

Romance Historical Linguistics (Spring '05)

ITAL 733 / LING 790 / ENGL 790 / ENGL 890

[Course objectives](#) | [Course requirements](#) | [Course description](#) | [Readings](#)

Syllabus (subject to change-- stay tuned)

Week	Date	Topic	Reading for today	Assignment due in class
1	19-Jan	Introduction (What is linguistics?, What is historical linguistics?)		
2	24-Jan	Library resource tour with Deanna Wood (<i>Meet in Dimond 421</i>)	Campbell Ch. 1	Familiarize yourself with the syllabus & readings (buy book, buy packet, reserve readings)
	26-Jan	What are Romance languages?	Janson Ch. 1-2; Harris & Vincent , Chs. 1 & 2	
3	31-Jan	Comparing Romance languages	Hall Chs. 1 & 2	Suggestions for word list
	2-Feb	Latin, Scott Smith <i>Notes by: Deirdre & Anne (in Bb)</i>	Janson Ch. 5	
4	7-Feb	Start reconstruction exercise	Hock & Joseph 22-34	Look up word list (for your language) in dictionary
	9-Feb	Continue reconstruction exercise	Campbell Ch. 2.1-2.4	
5	14-Feb	Continue reconstruction exercise	Campbell Ch. 2.5-2.6	Campbell Ch. 2, # 2.1, 2.2, 2.5
	16-Feb	Romance phonology	Hall Ch. 3	
6	21-Feb	<i>curtailed operations</i>		
	23-Feb	TEST		
7	28-Feb	French (Naomi) <i>Notes by: Molly, Catherine</i>	Lodge Chs. 2 & 3	
	2-Mar	Spanish, John Chaston <i>Notes by: John</i>	Janson Ch. 6, 9	Spanish reconstruction problems (Campbell 3.4, 3.5)
		Italian (Piero)		

8	7-Mar	Notes by: Alessia, Justin Discuss project proposals	Clivio & Danesi; Devoto	Clivio & Danesi #2-10, 12, 14
	9-Mar	Spanish /s/ (Malena) Faetar relative clauses (Pat) Notes by:		Project proposal due
SPRING BREAK				
9	21-Mar	Sicilian (Piero) Notes by:		
	23-Mar	Quebec French, Juliette Rogers Notes by:	Grescoe, Auger & Valdman	
10	28-Mar	Romanian, Ioana Chitoran Notes by:		1. Visit www.ethnologue.org 2. Compile bibliography for project 3. Submit detailed project outline
	30-Mar	Spanish 3, Carmen García de la Rasilla Notes by: Catalan, Jaume Marti-Olivella Notes by:		
11	4-Apr	Latin-American Spanish, Lori Hopkins Notes by:		1. Annotated bibliography 2. Campbell 6.4, 9.2, 10.4
	6-Apr	(Catch-up day)		
12	11-Apr	Student Designed Seminar		Submit constructive feedback and questions to presenters via Blackboard's Discussion Board. This must be done within 24 hours of each student presentation.
	13-Apr	Student Designed Seminar		
13	18-Apr	Student Designed Seminar		
	20-Apr	Student Designed Seminar		
14	25-Apr	Student Designed Seminar		
		Student Designed		

	27-Apr	Seminar		
15	2-May	Creole languages	Janson Ch. 10: 202-214; Creole reading (TBA)	
	4-May	Course evaluations & Project discussions		Creole comparison problem
16	9-May	Summary/Review		
	12-May	(no class)		FINAL PAPER DUE 3:00