

# Sociolinguistics Survey

## (LING/ENGL 719/819)

### Syllabus | Course requirements

Week	Date	Topic	<b>Reading</b> Everyone read the items in blue for THIS DAY's class. Only the presenter needs to really digest the items in orange.	Homework (due the following Tuesday)
1	8/29	Introduction	Wardhaugh Ch. 1	1) <u>10 variables</u> ; <u>listen to IPA online</u>
	8/31	Sociolinguistics & teaching	McGroarty	
2	9/5	Language, dialects & varieties	Wardhaugh Ch. 2 Cooke (PDF in Bb)	2) <u>Cooke Q's</u> or write your linguistic autobiography
	9/7	New England dialects 1	Nagy (You can <u>download the PDF</u> , but it's also in the packet)	
3	9/12 ( <u>Election Day</u> )	Choosing a code	Wardhaugh Ch. 4 to p. 101	3) <u>Algonquian data</u>
	9/14	Apparent Time Construct & Speech communities & Networks	Wardhaugh Ch. 5; Feagin Bailey et al. ( <i>Naomi</i> )	
Friday 9/15: Last day for Add/Drop without a fee.				
4	9/19	Regional variation <i>American Tongues &amp; Canadian English</i> videos	Wardhaugh Ch 6 to p. 146; Horvath & Horvath ( <i>Emily</i> )	4) <u>Define a speech community</u> (that you might study)
	9/21	Regional variation in New England	<u>Pablé &amp; Dylewski talk at BU, 5:00 p.m.</u>	
	9/26	How to do research 1	Chaika on fieldwork (PDF in Bb); review the Feagin article, too  Laferriere ( <i>Liz</i> )	5) <u>Chaika Ch. 7 Q's</u> (choose any 3)

			Boberg 2001 ( <i>Jim</i> )	
5	9/28	Quantitative analysis Guest: Jim Wood: Icelandic corpus study	Thompson on gender differences (PDF in Bb)	
6	10/3	Social variation	Wardhaugh Ch. 6 from p. 146 to the end, Labov Ch. 1 Kroch ( <i>Vee</i> )	6) Chaika Ch. 8 Q's (2, 3, 4) (PDF with questions is in Bb) due 10/12
	10/5	How to do research 2	Labov Ch. 1, cont., Bayley 2002, Young & Bayley to p. 260	
7	10/10	NO CLASS - COLUMBUS DAY		
	10/12	Language & gender	continue with Bayley 2002; Wardhaugh Ch. 13 Macauley Cobb (PDF in Bb)	7) Kansas City data
Mid-semester				
8	10/17	More on gender	Dunbar ( <i>Kristen</i> ) Tannen Gal ( <i>Julie</i> )	8) Chaika Ch. 10 Q's (1 or 3) (PDF with questions is in Bb)
	10/19	Research projects	Discuss & brainstorm in class	
9	10/24	Some great studies of variation	Wardhaugh Ch. 7 Foulkes & Docherty ( <i>Naomi</i> ) -- Please read!	9) Abstract for term project (Don't skip this homework.)
	10/26	Variation & phonological theory	Guy ( <i>Naomi</i> ) -- Phonologists, please read. Guy & Boberg ( <i>Katsunori</i> )	
10	10/31	African American Vernacular English	Wardhaugh Ch. 14 Jones (PDF in Bb) Henderson ( <i>Liz</i> ) Smitherman ( <i>presenter</i> )	10) Wardhaugh Ch. 14; 1, 3
	11/2	Language, culture & school	Wolfram Ch. 1 & 4	
11	11/7 (Election Day)	Language change	Wardhaugh Ch. 8 Eckert ( <i>Emily</i> ) Sankoff, Blondeau & Charity ( <i>Kristen</i> )	11) linguistics in school (DUE 11/21)
11/9 NWAV (no class)				

12	11/14	Pidgins & creoles	Wardhaugh Ch. 3; Nichols Ch. 3	1st <u>paper</u> due 11/14
	11/16	Style	Bell & Johnson ( <i>Jim</i> ) Rickford & McNair Knox ( <i>presenter</i> )	
13	11/21	Attitude	Niedzielski 1996 ( <i>presenter</i> ) Niedzielski 1999 ( <i>presenter</i> )	<u>12) Irish data; create method for studying style or attitude</u>
11/23 Thanksgiving Day (no classes)				
14	11/28	Catch-up day		
	11/30	Summary	Wardhaugh Ch. 16	
15	12/5	Presentations of your <u>research projects</u>		Post evaluations, comments and questions for other students' projects in <u>Bb</u>
	12/7			
<b><u>FINAL PROJECTS</u></b> DUE Thursday Dec. 14 by noon.				
Final Exam Friday, Dec. 15 3:30-5:30				

Contact the professor: Naomi Nagy 862-2783 or Email.

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