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UNH-M Statement of Current Funds Revenues, Expenditures and Other Changes, FY01

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Overall Instructor Rating: Summary by Course Enrollment (Teacher Evaluation), Fall 2001
Source: Data in this section are extracted from the Admissions Office reports. All counts are as of R+30.
# New Student Admissions Summary by Residency

## Fall 2001

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</tr>
<tr>
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<td>6,325</td>
<td>10,093</td>
</tr>
<tr>
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<td>4,653</td>
<td>7,708</td>
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<tr>
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# New Student Admissions Summary by Residency

**Fall 2001**

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SECONDARY SCHOOL CLASS RANK AND SAT SCORES
FALL 2001 FRESHMAN ENROLLEES TO FOUR-YEAR DEGREE PROGRAMS
BY RESIDENCY

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SAT AVERAGES

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Notes: SAT scores are on the recentered scale (effective Fall 1996). Percentages are rounded.
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<th>Resident Accepted</th>
<th>Resident Paid Deposits</th>
<th>Resident Enrolled</th>
<th>Percent of Resident Applied Accepted</th>
<th>Percent of Resident Applied Paid</th>
<th>Percent of Resident Applied Enrolled</th>
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<td>1,365</td>
<td>81.1</td>
<td>36.1</td>
<td>36.2</td>
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</table>

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<th>Year</th>
<th>Non-Resident Applied</th>
<th>Non-Resident Accepted</th>
<th>Non-Resident Paid Deposits</th>
<th>Non-Resident Enrolled</th>
<th>Percent of Non-Resident Applied Accepted</th>
<th>Percent of Non-Resident Applied Paid</th>
<th>Percent of Non-Resident Applied Enrolled</th>
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<tbody>
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<td>990</td>
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### TOTAL FRESHMAN APPLICATIONS, ACCEPTANCES, PAID DEPOSITS & ENROLLMENTS

#### FALL 1992 - FALL 2001

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<th></th>
<th>Applied</th>
<th>Accepted</th>
<th>Paid Deposits</th>
<th>Enrolled</th>
<th>PERCENT OF APPLIED Accepted</th>
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<td>76.4</td>
<td>25.3</td>
<td>25.3</td>
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</table>
Note: Beginning Fall 2000, graduate continuing enrollment students are included in the degree candidate total. Previously, they were counted separately from traditional degree candidates. The 2000 Fact Book reflects that change.

Source: Unless otherwise specified, data in this section are extracted from R+30 reports.
### Enrollment by College, Gender, and Class

#### Fall 2001

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<tr>
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<td>174</td>
<td>435</td>
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<tr>
<td>Senior</td>
<td>184</td>
<td>142</td>
<td>326</td>
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<td><strong>TOTAL</strong></td>
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* includes New England Regional Compact (exempt) students
## DEGREE CANDIDATE ENROLLMENT BY LEVEL AND GENDER
(with Baccalaureate Counts by Class)

**FALL 2001**

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ENROLLMENT SUMMARY BY LEVEL AND RESIDENCY
DEGREE AND NON-DEGREE STUDENTS (CREDIT SEEKING)
INCLUDES F.T.E. (FULL-TIME EQUIVALENT) ENROLLMENT
FALL 2001

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| Non-Degree Undergraduate| 516 | 124 | 640 | 367.33 |
| Non-Degree Graduate     | 512 | 94  | 606 | 271.33 |
| TOTAL Non-Degree        | 1,028| 218 | 1,246| 638.66 |

| TOTAL CREDIT SEEKING (DEGREE + NON-DEGREE) | 8,304 | 5,346 | 13,650 | 12,261.74 |

Notes: Non-resident includes New England Regional Compact students.
Includes degree and non-degree credit-seeking students.
**ENROLLMENT BY LEVEL AND RESIDENCY**

**DEGREE AND NON-DEGREE STUDENTS (CREDIT SEEKING)**

**INCLUDES F.T.E. (FULL-TIME EQUIVALENT) ENROLLMENT**

**FALL 2001**

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Note: Non-resident includes New England Regional Compact students
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* Ethnicity is self-reported. Minorities include U.S. citizens or permanent residents coded as American Indian/Alaskan Native, Black, Hispanic, Asian/Pacific Islander. All non-U.S. citizens are counted as Non-resident Aliens.

** unknown, students not reporting an ethnicity
ENROLLMENT BY ETHNICITY*, LEVEL AND GENDER  
FALL 2001

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<tr>
<th>Ethnicity/Affiliation</th>
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|                                              | Undergraduate | Graduates | All         |
|                                              | Women         | Men       | Total       |
| American Indian/Alaskan Native               | 5             | 3         | 8           |
| Black, Non-Hispanic                          | 5             | 10        | 15          |
| Asian/Pacific Islander                       | 9             | 14        | 23          |
| Hispanic                                     | 13            | 6         | 19          |
| White, Non-Hispanic                          | 922           | 609       | 1,531       |
| Non-resident Alien                           | 83            | 160       | 243         |
| Unknown**                                    | 87            | 78        | 165         |
| TOTAL                                       | 1,124         | 880       | 2,004       |

|                                              | Undergraduate | Graduates | All         |
|                                              | Women         | Men       | Total       |
| American Indian/Alaskan Native               | 19            | 13        | 32          |
| Black, Non-Hispanic                          | 59            | 54        | 113         |
| Asian/Pacific Islander                       | 99            | 93        | 192         |
| Hispanic                                     | 73            | 45        | 118         |
| White, Non-Hispanic                          | 6,353         | 4,471     | 10,824      |
| Non-resident Alien                           | 115           | 204       | 319         |
| Unknown**                                    | 447           | 359       | 806         |
| TOTAL                                       | 7,165         | 5,239     | 12,404      |

1 includes baccalaureate and associate degree students  
* Ethnicity is self-reported. Minorities include U.S. citizens or permanent residents coded as American Indian/Alaskan Native, Black, Hispanic, Asian/Pacific Islander. All non-U.S. citizens are counted as Non-resident Aliens.  
** students not reporting an ethnic designation
HEADCOUNT OF MAJORS BY COLLEGE AND GENDER

FALL 2001

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<th>MEN</th>
<th>WOMEN</th>
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*Effective Fall 2001, major in LS&A. Some students still enrolled in SHHS.
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| **WHITTEMORE SCHOOL OF BUSINESS & ECONOMICS** |       |       |       |
| **BACHELOR OF ARTS**    |     |       |       |
| Economics                | 84  | 41    | 125   |
| DEGREE TOTALS            | 84  | 41    | 125   |
| **BACHELOR OF SCIENCE**  |     |       |       |
| Business Administration  | 642 | 481   | 1123  |
| Hospitality Management   | 51  | 69    | 120   |
| Undeclared               | 109 | 83    | 192   |
| DEGREE TOTALS            | 802 | 633   | 1435  |
| **WHITTEMORE SCHOOL TOTALS** | 886 | 674   | 1560  |
### SCHOOL OF HEALTH & HUMAN SERVICES

#### BACHELOR OF ARTS

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#### BACHELOR OF SCIENCE

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**HEALTH & HUMAN SERVICES TOTALS**

285 1223 1508

**TOTAL BACCALAUREATE MAJORS**

4074 5819 9893

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# COLLEGE AT MANCHESTER

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**FALL 2001**

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<td>Undeclared</td>
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Note: First majors only
GEOGRAPHIC DISTRIBUTION OF STUDENTS BY STATE AND LEVEL

Click above link for page.
DISTRIBUTION OF INTERNATIONAL STUDENTS BY NATION AND LEVEL

Click above link for page.
# New Hampshire Student Distribution by County and Degree Level

**Fall 2001**

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<tr>
<th>County</th>
<th>Undergraduate</th>
<th>Graduate</th>
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<td>256</td>
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<td>284</td>
<td>3.72%</td>
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<tr>
<td>Carroll</td>
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<td>29</td>
<td>270</td>
<td>3.54%</td>
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<tr>
<td>Cheshire</td>
<td>180</td>
<td>13</td>
<td>193</td>
<td>2.53%</td>
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<tr>
<td>Coos</td>
<td>84</td>
<td>8</td>
<td>92</td>
<td>1.21%</td>
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<tr>
<td>Grafton</td>
<td>255</td>
<td>28</td>
<td>283</td>
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<tr>
<td>Hillsborough</td>
<td>1,515</td>
<td>227</td>
<td>1,742</td>
<td>22.84%</td>
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<tr>
<td>Merrimack</td>
<td>514</td>
<td>110</td>
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<td>8.18%</td>
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<tr>
<td>Rockingham</td>
<td>1,779</td>
<td>436</td>
<td>2,215</td>
<td>29.04%</td>
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<tr>
<td>Strafford</td>
<td>1,092</td>
<td>456</td>
<td>1,548</td>
<td>20.30%</td>
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<tr>
<td>Sullivan</td>
<td>109</td>
<td>10</td>
<td>119</td>
<td>1.56%</td>
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<tr>
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<td>73</td>
<td>257</td>
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<td><strong>7,627</strong></td>
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AGE DISTRIBUTION BY GENDER AND DEGREE LEVEL

Click above link for page.
# AVERAGE AGE OF STUDENTS BY DEGREE LEVEL AND GENDER

**FALL 2001**

<table>
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<td>Count</td>
<td>Average Age</td>
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<td>222</td>
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<td>507</td>
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<td>1,091</td>
<td>18.58</td>
<td>1,507</td>
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<td>19.83</td>
<td>1,524</td>
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<tr>
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<td>1,330</td>
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<tr>
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Note: Degree candidate students only
# College At Manchester

## Average Age of Students by Degree Level and Gender

**FALL 2001**

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<th><strong>WOMEN</strong></th>
<th></th>
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<tbody>
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<td><strong>Average Age</strong></td>
<td><strong>Count</strong></td>
<td><strong>Average Age</strong></td>
<td><strong>Count</strong></td>
<td><strong>Average Age</strong></td>
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<td>23.06</td>
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<td>26.34</td>
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<td>25.77</td>
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Note: Degree candidate students only
NON-TRADITIONAL STUDENT TRENDS BY LEVEL AND GENDER

Click above link for page.
Source: Prior to 1993-94, data in this section are extracted from the IPEDS (Integrated Postsecondary Education Data Survey) Completions report (formerly HEGIS Degrees Awarded). Beginning 1993-94, data is from the Institutional Research Office degrees awarded data files (ir123m)
DEGREES AWARDED BY LEVEL AND GENDER

1986-87 to 2000-01

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<td>M</td>
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<td>876</td>
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<td>1987-88</td>
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<td>796</td>
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<td>1988-89</td>
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<td>1185</td>
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<td>220</td>
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<tr>
<td>1998-99</td>
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<td>902</td>
<td>1317</td>
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*Masters includes CAGS (Certificates of Advanced Graduate Study)

Note: Counts are based on degrees awarded in September, December and May of the academic year.
### DEGREES AWARDED BY COLLEGE, PROGRAM AND GENDER

#### 2000-01

**COLLEGE OF LIFE SCIENCES & AGRICULTURE**

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</tr>
<tr>
<td>Zoology</td>
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<td>4</td>
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<td>Wildlife Management</td>
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**COLLEGE OF LIBERAL ARTS**

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| THOMPSON SCHOOL TOTALS                           | 74  | 55    | 129   |

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| DEGREE TOTALS                                    | 12  | 7     | 19    |

| DIV. OF CONTINUING EDUCATION TOTALS              | 12  | 7     | 19    |

| TOTAL ASSOCIATE DEGREES                          | 86  | 62    | 148   |

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</tbody>
</table>

* Disciplines per NCES CIP (National Center for Education Statistics Classification of Instructional Program) categories. Disciplines arranged by first two digits of CIP code.

Source: IR Degrees Awarded data
GRADUATION RATES OF BACHELOR DEGREE COHORTS

Click above link for page.
FINANCIAL DATA

SECTION 4

Source: In this section, refer to the individual tables for source notes.
## STUDENT TUITION AND FEES, FY 02

<table>
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<tr>
<th></th>
<th>TUITION</th>
<th>FEES</th>
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</table>

* Undergraduates registered for 9-11 credits pay full fees. Those registered for 5-8 credits pay $438.25 in fees per semester (includes registration.)

** Graduate students registered for 5-8 credits pay $279.75 in fees per semester (includes registration.)

Note: Full-time students registering for more than 20 (undergraduate) or 16 (graduate) credits, pay additional costs.

Source: Board of Trustees action
### STUDENT TUITION AND FEES, FY 02

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<thead>
<tr>
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<table>
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</table>

*Matriculated graduate students enroll through the UNH Graduate School and pay UNH tuition and fees (see preceding table). Graduate students taking all courses at UNH-Manchester pay no fees.*

Note: Full-time students registering for more than 20 (undergraduate) and 16 (graduate) credits, pay additional costs.

Source: Board of Trustees action
## UNDERGRADUATE TUITION AND FEES, ROOM AND BOARD

### FULL-TIME UNDERGRADUATES, FY88-FY02

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<th>FY</th>
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<th>TUITION NON-RES.</th>
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<th>ROOM</th>
<th>BOARD</th>
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<th>TOTAL NON-RES.</th>
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<td>$1,241</td>
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<td>$13,207</td>
<td>$22,627</td>
</tr>
</tbody>
</table>

* Reflects increase in resident tuition effective Semester II (Spring).

Source: Board of Trustees action
Click above link for page.
Click above link for page.
Click above link for page.


FACULTY

SECTION 5

Source: Unless otherwise specified, data in this section are extracted from the Faculty Matrix report files produced by Institutional Research.
### FACULTY COUNTS, FULL AND PART-TIME
(TENURED COUNTS IN PARENTHESES)

**SEMESTER I, 2001-02**

<table>
<thead>
<tr>
<th></th>
<th>FULL-TIME</th>
<th>PART-TIME*</th>
<th>TOTAL</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
<td>Total</td>
</tr>
<tr>
<td>Professor</td>
<td>189 (188)</td>
<td>37 (37)</td>
<td>226 (225)</td>
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<tr>
<td>Associate Prof</td>
<td>128 (126)</td>
<td>94 (92)</td>
<td>222 (218)</td>
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<td>Assistant Prof</td>
<td>71 (2)</td>
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<td>8 (0)</td>
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<tr>
<td>TOTAL (CORE)</td>
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<td>3 (0)</td>
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<td>0 (0)</td>
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<tr>
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<td>GRAND TOTAL</td>
<td>443 (321)</td>
<td>227 (138)</td>
<td>670 (459)</td>
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</table>

* Represents headcount of persons in part-time positions (some persons may hold multiple part-time appointments and may be counted more than once)

1 The AAUP number is 559, which excludes Thompson School (24) and seven non-status, temporary or grant-funded positions.

Notes:
- Excludes affiliate faculty, principal and academic administrators, and PATs with faculty rank. Includes faculty on leave, EOS, Thompson School and persons in temporary or grant-funded positions.
- For definitions of faculty nomenclature see: [http://unhinfo.unh.edu/academic-affairs/resources/FacultyDefinitionsSenate.htm](http://unhinfo.unh.edu/academic-affairs/resources/FacultyDefinitionsSenate.htm)
- This table reflects changes in criteria for the faculty titles of adjunct and lecturer, effective with AY 2001-02. To be consistent with previous reports and count comparisons, the adjunct title is included.
## COLLEGE AT MANCHESTER

### FACULTY COUNTS, FULL AND PART-TIME
(TENURED COUNTS IN PARENTHESES)

#### SEMESTER I, 2001-02

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<th>PART-TIME</th>
<th></th>
<th>TOTAL</th>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
<td>Total</td>
<td>Men</td>
<td>Women</td>
<td>Total</td>
</tr>
<tr>
<td>Professor</td>
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<td>2 (2)</td>
<td>0 (0)</td>
<td>0 (0)</td>
<td>0 (0)</td>
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<td>15 (15)</td>
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<td>0 (0)</td>
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<td>1 (0)</td>
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<td>1 (0)</td>
<td>0 (0)</td>
<td>1 (0)</td>
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<td>2 (0)</td>
<td>0 (0)</td>
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<td>0 (0)</td>
</tr>
<tr>
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<td>0 (0)</td>
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<td>0 (0)</td>
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<tr>
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<td>24 (17)</td>
<td>38 (0)</td>
<td>21 (0)</td>
<td>59 (0)</td>
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</tbody>
</table>

* represents headcount of persons in part-time positions (some persons may hold multiple part-time appointments and may be counted more than once)

Notes:  
- Excludes affiliate faculty, principal and academic administrators, and PATs with faculty rank. Includes faculty on leave and persons in temporary or grant-funded positions.  
- For definitions of faculty nomenclature see: [http://unhinfo.unh.edu/academic-affairs/resources/FacultyDefinitionsSenate.htm](http://unhinfo.unh.edu/academic-affairs/resources/FacultyDefinitionsSenate.htm)  
- This table reflects changes in criteria for the faculty titles of adjunct and lecturer, effective with AY 2001-02. To be consistent with previous reports and count comparisons, the adjunct title is included.
ETHNICITY OF FULL-TIME INSTRUCTIONAL FACULTY BY COLLEGE

Click above link for page.
HIGHEST DEGREE EARNED
FULL-TIME INSTRUCTIONAL FACULTY AS OF SEMESTER I, 2001-02
BY COLLEGE AND DEGREE LEVEL

<table>
<thead>
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<th>SCHOOL/COLLEGE</th>
<th>Doctorates(^1)</th>
<th>Masters</th>
<th>Bachelors</th>
<th>Total Faculty</th>
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<td>Engineering and Physical Sciences</td>
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<td>TOTAL</td>
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</table>

\(^1\)Includes doctoral or equivalent degrees.

*Includes one master’s equivalent advanced degree.

NEEDS TO BE UPDATED
### MEAN AND STANDARD DEVIATION FOR OVERALL INSTRUCTOR RATING

ON THE STUDENT EVALUATION OF TEACHING FORM

**SUMMARY BY COLLEGE/SCHOOL**

**FALL 2001 COURSE EVALUATIONS**

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th># COURSES</th>
<th># RECORDS&lt;sup&gt;1&lt;/sup&gt;</th>
<th>MEAN</th>
<th>STD DEV</th>
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<sup>1</sup> number of individual student forms

<sup>2</sup> includes unaffiliated departments such as Aerospace Studies, Intercollege, etc. Also includes one course under college GRAD

<sup>3</sup> courses offered by UNH-Manchester (campus 2)

Notes: Statistics are based on students responding 'excellent to poor' on a 5-1 scale to question 14, "Overall, how would you rate this instructor", on the standard university form for teacher evaluation. All courses are weighted equally. Some departments or courses have received special exemption and do not use the standard university form for evaluation; in addition courses with five or fewer students enrolled do not require evaluation.
### MEAN AND STANDARD DEVIATION FOR OVERALL INSTRUCTOR RATING ON THE STUDENT EVALUATION OF TEACHING FORM

**BY COLLEGE AND BY COURSE LEVEL**

**FALL 2001 COURSE EVALUATIONS**

<table>
<thead>
<tr>
<th>College</th>
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<th># RECORDS</th>
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<th>STD DEV</th>
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<td>STD DEV</td>
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</tbody>
</table>

1 number of individual student forms
2 includes unaffiliated departments such as Aerospace Studies, Intercollege, etc. (excludes one course under college GRAD that is identifiable)
3 courses offered by UNH-Manchester (campus 2). Excludes one Manchester course (course #001) that is identifiable.

Notes: Statistics are based on students responding 'excellent to poor' on a 5-1 scale to question 14, "Overall, how would you rate this instructor?" on the standard university form for teacher evaluation.
## MEAN AND STANDARD DEVIATION FOR OVERALL INSTRUCTOR RATING ON THE STUDENT EVALUATION OF TEACHING FORM

### SUMMARY BY COURSE ENROLLMENT RANGES

#### FALL 2001 COURSE EVALUATIONS

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<th>ENROLLMENTS</th>
<th># COURSES</th>
<th># RECORDS&lt;sup&gt;1&lt;/sup&gt;</th>
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<th>STD DEV</th>
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<sup>1</sup> number of individual student forms

Notes: Statistics are based on students responding 'excellent to poor' on a 5-1 scale to question 14, "Overall, how would you rate this instructor", on the standard university form for teacher evaluation. All courses are weighted equally. Some departments or courses have received special exemption and do not use the standard university form for evaluation; in addition courses with five or fewer students enrolled do not require evaluation. The number of course registrations determines enrollments.