

COMMON DATA SET 2004-2005
UNIVERSITY OF NEW HAMPSHIRE (DURHAM CAMPUS ONLY)

A. GENERAL INFORMATION

A1. Address Information

UNIVERSITY OF NEW HAMPSHIRE
105 Main Street
Durham, New Hampshire 03824-3547
603-862-1234
www.unh.edu

Admissions phone: 603-862-1360
fax: 603-862-0077
address: Admissions Office
Grant House
4 Garrison Avenue
Durham, NH 03824-3510
inquiries: admissions@unh.edu
application site: www.unh.edu/admissions/application/index.html

A2. Source of institutional control (*check one only*)

- Public
 Private (nonprofit)
 Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
 Men's college
 Women's college

A4. Academic year calendar

- Semester 4-1-4
 Quarter Continuous
 Trimester Differs by program (describe):
 Other (describe):

A5. Degrees offered by your institution

- | | |
|--|---|
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input checked="" type="checkbox"/> Associate | <input checked="" type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input checked="" type="checkbox"/> Doctoral |
| <input type="checkbox"/> Terminal | <input type="checkbox"/> First professional |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> First professional certificate |

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B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	1060	1511	0	1
Other first-year, degree-seeking	165	148	6	6
All other degree-seeking	3357	4390	133	165
<i>Total degree-seeking</i>	4582	6049	139	172
All other undergraduates enrolled in credit courses	79	59	164	150
<i>Total undergraduates</i>	4661	6108	303	322
First-professional				
First-time, first-professional students	0	0	0	0
All other first-professionals	0	0	0	0
<i>Total first-professional</i>	0	0	0	0
Graduate				
Degree-seeking, first-time	189	259	86	147
All other degree-seeking	311	433	391	591
All other graduates enrolled in credit courses	11	7	145	441
<i>Total graduate</i>	511	699	622	1179

Total all undergraduates: **11,394**

Total all graduate and professional students: **3,011**

GRAND TOTAL ALL STUDENTS: 14,405

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B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004. Include international students only in the category "Nonresident aliens." *Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.*

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	27	85	103
Black, non-Hispanic	35	141	143
American Indian or Alaskan Native	7	37	38
Asian or Pacific Islander	59	230	238
Hispanic	49	159	163
White, non-Hispanic	2133	9508	9720
Race/ethnicity unknown	262	782	989
TOTAL	2572	10942	11394

Persistence

B3. Number of degrees awarded by your institution from July 1, 2002, to June 30, 2003.

Certificate/diploma	_____
Associate degrees	155
Bachelor's degrees	2338
Postbachelor's certificates	_____
Master's degrees	714
Post-master's certificates	3
Doctoral degrees	46
First professional degrees	_____
First professional certificates	_____

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2004 Web-based survey.

For Bachelor's or Equivalent Programs

Fall 1998 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall **1998**. Include in the cohort those who entered your institution during the summer term preceding fall **1998**.

B4. Initial **1998** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **1959**

B5. Of the initial **1998** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **2**

B6. Final **1998** cohort, after adjusting for allowable exclusions: **1957**
(Subtract question B5 from question B4)

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- B7.** Of the initial **1998** cohort, how many completed the program in four years or less (by August 31, 2002): **1062**
- B8.** Of the initial **1998** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003): **279**
- B9.** Of the initial **1998** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004): **50**
- B10.** Total graduating within six years (sum of questions B7, B8, and B9): **1391**
- B11.** Six-year graduation rate for **1998** cohort (question B10 divided by question B6): **71 %**

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2003 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2003 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2004?: **86 %**

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	5275
Total first-time, first-year (freshman) women who applied	6312
Total first-time, first-year (freshman) men who were admitted	3272
Total first-time, first-year (freshman) women who were admitted	4596
Total full-time, first-time, first-year (freshman) men who enrolled	980
Total part-time, first-time, first-year (freshman) men who enrolled	_____
Total full-time, first-time, first-year (freshman) women who enrolled	1441
Total part-time, first-time, first-year (freshman) women who enrolled	_____

- C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list? Yes No
If yes, please answer the questions below for fall 2004 admissions:

Number of qualified applicants placed on waiting list	347
Number accepting a place on the waiting list	30
Number of wait-listed students admitted	30

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Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
 High school diploma is required and GED is not accepted
 High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
 Recommend
 Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		18
English		4
Mathematics		4
Science		4
Of these, units that must be lab		4
Foreign language		3
Social studies		3
History		
Academic electives		
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

NO

Open admission policy as described above for all students ____

Open admission policy as described above for most students, but

selective admission for out-of-state students ____

selective admission to some programs ____

other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Nonacademic

Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
State residency	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Minority status	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? X Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2006**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT Reasoning Test only	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Reasoning or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Reasoning and SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Reasoning and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE of the following applies:

- ACT with Writing component required
 ACT without Writing component accepted.
 ACT with or without Writing component accepted

C. If your institution will make use of the new SAT Reasoning Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE of the following applies:

- New SAT Reasoning Test required
 New SAT Reasoning Test or the "old" SAT I (administered prior to March 2005 and without a writing component) accepted

D. **In addition**, does your institution use applicants' test scores for placement or counseling? [formerly part of C8A]

- Placement Yes No
 Counseling Yes No

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- E. Does your institution use the SAT Reasoning or SAT Subject Tests or the ACT for **placement only**? If so, please mark the appropriate boxes below: [formerly part of C8B]

	PLACEMENT		
	Require	Recommend	Require for some
SAT Reasoning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	X
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Reasoning or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- F. [formerly C8C]

Latest date by which SAT or ACT scores must be received for fall-term admission **02/01**

Latest date by which SAT Subject Test scores must be received for fall-term admission _____

- G. [formerly C8D]

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): _____

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2004, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2004 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores **99** Number submitting SAT scores **2389**

	25th Percentile	75th Percentile
SAT I Verbal	500	610
SAT I Math	510	620
ACT Composite		
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	3	4
600-699	24	27
500-599	49	51
400-499	23	17
300-399	1	1
200-299	0	0
	100%	100%

	ACT Composite	ACT English	ACT Math
30-36			
24-29			

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X Yes No

If yes, maximum period of postponement: **one year**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

C20. Common Application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? X Yes No
 If "yes," are supplemental forms required? X Yes No
 Is your college a member of the Common Application Group? X Yes No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following:

First or only early decision plan closing date _____

First or only early decision plan notification date _____

Other early decision plan closing date _____

Other early decision plan notification date _____

For the Fall 2003 entering class:

Number of early decision applications received by your institution _____

Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan: _____

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

X Yes No

If "yes," please complete the following:

Early action closing date **12/01**

Early action notification date **01/15**

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? X Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2004.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	547	323	211
Women	602	391	222
Total	1149	714	433

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Application for Admission

D3. Indicate terms for which transfers may enroll:

X Fall Winter X Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes X No

If yes, what is the minimum number of credits and the unit of measure? _____

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview			X		
Standardized test scores		X			
Statement of good standing from prior institution(s)					

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.8**

D8. List any other application requirements specific to transfer applicants:

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		03/01	04/15	05/01	
Winter					
Spring		11/01	12/15	billing due date	
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? Yes X No

D11. Describe additional requirements for transfer admission, if applicable: _____

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **C**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:
 Number **64** Unit type semester hours

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

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Number **96** Unit type semester hours

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: **16**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **32**

D17. Describe other transfer credit policies: **Institution providing transfer credits must be of equivalent regional accreditation**

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|---|---|
| <input type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input type="checkbox"/> Cooperative (work-study) program | <input checked="" type="checkbox"/> Independent study |
| <input type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input checked="" type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input checked="" type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input checked="" type="checkbox"/> Other (describe): | |

GENERAL EDUCATION REQUIREMENT - EIGHT COMPONENTS. INTENSIVE WRITING REQUIREMENT - STUDENTS ADMITTED AS FRESHMEN OR AS FRESHMEN TRANSFERS MUST COMPLETE FOUR 'WRITING INTENSIVE' COURSES. THIS MUST INCLUDE ENGLISH COMPOSITION AND THREE ADDITIONAL COURSES FROM A PRESCRIBED LIST, ONE OF WHICH MUST BE IN A STUDENT'S MAJOR AND ONE OF WHICH MUST BE AN UPPERLEVEL COURSE.

Library Collections

E4. Books, serial backfiles, and other paper materials (including government documents) [line 22]: **1,771,477**

E5. Current serial subscriptions [line 26]: **25,962**

E6. Microforms [line 24]: **3,003,037**

E7. Audiovisual materials [line 25]: **37,114**

E8. E-Books [line 23]: _____

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F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2004 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	48	41
Percent of men who join fraternities	4	4
Percent of women who join sororities	5	5
Percent who live in college-owned, -operated, or -affiliated housing	96	56
Percent who live off campus or commute	2.5	44
Percent of students age 25 and older	<1	4
Average age of full-time students	19	21
Average age of all students (full- and part-time)	19	21

F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name): _____

Naval ROTC is offered:

- On campus
 At cooperating institution (name): _____

Air Force ROTC is offered:

- On campus
 At cooperating institution (name): _____

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|--|--|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms | <input checked="" type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms | <input checked="" type="checkbox"/> Fraternity/sorority housing |
| <input checked="" type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | |
| <input checked="" type="checkbox"/> Other housing options (specify): special interest housing, substance free housing | |

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G. ANNUAL EXPENSES

Provide 2005-2006 academic year costs of attendance for the following categories that are applicable to your institution.

- X Check here if your institution's **2005-2006 academic year costs of attendance are not available** at this time and provide an approximate date (i.e., month/day) when your institution's final 2004-2005 academic year costs of attendance will be available: **June 2005**

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2004-2005 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

2004-2005 (Fall 2004) amounts indicated below

	FIRST-YEAR	UNDERGRADUATES
Tuition:		
PUBLIC INSTITUTION	\$7210	\$7210
In-state:		
Out-of-state:	\$18,240	\$18,240
NONRESIDENT ALIEN:	\$18,240	\$18,240
Tuition:		
REQUIRED FEES:	\$2016	\$2016
ROOM AND BOARD:	\$6612	\$6612
(on-campus)		
ROOM ONLY:	\$3858	\$3858
(on-campus)		
BOARD ONLY:	\$2754	\$2754
(on-campus meal plan)		

G2. Number of credits per term a student can take for the stated full-time tuition 12 minimum 20 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes X No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: *Students pay a differential per academic year in the following majors – Engineering \$236; Computer Science \$236; business, economics, hospitality management (Whitemore School) \$387*

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1400	\$1400	\$1400
Room only:			\$3854
Board only:		\$750	\$2754
Transportation:	\$300	\$1200	\$1400

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Other expenses:	\$1924	\$2032	\$3824
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G6. Undergraduate per-credit-hour charges:

PUBLIC INSTITUTIONS	
In-state:	\$300
Out-of-state:	\$760
NONRESIDENT ALIENS:	\$760

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2003-2004 academic year (see the next item below), use the 2003-2004 academic year’s CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

X 2004-2005 estimated or 2003-2004 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

- X Federal methodology (FM)
- ___ Institutional methodology (IM)
- ___ Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
Scholarships/Grants		
Federal	\$7,392,286	\$0
State (i.e., all states, not only the state in which your institution is located)	\$1,046,484	\$0
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$13,952,594	\$12,151,670
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$4,630,165	\$0
Total Scholarships/Grants	\$27,021,529	\$12,151,670
Self-Help		
Student loans from all sources (excluding parent loans)	\$30,355,234	\$14,032,352
Federal Work-Study	\$6,658,408	

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State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$4,923,103
Total Self-Help	\$37,013,642	\$18,955,455
Parent Loans	\$0	\$14,104,036
Tuition Waivers	\$0	\$0
Athletic Awards	\$0	\$5,157,445

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2003 cohort)	2410	10,226	282
b) Number of students in line a who applied for need-based financial aid	1955	7357	107
c) Number of students in line b who were determined to have financial need	1487	5995	91
d) Number of students in line c who were awarded any financial aid	1458	5923	86
e) Number of students in line d who were awarded any need-based scholarship or grant aid	1010	3728	40
f) Number of students in line d who were awarded any need-based self-help aid	1352	5625	78
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	149	357	0
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	337	1144	7
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	83%	78%	66%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$15,380	\$14,869	\$10,294
k) Average need-based scholarship or grant award of those in line e	\$2877	\$2466	\$1188
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2239	\$2971	\$3375
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$2414	\$3453	\$4184

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H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional—not external—non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	504	2032	45
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$5274	\$5660	\$4666
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	54	184	3
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$19,426	\$19,082	\$12,600

H3: Incorporated into H1 above.

H4. Provide the percentage of the 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. **68%**

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: **\$22,354**

Aid to Undergraduate Degree-seeking Nonresident Aliens (**Note: Report numbers and dollar amounts for the same academic year checked in item H1.**)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **59**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$19,731**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$1,164,137**

Process for First-Year/Freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement
- Other: _____

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H8. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- Foreign Student's Financial Aid Application
- Foreign Student's Certification of Finances
- Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **03/01**

Deadline for filing required financial aid forms: _____

No deadline for filing required forms (applications processed on a rolling basis): _____

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): _____

b.) Students notified on a rolling basis: **yes** If yes, starting date: **03/01**

H11. Indicate reply dates:

Students must reply by (date): _____ or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- X FFEL Subsidized Stafford Loans
- X FFEL Unsubsidized Stafford Loans
- X FFEL PLUS Loans

X Federal Perkins Loans

Federal Nursing Loans

X State Loans

X College/university loans from institutional funds

Other (specify): _____

H13. Scholarships and Grants

NEED-BASED:

- X Federal Pell
- X SEOG
- X State scholarships/grants
- X Private scholarships
- X College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship

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Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X	X	Academics	X		Leadership
	X	Alumni affiliation		X	Minority status
X		Art	X		Music/drama
X	X	Athletics			Religious affiliation
		Job skills		X	State/district residency
X		ROTC		-----	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2004.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-time	Part-time	Total
a.) Total number of instructional faculty	607	82	689
b.) Total number who are members of minority groups	56	3	59
c.) Total number who are women	209	45	254
d.) Total number who are men	398	37	435
e.) Total number who are nonresident aliens (international)			
f.) Total number with doctorate, first professional, or other terminal degree	557	31	588
g.) Total number whose highest degree is a master's but not a terminal master's	32	36	68
h.) Total number whose highest degree is a bachelor's	11	6	17
i.) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	7	9	16

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I-2. Student to Faculty Ratio

Report the Fall 2004 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2004 Student to Faculty ratio: **14 to 1.**

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2004 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2004. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	284	381	283	134	100	112	65	1359

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	65	177	174	13	4	0	0	373

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J. DEGREES CONFERRED

Degrees conferred between July 1, 2003 and June 30, 2004

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 1990 Categories to Include	CIP 2000 Categories to Include
Agriculture		22%	3%	1 and 2	1
Architecture				4	4
Area and ethnic studies				5	5
Biological/life sciences			7%	26	26
Business/marketing		34%	15%	8 and 52	52
Communications/communication technologies			6%	9 and 10	9 and 10
Computer and information sciences			2%	11	11
Education			4%	13	13
Engineering/engineering technologies		15%	6%	14 and 15	14 and 15
English			9%	23	23
Foreign languages and literature			2%	16	16
Health professions and related sciences			9%	51	51
Home economics and vocational home economics		5%	3%	19 and 20	19
Interdisciplinary studies				30	30
Law/legal studies				22	22
Liberal arts/general studies		15%		24	24
Library science				25	25
Mathematics			2%	27	27
Military science and technologies				28 and 29	29
Natural resources/environmental science		6%	3%	3	3
Parks and recreation			1%	31	31
Personal and miscellaneous services				12	12
Philosophy, religion, theology				38 and 39	38 and 39
Physical sciences			1%	40 and 41	40 and 41
Protective services/public administration		3%	1%	43 and 44	43 and 44
Psychology			7%	42	42
Social sciences and history			14%	45	45 and 54
Trade and industry				46, 47, 48, and 49	46, 47, 48, and 49
Visual and performing arts			4%	50	50
Other					
TOTAL	100%	100%	100%		