

The Good Society in the New Century: Introduction to Alternative Political-Economic Systems

GVPT 419H: SEMINAR IN GOVERNMENT AND POLITICS

SPRING TERM 2005, THURSDAYS, 2:00–4:45 PM, TYDINGS HALL 1136

PROFESSOR GAR ALPEROVITZ, DEPARTMENT OF GOVERNMENT AND POLITICS

I. COURSE DESCRIPTION

Where are we going in the new century? Students will wrestle with fundamental questions concerning the institutions and political-economic structure of “the Good Society.” The seminar will confront the problem of which structures and institutions may or may not nurture democracy, liberty, equality, community, environmental stability, and peaceful means of dealing with conflict. These classical normative issues are some of the most fundamental in political-economic thought, but they will be addressed not simply to the past or in abstract theory, but instead considered as questions to be put to present and possible future regimes in this country and abroad.

A guiding hypothesis of the course is that certain structural characteristics—i.e., not simply policies—are more conducive than others to the realization of the key values. Similarly, different arrangements of institutions and their interaction may produce different outcomes. Critical questions involve the implications of various regimes of property ownership and control. Entrepreneurial, corporate, public, employee-owned and community-owned institutional paradigms will be explored.

Other “Good Society” institutional questions to be examined include: (1) The relationship of political units of different scale (e.g., communities, states, regions, nations, continental federations) to such values as democracy, liberty and equality; (2) The impact continued technological advance and economic growth may have on the central issues over the coming century; (3) The role that ideas and values—in addition to interests and power—may play in systemic, large-scale historic transformations; (4) How important issues of race, gender and related matters may intersect with alternative trajectories of institutional development; (5) The degree to which various political-economic system regimes may be expected to meet criteria of ecological sustainability over long time spans; and (6) Cultural or normative changes which might be expected to flow from various institutional arrangements.

The seminar will be conducted in both an interactive and dialogic fashion and participants will be expected to engage each other on key topics and readings in class.

II. COURSE REQUIREMENTS

Students may choose one of the following two options:

Option 1

- » Prepare seven 2-3-page reaction papers—i.e. reactions to selected readings for seven classes. These must include 1 paper each for readings for the first 4 classes and 3 more from any subsequent class. (One-third of grade) [see below]
- » Term paper (One-third of grade)
- » Class Participation (One-third of grade)

Option 2

- » Eleven 2-3 page reaction papers, 1 each for the first 8 classes and 3 more for any three other classes (50%)
- » One integrative review essay (20%) [see below]
- » Class Participation (30%)

Notes on Course Requirements:

- Reaction papers are 2-3 pages in length and should be completed for readings for specific classes as indicated above. Format and content are freeform in reaction to the readings. However, a good place to start is with the following question: What are the general themes/ideas of these readings? Why do you think these particular readings were selected in connection with the class for the day? How do they relate to each other? Why in this order? How do the ideas in these readings relate to other themes so far discussed in the course? (A few well written reaction papers will be posted on the web as we go forward to give further guidance.)
- Term papers should be 20-25 pages in length and students must discuss their proposed paper with Professor Alperovitz by Class 9 and before finalizing a topic (i.e. just before Spring Break). Although reaction papers and term papers are each one-third of the grade, truly superior papers can boost the final grade in cases on the margin between one grade and another.
- An integrative review essay should be roughly 10 pages in length and consist of a close analysis of one or more readings/books from the course. Examples of guiding questions include:
 1. Select two or more books and discuss how they relate to each other, and to the course.
 2. Attempt to define the over-arching concerns and themes of the course and compare and contrast how one or more of the authors/books you select might view these larger concerns and themes.
- Class participation will be evaluated both on how well students join in the discussion, and on evidence of close reading and thoughtful analysis.
- Students will also be expected to participate in informal presentations during the May 5 class session and possibly the first half of the May 12 session. These presentations will provide an opportunity for students to share the main concepts and ideas of term papers/integrative review essays. (Further details will be provided.)

III. OFFICE HOURS

Prof. Alperovitz will be available in his office (1140F Tydings Hall) on Thursdays from 4:45 to 6:00 p.m. immediately following class, and/or by appointment: <garalper@ncesa.org> or (202) 387-8775.

Katie Nelson is available to help with any administrative or substantive questions or problems you might have with readings or papers: <katien@ncesa.org> or (202) 986-1373.

IV. GENERAL

Reading additions, deletions and substitutions may be made for selected items currently in the syllabus. These will be announced at least a week before the scheduled class discussion.

Course packets will be made available for the cost of the xerox fee (see Katie Nelson). Prof. Alperovitz's recent book *America Beyond Capitalism: Reclaiming our Wealth, Our Liberty, and our Democracy* is recommended but not required. Excerpts will be provided in course packets.

Late papers will not be accepted more than one week after the given deadline.

CLASS I. JANUARY 27, 2005
INTRODUCTION

CLASS II. FEBRUARY 3, 2005
EXPLORING LONG TERM SYSTEM CHANGE

NOTE: RESPONSE PAPER DUE

READINGS:

A: EXPLORING LONG TERM SYSTEM CHANGE AND RELATED THEORIES

Martin Buber, *Paths in Utopia* (Boston: Beacon Press, 1970), pp. 80-98.

Michel Beaud, *A History of Capitalism, 1500–2000* (New York: Monthly Review Press, 2001), pp. 18-23.

Karl Marx and Friedrich Engels, *The Communist Manifesto* (New York: Signet/Penguin Putnam, 1998), EXCERPT, pp. 50-59.

Donald Sassoon, *One Hundred Years of Socialism: The West European Left in the Twentieth Century* (New York: The New Press, 1996), pp. xix-xxiii.

B: SYSTEMS, IDEAS AND MOVEMENTS FOR CHANGE IN AMERICAN EXPERIENCE

George H. Nash, *The Conservative Intellectual Movement in America Since 1945* (New York: Basic Books, 1976), pp. 23-28, 197-202, 253-56.

William Appleman Williams, *The Contours of American History* (Cleveland and New York: The World Publishing Co., 1961), pp. 102-15.

Rick Perlstein, *Before the Storm: Barry Goldwater and the Unmaking of the American Consensus* (New York: Hill and Wang, 2001), pp. ix-xii.

Fred Powledge, *Free At Last? The Civil Rights Movement and the People Who Made It* (Boston: Little, Brown & Co., 1991), pp. xi-xii, 42-45, 57-60, 649-56.

Ruth Rosen, *The World Split Open: How the Modern Women's Movement Changed America* (New York: Viking, 2000), pp. xi-xxxii.

J. R McNeill, *Something New Under the Sun: An Environmental History of the Twentieth-Century World* (New York: W.W. Norton & Co., 2000), pp. 326-56.

Robert William Fogel, *The Fourth Great Awakening & the Future of Egalitarianism* (Chicago: University of Chicago Press, 2000), pp. 28-43.

C: THE END OF HISTORY?

Immanuel Wallerstein, *The End of the World As We Know It: Social Science For the Twenty-First Century* (Minneapolis: University of Minnesota Press, 1999), pp. 122-34.

Jeff Chapman, *Projecting 21st Century Growth, per-capita GDP, and Income*, unpublished, © Gar Alperovitz 2004, pp. 1-2.

CLASS III. FEBRUARY 10, 2005
EMERGING CHALLENGES TO DEMOCRACY

NOTE: RESPONSE PAPER DUE

READINGS:

A: THE PROBLEM OF MONEY AND INFLUENCE

Humphrey Taylor, "Large Majorities Believe Big Companies, PACs, Media and Lobbyists Have Too Much Power and Influence in Washington," *The Harris Poll*, No. 21 (March 19, 2004).

"Squash the Jell-O," *Washington Post*, Editorial, February 13, 2002, p. A26.

Glen Justice, "Even With Campaign Finance Law, Money Talks Louder Than Ever," *The New York Times*, November 8, 2004.

James Grimaldi and Thomas Edsall, "Super Rich Step into Political Vacuum; McCain-Feingold Paved Way for 527s", excerpt from *Washington Post*, October 17, 2004, p. A01.

Center for Voting and Democracy, *Monopoly Politics 2002: How 'No Choice' Elections Rule in a Competitive House*, September 30, 2002, pp. 1-3, 8-10.

Fareed Zakaria, *The Future of Freedom: Illiberal Democracy at Home and Abroad*, (New York: W.W. Norton & Company, 2003), pp. 173-177.

Jeffrey H. Birnbaum and Alan S. Murray, *Showdown at Gucci Gulch: Lawmakers, Lobbyists, and the Unlikely Triumph of Tax Reform*, (New York: Vintage Books, April, 1988), pp. 176-182.

James Howard Kunstler, *The Geography of Nowhere: The Rise and Decline of America's Man-Made Landscape*, (New York: Simon & Schuster, 1993), pp. 86-92.

B: DEEPER ISSUES (I)

American Political Science Association, "American Democracy in the Age of Rising Inequality," Task Force of Inequality and American Democracy, 2004, pp. 11-15.

Sidney Verba, Kay Lehman Scholzman, and Henry E. Brady, "The Big Tilt: Participatory Inequality in America," *The American Prospect*, May-June 1997, No. 32, pp. 74-80.

Kevin Phillips, *Wealth and Democracy* (New York: Broadway Books, 2002), pp. 121 -27, 414-22.

Mancur Olson, *The Logic of Collective Action: Public Goods and the Theory of Groups* (Cambridge: Harvard University Press, 1965), pp. 1-2, 165-67.

Michael Lind, *Made in Texas: George W. Bush and the Southern Takeover of American Politics* (New York: Basic Books, 2003), pp. 160-65.

C: DEEPER ISSUES (II)

George Stigler, "The Theory of Economic Regulation," in *The Politics of American Economic Policy Making*, 2nd ed., ed. Paul Peretz, (Armonk, N.Y.: M.E. Sharpe, 1987), pp. 60-75.

Charles Lindblom, "The Privileged Position of Business," in *Politics and Markets* (New York: Basic Books, Inc., 1977), pp. 131-33, 170-175, 189-201.

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Noreena Hertz, *The Silent Takeover: Global Capitalism and the Death of Democracy* (London: William Heinemann, 2001), pp. 52-61, 211-12.

Mark Lichbach, "The Anti-Globalization Movement," *Peace and Conflict*, 2003, pp. 39-42.

D: DEEPER ISSUES (III)

Robert D. Putnam, *Bowling Alone: The Collapse and Revival of American Community* (New York: Simon & Schuster, 2000), pp. 48-64, 277-84.

John Jakle and David Wilson, *Derelict Landscapes* (Maryland: Rowman & Littlefield, 1992), pp. 57-64.

Karl Polanyi, *The Great Transformation* (Boston: Beacon Press, 1944, 1957), pp. 68-76, 249-58A.

CLASS IV. FEBRUARY 17, 2005
THE CORPORATE ECONOMY AND WELFARE STATE

NOTE: RESPONSE PAPER DUE

READINGS:

A: SOCIAL DEMOCRACY IN HISTORY

Gar Alperovitz, *America Beyond Capitalism*, (Hoboken: John Wiley & Sons, Inc., 2005), pp. 9-13.

Robert L. Heilbroner, "The Swedish Promise," *The New York Review of Books*, Vol. 27, No. 19 (December 4, 1980), pp. 1-4.

Daniel Brook, "How Sweden Tweaked the Washington Consensus," *Dissent*, Fall 2004, pp. 24-25, 28-29.

Christopher Pierson, *Socialism After Communism: The New Market Socialism* (University Park, Pa.: Pennsylvania State University Press, 1995), pp. 31-39, 49-52.

Seymour Martin Lipset and Gary Marks, *It Didn't Happen Here: Why Socialism Failed in the United States* (New York: W.W. Norton & Co., 2000), pp. 282-94.

B: INEQUALITY TRENDS

Aaron Bernstein, "Waking Up From The American Dream," *Business Week*, December 1, 2003, pp. 1-3.

Paul Krugman, "The Death of Horatio Alger," *The Nation*, January 5, 2004, pp. 1-2.

Edward N. Wolff, *Top Heavy: The Increasing Inequality of Wealth in America and What Can Be Done About It* (New York: The New Press, 2002), pp. 1-4, 8-16.

Lawrence Mishel, Jared Bernstein, and Heather Boushey, *State of Working America: 2002-03* (Ithaca, N.Y.: ILR Press, 2003), pp. 55-67, [also pp. 51-55, 68-82 optional].

**C: SOME PROPERTIES AND PROBLEMS OF THE CORPORATE ECONOMY AND
THE AMERICAN WELFARE STATE: INEQUALITY ISSUES**

Gar Alperovitz, "Equality: Beyond Tax-and-Spend", from *America Beyond Capitalism*, (Hoboken, N.J.: John Wiley & Sons, Inc., 2005), pp. 14-19.

Henry S. Farber and Bruce Western, "Accounting for the Decline of Unions in the Private Sector, 1973-1998," *Journal of Labor Research*, Vol. XXII, No. 3 (Summer 2001), pp. 459-61, 481-82.

Thomas Byrne Edsall with Mary D. Edsall, *Chain Reaction: The Impact of Race, Rights, and Taxes on American Politics* (New York: W.W. Norton & Co., 1991), pp. 3-31.

Roberta Smith, "An Ugly Legacy Lives On, Its Glare Unsoftened By Age," *The New York Times*, January 13, 2000, p. E1.

Jim Yardley, "Panel Recommends Reparations In Long-Ignored Tulsa Race Riot," *The New York Times*, February 5, 2000, p. A1.

Dani Rodrik, *Has Globalization Gone Too Far?* (Washington, D.C.: Institute for International Economics, 1997), pp. 1-9, 49-55, 64-67.

Paul Krugman, "The Tax-Cut Con," *The New York Times*, September 14, 2003, pp. 1-9.

Jonathan Weisman, "President Signs Corporate Tax Legislation," *Washington Post*, October 23, 2004, p A10

Optional: Linda Faye Williams, *The Constraint of Race*, Introduction 1-24.

Note: This entire book would be a good selection for a review essay for those interested in race and the segmented welfare state.

CLASS V. FEBRUARY 24, 2005
EQUALITY: ALTERNATIVE THEORIES AND STRATEGIES

NOTE: RESPONSE PAPER DUE

READINGS:

Gar Alperovitz, *America Beyond Capitalism*, (Hoboken: John Wiley & Sons, Inc., 2005) pp. 18-27.

Ray Boshara and Michael Sherraden, "For Every Child, a Stake in America," *The New York Times*, July 23, 2003, p. A19.

Richard B. Freeman, "Solving the New Inequality," in *The New Inequality: Creating Solutions for Poor America*, ed. Joshua Cohen and Joel Rogers, (Boston: Beacon Press, 1999), pp 7-18.

G. A Cohen, "Why Not Socialism?" in Edward Broadbent (ed.) *Democratic Equality: What Went Wrong?* (Toronto: University of Toronto Press, 2001), pp. 58-78.

Louis Kelso and Mortimer Adler, *The Capitalist Manifesto* (New York: Random House, 1958), pp. 9-12, 236-44.

Robert B. Reich, "To Lift All Boats," *The Washington Post*, May 16, 1999, p. B1.

Bruce Ackerman and Anne Alstott, *The Stakeholder Society* (New Haven: Yale University Press, 1999), pp. 3-12.

James E. Meade, *Liberty, Equality, and Efficiency* (Washington Square, N.Y.: New York University Press, 1993), pp. 199-201.

Robert Dahl, *A Preface to Economic Democracy* (Berkeley: University of California Press, 1985), pp. 91-107, 140-42.

Samuel Bowles and Herbert Gintis, "Efficient Redistribution: New Rules for Markets, States, and Communities," in *Recasting Egalitarianism: New Rules for Communities, States, and Markets*, ed. Erik Olin Wright (New York: Verso Books, 1998), pp. 3-21, 36-51.

John E. Roemer, *Equal Shares: Making Market Socialism Work*, ed. Erik Olin Wright, (New York: Verso Books, 1996), pp. 19-22, 30-32 and 36-37.

Leland Stauber, *A New Program for Democratic Socialism* (Carbondale, Ill.: Four Willows Press, 1987), pp. 335-353, 360-63.

CLASS VI. MARCH 3, 2005
EQUALITY RELATED INSTITUTIONAL EXPLORATIONS

NOTE: RESPONSE PAPER DUE

READINGS:

A: NEW FORMS OF ON-THE-GROUND OWNERSHIP

Ted Howard, "Ownership Matters," *Yes! A Journal of Positive Futures* (Spring 1999), pp. 24-27.

Gar Alperovitz, *America Beyond Capitalism: Reclaiming our Wealth, Our Liberty and our Democracy*, (Hoboken N.J.: John Wiley & Sons, Inc., 2005) pp. 81-118.

Jeff Gates, *The Ownership Solution: Toward a Shared Capitalism for the Twenty-First Century* (Reading, Mass.: Addison-Wesley, 1998), pp. 55-59.

John Logue and Jacquelyn Yates, *The Real World of Employee Ownership* (Ithaca, N.Y.: ILR Press, 2001), pp. 11-18.

William Greider, *The Soul of Capitalism: Opening Paths to a Moral Economy* (New York: Simon & Schuster, 2003), pp. 65-86, 101-114, 120-137.

Glenn Yago, "Institute View: Capital to the People," *Milken Institute Review*, September 2004, pp. 88-94.

**B: PENSION FUND CAPITAL ACCUMULATIONS AND RELATED
INVESTMENT STRATEGIES**

Robin Blackburn, *Banking on Death, Or, Investing in Life: The History and Future of Pensions* (London and New York: Verso, 2002), pp. 465-82, 494-99.

Rudolf Meidner, *Employee Investment Funds: An Approach to Collective Capital Formation* (Boston: Allen & Unwin, 1978), pp. 47-51.

Jonas Pontusson, *The Limits to Social Democracy: Investment Politics in Sweden* (Ithaca: Cornell University Press, 1992), pp. 191-93.

CLASS VII. MARCH 10, 2005
LIBERTY: ALTERNATIVE THEORIES

NOTE: RESPONSE PAPER DUE IF YOU'VE SELECTED OPTION II

READINGS:

**A: CURRENT ISSUES AND THE CRISIS OF TRADITIONAL CONSERVATIVE
STRUCTURAL THEORIES [BRIEF EXCERPTS]**

Marc Mauer, "Comparative International Rates of Incarceration: An examination of Causes and Trends," *The Sentencing Project*, June 20, 2003, pp. 1-3.

Bob Barr, "Patriot Fixes," *Wall Street Journal*, Nov. 12, 2004, Pg. A.12.

"The Enemy Within; Liberty and Security," *The Economist*, Oct. 9, 2004, Vol. 373, Iss. 8396, pg. 1.

David Cole, "Talking Liberties; Ashcroft 0 for 5,000," *The Nation*, October 4, 2004.

Den Eggen, "Measure Expands Police Powers; Intelligence Bill Includes Disputed Anti-Terror Moves," *Washington Post*, December 10, 2004, A01.

Edward Luttwak, "The New Prohibitionism," in Edward Luttwak, *Turbo-Capitalism: Winners and Losers in the Global Economy* (New York: HarperCollins, 1999), pp. 68-75.

Bertram Gross, *Friendly Fascism: The New Face of Power in America* (South End Press, 1998), pp. 161-172.

John Ashcroft, "The Patriot Act: Wise Beyond Its Years," *Wall Street Journal*, Oct 26, 2004, pg. A.24.

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Milton Friedman, "The Relation between Economic Freedom and Political Freedom," in Milton Friedman, *Capitalism and Freedom* (Chicago: University of Chicago Press, 1962), pp. 7-10.

Henry C. Simons, *Economic Policy for a Free Society* (Chicago: University of Chicago Press, 1948), pp. 24, 27-29, 34-39.

Friedrich A. Hayek, *The Road to Serfdom* (Chicago: University of Chicago Press, 1944), pp. 194-96.

Gar Alperovitz, *America Beyond Capitalism*, (Hoboken: John Wiley & Sons, 2005), pp. 28-41.

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Adolf A. Berle and Gardiner C. Means, *The Modern Corporation and Private Property* (New York: Harcourt, Brace & World, 1968), pp. 3-10.

Michael J. Sandel, *Democracy's Discontent: America in Search of a Public Philosophy* (Cambridge, Mass.: Belknap Press, 1996), pp. 231-45.

Joseph A. Schumpeter, *Capitalism, Socialism, and Democracy* (New York: Harper & Brothers Publishers, 1942), pp. 132-134, 139-142.

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Robert Higgs, *Crisis and Leviathan: Critical Episodes in the Growth of American Government* (New York: Oxford University Press, 1987), pp. 258-62.

Dana Milbank, "Conservatives Criticize Bush on Spending: Medicare Bill Angers Some Allies," *The Washington Post*, December 6, 2003, p. A1.

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B: ALTERNATIVE VIEWS AND THEORIES

Stephen Holmes and Cass R. Sunstein, *The Cost of Rights: Why Liberty Depends on Taxes* (New York: W.W. Norton & Co., 1999), pp. 220-27.

Eric Foner, *The Story of American Freedom* (New York: W.W. Norton, 1998), pp. 9, 19-22, 58-68.

Louis Kelso and Mortimer Adler, *The Capitalist Manifesto* (New York: Random House, 1958), pp. 13-29.

Peter F. Drucker, "The Job as Property Right," *The Wall Street Journal*, March 4, 1980.

Bill Jordan, *The State: Authority and Autonomy* (Oxford: Basil Blackwell, 1985), pp. 12-15.

Philippe Van Parijs, *Real Freedom for All: What (If Anything) Can Justify Capitalism?* (Oxford: Clarendon Press, 1995), pp. 3-5, 25, 30-35.

Robert William Fogel, *The Fourth Great Awakening and the Future of Egalitarianism*, The University of Chicago Press, Chicago and London, pp. 184-187

Robert Nisbet, *The Quest for Community: A Study in the Ethics of Order & Freedom* (San Francisco: Institute for Contemporary Studies Press, 1990), pp. 200-207.

CLASS VIII MARCH 17, 2005
ALTERNATIVE APPROACHES TO DEMOCRATIC RECONSTRUCTION

NOTE: TERM PAPER TOPIC SELECTION: A ONE PAGE DESCRIPTION OF YOUR PROPOSED PAPER WILL BE DUE AT THE BEGINNING OF CLASS NINE IF STUDENTS ELECT TO WRITE A TERM PAPER (OPTION I)

NOTE: RESPONSE PAPER DUE (OPTION II)

Robert Dahl, *On Democracy* (New Haven: Yale University Press, 1998), pp. 173-88.

Gar Alperovitz, *America Beyond Capitalism*, (Hoboken: John Wiley & Sons, 2005), pp. 42-62, 125-136.

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Carmen Sirianni and Lewis Friedland, *Civic Innovation in America* (Berkeley: University of California Press, 2001), pp. 234-40.

Jeffrey M. Berry, Kent E. Portney, and Ken Thompson, *The Rebirth of Urban Democracy* (Brookings Institution: Washington D.C., 1993), pp. 283-94.

David Harvey, *Spaces of Hope* (Berkeley: University of California Press, 2000), pp. 122-29.

Stephen L. Elkin, "Citizen and City: Locality, Public-spiritedness, and the American Regime," in *Dilemmas of Scale in America's Federal Democracy* ed. Martha K. Derthick (New York: Cambridge University Press, 1999), pp. 37-60.

David L. Imbroscio, *Reconstructing City Politics* (Thousand Oaks, Calif.: Sage, 1997), pp. 23-45.

Thomas Michael Power, *Lost Landscapes and Failed Economies* (Washington, D.C.: Island Press, 1995), pp. 29-55.

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Jane J. Mansbridge, *Beyond Adversary Democracy* (New York: Basic Books, 1980), pp. 13-14, 23-33.

Ebenezer Howard, *Garden Cities of To-Morrow*, (Cambridge, Mass.: The M.I.T. Press, 1965), pp. 33-38, 50-53, 66-69.

CLASS IX MARCH 31, 2005
GENDER: COMMUNITY, PLACE AND TIME

NOTE: A ONE-PAGE DESCRIPTION OF YOUR PROPOSED PAPER DUE (OPTION I)

RESPONSE PAPER DUE (OPTION II)

Gar Alperovitz, *America Beyond Capitalism*, (Hoboken: John Wiley & Sons, 2005), pp. 145-148, 197-213.

A: THE POLITICS AND ECONOMICS OF PLACE

Betty Friedan, *The Second Stage* (New York: Summit Books, 1981), pp. 285-87.

Ann Markusen, "City Spatial Structure, Women's Household Work, and National Urban Policy," in *Signs: Journal of Women in Culture and Society*, Vol. 5, No. 3 (1980), pp. 23-44.

Dolores Hayden, "What Would A Non-Sexist City Be Like? Speculations on Housing, Urban Design, and Human Work," in *Signs: Journal of Women in Culture and Society*, Vol. 5, No. 3 (1980), pp. 170-87.

Andres Duany, Elizabeth Plater-Zyberk and Jeff Speck, *Suburban Nation: The Rise of Sprawl and the Decline of the American Dream* (New York: North Point Press, 2000), pp. 183-92.

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B: GENDER, TIME AND CHILD CARE

Juliet B. Schor, *The Overworked American: The Unexpected Decline of Leisure* (New York: Basic Books, 1992), pp. 1-15.

Arlie Hochschild, *The Second Shift* (New York: Avon Books, 1989), pp. vii-xiii, 1-10.

Jacqueline L. Salmon, "'Hi, Dad! Bye Mom'—Couples Try Parenting in Shifts," *The Washington Post*, August 2, 1998, p. A1.

Ann Crittenden, *The Price of Motherhood: Why the Most Important Job in the World is Still the Least Valued* (New York: Metropolitan Books, 2001), pp. 239-250.

Suzanne W. Helburn and Barbara R. Bergmann, *America's Child Care Problem: The Way Out* (New York: St. Martin's Press, 2002), pp. 209-17.

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C: GENDER AND TIME

Joan Williams, *Unbending Gender: Why Family and Work Conflict, and What To Do About It* (Oxford: Oxford University Press, 2000), pp. 271-76.

Philip Green, *Retrieving Democracy: In Search of Civic Equality* (Totowa, N.J.: Rowman & Allanheld Publishers, 1985), pp. 96-101.

Jerome M. Segal, *Graceful Simplicity Toward a Philosophy and Politics of Simple Living* (New York: Henry Holt and Co., 1999), pp. 50-67.

OPTIONAL, OR MATERIAL FOR TERM PAPER: Percival and Paul Goodman, *Communitas* (New York: Vintage Books, 1960).

CLASS X APRIL 7, 2005
ENVIRONMENTAL PROTECTION AND ECOLOGICAL SUSTAINABILITY

A: THE ENVIRONMENTAL CHALLENGE

National Center for Economic and Security Alternatives (NCESA), "Index of Environmental Trends" (Washington, D.C.: NCESA, April 1995), "Executive Summary."

"The Genuine Progress Indicator, 2000 Update," Redefining Progress Issue Brief (Oakland, Calif.: Redefining Progress, December 2001).

Michael Janofsky, "Fine-Particle Air Goals Unmet in Many Counties," *New York Times*, December 18, 2004, Section A; Column 5; National Desk; Pg. 12.

Juliet Eilperin, "New Rules Issued for National Forests; Some Environmental Protections Eased," *Washington Post*, December 23, 2004, A Section; A0.

Donnella Meadows, "Things Getting Worse at a Slower Rate," *The Progressive Populist*, Vol. 6, No. 14 (August 1/15, 2000).

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Gar Alperovitz, *America Beyond Capitalism*, (Hoboken: John Wiley & Sons, 2005), pp. 137-145.

Michael Satchell, "Fight for Pigeon River," *U.S. News and World Report*, Vol. 107, No. 22 (December 4, 1989), pp. 28, 32.

James K. Boyce, "Inequality and Environmental Protection," in *Inequality, Collective Action and Environmental Sustainability*, ed. Jean-Marie Baland, Pranab Bardhan and Samuel Bowles (Santa Fe, N.M.: Santa Fe Institute, 2002), pp. 1-2, 24-25.

Kent E. Portney, *Taking Sustainable Cities Seriously* (Cambridge, Mass.: M.I.T. Press, 2003), pp. 177-219.

Peter Calthorpe, *The Next American Metropolis: Ecology, Community, and the American Dream* (New York: Princeton Architectural Press, 1993), pp. 21-30.

B: INEQUALITY, THE ENVIRONMENT AND CONSUMPTION

Juliet B. Schor, "What's Wrong with Consumer Society? Competitive Spending and the 'New Consumerism'," in *Consuming Desires*, ed. Roger Rosenblatt (Washington, D.C.: Island Press, 1999), pp. 37-50.

Gar Alperovitz, *America Beyond Capitalism*, (Hoboken: John Wiley & Sons, 2005), pp. 214-220.

C: THE LONG-TERM SUSTAINABILITY QUESTION

Ed Ayres, *God's Last Offer: Negotiating for a Sustainable Future* (New York: Four Walls Eight Windows, 1999), pp. 34-41.

Herman E. Daly, *Beyond Growth: The Economics of Sustainable Development* (Boston: Beacon Press, 1996), pp. 103-115.

Herman E. Daly and John B. Cobb, Jr., *For the Common Good: Redirecting the Economy Toward Community, the Environment, and a Sustainable Future* (Boston: Beacon Press, 1989), pp. 168-175.

David Bollier, *Public Assets, Private Profits: Reclaiming the American Commons in an Age of Market Enclosure* (Washington, D.C.: New America Foundation, 2001), pp. 13-16, 77-85.

Gar Alperovitz, Thad Williamson and Alex Campbell, "Ecological Sustainability: Some Elements of Longer-term System Change," in *Nature, Production, Power: Towards an Ecological Political Economy*, ed. Fred P. Gale and R. Michael M'Gonigle (Aldershot, U.K.: Edward Elgar, 2000), pp. 159-64, 167-8.

CLASS XI APRIL 14, 2005
PROBLEMS OF SCALE, REGIONS

A: SCALE AND DEMOCRATIC THEORY

Robert Dahl and Edward R. Tufte, *Size and Democracy* (Stanford: Stanford University Press, 1973), pp. 4-16.

Alan Ehrenhalt, "Demanding the Right Size Government," *The New York Times*, October 4, 1999, p. A27.

Joe Guinan, Notes on Michael Keating and John Loughlin (eds.), *The Political Economy of Regionalism* (London: Frank Cass & Co., 1997).

Gar Alperovitz, *America Beyond Capitalism*, (Hoboken: John Wiley & Sons, 2005), pp. 63-68.

B: SCALE AND REAL WORLD EXPERIENCE

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CLASS XIV. MAY 5, 2005
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CLASS XV. MAY 12, 2005
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NOTE: TERM PAPER AND INTEGRATIVE REVIEW ESSAYS DUE AT BEGINNING OF CLASS

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