
English 790/890 LING 890 Pragmatics
Fall 2005
 MW 4:10-5:30 HamSmith 202

COURSE INFORMATION

Professor [Aya MATSUDA](#)
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Office: HamSmith 228 (862-3618)
 Office Hours: M 1-3, T 10-12 and by appt

COURSE DESCRIPTION

This course provides an overview of the field of pragmatics (i.e., the study of the use of language in context), addressing issues from both micro- and macro-pragmatics. Examples of concepts to be covered include implicature, pragmatic principles, speech acts, interlanguage pragmatics, and pragmatics and language teaching.

TEXTBOOKS

Required Texts

Mey, J. L. (2001). *Pragmatics: An Introduction* (2nd ed.). Malden, MA: Blackwell. ([MUB bookstore](#))
 Course Packet ([MUB copy center](#))

Highly Recommended

Rose, K. R. & Kasper, G. (2001). *Pragmatics in language teaching*. New York: Cambridge University Press.

GRADING

Break down:

Discussion Questions (20)	10 pts
Homework	20 pts
Pragmatics Journals (6)	30 pts
Research Presentation	5 pts
Research Paper	25 pts
Participation	10 pts

Course Grade:

A	95-100 pts	B	83-86 pts	C	73-76 pts	D	63-66 pts
A-	90-94 pts	B-	80-82 pts	C-	70-72 pts	D-	60-62 pts
B+	87-89 pts	C+	77-79 pts	D+	67-69 pts	F	0-59 pts

COURSE POLICIES

Assignments

All written assignments for this course are to be typed double-spaced on one side only. Deadlines for assignments are firm and can be negotiated only under an extraordinary circumstance: late work will not be accepted.

Attendance

Attendance is required. Four sessions may be missed for any reason without penalty. Additional absences, REGARDLESS OF THE REASON, will lower the course grade.

Blackboard

Important announcements, including the last minute class cancellation, will be posted to the blackboard site. Please check the website regularly.

If you have never used the Blackboard system, go to <http://blackboard.unh.edu>, set up your account, and familiarize yourself with its format and functions.

Documented Disability

If you are a student with a documented disability who will require accommodations in this course, please register with the [Disability Services for Students](#) (MUB Room 118; 862-2607) for assistance in developing a plan to address your academic needs. If you are already registered with the Disability Services for Students and wish to receive accommodations in this course, please share your Accommodation Letter with the instructor in a timely manner.

Academic Honesty

Academic honesty is a core value at the University of New Hampshire. The members of its academic community both require and expect one another to conduct themselves with integrity. This means that each member will adhere to the principles and rules of the University and pursue academic work in a straightforward and truthful manner, free from deception or fraud. The academic policy can be found in the annual publication *Student Rights, Rules, and Responsibilities* (<http://www.unh.edu/student/rights/>). (UNH Graduate School Website: http://www.gradschool.unh.edu/home/academic_policy.html)