

University of New Hampshire
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Spring Term, 2004
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PEOPLE AND POLITICS IN ASIA

Political Science 545, Horton 207, MWF 12-1
Mr. Reardon

I. GENERAL DESCRIPTION

Over a century has passed since Western powers "opened" East Asia to the world. Yet despite their high rates of economic development and the improved political environment, many people in the West still consider East Asia as exotic and impenetrable.

This course will introduce you to the various cultures and peoples of East Asia. We will explore and analyze most of the region's major actors: Japan, China, the Koreas, Hong Kong, and Taiwan, and provide a brief introduction to terrorism problems in Asia. This course is an introductory course that will prepare you for more advanced courses at UNH on the nations and issues involved in the Pacific-Asia rim.

II. REQUIREMENTS

This is a lecture-discussion course. Thus, you must: 1) attend class regularly and complete the listed reading assignments before you come to class; 2) participate actively in class discussions; 3) submit your assigned summaries and papers on time; and 4) prepare for quizzes and examinations on the assigned dates.

The final grade in the course will be based on:

Quizzes	20%
Final Examination	25%
Research Proposal	10%
Research Paper	30%
Group presentation	10%
Class participation	5%

III. COURSE READINGS

The following items are for PURCHASE:

Dickson, Bruce, ed. Assessing the Lee Teng-hui Legacy in Taiwan's Politics. NY: ME Sharpe, 2002.

Hayes, Louis D. Introduction to Japanese Politics, third edition. NY: ME Sharpe, 2000.

Oberdorfer, Don. The Two Koreas. NY: Basic Books, 2001.

Lieberthal, Kenneth. Governing China. NY: Norton, 2004.

IV. EXAMINATIONS (45%)

There will be four quizzes offered throughout the semester (20%), and a final examination (25%). Students will NOT BE ALLOWED to alter testing dates, unless a doctor's certificate is provided or three exams are scheduled for the same day and this is the middle exam. For extra credit, see below.

V. CLASS PARTICIPATION (15%)

Students will be divided into four groups (China, Japan, the Koreas, and Taiwan). The group will appoint a head of state and three vice-leaders. Each group will take on the specific persona of that particular country, and will be responsible for representing the country in the class. For instance, the head of the China group will be called the Secretary General of the communist party; the three vice leaders will be the vice premiers. The head of state will be responsible for representing the country in the classroom, collecting all the email address of his/her citizens (group members), sending the list to the hegemon (the instructor), supervising the three vice-leaders and ensuring that class presentations materials are submitted on-time. Each of the vice-leaders will be responsible for governing one third of the country (i.e., group). They are responsible for their sub-group's presentation of the readings each week, including the timely electronic submission of a two-page summary of the readings (NO ATTACHMENTS) on the Saturday BEFORE the sub-group's presentation. They will have twenty minutes every Friday to make their presentation of the materials. Presentations MUST NOT be a simple reading of the summaries. Creatively present the materials (debates, games, simulations). Each presentation and the materials' content will receive a group grade (10%), while a separate individual grade will be given for overall participation 5%.

VI. RESEARCH PROPOSAL (10%)

A three-page paper proposal will be due on **March 1**, which must be typed in double space with one inch margins (include page numbers!). The first and second pages should concisely summarize the argument of your paper, and the third page should include a preliminary bibliography. Before proposal submission, you should contact me by email about your proposed topic; you must be prepared to discuss two or three topic ideas. Look at the comprehensive bibliographies at the end of the required books, which will not only provide you with possible topics, but also is a good resource for your actual research. After you complete your first draft and before turning in your proposal, you are required to review the proposal with the UNH writing fellow, Ms. Julie Himmelwright (see below). Be prepared to submit several revisions; SAVE ALL REVISED DRAFTS, INCLUDING THE FINAL GRADED PROPOSAL. These will be submitted with the final paper.

VII. RESEARCH PAPER (30%)

A major opportunity for you to learn more about Asia will come through the research term paper (15-pages, typed, double-spaced, one inch margins, fonts no larger than 12, pagination). Deadline for the research paper is **19 April**. Papers must include footnotes (or endnotes) and a complete bibliography at the end of the paper. The ONLY acceptable format will be the Chicago form. I thus strongly recommend that you consult or purchase:

Turabian, Kate. A Manual for Writers of Term Papers, Theses, and Dissertations. Chicago: University of Chicago Press.

Strunk, William, Jr. and White, E.B. The Elements of Style. New York: MacMillan Publishing Company.

After you complete your first draft, you are required to review the research paper with the UNH writing fellow, Ms. Julie Himmelwright (see below).

VIII. WRITING FELLOW

Because writing is a crucial tool for future success, I will require several drafts of your proposal and a research paper. I will be particularly interested in your capacity to argue clearly and persuasively, as well as to write a grammatically correct sentence without spelling errors. You thus are **REQUIRED** to work with the UNH Writing Fellow, Ms. Julie Himmelwright, who will assist you in becoming better writers. Ms. Himmelwright will meet with you face-to-face, by e-mail, or phone (during “conference hours”) to discuss your work in all stages of the writing process (conception, drafting, revising). She will assist students in understanding assignment requirements and expectations, and in providing conceptual/rhetorical/compositional strategies to succeed.

IX. RESEARCH SOURCES

A major goal of the paper is to enhance your research skills. Your choice of country is dependent on your group affiliation; your topic will depend on your interest, and availability of research materials. You must make full use of the UNH Library, which has a decent collection of books, journals, newspapers and documents in English that deal with the entire Asia-Pacific region. For help in learning how to use the library, we will spend one session with the research librarians early in the semester.

Be aware: from your desktop, you can take advantage of a variety of excellent sources for your research. However, only a very, very limited number of monographs are available electronically. You **MUST** use a variety of resources, especially monographs!

You also must be very concerned about plagiarism, which is stealing other peoples’ ideas and work without proper citation. This is not taken lightly by the instructor. If there is ANY question as to the authenticity of the research paper, the instructor will privately request the student to bring in all research materials, and be prepared to answer a series of questions regarding the research paper. Depending on the severity of the plagiarism case, sanctions could range from an “F” for the paper to flunking the course. **PLEASE BE HONEST!**

X. WEB RESOURCES

As you are aware, there are a large number of sources now available on-line. In addition to Lexus-Nexis, the following sites will be most useful:

Asahi Shimbun, Japan	http://www.asahi.com/english/english.html
Nihon Keizai Shimbun, Japan	http://www.nni.nikkei.co.jp/
China Daily, PRC	http://www1.chinadaily.com.cn/news/index.html
Chosun Ilbo, Korea	http://english.chosun.com/
South China Morning Post	http://www.scmp.com
Taipei Times	http://www.taipeitimes.com/news
Far Eastern Economic Review	http://www.feer.com/
ANU's Asian Studies Web	http://coombs.anu.edu.au/WWWVL-AsianStudies.html
China News Digest	http://www.cnd.org
Pol. Resource on the Net	http://www.agora.stm.it/politic/

China News page

<http://chinanews.bfn.org/index.html#Worldnews>

When preparing your research paper, you obviously should use sources on the Web. However, you must cite reliable and credible Web pages. There is too much misinformation on the Web, and you must begin to recognize the problem

XI. EXTRA CREDIT

On 29 March, and April 22 and 23, three famous historians will be visiting UNH to present lectures on important topics on East Asia. To earn one to ten points to your lowest quiz grade, you can write up to three five-page papers summarizing the historians' argument (four pages) and your reaction (one page). Thus, you have the possibility of earning 30 points. Papers are due by the last day of class. Consult the syllabus for the exact times and dates of the lectures.

COURSE SCHEDULE

I. Introduction

January 21, 23 The Myths and Realities of Asia
Week of January 26 Research Techniques and Asia

II. Systemic Collision and China's Response, 1840-2004

Week of February 2 China's Response to the West
 Lieberthal, pp. 1-83
Week of February 9 China's Unique Path to Glory
 Lieberthal, pp. 84-167
Week of February 16 The Dragon Awakes
 Lieberthal, pp. 245-336

February 20	Quiz One
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III. Systemic Collision and Japan's Response, 1840-2004

Week of February 23 Japan's Response to the West: Democracy and Imperialism
 Hayes, pp. 1-114
Week of March 1 The Occupation of Japan and the Problems of Growth
 Hayes, pp. 115-208
March 1 Submit Research Proposal
Week of March 8 Japanese Bureaucracy and Political/Economic Change
 Hayes, pp. 211-309

March 12	Quiz Two
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Week of March 15 Mid-semester Break

IV. The Koreas:

Week of March 22	The southern “evolution” and the northern “involution” Oberdorfer, pp. 1-178
Week of March 29	The Olympic emergence and the nuclear poker chip Oberdorfer, pp. 179-336
March 29	Extra Credit: Professor Walter LaFeber, “US, Middle East and East Asia,” Cornell University, 7.30 pm, Murkland Hall 115
Week of April 5	Passing the “Great Leader” and the rise of Kim Dae Jung Oberdorfer, pp. 337-445

April 9 Quiz Three

V. “Greater” China: Taiwan

Week of April 12	From Colony to KMT bastion Dickson, pp. 3-90
Week of April 19	Economic and political evolution Dickson, pp. 91-174
19 April	Submit Final Research Paper
Week of April 26	The Impact of Lee Denghui Dickson, pp. 177-285
April 22	Extra Credit: Professor Nancy B. Tucker, “Weathering the Storm: US, China and Taiwan,” Georgetown University, 4.10-5.40, Murkland 115
April 23	Extra Credit: Professor Warren Cohen, “Asianization of America,” University of Maryland, Baltimore County, 3-5 pm, Murkland Hall 115

April 30 Quiz Four

VI. “Greater” China: Hong Kong SAR

Week of May 3

The rise of a “mini dragon”

Joseph Y.S. Cheng, “Elections and Political Parties in Hong Kong’s Political Development,” Journal of Contemporary Asia, 2001, Vol. 31 Issue 3, p346, 29p (EBSCO)

Tai-Lok Lui, “Hong Kong Society: anxiety in the post-1997 days,” Journal of Contemporary China, March 99, Vol. 8 Issue 20, p89, 13p. (EBSCO)

VII. Summary

10 May 2004

Review and preparation for the exam

