

Spring 2009

## GEOG 402: Regional Geography of the Non-Western World

MUB Theater 2

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### Course Description:

This course examines the major non-Western culture areas of the world—Southwest Asia and North Africa, Sub-Saharan Africa, South Asia, East Asia, and Southeast Asia—and the unique integration of human and physical phenomena that produces the distinctive character of these areas. In addition, the course serves as an introduction to the discipline of geography, with its unique spatial perspective. A companion course, the Regional Geography of the Western World (GEOG 401), is also offered.

### Texts and materials:

- de Blij, Harm J. and Muller, Peter O. *Geography: Realms, Regions and Concepts*. 13<sup>th</sup> edition. New York: John Wiley, 2008. (ISBN: 978-0-470-12905-0). Previous editions are also acceptable.
- *Goode's World Atlas*. 21st edition. Chicago: Rand McNally, 2005. (ISBN: 0-5288-5339-2). Previous editions are also acceptable.
- Web site for textbook. This can be accessed through the External Links button on the course Blackboard site or just Google it.

### Atlas/map assignments:

Materials needed:

- Assignments on Blackboard
- Outline maps on Blackboard
- *Goode's World Atlas*

Purpose:

- Maps and atlases are useful only if you have the skills necessary to use and understand them, and building your map literacy and ability to analyze spatial information is a key objective of all of these exercises.
- The map exercises are not simply about rote learning of place locations (although knowing where places are is a foundation of geographic literacy).

Locating a place is the first step toward understanding that place and a prerequisite to analyzing its relationships with other places. Above all these exercises require you to process and analyze spatial data and force you to think about spatial relationships and the importance of location.

- **Note: You do not have to hand in the map assignments, but you will be examined on them in the tests.**

### Office hours and assistance:

My office hours in 102B Huddleston Hall (next to the big ballroom) are:

W: 1-3p and by appointment

Note: I am also available at all times by phone and e-mail, so please don't hesitate to call me or e-mail at the above address me if you have a question or would like to discuss something.

Note: If you email me, please remember to include GEOG 402 in the header so that your message is not treated as junk mail.

**Further resources and information:**

- Vital materials for this course, including announcements, maps, map data, lecture review questions, and lecture outlines will be delivered electronically through Blackboard, located at: <http://blackboard.unh.edu>.
- UNH's Center for Academic Resources in Wolff House also provides numerous resources to help you meet your academic goals, including drop-in tutoring and help with time management, note taking, studying, and test taking.
- If you are a student with a documented disability who will require accommodations in this course, please register with the Access Office in the Memorial Union Building, Room 118 (862-2607) for assistance in developing a plan to address your academic needs.

**Classroom etiquette:**

The rules for appropriate behavior in a large class, such as this one, are exactly the same as they are in a small class. These rules are designed to create an environment in which those who want to learn can do so. Please remember to be courteous at all times to those around you.

- Talking makes it harder for those nearby to hear the lecture and is distracting to me and other students.
- Please remember to turn off your cell phone.
- No texting
- No newspapers
- No laptops
- Walking out in the middle of a lecture is especially disruptive and rude. If you have an appointment it is better that you not attend class that day or sit in the front row, inform me in advance that you have to leave, and slip out the front door.
- Rude behavior of any sort will not be tolerated and will result in your ejection from the room.

**Cell Phone/PDA/Pager/Digital Music Player/Laptop/Other Electronic Device Use During Class**

Students may not use cell phones, PDAs, pagers, digital music players (like IPODs), laptops and other electronic devices during class **unless** designated by course instructor. If use of any of these items is permitted by the course instructor, these items are not allowed to be used for non-class activities. Course instructors have the right to temporarily confiscate any of these electronic devices or require the student to leave for the remainder of class in the event of a violation of set policy.

If you, the student, have a learning disability that requires the use of one of these items, you must inform the course instructor of this situation so they can accommodate your use. If you feel you need to audio record a lecture, inform the instructor of this, again, so they can accommodate your learning needs. Also, if you need to leave a cell phone on for an emergency situation you should inform the course instructor as well as keep the phone on in a silent mode so as not to disrupt the course.

**Academic Misconduct:**

Please note the University has no tolerance for students who break the University Academic Honesty Policy. Please see the Students Rights, Rules, and Responsibilities Handbook for a full description (<http://www.unh.edu/student/rights/srrr0708.pdf> ). All students are expected to abide by these rules.

Plagiarism, misrepresentation, and cheating are academic crimes. Never (1) turn in an assignment that you did not write yourself, (2) turn in an assignment for this class that you previously turned in for another class, or (3) cheat on an exam. If you do so, any of these actions may result in a failing grade for the class, and further ramifications at the University level. Please see me if you have any questions about what constitutes academic honesty and cheating.

**Examinations:**

Your final grade will be based on five (5), equally weighted (20% of your final grade), non-cumulative tests. All tests except the final will be held in this room during regular class period. No extra credit will be given.

Make-up tests can only be given for extraordinary reasons (for example, documented illness) and only if that has been agreed before the test. UNH policy entitles you to have the middle of three tests scheduled on the same day rescheduled. Please note that you are expected to attend class and your grade is contingent upon regular attendance.

**Outline and reading:**

- North Africa/Southwest Asia
  - Reading:
  - de Blij and Muller, Introduction, Chapter 7, Appendices A and B.
  - Please also note References and Further Readings (R1) and Glossary (G1).
- South Asia
  - Reading:
  - de Blij and Muller, Chapter 8
- Southeast Asia
  - Reading:
  - de Blij and Muller, Chapter 10
- Japan, China, Taiwan, and Korea
  - Reading:
  - de Blij and Muller, Chapter 9
- Sub-Saharan Africa
  - Reading:
  - de Blij and Muller, Chapter 6
  - Additional readings: see Blackboard

**Grades:**

95-100%	A	77-79%	C+	67-69%	D+
90-94%	A-	73-76%	C	63-66%	D
87-89%	B+	70-72%	C-	60-62%	D- below
83-86%	B	60-69%	D	60%	Fail
80-82%	B-				

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