

Learning Exchange Participatory Budgeting

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- What **innovations, ideas, opportunities, and/or action steps** received the most support among your group?
 - Transparency is important:
 - about how budget is developed
 - about the participatory budget process,
 - about what is and is not included in budget to be deliberate and why,
 - about how public officials use the information,
 - Accountability is powerful:
 - Such processes tend to hold officials more accountable in general
 - Need to hold accountable for how they use output of public participation and for how they implement the budget
 - One shouldn't confuse participation with decision-making or level of control over decision-making
 - It would be helpful to develop a typology for pb processes, with examples
 - Participation in a representative democracy should not usurp the responsibilities of elected representatives – we have to balance the small “d” democratic processes with the small “r” republican system

- In the probes (suggestions, not mandatory questions), we ask about **language, assessment, and technology**. Please share with us anything regarding these topics that resonated with your group.
 - Language: there is a difference b/t “transparency” and “participation”
 - Technology: tends to be used more for individual participation in the budget or for voting about budget choices (Brazil). One challenge is how to use technology for deliberative budgeting

- In the probes, we ask about **justice, equity, and freedom**. Please share with us anything regarding these values that resonated with your group.
 - There was a concern about on-line tools leaving out people without access

- Were there **people** in your group who were interested in working on these ideas? (If so, please be specific about who and the plans being hatched.)
 - We talked about people using the Wiki to continue this discussion and help build the typology (see below)

- Based on the discussion, what do you think should be the **top priorities** for educators and practitioners?
 - Important to develop a typology that describes these processes and link them to cases (along a continuum, or several continua) that exemplify the pb process