

Learning Exchange: Community Colleges

Results:

- a. Build the structure for people to share their stories.
- b. Idea: people posting stories....expand it to video Encyclopedia of short videos showing how CCs can collaborate with others on deliberation. Serve as reference for college leaders looking for deliberative opportunities.
- c. CCs should partner with fellow academics on grounded or field research. Graduate students or others can use Community college students. Students are at the researcher's disposal....they are embedded in the community.
- d. Collaborations: CCs are conveners of dialogue & deliberation events. It helps the Government officials better serve the public.
- e. CCs provide open access; inherent in their mission is the idea of social justice. There is evidence that CCs fulfill that mission. DD through the CCs better enhances the CC's abilities to fulfill their mission.
- f. Students are engaged to use their stories and their language to ...Students' leadership sets the agenda.
- g. The group (students, faculty, community members, staff, administration) decides their values. The values may be at odds with the way the students see the college operating, and/or at odds with the ways DD theorists envision. There is no clear right-wrong, even about values.
- h. Recognize the nature of CCs. CCs are becoming the college of first choice. CCs' development in the 1960s have now resulted in legacies.