Coaches’ Responsibilities

Introduction

Coaches enrich the academy experience for scholars by providing guidance and support, and friendly critique to help maximize the academy experience. Coaches are faculty members or senior leaders—who have demonstrated successful outreach scholarship within their own disciplines.

Goals of the Academy

- Enhance individual faculty’s ability to move forward from outreach/service to peer reviewed outreach scholarship through: a) focused conversations about “best practices” in engaged scholarship and b) critical review and application of these practices to their own scholarship;
- Increase faculty knowledge about developing mutually beneficial partnerships with those external to the university so that scholarship will be enhanced;
- Contextualize national conversations about engaged scholarship to our institution and develop a common understanding of this form of scholarship within the disciplines;
- Implement and advance the outreach and engagement goals articulated in the academic strategic plan and accreditation documentation.

Specific Expectations of Coaches

- Serve as a coach for three to four outreach scholars.
- Meet with scholars one time (two - three hours) during the semester to discuss their project(s), experiences, and thoughts about engaged scholarship.
- Act as a “friendly critic” to scholars by providing feedback and support, asking critical questions, sharing experiences, and suggesting resources for high-quality outreach scholarship.
- Attend all workshops.

Coaches/Scholar Assignments:

<table>
<thead>
<tr>
<th>Coach/Contact Information</th>
<th>Scholars</th>
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<tbody>
<tr>
<td>Coach 1 – e-mail and phone</td>
<td>List the three or four scholars assigned to each coach</td>
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<tr>
<td>Coach 2 – e-mail and phone</td>
<td>Scholars assigned</td>
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<tr>
<td>Coach 3 – e-mail and phone</td>
<td>Scholars assigned</td>
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