

University of New Hampshire  
Office: Horton 214A  
Hours: TR 11-12 or by appointment

Fall Term, 2006  
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## FOREIGN POLICIES OF ASIA AND THE PACIFIC

*Political Science 566*

*Mr. Reardon*

### I. GENERAL DESCRIPTION

This course analyzes and compares the foreign policies and interactions of the Northern Pacific powers: China, Japan, the Koreas, the Soviet Union/Russia, and the United States. Students will be organized into specific country groups to engage in policy simulation exercises that illustrate the various political and economic dilemmas facing the region since the breakdown of the old imperialist order, the economic and political expansionism of Japan, the Sino-Soviet-US conflict during the Cold War, the post-Cold War problems of Korean and Chinese unification, and the emergence of a “Greater” China in the 21<sup>st</sup> century. Utilizing basic research methods used in comparative foreign policy analysis, students will focus on a particular foreign policy issue to argue the primary cause(s) of the problem.

### II. REQUIREMENTS

This is an introductory course on Asian foreign policy and basic qualitative tools of political science methodology. Every week there will be two hours of lectures and one hour of class discussions and simulations.

The final grade in the course will be based on the following:

Research Paper Proposal	5%
Research Paper	25%
Participation	15%
Quizzes (total of 3)	30%
Final Examination	25%

#### **Readings:**

Students are expected to purchase the following texts from the Durham Book Exchange:

- Ikenberry, G. John and Michael Mastanduno, ed. *International Relations Theory and the Asia-Pacific* (NY: Columbia University Press, 2003).
- Armstrong, Charles, et al., ed. *Korea at the Center* (Armonk, NY: ME Sharpe, 2006).
- Bush, Richard. *At Cross Purposes: US-Taiwan Relations since 1942* (Armonk, NY: ME Sharpe, 2004).
- Turabian, Kate. *A Manual for Writers of Term Papers, Theses, and Dissertations*. 6<sup>th</sup> ed. Chicago: University of Chicago Press, 1996.

**Participation:** (15%) Students will be divided into four groups; each group will be subdivided into Team A and B. The group will determine the leadership structure composed of the group leader and leaders of Team A and Team B. All groups must take responsibility for internal group issues. Group and team leaders must take responsibility for timely submission of materials and overall coordination of activities. Leaders must immediately report all non-cooperative members to the instructor, who will determine the proper “incentive” to foster cooperation (including temporary exclusion from group activities, transfer to another group and/or extensive remedial work).

Before 6 pm on the Saturday before their group’s presentation, the group leader will email to the instructor both a weekly reading synopsis from Team A and a policy simulation exercise from Team B. Team A will compose a two- to three-typed page synopsis that condenses the key arguments of the week’s readings. The responsible group’s name and the submission date must be included on every submission, which MUST be proofread for all grammar and punctuation mistakes; all email sent to the instructor must be scanned for viruses. All synopses will be available on Blackboard to use for the quizzes and for the final examination.

Secondly, Team B will submit a separate one-page synopsis that outlines a policy simulation exercise that involves all groups for the Thursday class. Team B will choose one policy problem taken from the week’s readings and will assign specific persona (bureaucratic, nation-state, etc.) to each of the four groups, which will be responsible for formulating beforehand specific solutions to the problem based on their persona’s self-interest as determined by the readings. On Thursday, the groups will debate the best policy option available to the decision-maker. For historical simulations, groups will adhere to the historical “facts” of the case as described in readings up to the date set for the historical simulation; for “future” events occurring after the simulation date, groups are at liberty to define their specific positions and do not need to adhere to actual historical outcomes. For current simulations, groups are free to choose their policy positions, but should use contemporary events to support their arguments.

For instance, the assigned group chooses the US response to the North Korean invasion of South Korea in June 1950 as the week’s simulation. The one-page guideline sets the specific date and time of the simulation and defines the policy problem in two or more paragraphs (for instance, the number of invading DPRK troops; the status of the ROK/US/UN troops; situation at UN, etc.). It determines the persona of each group: Group 1=State Department; Group2=Department of Defense; Group 3=CIA; Group 4=US delegation to the UN.

From Saturday to Thursday, each group formulates their position based on the self-interest of their persona (for instance, State Department promoting a diplomatic solution; DoD a military solution, etc.). During the debate, each group has five minutes to present their position in a coherent and convincing manner in order to convince the instructor (i.e., the president) that their policy option is the best option available to solve the solution. To that end, they will join forces with other groups, undermine the arguments of competing groups, and use every means possible to convince the instructor of their

position's superiority. Groups should utilize Blackboard and email to coordinate their positions BEFORE the simulation in order to promote a more convincing argument. The instructor will determine which group(s) has/have the most convincing argument.

**Examinations:** Three quizzes (10% each) will be offered at the end of particular study modules in order to guarantee a continued understanding of the readings and the lectures. The final exam (25%) on 12 December (10.30-12.30) will be cumulative.

**Research Paper Proposal** (5%): Each student must submit a two-page research proposal that includes a description of the proposed research problem, a list of possible causes of the problem, and a comprehensive listing of bibliographic sources.

After you complete your first draft and before submitting your proposal to the instructor, you are required to submit your proposal to your group partner editor by **September 19**. He/she will edit your work, insuring that you have complied with proper writing standards and citation requirements. All corrections will be made on the first draft; the editor will write his/her name on the first page, bottom right corner. Any concrete suggestions should be written clearly at the end of the draft. Upon receiving the edited first draft on **September 21**, the writer will accept or reject the edits and complete a second draft, which in turn will be submitted to the instructor. **BE AWARE:** Editors will share responsibility for all editorial mistakes, unless writers do not correct the final edited draft. Editors and writers who do not meet with the submission schedule will be penalized.

The final draft of the two-page paper proposal will be due on **September 26**, which must be typed in double space with one inch margins. Don't forget about page numbers!

Be prepared to submit several revisions. SAVE ALL REVISED DRAFTS, INCLUDING THE FINAL GRADED PROPOSAL. These will be submitted with the final paper. Students desiring professional editing suggestion should make an appointment with the Writing Center.

Changes obviously will be made in the paper's argument and research materials. Yet, the instructor must approve any major change in topic. Proposals and the completed research paper must include footnotes (or endnotes) and a complete bibliography at the end of the paper. The ONLY acceptable format will be the Chicago form, Humanities style. I thus have required that you purchase:

Turabian, Kate. *A Manual for Writers of Term Papers, Theses, and Dissertations*. 6<sup>th</sup> ed. Chicago: University of Chicago Press, 1996.

**Research Paper** (25%): One research paper (fifteen pages, typed, double-spaced, one inch margins, size 12 fonts) with appropriate scholarly citations is due on **November 28**. The topic must concern an important foreign policy issue facing one or more of the major Northeast Asian players during the time period studied. The research paper must be based on the final proposal agreed upon by the instructor. IF any major changes in the proposal

are anticipated, the writer must receive approval from the instructor by email beforehand; this must be attached to the final draft.

Using the same procedure as the paper proposal, a first draft must be submitted to your group partner editor by **November 17**, who must make edit the first draft and sign their name to the first page. The edited draft will be returned to the writer on **November 21**. The writer will make all necessary changes, and submit the final paper by **November 28**. The final paper must be submitted in the following order: 1) all proposal drafts, including the final graded proposal; 2) any correspondence with the instructor concerning changes in the final proposal draft; 3) the edited draft of the final paper; 4) the final paper. Please use large paper clips to secure the individually-stapled components. Only under VERY special circumstances will the instructor allow a re-write of the final research paper.

**Caution: Unexcused, late papers will be graded down a third of a letter grade per day (e.g., A to A-, A- to B+, etc.). Grade reductions will also be incurred for spelling and grammar errors, incorrect footnote/endnote and bibliographic formats that do not conform to Turabian-Humanities style, and for incorrect margins, fonts, paper length, etc.**

### ***Cheating and Plagiarism Policy***

Students who have been observed cheating on quizzes and exams or committing plagiarism will be dealt with severely. Please refer to the Section 09.7 of the Student Rights, Rules and Responsibilities Handbook for details of the exact procedures.

## **III. LECTURE AND READING SCHEDULE**

### ***A. Introduction: Researching Asia***

Tuesday, August 29	Introduction
Thursday, August 31	Library Session, Dimond Library, Rm 421
Week of September 4	Political Science Methodology

Ikenberry and Mastanduno, pp. 1-21; 421-439  
Turabian

### ***B. Asia in Crisis: History, People, and Conflict***

Week of September 11 (Group 1)

Library of Congress, Country Studies: Japan

<http://lcweb2.loc.gov/frd/cs/jptoc.html>

Chapters 5, 6, 7, 8

Week of September 18 (Group 2)

Library of Congress, Country Profiles: PRC (2005)

<http://lcweb2.loc.gov/frd/cs/profiles/China.pdf>

- September 19 Submit research paper proposal draft to group editor
- September 21 Return edited research paper proposal draft to writer

Week of September 25 (Group 3)

Library of Congress, Country Profiles: Taiwan (2005)

<http://lcweb2.loc.gov/frd/cs/profiles/Taiwan.pdf>

- September 26 Submit final proposal and signed edited draft

Week of October 2 (Group 4)

Library of Congress, Country Studies: North and South Korea (2005)

[http://lcweb2.loc.gov/frd/cs/profiles/South\\_Korea.pdf](http://lcweb2.loc.gov/frd/cs/profiles/South_Korea.pdf)

[http://lcweb2.loc.gov/frd/cs/profiles/North\\_Korea.pdf](http://lcweb2.loc.gov/frd/cs/profiles/North_Korea.pdf)

October 10 NO CLASSES

**October 12 Quiz One**

### ***C. Theoretical Approaches to Asian International Relations***

Week of October 16 (Group 1)

Ikenberry and Mastanduno, Part 1, pp. 23-270

Week of October 23 (Group 2)

Ikenberry and Mastanduno, Part 2, pp. 273-419

**October 31 Quiz 2**

### ***D. Conflict in Northeast Asia: Korea***

Week of October 30 (Group 3)

Armstrong, Part 1, pp. 1-69

Week of November 6 (Group 4)

Armstrong, Part 2, pp. 71-143

Friday, Nov. 10 Veterans Day

Week of November 13 (Groups 1 and 2)

Armstrong, Part 3, pp. 145-261

**November 16 Quiz 3**

### ***E. Research paper preparation***

November 17            Submit research paper draft to group editor

November 21

Groups meet individually during class time to return edited research paper draft and discuss improvements the evaluator

November 23-6        Thanksgiving Vacation

### ***F. Conflict in Northeast Asia: Chinese Civil War***

Week of November 27            (Groups 3 and 4)

Bush, pp. 1-123

- November 28            Submit final research paper, proposal, and all drafts

Week of December 4            (Groups 1, 2, 3, 4)

Bush, pp. 124-244

Course Summary

Tuesday, December 12            10.30-12.30    Final Examination

Version: 2006.09.25