

Curriculum Vitae
Mardi J. Kidwell
Department of Communication
University of New Hampshire
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Position

2003- Assistant Professor, Department of Communication
Present University of New Hampshire, Durham, NH

Education

2003 Ph.D., Sociology, University of California at Santa Barbara
Ph.D. Interdisciplinary Emphases:

- Language and Social Interaction
- Human Development

Dissertation: 'Looking to See if Someone is Looking at You': Gaze and the Organization of Observability in Very Young Children's Harassing Acts toward a Peer (Co-Chairs, Don Zimmerman and Gene Lerner)

1998 M.A. with Honors, Sociology, University of California at Santa Barbara
M.A. Thesis: "Getting to the Problem with Narrative Accounts: How Sequential and Institutional Contexts Matter in Cross-Cultural Front Desk Service Encounters

1986 B.A. with Honors, Sociology, University of California at Santa Cruz

Awards

2007 Top Three Competitive Paper Award, Communication and the Law Division, National Communication Association.

2006 Top Four Competitive Paper Award, Language and Social Interaction Division, National Communication Association.

2004 Dissertation of the Year Award for 2003
National Communication Association, Division of Language and Social Interaction.

Areas of Interests

Language and social interaction, conversation analysis, social cognition, social control, institutional interaction, child social behavior, police communication, conflict mediation, and social psychology

Publications

- Forth-coming Kidwell, M. Gaze Shift as an Interactional Resource for Very Young Children (Accepted with revisions for special issue of *Discourse Processes*).
- 2007 Maynard, D., Clayman, S., Halkowski, T., and Kidwell, M. Harbinger of Interdisciplinary Social Science: Language and the Study of Interaction at the University of California, Santa Barbara. In Wendy Leeds-Hurwitz (Ed.) *The Social History of Language and Social Interaction Research: People, Places, Ideas*. Hampton University Press. Forthcoming.
- 2007 Kidwell, M. and Zimmerman, D. Joint Attention in Action. *Journal of Pragmatics*, 39 (3): 592-611.
- 2006 Kidwell, M. "Calm Down!": The Role of Gaze in the Interactional Management of Hysteria by the Police. *Discourse Studies*, 8, (6): 745-770.
- 2006 Kidwell, M. and Zimmerman, D. 'Observability' in the Interactions of Very Young Children. *Communication Monographs*, 73, 1: 1-28.
- 2005 Kidwell, M. Gaze as Social Control: How Very Young Children Differentiate 'The Look' from A 'Mere Look' by their Adult Caregivers. *Research on Language and Social Interaction*, 38, 4: 417-449.
- 2000 Kidwell, M. Common Ground in Cross-Cultural Communication: Sequential and Institutional Contexts in Front Desk Service Encounters. *Issues in Applied Linguistics*, 11, 1: 17-37.
- 1997 Kidwell, M. Demonstrating Reciprocity: Resources for the Unacknowledged Recipient. *Issues in Applied Linguistics*, 8, 2: 85-96.
- 1996 Kyratzis, A., Troudale, D., and Kidwell, M. Gender and Science: Epistemic Stances in Girls' and Boy's Scientific Discourse Kyratzis. *Proceedings of the Fourth Berkeley Women and Language Conference: Gender and Belief Systems*. Berkeley Women and Language Group: Berkeley, CA.

Under Review

- 2007 Kidwell, M. "What Happened?": An Epistemics of Before and After in Police Questioning
- 2007 Lerner, G., Zimmerman, D., and Kidwell, M. On the Structure of Action as an Interactional Resource in the Social Lives of Very Young Children" (for chapter in an edited book on multimodal interaction; edited by Charles Goodwin, Jurgen Streeck, and Curtis LeBaron; Oxford University Press.)

Papers in Progress

The "Soft Accusation" Interrogation Method: A Look at Turntaking (with Esther Gonzalez)

Very Young Children Looking Together: Gaze as Situated Social Practice in a Japanese Preschool

Invited Lectures and Presentations

2007 "The Strategic Conduct of Very Young Children". Max Plank, Institute for Psycholinguistics, Nijmegen, Netherlands. October.

2007 "What Happened?": An Epistemics of Before and After in Police Questioning." Department of Sociology, University of California Santa Barbara. May

2007 The "Soft Accusation" Method of Interrogation Data Presentation. Boston University. Boston, MA. February

2006 "Gaze as Differentiable Social Action." Two presentations: Max Plank Institute, Nijmegen Netherlands; and the Center for Interdisciplinary Reserch (ZiF), Bielefeld University, Germany. July

2006 Police Interrogation Data Presentation. Lausanne University, Switzerland. July

2006 "How Stuff Works (or, On Distributed "Know How" in the Technological Classroom)". ". Instructional Technology, University of New Hampshire. May

2005 "Understanding Language as Action", and "Action as a Resource in Cross-Cultural Communication: What are they Doing versus What are they Saying?" Daito Bunka University, Tokyo, Japan. (Short term visiting scholar and invited speaker) October

2005 "What Happened?": Observability in the Interactions of Very Young Children and Adults". Department of Communication, University of New Hampshire, February

2004 "How to Turn a Classroom into a Research Community". Instructional Technology, University of New Hampshire. May

Conference Presentations

2007 "The Embodied Routine as Complete-able Project" (co-authors, Don Zimmerman and Gene Lerner). National Communication Association Annual Meeting. Chicago, IL. November. *UPCOMING*

- 2007 The "Soft Accusation" Interrogation Method: A Look at Turntaking (co-author, Esther Gonzalez) National Communication Association Annual Meeting. Chicago, IL. November. **(Top Three Paper Award)** *UPCOMING*
- 2006 "Grasping at the Interaction Order without Words: The Context Sensitivity of a Very Young Child's Repeated Attempts to Get Food from the Caregiver". Co-Authors: Gene Lerner and Don Zimmerman. National Communication Association Annual Meeting. San Antonio, TX. November.
- 2006 " "Calm Down!": The Role of Gaze in the Interactional Management of Hysteria by the Police". National Communication Association Annual Meeting. San Antonio, TX. November **(Top Four Paper Award)**.
- 2005 "Looking Together". National Communication Association Annual Meeting. Boston, MA. November.
- 2005 "The Integration of Gesture and Speech in Interactional Sequences." International Ethnomethodology and Conversation Analysis Conference. Co-author, Sally Jacoby. Boston, MA. August.
- 2005 "Turn Construction and Non-Vocal Action in Interactional Sequences." International Applied Linguistics Association Meeting. Co-author, Sally Jacoby. Madison, WI. July.
- 2005 "'What happened?' Police questioning of a family at the scene of an accident." Western Speech Communication Annual Meeting. San Francisco, CA. February.
- 2004 "One Method of Stopping a Harassing Act: The "Otherwise-Occupied" Activity Withdrawal". National Communication Annual Meeting. Chicago, IL. November.
- 2004 "The Role of Gaze in the Interactional Management of 'Comforting' by the Police". National Communication Annual Meeting. Chicago, IL. November.
- 2004 "Gaze as Differentiated Social Action". International Communication Association Annual Meeting. New Orleans, LA. May
- 2003 "Gaze as Mediated Social Action: How Very Young Children Differentiate 'The Look' from 'a Mere Look' by a Caregiver". National Communication Association Annual Meeting. Miami, FL. November
- 2003 "How Very Young Children Use Gaze Avoidance to Resist Caregiver Interventions in Their Harassing Acts Toward Others". International Communication Association Annual Meeting. San Diego, CA. May

- 2003 "Leaving the Scene': Embodiment and Inference in the Actions of Very Young Children". 9th Annual Conference on Language and Social Interaction. University of California Santa Barbara. May
- 2003 "Disappearing Acts: How Very Young Children Manage the Visibility of Their 'Misconduct'". Pacific Sociological Association. Pasadena, CA. April (co-author, Don Zimmerman)
- 2003 "Looking Where Another Looks: The Organization of Gaze-Shift/ Gaze-follow in Some Interactions Between Very Young Children". Western States Communication Association Annual Meeting. Salt Lake City, UT. February
- 2002 "How Children Use Gaze Aversion to Resist Caregiver Interventions in their Misconduct". Poster presentation made at the Gesture Conference. Austin, TX. June.
- 2002 "Practices of Mind and the Emergence of Sociality in the Interactions of Very Young Children". International Conference on Conversation Analysis. Copenhagen, Denmark. May (upcoming; co-author Don Zimmerman)
- 2002 "Communication, Interaction, and the 'Theory of Mind' in the Activities of Very Young Children". Western States Communication Association Convention. Long Beach, CA; March (upcoming; co-author, Don Zimmerman).
- 2001 "Containing Trouble: How Caregivers Use Eye Gaze to Manage One- and Two-Year-Olds in a Day Care". CLIC/LISO Annual Conference. Santa Barbara, CA; May.
- 2000 "Noticing Trouble: The Organization of Gaze in Caregiver Interventions in Toddlers' Conflicts". National Communication Association Annual Meeting. Seattle, WA; November.
- 2000 "Activity Contexts and Openings in Cross-Cultural Front Desk Service Encounters". International Communications Association Annual Meeting. Acapulco, Mexico; June.
- 2000 "Managing Reciprocity in 3-Party Talk: an Interactive-Organizational Perspective on Shared Knowledge". West Coast Small Group Conference. Santa Barbara, CA; May.
- 2000 "Laying Claim to Reciprocity: Knowledge Displays as a Resource for the Unaddressed Recipient". American Association of Applied Linguistics Annual Meeting. Vancouver, Canada; March.
- 1999 "Common Ground in Cross-Cultural Communication: Sequential and Institutional Contexts in Front Desk Service Encounters". American Sociologists Association Annual Meeting. Chicago, IL; August.

- 1999 "Object Transfers, Emergent Sequence Organization, and the Recognizability of Actions Among Very Young Children." (with G. Lerner and D. Zimmerman). International Communication Association. San Francisco, CA; May.
- 1998 "Intersubjectivity in Action: A Look at Narrative Accounts in Cross-Cultural Front Desk Service Encounters". Pacific Sociological Association Annual Meeting. San Francisco, CA; April.
- 1997 "Demonstrating Reciprocity: Resources for the Unacknowledged Recipient". UCLA Center for Language, Interaction, and Culture Graduate Students' Association Conference: Embodiment in Discourse. Los Angeles, CA; May.
- 1997 "Bossy or Cooperative? Latina Girls' Talk Styles in Cooperative Learning Groups in a Bilingual Fifth-Grade Classroom Doing Science". Society for Research in Child Development. Washington, DC; April. (with Dr. Amy Kyratzis, UCSB Department of Education)
- 1997 "Common Ground in Cross-Cultural Communication: Shared Institutional and Interactional Resources in Front Desk Encounters". Sixth International Conference on Cross-Cultural Communication: East and West. Tempe, AZ; March.

Teaching

- Introduction to Interpersonal Communication (CMN 457)
- Language and Social Interaction (CMN 572)
- Studying the Police (CMN 698)
- Conversation Analysis (CMN 666)
- Introduction to Social Psychology (SOC 2, UCSB)
- Observational Methods in Social Science Research (SOC 158, UCSB)
- The Analysis of Conversational Interaction (SOC 136, UCSB)
- Supervision of a number of undergraduate student projects on topics ranging from police-citizen communication to sports fan behavior (independent studies, undergraduate research conference presentations, and NH state legislature presentations)
- Student Awards and Recognition:
 - 2007 Adrian Kerrison, recipient Undergraduate Research Award, "Three people you're likely to meet at a hockey game", \$400 research stipend; Top Paper Undergraduate Research Conference, \$500 award.

- 2005 Courtney Bezanson, Caroline Kutcher, Jessica Leafe, "Playing the victim in police-citizen interaction". Invited presenters, NH state legislature's breakfast.

Department and College of Liberal Arts Service

- 2007- Present Lampda Pi Eta Coordinator
- 2004 - Present Department Honors Program Coordinator
- 2004 - Present Department Coordinator for UNH Undergraduate Research Conference
- 2003 - Present Interdisciplinary Linguistics Faculty Representative
- 2003 - Present Department Executive Committee

Editorial and Reviewing Service

- 2007 – Present Member, Editorial Board, *Research on Language and Social Interaction*
- 2003 - Present Reviewer for *Social Psychology Quarterly*, *Discourse Processes*, *Journal of Child Language*, *Research on Language and Social Interaction*

- NCA/ICA**
2007 **Conference Session Organizing, Reviewing, Responding**
Paper Reviewer for Language and Social Interaction Division. National Communication Association Annual Meeting. Boston, MA. November.
- 2006 Paper Reviewer and Respondent for Language and Social Interaction Division. National Communication Association Annual Meeting. Boston, MA. November.
- 2005 "Gaze-in-Interaction". Session for Language and Social Interaction Division. National Communication Association Annual Meeting. Boston, MA. November.
- 2004 "Sequence Organizing Practices in Children's Interactions" . Session for Language and Social Interaction Division. National Communication Association Annual Meeting. Chicago, IL. November.

2004 "Diverse Practices of the Organization of Gaze". Session for Language and Social Interaction Division. International Communication Association Annual Meeting. New Orleans, LA. May.

Other Service

2003 Organizer, Co-President: CLIC/LISO Annual Conference, UC Santa Barbara.

1999 Organizer, President: CLIC/LISO Annual Conference, UC Santa Barbara.

Grants and Fellowship Awards

2007 College of Liberal Arts Summer Research Stipend to pursue research on the "soft interrogation" method, UNH \$4,000

2006 Graduate School Faculty Summer Research Fellowship, UNH Fellowship to pursue collection of police-citizen interaction video data, \$5,250.

2005 Humanities Foundation and College of Liberal Arts Grant, UNH Grant to pursue research, teaching, and speaking activities in Tokyo, Japan in affiliation with Daito Bunka University as a short term visiting scholar, \$1,700.

2005 Faculty Development Grant, UNH Grant to attend Rutgers University Conversation Analysis Workshop, \$450.

2005 Carsey Research Fellowship, UNH Teaching release and pilot grant to pursue compliance-gaining research in adult child and police-citizen interactions, \$3,000.

2004 Teaching Technology in the Liberal Arts Grant, UNH, \$500.

2004 Vice-President's and College of Liberal Arts Teaching Grant, UNH Grant to develop and use computer research technology for instructional purposes, \$1,300.