

UNIVERSITY OF NEW HAMPSHIRE ENGAGED SCHOLARS ACADEMY

"Excellence in Engaged Scholarship"

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UNH ENGAGED SCHOLARSHIP BACKGROUND

- Institutional Context
- Carnegie Classification “Community Engaged”
- Engaged Scholars Academy



INSTITUTIONAL CONTEXT



Research Extensive University
Land Grant, Sea Grant, Space Grant
Carnegie Community Engaged
Research Funding: \$100 Million

More than 14,000 Students
More than 900 Faculty
28 Doctoral programs
83 Master's programs



INSTITUTIONAL CONTEXT

Academic Strategic Plan
University Strategic Plan

Senior Vice Provost
Senior Faculty Fellow
Faculty Fellows (2)
Outreach Associate (1)
Program Coordinator





INSTITUTIONAL CONTEXT

Strategic Plan

- Engagement as a core value
- Supported by Provost and President
- Engagement consistent with the University's mission
- Engagement as a major university-wide goal





UNH DEFINITION

Engaged Scholarship is a **mutually beneficial collaboration** between the University of New Hampshire (New Hampshire's land, sea, and space grant University) and community partners for the purpose of **generating and applying relevant knowledge** to directly benefit the public.



Eric Morse of the Squam Lakes Assoc. collects a water sample for nutrient analysis.



UNH ENGAGED SCHOLARS ACADEMY

Planning Initiated in 2004

Academy Participants in '05, '06, '07, '08, '09

Every School, College, Cooperative Extension,
and EOS

72 Graduates in the first five years



ENGAGED SCHOLARS ACADEMY GOALS

Enhance individual faculty's ability to move forward from engagement/service to peer-reviewed engaged scholarship through:

- a. focused conversations about "best practices" in engaged scholarship and
- b. critical review and application of these practices to their own scholarship.



ENGAGED SCHOLARS ACADEMY GOALS

Increase faculty knowledge about developing mutually beneficial partnerships with those external to the University so that scholarship will be enhanced.



ENGAGED SCHOLARS ACADEMY GOALS

Contextualize national conversations about engaged scholarship to UNH and develop a common understanding of this form of scholarship within the disciplines.



QUALITIES OF AN ENGAGED SCHOLAR

- Has developed a disciplinary strength(s)
- Is interested in interdisciplinary questions
- Builds mutually beneficial relationships with partners within and outside of the university
- Acts as a cultural bridge between project stakeholders
- Creates a shared vision that embodies a win-win philosophy
- Is able to follow through



ENGAGED SCHOLARS ACADEMY STRATEGIC COMPONENTS

- Actively participate in all 5 Workshops
- Enhance an existing engagement project
- Work with coaches and critical friends



ENGAGED SCHOLARS ACADEMY PROGRAM

- Friday 5 Feb*** ***Induction Ceremony & Luncheon/Photos & Briefing***
- Friday 12 Feb** **Workshop #1: Where is the Scholarship in Engaged Scholarship?**
- Friday 5 March** **Workshop #2: Principles of Partnership**
- Friday 26 March** **Workshop #3: Working with Federal Agencies**
- Friday 9 April** **Workshop #4: Engagement and Philanthropy**
- Friday 30 April** **Workshop #5: Documenting Engaged Scholarship**
- Friday 14 May*** ***Graduation Ceremony & Luncheon/Key note address***



ENGAGED SCHOLARS ACADEMY WEBSITE

Engagement Website at UNH

(www.unh.edu/engagement/scholars/)

- Highlighting Engagement in Action
- Highlighting Engaged Scholars Academy



Search

From Farming to Finances

UNH Engaged Scholar, Charlie French works with local farmers on community economic development



ACADEMY

Video: A brief conceptual overview



CURRICULUM

Video: Information about the curriculum



IMPACTS

Video: Hear from faculty

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[Lessons Learned](#)

[UNH Scholars](#)

Welcome to the Engaged Scholars Academy

We created this Web site in response to overwhelming interest from institutions around the country. Here, you will find the information and tools you need to establish an engaged scholarship academy at your institution. We request that you **acknowledge the University of New Hampshire, Office of the Senior Vice Provost for Engagement and Academic Outreach**, in all materials or publications that arise from the use of this Web site.

We suggest you begin by viewing the videos above, which feature real academy participants, alumni and institutional leaders. Hear from our scholars and coaches, download the materials, and have your questions answered as you browse these pages.



University of New Hampshire
Engaged Scholars Academy
Class of 2009



ENGAGED SCHOLARSHIP WRITING TEAM

- Team of Interested Faculty Who Have Appointments in This Office
- Publication Success
- Presentation & Funding Success
- Websites, Communiqués, Short Movies, Video Clips, Press Releases, Print Materials



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of NEW HAMPSHIRE