent Discipline Service:

Board of Directors of the Collaboration for the Advancement of College Teaching and Learning.
Member of the American Sociological Association's Departmental Resources Consulting Group.
Membership Chair of American Sociological Association's Section on Undergraduate Education.
Member of Program Committee for Midwest Sociological Society's Annual Meetings.
Associate Editor, American Sociological Association's Journal Teaching Sociology.
Member of Midwest Sociological Society's Committee on Undergraduate Education.

Recent Institutional Service:

UW-Colleges Administrative Services Office Reorganization Working Group.
UW-Colleges Supplies and Expenses Budget Working Group.
UW-Rock County Campus Executive Officer Search Committee.
UST Paired Courses Learning Communities Program Advisory Committee.
UST Faculty/Instructional Development Committee.
UST Alcohol and Drug Use Prevention Committee

Community Service:

Board of Directors of La Casa de Esperanza, Waukesha, WI.
Board of Directors, Up Connection Family Services, Waukesha, WI.
Waukesha Community Oriented Policing Program, Waukesha, WI.
Early Risers Kiwanis Chapter, Waukesha, WI.
Waukesha County Workforce Development School-To-Work Task Force.
Waukesha Chamber of Commerce Technology Incubator Committee.

Selected Publications:

- 1995 Steven P. Schacht and Brad J. Stewart Social Statistics: A User-Friendly Approach (Boston: Allyn and Bacon).
- 1995 Brad J. Stewart. Making a Difference: Outcomes of a Decade of Assessment in Higher Education by Trudy Banta and Associates. Book Review in Faculty Development (Bush Foundation Regional Faculty Development Newsletter).
- 1994 Brad J. Stewart. "Developing Teaching Portfolios for Tenure, Promotion and Faculty Development" in Views of Undergraduate Education in Sociology (American Sociological Association Section Newsletter, Spring).
- 1993 Brad J. Stewart. Learning Communities: Creating Connections Among Students, Faculty, and Disciplines by Faith Gabelnick, et al. Book Review in Faculty Development (Bush Foundation Regional Faculty Development Newsletter, Fall).
- 1993 Brad J. Stewart. "Everyday Heroes" in St. Thomas (UST Alumni Association Magazine, Summer).
- 1993 Brad J. Stewart and Hope Melton. Juvenile Crime Prevention Legislative Advisory Committee Report (St. Paul City Council Investigative and Research Center, June).
- 1993 Brad J. Stewart. "Banana Time Revisted" in Techniques for Teaching Sociological Concepts. edited by Edward Kain (American Sociological Association: Washington, DC).
- 1993 Brad J. Stewart. "If: A Parable for Race Relations" in Techniques for Teaching Sociological Concepts. edited by Edward Kain (American Sociological Association: Washington, DC).
- 1992 Steven Schacht and Brad J. Stewart. "Interactive User-Friendly Gimmicks for Teaching Statistics." Teaching Sociology. 20:329-332.

- 1990 Brad J. Stewart. Key Resources on Teaching, Learning, Curriculum and Faculty Development by B.C. Mathis and R.J. Menges. Book Review in Teaching Sociology. 18: 264.
- 1990 Steven Schacht and Brad J. Stewart. "What's Funny About Statistics? A Technique for Reducing Student Anxiety." Teaching Sociology. 18: 52-56.

Selected Papers and Presentations:

- 1999 Brad J. Stewart, "Toward a Sociology of Careers in Academic Administration." presented at the annual meetings of the American Sociological Association, Chicago, IL. August.
- 1999 Brad J. Stewart, "The Paired Courses Learning Communities Program." Presented at the annual meetings of the American Association for Higher Education, Washington, DC. March.
- 1997 Brad J. Stewart, Bernard Brady and Kevin Busko, "The University of St. Thomas Tutor Mentor Program: Low-Maintenance, User-Friendly Service Learning." presented at The Collaboration for the Improvement of Teaching and Learning. Bloomington, MN. February.
- 1995 Brad J. Stewart. "Documenting the Scholarship of Teaching" presented at the annual meetings of the Midwest Sociological Society, Chicago, IL. April.
- 1994 Brad J. Stewart. "Developing Teaching Portfolios for Tenure, Promotion and Faculty Development." presented at the annual meetings of the Midwest Sociological Society. St. Louis, MO. March.
- 1993 Brad J. Stewart. "Coping With Negative Emotions in Race and Ethnic Relations Courses." presented at the annual meetings of the Midwest Sociological Society. Chicago, IL. April.
- 1991 Brad J. Stewart. "Teaching or Preaching: Faculty Perceptions of Academic Freedom at Catholic Colleges and Universities in the Midwest." Presented at annual meetings of the Midwest Sociological Society. Des Moines, IA. April.
- 1990 Brad J. Stewart. "Instructional Problems Faced by New Full-Time Faculty Members." Presented at annual meetings of the Midwest Sociological Society. Chicago, IL. April.

1990 Brad J. Stewart and Steve Schacht. "Innovative Techniques for Teaching Statistics." Presented at annual meetings of the Midwest Sociological Society. Chicago, IL. April.

Professional Memberships:

American Council on Education
American Association for Higher Education
American Sociological Association
Midwest Sociological Society
Professional and Organizational Development Network in Higher Education (POD)

Grant Proposals and Contracts:

Stacy Becker, Nancy LeTourneau and Brad J. Stewart. "Community Oriented Policing and Family Social Service Provision." National Institute of Justice \$80,000 (1994-95).

"Collaborative Learning Groups in Sociology Courses". University of St. Thomas Faculty Development Teaching Enhancement Grant \$3,000 (1993-94).

"Teaching Assistant Training and Computer Assisted Instruction for Introductory Sociology." University of North Dakota Instructional Development Grant, \$5,700 (1984-85).

Consulting:

1999 Analysis of Student Services Staffing at Roosevelt University's Robin Campus.
1994 "Gender Values and Leadership" training workshop for U.S. Army Corps of Engineers.
1992 Evaluation of data collection strategies for U.S. Army Corps of Engineers client satisfaction survey.
1992 Training session on gender roles and job performance evaluation standards for U.S. Army Corps of Engineers (with Sue Smith-Cunnie).
1989 Evaluation of the Minnesota State University System's Bush Foundation faculty development grant for MSUS Vice Chancellor for Academic Affairs.
1987-88 Staff training and development consultant for Maryhaven School for Boys, Lebanon, OH.
1986-87 Computer conferencing for faculty, University of North Dakota Office of Instructional Development.