

Athletics Certification Comprehensive Plan Report

University of New Hampshire

1.2 Rules Compliance

Plan Date: Jul 07, 2006

Elements	Goals	Steps		
Issues in the Self-Study	Measureable Goals	Steps to Achieve Goals	Individuals/Officers Responsible for Implementation	S p e c i f i c Timetable for Completing the Work
The process for helping coaches understand new NCAA legislation needs to be strengthened.	To increase coaching staff understanding of new legislation, particularly those affecting their sport, and offer coaches the opportunity for meaningful discussion.	The compliance staff will meet with coaching staff members annually in May to discuss all legislation passed in January and April, for all legislation that will be effective in August. This meeting will be different and apart from the rules-education session held each June to assist coaches prepare for the annual coaching recruiting certification test. If there are numerous pieces of new legislation that affects only one sport, the compliance staff will meet with that coaching staff individually to ensure greater understanding of the legislation.	Associate Athletic Director for Compliance.	Annually by June 1, 2007.
There have been no NCAA Rules Education sessions for the local business community.	Have an annual meeting with the Town of Durham business leaders and storeowners to educate and update on NCAA rules and compliance.	The Associate Athletic Director for Compliance will strengthen outreach and schedule an annual meeting with the Durham Business Association.	Associate Athletic Director for Compliance and Compliance Assistant.	December 31, 2006.
Currently there is no advisory process in place for student-athletes exploring professional sports potential.	Offer assistance to student-athletes exploring professional sports through an advisory group. The composition of this group, as well as the activities/counsel it would provide, should be similar to those of a Professional Sports Counseling Panel as outlined in NCAA bylaw 12.3.4.	The Athletic Department will form a Professional Sports Counseling Panel and make its composition, purpose, and goals known to all student-athletes.	Compliance staff and Associate Athletic Director for External Relations.	January 1, 2007.

Athletics Certification Comprehensive Plan Report

University of New Hampshire

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UNH Booster Guide has not been distributed to parents of student-athletes since the 2000-01 academic year.	Distribute Booster Guide to all entering student-athletes and families in the summer before attending UNH.	An updated Booster Guide is being developed. Guide will be mailed to the home address of all entering student-athlete families in the summer before their first fall semester. This will be done by the Compliance Office or by the individual sport head coaches.	Compliance Office; head coaches; additional athletic department staff.	Annually by August 1, 2007.
UNH Booster Guide is currently distributed to some but not all members of athletics booster groups.	Create comprehensive and up-to-date mailing list of all boosters and distribute Booster Guide annually.	Create comprehensive and up-to-date mailing of all athletic boosters, including those from all Friend's groups. Annually, these people will be mailed (or provided at a booster meeting) a copy of the Booster Guide.	Major Gift Officer for Athletics with assistance from the Associate Athletic Director for Compliance, head coaches, and additional athletic department staff.	August 1 2007.
Athletic Department Policy and Procedures Manual is not updated or consistently distributed to new staff members, and new athletic department staff members are not consistently required to engage in an organized departmental orientation program.	Insure that Policy and Procedures Manual is updated annually and distributed to all new staff members; establish a new staff orientation program.	Establish a system for updating the departmental procedures manual as necessary (i.e. put manual online) and informing all staff as updates are made. Also, implement a new staff orientation program that would include distribution and discussion of the procedures manual.	Athletic Director Administrative Assistant; Associate Athletic Director for Internal Relations; additional athletic department staff.	January 1, 2007.
The compliance office is currently staffed by one full-time and one part-time employee, who are responsible for the eligibility certification, financial aid administration, education and monitoring of 24 teams and 600 student-athletes. The compliance staff needs additional personnel resources to assist in successfully accomplishing its tasks.	Hire an additional full time employee to assist the compliance staff with successfully completing its responsibilities.	Identify funding for hiring an additional staff member, create position description questionnaire, and advertise position	Director of Athletics, Associate Director of Athletics for Compliance.	September 1, 2007.

Athletics Certification Comprehensive Plan Report

University of New Hampshire

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Issues in the Self-Study	Measureable Goals	Steps to Achieve Goals	Individuals/Officers Responsible for Implementation	S p e c i f i c Timetable for Completing the Work
Institutional compliance responsibilities are not included in job descriptions, letters of appointment, or written evaluation procedures of all staff members inside of the Athletic Department.	Incorporate language on NCAA compliance responsibilities in the appropriate job descriptions, letters of appointment, and written evaluation procedures of all coaches and staff members inside the Department of Athletics	Add appropriate compliance responsibility language to items listed above.	Director of Athletics and UNH Department of Human Resources.	January 1, 2007
Institutional compliance responsibilities are not included in the job descriptions, letters of appointment, or evaluation procedures of key UNH staff members outside of the Athletic Department	Incorporate language on NCAA compliance responsibilities in the appropriate job descriptions, letters of appointment, and written evaluation procedures of the following positions: - Director of Financial Aid - Associate Registrar - Faculty Athletics Representative - Eligibility Subcommittee faculty member - Director of Admissions	Add appropriate compliance responsibility language to items listed above.	UNH Department of Human Resources and appropriate Vice Presidents	January 1, 2007
Compliance Review in 2002 did not appear to include the following: - camps and clinics; - investigations and self-reporting of rules violations; - extra benefits; - playing & practice seasons; - Student-athlete outside financial aid.	Have these areas included in the comprehensive compliance review to be conducted by The Compliance Group in July 2006.	The compliance office will request that The Compliance Group include these items in the 2006 compliance review.	Compliance office; The Compliance Group review personnel.	Date of compliance review; July 2006

Athletics Certification Comprehensive Plan Report

University of New Hampshire

2.1 Academic Standards

Plan Date: Jul 07, 2006

Elements	Goals	Steps		
Issues in the Self-Study	Measureable Goals	Steps to Achieve Goals	Individuals/Officers Responsible for Implementation	Specific Timetable for Completing the Work
Graduation rates of student-athletes have fallen below those of the university's general student population.	Raise (and maintain) student-athlete graduation rates to levels above those of the general student population.	The University President's Athletics Advisory Committee will work with the Athletic Director and Assistant Athletic Director for Academic Services to develop a system to identify and address problem programs.	AAC, Athletics Director, Assistant Athletics Director for Academic Services.	June 2007
Some programs have demonstrated elevated levels of missed class time.	Monitor levels of missed class time in each program.	The Athletic Director will report annually to the University President's Athletics Advisory Committee on the missed class time levels of all programs and the steps taken to minimize it.	Athletic Advisory Council, Director of Athletics.	Beginning in Academic Year 2007 and ongoing

Athletics Certification Comprehensive Plan Report

University of New Hampshire

2.2 Academic Support

Plan Date: Sep 29, 2006

Elements	Goals	Steps		
Issues in the Self-Study	Measureable Goals	Steps to Achieve Goals	Individuals/Officers Responsible for Implementation	Specific Timetable for Completing the Work
There is currently no formal mechanism in place to review the academic support services provided to student-athletes.	Create a mechanism with which to review the academic support services provided to student-athletes.	The University's Academic Standards and Advising Committee (ASAC) will conduct a review at least once every three years. This review will be presented to the AAC for its review.	ASAC	September 2006, and at least once every 3 years thereafter.

Athletics Certification Comprehensive Plan Report

University of New Hampshire

3.1 Gender Issues

Plan Date: Sep 28, 2006

Plan Date Range: 2006-07 thru 2010-11

Elements		Goals	Steps		
Program Area	Issues in the Self-Study	Measureable Goals	Steps to Achieve Goals	Individuals/Officers Responsible for Implementation	Specific Timetable for Completing the Work
Travel and Per Diem Allowance	Travel and Per Diem Allowance	Continue current practices to ensure that travel and per diem are equitable.	Continue Current practices, with annual monitoring by Equity Subcommittee of AAC	Athletics Business Center, Associate AD for Internal Operations, SWA, Equity Subcommittee of AAC	Annual Review, 2006-2011
Tutors	Tutors	Continue current practices for academic support and the provision of tutors.	Continue current practices, with annual monitoring by Equity Subcommittee of AAC	Assistant Athletic Director for Academic Services, Equity Subcommittee of AAC	Annually monitor service provision, 2006-2011
Accommodation of Interests and Abilities	Accommodation of Interests and Abilities	The university will continue to accommodate the interests and abilities of male and female athletes. At present, the participation rates of our female student-athletes are within 3 percentage points of the female undergraduate population. This will remain the target for participation rates.	The Athletics Department will continue to ensure that the female student-athlete participation rate remains within three percentage points of the total undergraduate female percentage, and the athletically related financial aid provided to female student-athletes remains within one percentage point of the female student-athlete participation rate. The President's Athletic Advisory Committee will review these goals on an annual basis.	The Senior Woman Administrator and the equity subcommittee of the AAC will annually monitor athletic participation rates.	This annual review will occur each spring when numbers for EADA reports are being tallied. A report will be made to the AAC at the end of each academic year, 2006-2011.
Coaches	Coaches	1) Ensure equitable salaries and benefits packages for head coaches of women's teams. 2) Increase full-time assistant coaches for women's teams by 3 in the next five years.	Assess salary structure of coaching staffs and adjust accordingly. Add one full-time assistant coach in July 2007 for a women's team and two more prior to 2011.	Director of Athletics, Athletics financial center, Senior Woman Administrator.	Assessment of salary structure to occur in 2006-2007. Adjustments made from 2006-2009. Addition of one assistant coach in 2007-2008 and two more prior to 2011.

Athletics Certification Comprehensive Plan Report

University of New Hampshire

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Program Area	Issues in the Self-Study	Measureable Goals	Steps to Achieve Goals	Individuals/Officers Responsible for Implementation	Specific Timetable for Completing the Work
Locker Rooms, Practice and Competitive Facilities	Locker Rooms, Practice and Competitive Facilities	Continue to ensure that equitable facilities are made available to men's and women's teams.	Annually tour facilities to ensure safe and competitive facilities.	Equity subcommittee of AAC, SWA, Associate AD for Internal Operations, Facilities Manager	Annual Review, 2006-2011
Medical and Training Facilities.	Medical and Training Facilities.	Conduct an annual review of student perceptions of the provision of sports medicine services. Ensure equitable provision of care.	Annually conduct focus groups/survey with male and female athletes and coaches regarding the provision of sports medicine services.	Student welfare/equity subcommittee of AAC, Athletic training staff, Associate AD for Internal Operations.	Focus groups/survey will begin in the fall of 2006; annual review 2006-2011
Housing and Dining Services	Housing and Dining Services	Ensure equitable access to housing and dining facilities and services.	Continue current practices.	University residence life, student support services. Review by Equity subcommittee of AAC	Annual review, 2006-2011
Publicity	Publicity	Create equitable marketing and promotions strategies for men's and women's teams.	Create promotional plan for ticketed sports that reflects similar strategies for the promotion of men's and women's ticketed sports, e.g. road signage, television and radio advertising, etc. Report annually to Equity subcommittee of AAC.	Associate AD for External Operations, Marketing Coordinator, Equity Subcommittee of the AAC.	Annually, 2006-2011
Support Services	Support Services	Continue to provide equitable office space and administrative assistance.	Continue current practices.	Director of Athletics, Associate AD for Internal Operations; review by Equity subcommittee of AAC	Annual review, 2006-2011
Recruitment of Student-Athletes.	Recruitment of Student-Athletes.	Provide equitable recruiting budgets for ticketed and non ticketed sports.	Align recruiting budgets of men's and women's teams over the next three years (2006-2009).	Director of Athletics, SWA, Athletics Business Office	Realign budgets over the next three fiscal years to achieve parity between men's and women's recruiting budgets. Equity subcommittee of AAC will monitor progress annually, 2006-2011.

Athletics Certification Comprehensive Plan Report

University of New Hampshire

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Program Area	Issues in the Self-Study	Measureable Goals	Steps to Achieve Goals	Individuals/Officers Responsible for Implementation	Specific Timetable for Completing the Work
Scholarships	Scholarships	The university will continue to provide athletic financial aid that is commensurate with the percentage of athletes participating. In recent years the percentage of aid has held at 50%/50%. The target for financial aid is within 1% of the athletic participant rate (which will be within 3% of the female undergraduate population).	Adjustment to allocation of financial aid. Annual monitoring.	The Senior Woman Administrator/Compliance Officer and Athletic Director shall be responsible for this allocation. The Senior Woman Administrator and the equity subcommittee of the AAC will annually monitor our compliance with this goal.	The goal will be reached in the 2006-2007 academic year. The review will occur in the spring semester each year and a report will be made to the AAC at the end of each academic year.
Equipment and Supplies	Equipment and Supplies	Ensure equitable budget allocations for operating budgets, e.g. equipment and supplies.	Annually examine budget processes to ensure equity of equipment and supplies budgets for like teams, e.g. basketball, ice hockey, as well as appropriate budgets for other women's teams. Report to equity committee of AAC annually.	Director of Athletics, Associate AD for Internal Operations, and SWA.	This practice will begin in the 2006-2007 academic year and will become an annual practice.
Scheduling of Practices and Games	Scheduling of Practices and Games	Continue current practices in scheduling facilities for practices and games to insure equity.	Continue current practice, including annual review by Equity subcommittee of AAC	Associate AD for Internal Operations, Event Coordinator, Facilities Manager; Equity subcommittee of AAC	Annual review, 2006-2011

PROGRAM AREA	ISSUES IN SELF STUDY	MEASURABLE GOALS	STEPS TO ACHIEVE GOALS	RESPONSIBLE INDIVIDUALS	SPECIFIC TIMETABLE
Institutional and Athletics Department Commitment	Pgs. 77-78 – Incorrect diversity statement in some publications and lack of diversity statement in many publications.	Revise Diversity Statement and include it in 100% of printed materials.	Establish a committee of coaches, administrators, and student-athletes to review and revise the Department of Athletics Diversity Statement.	Athletics Director or designee, President's Athletics Advisor Committee (AAC)	Spring, 2007
			Develop draft copies of the revised Diversity statement and circulate for department's endorsement.	Athletics Director and AAC	Fall, 2007
			Include the Athletic Department's commitment to diversity and inclusion statement in the departmental manual, all media guides, website and other printed materials.	Athletics Director, Athletics staff, coaches and student-athletes	Beginning with materials issued Spring, 2008
			Distribute the diversity statement to all constituent groups using the website, printed team media guides, departmental policies and procedures manual, and other publications.	Athletics Director and staff	Ongoing, 2007-2011
Institutional and Athletics Department Commitment	Pg. 70 – Lack of interaction between the Presidents Commission on the Status of People of Color and the athletics department	Increase communication and interaction between the PCSPC and the athletics department	Appoint a student-athlete and/or coach to serve on the President's Commission.	Athletics Director, Vice Provost for Diversity	Beginning in Fall 2007, annually thereafter
			Athletics Director appoints one staff member to serve on the Diversity Council	Athletics Director	Beginning in Fall 2007, annually thereafter
			Representatives from the PCSPC meet with Athletics Director and senior staff annually	Athletics Director and senior staff	Beginning in Fall 2007, annually thereafter

PROGRAM AREA	ISSUES IN SELF STUDY	MEASURABLE GOALS	STEPS TO ACHIEVE GOALS	RESPONSIBLE INDIVIDUALS	SPECIFIC TIMETABLE
Institutional and Athletics Department Commitment	Pg. 78 – The Life Skills program needs to be adjusted so that it is more appropriately aligned with the university’s Diversity Plan and it’s commitment to campus diversity broadly defined.	The Life Skills office will provide opportunities for diversity education and training once per year for student-athletes and once every other year for staff and coaches.	Work with the NCAA office of Diversity and Inclusion, as well as the university’s Office of Multicultural Student Affairs to provide this education and training.	Director of Life Skills; Supervisor of Life Skills	Spring 2007, and regularly thereafter, 2008-2011
Evaluation	Pgs. 78-79 – Data shows that our university has a history of homogeneity of enrollments as well as faculty and staff. Data indicate minorities are significantly underrepresented as compared with national populations	Review departmental data annually to ensure minority student-athletes are having positive experiences and are retained.	Continue to conduct and review end-of-year senior exit evaluations to assess minority and majority student-athlete experiences.	Athletics Director and AAC	Fall 2007 and annually thereafter, 2007-2011
			Continue to hold end-of-season meetings with a cross-section of student-athletes from each team; prepare a report annually for review by AAC.	Athletics Director and senior staff	Annually, 2006-2011
			Begin conducting Captain’s Council meetings with AD, Faculty Athletics Representative (FAR) and 3 Senior Associate ADs to create dialogue, enhance communication, and increase participation of minority and majority student-athletes in departmental decision-making and governance. Feedback data will be shared with AAC annually.	Athletics Director, FAR, Senior staff, and AAC	Fall 2006 and annually, 2007-2011

PROGRAM AREA	ISSUES IN SELF STUDY	MEASURABLE GOALS	STEPS TO ACHIEVE GOALS	RESPONSIBLE INDIVIDUALS	SPECIFIC TIMETABLE
			Administer a university-wide campus climate survey to assess all students' as well as student-athletes' satisfaction with their campus experiences, programs, services and diversity.	Vice Provost for Diversity and Diversity Council	Begin Fall 2006 and biannually thereafter, 2008-2011
			Utilize data from the university-wide campus climate survey with assessments in Athletics to inform decision-making relative to minority and majority student-athletes.	Athletics Director, senior staff, Vice Provost for Diversity and AAC	Spring 2007, and biannually thereafter, 2007-2011
Organization and Structure	Pg. 71 – Athletics Director to work more closely with Vice Provost for Diversity, Human Resources office and Affirmative Action office on hiring practices.	Hold Athletics Director, Head Coaches and staff responsible for diversity recruitment and hiring in their employment processes.	Require hiring administrator and/or search chair to consult with Vice Provost for Diversity before beginning hiring process.	Athletics Director, coaches and senior administration	Spring 2007
			Require hiring administrator and/or search chair to prepare and present to Vice Provost for Diversity a plan to find and interview qualified minorities for the position.	Athletics Director, hiring administrator and/or search chair	Spring 2007
	Pg. 74 – Only about 3% of athletics administration and coaching staff is of minority background, which is a significant concern.	Codify and adhere to hiring practices that ensures widely diverse candidates for 100% of positions (full-time, part-time, support staff, and graduate students)	Whenever a new position is created or an existing position is vacated, Athletics Director (or designee) sends a reminder to the hiring administrator and/or search chair that they are required to consult with Vice Provost for Diversity and submit plan to attract and interview minority candidates.	Athletics Director, Director of Affirmative Action and Equity, and Vice Provost for Diversity	Fall 2007
Organization and Structure	Pg. 80 – Life Skills program needs to	Improve programming to demonstrate its	Provide additional professional speakers to facilitate workshops for coaches	Director of Life Skills; Supervisor of Life Skills	Fall 2007, annually thereafter

PROGRAM AREA	ISSUES IN SELF STUDY	MEASURABLE GOALS	STEPS TO ACHIEVE GOALS	RESPONSIBLE INDIVIDUALS	SPECIFIC TIMETABLE
	be realigned with the University's Diversity Plan	commitment to campus diversity defined as a fully inclusive campus community that is enriched by persons of different races, genders, ethnicities, nationalities, economic backgrounds, ages, abilities, sexual orientation, gender identity or expression and religious beliefs.	<p>Provide professional development for staff members, coaches, volunteer assistants on an ongoing basis</p> <p>Provide broader focus for diversity in programming for student-athletes</p> <p>Provide team building activities for student-athletes around the topic of diversity</p>		
Enrollment	Pgs. 71 & 81 – Increase contact and enhance relationship between Office of Admissions and Athletics Department to increase minority enrollment & improve retention	Recruit minority student-athletes to serve as admissions assistants and/or admissions ambassadors	Assistant Athletics Director for Academic Services and Director of Admissions will send out an e-mail to all student-athletes soliciting involvement.	Assistant Athletics Director for Academic Services, Director of Admissions	Fall 2007
			Staff members who coordinate employment opportunities and/or community service will provide this information to student-athletes annually	Director of Facilities, Director of Life Skills	Fall 2007
Enrollment	Pg. 81 – The trend data on admissions, enrollment and graduation of minority students and student-athletes suggests we are making slow but steady progress toward our goal, and that continued	Measure and evaluate, on a yearly basis, the number of minority student-athletes in the athletics department and the number who (each year) were not retained.	At the end of each academic year, the Compliance Office (in conjunction with the Academic Support office) will prepare a report for the Vice Provost for Diversity, which will detail the number of minorities who were a part of the student-athlete population in that specific academic year, their athletically related financial aid, and the	Senior Associate Director of Athletics for Compliance; Assistant Director of Athletics for Academic Support; Vice Provost	By Fall 2007 and thereafter, 2007-2011

PROGRAM AREA	ISSUES IN SELF STUDY	MEASURABLE GOALS	STEPS TO ACHIEVE GOALS	RESPONSIBLE INDIVIDUALS	SPECIFIC TIMETABLE
	monitoring of data is important to ensure we continue to make forward progress.		number who were not retained or did not graduate.		
Enrollment	Pg. 80 – Need to increase diversity of student-athletes within athletics department	Increase overall number of minority student-athletes by 10% by 2012, with contingent goal of graduating minority student-athletes at same or better level than all student-athletes	Communicate this goal to the Director of Admissions & maintain collaborative working relationship between the office of Admissions and the Athletics Department.	Athletics Director, Assistant Director of Athletics for Academic Support, Director of Admissions	Fall 2008 and annually thereafter.
			Set appropriate minority recruiting goals with coaches	Athletics Director, Senior Associate Athletic Directors	Fall 2008 and annually thereafter.
			Measure recruiting and graduation rates annually, using the electronic record-keeping services that are currently used.	Compliance office, AAC	Fall 2008 and annually thereafter.
Comparison Populations	Pg. 72 – Enhance recruitment and retention of minority student-athletes	Implement university’s strategies related to funding, partnering and retention programs.	Vice Provost for Diversity identifies funding source and specific partnering/retention programs that can best be implemented within the athletics department.	Vice Provost for Diversity, Athletics Director, senior athletics staff	Fall 2007, assessed annually
			Vice Provost for Diversity meets with senior athletics staff to assist in implementing plan.		
Participation in Governance & Decision-Making	Pgs. 82-83 – There needs to be a provision to ensure minority student-	Require minority representation on various governing and/or decision-making	At the beginning of each academic year, ensure that there are at least two minority student-athletes on the Student-Athlete	Athletics Director, Coaches, athletics staff	By Fall 2008 and thereafter, 2008-2011

PROGRAM AREA	ISSUES IN SELF STUDY	MEASURABLE GOALS	STEPS TO ACHIEVE GOALS	RESPONSIBLE INDIVIDUALS	SPECIFIC TIMETABLE
	athlete representation & participation in governing or decision-making	bodies.	Advisory Committee (SAAC). At the beginning of each academic year, ensure that there are at least two minority student-athletes on the Captain's Council. At the beginning of each academic year, ensure that there is at least one minority student-athlete on the President's Athletics Advisory Council.		
Participation in Governance & Decision-Making	Pg. 83 – There is a need to more effectively communicate opportunities for minority student-athletes to serve on governing or decision-making bodies.	Implement new strategies to make minority student-athletes aware of opportunities to serve on athletics governance and/or decision-making bodies.	At the beginning of each academic year, the Director of Life Skills will communicate with all teams about the need to have a minority student-athletes on SAAC, the department's Captain's Council and the AAC.	Director of Life Skills	Fall 2007
			The Athletics Director, the FAR, and Senior Associate Directors will communicate with each team at the beginning of the year and emphasize the importance of having minority representation on these bodies.	Athletics Director, Faculty Athletics Representative, Senior Associate Directors	Fall 2007
Employment Opportunities	Pgs. 83-84 – Need to recruit and retain a widely diverse faculty, student body and staff	Implement the university's new Diversity Plan, which specifies recruitment and retention strategies.	When a position opens in the athletics department, the Athletics Director will ensure that the Vice Provost for Diversity, the search chair or hiring supervisor are all involved in implementing all the appropriate steps for attracting a diverse staff (see specific steps under Organization & Structure).	President, Athletics Director, hiring supervisor, search chair, Vice Provost for Diversity	Fall 2007, annual assessment thereafter

PROGRAM AREA	ISSUES IN SELF STUDY	MEASURABLE GOALS	STEPS TO ACHIEVE GOALS	RESPONSIBLE INDIVIDUALS	SPECIFIC TIMETABLE
Program Activities	Pg. 72 – Develop programs to retain minority student-athletes	Mandatory and voluntary programming offered through the Life Skills office will be primarily provided by other units on campus that have expertise in specific areas.	Each summer, a listing of programming will be compiled that will be offered by other units around campus (specifically including the Office of Multicultural Student Affairs), and this programming list will be provided to all coaches and student-athletes prior to the beginning of each academic year.	Director of Life Skills, Supervisor of Life Skills program, other units around campus	Fall 2007, annually thereafter
Program Activities	Pgs. 84-85 – There is no connection between minority student-athletes and campus programs that may benefit them.	Establish/increase connection between athletics department and other campus offices and programs.	At the beginning of the academic year, the Director of Life Skills will communicate with all offices that support minority students (listed in self report) in order to determine whether connections can be made that would benefit our minority student-athletes.	Director of Life Skills, Supervisor of Life Skills	Fall 2007, annually thereafter

Athletics Certification Comprehensive Plan Report

University of New Hampshire

3.3 Student-Athlete Welfare

Plan Date: Jul 07, 2006

Elements	Goals	Steps		
Issues in the Self-Study	Measureable Goals	Steps to Achieve Goals	Individuals/Officers Responsible for Implementation	Specific Timetable for Completing the Work
The FAR and the Associate Director of Athletics for Compliance would like to increase attendance at the formal exit interview. In 2005 and 2006 the attendance was 30 and 29. We would like to double the number of useable surveys.	To attract at least 60 student athletes to the formal exit interview.	The Compliance staff will schedule exit interviews at the end of each playing season - fall, winter, and spring. The FAR will conduct the exit interviews.	Associate Athletic Director for Compliance and FAR.	Annually by June 1, 2007.