Training: Supervising Interdisciplinary Partnerships in Child Welfare

1. True or False: Child welfare workers can safely assume all community partners are familiar with vocabulary and acronyms used with the child protection agency.

2. Research in this training cited value in child welfare partnerships for all of the following reasons except:
   a. Increased consistency of services during uncertain funding climates
   b. Networking opportunities for various professional groups
   c. Reduction in duplicated, potentially harming processes for children
   d. Increased support systems for children and families with complex needs

3. True or False: All activities and processes created by an interdisciplinary partnership should be applicable for all child welfare workers, regardless of the presence of a partnership.

4. Cross-training is a good option for child welfare agencies and their partners because:
   a. It is less expensive.
   b. It improves collaborative relationships.
   c. It offers more current, community based knowledge sources.
   d. All of the above
5. True or False: The efforts of interdisciplinary partnerships can be undermined by hierarchies and power differentials between members.

6. True or False: For some workers, interdisciplinary partnerships can add a sense of additional scrutiny of their work.

7. The willingness of an interdisciplinary partner to blur their traditional role for the collaborative’s goal is an aspect of:
   a. Interdependence
   b. Role Clarity
   c. Flexibility
   d. Cross-training

8. True or False: Prioritizing regularly scheduled supervision can legitimate the worker in a collaborative team.

9. The sense that members of an interdisciplinary group are reliant on each other to accomplish their goals is known as:
   a. Interdependence
   b. Role Clarity
   c. Flexibility
   d. Cross-training

10. True or False: Because several community members are working on a case in an interdisciplinary effort, there is little need to establish ownership of a case.

Please attach your Action Plan and this completed Participation Check and submit them to UNH CPE to the attention of Pam Seufert.
Fax #: (603) 271-4737

A Partnership between the University of NH & the NH Division for Children, Youth & Families