

Learning Exchange: The “Downside” to Deliberative Democracy

Reporter: Mary/Alice

What **innovations, ideas, opportunities, and/or action steps** received the most support among your group? *Doing “diagnostics” and “assessment” before planning a deliberative project, “deliberation to what end” – figuring that piece out before delving in (is this a one-off project?)*

- In the probes (suggestions, not mandatory questions), we ask about **language, assessment, and technology**. Please share with us anything regarding these topics that resonated with your group. *N/A*
- In the probes, we ask about **justice, equity, and freedom**. Please share with us anything regarding these values that resonated with your group. *Wasn't the focus of the discussion, although we talked about equity in terms of equality in representation and not just the privileged participating.*
- Were there **people** in your group who were interested in working on these ideas? (If so, please be specific about who and the plans being hatched.) *There were no concrete plans hatched; we came up with the things listed for the first question.*
- Based on the discussion, what do you think should be the **top priorities** for educators and practitioners? *As a group, we thought the things mentioned in the first question would be things we could prioritize.*